

THE KINDERGARTEN



MUSIC - School.

Designed for Children
→ or ←
From 4 to 8 Years.

Edited by

D. C. ADDISON.

Part I.

Part II.

→ CINCINNATI. ←

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PART II.
THE KINDER-GARTEN MUSIC SCHOOL.



The following melodies are to be played by pupil and teacher as before. The practical aim is to have the pupil change hands noiselessly and without breaking time. The melodies must sound smooth and flowing. "m.d." (mano destra) signifies right hand. "m.s." (mano sinistra) signifies left hand. It is well at first to have the pupil learn the melodies with each hand separately, as before, then proceed as indicated.

ALLEMAND.

THE HEMLOCK TREE.

DAILY EXERCISES.

These exercises are very important. Each one of them must be played many times before going to the next. Do not over-tire the fingers.

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Kinder-Garten II. 3662 18

VIOLET, SWEETLY NODDING.

The first staff begins with a dynamic 'p' and a treble clef. The second staff begins with a bass clef.

FLY, FLY, SWIFTLY AWAY.

The first staff has a treble clef and a '3/8' time signature. The second staff has a bass clef and a '3/8' time signature.

GERMAN MELODY.

The first staff has a treble clef and a '2/4' time signature. The second staff has a bass clef and a '2/4' time signature.

HESSIAN MARCH.



No. 1.

EXERCISES IN DOUBLE NOTES. (Foreign Fingering.)

Musical score for Exercise No. 1, first system. The top staff shows a series of double notes with specific fingerings: (5,3), (4,2), (4,2,1), (5,3), (2), and (1,3,1). The bottom staff provides harmonic context with sustained notes and rests.

Musical score for Exercise No. 1, second system. This section continues the double-note exercises. The top staff features a sequence of double notes with fingerings such as (4,2), (3,1,4,2,5,3), (4,2), (3,1), and (5,3). The bottom staff supports the exercise with sustained notes and rests.

No. 2.

Musical score for Exercise No. 2. The top staff consists of a continuous series of eighth-note pairs, likely intended for the right hand. The bottom staff provides harmonic support with sustained notes and rests.

In the following pieces the teacher may play the left hand part while the pupil plays the right and vice versa, finally the pupil is to learn to play both parts at the same time.

LONG, LONG AGO.

ENGLISH AIR.

Moderato.

COUNT. 1 2& 3 4& 1 2& 3 4 1 2& 3 4 1 2& 3 4 1 2& 3 4 & 1 2& 3 4

Fine. D.C.

1 2 & 3 4 & 1 2 3 4 1 & 2 & 3 4 1 & 2 & 3 4 1 & 2 & 3 4 1 & 2 & 3 4

The "ampersand" marked to unaccented notes of this and other Airs, may either be counted or omitted at the option of the teacher.

THE GIPSIES' TENT.

BOHEMIAN AIR.

Fine.

Allegro.

COUNT. 1 2 3 1 2 & 3 1 2 3 1 2 3 1 2 3 1 2 & 3 1 2 3 1 2 3 1 2 3

f D.C.

1 2 3 1 2 & 3 1 2 3 1 2 3 1 2 3 1 2 & 3 1 2 3 1 2 3 1 2 3

THE TROUBADOR.

7

FRENCH AIR.

Allegretto.

Anzettato.

COUNT. 1 & 2 & 1 & 2 1 & 2 & 1 & 2 1 & 2 & 1 & 2 1 & 2 & 1 2

* Slide the first finger from $F\frac{1}{2}$ to $F\frac{3}{4}$.

MARCH IN ROB ROY.

SCOTCH AIR.

A musical score page showing two staves of piano music. The top staff uses a treble clef and the bottom staff uses a bass clef. Various performance markings like 'x', 'v', and 'f' are placed above the notes. Measures 1 through 7 are shown, with measure 8 partially visible on the right. The page includes a measure repeat sign and a key signature of one sharp.

D U E T S.

FOR PUPIL AND TEACHER, OR TWO PUPILS.

An important practical feature of the following duets is the insertion of the time figures between the staves, connecting the notes to be played by each hand. The mode of counting, is thus made so clear as to be intelligible to the youngest pupil. The difficulty experienced in teaching young students the art of counting correctly, is in a degree overcome by the plan here adopted.

THE MERMAID'S SONG. (OBERON.)

Andante.

SECONDO.

WEBER.

DUETS.

FOR PUPIL AND TEACHER, OR TWO PUPILS.

The pupil playing the primo part should count the time aloud until the lesson can be correctly played without.

THE MERMAID'S SONG. (OBERON.)

PRIMO.

WEBER.

· Andante.

Andante.

COUNT. 6					
1	2	3	4	5	6
1	2	3	4	5	6
1	2	3	4	5	6
1	2	3	4	5	6

1 2 3 4 5 6 1 2 3 4 5 6 1 2 3 4 5 6 1 2 3 4 5 6

A musical score for the right hand, featuring two staves. The top staff shows a melodic line with sixteenth-note patterns, starting with a forte dynamic (f). The bottom staff shows a bass line. The score concludes with a repeat sign and the instruction 'D.C.'

HOME TO OUR MOUNTAINS. (IL TROVATORE.)

Moderato.

SECONDO.

VERDI.

The musical score consists of five staves of music. The top staff is for the piano, indicated by a treble clef and bass clef. The second and third staves are for the 'SECONDO' voice, indicated by a soprano clef. The fourth and fifth staves are for the 'VERDI.' voice, indicated by an alto clef. The music is in common time (indicated by '2/4' or '4/4'). The piano part provides harmonic support with sustained notes and chords. The vocal parts feature rhythmic patterns of eighth and sixteenth notes, often grouped by vertical bar lines. Fingerings (1, 2, 3, 4) and dynamics (p, f, pp) are clearly marked above the notes. Measure counts (1, 2, 3) are written below the notes to guide the performer.

HOME TO OUR MOUNTAINS. (IL TROVATORE.)

Moderato.

PRIMO.

VERDI.

8va

PRIMO.

VERDI.

PRIMO.

VERDI.

LOVE'S SECRET.

SECONDO.

OFFENBACH.

Andantino. 

p

COUNT. 1 2 3 4 5 6 1 2 3 4 5 6 1 2 3 4 5 6 1 2 3 4 5 6

Fine.



1 2 3 4 5 6 1 2 3 4 5 6 1 2 3 4 5 6 123 4 5 6 1 2 3 4 5 6 1 2 3 4 5 6



1 2 3 4 5 6 1 2 3 4 5 6 1 2 3 4 5 6 1 2 3 4 5 6 1 2 3 4 5 6 1 2 3

O PARADISE! O PARADISE!

Devoutly.

SECONDO.

HEMY.



p

4 2 1 x



f

3 x 3 1 x 1

LOVE'S SECRET.

13

Andantino.

PRIMO.

OFFENBACH.

Fine

A musical score for two voices (Soprano and Alto) and piano. The vocal parts are in common time, treble clef, and B-flat major. The piano part is in common time, bass clef, and B-flat major. The vocal line consists of a series of eighth-note chords followed by a melodic line. The piano accompaniment provides harmonic support with sustained notes and eighth-note chords. The score includes a 'Fine.' at the end of the piece.

• D.C.

O PARADISE! O PARADISE!

Devoutly.

PRIMO.

HEMY.

Billard

DOWN IN THE FOREST GLADE.

Andante.

SECONDO.

ALDRIDGE.

COUNT. 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3

p

mf

* Ritard.

* Ritard the time and play a little slower to the end.

DOWN IN THE FOREST GLADE.

Andante.

PRIMO.

ALDRIDGE.

COUNT. 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3

1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3

(2x)

1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3

3

1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3

Ritard.

Change from the first finger to the third.