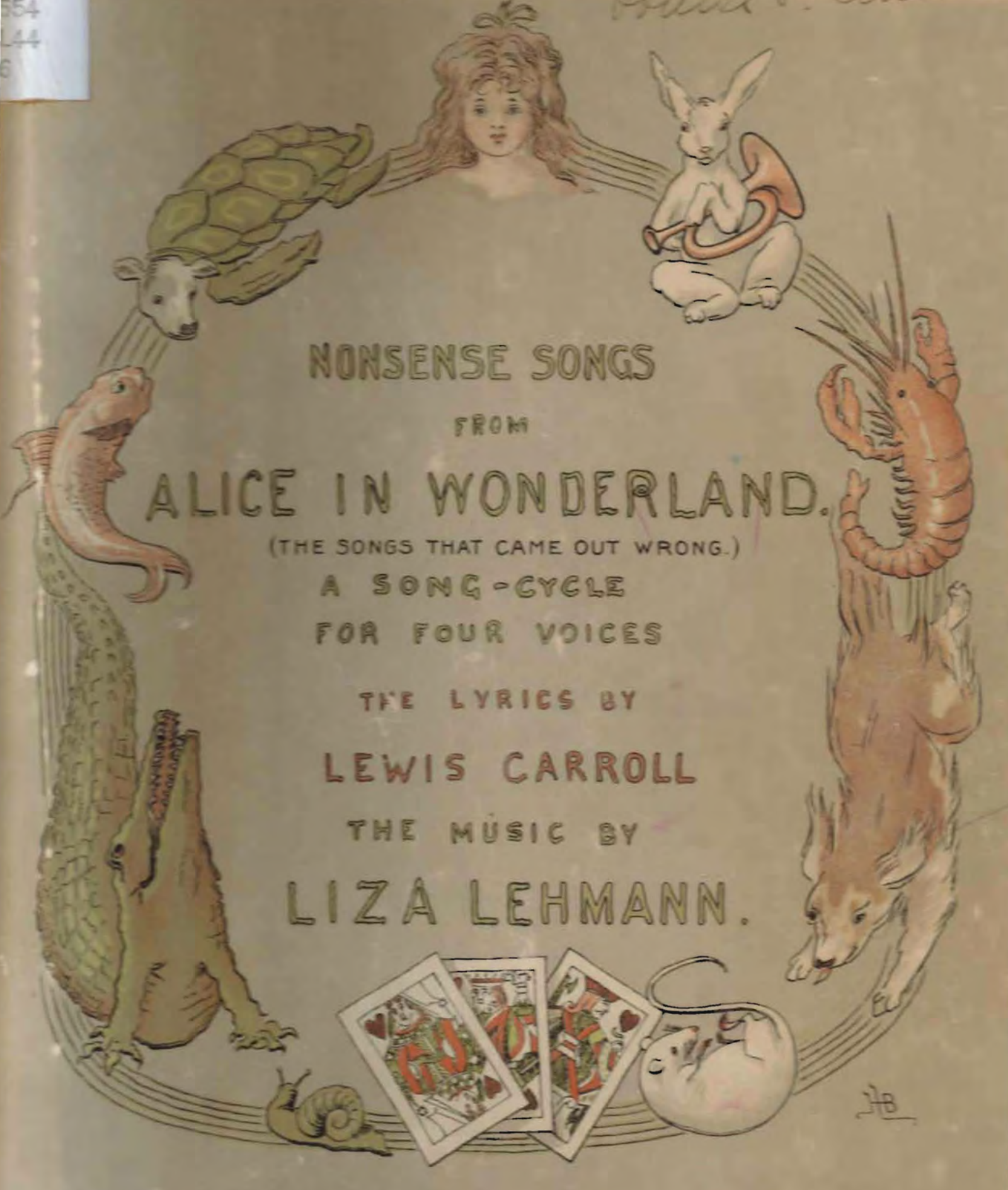


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NONSENSE SONGS
FROM
ALICE IN WONDERLAND.

(THE SONGS THAT CAME OUT WRONG.)

A SONG-CYCLE
FOR FOUR VOICES

THE LYRICS BY

LEWIS CARROLL

THE MUSIC BY

LIZA LEHMANN.

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NONSENSE SONGS.
(THE SONGS THAT CAME OUT WRONG.)
from
"ALICE IN WONDERLAND?"

I.
How doth the Little Crocodile.

Words by
LEWIS CARROLL.

QUARTET.

Music by
LIZA LEHMANN.

Moderato molto legato. ♩ = 84.

SOPRANO.

CONTRALTO.

TENOR.

BASS.

PIANO.

The musical score is written for a quartet and piano. It begins with a tempo marking of 'Moderato molto legato' and a metronome indication of 84 beats per minute. The key signature has one sharp (F#), and the time signature is 4/4. The vocal parts (Soprano, Contralto, Tenor, Bass) are initially silent, indicated by whole rests. The piano accompaniment starts with a piano (p) dynamic. The right hand of the piano features a series of triplets of eighth notes, while the left hand plays a steady eighth-note accompaniment. The score is divided into two systems. The first system shows the vocal parts and the first two measures of the piano accompaniment. The second system continues the piano accompaniment, showing more complex triplet patterns in the right hand and concluding with a forte (sf) dynamic marking.

mf How

mf How

mf How

mf How

How

dim.

doth the lit - tle cro - co - dile Im - prove his shin - ing

doth the lit - tle cro - co - dile Im - prove his shin - ing

doth the lit - tle cro - co - dile Im - prove his shin - ing

doth the lit - tle cro - co - dile Im - prove his shin - ing

tail, — And pour the wa - ters of the Nile On

tail, — And pour the wa - ters of the Nile On

tail, — And pour the wa - ters of the Nile On

tail, — And pour the wa - ters of the Nile On

ev - 'ry gol - den scale! —

ev - 'ry gol - den scale! —

ev - 'ry gol - den scale! —

ev - 'ry gol - den scale! —

First system of musical notation. The top three staves are empty. The bottom staff (bass clef) contains a melodic line with triplets and a dynamic marking *mf*.

Second system of musical notation. The top three staves are empty. The bottom staff (bass clef) contains a melodic line with triplets and a dynamic marking *mf*. The word "How" is written below the staff.

Third system of musical notation. The top three staves are empty. The bottom staff (bass clef) contains a melodic line with triplets and a dynamic marking *dim.*. The word "How" is written below the staff.

poco cresc. *p*

cheer - ful - ly he seems to grin, How neat - ly spread his

poco cresc. *p*

cheer - ful - ly he seems to grin, How neat - ly spread his

poco cresc. *p*

cheer - ful - ly he seems to grin, How neat - ly spread his

poco cresc. *p*

cheer - ful - ly he seems to grin, How neat - ly spread his

mf *p*

f *p*

claws, And wel - comes lit - tle fish - es in, With

f *p*

claws, And wel - comes lit - tle fish - es in, With

f *p*

claws, And wel - comes lit - tle fish - es in, With

f *p*

claws, And wel - comes lit - tle fish - es in, With

f

Four vocal staves (Soprano, Alto, Tenor, Bass) and a piano accompaniment. The vocal parts are marked *rit. dolce* and *ff*. The lyrics are "gent - - ly smil - - ing jaws!". The piano part features triplets and is marked *pprit.*.

rit. dolce
gent - - ly smil - - ing jaws! *ff*

rit. dolce
gent - - ly smil - - ing jaws! *ff*

rit. dolce
gent - - ly smil - - ing jaws! *ff*

rit. dolce
gent - - ly smil - - ing jaws! *ff*

pprit.

Four empty vocal staves and a piano accompaniment. The piano part features triplets and is marked *f a tempo*.

f a tempo



II.

Fury said to a Mouse.

(Bass.)

Con moto ma non troppo. $\text{♩} = 84$.

VOICE.

PIANO.

mf

Fu - ry

sf

said to a mouse. That he met in the house, "Let us

both go to law: I will pros - e - cute you. - Come, I'll

take no de - nial: We must have a trial; For

real - ly this morn - ing I've no - - thing to

do!"

pp Said the mouse to the cur, "Such a trial, dear sir, With no

ju - ry or judge, Would be wast - ing our breath." "I'll be

judge, I'll be ju - ry," Said cun - ning old Fu - ry, "I'll

poco rall. try the whole cause, and con - demn you to —

oppress - down you to —

death?" *a tempo*

death?"

a tempo

8

* If the shake is omitted omit also the grace-note A#
23486.

III.

You are old, Father William.

DUET. (Tenor & Bass.)

Andante, ma senza lentezza. ♩ = 78.

TENOR.
p cantabile.

VOICE.

PIANO.

p

p

"You are

old, Fa-ther Wil - liam," the young— man said, "And your

hair has be - come ve - ry white; And

Ed.

*

yet you in - cess - ant - ly stand on your head - Do you

think, at your age, it is right? Do you

think, at your age, it is right?"

f Poco più mosso-energico. ♩ = 96.
BASS.

"In my youth," Fa - ther Wil - liam re - plied to his son, "I

fear'd it might in - jure the brain, But,

now that I'm per - fect - ly sure I have none, Why, I

do it a - gain and a - gain."

p TENOR. Primo tempo.
"You are old," said the youth, "and your jaws are too weak For

dolce.

an - y - thing tough - er than su - et, Yet you

finished the goose, with the bones and the beak— Pray,

how did you man-age to do it? Pray,

how did you man - age to do it?"

Poco più mosso come prima.

f BASS.

"In my youth," said the fa-ther, "I took to the law, And

f marcato.

ar - gued each case with my wife; And the mus - cu - lar

cresc.

And. *

strength, which it gave to my jaw, Has last - ed the

p.

TENOR. Primo tempo.

pp (Very blandly.)

rest of my life." "You are old," said the youth, "one wo-

p

And. *

hard - ly sup - pose That your eye was as stead - y as

ev - er; Yet you balanced an eel on the

sempre pp

colla voce

poco rall. end of your nose - What made you so aw - ful - ly cle - ver? *a tempo cresc.*

colla voce *a tempo*

molto cresc. What made you so aw - ful - ly cle - ver?"

colla voce

BASS. Poco più mosso come prima.

mf (With contained rage)

I have an - swerd' two ques - tions and that is e -

- nough," Said his fa - ther, "don't give your-self airs!

Do you think I can lis - ten all day to such

stuff? Be off, or I'll kick you down - stairs!"

IV.

Speak Roughly to Your Little Boy.

(THE DUCHESS'S LULLABY.)

(Contralto.)

Moderato. $\text{♩} = 58.$

VOICE.

PIANO.

mf

(Gruffly)

Speak rough-ly to your lit-tle boy, And beat him when he

sneez-es:— He on-ly does it to an-noy, Be-cause he knows it

* (Bass sneezes.)

teas - es. Ach-ua!

f I speak se - vere - ly to my boy, I

beat him when he sneez - es; — For he can thor - ough -

(* The Soprano, Tenor & Bass remain seated to sneeze!)

- ly en - joy The pep - per when he pleas - es!

(Sop. sneezes) Ach - ua! (Tenor sneezes.) Ach - ua!

f (Contr. sneezes.) Ach - ua!

V.
Will you walk a little faster.
QUARTET.

Allegretto. ♩ = 160.

SOPRANO.

CONTRALTO.

TENOR.

BASS.

PIANO.

f

p

"Will you walk a lit-tle fas-ter?" said a

p

"Will you walk a lit-tle fas-ter?" said a

p

*

whi - ting to a snail, "There's a por - poise close be - hind us, and he's

whi - ting to a snail, "There's a por - poise close be - hind us, and he's

The first system of the musical score consists of two vocal staves and a piano accompaniment. The key signature is A major (three sharps). The vocal staves have lyrics: "whi - ting to a snail, 'There's a por - poise close be - hind us, and he's". The piano accompaniment features a melody in the right hand and a bass line in the left hand.

tread - ing on my tail. See how ea - ger - ly the lob - sters and

tread - ing on my tail. See how ea - ger - ly the lob - sters and

The second system continues the musical score. The vocal staves have lyrics: "tread - ing on my tail. See how ea - ger - ly the lob - sters and". The piano accompaniment continues with a melody in the right hand and a bass line in the left hand.

tur - tles all ad - vance! They're wait - ing on the shin - gle, - will you

tur - tles all ad - vance! They're wait - ing on the shin - gle, - will you

The first system of the musical score consists of four staves. The top two staves are vocal staves in D major (two sharps). The first vocal staff has a melody with a fermata on the eighth note of the first measure. The second vocal staff has a similar melody. The bottom two staves are piano accompaniment. The right hand plays chords and single notes, while the left hand plays a bass line with a fermata on the eighth note of the first measure.

come and join the dance? Will you, won't you, will you, won't you

come and join the dance?

The second system of the musical score consists of four staves. The top two staves are vocal staves in D major. The first vocal staff has a melody with a fermata on the eighth note of the first measure, followed by a piano (*p*) dynamic marking. The second vocal staff has a similar melody. The bottom two staves are piano accompaniment. The right hand plays chords and single notes, while the left hand plays a bass line with a fermata on the eighth note of the first measure. A piano (*p*) dynamic marking is also present in the piano accompaniment.

will you join the dance?

p Will you, won't you, will you, won't you,

p Will you, won't you,

p Will you, won't you,

p

cresc.

won't you join the dance?

cresc. won't you join the dance? "You can real-ly have no no-tion how de-

mf

mf

won't you join the dance? "You can real-ly have no no-tion how de-

mf L.H.

-light - ful it will be, When they take us up and throw us, with the

-light - ful it will be, When they take us up and throw us, with the

lob - sters, out to sea!" But the snail re - plied: "Too far!" and

lob - sters, out to sea!" "Too far!"—

pp *colle voci*

gave a look ask-ance,- Said he thank'd the whi - ting kind - ly, but he

Said he thank'd the whi - ting kind - ly, but he

colle voci

Detailed description: This system contains the first two staves of a musical score. The top staff is a vocal line in treble clef, and the bottom staff is a piano accompaniment in bass clef. Both are in the key of A major (three sharps). The vocal line begins with the lyrics 'gave a look ask-ance,- Said he thank'd the whi - ting kind - ly, but he' and continues on the next line with 'Said he thank'd the whi - ting kind - ly, but he'. The piano part provides harmonic support, including a sustained chord in the right hand and a moving bass line in the left hand. A dynamic marking of *colle voci* is present in the piano part.

mf

Would not, could not, would not, could not.

would not join the dance.

would not join the dance.

mf

Detailed description: This system contains the next two staves of the musical score. The vocal line continues with the lyrics 'Would not, could not, would not, could not.' and 'would not join the dance.' on the following line. The piano part continues with a similar harmonic structure. A dynamic marking of *mf* (mezzo-forte) is indicated at the beginning of the second staff and again at the start of the piano part in the third staff. The key signature remains A major.

would not join the dance.

p Would not, could not, would not, could not,

p Would not, could not,

p Would not, could not,

cresc. "Why, what mat - ters it how far we go?" his

would not join the dance. *cresc.* "Why, what mat - ters it how far we go?" his

would not join the dance. *cresc.*

would not join the dance. *f*

sca - ly friend re - plied, "There is a - no - ther shore, you know, up -

sca - ly friend re - plied, "There is a - no - ther shore, you know, up -

- on the o - ther side. The fur - ther off from Eng - land the

- on the o - ther side. The fur - ther off from Eng - land the

near - er is to France— Then turn not pale, be - lov - ed snail, but

near - er is to France— Then turn not pale, be - lov - ed snail, but

The first system of the musical score consists of four staves. The top two staves are vocal staves in treble clef, both with a key signature of three sharps (F#, C#, G#). The lyrics "near - er is to France— Then turn not pale, be - lov - ed snail, but" are written below both. The bottom two staves are piano accompaniment staves, with the right hand in treble clef and the left hand in bass clef, both with the same key signature. The piano part includes a measure with a fermata and a measure with a slur over two notes.

come and join the dance; Will you, won't you, will you, won't you,

come and join the dance;

The second system of the musical score consists of four staves. The top two staves are vocal staves in treble clef, both with a key signature of three sharps (F#, C#, G#). The lyrics "come and join the dance; Will you, won't you, will you, won't you," are written below both. The bottom two staves are piano accompaniment staves, with the right hand in treble clef and the left hand in bass clef, both with the same key signature. The piano part includes a measure with a fermata and a measure with a slur over two notes. The word "p" (piano) is written above the first vocal staff.

will you join the dance?

p
Will you, won't you, will you, won't you,

p
Will you, won't you,

p
Will you, won't you,

cresc. *con slancio* *f*
Ah!

cresc. *con slancio* *f*
won't you join the dance? Ah!

cresc. *con slancio* *f*
won't you join the dance? Ah!

cresc. *con slancio* *f*
won't you join the dance? Ah!

f *con slancio*

*Count seven crotchet beats on the pause note.

This musical score is for a piece titled "Ah!". It features four vocal staves (Soprano, Alto, Tenor, and Bass) and piano accompaniment. The key signature is three sharps (F#, C#, G#), and the time signature is 4/4. The score is divided into two systems. The first system consists of four vocal staves, each with a melodic line and a breath mark "Ah!". The piano accompaniment for the first system is shown in two staves, with the right hand playing chords and the left hand playing a bass line. The second system continues the vocal lines and piano accompaniment, with the vocal staves showing more complex melodic patterns and the piano accompaniment providing harmonic support. The score is written in a standard musical notation style, with notes, rests, and other musical symbols clearly visible.

The image shows a page from a musical score for the opera 'L'Espresso' by Giuseppe Verdi. The score is written for four vocal parts (Soprano, Alto, Tenor, Bass) and piano accompaniment. The key signature is three sharps (F#, C#, G#) and the time signature is 4/4. The music is in Italian. The vocal parts have lyrics 'Ah!' and 'L'Espresso'. The piano part has a melody with a trill and a crescendo. The score is divided into two systems, each with four vocal staves and a piano staff. The first system is marked 'cresc.' and the second system is marked 'sempre cresc.'. The piano part has a trill in the right hand and a melody in the left hand. The vocal parts have a melody with a trill and a crescendo. The lyrics are 'Ah!' and 'L'Espresso'.

The musical score for 'The Rose Tree' is presented in two systems. The first system consists of four staves: three treble clefs and one bass clef, all in the key of D major (indicated by two sharps). The melody is written in the first treble staff, with the second and third treble staves providing harmonic support. The bass staff provides a simple accompaniment. The second system also consists of four staves, with the melody in the first treble staff and the bass staff providing a more complex accompaniment. The key signature changes to D minor (indicated by two naturals) in the final measure of the second system. The score is marked with a 'C' time signature and includes various musical notations such as notes, rests, and accidentals.

va
Oh! 'Tis Love.

RECIT (Contralto.)

VOICE. *Recit. f*

Oh, 'tis love, 'tis love_____ that makes the

PIANO. *f*

world go round!

p ritenuto

* If the following Song is to be sung in C, start transposing a semitone lower from here.

VI

Mockturtle Soup.

(Tenor.)

(This Song can be sung a semitone lower in C.)

Cantabile ed amoroso assai. ♩.63.

VOICE.

PIANO.

The musical score is written for a voice part (Tenor) and piano accompaniment. The key signature is B-flat major (two flats) and the time signature is 6/8. The tempo and mood are indicated as 'Cantabile ed amoroso assai' with a tempo marking of ♩.63. The piano part is marked 'p' (piano) and 'L.H.' (Left Hand). The voice part has lyrics: 'Beau - ti - ful Soup, ——— so rich and green, ———'. The piano accompaniment consists of a continuous pattern of eighth notes in the right hand and a more melodic line in the left hand. The score is divided into three systems, each with a voice staff and a piano grand staff.

Wait - ing in _____ a hot tu - reen! _____

The first system of the musical score is in B-flat major (two flats). The vocal line (treble clef) begins with a half note G4, followed by a quarter note A4, a dotted half note Bb4, and a half note G4. The piano accompaniment (grand staff) features a right hand with a continuous eighth-note pattern of G4-A4-Bb4-G4 and a left hand with a dotted half note G3 and a half note F3.

Who for such dain - - ties would not stoop? _____

The second system continues in B-flat major. The vocal line (treble clef) starts with a quarter note G4, followed by a quarter note A4, a dotted half note Bb4, and a half note G4. The piano accompaniment (grand staff) features a right hand with a continuous eighth-note pattern of G4-A4-Bb4-G4 and a left hand with a dotted half note G3 and a half note F3.

Soup of the eve - ning, beau - ti - ful Soup. _____

The third system continues in B-flat major. The vocal line (treble clef) starts with a quarter note G4, followed by a quarter note A4, a dotted half note Bb4, and a half note G4. The piano accompaniment (grand staff) features a right hand with a continuous eighth-note pattern of G4-A4-Bb4-G4 and a left hand with a dotted half note G3 and a half note F3.

pp

Soup of the eve - ning, beau - ti - ful Soup! _____

pp *colla voce*

mf a tempo

Beau - - - ti - ful Soup! _____

mf a tempo *L.H.*

cresc.

Beau - - - ti - ful Soup! _____

cresc. *L.H.*

ad lib.

Soup _____ of the e - - e - eve - -

colla voce.

- - ning, Beau - ti - ful, beau - - ti - ful

Soup! _____

L.H.

rall.

p Beau - ti - ful Soup! _____ Who cares for fish, *L.H.*

p a tempo

cresc.

Game, or a - - ny o - ther

cresc.

dish? *L.H.* Who would not give

(Snatch breath audibly.)

all else for twop - - - en-ny-worth on -

- - ly of beau-ti - ful Soup?

poco ritenuto
pp con tenerezza

Pennyworth on - - - ly of beauti-ful Soup?

pp poco ritenuto *colla voce*

a tempo
sempre pp

Beau - - - - ti-ful Soup

pp a tempo *L.H.*

poco cresc.

Beau - - - - ti-ful Soup!

poco cresc. *L.H.*

sempre cresc. *molto ad lib.*

Soup _____ of the e - e - eve - - - ning

colla voce

pp *ecstatically* *f accel.* *appassionato*

Beau - ti-ful, beau - - ti-ful, — ah! — beau-ti-ful

colla voce *f accel.*

Red. *

Soup! —

L.H.

Red. 8 *

Un poco mosso.

R.H. *p*

Fanfare.

f

VII.

The Queen of Hearts.

(Soprano.)

Moderato. ♩ = 46.

VOICE.

PIANO.

grazioso

p

far cantare la melodia

Ad. * *Ad.* * *Ad.* *

p

The Queen of Hearts, she made some tarts, All on a summer's

day:— The Knave of Hearts, he stole those tarts, And

p poco rall. a tempo

took them quite a - way.

L.H.
con grazia

f

The King of Hearts call'd for those tarts, And beat the knave full

ff *f*

poco rall. p

sore; — The Knave of Hearts brought back those tarts, And

p *colla voce*

accel. *a tempo*

vow'd he'd steal — no more!

L.H. *accel.* *a tempo*

VIII.

They told me you had been to her.
 (In the Trial Scene.)
 QUARTET.

Allegro ma non troppo. ♩ = 152.

SOPRANO. *mf* They

CONTRALTO.

TENOR.

BASS.

R.H. *p*

told me you had been to her, And mentioned me to him.

mf She

mf They told me you had mentioned me to him.

p

He
gave me a good char - ac - ter, But said I could not swim. He
He
She said I could not swim, I could not swim. He

sent them word I had not gone, (We know it to be true:) If
sent them word I had not gone, (We know it to be true:) If
sent them word I had not gone, (We know it to be true:) If
sent them word, (We know it to be true:) If

she should push the mat - ter on, What would be - come of you?_____

she should push the mat - ter on, What would be - come of you? What

she should push the mat - ter on, What would be - come of you?_____

she should push the mat - ter on, What would be - come of you?_____

What would be - come of you?

would be - come, What would be - come of you?

What would be - come, What would be - come of you?

What would be - come of you?

pp
They
f
pp
I gave her two, you gave us three or more; They
pp
They
f
pp
I gave him one, you gave us three or more; They

all re-turn'd from him to you Tho' they were mine be-fore If
all re-turn'd from him to you Tho' they were mine be-fore If
all re-turn'd from him to you Tho' they were mine be-fore If
all re-turn'd from him to you Tho' they were mine be-fore If

leggiere
pp

cresc.

I or she should chance to be In - volv'd in this af - fair, He

cresc.

I or she should chance to be In - volv'd in this af - fair, He

cresc.

I or she should chance to be In - volv'd in this af - fair, He

cresc.

I or she In - volv'd in this af - fair, He

cresc.

looks to you to set them free, Ex - act - ly as we were,

looks to you to set them free, Ex - act - ly as we were, Ex -

looks to you to set them free, Ex - act - ly as we were,

looks to you to set them free, Ex - act - ly as we were,

Ex - act - ly as we were. My

- act - ly as, Ex - act - ly as we were.

Ex - act - ly as, Ex - act - ly as we were.

Ex - act - ly as we were.

stacc.

no - tion was that you had been (Be - fore she had this fit) An

My no - tion was be - fore she had this fit

My no - tion was be - fore she had this

My no - tion sim - ply

ob - sta - cle that came be - tween Him, and our - selves, and it.

An ob - sta - cle be - tween our - selves, and it.

fit An ob - sta - cle, an ob - sta - cle.

was An ob - sta - cle.

poco ritenuto ♩ = 90.

p Don't let him know she liked them best, For this must ev - - er

p Don't let him know she liked them best, For this must ev - - er

p Don't let him know she liked them best, For this must ev - - er

p Don't let him know she liked them best, For this must ev - - er

sf *p*

be A se - cret kept from all the rest, Be -

be A se - - cret, be -

be A se - - cret, be -

be A se - - cret, be -

be A se - - cret, be -

pp accell.

- tween your-self and me. *accel.*
 - tween your - self and me. *accel.*
 - tween your - self and me. *accel.*
 - tween your-self and me. *accel.*



Musical score for King's recitative. The score is written in B-flat major (two flats) and common time. It features five staves: three vocal staves (soprano, alto, and tenor) and a grand staff (piano). The vocal staves contain whole rests. The tenor staff has a recitative line with the lyrics: "That's the most im - por - tant piece of ev - i - dence we've heard yet, So". The piano accompaniment consists of whole rests in both the treble and bass staves.

KING.
RECIT.

That's the most im - por - tant piece of ev - i - dence we've heard yet, So



Musical score for Alice's recitative. The score is written in B-flat major (two flats) and common time. It features five staves: three vocal staves (soprano, alto, and tenor) and a grand staff (piano). The vocal staves contain whole rests. The tenor staff has a recitative line with the lyrics: "If an - y one of them can ex -". The piano accompaniment consists of whole rests in both the treble and bass staves.

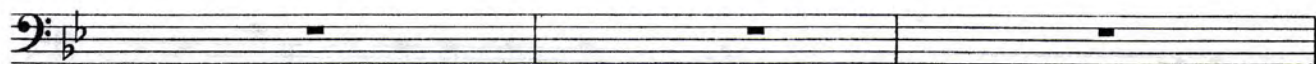
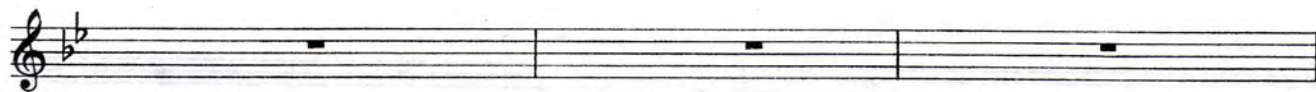
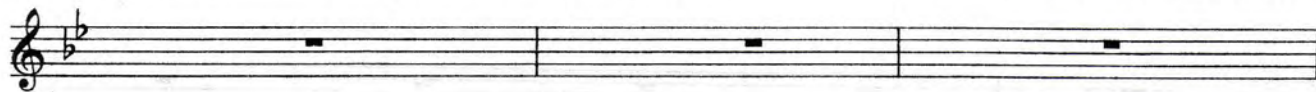
ALICE.

If an - y one of them can ex -

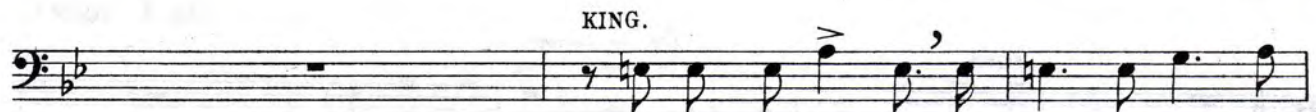
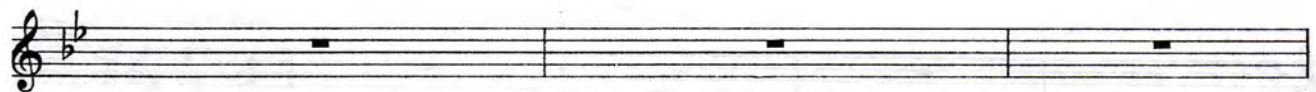
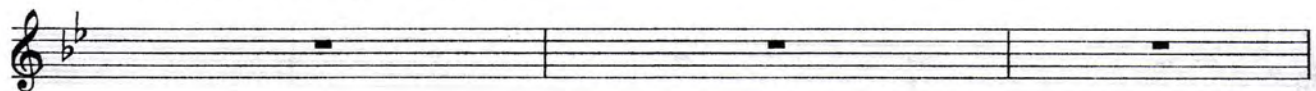
now let the ju - ry—



-plain it, I'll give him six-pence. I don't believe there's an

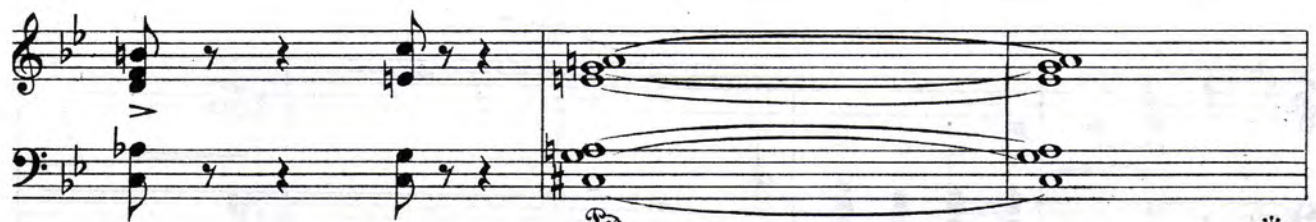


a-tom of mean-ing in it.



KING.

If there's no mean-ing, that saves a world of



220.

*

trou-ble, Yet, I don't know, I seem to see some mean-ing af - ter

KNAVE. Do I look—

riten. *(To the Knave)* *a tempo*

all. "Said I could not swim" You can't swim, can you?

— like it?

All right so far, No-thing can be clear-er than that.

The first system of the musical score consists of five staves. The top two staves are vocal staves in treble clef with a key signature of one flat (B-flat). The third staff is a vocal staff in treble clef with a key signature of one flat, containing the lyrics "— like it?". The fourth staff is a vocal staff in bass clef with a key signature of one flat, containing the lyrics "All right so far, No-thing can be clear-er than that.". The fifth staff is a piano accompaniment in bass clef with a key signature of one flat, featuring a series of chords and a melodic line.

riten. *(To the Queen.) a tempo*

Then a - gain: "Be - fore she had this fit"— You ne-ver had fits, my dear, I think?

The second system of the musical score consists of five staves. The top three staves are vocal staves in treble clef with a key signature of one flat. The fourth staff is a vocal staff in bass clef with a key signature of one flat, containing the lyrics "Then a - gain: 'Be - fore she had this fit'— You ne-ver had fits, my dear, I think?". Above this staff are the markings *riten.* and *(To the Queen.) a tempo*. The fifth staff is a piano accompaniment in bass clef with a key signature of one flat, featuring a series of chords and a melodic line. The system concludes with a dynamic marking *f* (forte) and a final chord.

ff QUEEN (*furioso*)

Nev - - - er

poco rall.

Then the words don't fit you!

f *glissando* *ff* *Due 8* *pp* *R.H.*

Primo tempo

pp

They told me you had been to her, But

pp

They told me you had

pp

They

Primo tempo

pp

said I could not swim, She gave me a good char-ac-ter and
men-tion'd me to him She gave me a good
told me you had men-tion'd me to him. She
pp
They told me, told me this.

pp

men-tion'd me to him. My no-tion was that you had been (Be -
char-ac-ter to him My no-tion was that you had been (Be -
gave me a good char-ac-ter to him; It was that you had been (Be -
She gave me, gave me that. My no - - - tion

pp

_ fore she had this fit) A se - cret kept from
 _ fore she had this fit) A se - cret kept from
 _ fore she had this fit) A se - cret kept from
 was that you had been, A se - cret kept from

all the rest, Be - tween our - selves and it. Al
 all the rest, Be - tween our - selves and it.
 all the rest, Be - tween our - selves and it.
 all the rest, Be - tween our - selves and it.

a tempo

(ridendo.)

Ah! Ah! Ah! Ah!

cresc poco a poco

Ossia.

Ah! Ah! Ah! Ah!

accel.

Ossia.

Ah! Ah! Ah! Ah!

accel.

Ossia.

Ah! Ah! Ah! Ah!

accel.

Ossia.

Ah! Ah! Ah! Ah!

accel.

sf accel.

IX. EPILOGUE.

TO ALICE.

(This number may be omitted.)

Ritenuto e dolce espress. $\text{♩} = 60$.

PIANO. *p*

con Ped.

poco accel.

poco rall. e dim.

a tempo

L.H.

** Ped. **

The musical score is written for piano in 3/4 time, with a key signature of one sharp (F#). It consists of four systems of music. The first system begins with the tempo and expression markings 'Ritenuto e dolce espress.' and a quarter note equal to 60 (♩ = 60). The piano part is marked 'PIANO.' and 'p' (piano). The first two systems include the instruction 'con Ped.' (with pedal). The third system includes 'poco accel.' (a little acceleration). The fourth system includes 'poco rall. e dim.' (a little deceleration and diminuendo), followed by 'a tempo' (return to tempo). The left hand (L.H.) part in the fourth system is marked 'L.H.'. The score concludes with two asterisks and the word 'Ped.' (pedal) in the bottom right corner.

p dolce assai.

A-lice! a child-ish sto-ry take And, with a gen - - tle

A-lice! a child-ish sto-ry take And, with a gen - - tle

A-lice! a child-ish sto-ry take And, with a gen - - tle

A-lice! a child-ish sto-ry take And, with a gen - - tle

hand, Lay it where childhood's dreams are twined In

hand, Lay it where childhood's dreams are twined In

hand, Lay it where childhood's dreams are twined In

hand, Lay it where childhood's dreams are twined In

mem - o - ry's mys - tic band, _____

mem - o - ry's mys - tic band, _____

mem - o - ry's mys - tic band, _____ , *poco cresc.*

mem - o - ry's mys - tic band, _____ ' Like a

mem - o - ry's mys - tic band, _____

tr

poco cresc.

The image shows a page from a musical score. It features five staves. The first four staves are for a vocal part, with the lyrics "pil - grim's with-ered wreath of flow - - ers," written below the third staff. The fifth staff is for a piano accompaniment, showing chords and a melodic line. The key signature is one sharp (F#), and the time signature is not explicitly shown but appears to be common time (C).

cresc.
Like a
cresc.
Like a
cresc.
Pluck'd in a far off land, _____ Like a
cresc.
Like a

cresc.
* *ad.* *

pil - grim's with - ered wreath of flow - - ers,
pil - grim's with - ered wreath of flow - - ers,
pil - grim's with - ered wreath of flow - - ers,
pil - grim's with - ered wreath of flow - - ers,

colle voci
* *ad.* *

p Pluck'd in a far off land _____ *pp* In a far off,

p Pluck'd in a far off land _____ *pp* In a far off,

p Pluck'd in a far off land _____ *pp* In a far off,

p Pluck'd in a far off land _____ *pp* In a far off,

p *Ad.* *

ppp far off land. _____ *ppp* far off land. _____ *ppp* far off land. _____ *ppp* far off land. _____

ppp *Ad.* *