



A: Edition
pour Mezzo-Soprano ou Baryton

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B: Edition
pour Soprano ou Ténor

C: Edition pour Contralto ou Basse.

CHOUDENS & MARTIN

MÉLODIES

(3^e RECUEIL)

CHANT et PIANO

par

(3^e RECUEIL)

(A) Édition

pour

Mezzo-Sop^o ou Baryton.

CH. GOUNOD.

(C) Édition

pour Contralto ou Basse.

(B) Édition

pour

Soprano ou Ténor.

Pages.

1.	LA PÂQUERETTE	ALEXANDRE DUMAS, fils. —	1.
2.	SUR LA MONTAGNE	JULES BARBIER..... —	6.
3.	A TOI MON CŒUR	JULES BARBIER..... —	12.
4.	MIGNON	LOUIS GALLET..... —	18.
5.	OÙ VOULEZ-VOUS ALLER?	THÉOPHILE GAUTIER..... —	25.
6.	LE SOUVENIR	JOSEPH COLLIN..... —	33.
7.	BLANCHE COLOMBE	J. BARBIER et M. CARRÉ. —	41.
8.	JÉRUSALEM	CH. GOUNOD	45.
9.	PRENDS GARDE!	JULES BARBIER..... —	55.
10.	BOLÉRO	JULES BARBIER..... —	59.
11.	LE CALME	SCRIBE et DELAVIGNE.... —	68.
12.	AIMONS - NOUS!	JULES BARBIER..... —	77.
13.	CHANSON DE PÂTRE	ÉMILE AUGIER..... —	82.
14.	JE NE PUIS ESPÉRER.....	ALBERT DELPIT..... —	86.
15.	INVOCATION	O. PRADÈRE..... —	89.
16.	CHANTER ET SOUFFRIR	ALBERT DELPIT..... —	94.
17.	LE CIEL A VISITÉ LA TERRE	Comte A. de SÉGUR..... —	100.
18.	ABSENCE	Comte A. de SÉGUR..... —	108.
19.	RÊVERIE	JULES BARBIER..... —	112.
20.	LA REINE DU MATIN	J. BARBIER et M. CARRÉ. —	118.

LA PÂQUERETTE

Poésie d'ALEX. DUMAS, FILS.

№ 1.

à Madame ALEXANDRE DUMAS.

Allegretto.

PIANO.

The piano introduction is in 3/4 time, marked 'PIANO' and 'Allegretto'. It features a treble and bass staff. The treble staff has a melodic line with eighth and sixteenth notes, while the bass staff provides a simple harmonic accompaniment with quarter and eighth notes. A dynamic marking 'p' (piano) is present in the first measure.

The first vocal entry is on a single staff, with the lyrics 'Pâqueret - te gentil - le, Sur qui bril - le' written below. The piano accompaniment continues on the grand staff, with a dynamic marking 'p' in the second measure.

The second vocal entry is on a single staff, with the lyrics 'Un matin seule - ment, La goutte de rosé - e, Dépo - sé - e' written below. The piano accompaniment continues on the grand staff.

(3^e RECUEIL)

—Édition pour Soprano ou Ténor.—

Par Phœbus, ton a - mant! Ma belle pâqueret - te Si coquet - te

dim. *p*

Penchant sur le sil - lon, Ta charman - te co - rol - le

cresc.

D'où s'envo - le Quelque blanc papil - lon! —

dim. *p*

Sais - tu, pau -

p

vre peti - te Margueri - te, Quel sort te fait le ciel? Avant que

p

ta corbeil - le A l'abeil - le Ait donné tout son miel! Avant que

dim. *p*

tu te fa - nes Des profa - nes, Par i-ci passe - ront, Foulant d'un

pas a - ler - te L'herbe ver - te Où se ca - che ton front! —

dim. *p*

p

Où tu ver - ras, peut-ê - tre, Appa - raî - tre,

p

Là-bas près du buis - son, Quelque vieil - le gla - neu - se,

Moissonneu - se Ré - coltant sa mois - son! Il faut que

dim. *p*

tou-te cho - se, l'île ou ro - se, Soit brisée à son

tour, A l'u - ne c'est la feuil - le Que l'on cueil - le,

dim.

riten. a Tempo.

A l'autre c'est l'a - mour! —

colla voce. *p*

p

SUR LA MONTAGNE

Poésie de JULES BARBIER.

№ 2.

Andante moderato.

PIANO.

The musical score is written for piano and voice. It begins with a piano introduction in G major, 2/4 time, marked 'Andante moderato'. The piano part consists of a steady bass line with chords and moving upper lines. The vocal line enters in the fourth system with the lyrics 'Sur cette croix ja-dis immon-de, Les'. The score includes dynamics such as piano (p), forte (f), crescendo (cresc.), and diminuendo (dim.).

Sur cette croix ja-dis immon-de, Les

pieds percés de clous, Le Rédempteur di -

- vin du mon - de, Jé - sus mourut pour nous !

cresc. *dim.* *p*

Nul ne sau - ra, — nul ne peut di - re L'hor - reur de son tour -

cresc. *dim.*

- ment !.. Ce que tu sais c'est le marty - re D'un

p *cresc.*

Dieu mort en t'ai - mant!... Pour te sauver du

dim. *p* *cresc.*

noir a - bîme, Lui, fils du Tout - puis - sant,

dim. *p*

Il s'est of - fert, sain - te vic - ti - me, Et t'a donné son

cresc. *dim.*

sang! Quel au - tre cœur d'un

p *p*

tel ca - li - ce Eut é - - pui - sé le

fiel?, Il eut le prix de

p *cre - - -*

son sup - pliee En nous — ouvrant le

scen - - - do. *dim.*

molto. espress.

ciel!... Il ai - me!... Son —

p

a-mour dé-bor-de!.. Oh! le cé-leste ap-

-pui! Croy-ons en sa mi-

p

sé-ri-cor-de, Croy-ons en sa mi-

cre - - - - - scen - - - - - do molto.

-sé-ri-cor-de!.. Ai-mons, vivons en lui!.. Ai-

dim. *p*

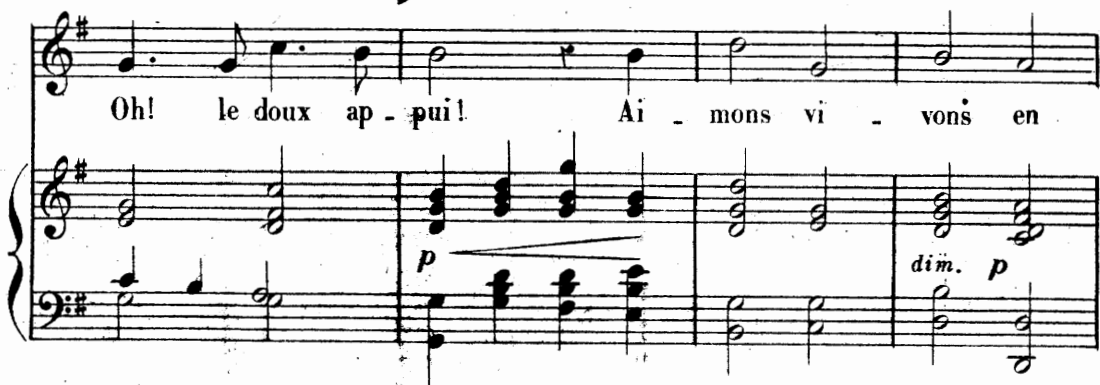
- mons, vivons en lui!..



Oh! le doux ap - pui!..



Oh! le doux ap - pui! Ai - mons vi - vons en



lui!..



À TOI MON CŒUR

Poésie de JULES BARBIER.

№ 3. Allegro appassionato.

PIANO.

The musical score is written for piano and voice. The piano part is in 3/4 time with a key signature of two flats (B-flat major). It features a variety of rhythmic patterns, including triplets and sixteenth-note runs. The dynamics range from fortissimo (f) to piano (p), with a section marked 'dim.' (diminuendo). The vocal line is in the same key and time, with lyrics in French. The lyrics are: 'perle est aux on - des, Les'. The score is divided into systems, with the piano part and vocal line often written on separate staves.

perle est aux on - des, Les

cieux ont le jour! Mais mon

cœur, mon cœur, mon

cresc.

cœur a l'a - mour! Cieux

dim. *p* *f*

dim. *p*

— in-fi-nis, mers pro - fon - des, Ce

cœur dé - robe aux yeux Plus de

The first system of the musical score. The vocal line is in B-flat major (two flats) and 4/4 time. It begins with a half note G4, followed by a quarter note A4, a quarter note Bb4, a quarter note C5, a half note D5, and a quarter note E5. The lyrics "cœur dé - robe aux yeux Plus de" are written below the notes. The piano accompaniment consists of a right hand with a continuous eighth-note pattern and a left hand with a similar pattern, both in B-flat major.

per - les que les on - des Plus

The second system of the musical score. The vocal line continues with a half note F5, a quarter note G5, a quarter note A5, a quarter note Bb5, a half note C6, and a quarter note D6. The lyrics "per - les que les on - des Plus" are written below the notes. The piano accompaniment continues with the same eighth-note pattern in both hands.

d'as - tres que les cieux! Plus de

The third system of the musical score. The vocal line continues with a half note E6, a quarter note F6, a quarter note G6, a quarter note A6, a half note Bb6, and a quarter note C7. The lyrics "d'as - tres que les cieux! Plus de" are written below the notes. The piano accompaniment continues with the same eighth-note pattern in both hands.

per - les que les on - des,

The fourth system of the musical score. The vocal line continues with a half note D7, a quarter note E7, a quarter note F7, a quarter note G7, a half note A7, and a quarter note Bb7. The lyrics "per - les que les on - des," are written below the notes. The piano accompaniment continues with the same eighth-note pattern in both hands.

Plus d'as - - tres que les cieux!

Toi, fil - le jeune et

bel - le, Viens au cœur qui t'ap -

- pel - le Mon cœur, et les flots,

- scen - do.

et le jour Pal - pi - tent du mê - me a -

f

- mour! Toi, fil - le jeune et

bel - le, Viens au cœur qui t'ap -

- pel - le Mon cœur, et les

ff

flots, et le jour Pal -

- pi - tent du mê - - me a - mour! Pal -

- pitent du mê - nœ a-mour! Tempo.

colla voce.

dim.

pp M.G. M.G. *pp*

MIGNON

Poésie de LOUIS GALLET.

№ 4.

à Madame MIOLAN-CARVALHO.

Andante molto e appassionato. (♩-69)

PIANO.

cre - - - - - scen -

do.

Con - nais-tu le pa -

p

- ys _____ où dans l'immen - se plai - ne Bril - le comme de

l'or _____ le fruit des o - ran - gers _____ Où sous des cieux bé -

- is _____ une amoureuse ha - lei - ne Re - cueille et porte au

cre - - - - - scen - do.

loin le par - fum des ver - gers? _____ Ce pays où le

dim. p

jour — plus radieux se lè - ve Le con - nais -

cre - - - - - scen - - - - - do.

- tu, dis-moi le con - nais - tu? C'est

là, mon bien-aimé, que m'em - por - te mon rê - ve!..

p *cre - - - - - scen - - - - - do.*

ah! — c'est là! — c'est là! —

f *dim.*

que je voudrais m'en aller a-vec toi! _____

p *cre -*

p

p

This system contains the first two measures of the piece. The vocal line begins with the lyrics 'que je voudrais m'en aller a-vec toi!'. The piano accompaniment features a rapid sixteenth-note pattern in the right hand and a sustained chord in the left hand.

- scen - - do - - mol - - to .

This system contains measures 3 and 4. The vocal line continues with the lyrics '- scen - - do - - mol - - to .'. The piano accompaniment maintains the rapid sixteenth-note pattern in the right hand and provides harmonic support with chords in the left hand.

di - - mi - - nu - - en -

This system contains measures 5 and 6. The vocal line continues with the lyrics 'di - - mi - - nu - - en -'. The piano accompaniment continues with the same sixteenth-note pattern in the right hand and chords in the left hand.

Con - nais tu la mai -

do.

p

This system contains measures 7 and 8. The vocal line begins with the lyrics 'Con - nais tu la mai -'. The piano accompaniment features a rapid sixteenth-note pattern in the right hand and a sustained chord in the left hand.

son tou - te blanche et po - sé - e Dans les bosquets de

The first system of the musical score. The vocal line is in G major (one flat) and 4/4 time. It begins with a half note G4, followed by quarter notes A4, B4, and C5, then a half note D5. The piano accompaniment consists of a continuous eighth-note pattern in the right hand and a simple harmonic bass line in the left hand.

myr - te aimés des papil - lons Et les champs lumi -

The second system of the musical score. The vocal line continues with a half note D5, followed by quarter notes E5, F#5, and G5, then a half note A5. The piano accompaniment continues with the eighth-note pattern in the right hand and a harmonic bass line in the left hand.

- neux où la frai - che ro - sé - e Sè - me ses di - a -

The third system of the musical score. The vocal line begins with a half note A5, followed by quarter notes B5, C6, and D6, then a half note E6. The piano accompaniment continues with the eighth-note pattern in the right hand and a harmonic bass line in the left hand.

- mants dans l'her - be des sil - lons? Ce pays où le

The fourth system of the musical score. The vocal line begins with a half note E6, followed by quarter notes F6, G6, and A6, then a half note B6. The piano accompaniment continues with the eighth-note pattern in the right hand and a harmonic bass line in the left hand. The system concludes with a *dim.* (diminuendo) marking in the piano part and a *p* (piano) marking at the start of the next system.

- tu, dis-moi le con_nais - tu? _____ C'est

Musical score for the song "C'est toi, dis-moi le connais-tu?". The score is written for voice and piano. The voice part is in the upper staff, and the piano accompaniment is in the lower staves. The key signature is one flat (B-flat), and the time signature is 4/4. The piano part features a complex, rhythmic accompaniment in the right hand and a simpler bass line in the left hand. The lyrics are: "- tu, dis-moi le con_nais - tu? _____ C'est".

là mon bien-aimé que m'em - por - te mon rê - ve!..

p cre - - - - - seen - - - - - do..

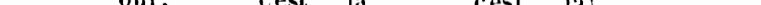
ah! _____ c'est là! _____ c'est là! _____

f *dim.*

que je voudrais m'en aller a-vec toi! _____ c'est

là _____ que je voudrais m'en al

ler a - - vec toi _____ mon bien - ai -


 mé ——— oui, c'est là — c'est là!.. ———

OU VOULEZ-VOUS ALLER?

BARCAROLLE.

Poésie de THÉOPHILE GAUTIER.

N° 5.

Mouv^t de Barcarolle.

PIANO.

f *p*

The piano introduction is in G major, 6/8 time. It consists of two systems of music. The first system has four measures, starting with a forte (*f*) dynamic and ending with a piano (*p*) dynamic. The second system has four measures, continuing the piano texture. The music features a mix of chords and moving lines in both hands, with a final melodic flourish in the right hand.

The first system of piano accompaniment for the vocal entry consists of two systems of four measures each. The right hand plays a steady eighth-note melody, while the left hand provides a harmonic accompaniment with chords and moving lines. The tempo is marked 'Mouv^t de Barcarolle'.

The second system of piano accompaniment for the vocal entry consists of two systems of four measures each. The right hand continues the eighth-note melody, and the left hand provides harmonic support with chords and moving lines. The tempo is marked 'Mouv^t de Barcarolle'.

Di - tes, la jeune bel - le, Où voulez-vous al - ler?

The vocal entry and piano accompaniment for the first system of the song. The vocal line is in G major, 6/8 time, and the piano accompaniment is in the same key and time. The vocal line starts with the lyrics 'Di - tes, la jeune bel - le, Où voulez-vous al - ler?'. The piano accompaniment consists of two systems of four measures each, with the right hand playing a steady eighth-note melody and the left hand providing harmonic support with chords and moving lines.

La voile ouvre son ai - le, La bri - se va souf -

- fler, La

— brise va souf - fler, —

L'a_viron est d'i - voi - re,

Le pa-vil-lon de moi - re, Le ——— gouver - nail d'or

fin; ——— J'ai pour lest une o - ran - ge,

Pour voile une ai - le d'an - - ge, Pour mousse un sé - ra -

- phin . ———

Di - tes, la jeune bel - le, Où voulez-vous al - ler?

The first system of the musical score. The vocal line is in treble clef with a key signature of one sharp (F#). The lyrics are "Di - tes, la jeune bel - le, Où voulez-vous al - ler?". The piano accompaniment consists of a right hand in treble clef and a left hand in bass clef, both with a key signature of one sharp. The right hand plays a continuous eighth-note pattern, while the left hand plays a steady quarter-note accompaniment.

La voile ouvre son ai - le, La brise va souf - fler,

The second system of the musical score. The vocal line continues with the lyrics "La voile ouvre son ai - le, La brise va souf - fler,". The piano accompaniment continues with the same rhythmic pattern as the first system.

La brise va souf - fler.

The third system of the musical score. The vocal line concludes the phrase "La brise va souf - fler." with a final note marked with an asterisk. The piano accompaniment continues with the same rhythmic pattern.

f

The fourth system of the musical score. The vocal line continues with a final phrase. The piano accompaniment features a series of chords in the left hand, with a dynamic marking of *f* (forte) in the final measure.

Est-ce dans la Bal - ti - que, Sur la mer Pa - ci - fi - que,

p

Dans l'I - le de Ja - - va; Ou bien dans la Nor -

- ve - ge, Cueillir la fleur de nei - ge, Ou la fleur d'angso -

- ka ?

Di - tes, la jeune bel - le, Où voulez-vous al - ler?

The first system of the musical score. The vocal line (treble clef, key of D major) begins with a half note 'Di', followed by eighth notes for 'tes, la jeune bel - le, Où voulez-vous al - ler?'. The piano accompaniment (grand staff) features a continuous eighth-note arpeggiated pattern in the right hand and sustained chords in the left hand.

La voile ouvre son ai - le. La brise va souf - fler,

The second system of the musical score. The vocal line continues with 'La voile ouvre son ai - le. La brise va souf - fler,'. The piano accompaniment maintains the arpeggiated pattern in the right hand and sustained chords in the left hand.

La _____ brise va souf - fler. _____

The third system of the musical score. The vocal line has a long melisma 'La _____ brise va souf - fler. _____'. The piano accompaniment continues with the arpeggiated pattern in the right hand and sustained chords in the left hand.

f

The fourth system of the musical score. The vocal line concludes with a final note. The piano accompaniment features a series of chords in the left hand and a final arpeggiated figure in the right hand. A forte (*f*) dynamic marking is present in the right hand.

Menez-moi, dit la bel - le, A la ri - ve fi - dè - le,

p

Où l'on ai - me tou - jours; Cette ri - ve ma

chère On ne la connaît guère, Au pays des a -

- mours

Di - tes, la jeune bel - le, Où voulez-vous al - ler?

The first system of the musical score. The vocal line is in treble clef with a key signature of one sharp (F#). The lyrics are "Di - tes, la jeune bel - le, Où voulez-vous al - ler?". The piano accompaniment consists of a right hand in treble clef and a left hand in bass clef, both with a key signature of one sharp. The right hand plays a continuous eighth-note pattern, while the left hand plays a simple harmonic accompaniment.

La voile ouvre son ai - le, La brise va souf - fler,

The second system of the musical score. The vocal line continues with the lyrics "La voile ouvre son ai - le, La brise va souf - fler,". The piano accompaniment continues with the same rhythmic pattern as the first system.

La brise va souffler..

The third system of the musical score. The vocal line ends with a long, sweeping melisma on the word "souffler..". The piano accompaniment continues with the same rhythmic pattern.

f

The fourth system of the musical score. The vocal line concludes with a final note. The piano accompaniment ends with a series of chords in the left hand, marked with a forte (*f*) dynamic.

LE SOUVENIR

Poésie de JOSEPH COLLIN.

№ 6.

à Madame MARIE LE PILEUR.

Moderato.

PIANO.

p *cresc.* *f*

Qu'es-tu donc, — pour que je t'ap-pel - - - le, Souve-

p *p*

- nir, qui ré - pond — sans bruit?... Pour -

- quoi t'es-pé - rer si fi - dè - - le Pour-quoi t'es-pé -

- rer si fi - dè - - le A - lors - que tout s'évanou -

- it?..

mystérieux.
pp
Je ne suis

pp

rien!.. rien que l'i - ma - - - ge L'é - cho, te re -

- flet du pas - sé, Rien que l'em - preinte du voy -

p

- a - - - ge Le trait qui reste inef - fa -

Tranquille et sans se presser.

- cé. Oui, je suis le dé - po - si - tai - re, Le sûr gar -

pp

- dien de ton tré - sor! Je t'ai sau -

- vé, dans le mys - tè - re, Cha - que par -

- ce - le de ton or! Je suis

l'hô - te de ta de - meure, L'a - mi du ma -

- tin et du soir, Las - si -

The first system of the musical score. The vocal line is in treble clef with a key signature of one sharp (F#). The lyrics are "- tin et du soir, Las - si -". The piano accompaniment consists of a right hand in treble clef and a left hand in bass clef, both with a key signature of one sharp. The right hand plays a continuous eighth-note pattern, while the left hand plays a simpler accompaniment.

- du té - moin de toute heu - re, Le con - fi -

The second system of the musical score. The vocal line continues with the lyrics "- du té - moin de toute heu - re, Le con - fi -". The piano accompaniment continues with the same rhythmic pattern as the first system.

- dent de tout es - poir! Tou - jours près de

The third system of the musical score. The vocal line continues with the lyrics "- dent de tout es - poir! Tou - jours près de". The piano accompaniment continues with the same rhythmic pattern. The system ends with a *pp* (pianissimo) marking.

toi, je re - cueil - le Les ra -

The fourth system of the musical score. The vocal line continues with the lyrics "toi, je re - cueil - le Les ra -". The piano accompaniment continues with the same rhythmic pattern.

meaux flé - tris et bri - sés Et je ré - u -

nis, feuille à feuil - le, Les dé -

bris qu'on croit dis - per - sés! Par

moi le re - gret a des char - mes, Par

moi s'em-bel-lit la dou-leur, Elle ai-me jus-ques à ses

p

rit. a Tempo.

larmes, Je suis le vrai conso-la-teur! _____

a Tempo.

colla voce. *cresc.*

pp

Sans retenir.

Je suis le compagnon de

dim. *pp*

rou-te Qui sui-vra tes pas jusqu'au bout! _____ Seul, à pré-

First system of the musical score. The vocal line (treble clef) has a key signature of one sharp (F#) and a common time signature. The lyrics are: "sent, je par - le; é - cou - te Je ne suis". The piano accompaniment (grand staff) features a rhythmic pattern of eighth and sixteenth notes in the right hand and a more melodic line in the left hand.

Second system of the musical score. The vocal line continues with the lyrics: "rien!.. rien!.. mais — je suis". The piano accompaniment includes dynamic markings: *p* (piano) in the first measure and *pp* (pianissimo) in the third measure. The right hand of the piano part has a more active, flowing melody, while the left hand provides harmonic support.

Third system of the musical score. The vocal line has the lyrics: "tout!!!". The piano accompaniment features a dynamic marking of *p* (piano) in the first measure. The right hand of the piano part has a more active, flowing melody, while the left hand provides harmonic support.

Fourth system of the musical score. The piano accompaniment continues with a rhythmic pattern of eighth and sixteenth notes in the right hand and a more melodic line in the left hand. The system concludes with a double bar line.

BLANCHE COLOMBE

ROMANCE (1)

Poésie de JULES BARBIER et MICHEL CARRE.

№ 7.

Allegretto.

CHANT.

Apaisez, blanche co-

Allegretto.

PIANO.

p

- lom - be,

Vo-tre faim, _____

Du grain de froment qui

tom - be

De ma main! _____

A -

-vant que vous manquiez de grain Vo-tre maî-tre se-ra sans

pain! Apaisez, blanche co-lom-be, Vo-tre faim,

Du grain de froment qui tombe De ma

p

Ped. ☆ Ped. ☆

main!

Tempo.

léger.

Après la faim as-sou-vi - e , Bel oiseau! _____

Calmez votre soif, Syl - vi - e , D'un peu d'eau! _____ A

la fraîcheur du jour nou - veau , J'ai puis - sé cette onde Au ruis - seau _____

Après la faim as - sou - vi - e, Bel oi - seau! _____

p

Ped. *

Calmez vo - tre soif, Syl - vi - e, D'un peu d'eau, Mon bel oi -

a Tempo.

colla voce.

Ped. * Ped. *

- seau! Mon bel oi - seau! Calmez vo - tre soif, Calmez vo - tre

p

soif, Calmez vo - tre soif D'un peu d'eau! _____

p

colla voce.

f

JÉRUSALEM

FRAGMENTS DE GALLIA

Poésie de CH. GOUNOD.

№ 8.

Andante.

PIANO.

The piano introduction is written for a grand piano in C major, 4/4 time. It begins with a treble clef and a common time signature. The music is marked 'p' (piano). The right hand plays a series of chords and single notes, while the left hand remains mostly silent, with a few chords appearing in the final measures. The tempo is marked 'Andante'.

The first system of the vocal and piano accompaniment. The vocal line is on a single staff with a treble clef. The piano accompaniment is on a grand staff (treble and bass clefs). The lyrics 'Ses tri - bus plain -' are written under the vocal line. The piano part features a steady accompaniment of eighth notes in the bass and chords in the treble.

The second system of the vocal and piano accompaniment. The vocal line continues with the lyrics '- ti - ves, Ses tri - bus plain - ti - ves,'. The piano accompaniment continues with the same rhythmic pattern as the first system, providing a steady accompaniment for the vocal line.

cresc.

A tes tem - ples saints ne vien - nent plus chan - ter leurs can -

cresc. *dim.*

- ti - ques, A tes tem - ples saints ne vien - nent

p

plus chan - ter leurs can - ti - ques!

p

Ses remparts ne sont que dé -

ff *f* *p*

_ com - bres! Ses lé - vi - tes

trem - blent, gé - mis - sent!

Sur les fronts vier - ges plus de fleurs! Son

à - me le plon - ge Dans la dou -

leur sans fin; De la tris - tes - se

p *cresc.*

le poids l'op - pres - se, l'op - pres - se!

p *cresc.* *molto.* *f* *p*

Les lar - mes brû - lent ses yeux! Les

dim. *dim.* *pp*

lar - mes, les lar - mes, les lar - mes

brû - lent ses yeux! —

p *pp* *p*

This system contains the first line of music. The vocal line begins with a half note 'brû', followed by a dotted half note 'lent', and then a half note 'ses' with a slur leading to 'yeux!'. The piano accompaniment starts with a half note chord in the right hand and a half note in the left hand, followed by a half note chord in the right hand and a half note in the left hand, and then a half note chord in the right hand and a half note in the left hand. Dynamics include *p*, *pp*, and *p*.

Jé - ru - sa - lem! — Jé -

This system contains the second line of music. The vocal line continues with a half note 'Jé', followed by a dotted half note 'ru', and then a half note 'sa' with a slur leading to 'lem!'. The piano accompaniment continues with a half note chord in the right hand and a half note in the left hand, followed by a half note chord in the right hand and a half note in the left hand, and then a half note chord in the right hand and a half note in the left hand. Dynamics include *p* and *pp*.

- ru - sa - lem! — Jé - ru - sa - lem! Jé -

p

This system contains the third line of music. The vocal line continues with a half note 'ru', followed by a dotted half note 'sa', and then a half note 'lem!'. The piano accompaniment continues with a half note chord in the right hand and a half note in the left hand, followed by a half note chord in the right hand and a half note in the left hand, and then a half note chord in the right hand and a half note in the left hand. Dynamics include *p*.

- ru - sa - lem! re - viens, reviens vers

This system contains the fourth line of music. The vocal line continues with a half note 'ru', followed by a dotted half note 'sa', and then a half note 'lem!'. The piano accompaniment continues with a half note chord in the right hand and a half note in the left hand, followed by a half note chord in the right hand and a half note in the left hand, and then a half note chord in the right hand and a half note in the left hand. Dynamics include *p*.

le Seigneur! re - viens, reviens vers

le Seigneur, le Sei - gneur

cresc.

Dieu! En - tends, entends un

p

Dieu sauveur! Tends - lui les bras, rends -

pre - sen -

lui ton cœur! Re - viens, reviens vers

do. *f*

le Seigneur! le Sei - gneur

dim.

Dieu! Je - ru - salem! Je -

ff *p* *ff*

- ru - salem! re - viens, reviens vers

le Seigneur! re - viens, reviens vers

The first system of the musical score. The vocal line is in D major (two sharps) and 4/4 time. It begins with a half note 'le', followed by a quarter note 'Seigneur!', a half note 're', and a quarter note 'viens,'. The second measure contains a half note 'reviens' and a quarter note 'vers'. The piano accompaniment consists of a steady eighth-note bass line in the left hand and chords in the right hand.

le Seigneur, le Sei - gneur

The second system of the musical score. The vocal line continues with a half note 'le', a quarter note 'Seigneur,', a half note 'le' (with a long horizontal line indicating a sustained note), and a quarter note 'Sei - gneur'. The piano accompaniment continues with the same rhythmic pattern.

Dieu! En - tends, entends un

The third system of the musical score. The vocal line begins with a half note 'Dieu!', followed by a quarter note 'En -', a half note 'tends,', and a quarter note 'entends un'. The piano accompaniment continues with the same rhythmic pattern.

Dieu sauveur! Tends - lui les bras, rends -

The fourth system of the musical score. The vocal line begins with a half note 'Dieu', followed by a quarter note 'sauveur!', a half note 'Tends -', a quarter note 'lui', a half note 'les bras,', and a quarter note 'rends -'. The piano accompaniment continues with the same rhythmic pattern.

lui ton cœur! Re - viens, reviens vers

The first system of the musical score is in D major (two sharps). The vocal line begins with a whole rest, followed by a half note G4, a quarter note A4, and a half note B4. The piano accompaniment consists of a steady eighth-note pattern in the right hand and a similar pattern in the left hand, with chords. The lyrics are "lui ton cœur! Re - viens, reviens vers".

le Seigneur! En - tends un

The second system continues the musical piece. The vocal line has a whole rest, followed by a half note G4, a quarter note A4, and a half note B4. The piano accompaniment continues with the same eighth-note pattern and chords. The lyrics are "le Seigneur! En - tends un".

Dieu sau - veur! Tends - lui les bras! rends -

The third system continues the musical piece. The vocal line has a whole rest, followed by a half note G4, a quarter note A4, and a half note B4. The piano accompaniment continues with the same eighth-note pattern and chords. The lyrics are "Dieu sau - veur! Tends - lui les bras! rends -".

lui ton cœur! En - tends ton Dieu, tends

The fourth system concludes the page. The vocal line has a whole rest, followed by a half note G4, a quarter note A4, and a half note B4. The piano accompaniment continues with the same eighth-note pattern and chords. The lyrics are "lui ton cœur! En - tends ton Dieu, tends". The system ends with a forte (*ff*) dynamic marking.

lui les bras! Ah! rends lui

ton cœur! Re

viens, reviens! vers le Seigneur! le Seigneur

Dieu!

PRENDS GARDE!

Poésie de JULES BARBIER.

№ 9.

(♩ = 92)

PIANO.

f *f* *p*

f *dim.* *p*

C'est u - ne fil - le belle à voir!... Re - gar - de!...

p *pp*

L'œil est d'a - zur, le cœur est noir!.. Prends gar - de!..

p *pp*

N'y crois pas! ——— N'y crois pas!.. ———

cresc. *p* *pp*

N'y crois pas!.. El - le ment, hé -

cresc. *dim.*

- las!.. Son front est chas - te

p *p*

et ra - di - eux!.. Re - gar - del.. Mais quel é -

pp *p*

-clair brille en ses yeux!... Prends gar - de!

N'y crois pas! — N'y crois pas! —

N'y crois pas! El - le ment, hé - las!

Ses beaux che - veux Sont couleur d'or, Re - gar - de!

Mais crains son cœur _____ Plus faux en - cor!.. Prends

gar - de!.. N'y crois pas!.. _____ N'y crois

pas!.. _____ N'y crois pas! El - le

ment, hé - las! Prends gar - de! Prends gar - de!..

BOLÉRO

Poésie de JULES BARBIER.

№ 10.

à Madame PAULINE VIARDOT.

PIANO.

p

Ah! que je plains ta flam - me, — Cher trésor de mon

p

à - me... — Si par le froid du soir —

Tu viens sous ma fe - nê - tre _____ Chanter ton doux es -

The first system of the musical score. The vocal line is in G major (one flat) and 4/4 time. It begins with a quarter rest, followed by a quarter note G, an eighth note A, a quarter note B, an eighth note A, a quarter note G, and a quarter rest. The second measure contains a triplet of eighth notes (A, B, C) followed by a quarter note B and a quarter rest. The third measure starts with a quarter rest, followed by a quarter note G, an eighth note A, a quarter note B, an eighth note A, a quarter note G, and a quarter rest. The piano accompaniment consists of a right hand with quarter notes G, A, B, and C, and a left hand with quarter notes G, F, E, and D.

- poir! _____

The second system of the musical score. The vocal line continues with a half note G, followed by a half note A, and a quarter rest. The piano accompaniment features a right hand with a series of eighth notes (G, A, B, C, B, A, G, F, E, D) and a left hand with a series of eighth notes (G, F, E, D, C, B, A, G, F, E, D). The system ends with a piano (p) dynamic marking.

Mal t'en prendra peut-ê - tre, Si par le froid du soir _____

The third system of the musical score. The vocal line begins with a quarter rest, followed by a quarter note G, an eighth note A, a quarter note B, an eighth note A, a quarter note G, and a quarter rest. The second measure contains a quarter note G, a quarter note A, a quarter note B, and a quarter rest. The third measure starts with a quarter rest, followed by a quarter note G, an eighth note A, a quarter note B, an eighth note A, a quarter note G, and a quarter rest. The piano accompaniment features a right hand with a series of eighth notes (G, A, B, C, B, A, G, F, E, D) and a left hand with a series of eighth notes (G, F, E, D, C, B, A, G, F, E, D). The system ends with a piano (p) dynamic marking.

— Tu viens i - ci t'as - soir! _____ Garde - toi du ciel

The fourth system of the musical score. The vocal line begins with a quarter rest, followed by a quarter note G, an eighth note A, a quarter note B, an eighth note A, a quarter note G, and a quarter rest. The second measure contains a quarter note G, a quarter note A, a quarter note B, and a quarter rest. The third measure starts with a quarter rest, followed by a quarter note G, an eighth note A, a quarter note B, an eighth note A, a quarter note G, and a quarter rest. The piano accompaniment features a right hand with a series of eighth notes (G, A, B, C, B, A, G, F, E, D) and a left hand with a series of eighth notes (G, F, E, D, C, B, A, G, F, E, D). The system ends with a piano (pp) dynamic marking.

noir! _____

f ff

Que ta voix qui sou - pi - re _____ Accuse ma ri - gueur _____

p

Moi, je ne fais qu'en ri - re! _____ Tu peux garder ton

cœur! _____ Tu peux garder ton cœur! _____

Tu peux garder ton cœur! Ah! que je plains ta

cresc.

cresc.

flam - me, Cher trésor de mon â - me

dim. *cresc.* *cresc.*

dim. *cresc.* *cresc.*

Ah!

f

Ah! que je plains ta flam - me, Cher trésor de mon

cresc.

p *cresc.*

à - me, — Si par le froid du soir —

Tu viens sous ma fe - nê - tre — Chanter ton doux es -

- poir! —

Mal t'en prendra peut - ê - tre, Si par le froid

soir _____ Tu viens i - ci t'as - soir! _____

pp

p *pp*

_____ Garde - toi du ciel noir! _____

_____ Qui vous aime est es - cla - ve _____

f *ff* *p*

De ses fol - les a - mours! _____ Moi, je veux sans en -

cresc. *cresc.*

tra - ve Jou - ir de mes beaux jours!

dim. Qui vous aime est es - cla - ve *cresc.* De ses folles a - mours!

f Moi, je veux sans en - tra - ve *tr* Jou - ir de mes beaux jours!

f Ah! que je plains ta flam - me, Cher trésor de mon â - me!

Facilité.

Ah!

The first system of the musical score. The vocal line (treble clef) begins with a melodic phrase marked 'f' (forte). The piano accompaniment (grand staff) is mostly silent, with a few notes in the right hand. The key signature has two flats (B-flat and E-flat).

Ah! que je plains ta flam - me, — Cher trésor de mon

The second system. The vocal line continues with the lyrics 'Ah! que je plains ta flam - me, — Cher trésor de mon'. The piano accompaniment features a rhythmic pattern of eighth notes in the right hand and a bass line in the left hand. Dynamics include 'p' (piano) and 'cresc.' (crescendo). A triplet of eighth notes is marked with a '3'.

à - me, — Si par le froid du soir —

The third system. The vocal line continues with the lyrics 'à - me, — Si par le froid du soir —'. The piano accompaniment continues with the same rhythmic pattern. Dynamics include 'p' (piano). A triplet of eighth notes is marked with a '3'.

Tu viens sous ma fe - né - tre — Chanter ton doux es -

The fourth system. The vocal line continues with the lyrics 'Tu viens sous ma fe - né - tre — Chanter ton doux es -'. The piano accompaniment continues with the same rhythmic pattern. A triplet of eighth notes is marked with a '3'.

- poir! *p*

Mal t'en prendra peut-être, Si par le froid du soir

Tu viens ici t'asseoir! Garde-toi du ciel

noir! Garde-toi du ciel noir! *f ff*

LE CALME

ROMANCE⁽¹⁾

Poésie de SCRIBE et DELAVIGNE.

№ 11.

Larghetto.

PIANO.

The musical score is written for piano and voice. The piano part begins with a *pp* (pianissimo) dynamic and includes a *cresc.* (crescendo) section. The vocal line enters with the lyrics "Un jour plus pur, Un". The score includes several pedal markings: "2 Ped." and "* 2 Ped.".

(1) Extraite de la Nonne Sanglante.

ciel d'azur Brille à ma vu - e! Rê - ve d'amour,

cresc. *p*

Charme en ce jour, Char - me mon âme é -

cresc.

cresc.

- mu - e, charme mon âme é - mu -

dim.

- e!

pp *espress.* *p*

A son fils malheu - reux, Mon père par -

- don - ne! Et le pardon des

cresc.

f cieux Au - tour de

f

moi rayon - ne! A son fils mal - heu -

dim.

p

- reux Mon père par -

- don - - - - - ne!..

2Ped. *

Un jour plus pur, Un

a Tempo.

ciel d'a-zur Brille à ma vu - e!

Rê - - - ve d'amour, Charme en ce jour,

p

cresc. Char - - me mon âme é - mu - - e! *dim.* Doux rê - ve d'a -

cresc. *dim.*

- mour! - - - doux rê - ve d'a - mour! - - -

dim. *cresc.*

Récit. presque parlé.

Mais la nuit s'a - vance, ... la nuit!! Et bien.

dim. p *pp*

-tôt va sonner mi-nuit! Si comme à l'ordi-naire et sanglante, et ter-

p *cresc.*

Tempo moderato.

-rible... La nonne apparais-sait... si j'entendais ses

f *ff* 8 8

pas!... Non! non! c'est impos-si-ble!

pp *f* 8

Allegretto.

Ce soir... ce soir el-le ne viendra pas.

mf 3/4 3/4

El - le ne viendra pas!..

I - ci tout me ras - su - re!

1^o Tempo.

Et le cal - me de la na - ture A passé dans mes sens, a pas -

cre - scen - do.

rit. a Tempo.

sé dans mes sens!.. Un jour plus pur, un

rit. pp

ciel d'azur brille à ma

vu - - - e!

Rê - ve d'amour, charme en ce jour,

char - me mon âme é - mu - e! doux rê - ve d'a -

cresc. *Var.* *dim.*

p

mour Doux rê_ve d'a _mour! Charmé en ce

jour, mon âme é _ mu _ e! Doux

dim.

ritard molto.

rê _ ve, doux rê_ve d'a _mour! *a Tempo.*

colla voce. *cresc.* *cresc.*

dim. *p* *cresc.*

dim. *p* *pp*

AIMONS - NOUS !

Poésie de JULES BARBIER.

№ 12.

Allegro animato.

PIANO.

Au fleuve le ruisseau se mêle, Et le fleuve à la

mer Au vent la brise u - nit son aî - le, Se confond dans l'air!

cresc. dim. p

Femme, c'est la loi suprême!.. An - ge, c'est la dou - ce loi!..

cresc.

Tout veut s'unir à ce qu'il aime!.. M'ai - mes-tu, dis - moi?

cresc. molto f riten.

M'ai - mes-tu, dis - moi? —

Tempo. dim. p

Vois les cieux do - rer les ci - mes!.. Vois s'u -

p

_ nir les flots heu_ reux!.. Vois — se pencher sur les a_bîmes ces

lier _ res a _ mou _ reux!.. Le soleil é _ treint la ter _ re!..

dim. *p*

L'oiseau chante et pleure, hélas!.. Pourquoi ce di _ vin mystè _ re

cresc. *cresc.* *molto*

f *riten.* Si tu n'ai _ mes pas!.. — Si tu n'ai _ mes pas!.. —

f *dim.* *p* *Tempo.*

Com - me

ces ra - yons de flam - me, Et ces flots, et ces zé -

- phirs, Mon à - me cher - che dans ton âme L'é -

- cho de ses sou - pirs!.. Comme ces oi -

dim.

seaux fi - dè - les, Dans le nid de leurs amours, —

cresc.

Blot - tis et pli - ant leurs ai - les. Ai - mons nous toujours!...

f riten.

cresc. molto. f riten.

Aimons-nous toujours!.. —

a Tempo.

dim. p

pp

pp

CHANSON DE PÂTRE (*)

Poésie d'ÉMILE AUGIER.

№ 13.

Andantino.

PIANO.

p

pp

p détaché.

(*) Extraite de Sapho.

dolce.

Broutez _____ le thym, —

pp

— broutez mes chè - vres, Le ser-po - let a - vec le —

thym, _____ a - vec le thym. _____

La blonde A - gla - é de ses — lè - vres,

Touche les miennes ce ma - tin, _____

The first system of the musical score. The vocal line is in treble clef with a key signature of two sharps (F# and C#). It begins with a quarter rest, followed by eighth notes, a triplet of eighth notes, and a half note. The piano accompaniment consists of a right hand with chords and a left hand with a steady eighth-note bass line.

Et j'attends que Vé - nus _____ se _____ lè - ve

The second system of the musical score. The vocal line continues with eighth notes, a quarter note, and a half note. The piano accompaniment remains consistent with the first system.

Pour la re - joindre sur la grè - ve. _____

The third system of the musical score. The vocal line includes eighth notes, a quarter note, and a half note. The piano accompaniment continues with the same pattern.

Brille en - fin é - toi - le d'a - mour!

The fourth system of the musical score. The vocal line concludes with a half note. The piano accompaniment continues with the same pattern.

Et dans les cieux, é-teins le — jour. —

Broutez, — broutez le thym, broutez mes chè - vres,

Brou - tez. —

p *pp*

rall

JE NE PUIS ESPÉRER

Poésie d'ALBERT DELPIT.

à mon ami ANDRÉ DELPIT.

N° 14.

Agitato.

PIANO.

The piano introduction consists of two staves. The right hand plays a series of chords and eighth notes, while the left hand plays a steady eighth-note accompaniment. The tempo is marked *Agitato.* and the dynamics include *p* (piano) and *cre* (crescendo).

The first vocal entry is on a single staff, with the lyrics "Ce n'est pas même la souffrance Qui me". The piano accompaniment is on two staves, featuring a steady eighth-note accompaniment in the left hand and chords in the right hand. The dynamics include *dim.* (diminuendo) and *p* (piano).

The second vocal entry is on a single staff, with the lyrics "fait me taire et pleurer: La douleur a son espérance, Et". The piano accompaniment is on two staves, featuring a steady eighth-note accompaniment in the left hand and chords in the right hand. The dynamics include *cresc* (crescendo), *molto.* (molto), and *dim.* (diminuendo).

moi, je ne puis espé - rer! Ce n'est

p

pas le regret qui tu - e, D'une joie é - clo - se,... et qui

cresc. *dim.*

meurt - Pour la perdre, il faut l'a - voir eu - e!.. Et je

p *cresc.* *dim.*

n'ai pas eu ce bonheur! Hé - las! est l'angoisse su - prême Que

cresc. molto. *p rit.* *f*

rien ne saurait expri-mer! Sentir qu'on ai-me! et qu'on vous

cre - scen -

p

ai-me. Et savoir qu'on ne peut s'aimer — Sentir qu'on ai-me, et qu'on vous

do - mol - to .

ff

f

ai-me... Et sa-voir qu'on ne peut s'aimer! —

f dim. p

p

INVOCATION

Poésie de O. PRADÈRE.

N° 15.

Andante.

CHANT.

The first system of the musical score. The vocal line (CHANT) is in treble clef with a key signature of one flat (Bb) and a common time signature (C). It begins with a whole rest followed by a half note G4, a quarter note A4, a quarter note Bb4, and a quarter note C5. The lyrics "A - vant de quit -" are written below. The piano accompaniment (PIANO) is in grand staff (treble and bass clefs) with a key signature of one flat and common time. It features a continuous eighth-note arpeggiated pattern in the right hand, starting on G3, and a simple bass line in the left hand. A piano dynamic marking 'p' is placed at the beginning of the piano part.

The second system of the musical score. The vocal line continues with a half note D5, a quarter note E5, a quarter note F5, and a quarter note G5. The lyrics "- ter ces lieux, — Sol na - tal de" are written below. The piano accompaniment continues with the same arpeggiated pattern and bass line.

The third system of the musical score. The vocal line continues with a half note A5, a quarter note Bb5, a quarter note C6, and a quarter note Bb5. The lyrics "mes aï - eux, — A toi Seigneur et" are written below. The piano accompaniment continues with the same arpeggiated pattern and bass line.

roi des cieux, — Ma ———— sœur je — con —

- fi - - e, — Dai - - gne de

tout danger — Tou - jours, toujours la

pro - - té - ger, — Cet - te sœur, ———— si ché -

- ri - e, — Dai - gne de tout dan -

- ger — la pro - té - ger, Dai - gne la pro - té -

- ger de tout dan - ger. — un poco più animato.

un poco più animato.

Dé - li - vré d'u - ne tris - te pen - sé - e J'i -

- rai chercher la gloi - re, La gloire au sein des enne - mis. Le pre -

- mier, le plus brave au fort de la mêlé - e, J'irai combat - - - tre

pour mon pays, — Et si, vers lui, Dieu me rap - pel - le,

Je veil - lerai sur toi fi - dé - le, — O — — — Mar - gue.

1^o Tempo.

_ ri - te! A_vant de quit - ter ces lieux, Sol na - tal de

1^o Tempo.

mes aïeux, A toi Seigneur et roi des cieux, Ma_____sœur je con-

cresc.

- fi - e - ô Roi des cieux! Jette les yeux, Protège Margue-

cresc. *p*

- ri - te, Roi des cieux!

CHANTER ET SOUFFRIR

Poésie d'ALBERT DELPIT.

N° 16.

Andantino.

PIANO.

p staccato.

Chantel! me dit l'oiseau jaseur, —

Souf - fre! dit la voix éternel - le Et je sens vibrer —

résolu.

dans mon cœur Cet - te dou - ble voix qui m'appel - le. Al -

- lons poète! — il faut lutter! La douleur est le grand mys - tère; Ce

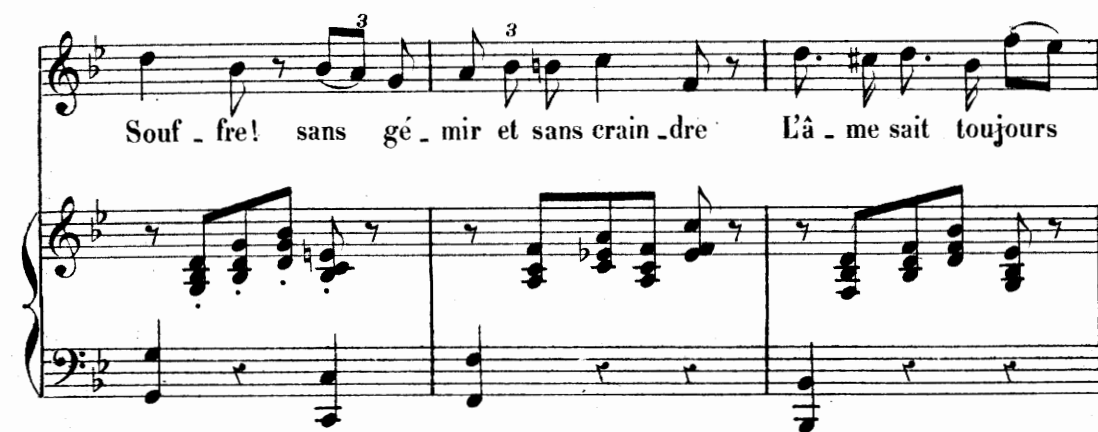
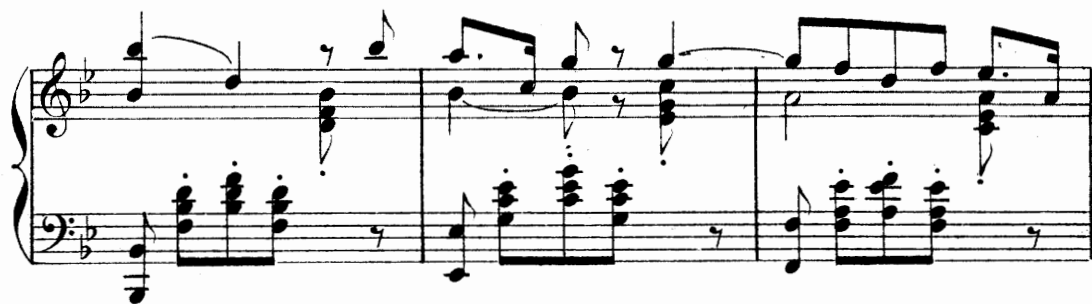
qui te fait souffrir sur ter - re, C'est là ce qui te fait chan - ter! — Ce

rit.

qui te fait souffrir sur ter - re, C'est là ce qui te fait chan - ter! —

a Tempo.

cresc. *p* *pp* *colla voce,*



- lons po - è - te, il faut lut - ter! La dou - leur est le grand mys -

- tè - re Ce qui te fait souffrir sur ter - re, C'est

là ce qui te fait chan - ter! — Ce qui te fait souffrir sur

ter - re, C'est là ce qui te fait chan - ter! — a Tempo.

p *pp colla voce.*

Chan - te! c'est le ré - veil du cœur —

Souf - fre! c'est la loi de la vi - e Tous les deux enfants —

du malheur sont la se - men - ce du gé - ni - e . Al -

- lons po_ète! — il faut lut_ter! La dou_leur est le grand mys_

- tè - re. Ce qui te fait souffrir sur ter - re, C'est

là ce qui te fait chan - ter! — Ce qui te fait souffrir sur

ter - re, C'est là ce qui te fait chan - ter! —

LE CIEL A VISITÉ LA TERRE

Paroles du C^{te} A. de SÉGUR.

№ 17.

Adagio. (très recueilli)

PIANO.

Le ciel a vi-si-té la

ter-re, Mon bien-ai-mé re-pose en moi Du saint a-

- mour - c'est le mys - tè - re! Ô mon âme a - dore et tais -

- toi! Ô mon â - me a - dore et tais - toi!

Andante.

A - mour que je ne puis com - pren - dre, Jé - sus ha -

cresc.

bi - te dans mon cœur! — Jus - ques

dim. *p* *cresc.*

là vous pouvez des - cen - dre, Hu - mi - li -

cresc. *dim.*

Adagio.

— té — de mon sau - veur! — Le

p

p

ciel a vi - si - té la ter - re, Mon bien ai - mé re - pose en

moi! Du saint a - mour c'est le mys - tère O mon

à - mé - a - dore et tais - toi O mon âme - a - dore et tais -

pp

- toi!

p

Andante.

Vous sa - vez bien que je vous

ai - me, Moi, qui par vous fut tant ai -

cresc. *dim.*

_ mé! — Que tout autre amour que vous

p *cresc.* *cresc.*

mê - me Par vo - tre feu — soit con - su -

dim.

Adagio.

_ mé! — Le ciel a vi - si - té la ter - re, Mon bien ai -

p *p*

- mé re-pose en moi! — Du saint a - mour — c'est le mys -

- tè - re, O mon âme — a - dore et tais - toi! — O mon

âme a - dore et tais - toi! —

Andante.

À vo - tre

chair — mon âme u — ni — e De vos é —

cresc.

— lus res — sent la paix — Di — vin Jé —

dim. *p* *cresc.*

— sus, — sainte Har — mo — ni — e, Venez en mon cœur — à ja —

cresc. *dim.*

Adagio.

— mais! — Le ciel a vi — si — té la ter — re, Mon bien — ai —

p

_mé re_pose en moi!_ Du saint a - mour_ c'est le mys -

_tè - rè! 0 mon â - me a_dore et tais - toi!_ 0 mon

â - me adore et tais - toi!_

ABSENCE

Poésie du C^{te} A. de SÉGUR .

à Mademoiselle MARIE MIRA.

N^o 18.

Andante. (avec tristesse)

CHANT.

De mon cœur u - ne par - ti - e

PIANO. *p*

Vient au loin de s'en - vo - ler — Et depuis qu'elle est par - ti - e,

Rien ne peut me con - so - ler — Ce qui mettait l'al - lé -

cresc.

gres - se Dans mon â - me et dans mes yeux — M'a lais -

p

- sé dans la tris - tes - se En sé - loignant de ces

pp

pp

lieux — Tant que les â - mes ai - mé - es Ne viendront rouvrir mon

cœur — Les sources seront fer - mées Où je puisais le bon -

cresc.

- heur! Je re - fleu - ri - rai, quand l'heure Du re -

cresc.

dim. *p*

- voir - au - ra son - né, Jusques là j'attends - et

dim. *p* *pp*

pleu - re Sous mon toit a - ban - don - né,

p

Sous mon toit a - bandon - né!

pp

De mon cœur u - ne par - ti - e Vient au loin de s'en - vo -

sempre pp

- ler, Et de - puis qu'elle est par - ti - e,

Rien ne peut me con - so - ler!

rit molto.

p pp ppp

^ RÉVERIE

Poésie de JULES BARBIER.

à Madame MIOLAN-CARVALHO.

№ 19.

Moderato con moto.

CHANT.

PIANO.

p

Sur le flot des

rê - ves, Loin des grè - - - ves, — Dieu des a -

- mours Ber - ce — nos beaux jours, Sur le flot des

rê - ves, Loin des grè - - ves, Ber - ce nos beaux

jours Dieu des a - mours!

Ped. ☆

Bri - se pu - re, Ton mur - mu - re,

pp

Dans la nuit s'en - vol et fuit. Ah!

pp

p

Ehi - ron - del - le — D'un coup d'ai - le —

rall.

Ra - se l'eau sans bruit, sans bruit, Ah! —

suivez.

p a Tempo.

Sur le flot des rê - ves, Loin des grè - ves, —

a Tempo.

p

Dieu des a - mours, Ber - ce nos beaux jours.

Sur le flot des rê - ves, Loin des grè - ves, —

Ber - ce nos beaux jours, Dieu des a - mours!

Ped. *

Le ciel mê - me — Quand on ai - me, —

pp

Sans ef - fort Vous guide - au - port. Ah! —

pp

p

Et la vi - e Vous con - vi - e

p

De bra - ver le sort, de bra - ver le sort.

p

Sur le flot des rê - ves, Loin des grè - ves,

p

Dieu des a - mours Ber - ce nos beaux jours,

Sur le flot des rê - ves, Loin des grè - ves,

Ber - ce nos beaux jours - Dieu - des - a - mours! Ah! ah!

Ped. ☆

ah! ah! ah! ah!

Ped. ☆ Ped. ☆ Ped. ☆

tr.

LA REINE DU MATIN

ROMANCE. (*)

Poésie de BARBIER et de CARRÉ.

№ 20. Andantino. (♩ = 53)

PIANO.

p *espress.* *cresc.*

p

Com - me la naissante au -

p

Ped. ☆

- ro - re, Se lève pâle en - co - re Dans l'azur des cieux, —

p

(*) Extraite de la Reine de Saba.

cresc.

Et bien-tôt é-tin-ce - lan - te De sa clar-té brû -

dim. *p*

- lan - te É-blou-it les yeux, — Tel son

dim. *p*

Ped. ☆

doux printemps ray-on - ne, Sous la vai-ne cou-ron - ne Que

mit sur son front le des - tin.

espress.

Mais qui ja - mais pour - ra di - re Ta

Ped. ☆ Ped. ☆ Ped. ☆ Ped. ☆

grâ - ce, ta grâce et ton sou - ri - re, O Bal -

Ped. ☆ Ped. ☆ Ped. ☆ Ped. ☆ Ped. ☆

cresc. - kis, rei - ne du ma - tin! *cresc.* O Bal -

cresc. Ped. ☆ Ped. ☆ Ped. ☆ Ped. ☆

p rall. - kis, rei - ne du ma - tin!

dim. *p colla voce.* *p cresc.*

Ped. ☆ Ped. ☆ Ped. ☆

cresc. *dim.* *p* Ped.

p

Sous la gaze se de - vi - ne, Dans sa splendeur di - vi - ne Sa jeu - ne beau -

p

cresc.

- té! Sur son vi - sa - ge ré -

p

cresc. *dim.*

- si - de U - ne pudeur can - di - de A - vec la. fier -

cresc. *dim.*

p

- té! En tre l'igno-rance heureuse Et

p

Ped. ☆

l'i-vresse a-mou-reu-se Son cœur semble encor in-cer-

espress.

- tain! Mais qui ja-

p

Ped. ☆ Ped. ☆

- mais pour-ra di-re Ta grâ-ce, ta grâce et ton sou-

Ped. ☆ Ped. ☆ Ped. ☆ Ped. ☆

cresc.

- ri - re, O Bal - kis, rei - ne du ma -

Ped. ☆ Ped. ☆ Ped. ☆ Ped. ☆ Ped. ☆ Ped. ☆

cresc.

- tin! O Bal - kis,

cresc.

Ped. ☆ Ped. ☆ Ped. ☆

Facilité.

rei - ne du ma - tin!

ad lib. *a Tempo.*

colla voce. *p*

Ped. ☆ Ped. ☆

cresc. *dim.* *p*

FIN.

Ped.