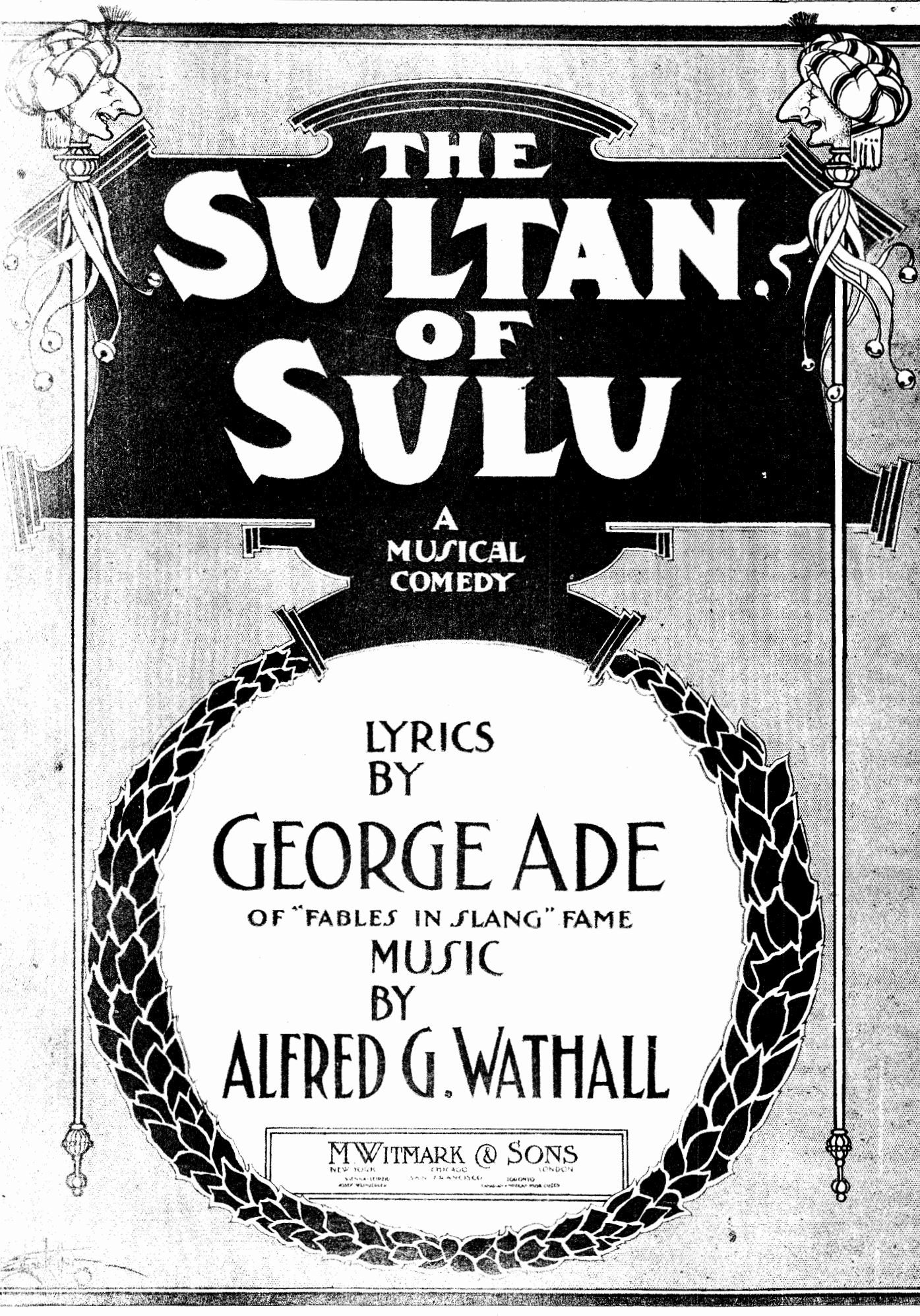




THE SULTAN. OF SULU

A
MUSICAL
COMEDY

LYRICS
BY
GEORGE ADE
OF "FABLES IN SLANG" FAME
MUSIC
BY
ALFRED G. WATHALL

M. WITMARK & SONS

NEW YORK

CHICAGO

LONDON

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GEORGE ADE

(OF "FABLES IN SLANG" FAME.)



MUSIC BY

ALFRED G. WATHALL.

VOCAL SCORE.



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6/-

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"THE SULTAN OF SULU"

An Original Musical Satire in Two Acts

Produced under the Direction of
THE CASTLE SQUARE OPERA CO.
(Henry W. Savage, President.)

Book and Lyrics by
GEORGE ADE.

Music by
ALFRED G. WATHALL.

CAST OF CHARACTERS.

Ki-Ram, the Sultan of Sulu.	FRANK MOULAN
Col. Jefferson Budd, of the Volunteers.	GEO. SHIELDS
Lieutenant William Hardy, of the Regulars.	TEMPLAR SAXE
Hadji Tantong, the Sultan's Private Secretary.	FRED. FREAR
Datto Mandi, of Parang.	WM. H. HATTER
Wakeful M. Jones, Agent and Salesman.	PAUL NICHOLSON
Ding Bat, Captain of the Guard.	HAROLD WARREN
Didymos, } Nubian Slaves {	JOHN J. FOGARTY
Rastos, }	GILBERT E. BROWN
Henrietta Budd, the Colonel's Daughter.	MAUDE LILLIAN BERRI
Pamela Frances Jackson, Judge Advocate.	BLANCHE CHAPMAN
Chiquita, Wife Number One.	GERTRUDE QUINLAN
Maurica, }	JESSIE BRADBURY
Ramona, }	LILLIAN SEFTON
Galula, } Wives of {	MILDRED ELAINE
Natividad, }	LAURA DOTY
Remenita, }	LOUISE KELLY
Natalia, }	ADELE LORRAINE
Selina, }	GLADYS COEMAN
Miss Roxbury }	BONNIE HENKLE
Miss Dorchester }	NORA JOHNSON
Miss Cambridge }	RUBY POWELL
Miss Newton }	LILLIAN MAURE
Musical Director	ALEX. SPENCER
Stage Manager.	CHARLES JONES

SYNOPSIS OF SCENERY.

ACT I—Exterior of Sultan's Palace, Island of Sulu, in the Fillippino group.
ACT II—Roof Garden of Sultan's Palace.

Marches by Chas. H. Jones.
Dances arranged by James F. MacDonald.

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THE SULTAN OF SULU.

No 1.

Overture.

Lyrics by
GEORGE ADE.

Music by
ALFRED G. WATHALL.

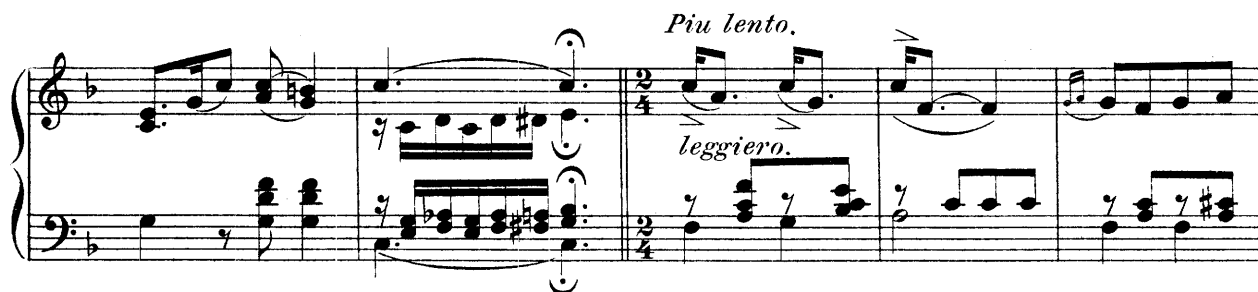
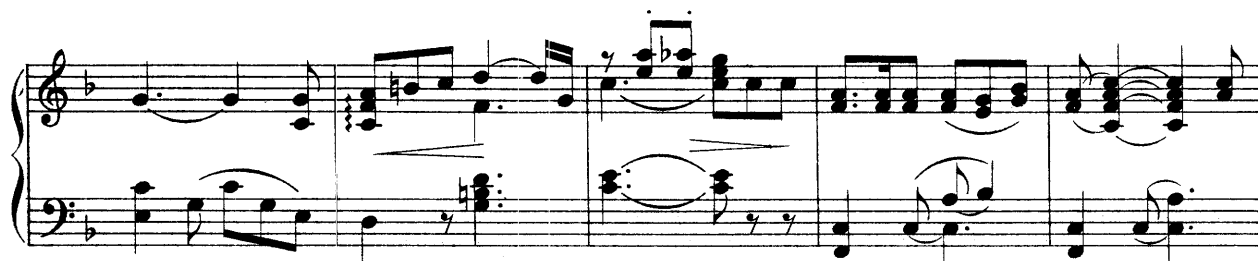
Allegro molto.

Piano. *ff pesante.* *ff*

ff *sfz*

Allegretto. *a tempo.*

sf *poco rit.* *mf*



Andantino.

Andantino. Musical score for measures 1-5. The piece is in 6/8 time, key of B-flat major. The right hand features a melody with eighth and sixteenth notes, while the left hand provides a steady eighth-note accompaniment. A *rit.* (ritardando) marking appears in measure 5.

Allegro moderato.

Allegro moderato. Musical score for measures 6-10. The tempo changes to 2/4 time, key of D major. The right hand has a more active melody with eighth notes, and the left hand continues with a steady eighth-note accompaniment. Dynamics include *f* (forte) in measure 6 and *mf* (mezzo-forte) in measure 7.

Musical score for measures 11-15. The right hand features a melody with eighth notes, and the left hand has a steady eighth-note accompaniment. A *marcato.* (marcato) marking is present in measure 11.

Musical score for measures 16-20. The right hand has a melody with eighth notes, and the left hand has a steady eighth-note accompaniment. A *f melodia marcato.* (forte melody marcato) marking is present in measure 16.

Musical score for measures 21-25. The right hand has a melody with eighth notes, and the left hand has a steady eighth-note accompaniment. Dynamics include *f* (forte) in measures 21 and 22, and *mf* (mezzo-forte) in measure 25.

Musical score for measures 26-30. The right hand has a melody with eighth notes, and the left hand has a steady eighth-note accompaniment. A *f* (forte) marking is present in measure 29.

Vivace.

ff

rit.

Tempo di Valse.

R.H.

melodia marcato.

f

3

rit.

f

rit.

Tempo di Gavotte.

First system of musical notation for Gavotte tempo. The treble staff begins with a forte (*f*) dynamic and features a series of eighth-note chords. The bass staff provides a harmonic accompaniment with chords and single notes.

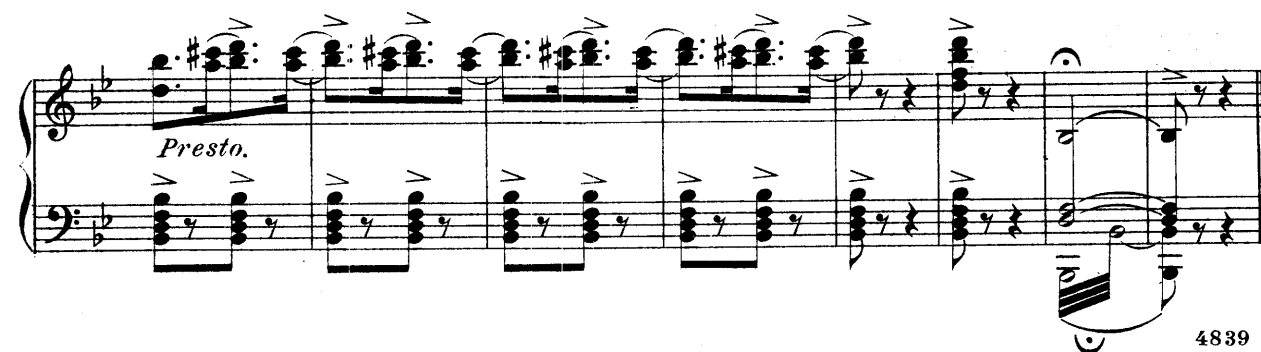
Second system of musical notation for Gavotte tempo. The treble staff continues with eighth-note chords and some sustained notes. The bass staff continues with harmonic accompaniment.

Third system of musical notation for Gavotte tempo. The treble staff features eighth-note chords and sustained notes. The bass staff continues with harmonic accompaniment.

Fourth system of musical notation for Gavotte tempo. The treble staff begins with a mezzo-forte (*mf*) dynamic and features a series of eighth-note chords. The bass staff provides a harmonic accompaniment with chords and single notes. The system concludes with a double bar line and a key signature change to two flats.

Tempo di Galop.

First system of musical notation for Galop tempo. The treble staff begins with a fortissimo (*ff*) dynamic and features a series of eighth-note chords. The bass staff provides a harmonic accompaniment with chords and single notes. The system concludes with a double bar line.



No 2.

Opening Ensemble.

Lyric by
GEORGE ADE.

The Dawning Day.

Music by
ALFRED G. WATHALL.

Allegro moderato.

Piano.

f

sf

mf

p

f

mf

p

mf



SOPR. & ALTO. *mf*
 CHORUS. *mf*
 TEN. & BASS.

The dark-ness breaks — The day's be- gun —

mf
marcato,

Sul - tan!
 Hail to the Sul - tan! And the Sun!
 NATIVE GUARDS.
 Hail!

One can - not rank — a - bove the

ff *mf*

oth - er — The sun is but — the Sul - tans' broth - er —

sf Hail! Sa -

ff

lute the Sun, ma - jes - tic Sun, He is the Sul - tans'

f

broth - er

f Sa - lute the sun, ma - jest - ic sun,

mf The dark-ness breaks

He is the Sul - tan's broth - er.

mf

Sul - tan

— The day's be - gun — Hail to the Sul - tan And the

Sun! Hail! *f* One can - not rank a - bove the

ff

This system contains the first two staves of music. The vocal part (treble and bass clefs) begins with a long note for 'Sun!' followed by 'Hail!'. The piano accompaniment (grand staff) features a series of chords and moving lines. Dynamics include *f* (forte) and *ff* (fortissimo).

oth - er The sun is but the Sul - tan's broth-er. Sa -

ff

This system contains the third and fourth staves. The vocal part continues with 'oth - er' and 'The sun is but the Sul - tan's broth-er. Sa -'. The piano accompaniment continues with complex chordal textures. Dynamics include *ff*.

lute the sun Sa -

Ma - jest - ic Sun

8

This system contains the fifth and sixth staves. The vocal part concludes with 'lute the sun Sa -' and 'Ma - jest - ic Sun'. The piano accompaniment features a rhythmic pattern in the bass line. Dynamics include *ff*. A repeat sign with the number 8 is present at the beginning of the sixth staff.

lute the sun ————— The sun Sa -

Ma - jest ic sun

lute the sun ————— The sun

Ma - jest - ic sun

He is the Sul - - tan's broth - er. With unis.

With unis.

re - gal sway the King of day and this the

marcato

rea - son we should say He

is the Sul - tan's brother.

With regal sway the King of

day and this the reason we should say

He is the Sul - tan's

The musical score is written in G major (one sharp) and 4/4 time. It consists of a vocal line and a piano accompaniment. The piano part features a variety of textures, including arpeggiated chords, sustained chords, and triplet patterns in the right hand, while the left hand provides a steady bass line with some harmonic support. The lyrics are printed below the vocal line.

broth-er.

poco rit.

Enter Wives, dancing.

Allegro moderato.

Enter Chiquita.

mf *sfz*

Allegretto.
CHIQUITA.

At — ear - ly morn at break - fast time It is

mf

our — wife - ly du - ty To — greet the Sul - tan

with a rhyme And to charm him with our beau - ty So we

come a sweet oc - tette Of most un -

will - - ing brides To tap up - on the cas - ta -

net And do our span - - ish glides; To

Tutti.
SOPR. & ALTOS.

tap up - on the cas - ta - net Tra la, la, la, la, la,

la, la, la!

Tempo I.

SOPR. & ALTOS *ff*

CHORUS.

TEN. & BASS.

Sa - lute the Sun

Tempo I.

ff

Ma - jest - ic

Sa - lute the Sun The

Sun Ma - - jest - - ic

Sun Sa - lute the Sun Ma - jest - ie

Sun He is the Sul - - tan's broth - er.

unis.
With re - gal sway the King of day and

this the rea - son we should say

marcato.

He is the Sul - tan's brother

stringendo.

sf

No 3.

"Hike!"

SOLDIERS SONG.

Lieut. Hardy and Volunteers.

Lyrics by
GEORGE ADE.Music by
ALFRED G. WATHALL.

Allegro moderato.

Piano.

The piano introduction is in 2/4 time, marked 'Allegro moderato'. It features a melody in the right hand and a bass line in the left hand. The right hand starts with a quarter note G4, followed by eighth notes A4-B4, C5-B4, A4-G4, and a quarter note F#4. The left hand has a steady eighth-note bass line: G3, F#3, E3, D3, C3, B2, A2, G2. A dynamic marking of *f* (Bugsles) is placed above the first measure.

§ a little slower.

SOLDIERS.

The first system of the song. The vocal line (treble clef) begins with a whole rest, followed by a half note G4, and then a series of eighth notes: A4, B4, C5, B4, A4, G4, F#4, E4. The piano accompaniment (grand staff) continues with the bass line and adds chords in the right hand. Dynamic markings *sf* and *mf* are present.

We have-nt the ap-pear - ance

We want to as - sim - i - late

The second system of the song. The vocal line continues with eighth notes: D4, C4, B3, A3, G3, F#3, E3, D3. The piano accompaniment provides harmonic support with chords and the bass line.

good-ness knows Of plain com-mer - cial men From a
if we can The broth - er who is brown We

The third system of the song. The vocal line continues with eighth notes: C4, B3, A3, G3, F#3, E3, D3, C4. The piano accompaniment continues with the bass line and chords.

has - ty glance you might sup - pose We are frac - tious now and
love our dusk - y fel - low man And we hate to hunt him

then But though we come in war-like guise And bat-tle front ar-
down So when we per-for-ate his frame We want him to be

rayed It's all a bus'-ness en-ter-prise We're seek-ing for-eign trade.
good We shoot at him to make him tame If he but un-der-stood.

colla voce.

f *a tempo.*
We're as mild as a-ny tur-tle dove, tur-tle dove, When we see the

foe a-com-ing ——— We med-i-tate on hu-man

marcato.

love, hu-man love, When we hear the bul - lets hum - ming — We

teach the na - tive pop - u - la - - - tion What the gold - - - en

rule is like — And we scat - ter pub - lic ed - u -

ca - - - tion On — ev - 'ry blast - ed hike!

ff D. S.

№ 4.

Chorus of Greeting.

Allegro moderato.

The musical score is written for voice and piano. It consists of four systems of music. The first system shows the vocal melody starting with 'Wel - come A -' and a piano accompaniment with a forte (*f*) dynamic. The second system continues the melody with 'mer - i - ca - nos Wel - come in o - ri - ent - al style; Wel - come A -' and features a fortissimo (*ff*) piano accompaniment. The third system has the melody 'mer - i - ca - nos Wel - come in o - ri - ent - al style Su - lu bids you' and a piano accompaniment. The fourth system concludes with 'wel - - come, Su - lu bids you Wel - - - come.' and a piano accompaniment ending with a sforzando (*sfz*) dynamic. The piano part includes various chords, arpeggios, and a final flourish.

Wel - come A -

mer - i - ca - nos Wel - come in o - ri - ent - al style; Wel - come A -

mer - i - ca - nos Wel - come in o - ri - ent - al style Su - lu bids you

wel - - come, Su - lu bids you Wel - - - come.

Palm Branches Waving.

No 5.

Lyric by
GEORGE ADE.

Music by
ALFRED G. WATHALL.

Con moto.

Piano. *p*

p

Palm

branch - es wav - - ing A wel - come to the Queen of the

day. _____ While from a - bove _____ The birds

stacc.

colla voce.

poco rit. *ad lib.* *a tempo.*

seem to join in the lay Long

a tempo.

have I sought thee Oh charm - ing lit - tle trop - i - cal

Isle Here let me lin - -

ger, lin - ger for a while.

mf

Brillante.

CHORUS.

Ah! Ah! Ah! Ah! Ah! Ah! Ah!

Branch - es gen - tly wav - - ing Wel - - come

Brillante.

Ah! Ah!

to the Queen of day High up in the

Ah!

boughs Sing - ing birds war - ble their lay.

Long have I sought you Oh,

p

charm - ing lit - tle trop - i - cal Isle

p

Here let me lin - ger, lin - ger

p

for a while.

Soft - - - ly comes the south - - ern

breeze Ah! Ah!

Land so bright of pure de - - light Oh, —

how I have longed for thee.

CHORUS.

f Neath the shade of spread - ing trees Ah!

f Neath the shade of spread - ing trees Ah!

Ah! Ah! Su - lu Fair

Ah! Ah! Su - lu Fair

rit. Su - lu 'Tis the land I have longed to see.

Su - lu 'Tis the land I have longed to see.

Ah! _____ Long

f

have I sought you oh, charm - ing lit - tle trop - i - cal

Isle _____ Here let me lin - -

- ger, lin - ger for a while. _____

Ad. *

Ah! Ah! Ah!

Dream - - ing, dream - - ing, Dream - - ing

p

This system contains measures 1 through 6. The vocal line features three 'Ah!' exclamations, each with a long horizontal line indicating a sustained note. The piano accompaniment consists of chords in the right hand and single notes in the left hand.

Ah! Ah! Ah!

dream - ing Ah! Ah!

mf *cresc. molto.*

This system contains measures 7 through 12. The vocal line has 'Ah!' exclamations and the word 'dream' followed by 'ing'. The piano accompaniment shows a dynamic shift from *mf* to *cresc. molto.* starting in measure 9.

Allegro.

Ah! Ah!

Allegro.

fff

This system contains measures 13 through 18. It begins with the tempo marking 'Allegro.' and features 'Ah!' exclamations. The piano accompaniment includes a section marked *fff* (fortississimo) in measures 13-15, followed by a return to a more standard accompaniment style.

No 6.

Schoolma'am's Song.

Lyric by
GEORGE ADE.

Roxbury, Dorchester, Cambridge, Newton.

Music by
ALFRED G. WATHALL.

Allegretto.

Piano.

f

From the

land of the cer - e - bel - lum ——— When clubs a - bound and

books are plen - ty When peo - ple know be - fore you

f *mf*

The musical score is written for piano and voice. It begins with a piano introduction marked 'Allegretto.' and 'Piano.' The piano part features a series of chords in the right hand and a melodic line in the left hand, starting with a forte (*f*) dynamic. The voice part enters with the lyrics 'From the land of the cer - e - bel - lum ——— When clubs a - bound and books are plen - ty When peo - ple know be - fore you'. The piano accompaniment continues with chords and a melodic line, with dynamics ranging from forte (*f*) to mezzo-forte (*mf*). The score is in G major (one sharp) and 2/4 time.

tell 'em — As much as a - ny - one knows

We come to teach this new pos - ses - sion All that's

known to a girl of twen - ty And such a girl it's our im -

pres - sion — Knows more than you might sup - pose. —

DANCE.

mf

And such a girl it's our im.

f

pres - sion ——— Knows more than you might sup - pose. ———

Entrance of Colonel Budd.

No. 7.

Lyric by
GEORGE ADE.Music by
ALFRED G. WATHALL.

Allegro moderato.

Piano.

f (Bugles)

ff

The piano introduction is in 2/4 time, key of B-flat major. It features a melody in the right hand with triplets and a bass line in the left hand. The tempo is marked 'Allegro moderato.' and the dynamics range from 'f' (Bugles) to 'ff'.

CHORUS.

ff

He is the Col- 'nel of the Vol - un - teers

ff

sf

ff

The chorus begins with a vocal melody in the right hand and piano accompaniment in the left hand. The lyrics are 'He is the Col- 'nel of the Vol - un - teers'. The dynamics are marked 'ff' and 'sf'.

Unison.

He is a strang - er to all com - mon fears A

The unison section features a vocal melody in the right hand and piano accompaniment in the left hand. The lyrics are 'He is a strang - er to all com - mon fears A'. The tempo and key remain consistent with the previous sections.

deep and dar - ing pol - i - ti - cian And a

The first system of the musical score consists of two staves. The top staff is a vocal line in G major (one sharp) with lyrics "deep and dar - ing pol - i - ti - cian And a". The bottom staff is a piano accompaniment in G major, featuring a melody with a trill and a sustained bass line.

most as - tound - ing man!

Enter Budd.

The second system continues the musical score. The vocal line has lyrics "most as - tound - ing man!". The piano accompaniment features a trill and a sustained bass line. The system concludes with the instruction "Enter Budd." and a change in tempo and dynamics to 8mf.

The third system of the musical score consists of two staves. The top staff is a piano accompaniment in G major, featuring a melody with a trill and a sustained bass line. The bottom staff is a piano accompaniment in G major, featuring a melody with a trill and a sustained bass line.

attaca.

No 8.

Entrance of Sultan.

Lyric by
GEORGE ADE.

Music by
ALFRED G. WATHALL.

CHORUS. Moderato. Sop & Alto. *f* Ten & Bass.

Sul - tan, might - y

Sul - tan, thrice glor - ious in de - feat Sul - tan, wretch - ed

Sul - tan, This great af - flic - tion meet.

(entrance of Hadji) *pp*

pp

col 8va bassa.

entrance of Ki-Ram.

What do you think? I've got to die, My time has come to say good-

mf

bye To my up-hol-stered Su-lu throne And all that I can call my own.

f

No 9.

The Smiling Isle.

KI-RAM.

Lyric by
GEORGE ADE.Music by
ALFRED G. WATHALL.

Vivace.

Voice.

Piano.

Commodo.

KI-RAM.

We have no dai - ly pa - pers To
We have no prize - fight slug - gers No
We have no pol - i - ti - cians And

tell of New - port ca - pers No proud four hun - dred to look down on
vau - de - vil - lian mug - gers Not one of us has ev - er shot the
un - der no con - di - tions Dowe tol - er - ate the fraud who cures by

or - di - na - ry folk No French im - port - ed liq uors No
 chutes or looped the loop No ca - ble cars and trol - leys No
 lay - ing on of hands We have no e - lo - cutionists No

stock ex-change and tick - ers To fill one full of ro - sy hopes and
 life in - sur - ance jol - lies No bank cash - iers to take our mon - ey
 so - cial re - vo - lutionists No am - a - teur dram - at - ics and no

some day land him broke. We've not a sin - gle col - lege Where
 ere they fly the coop. No book - ies and no rac - es No
 up - right ba - by grands. We don't play ping - pong ten - nis We

youth may get a know-ledge of bas - ket ball and cig - a - rettes and
 sea - side sum - mer plac - es where fierce chauff - eurs may slaughter one with
 nev - er know the men - ace Of a pass - ing fad or fan - cy that may

pok - er and the like. No jan - it - ors to sass us No
 Au - tos brought from France. No dra - mas of so - cie - ty Chock
 turn the na - tions head. I'm proud of my dom - in - ion When I

po - lice to ha - rass us And we've nev - er had the pleasure of a La - bor U - nion strike
 full of im - pro - pri - ety — No di - a - lect con - tor - tions and no rag - time song and dance
 voice the bold o - pin - ion That we'll nev - er know the tortures of a pa - tent fold - ing bed.

poco rall.

REFRAIN. 2d time lower words.

And that is why you'll un - der - stand I love my own, my
And that is why you'll un - der - stand He loves his own his

p-f

CHO:

Su - lu! 1st time only.

na - tive land My lit - tle Isle of Su - lu Smil - ing Isle of
His

b

CHO:

Su - lu!

animato.

Su - lu I'm not rea - dy to say good bye I'm
He's He's

animato.

1.

f Tutti.

2.

ver - y sor - ry that I have to die And has to die
he

f *sf* *D.C.*

No 10.

Oh! What a Bump.

TRIO.

Lyric by
GEORGE ADE.

Jones, Ki-Ram and Budd.

Music by
ALFRED G. WATHALL.

Allegro moderato.

Piano.

The piano introduction consists of two staves. The right hand plays a series of chords and eighth notes, while the left hand plays a simple bass line. The tempo is marked 'Allegro moderato' and the dynamics are 'f' and 'sf'.

1. JONES. At a mu - sic - ale or five o' - clock or
2. BUDD. — The stu - dent of dra - mat - ic art once
3. KI RAM. Did you ev - er feel like say - ing "D-n" When

The first system shows the vocal lines for Jones, Budd, and Ki Ram, with piano accompaniment. The piano part includes dynamics 'sf' and 'p'.

so - cial jam - bor - ee 'Tis there the swag - ger peo - ple flock for a
tack - led Ro - me - o And scored a tri - umph in the part—His
some pre - co - cious brat Re - cites a piece called "Ma - ry's lamb—or

The second system continues the vocal and piano accompaniment. The piano part includes dynamics 'sf' and 'p'.

Slower.

bite and a sip of tea. And this is what you'll hear:
 friends—all told him so. And this is what they said:
 "Lit - tle pus - sy cat." And this is what you say:

colla voce.

Tempo I.

It's been a charm - ing af - ter-noon De - light - ful don't you know.
 "You're the ver - y best since Ed - win Booth and Ir - ving can't com-pare You'll
 What marvelous ta - lent she does pos-sess For one of her ten - der age I'm

Tempo I.

p

Sor-ry I have to leave so soon but "rul - ly" I must go" But
 do fine busi - ness in Dul-uth and kill them in Eau Claire. But
 sure she'd make a great suc-cess if you'd put her on the stage. But

af - ter she's a - way In her cou - pe
when they got a - way In some ca - fe
lat - er in the day When you're a - way

1. KI. & BUDD.
2. KI. & JONES.
3. JONES & BUDD.

"What does this self - same wom-an say? Well! what does she say?
"What did these self - same crit-ics say? Well! what did they say?
What do you then pro - ceed to say? Well! what do you say? (KI) If that

colla voce.

1. JONES. That was the tack-i - est time I've had in twen - ty years or more The
2. BUDD. His prop-er place is a trol - ley car He's the worst I ev - er saw When
aw - ful kid be - longed to me I'll tell you what I'd do I'd

crowd was jay and the tea was bad and the whole af-fair a bore!"
 such a ham at - tempts to star He ought to be stopped by law!"
 keep it un - der lock and key and beat it black and blue.

All on repeat.

1. JONES. Oh what a bump! A lack - a - day 'Twould darken her whole ca - reer — Could the
 2. BUDD. Oh what a bump! A lack - a - day 'Twould darken his whole ca - reer — Could the
 3. KI. Oh what a bump! A lack - a - day 'Twould darken the child's ca - reer — Could

mf - f a tempo.

1. host - ess know what peo - ple say When she's not there to hear! — she's not there to hear!
 ac - tor know what peo - ple say When he's not there to hear! — he's not there to hear!
 pa - rents know what call - ers say When they're not there to hear! — they're not there to hear!

D. S.

We Are Engaged.

No 11.

DUET.

Henrietta & Lieut. Hardy.

Words by
GEORGE ADE.

Music by
ALFRED G. WATHALL.

Andantino.

Voice.

Piano.

f

p *mf*

L. Sweet - heart, doubt my love no more Be - lieve me I'm sin -
 H. Mar - riage is a doubt - ful state I think of it with

cere I love no oth - er on this trop - ic shore You're the
 dread Still an en - gage - ment need not in - di - cate That one

on - ly girl that's here. H. Oh! Lieu - ten - ant I can - not with -
 real - ly means to wed. L. Hen - ri - et - ta you are quite cor -

stand _____ A _____ man who pleads like you _____ So here's the
 rect _____ I have been en - gaged be - fore _____ Frank - ly I'll

prom - ise of my heart and hand At least for a month or two.
 tell you, al - so, I ex - pect To be 'en - gaged some more.

rit. Tempo di Valse Lente.

BOTH. We are en - gaged in a sort of a way And we will tru - ly

p colla voce.

love each oth - er Though it may chance there will soon come a day When I can

learn to love an - oth - er _____ I take this {man} on pro-
 {girl}

ba - tion { He } will take me just the same For it is sim - ply a
 { She }

slight var-i - a - tion of the same lit - tle flirt - ing game._____ *D.C.*

No 12.

In Our Little School.

Schoolma'ams and Chorus.

Lyric by
GEORGE ADE.Music by
ALFRED G. WATHALL.*Allegro con spirito.*

Piano.

f

The musical score is written for piano in G major (one sharp) and 6/8 time. It consists of five systems of music. The first system begins with a piano (Piano.) instruction and a forte (f) dynamic marking. The tempo is marked 'Allegro con spirito.' The score features a variety of musical notations including eighth and sixteenth notes, rests, and chords. The second system continues the melody and accompaniment. The third system introduces a mezzo-forte (mf) dynamic marking. The fourth system shows a change in the bass line with a flat sign. The fifth system concludes the piece with a final chord and a repeat sign.

SOP. & ALTOS.

CHORUS.

Give three cheers for
TEN. & BASS.

ed - u - ca - tion Hur - rah! hur-rah! hur - rah!

The first system of the musical score. It includes a vocal staff for Soprano and Alto voices, and a piano accompaniment. The vocal staff has a treble clef and a key signature of one sharp (F#). The piano accompaniment has a grand staff with treble and bass clefs, also in one sharp. The tempo/mood is marked *ff* (fortissimo). The lyrics are: "Give three cheers for ed - u - ca - tion Hur - rah! hur-rah! hur - rah!". The piano part features a rhythmic pattern of eighth notes in the right hand and a more complex bass line in the left hand.

Give three cheers for

ed - u - ca - tion Hur - rah! hur-rah! hur - rah!

A

The second system of the musical score. It continues the vocal and piano parts from the first system. The lyrics are: "Give three cheers for ed - u - ca - tion Hur - rah! hur-rah! hur - rah!". The piano part continues with the same rhythmic pattern.

ti - ger too for

ed - u - ca - tion

How we love our

teach - ers dear

The third system of the musical score. It continues the vocal and piano parts. The lyrics are: "ti - ger too for ed - u - ca - tion How we love our teach - ers dear". The piano part features a more complex rhythmic pattern with some rests and a final *sf* (sforzando) marking.

An at - trac - tive ag - gre - ga - tion From the West - ern hem - is - phere

sf

8

sf

Detailed description: This system contains the first two measures of the vocal melody and piano accompaniment. The key signature has two sharps (F# and C#). The vocal line consists of eighth and quarter notes. The piano accompaniment features a steady eighth-note pattern in the right hand and a more complex bass line in the left hand. Dynamics include *sf* (sforzando) and a measure marked with an '8' and a dashed line.

Give three cheers Hur -

Detailed description: This system contains the third and fourth measures of the vocal melody and piano accompaniment. The vocal line continues with the words 'Give three cheers Hur -'. The piano accompaniment maintains its rhythmic pattern. The system concludes with a double bar line.

- rah! hur - rah! hur - rah!

ff

Detailed description: This system contains the fifth and sixth measures of the vocal melody and piano accompaniment. The vocal line continues with the words '- rah! hur - rah! hur - rah!'. The piano accompaniment features a more active right hand in the final measures. Dynamics include *ff* (fortissimo).

SOP. & ALTO

They have

Musical score for Soprano and Alto parts, measures 1-4. The Soprano and Alto parts are on a single staff. The piano accompaniment is on two staves (treble and bass). The key signature is one sharp (F#). The tempo is marked 'mf' (mezzo-forte).

TEN. & BASS.

taught us how to chat-ter How to gos-sip how to flirt How to

Musical score for Tenor and Bass parts, measures 1-4. The Tenor and Bass parts are on a single staff. The piano accompaniment is on two staves (treble and bass). The key signature is one sharp (F#).

SOP.

court a maid and flat-ter In a man-ner most ex-pert How to

Musical score for Soprano part, measures 1-4. The Soprano part is on a single staff. The piano accompaniment is on two staves (treble and bass). The key signature is one sharp (F#).

TEN.

vex a sigh-ing lov-er by pre-tend-ing this and that How to

Musical score for Tenor part, measures 1-4. The Tenor part is on a single staff. The piano accompaniment is on two staves (treble and bass). The key signature is one sharp (F#).

go. each night and hov-er Near your chos - en la - dy's flat.

SCHOOLMA'AMS.
Oh! the knowl - edge they are gain - - ing!

TUTTI. SCHOOLMA'AMS.
In our lit - tle school Mod-ern meth - ods were ex - plain - - ing

TUTTI. SCHOOLMA'AMS.
f In our lit - tle school They are learn - ing day by day What to

do and what to say In the tru - ly cul - tured way.

rit. *mf*

TUTTI. SCHOOLMA'AMS & TUTTI.

In our lit - tle school, Oh the knowl - edge we are gain - ing
they

f *ff*

In our lit - tle school, Mod - ern meth - ods we are gain - ing
they

In our lit - tle school; We are learn - ing day by day What to
They

do and what to say In the tru - ly cul - tured

way. In our lit - tle school,

WIVES. SCHOOLMA'AMS.

In our lit - tle school, In our lit - tle school,

8- loco.

TUTTI. *pp*

pp In our lit - tle school.

No 13.

My Sulu Lulu Loo.

Chiquita & Wives.

Lyrics by
GEORGE ADE.Music by
NAT. D. MANN.

Molto Allegro.

Voice.

Piano.

till ready.

*mf**f**p*

In Su - lu once there lived a belle — Whose win - ning
If she went out to take a stroll — This pal - pi -

ways had cast a spell — Up - on a chief of great re - nown —
tat - ing ea - ger soul — Would wave his snak - ey knife at her —

He was smit - ten sore. He fol - lowed
Say - ing "Fly with me." In jun - gle

her both night and day He tried to steal this girl a - way
deap she thought to hide Since she could not be - come his bride

And un - der - neath her win - dow he re - peat - ed o'er and o'er:
When all at once she heard this song from out a bam - boo tree:

REFRAIN.

"Lu - lu, you're my Su - lu Lu - lu Loo -

Lu - lu do take pit - y on me do

I want no — one — else but you

Lu - lu you're my Su - lu Lu - lu

1. Loo' 2. Loo'

No 14.

Finale I.

Lyric by
GEORGE ADE.

Music by
ALFRED G. WATHALL.

Allegro di Marcia.

Piano. *f* *L.H.* *sf*

sf

ff *our*

CHORUS.

SOP. & ALTO. *ff* Ki - Ram the new made chief Our rul - er Dem - o -

TEN. & BASS. *ff*

- crat - - ic From re - - cent state of grief Trans -

- ferred to bliss ec - stat - ic For - get - - ful of his

scare and its at - ten - dant pal - lor He ac -

cepts this job so fair al - so, al - so the

Maestoso.
sal - - a - - ree!

(enter Colonel Budd and Ki-Ram)
ff Maestoso.

KI-RAM
Quasi recit.
No crown for me of or-di-na-ry gold! A

Gov-er-nor Im to be and I've been told That

this which the Col-onel calls a hat Is the

BUDD.
prop-er thing for a Dem-o-cratic. 'Tis em-blem-at-ic

chaste — and hat — He's proud, he's proud to wear a

KI-RAM.
hat like that. How do I look?

> Tutti.

ff Won - der - ful glo - ri - ous *pp* What do you think of that?

f *sfp* *ff*

Unaccompanied.

pp Could a - ny - thing, *mf* Could a - ny - thing, *f* — *sff* Could a - ny - thing, Ex -

pp *mf* *f* — *sff*

pp *Lento.*

ceed the sim - ple beau - ty of a hat, of a hat.

pp *rit.* *fff*

LIEUTENANT.

Moderato.

Let all at strict at - ten - tion stand The

Moderato.

pp *mf*

glor - ious mo - ments nigh When o'er this lib - er -

- a - ted land The stars and stripes will fly.

HENRI.

If

(Orchestra.)

Con anima.

I would be a sol - dier's bride I must not grieve what -

p

eer be-tide But laugh the tear drop from my eye And

poco agitato.

cheer - i - ly wave a last good-bye And ev' - ry girl that's left be -

mf

hind Civ - i - lian love will spurn _____ And

nev - er a one will change her mind Till the vol - un - teer's re -

rit.

Allegro. **ALL TENORS.**

turn. March! March! Hearts are light! Step with jaun-ty

f *mf*

pride To the fight! To the fight! Where each may win a bride.

March! March! Hearts are light! Step with jaun - ty pride.

To the fight! To the fight! where each may win a

ALL WOMEN.

bride. For they know the girls they leave be -

hind All civil - ian love will spurn There is

nev - er a one will change her mind Till the vol - un -

Tutti.
ff unis.

tears re - turn; _____ For {they} know the girls {they} we {we}

leave — be - hind all civ - il - ian love will

spurn — There is nev - er a one will change her

mind till the vol - un - teers re - turn. _____



ALL. *ff*

March! March! Hearts are light! Step with jaun - ty pride

ff



To the fight! To the fight where each may win a bride.



March! March! Hearts are light! Step with jaun - ty pride To the fight!



To the fight! Where each may win a bride, For they

unis.

unis.

we

know the girls they leave — be - hind All civ - il - ian

we

marcato.

love will spurn — There is nev - er a one will

change her mind till the vol - un - teers re - turn;

— For they know the girls they leave — be - hind All civ -

we we

il - ian love will spurn — There is nev - er a

one will change her mind till the vol - un -

teers re - turn.

ff

Presto.

ffz

The musical score is written for a voice and piano. The key signature has two flats (B-flat and E-flat). The vocal line is in the upper staff, and the piano accompaniment is in the lower staff. The lyrics are: "one will change her mind till the vol - un -", "teers re - turn.", and "End of Act I." The score includes various musical notations such as notes, rests, and dynamic markings like *ff* and *Presto.*

End of Act I.

ACT II.

No 15.

Opening Chorus.

Slumber Song.

Moderato con moto.

Piano.

p

The musical score is written for piano and voice. It begins with a piano introduction in D major, 6/8 time, marked 'Moderato con moto'. The piano part features a flowing melody in the right hand and a supporting bass line in the left hand. The introduction concludes with a triplet of eighth notes in the right hand, marked 'Curtain.'.

The vocal entry follows, with the lyrics: 'Slum - ber, slum - ber for - get - ting while you sleep —'. The melody is simple and melodic, with a long note on 'sleep'.

The piano accompaniment continues with a steady eighth-note bass line and chords in the right hand, providing a gentle accompaniment for the vocal line.

Small and great af - fairs of state while we our vig - il

keep — While we our vig - il keep.

Fine.

Slum - ber on no cares en - cum - ber One who's lost in peace - ful slum - ber.

Last time rit.

1.

Slum-ber on, Slum-ber on drow-si - ly dream-i - ly slum-ber.

2.

Drow - si - ly dream-i - ly slum - ber

D.S.

Entrance of Sultan.
Moderato.

f

rall. *sfz.*

R-e-m-o-r-s-e.

KI-RAM.

Nº 16.

Lyric by
GEORGE ADE.Music by
ALFRED G. WATHALL.

Voice. Moderato. KI-RAM. very mournfully.

The cock-tail is a
If ev-er I want to

Piano. Enter-KI-RAM. (with bad headache.) *8va*
p till ready. *sfz* *sempre staccato.*

pleas-ant drink It's mild and harm - - less, I dont think! When
sign the pledge It's the morn - - ing af - ter I've had an edge When

you've had one You call for two And then you don't care
I've been full of the oil of joy And fan - - cied I was a

what you do Last night I lift - ed twen - ty - three of
sport - y boy The world was one Ka - lei - do - scope of

these de - coc - tions in - to me My wealth in - creased I
pur - - ple joy, tran - scend - ant hope 'Twas un - di - lu - - ted

felt first - rate I felt so good I stayed up late.
per - fect bliss I did - n't feel a bit like this.

R - E - M - O - R - S - E The wa - ter wa - gon is the
— No more fan - - - cy

pp *mf*

place for me At 12 o' clock I felt im-mense To-day I fav-or to-tal
drinks for me A dark brown taste, A burn-ing thirst; A head that's ready to—

ab-sti-nence My eyes are bleared and red and hot I ought to eat But
split and burst I'd like to hold it under a pump When I hear a noise I

Almost recited.

I can-not It is no time for mirth and laugh-ter The
want to jump It is no time for mirth and laugh-ter

cold gray dawn of the morn - - ing af - ter.

NO 17.

Entrance

Imperial Guards — Col. Budd & Chorus.

Lyric by
GEORGE ADE.Music by
ALFRED G. WATHALL.

Tempo di Marcia.

Piano.

ff*f* SOLDIERS — (TENORS & BASSES.)

No long - er than a cen - tu - ry a -



go ————— We lived in hum - ble style ————— Our
 meth - ods were par - tic - u - lar - ly slow Our
 man - ners ju - ve - nile ————— Not count - ed in the list of
 pow - - ers Or looked up - on as worth a

rap! But now what place as proud as ours For

we in-tend to fill the map, To fill the map, To fill the

map, To fill the map We are

TEN. troops of the twen-ti-eth cen-tury kind With our
BASS. troops of the twen-ti-eth cen-tury kind With our

gau - dy col - ors bright - ly flash - ing The

pride and the joy Of our own na - tive-land For the

re - - cords that we're smash - ing Our

form - er is .. o - la - tion makes us smile, sir, We have

ff

learned to sing a diff' - rent tune It

may keep us bus - y for a while, sir, But

we shall come to like it soon _____ We'll come to like it

Oh we come to like it

The first system of the musical score consists of two staves. The top staff is a vocal line in G major (one flat) with lyrics. The bottom staff is a piano accompaniment. The piano part features a steady eighth-note bass line in the left hand and chords in the right hand.

soon We'll come to like it soon. yell.

yell.

The second system continues the vocal and piano parts. The vocal line includes a 'yell.' instruction. The piano accompaniment continues with similar rhythmic patterns, including some triplet figures in the right hand.

ff

The third system begins with a forte (*ff*) dynamic marking. The piano accompaniment becomes more complex, featuring prominent triplet chords in both the treble and bass staves. The vocal line continues with a final phrase.

No 18.

The Old Jay-Bird.

(COLONEL'S SONG.)

Lyrics by
GEORGE ADE.Music by
ALFRED G. WATHALL.

Allegro moderato.

Voice.

Piano.

When I was a boy in Ar - kan - saw I
I've heard the Nie - be - lun - gen Lied And

CHORUS.

worked in a hat and cap em - po - ri - um, Ump - a - lor - i - um!
all of the gems from Ca - val - ler - i - a, Hoop tel - er - i - a!

COLONEL.

Ump - a - lor - i - um! Hat and cap — em - -
Hoop - tel - er - i - a! gems of Cav - - al - -

por - i - um. Af - ter that I
ler - i - a. They're rath - er tune - ful

stud - ied law But I longed for a sol - dier's life And my
I con-cede But to swell a col - onel's chest They will

heart would bound at the mar - tial sound of the drum and the pierc - ing
not com-pare with that swinging air that I al - ways have loved — the

Allegro moderato.

f

fife.
best.

Hark to the strains so

(Whistle.)

f *mf*

clear and loud a - long the street a cheer - ing

crowd The sweet - est mu - sic ev - - er heard The

cresc.

thump and too - tle of the old "Jay - - bird."

f *D.C.*

Since I First Met You.

No. 19.

(Dripping Sunshine.)

KI-RAM.

Lyric by
GEORGE ADE.

Music by
ALFRED G. WATHALL.

Moderato. **KI-RAM**

Voice. *I am a dash - ing
I've gone a spark - ing*

Piano. *f sfz p*

*gay Lo - tha - ri - o I've a rep - u - ta - tion
ma - ny, ma - ny times I have quite a stand - ing*

*as a gal - lant beau. Court - ing pret - ty maids is a
as a so - cial pet Writ - ing ten - der notes and com -*

ha - bit hard to break I'm a bald co - quette and rath - er
pos - ing lit - tle rhymes To each Des - de - mo - na that I've

reck - less rake. I've told my love to count - less girls But
ev - er met. I've sworn that each was my first love But

ne'er a word was true For my pas - sion in - tense it was
ne'er a word was true For I nev - er knew bliss of a

mere pre - tense Un - til I en - coun - tered you.
kind like this Un - til I en - coun - tered you.

Slower.

Since I first met you Since I first met you The

p-f

o - pen sky a - bove me seems a deep - er blue

Gold - en, drip - pling sun - shine warms me through and through Each

p

flow - er has a new per - fume Since I met you.

Allah! Strike for Thee.

No. 20.

Lyric by
GEORGE ADE.

NATIVE WAR SONG.

Music by
ALFRED G. WATHALL.

Allegro. *unis.* *ff* ALL NATIVES.

Piano. *ff*

Drive the foe in - - to the sea

Al - lah! Al - lah! — strike for thee Drive the foe in - - to the sea

Al - lah! Al - lah! — strike for thee Winds and fu - - ries —

The musical score is written for voice and piano. The vocal part is in the upper system, and the piano accompaniment is in the lower system. The tempo is marked 'Allegro.' and the dynamics include 'ff' (fortissimo) and 'unis.' (unison). The lyrics are: 'Drive the foe in - - to the sea', 'Al - lah! Al - lah! — strike for thee Drive the foe in - - to the sea', and 'Al - lah! Al - lah! — strike for thee Winds and fu - - ries —'. The piano part features a rhythmic accompaniment with chords and single notes.

Wild and free, Al - lah! Al - lah! — strike for thee

The first system of the musical score. The vocal line (treble clef) has a key signature of one sharp (F#) and a 4/4 time signature. It contains the lyrics "Wild and free, Al - lah! Al - lah! — strike for thee". The piano accompaniment (grand staff) features a rhythmic pattern of eighth and sixteenth notes in the right hand and a steady bass line in the left hand.

Drive the foe in - - to the sea! Al - lah! Al - lah! — strike for thee.

The second system of the musical score. The vocal line continues with the lyrics "Drive the foe in - - to the sea! Al - lah! Al - lah! — strike for thee." The piano accompaniment maintains the same rhythmic pattern as the first system.

Al - lah! Al - lah! Al - lah! —

The third system of the musical score. The vocal line concludes with the lyrics "Al - lah! Al - lah! Al - lah! —". The piano accompaniment features a final chord in the right hand and a sustained bass line in the left hand, marked with a forte (*ff*) dynamic.

No 21 a

Rosabella Clancy.

JONES.

Lyric by
GEORGE ADE.Music by
ALFRED G. WATHALL.

Allegro moderato.

Voice.

Oh!

Now the

Piano.

*f**p*

sing no more of the cres-cent moon A - bove the man-go tree, Or
mer - it of a — Clan - cy song I'm sure you will a - gree Lies

of the bold and free mon - soon That fans your lo - cal sea; I've
in the fact that it's not long Nor in too high a key. No

some-thing here of a class-ic turn Which you should learn to sing As
won-der that you all ad-mire This beau-ti-ful re-frain If

true mu-si-cians you must learn To do this sort of thing. Oh!
a-ny one should so de-sire I'll tackle it a-gain. Oh!

Allegretto.

Ros-a-bel-la, Ros-a-bel-la Clan-cy She has

caught my i-dle fan-cy Sim-ply a sten-o-

graph - ic girl But a price - less prin - cess And a pearl.

Ros - a - bel - la, Ros - a - bel - la Clan - cy She is

ev - er bright and glan - cy Cute, co - quet - tish, song and

danc - y Ros - a - bel - la, 'Bel - la Clan - cy. Clan - cy.

Manistee.

Ki-Ram and Chorus.

No 21 $\flat$ Lyric by
GEORGE ADE.Music by
ALFRED G. WATHALL.

Allegretto. KI-RAM

Voice. I nev-er heard such a song be-fore Nor

Piano. *sfz p*

such a spright-ly air I'm much in-clind to shout "En-core" I'm -

pleased beyond com-pare And now I'll ask a chord in G- for this sad roun de-

lay A - bout the girl from Man - is - tee Who up and went a - way.

colla voce. *L.H.*

Moderato.

(Second time chorus.)

O, dar - ling sis - ter, come back to Man - is - tee, Come

mf

back to Man - is - tee, Come right a - way For moth - er is wait - ing For you

cresc.

back in Man - is - tee, Come back to Man - is - tee, Come right a - way.

sfz *sffz*

No 21.º

Delia.

Chiquita.

Lyrics by
GEORGE ADE.

Music by
ALFRED G. WATHALL.

Allegro moderato

Piano.

ff

marcato.

p

A long a - bout Thanks-
I doan' be-lieve in
I longed to kill dat

giv-in' A - way las' yeah A saddle - cul - lud Ve-nus Come a -
e - choes It doan seem right To heah de song yo' sing-in' Come
ras-cal I was so mad An' yet mah judg-men' tole me Dat

vis - it - in' heah. Miss De - lia was de sis - tah No
back from out de night I slipped a - round dat cab - in I
Mis - tah Whitewas bad He weahs a big re - vol - vah A

el - dah Lu - cas Brown An' de dream - i - est dream dat ev - ah struck dis
kep' close in de shade Dah was E - pha - ham White he'd come to seh - yah -
ra - zah an' some knucks As I did - n' want to die I sim - ply said "Oh,

town. I went to de cab - in Wheah de Browns re - side I
nade. Mah coon blood was freez - in' When I hea'd him sing The
shucks! I doan' want no trou - ble Get killed if I stay" I

sang dis song As I stood out - - side.
 ve'y same song To my li'l' sweet thing.
 hea'd him sing As I sneaked a - - way.

REFRAIN, *a little slower.*

Come to de cab-in win-dow, De - li - a! Mah gall!—

Two chi - ny eyes so bright _____ Come to de

win - dow, Del - i - a! mah gall!— Two lit - tle

specks no white _____ Oh Del-ia! I'd steal yo' Del-ia

steal yo' if I could But De - lia I'll be good.

Come to _____ de win-dow, De - li - a! mah

gall _____ Heah in de pale moon - light. _____ *D.S.*

No 22.

Loudly We Shout.

Lyric by
GEORGE ADE.

Music by
ALFRED G. WATHALL.

Allegro moderato.

Piano.

The musical score is written for piano and voice. It begins with a piano introduction in B-flat major, 2/4 time, marked 'Allegro moderato.' and 'Piano.' The introduction features a melody in the right hand and a bass line in the left hand. The chorus begins with the lyrics 'Loud - ly we shout with un - af - fect - ed din Ki - ram goes out and'. The chorus is marked 'ff' (fortissimo). The piano accompaniment for the chorus is also marked 'ff'. The chorus continues with the lyrics 'Budd comes in; Ki - ram goes out and Budd, and Budd comes in! For they'. The piano accompaniment for the chorus is also marked 'ff'. The score ends with a final piano accompaniment section.

CHORUS.

ff

Loud - ly we shout with un - af - fect - ed din Ki - ram goes out and

ff

ff

Budd comes in; Ki - ram goes out and Budd, and Budd comes in! For they

know the girls they leave be - hind, All ci - vil - ian

love will spurn ————— There is nev - er a one will

change her mind Till the vol - un - teers re -

turn. —————

sfz

No 23.

Foolish Wedding Bells.

Henrietta, Lieut. Hardy, Chiquita, Col. Budd & Wives.

Lyric by
GEORGE ADE.Music by
ALFRED G. WATHALL.

Allegro moderato.

Voice.

Piano.

When you are feel - ing out of gear and
When you're de - spon - dent, sad and sore, when

blue as in - di - go The world de-void of a - ny cheer, Your
you've an emp - ty purse Sup - pose the wolf is at the door You

spir - its rath - er low Now this is what you ought to do and
can't make mat - ters worse There's a rem - e - dy for all the ills be -

mf *p*

that with - out de - lay Go seek the mat - ri -
set - ting mor - tal clay Go bor - row the mon - ey to

mf *colla voce.*

mon - ial mart get mar - ried right a - - way.
buy the ring get mar - ried right a - - way. For men they

rit. *p*

Tempo di Gavotte.

come and men they go Don't wait un - til to

p - *f*

mor - row For those who wait too long may know a

spin - ster's lot is sor - row. Shut your eyes: Grab a prize:

choose a male in the bar - gain sale To sin - gle joys your

poco rit.

1. last fare-wells And ring those fool-ish wed - ding bells! For men they bells! *D.C.*

2. *sfz D.C.*

March of the Candidates.

Nº 24.

Lyric by
GEORGE ADE.

Music by
ALFRED G. WATHALL.

Tempo di Marcia.

Piano.

The musical score is written for piano and consists of four systems of music. The key signature is B-flat major (two flats) and the time signature is 2/4. The first system is marked 'Tempo di Marcia.' and 'Piano.' with a forte (*f*) dynamic. It features a melody in the right hand with eighth-note patterns and a bass line with quarter notes. The second and third systems continue the melody and bass line, with the third system ending with a mezzo-forte (*mf*) dynamic. The fourth system concludes the piece with a final chord and a fermata. The score includes various musical notations such as beams, slurs, and dynamic markings.



No 25.

Finale III.

Lyric by
GEORGE ADE.

Music by
ALFRED G. WATHALL.

Moderato.

VOICE.

KI-RAM.

And that is why you'll

Piano.

f

un - der - stand I love my own my na - tive land The

CHO.

Su - lu

lit - tle Isle of Su - lu Hap - py Isle of

CHO.

Su - lu

Su - lu I'm not read-y to say good - bye I'm

stacc.

ff Tutti.

might - y hap - py that I did not die. And that is why you'll

f

un - der - stand He loves his own his na - tive land The lit - tle Isle of

Su - lu Hap - py Isle of Su - lu He's not read-y to

say good - bye He's night - y hap - py that he did not die.

Mon-ey! Mon-ey! Mon-ey! — Tell me shoot-ing star Mon-ey! Mon-ey!

Mon-ey! — Tell me shoot-ing star — Will the gold-en youth I'm seek-ing

come from near — or far? Mon-ey! Mon-ey! Mon-ey! —

SOPR. & ALTO.
TEN. & BASS.

Tell me shoot - ing star. Since I first met you

p

Since I first met you The o - pen sky a - bove me seems a

deep - er blue, so blue, — Gold - en drip - pling sun - shine

warms me through and through Each flow - er has a new per - fume Since

Tempo di Galop.

I met you.

Tempo di Galop.

ff

Tutti.

Poor Ki - Ram his trou - bles all are end - ed

Great Ki - Ram, {our / {their} rul - er tried and true, The

U. S. A. {Our / {Their} na - tion has be - friend - ed Now {we / {they} are

Yan - kees just the same as you. *pointing to audience.*

stringendo.

End of Opera.