

To my Wife.

Vine Songs



by

Frank Lynes.

Op. 19.

1. A Summer Wooing.
2. He has Kissed me!
3. Melody.
4. Sweetheart, sigh no more!
5. Ashes of Roses.
6. Interpretation.
7. Mother's Lover.
8. A Question.
9. A Confession.



*Eigenthum des Verlegers
für alle Länder.*

Edition Schmidt No. 28^a

Soprano or Tenor.

Pr. Cts. 75. net.
Mk. 1.50.

ARTHUR P. SCHMIDT.

Boston

146 Boylston Street.

Leipzig

New York

186 Fifth Avenue.

Edition Schmidt No. 28^b

Contralto or Baritone.

Pr. Cts. 75. net.
Mk. 1.50.

A Summer Wooing.

Words by Louise Chandler Moulton.

Frank Lynes, Op. 19. No 1.

Allegretto.

The first system of the musical score. The vocal line (treble clef) begins with a rest, then enters with the lyrics "The wind went wooing the rose, — For the". The piano accompaniment (grand staff) starts with a forte (*f*) dynamic and features a flowing eighth-note melody in the right hand and a supporting bass line in the left hand. A piano (*p*) dynamic marking appears in the piano part.

The second system of the musical score. The vocal line continues with the lyrics "rose was fair. — How the rough wind won her, who knows? How the". The piano accompaniment continues with the same flowing eighth-note pattern. Dynamic markings include *accel.* (accelerando) and *cresc.* (crescendo) in both the vocal and piano parts.

The third system of the musical score. The vocal line concludes with the lyrics "rough wind won her, who knows? But he left her there. Does the". The piano accompaniment features a *p più lento* (piano, more slowly) section followed by a *f* (forte) section, then returns to *a tempo* (allegretto). Dynamic markings include *f*, *mf* (mezzo-forte), and *rit.* (ritardando).

Closed
Shelf
M
1621
.L988
op.17
1893

Moderato.

free wind care?— Far a - way from her grave he blows,—

Allegretto.

Does the free wind care?— The wind went wooing the rose, How he

accel. *cresc.*

accel. *cresc.*

won her, who— knows?— But he left her there. Does the

più lento *f* *a tempo* *rit.*

più lento *f* *mf* *prit.*

free— wind care?—

dim. *pp*

9/91 Gift of Maestri L. J. B. A. x

Er hat mich geküsst!

He has kissed me!

Oscar von Redwitz. — English translation by James A. Beatley.

Frank Lynes, Op. 19. No 2.

Allegretto.

Recit.

a tempo

The first system of the musical score is in 9/8 time, key of D major. It features a vocal line and a piano accompaniment. The vocal line begins with a recitative section marked 'Recit.' and 'pp' (pianissimo), followed by a return to the main tempo marked 'a tempo' and 'p' (piano). The piano accompaniment starts with a piano 'p' dynamic. The lyrics are: 'Er hat mich ge-küsst! Was / He has kissed me! Oh'.

The second system continues the musical score. The vocal line has the lyrics: 'zit-terst du, mein Her-ze so? Und bist du nicht so still und / lit-tle heart, why trem-ble so? Thou canst not feel the pangs of'. The piano accompaniment continues with a steady rhythm.

The third system concludes the musical score. The vocal line has the lyrics: 'froh? Ist nicht so jung mein Le-ben noch? Ist nicht die Welt so / woe: What knows thy young heart of re-gret? The world to thee is'. The piano accompaniment features a 'rit.' (ritardando) marking. The system ends with a final cadence.

agitamento *a tempo* *rit.* • Adagio.

schön? und doch! Er hat mich ge-küsst.
fair, and yet! He has kissed me.

pp *pp* *rit.* *mf* *dim.* *p*

affanato *Allegretto moderato.*

Er hat mich ge-küsst! Weiss nicht, ob ich mich freu-en soll, Mein
He has kissed me! I can - not tell if I am glad, My

Allegretto.

Herz ist ganz von Thränen voll, Doch wie ich auch nun sin-nen mag, Mir
heart is full but I am sad, What - e'er I think what-e'er I do, My

rit.

sagt es je - der Her-zens-schlag: Er hat mich ge - küsst!
ev- ry heart-beat tells me true: He has kissed me!

rit.

Allegro.

Er hat mich ge - küsst!
He has kissed me!

Allegretto.

O küsst' er nur den Mund al - lein, Wollt' ich gar ger - ne
Oh, if he but my lips had pressed, Should I — then fell this

accel.

fröh - lich sein, Sein Kuss bis in das Herz mir drang, — Das
vague un - rest, His kiss my ve - ry bo - som thrilled, — My

cresc.

mf

rit.

ruft mir nun her - auf so bang: — Er hat — mich ge -
heart cries out, will not be stilled: — He has — kissed

Allegretto.

*süss
sweetly*

küsst!
me! Er hat mich ge-küsst! O,
He has kissed me! O,

ging' ich jetzt zum Him-mel ein! O, dürft' ich doch sein En-gel
might I now to heav-en go! On him an an-gel's love be-

sein Und dürft' ihn schüt - zen vor Ge - fahr! Wie
stow His guar - dian spir - it ev - er be! O

se - lig dächt' ich im - mer - dar: Er hat mich ge - küsst!
that were bless - ed - ness to me: He has kissed me!

Melody.

Words by Anne Reeve Aldrich.

Frank Lynes, Op. 19. N^o 3.

Moderato espressivo.

p

When the land was white with

p *pp*

*Red * Red * Red * Red **

accel.

moon - light, And the air was sweet with May, — I was so glad that

accel.

cresc. *a tempo*

Love would last, I was so glad that Love would last, For - ev - er and a

cresc. *a tempo*

rit. *a tempo* *p*

day, — For - ev - er and a day. Now the

rit. *a tempo*

pp *accel.* *p*

fields are white with win - ter, And dead love laid a - way, — I

pp *ppp*

cresc. *a*

am so glad life can - not last, I am so glad life can - not last, For -

accel. *cresc.* *a*

tempo *rit.*

ev - er and a day, — For - ev - er and a day. —

tempo *rit.* *p* *pp*

Sweetheart, sigh no more!

Words by Thomas B. Aldrich.

Frank Lynes, Op. 19. No 4.

Allegretto.

p

It was with doubt and trembling I

mf

p

whispered in her ear, Go take her answer, bird on bough, That all the world may hear;

mf

p

mf

p

Tempo rubato.

p

Ah, — Sweet- heart, Ah, — Sweet- heart, sigh — no more, sigh no

p

more; Ah, ————— sigh no more, sigh no

rit.

rit.

more. —————

a tempo

f

Allegretto.

p

Sing it, tawny throat, Up - on the wayside tree, How

sf

fair she is, how true she is, How dear she is to me.

5

Red. * *Red.* * *Red.* * *Red.* * *Red.* * *Red.* *

12 *Tempo rubato.*

p

Ah, — Sweet-heart, Ah, — Sweet-heart, sigh — no more, sigh no

more; Ah, — sigh no more, sigh no

rit.

rit.

more! —

a tempo

Allegretto.

Sing it, sing it, tawny throat, And through the summer long, The

sf

wind a-mong the clov-er tops, The brooks for all their sil-v'ry stops Shall

Tempo rubato.

p

en-vy you the song, Shall en-vy you the song. Ah, Sweet-heart,

Ah, Sweet-heart, sigh no more, sigh no more; Ah,

rit.

sigh no more, sigh no more! —

rit.

Ashes of Roses.

Words by Elaine Goodale.

Frank Lynes, Op. 19. No 5.

Moderato espressivo.

p

Soft on the sun - set sky

p

con Ped.

Bright day - light clos - es, Leav - ing when light doth die,

p

p

cresc.

Pale lines that ming - ling lie, Ash - es of ros - es,

f

cresc.

mf

dim.

p *rit.* *a tempo*

Ash - es of ros - es.

p *rit.* *p a tempo*

p

When Love's warm sun is set, Love's brightness clos - es

p *cresc.*

Eyes with hot tears are wet, In hearts there lin - ger yet,

p *cresc.*

f *rit.* *p*

Ash - es of ros - es, Ash - es of ros - es.

mf *dim.* *p rit.*

Interpretation.

Words by Richard Burton.

Frank Lynes, Op. 19. No 6.

Moderato espressivo.

p

pp

con Qdo.

p

A

Sor - row - er went his way a - long, And I heard him sing and

say: The noon is bright but soon the night Will

rit. *a tempo*

come, the grave of day. Then I smiled to hear his wo - ful song And

rit. *a tempo*

sent this word for nay: The noon is bright but the

cresc. *cresc.*

black - - est night Cra-dles a - noth - er, a - noth - - er

day.

p *pp*

To my son, Master Cedric Tremaine Lynes.

Mother's Lover.

Words by George Birdseye.

Frank Lynes, Op. 19. No 7.

Allegretto.

p

He was his Mother's lover, De-

p

ny it no one can; And he

said his wife he'd make her When he grew to be a

man. _____ Where-'er she went he _____ fol - lowed, No _____

cresc. mat - ter _____ where the place; _____ And it seemed to make him

cresc.

f hap - - py Just to see his Moth - er's face. _____ *p* He _____

f *p*

liked his lit - - - tle play - mates, And to

cresc.
be with them was joy; But no

f
one was like his Moth - - - er To this

rit.
fond and lov - - - ing boy.

a tempo
mf
p

p *pp*
To him she was per - fec - - tion Heav'n
p *pp*

rit. *a tempo*
bless — the dar - ling child! His face was like the
rit. *p a tempo*

p
sun - - shine When-e'er she on him smiled. — One

day he sought her — cham - ber, But a

The first system of the musical score, measures 1-4. The vocal line is in treble clef with a key signature of two sharps (F# and C#). The lyrics are "day he sought her — cham - ber, But a". The piano accompaniment consists of a right hand with a continuous eighth-note chordal pattern and a left hand with a simple bass line.

fast - ened door he — found; And

The second system of the musical score, measures 5-8. The vocal line continues with the lyrics "fast - ened door he — found; And". The piano accompaniment maintains the same rhythmic pattern as the first system.

cresc. when the door — was o - - - pened What

cresc.

The third system of the musical score, measures 9-12. The vocal line begins with a *cresc.* marking and the lyrics "when the door — was o - - - pened What". The piano accompaniment also features a *cresc.* marking and shows a gradual increase in volume and intensity.

saw she on — the ground? — There

The fourth system of the musical score, measures 13-16. The vocal line concludes with the lyrics "saw she on — the ground? — There". The piano accompaniment continues with the established pattern, ending with a final chord.

cresc.

lay the lit - - - tle lov - - er In a

cresc.

peace - - - ful - - - heap; - - - He had

f *rit.* *dim.*

knelt and kissed the - - thres - hold, Till he kissed him - self - - to

f *rit.* *dim.*

sleep.

a tempo

A Question.

Frank Lynes, Op. 19. No 8.

Allegretto.

The first system of the musical score. The vocal line (treble clef) begins with a whole rest, followed by a half note G4, a quarter note A4, and a quarter note B4. The piano accompaniment (grand staff) starts with a forte (f) dynamic, featuring a descending eighth-note scale in the right hand and a steady bass line in the left hand. The system concludes with a piano (p) dynamic. The lyrics "Is it that" are written below the vocal line.

Is it that

The second system of the musical score. The vocal line continues with a half note C5, a quarter note B4, a quarter note A4, a half note G4, and a quarter note F#4. The piano accompaniment continues with a steady bass line and chords in the right hand. The lyrics "shy — you are, When to me nigh — you" are written below the vocal line.

shy — you are, When to me nigh — you

The third system of the musical score. The vocal line begins with a half note E4, followed by a half note D4, a quarter note C4, a quarter note B3, and a quarter note A3. The piano accompaniment continues with a steady bass line and chords in the right hand. The lyrics "are, Be - cause you love — me well_" are written below the vocal line. The tempo marking "rall." appears above the vocal line and below the piano staff.

are, Be - cause you love — me well_

rall.

più lento *a tempo*

More, more than you — will tell? Stay in my

più lento *a tempo*

life, — oh stay, Sooth - ing dull care a -

mf

way, Then will De - cem - - ber day

mf

rit.

Be ev - er warm as. May.

rit.

A Confession.

Words by Geo. Newell Lovejoy.

Frank Lynes, Op. 19. No 9.

Espressivo.

The first system of the musical score is in 3/4 time, key of D major. It features a vocal line and a piano accompaniment. The piano part begins with a piano (*p*) dynamic. The vocal line has a whole rest in the first measure, followed by a half note in the second measure and a quarter note in the third measure.

The second system continues the musical score. The vocal line has a whole rest in the first measure, followed by a half note in the second measure and a quarter note in the third measure. The piano accompaniment features a *rit.* (ritardando) marking. The lyrics "Do you love me?" stammered are written below the vocal line.

The third system continues the musical score. The vocal line has a whole rest in the first measure, followed by a half note in the second measure and a quarter note in the third measure. The piano accompaniment features a *rit.* (ritardando) marking. The lyrics "Ben - ny — To a bright - eyed lit - tle maid; Do you" are written below the vocal line.

love me, love me, Jen - ny? I'll not tell; don't be a -

p rit.

p rit.

*Red. **

fraid!" "Yes, I love you," an - swered Jen - ny, — But 'twas

a tempo pp

a tempo pp

on - ly yes - ter - day, That I said the same thing

p

ad lib.

p

ad lib.

*Red. **

Ben - ny, — said the same thing to Rob - bie Gray!"

rit.

rit.