

*Florence M. Jackson*  
M.OI

Nº 1, IN D.

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MADAME ANTOINETTE STERLING.

# CHILDREN ASLEEP,

SONG,

THE WORDS BY

*G. Curzon Barclay,*

THE MUSIC

By

# FRANK L. MOIR.

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## CHILDREN ASLEEP.

## SONG.

Words by  
G. CLIFTON BINGHAM.®

Music by  
FRANK L. MOIR.

*Andante sostenuto.*

VOICE.

PIANO.

When the day is past and o - ver, With its la - bour and its play

*legato.*

When the lit - tle feet grow wea - ry, And the toys are put a - way;

® Suggested by M<sup>r</sup> Faed's picture in the Royal Academy. "When the children are asleep."



*con espress:*

Like an an - gel in the gloam - ing, As the sha - dows round her creep,

*mf*

*poco rit:*

There is one who keep - eth vi - gil When the child - ren fall a - sleep,

*poco rit:* *p*

There is one who keep - eth vi - gil When the child - ren fall a - sleep.

*rall:* *mf* *p* *col canto.*

*Ad.* *Ad.* *Ad.*

*f a tempo.* *rall:*

Children asleep.



*p*

For the faint - est cry she lis - tens, On her lips a ten - der pray'r;

The first system of music consists of a vocal line on a single treble clef staff and a piano accompaniment on two staves (treble and bass clefs). The vocal line begins with a dynamic marking of *p* and contains the lyrics "For the faint - est cry she lis - tens, On her lips a ten - der pray'r;". The piano accompaniment starts with a dynamic marking of *p* and features a melody in the right hand and a bass line in the left hand.

For a mo - ther's love is near - est To the love that an - gels bear.

The second system of music continues the vocal line and piano accompaniment. The vocal line contains the lyrics "For a mo - ther's love is near - est To the love that an - gels bear." The piano accompaniment continues with a similar melodic and harmonic structure.

*mf* *p*

Some in sim - ple - heart - ed glad - ness, Some with bit - ter tears to weep,

The third system of music features a change in dynamics. The vocal line starts with a dynamic marking of *mf* and then *p*. The piano accompaniment also has dynamic markings of *mf* and *p*. The lyrics are "Some in sim - ple - heart - ed glad - ness, Some with bit - ter tears to weep,".

Watch the mo - thers in the sha - dow When the child - ren fall a - sleep,

The fourth system of music concludes the vocal line and piano accompaniment. The lyrics are "Watch the mo - thers in the sha - dow When the child - ren fall a - sleep,". The piano accompaniment ends with a final chord.

Children asleep.

*rall - - - en - - - tan - - - do.*

Watch the mo - - thers in the sha - - dow

When the child - ren fall a - sleep.

*col canto.*

*mf* When Life's lit - tle day is o - ver, When on us the sha - dows fall,

*mf All' Chorale.*

*ped.* *ped.*

Hear our pray'r, O Heav'n - ly Fa - ther Keep - ing vi - gil o - ver all.

*ped.*

Children asleep.

Guard us through the vale of sha - dow, While the night is dark and deep

*cres:* Grant us calm and peace - - - - - *rall:* ful slum - ber When Thy

*rall: al fine.* child - ren fall a - sleep, When Thy child - - ren fall a - *f* *p* *dim:*

*rall: col canto.* *cres:* *mf* *rall:* *mp*

... sleep. ....

*mf*

Children asleep.

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