

290
HENRY W. SAVAGE - OFFERS -
HARRY BULGER - IN THE -
MUSICAL
FANTASY

Book And Lyrics By -
JOHN KENDRICK BANG
And
VINCENT BRYAN

MUSIC
BY
MANUEL KLEIN

THE MAN FROM NOW



HARRY BULGER

Rights of Performance and for Mechanical Instruments reserved

THE MAN FROM NOW

A FANTASTICAL MUSICAL COMEDY

BOOK & LYRICS BY

JOHN KENDRICK BANGS

AND

VINCENT BRYAN

MUSIC BY

MANUEL KLEIN

VOCAL SCORE.



Price \$ $\frac{2.00}{6\frac{5}{8}}$ net.

M. Witmark & Sons

NEW YORK. —
ALLEN & CO. MELBOURNE
AUSTRALIA

CHICAGO. —

LONDON. CANADIAN AMERICAN MUSIC CO.
TORONTO, ONT. CANADA

JOSEF WEINBERGER
VIENNA-LEIPZIG

SAN FRANCISCO

Copyright MCMVI by M. Witmark & Sons—Entered at Stationers Hall, London, Eng.

International Copyright

Classified as
K. 6. 4. 1

THE MAN FROM NOW.

A Fantastical Musical Comedy in Two Acts.

Libretto by { JOHN KENDRICK BANGS
and VINCENT BRYAN.

Music by
MANUEL KLEIN.

CAST OF CHARACTERS.

Steve Waffles, a philosophical tramp. HARRY BULGER
Professor Forecasta, a scientist of Usona University GEORGE O'DONNELL
John P. Pennypacker, a capitalist. CHARLES E. MEYER
Jack Raleigh, a student at Usona University WALTER LAWRENCE
Silas Beazeley, the sheriff of Struthers. JOHN F. KEEFE.
The Showman of "Screamland Park". WILLIAM MURPHY
Matricula, President of Gassar School of Physical Culture . . MISS HATTIE ARNOLD
Dora, a student at Gassar School MISS FRANCES DEMAREST
Samsonia, Captain of the Gassar Tug-of-War Team MISS HELEN HALE
Gasolina, The Gasoline Maid of Hotel St. Reckless MISS HELEN HALE
The Captain of the Liquid Air Police. MISS LUCY TONGE

The action of the Prologue takes place at the Laboratory of
the Scientific Classes at Usona University.

Scene I is at Gassar School of Physical Culture one thousand years later.

Act II at Screamland Park.

Time 1906 - 2906

Staged by GEO. MARION.

Contents.

PROLOGUE.

OVERTURE	5
OPENING CHORUS	11
SCIENCE	20
INCIDENTAL MUSIC.	25

ACT I.

OPENING CHORUS	28
COLLEGE PRESIDENT.	34
THAT'S WHY WE'RE HERE.	40
ENTRANCE OF COLLEGE STUDENTS.	45
LUNCH IS READY	50
I WILL LOVE YOU FOREVER, MY DEAR	60
PULL	64
THE ONLY WAY TO LOVE	71
FINALE	77

ACT II.

OPENING CHORUS	90
MY GASOLINE MAID	96
THE IRRESISTIBLE TUNE	102
THE DAINTY MUSIC MAID	107
DORA	112
CALL AROUND SOME OTHER DAY	118
I WANT TO GO HOME NOW.	124
FINALE	129

THE MAN FROM NOW.

Overture.

MANUEL KLEIN.

Moderato.

Piano.

The musical score is written for piano in 3/4 time, marked Moderato. It begins with a treble and bass staff. The first system includes a piano (p) dynamic marking. The music features a series of chords and single notes in the treble, with a more active bass line. The second system introduces a continuous eighth-note melody in the treble, while the bass provides harmonic support with chords. This pattern continues through the third, fourth, and fifth systems, with some variations in the treble melody and bass accompaniment. The score concludes with a final chord in the fifth system.





Allegretto gracioso.



Valse Moderato.



Vivace.

musical score for piano, 6/8 time, key of D major. The score consists of six systems of staves. The first system includes a "Vivace." tempo marking and a "mf" dynamic marking. The second system continues the melody and accompaniment. The third system includes a "ff" dynamic marking. The fourth system features a repeat sign. The fifth system continues the piece. The sixth system concludes with a double bar line and a key signature change to D minor.

This page of musical notation is for a piano piece, consisting of six systems of staves. Each system contains a treble staff and a bass staff. The music is written in a key with one sharp (F#) and a common time signature. The notation includes various chords, arpeggios, and melodic lines. The piece concludes with a double bar line and repeat signs.

Opening Chorus.

Lyric by
JOHN KENDRICK BANGS.Music by
MANUEL KLEIN.

Allegro.

Piano. *f*

cresc.

STUDENTS. *marcato.*

Oh it's Rah! Rah! Rah! and it's Ray! Ray! Ray!

U. S. U. S. O. N. A. And it's Honk! Honk! Honk! and it's Hay! Hay! Hay!



TEN.
Breck-it - ty ax! Breck-it - ty ax! U - SO - NA!

BASS.
Oh

mf

ff *mf*

were the sci - en - tif - ic class, we deal in Math - e - mat - ics; We

an - a - lyze in man - ner wise the ol - o - gies and At - ics. From

pump - kin pies and ap - ple sass to maid - ens eyes and laugh - ing gas, To

but - tered toast and dem - i - tasse and Sub - way Aer - o - stat - ics. Os -

tat - ics! Os - tat - ics! Well up are we es - pec - ial - ly in Sub - way Aer - o - stat - ics.

TEN.

And we're the A - ca - dem - ic class who

stud - y for - eign lin - go! We sav - vy well the tales they tell in

An - cient San Do - min - go. From Hom - er and the Ar - y - ans, From

Mil - ton and the Ma - ry Anns, The Lat - ins or Can - ar - y - ans; We

speak 'em all by Jin - go. By Jin - go! By Jin - go! Well

up are we es - pec - ial - ly in phras - es of the Jin - go. If at -

ALL STUDENTS.
rall.

a tempo.

ten - tion we're com-pell - ing by our good old col - lege yell - ing, It's our

mf a tempo.

pesante.

qui - et way of tell - ing we are U - SO - NA! So if

a - ny time you find you hear a Rah! Rah! Rah! be - hind you, It's the

OMNES.
rall.

way that we re - mind you we are U - SO - NA! If at -

rall.

f a tempo.

ten - tion {we're
they're} com - pell - ing by {our
their} good old col - lege yell - ing, It's {our
their}

ff a tempo.

rall.

qui - et way of tell - ing {we
they} are U - SO - NA. So if

a - ny day you find you hear a Rah! Rah! Rah! be - hind you, It's the

accel.

way that {we
they} re - mind you {we
they} are U - SO - NA. Rah! Rah!

accel.

Musical score for the first system, featuring a vocal line and piano accompaniment in G major. The vocal line includes the lyrics: Rah! Ray! Ray! Ray! U. S. U. S. O. N. A. Rah! Rah!

Musical score for the second system, continuing the vocal and piano parts. The vocal line includes the lyrics: Rah! Ray! Ray! Ray! U. S. U. S. O. N.

Musical score for the third system, featuring a vocal line and piano accompaniment. The vocal line includes the lyrics: A. The piano accompaniment includes dynamic markings *fff* and *ff*.

Recit.

STUDENTS.

Good morn - ing! Herr Pro - fess - or, we sa -

mf

lute you; And trust you find this brill - iant weath - er

sfz

FORECASTA.

I thank you lads; the mind that stud - ies sci - ence Is

suits you.

sfz

Oh,

 $\mathcal{F}$

Science.

3185

Lyric by
JOHN KENDRICK BANGS.

Music by
MANUEL KLEIN.

Vivace.

Piano. *f*

p *mf*

FORECASTA.

mf

Oh sci - ence in - deed is a
It's taught us the us - es of

won - der - ful thing, Which no - bod - y can de - ny. It
light-ning and rain, It's brought us the Sub and the L. The

tells us why flow - ers all bloom in the spring, And the course of the stars in the
air-ship that's launched in the mid - dle of Maine, And goes through in ten sec - onds to

sky. — It will tell you that ap - ples when dropped from a tree If not
Troy. — It has prov - en that wa - ter is thick - er than gold When

caught will col - lide with the sod, — Why fre - quent - ly whis - key is
mixed in with Car - ne - gie steel, — Why ice when ap - plied to the

spelt O. D. V. And oth - er things e - qual - ly odd. — It's
spine will be cold As the skin of a wig - gle - ing eel. — Why

brought in its train the fast au - to - mo - bile, The o - dor - ous gas - o - line
cam - els can nev - er no mat - ter how fine, The eye of a nee - dle pass

too; — Some sev - en - ty kinds of new fan - gled oat - meal To
through; — And why if you drink twen - ty glass - es of wine There's

set - tle your stom - ach for you. — Why a di - et of Vig - ger is
pros - pect of trou - ble for you. — If you ev - er see dou - ble when

rall.

al - ways "de rig - ger," And fat - tens your fig - ger for you. — Oh
driv - ing a "bub - ble" There's pros - pect of trou - ble for you. — Oh

REFRAIN.

won-der-ful, won-der-ful sci - ence! On that let us place our re - li - ance. All that
won-der-ful, won-der-ful sci - ence! On that let us place our re - li - ance. For

mor - tal can tell a - bout Heav - en or well, There is noth - ing so po - tent as
boil - ing an egg or pull - ing a - leg, There is noth - ing so po - tent as

sci - ence. Oh won - der - ful, won - der - ful sci - ence! On
sci - ence.

TENOR.

Oh won - der - ful, won - der - ful sci - ence! On

BASS.

that let us place our re - li - ance. All that mor - tal can tell a - bout
For boil - ing an egg or

that let us place our re - li - ance.

rall.

Heav - en or well, There is noth - ing so po - tent as sci - ence.
pull - ing a leg.

Well there is noth - ing so po - tent as sci - ence.

fz a tempo. *D. C.*

DANCE.

mf accel. *dim.* *pp*

"Incidental Music for End of Prologue"

MANUEL KLEIN.

Allegro molto agitato.

pp

cresc.

molto cresc.

f

p

sempre cresc.

This system shows the first two measures of a musical piece. The treble staff contains a series of eighth-note chords, while the bass staff features a simple harmonic accompaniment. The instruction "sempre cresc." is written above the bass staff.

ff *la bassa molto marcato.*

The second system continues the piece. The treble staff has a more complex texture with sixteenth-note runs. The bass staff has a prominent, accented bass line. The instruction "ff" (fortissimo) is written above the first measure, and "la bassa molto marcato." is written above the third measure.

sempre fortissimo.

The third system shows further development of the musical themes. The treble staff continues with rapid sixteenth-note passages. The bass staff features sustained chords. The instruction "sempre fortissimo." is written above the fifth measure.

This system continues the musical progression. The treble staff has a series of chords, and the bass staff has a steady accompaniment. The key signature changes to one with two flats.

This system continues the musical progression. The treble staff has a series of chords, and the bass staff has a steady accompaniment. The key signature changes to one with two flats.

p with chords in Brass cresc to.

The final system on the page. The treble staff features a series of chords, and the bass staff has a steady accompaniment. The instruction "p" (piano) is written above the first measure, and "with chords in Brass cresc to." is written above the third measure.

con tutta forza.

dim.

Misterioso.

crescendo.

diminuendo.

Clar. & Flute.

Horn.

p

Opening Chorus.

Lyric by
JOHN KENDRICK BANGS.

Music by
MANUEL KLEIN.

Allegretto.

The musical score is written for piano and voice. It begins with a piano introduction in 12/8 time, marked *Allegretto*. The piano part features a complex chordal texture in the right hand and a more rhythmic, eighth-note pattern in the left hand. The vocal part enters with a melodic line. The score includes several systems of music, with dynamic markings such as *mf* (mezzo-forte), *dim.* (diminuendo), and *pp* (pianissimo). The key signature is three flats (B-flat, E-flat, A-flat). The score concludes with a vocal line marked *Fair* and a final piano accompaniment.

Vass - ar, thy daugh - ters be - fore thee, Strew flow - ers and off - er - ings

fair. To prove to thee how we a - dore thee, and

hold thee be - yond all com - pare. The scene of our loves and our

sor - rows, The scene of our stud - ies and plays; Glad

yest - er - day, joy - ous to - mor - rows, And

hap - py, yes hap - py to - days So let us sing the

old re - frain, and weave a - new the Dai - sy Chain. Ah

sempre rall.

Tempo di Valse.

Dai - sy Chain, dear Dai - sy Chain, So tend - er and so

slight; No bond of steel can e'er re-veal than

thine a great-er might. For thou art wrought by

lov-ing hands and lov-ing hearts en-thrall, Un-it-ed,

while Fair Vass-ar stands, the Moth-er of us all. Oh

Dai - sy chain, dear Dai - sy chain, so ten - der and so

slight, No bond of steel can e'er re - veal than

thine a great - er might. For thou art wrought by

lov - ing hands, and lov - ing hearts en - thrall, Un -

The musical score is written in B-flat major (two flats) and 4/4 time. It consists of a vocal line and a piano accompaniment. The piano part features a steady bass line in the left hand and a more active treble line with chords and eighth-note patterns. The lyrics are spread across four systems of music.

it - ed, while fair Vass - ar stands, the Mother of us all.

molto

Un - it - ed, while fair Vass - ar stands, the Mother of us

cresc. *ff*

all.

fp *molto* *ma sempre delicato e piano.*

accel. *sva*

The College President.

3187

Lyric by
JOHN KENDRICK BANGS.

Music by
MANUEL KLEIN.

Allegro.

Piano. *f*

PROFESSA. *mf*

Oh
To

I'm a col-lege pres-i-dent, a fe-male by per-sua-sion, I
be a col-lege pres-i-dent no more re-quires know-ledge; But

teach the young "The Ev-i-dent" with-out un-due e-va-sion. I
where to raise the cash that's spent in mak-ing it a col-lege. As -

Copyright MCMV by M. Witmark & Sons.
International Copyright Secured.

tell them why the pub - lic eye is real - ly worth the
tron - o - my, e - con - o - my, and mat - ters al - pha -

seek - ing, And al - so where the Rus - sians were when
bet - ic Our tu - tors teach, and preach - ers preach The -

Ted - die cap - tured Pek - ing. But that is not the hard - est work a
ol - o - gy pro - phet - ic. But that is not the hard - est work a

Prex - y has to do; The ol - o - gies and Is - ms I will
Prex - y has to do. Psy - chol - o - gy is child's play let me

whis - per it to you, Are just the ver - y sim - plest things to
whis - per it to you. The Is - lam - ites and sta - lac - tites, the

ram in - to the brains Of all our love - ly Ros - a - linds and
des - ti - ny of Man; The Cap - i - tals of Eu - rope and the

Su - sies and E - laines. The lan - guage of the
Gei - shas of Ja - pan; The down - fall of the

Lat - ins and the lin - go of the Greeks; The ea - sy, whee - zy
Cos - saks and the reign of Ted the First; Dis - or - ders of di -

phras - es of the Gad-sooks and Be - ziques, We have no trou - ble
ges - tion and the or - i - gin of thirst, We have no trou - ble

teach - ing them, but glo - ry! What a fuss It is to pull the
teach - ing them, but glo - ry! What a fuss It is to pull the

oct - o - legs of Mis - ter Oct - o - pus. Oh
oct - o - legs of Mis - ter Oct - o - pus. Oh

REFRAIN.

Mis - ter Oct - o - pus! He pays our bills for us. If
Mis - ter Oct - o - pus! He puts up funds for us. And

we'd a chair in Heat - ed Air, we'd have to ask the cuss. Oh
 when we seek a chair in Greek, we have to ask the cuss. Oh

cresc.

Glo - ry! Glo - ry! Glo - ry, what a fuss It

is to pull the oct - o - legs of Mis - ter Oct - o - pus, Of

GIRLS.

Mis - ter Oct - o - pus! Oh, Mis - ter Oct - o - pus! He

pays the bills for us. If we'd a chair in Heat - ed Air we'd
puts up funds for us. And when we seek a chair in Greek we

have to ask the cuss, Oh Glo - ry! Glo - ry!

Glo - ry, what a fuss It is to pull the oct - o - legs of

Mis - ter Oct - o - pus Of Mis - ter Oct - o - pus.

3392

That's Why We're Here.

Words by
JOHN KENDRICK BANGS.

Music by
MANUEL KLEIN.

Presto agitato.

The musical score is written for piano and consists of four systems. The first system is marked "Presto agitato." and "fp". The second system features a melodic line in the right hand and a bass line in the left hand. The third system is marked "p" and features a melodic line in the right hand and a bass line in the left hand. The fourth system is marked "cresc." and features a melodic line in the right hand and a bass line in the left hand.

Copyright MCMV by M. Witmark & Sons.
International Copyright Secured.

This page of musical notation, numbered 41, contains five systems of piano music. Each system consists of a grand staff with a treble and bass clef. The notation is highly detailed, featuring a variety of note values, rests, and dynamic markings. The first system begins with a treble clef and a key signature of one sharp (F#), with a '4' marking below the bass staff. The second system includes a '7' marking above the treble staff. The third system features a 'Z' marking above the bass staff. The fourth system includes a 'b' marking above the bass staff. The fifth system includes a 'b' marking above the bass staff. The notation is complex, with many beamed notes and slurs, suggesting a fast and technically demanding piece.

This musical score page, numbered 42, contains five systems of piano music. The notation is primarily for the left hand, with some right-hand entries in the first two systems. The key signature is B major (two sharps). The first system features dense chordal textures in the right hand and arpeggiated patterns in the left hand, with an '8' marking above a slur. The second system continues with similar textures, including a '8va...' marking above a slur. The third system shows a transition with a 'ff' (fortissimo) dynamic marking and a large slur. The fourth system features a complex, rapid arpeggiated pattern in the right hand and a descending line in the left hand. The fifth system is marked 'Coma Prima.' and features a more rhythmic, chordal texture in the right hand and a descending line in the left hand.

8

8va...

ff

Coma Prima.

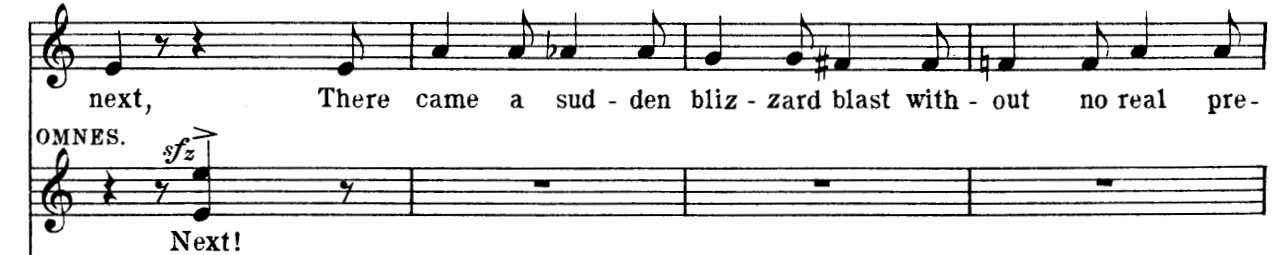


Allegro molto.

WAFFLES.



WAFFLES.



text. It grabbed me by the col - lar and it yanked me by the

fz

text.

mf

ear, and blow me if I was - n't blowed be - fore I knowed, to here. —

And

SOP. & CON.
blow me if he was - n't blowed be - fore he knowed, to here.

TEN.
blow me if he was - n't blowed be - fore he knowed, to here.

BASS.
blow me if he was - n't blowed be - fore he knowed, to here.

No 8a

Entrance of College Students.

Lyric by
JOHN KENDRICK BANGS.

Music by
MANUEL KLEIN.

Vivace.

Piano. *f*

The musical score is written for piano and voice. It begins with a piano introduction in 6/8 time, marked 'Vivace.' and 'Piano. f'. The introduction consists of two systems of piano accompaniment. The first system has a treble staff with a melody of eighth and sixteenth notes and a bass staff with chords. The second system continues the piano accompaniment. The lyrics 'STUDENTS.' are written above the first vocal staff. The lyrics are: 'Oh we are the lad-dies from ov - er the way, who've ev - er we wish to come ov - er the way, to just come up for Com-mence-ment Day from Har-vard and Yale and see a sweet maid on Com-mence-ment Day from Har-vard and Yale and'. The vocal part is written in a single staff with a treble clef and a key signature of one sharp (F#). The piano accompaniment continues throughout the lyrics.

STUDENTS.

Oh we are the lad-dies from ov - er the way, who've
ev - er we wish to come ov - er the way, to

just come up for Com-mence-ment Day from Har-vard and Yale and
see a sweet maid on Com-mence-ment Day from Har-vard and Yale and

Copyright MCMVI by M. Witmark & Sons.
International Copyright Secured.

Prince - ton gay, and C - O - L - U - M - B - I - A, C -
 Prince - ton gay, and C - O - L - U - M - B - I - A, C -

O - L - U - M - B - I - A We've come up to see the
 O - L - U - M - B - I - A We hust - le a - board of our

maid se date turned in to the sweet girl grad - u - ate with her
 air - mo-biles and skim thro' the air like a bird on wheels, with a

Honk, Honk, Honk and her P. H. D. her X Y Z and R
 Honk, Honk, Honk and look out for me get here in time the

S. V. P. and her Ell, Ell, her Ell, Ell, her Ell, Ell, her Ell, Ell, her
 maid to see with her Ell, Ell, her Ell, Ell, her Ell, Ell, her Ell, Ell, her

Ell, Ell, her Ell, Ell, de - gree.
 Ell, Ell, her Ell, Ell, de - gree.

CHORUS.

Her Ell, Ell, her Ell, Ell, her
 Her Ell, Ell, her Ell, Ell, her

Ell, Ell, her Ell, Ell, her Ell, Ell, her Ell, Ell, de -
 Ell, Ell, her Ell, Ell, her Ell, Ell, her Ell, Ell, de -

gree, Her With P. D. Q. and her P. H. D; her
Honk, Honk, Honk, and look out for me; get

gree, Her With P. D. Q. and her P. H. D; her
Honk, Honk, Honk, and look out for me; get

The first system of the musical score consists of two vocal staves (treble and bass clef) and a piano accompaniment (grand staff). The vocal parts have lyrics: "gree, Her With P. D. Q. and her P. H. D; her Honk, Honk, Honk, and look out for me; get". The piano accompaniment features a melody in the right hand with triplets and a bass line in the left hand.

X. Y. Z. and R S V. P. From Prince-ton gay, and Co -
here in time the maid to see From Prince-ton gay, and Co -

X. Y. Z. and R S. V. P. From Prince-ton gay, and Co -
here in time the maid to see From Prince-ton gay, and Co -

The second system of the musical score continues with two vocal staves and piano accompaniment. The vocal parts have lyrics: "X. Y. Z. and R S V. P. From Prince-ton gay, and Co - here in time the maid to see From Prince-ton gay, and Co -". The piano accompaniment continues with a similar melodic and harmonic structure.

lum - bi - ay and Har - vard and Yale a - cross the way. They've all come up for Com -

lum - bi - ay and Har - vard and Yale a - cross the way. They've all come up for Com -

The first system of the musical score consists of three staves. The top two staves are vocal staves in treble clef with a key signature of one sharp (F#). The bottom staff is a piano accompaniment in bass clef. The lyrics are "lum - bi - ay and Har - vard and Yale a - cross the way. They've all come up for Com -". The music features a mix of eighth and sixteenth notes, with some chords and rests. There are dynamic markings like accents (>) and a crescendo hairpin.

When

- mence - ment Day, come up for Com - mence - ment Day.

- mence - ment Day, come up for Com - mence - ment Day.

The second system of the musical score continues the composition. It includes a first ending bracket labeled "1" and a second ending bracket labeled "2". The lyrics are "When", "- mence - ment Day, come up for Com - mence - ment Day.", and "- mence - ment Day, come up for Com - mence - ment Day.". The piano accompaniment continues with chords and moving lines in both hands. The system concludes with a double bar line.

No 8b

Lunch is Ready.

Lyric by
JOHN KENDPICK BANGS.

Music by
MANUEL KLEIN.

Allegro Moderato.

MATRICULA.

The first system of the musical score. The vocal line (treble clef) begins with a whole rest, followed by a melody starting on G4. The lyrics are "A ha my friend, the mer - ry Luncheon Bell". The piano accompaniment (grand staff) features a melody in the right hand starting on G4, with a *mf* dynamic marking and the instruction "(Bell rings.)". The left hand plays a steady eighth-note accompaniment.

The second system of the musical score. The vocal line continues the melody from the first system. The lyrics are "doth sound up - on the air from yon - der dell.". The piano accompaniment continues with the same melodic and harmonic patterns as the first system.

WAFFLES.

The third system of the musical score. The vocal line begins with an accent mark (>) over the first note. The lyrics are "Lunch-eon! Oh beau-teous, be - a - tif - ic word No". The piano accompaniment features a more active melody in the right hand, with a key signature change to one sharp (F#) indicated by a sharp sign on the F line.

Copyright MCMVI by M. Witmark & Sons.
International Copyright Secured.

sweet-er air hath mor - tal ev - er heard The

The first system of the musical score. The vocal line (treble clef) begins with a half note G4, followed by quarter notes A4, B4, C5, B4, A4, G4, and a half note F#4. The piano accompaniment (grand staff) starts with a half note G3 in the bass and a half note D4 in the treble, both tied to the next measure. The key signature is D major (two sharps).

chance for tru - est rec - i - pro - ci - ty. Me for the

The second system of the musical score. The vocal line continues with a half note E4, followed by quarter notes D4, C4, B3, A3, G3, and a half note F#3. The piano accompaniment features a half note G3 in the bass and a half note D4 in the treble, tied to the next measure. The key signature remains D major.

grub and the grub for me.

The third system of the musical score. The vocal line concludes with a half note E4, followed by quarter notes D4, C4, B3, A3, and a half note G3. The piano accompaniment concludes with a half note G3 in the bass and a half note D4 in the treble, tied to the next measure. The key signature remains D major.

flav - our so de - lish, so de - lic - ious, That the

vic - ious, so de - lic ious that the vic - ious when they

take that fish - ing in are in - clined to give up naughty ways that

lead them in - to sin. Waiters running in with menus. Here's the

Listesso Tempo . molto staccato.

men - u of the luncheon that we're serving here to - day. There is

ev' - ry thing you care for, hot or cold up - on the tray, Here are

pa - tes, cakes and pud-dings; does'nt mat - ter what you wish served up -

on a mo - ments no - tice with a flav - our so de - lish so de -

lic-ious that the vic-ious when they take thesedainties in are in -

clined to give up naugh-ty ways that lead them in - to sin; are in

clined to give up naugh-ty ways that lead them in - to sin.

TENORS.
Lunch is ready! Lunch is ready! Let us all of us go in

BASSES.

Poco meno.

a capella.

for the fish-es and the dish-es that will back to vir-tue win.

So de-lic-i-ous and nu-tit-i-ous pat-es, pud-dings cakes and pies.

To de-lay a mo-ment lon-ger would for you be most un-

Allegro Moderato.

57

FULL CHORUS.

Lunch is ready, lunch is read-y, let us all of us go in for the
unison.

wise. Lunch is ready, lunch is read-y, let us all of us go in for the
unison.

wise.

fish - es and the dish - es that will back to vir - tue win so de -

fish - es and the dish - es that will back to vir - tue win so de -

- lic - ious and nu - tri - tious Pat - es Pud - dings, cakes and pies, to de -

- lic - ious and nu - tri - tious Pat - es Pud - dings, cakes and pies, to de -

lay a mo-ment long-er would for us be most un-wise. So de

lay a mo-ment long-er would for us be most un-wise So de

lic-ious and nu-tri-tious Pat-es, pud-ding, cakes and pies, to de-

lic-ious and nu-tri-tious Pat-es, pud-ding, cakes and pies, to de-

lay a mo-ments long-er would for you be most un-wise, to de-

lay a mo-ments long-er would for you be most un-wise, to de-

lay a mo-ment long-er would for you be most un-wise.

lay a mo-ment long-er would for you be most un-wise.

Lunch is

Lunch is ready- *ff* Lunch is ready- Let us all of us go

Lunch is ready- Let us all of us go

ready- *ff*

cres e accel. *rit* - - ar - dan - do *fff*

in.

in.

Prestissimo.

I Will Love You Forever, My Dear.

3186

Words and Music
By MANUEL KLEIN.

Andante moderato.

Piano. *mf*

What can I say of the love that I bear for you;
Love's in the kiss that so fond - ly I throw to you,

How can I tell you it's pure — and true?
Love is the bond that u - nites us to - day.

For there is naught but that glad - ly I'd dare for you; There is no
Love is the king that com - mands me to go to you, Love is the

mysterioso.

deed but I'd will - ing - ly do. If from the far re - mote
guide that will show me the way. Some day I know that we

mysterioso. p

fut - ure you came to me; If for a mo - ment your voice I might
shall be u - nit - - ed, Wheth - er in this or in some dis - tant

hear, Long years or cent - u - ries, all are the same to me
sphere. But I'll be true to the troth that I've plight - ed,

For I will love you for - ev - er, my dear.
 Lov - ing you ev - er and ev - er, my dear.

REFRAIN.

Tempo di Valse lento.

I will love you for - ev - er, my dear — Not a day, or a

month, or a year. — There are po - ets who say love lives

but for a day, But my love-song for - ev - er you'll hear. — And to

prove that my love is sin - cere ——— I will search all the

world far and near, ——— And though ag - es have

dim.

passed till I find you at last, I will love you for -

rall.

ev - er, my dear. ——— ev - er, my dear. ———

dim.

Pull.

Lyric by
JOHN KENDRICK BANGS.

Music by
MANUEL KLEIN.

Allegro moderato.

Piano.



SAMSONIA.

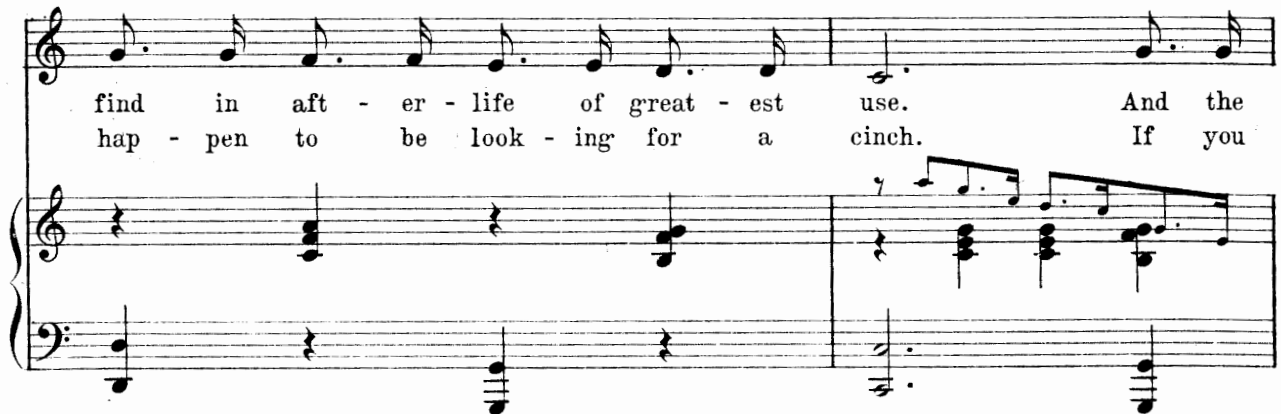
There's a
'Tis a



cer - tain kind of know - ledge That is taught to us in col - lege Which we
kind of in - for - ma - tion That is use - ful in the na - tion If you



find in aft - er - life of great - est use. And the
hap - pen to be look - ing for a cinch. If you



Copyright MCMV by M. Witmark & Sons.
International Copyright Secured.

girl who is ath-let-ic In a man-ner most pro-phet-ic Is in-
are a pol-i-ti-cian With the ver-y spec-ial mis-sion Of a-

struct-ed how to o-ver-come a-buse. You can
get-ting on the Treas-ur-y a pinch. You can

go to a-ny length While you cul-ti-vate your strength, Till with
pile the dol-lars high As the broad and bloom-ing sky, You can

sci-en-tif-ic forc-es you are full. But ex-
fill your trunks and pock-ets sol-id full. If you

pe - ri - ence will teach When you're out of col - lege reach That the
on - ly keep your grip On the cap - tain of the ship And just

on - ly force to cul - ti - vate is Pull.
cul - ti - vate the man - be - hind the Pull,
TUG of WAR TEAM.

In the tug - of - war we see, As we
In most a - ny - thing we see, As we

mf

If you
If you're

use our en - er - gy It is just a case of con - cen - trat - ed Pull.
use our en - er - gy It is just a case of con - cen - trat - ed Pull.

REFRAIN.

seek a high po - si - tion Just to grat - i - fy am - bi - tion, Tho' the
noth - ing but a heel - er With a name in Ven - e - zue - la, And a

mf

race with your com - pet - i - tors is full. You will
rec - ord that's a tri - fle o - ver full. Take a

find that all you need In your ef - fort to suc - ceed Is an
boat and home - ward rush Where they keep the white - wash brush And an

in - fi - nite va - ri - e - ty of Pull, Pull, Pull, Yes an
in - fi - nite va - ri - e - ty of Pull, Pull, Pull, Yes an

in - fi - nite va - ri - e - ty of Pull. If you
 in - fi - nite va - ri - e - ty of Pull. If you're
 SOP. and ALTO.

TENOR.

BASS.

f

If you
 If you're

f

If you
 If you're

f

seek a high po - si - tion Just to grat - i - fy am - bi - tion, Tho' the
 noth - ing but a heel - er With a name in Ven - e - zue - la, And a

seek a high po - si - tion Just to grat - i - fy am - bi - tion, Tho' the
 noth - ing but a heel - er With a name in Ven - e - zue - la, And a

race with your com - pet - i - tors is full. You will
 rec - ord that's a tri - fle o - ver full. Take a

race with your com - pet - i - tors is full. You will
 rec - ord that's a tri - fle o - ver full. Take a

The first system of the musical score consists of three vocal staves (Soprano, Alto, and Bass) and a piano accompaniment. The vocal staves have lyrics, and the piano part provides harmonic support. The system is divided into two measures by a bar line.

find that all you need In your ef - fort to suc - ceed Is an
 boat and home - ward rush Where they keep the white - wash brush And an

find that all you need In your ef - fort to suc - ceed Is an
 boat and home - ward rush Where they keep the white - wash brush And an

The second system of the musical score continues with the same three vocal staves and piano accompaniment. The lyrics for the vocal parts are provided, and the piano part continues with its accompaniment. The system is divided into two measures by a bar line.

in - fi - nite va - ri - e - ty of Pull, Pull, Pull Is an
 in - fi - nite va - ri - e - ty of Pull, Pull, Pull And an

in - fi - nite va - ri - e - ty of Pull, Pull, Pull Is an
 in - fi - nite va - ri - e - ty of Pull, Pull, Pull And an

The piano accompaniment consists of a treble and bass staff. The treble staff has a melodic line with some grace notes. The bass staff provides harmonic support with chords and single notes.

in - fi - nite va - ri - e - ty of Pull.
 in - fi - nite va - ri - e - ty of Pull.

in - fi - nite va - ri - e - ty of Pull.
 in - fi - nite va - ri - e - ty of Pull.

The piano accompaniment continues with a similar texture. The treble staff features a melodic line that concludes with a final chord. The bass staff continues with harmonic accompaniment.

from "The Man from Now."

The Only Way To Love.

3386

SONG.

Dora.

Lyric and Music
by MANUEL KLEIN.

Moderato.

Piano. *mf Cantentimento.* *p*

The piano introduction is in G major, 2/4 time, marked Moderato. It consists of three measures. The first measure has a treble clef with a half note G4 and a quarter note A4, and a bass clef with a half note G3 and a quarter note A3. The second measure has a treble clef with a half note B4 and a quarter note C5, and a bass clef with a half note B2 and a quarter note C3. The third measure has a treble clef with a half note D5 and a quarter note E5, and a bass clef with a half note D2 and a quarter note E2. The dynamics are marked mf Cantentimento in the first measure and p in the third measure.

Moderato. DORA.

1 When a Mai - den goes to a
2 But when School is past and you

The vocal melody for Dora's first line is in G major, 2/4 time, marked Moderato. It consists of two measures. The first measure has a treble clef with a half note G4 and a quarter note A4, and a bass clef with a half note G3 and a quarter note A3. The second measure has a treble clef with a half note B4 and a quarter note C5, and a bass clef with a half note B2 and a quarter note C3. The lyrics are "1 When a Mai - den goes to a" and "2 But when School is past and you".

School she knows, lit - tle else than her dolls and play; and she
come at last to the time of the Soci - al whirl; though for

The vocal melody for Dora's second line is in G major, 2/4 time, marked Moderato. It consists of two measures. The first measure has a treble clef with a half note G4 and a quarter note A4, and a bass clef with a half note G3 and a quarter note A3. The second measure has a treble clef with a half note B4 and a quarter note C5, and a bass clef with a half note B2 and a quarter note C3. The lyrics are "School she knows, lit - tle else than her dolls and play; and she" and "come at last to the time of the Soci - al whirl; though for".

finds she's got quite an aw - for lot she must learn for a Rain - y
Love you yearn, you must wait your turn like a pro - per - ly taught young

Day. She will learn each trick of a - rith - me - tic, and it's
girl. And when Mis - ter Right ap - pears in Sight, If he

pro - blems how to prove; but the thing that ought to be
thinks you're "All Right" too; 'Twill be on - ly days ere the

real - ly taught, is the diff - i - cult les - son of Love. But
var - i - ous ways of Love are made plain to you. For

rall.

Refrain.

Love does not come with learn ing,

Love can't be taught at School

On ly your heart can teach you be

cause it's the Gold en Rule.

Love's Rule _____ is ve - ry Sim - - ple, _____

The first system of the musical score for 'Love's Rule'. It features a vocal melody in the treble clef and a piano accompaniment in the grand staff (treble and bass clefs). The key signature is one sharp (F#). The lyrics are 'Love's Rule _____ is ve - ry Sim - - ple, _____'.

you eas - - - i - ly can prove _____

The second system of the musical score. The vocal melody continues with the lyrics 'you eas - - - i - ly can prove _____'. The piano accompaniment provides harmonic support with chords and moving lines in both hands.

Just give _____ your heart to some - one _____ You'll find that

The third system of the musical score. The vocal melody continues with the lyrics 'Just give _____ your heart to some - one _____ You'll find that'. The piano accompaniment continues with harmonic support.

that's the on - ly way to love.

The fourth system of the musical score. The vocal melody concludes with the lyrics 'that's the on - ly way to love.'. The piano accompaniment features a crescendo marked 'cresc.' and a forte dynamic marked 'f'.

f

Love does — not come with learn - ing — Love can't —

— be taught in School — on - ly — your heart can

teach you — be - cause it's — the Gold - en Rule (it's writ - ten

in your heart.) Love's Rule is ve-ry sim-ple you eas-

-i-ly can prove Just give your heart to

some-one You'll find that that's the on-ly way to love.

Finale I.

Lyric and Music
by MANUEL KLEIN.

VOICE. *All^o agitato.* **DORA.**

In pit - - y spare them,

Piano. *All^o agitato.*

let them go

WAFFLES.

Help,

Help! I per - ish in the Snow!

PENNYPACKER.

Save me I am worth a bill - ion. He who saves me gets a mill - ion.

PENNYPACKER. (to Forecasts.)

Hur - ry up and some-thing fix to take us back to Nine-teen Six

The musical score for 'PENNYPACKER. (to Forecasts.)' features a vocal line and a piano accompaniment. The vocal line is in treble clef with a key signature of one sharp (F#). The piano accompaniment consists of a right-hand part in treble clef and a left-hand part in bass clef. The right-hand part plays a steady eighth-note accompaniment, while the left-hand part plays a more active eighth-note pattern. The lyrics are 'Hur - ry up and some-thing fix to take us back to Nine-teen Six'.

TACK.

Save us all from this Cold Tor-ture; Nev-er more I'll be a Schor-cher!

The musical score for 'TACK.' continues the piece. The vocal line and piano accompaniment maintain the same key signature and tempo. The lyrics are 'Save us all from this Cold Tor-ture; Nev-er more I'll be a Schor-cher!'.

BEAZELEY.

WAFFLES.

Now we'll see who's going to win. It serves us right for butt-ing

The musical score for 'BEAZELEY.' and 'WAFFLES.' continues the piece. The vocal line and piano accompaniment maintain the same key signature and tempo. The lyrics are 'Now we'll see who's going to win. It serves us right for butt-ing'.

in.

HAROLD. *f* *Appassionato*.

All my warmth of

appassionato. f

The musical score for 'HAROLD. *f* *Appassionato*.' features a vocal line and a piano accompaniment. The vocal line is in treble clef with a key signature of one sharp (F#). The piano accompaniment consists of a right-hand part in treble clef and a left-hand part in bass clef. The right-hand part plays a steady eighth-note accompaniment, while the left-hand part plays a more active eighth-note pattern. The lyrics are 'All my warmth of'.

loves in _ cere bids me stay for _ ev _ er here

Allegro.
FORECASTA.

All your warmth may come in lat _ er. Now we want a rad _ i _ at _ or!

Più lento e

Allegro.

Più lento e

marcato.
MATRICO.

off _ i _ cer, I'll be his bail _ The rest of them must go _ to

marcato.

Allegro.
MATRICO.

Jail. *unison.*

SOP. CON. TENOR. BASS.

To Jail! To Jail! Our

To Jail! To Jail! Our

f

Allegro.

f

law must nev - er fail This man's ac - quired -

law must nev - er fail This man's ac - quired -

mon - ey, so to Jail un - doubt - ed - ly must go To

mon - ey, so to Jail un - doubt - ed - ly must go

The musical score is arranged in four systems, each with three staves: two for vocal parts (Soprano and Alto) and one for the piano accompaniment. The piano part features a prominent sixteenth-note arpeggiated figure in the right hand, often marked with a '6' for sixteenth notes. The lyrics are written below the vocal staves.

System 1:

Vocal 1: Jail. To Jail. You must not be his
 Vocal 2: To Jail. To Jail. You must not
 Piano: Accompaniment with sixteenth-note arpeggios.

System 2:

Vocal 1: bail. To Jail. To Jail. You
 Vocal 2: be his bail. To Jail! To Jail!
 Piano: Accompaniment with sixteenth-note arpeggios.

System 3:

Vocal 1: must not be his bail. Un - changed for years our
 Vocal 2: You must not be his bail. Un - changed for years our
 Piano: Accompaniment with sixteenth-note arpeggios.

System 4:

Piano: Accompaniment with sixteenth-note arpeggios, ending with a *molto cresc.* and *ff* (fortissimo) section.

EXUENT.

Jail. To Jail. our

Jail. To Jail. our

marcato.
MATRIC.
I fear that we must bear in mind that to be cruel is to be

The first system of the musical score consists of three vocal staves and a piano accompaniment. The vocal staves are in treble clef with a key signature of one sharp (F#). The lyrics are "Jail. To Jail. our" repeated. The piano accompaniment is in bass clef, with the right hand playing a series of eighth notes and the left hand playing a series of quarter notes. The tempo/mood is marked *marcato.* and the character is labeled MATRIC.

law must nev - er fail. our law must nev - - er

law must nev - er fail. our law must nev - - er

DORA.
kind. For - get not, Ma - dame in your blind - ness that cru - el - ty is

The second system of the musical score continues the vocal and piano parts. The vocal staves have the lyrics "law must nev - er fail. our law must nev - - er" repeated. The piano accompaniment continues with similar rhythmic patterns. A new character, DORA., is introduced with the lyrics "kind. For - get not, Ma - dame in your blind - ness that cru - el - ty is".

fail, To Jail, to Jail, to Jail. We
fail, our law must nev - er fail. To Jail.

nev - er kind-ness that cru-el-ty is nev-er kind - ness.

Allegro molto.

nev - er knew your laws un-til I brought them here a -

gainst their will

WAFFLES.

I don't much like this Cen - tu-ry with

HAROLD.

With

all it's E - lec - tric - i - ty

DOBBS.

accel.

And Maids of Dom - es - tic - i - ty

*accel.**rall.*

Freezing air fe - li - ci - ty Such girls they have in this Ci - ty!

Such girls they have in this Ci - ty!

cresc. e rall.

Allegro marcia.

SOP.

DORA.

ALTO.

MATRIC.

TENOR.

BASS.

Miss E - lec - tric - i - ty" That is the name for me

mf - f

I am the queen you see of ev'ry kind of tel-e-phone and tel-e-graph. I

rule o'er the Light-ning flame Thun-der to me is tame.

That's why I get my name Miss E-lec-tri-ci-ty.

SOP 2 Full Chorus & Principals.
Tempo di Valse.

CON. *ff* I will love you for-ev-er my

TENOR.

BASS.

Tempo di Valse.

f *ff*

dear, not a day or a month or a year There are

I will love you for-ev-er my dear I will love you though

I will love you for-ev-er my dear There are

Po-ets who say love lives on-ly a day but my love Song for-ev-er you'll

Po-ets may say love lives on-ly a day but my love Song for-ev-er you'll

Po-ets who say love lives on-ly a day but my love Song for-ev-er you'll

DORA.

hear _____ And to—

hear And to prove that my love is Sin - cere,

hear _____ And to prove that my love is Sin - cere, is Sin -

hear you'll hear, And to prove that my love is Sin - cere, is Sin -

fff

prove_ my Love Sin - - - cere, I will search all the

cere, I will Search all the world far and near, _____ and though

cere, I will Search all the world far and near, I will search and though

cere, I will Search all the world far and near, I will search and though

world _____ far and near _____ and will love you for-ev-er my

ag-es have passed till I find you at last, I will love you for-ev-er my

ag-es have passed till I find you at last, I will love you for-ev-er my

ag-es have passed till I find you at last, I will love you for-ev-er my

dear. _____

dear. _____

dear. _____

dear. _____

Presto.

sempre. ff

Opening Chorus.

Lyric by
JOHN KENDRICK BANGS.

Music by
MANUEL KLEIN.

Allegro.

Prelude and Dance.

PIANO.

Trumpets.

Marcia.

poco cresc.



Allegro marcato.

SOPRANO.

We are ser-vants au - to - mat - ic of this splendid hos - tel - ry, We are

ALTO.

We are ser-vants au - to - mat - ic of this splendid hos - tel - ry, We are

TENOR.

We are ser-vants au - to - mat - ic of this splendid hos - tel - ry, We are

BASS.

We are ser-vants au - to - mat - ic of this splendid hos - tel - ry, We are

Allegro marcato.



Automatic Servants.

run by ar - o - mat - ic, dur - a - ble ma - chin - er - y. All our

run by ar - o - mat - ic, dur - a - ble ma - chin - er - y. All our

run by ar - o - mat - ic, dur - a - ble ma - chin - er - y. All our

run by ar - o - mat - ic, dur - a - ble ma - chin - er - y. All our

move-ments are ma - jest - ic as we do our du - ties here, Fast or

move-ments are ma - jest - ic as we do our du - ties here, Fast or

move-ments are ma - jest - ic as we do our du - ties here, Fast or

move-ments are ma - jest - ic as we do our du - ties here, Fast or

slow, for each do - mes - tic has a dif - ferent run - ning gear. Fast or

slow, for each do - mes - tic has a dif - ferent run - ning gear. Fast or

slow, for each do - mes - tic has a dif - ferent run - ning gear. Fast or

slow, for each do - mes - tic has a dif - ferent run - ning gear. Fast or

slow for each do - mes - tic has a dif - ferent run - ning gear. And it's

slow for each do - mes - tic has a dif - ferent run - ning gear. And it's

slow for each do - mes - tic has a dif - ferent run - ning gear. And it's

slow for each do - mes - tic has a dif - ferent run - ning gear. And it's

Allegro deciso.

Tick, Tock, Tock, And it's Tick, Tick, Tick like an eight-day clock with it's

Tick, Tock, Tock, And it's Tick, Tick, Tick like an eight-day clock with it's

Tick, Tock, Tock, And it's Tick, Tick, Tick like an eight-day clock with it's

Tick, Tock, Tock, And it's Tick, Tick, Tick like an eight-day clock with it's

Allegro deciso.

click,click,click. If you want to set us go-ing on our to - ing and our fro-ing,like a

click,click,click. If you want to set us go-ing on our to - ing and our fro-ing,like a

click,click,click. If you want to set us go-ing on our to - ing and our fro-ing,like a

click,click,click. If you want to set us go-ing on our to - ing and our fro-ing,like a

hur-ri-cane a blowing for a din-ner or a cup; just you run a-round behind us; there's a

hur-ri-cane a blowing for a din-ner or a cup; just you run a-round behind us; there's a

hur-ri-cane a blowing for a din-ner or a cup; just you run a-round behind us; there's a

hur-ri-cane a blowing for a din-ner or a cup; just you run a-round behind us; there's a

key with which to wind us, for the du-ty that's assigned us, and just wind us up.

key with which to wind us, for the du-ty that's assigned us, and just wind us up.

key with which to wind us, for the du-ty that's assigned us, and just wind us up.

key with which to wind us, for the du-ty that's assigned us, and just wind us up.

3391

"My Gasoline Maid"

Lyric by
JOHN KENDRICK BANGS.

Music by
MANUEL KLEIN.

Allegretto.

Piano. *f* *mf* Vamp.

The piano introduction consists of two staves. The right hand starts with a series of chords and eighth notes, marked with a forte (f) dynamic. The left hand plays a steady eighth-note accompaniment. The tempo is marked 'Allegretto'. The introduction ends with a 'Vamp.' section marked with a mezzo-forte (mf) dynamic.

GASOLINA.

I know a maid named Gas-o - lin - a, she's war-rant-ed O. K.
Of par-lour maids she is a mod-el in ev'-ry-thing she does,

The piano accompaniment for the first line of the song features a melody in the right hand and a supporting bass line in the left hand. The melody is in a 2/4 time signature and includes various musical ornaments like slurs and accents.

In house-hold ser-vice she's a win-ner, in ev'-ry branch au fait.
She has no no-tions in her nod-dle to make her fuss and buzz.

The piano accompaniment for the second line of the song continues the melody and bass line from the first line. It includes various musical ornaments like slurs and accents, and ends with a final chord in the right hand.

Copyright MCMV by M. Witmark & Sons.
International Copyright Secured.

7294 - M. W. & Sons.

She works on wheels with cranks and levers
She's read-y too at an-y hour

f In ev'-ry branch au fait, she's quite au fait.
To make her fuss and buzz, to make her buzz.

f In ev'-ry branch au fait, she's quite au fait.
To make her fuss and buzz, to make her buzz.

yet nev-er crank-y she,
to wait up-on a guest,

And though most mo-tors are de-ceivers,
If you sup-ly her with the power,

she's stead-y as can be.
why she will do the rest.

she's read-y as can be, yes as can
why she will do the rest, she'll do the

she's read-y as can be, yes as can
why she will do the rest, she'll do the

REFRAIN.

98

My Gas-o-line Maid! Sweet Gas-o-line Maid — Your slight-est whim with snap and
 She'll car - ry trunks and make up
 She works I'm told as well in

be. rest.

mf

vim will al-ways be o-beyed. My Gas-o-line Maid. Fair Gas-o-line Maid.
bunks, and nev-er needs be paid.
cold as nine-ty in the shade.

rall. a tempo

rall. a tempo

with Soprano.

f
 So read-y and so stead-y, My Gas-o-line Maid. My Gas-o-line Maid.
 So Sass-y and so clas-sy,
 She's hand-y and she's dan-dy,

f
 My Gas-o-line Maid.
 My Gas-o-line Maid (My Gas-o-line)

Sweet Gas-o-line Maid

Your slight-est whim with snap and
She'll car-ry trunks and make up
She works I'm told as well in

Sweet Gas-o-line Maid (Sweet Gas-o-line Maid)

Your slight-est whim with snap and
She'll car-ry trunks and make up
She works I'm told as well in

*vim will al-ways be o-beyed.
bunks, and nev-er needs be paid.
cold as nine-ty in the shade.*

rall.

a tempo

My Gas-o-line Maid.

*vim will al-ways be o-beyed.
bunks, and nev-er needs be paid.
cold as nine-ty in the shade.*

a tempo

My Gas-o-line Maid (My Gas-o-line)

a tempo

molto cresc.

rall. e dim.

Fine.

Fair Gas-o-line Maid ——— So read-y and So stead-y, My Gas-o-line Maid.
 So sas-sy but So clas-sy,
 She's hand-y and she's dan-dy,

Fair Gas-o-line Maid (Fair Gas-o-line Maid) So read-y and So stead-y, My Gas-o-line Maid.
 So sas-sy but So clas-sy,
 She's hand-y and she's dan-dy, *Fine.*

Fine.

Allegretto.

To do your will she'll fetch and car-ry, — she'll cook and dust and sweep.

The dan-ger's small that she will mar-ry, — or ov-er du-ty sleep.

mf
She's dain-ty too, well worth a hug-ging

f or ov-er du-ty sleep, (she nev-er sleeps) *dim.*

f or ov-er du-ty sleep, (she nev-er sleeps) *dim.*

f and brim-ming o'er with fun, But all day long she keep a chug-ging

un-til her work is done.

f Un-til her work is done, (its' nev er) *dim.*

f Un-til her work is done, (its' nev er) *dim.*

f *dim.*

Segue Refrain al Fine.

3389

The Irresistible Tune.

MANUEL KLEIN.

Vivace.

Piano.



Allegro

There lived a man named Or - phe - us, The chap who with his
 One night he went to meet-ing, 'twas a dis - mal gath - er -
 One day he went to see a friend and found him near - ly
 He'd simp - ly rev - o - lu - tion - ise the Dip - lo - mat - ic



lute, Made stones and trees get up and dance when
 ing, where they're down on ev' - ry - bod - y and they're
 dead. He could - n't live the day out, so at
 corps, If the Peace Tri - bu - nal knew him they would



ev - er he would toot. His charm must have de -
 an - ti ev' ry - thing. 'Twas beau - ti - ful and
 least the Doc - tor said. They filled him up with
 send him to the war. Sup - pos - ing in Man -

scend - ed on my Ir - ish friend, Tim Boone, For
 sol - emn un - til some - one came to Tim, And
 med - i - cine, but late that aft - er noon, "He's
 chu - ri - a with Russ - ia and Jap - an, what would

on - ly one thing hap - pens when he starts to play a tune.
 asked if on the or - gan he would kind - ly play a Hymn.
 dead now" Said the Doc - tor. "Wait" Said Tim, "I'll play a tune!"
 hap - pen in a bat - tle if young Tim a tune be - gan.

Vivace.

molto marcato.

Oh it simp - ly was - n't a bit of use, You've
 And it simp - ly was - n't a bit of use, they
 And it simp - ly was - n't a bit of use, they
 Why the bat - tle would be ov - er for they'd

all of you got to dance, A Scott-ish reel or Ir-ish Jig, or
 all of them had to dance, From old-est to the young-est all be-
 all of them had to dance, And the corps rose and de-mand-ed that they
 all of them have to dance, And there'd be no in-ter-fer-ence from A-

gay "can can" of France. He had - n't to in - sist a bit, You're
 gan to kick and prance. The par - son shook his fist a bit, but their
 give him half a chance. "You're dead" they'd all in - sist a bit, but his
 mer - ic - a or France. Though the Russ - ian shook his fist a bit, his

feet be - gan to twist a bit, You simp - ly could - n't re - sist a bit, You
 feet be - gan to twist a bit, They simp - ly could - n't re - sist a bit, They
 feet be - gan to twist a bit, They simp - ly could - n't re - sist a bit, They
 feet would start to twist a bit, They simp - ly could - n't re - sist a bit, They'd

all of you had to dance. Dance! Dance! Dance! Dance! Yes, You
 all of them had to dance. Dance! Dance! Dance! Dance! Yes, they
 all of them had to dance. Dance! Dance! Dance! Dance! Yes, they
 all of them have to dance. Dance! Dance! Dance! Dance! Yes, they'd

all of You had to dance. Dance! Dance! Dance! Dance! Yes, you
 all of them had to dance. Dance! Dance! Dance! Dance! Yes, they
 all of them had to dance. Dance! Dance! Dance! Dance! Yes, they
 all of them have to dance. Dance! Dance! Dance! Dance! Yes, they'd

1
 all of you had to dance. *D.S.*
 all of them had to dance.
 all of them had to dance.
 all of them have to dance.

Sva..... *sfz*
D.S.

2
 all of you had to dance.
 all of them had to dance.
 all of them had to dance.
 all of them have to dance.

sfz

3189

The Dainty Music Maid.

Lyric and Music by

MANUEL KLEIN.

Allegretto gracioso.

Piano. *mf*

The piano introduction is in 2/4 time, marked *Allegretto gracioso* and *mf*. It features a treble and bass staff. The treble staff begins with a G4 quarter note, followed by a series of eighth and sixteenth notes. The bass staff provides a harmonic accompaniment with chords and single notes.

A pret - ty lit - tle piece of
The vi - o - lin de - clared that
The lit - tle pic - co - lo was
Next came the com - ic mem - ber

The first system of the song features a vocal melody in the treble staff and piano accompaniment in the bass staff. The lyrics are: "A pret - ty lit - tle piece of / The vi - o - lin de - clared that / The lit - tle pic - co - lo was / Next came the com - ic mem - ber". The piano accompaniment includes a melodic line in the right hand and a bass line in the left hand.

mu - sic lay Up - on the con - duc - tors stand, And
he a - lone Should wed this mu - sic maid, They must
next to speak, "I'm the man high - er up" said he. 'Tho I
of the band, And he sang to a pop - u - lar tune, "You

The second system continues the song with the lyrics: "mu - sic lay Up - on the con - duc - tors stand, And / he a - lone Should wed this mu - sic maid, They must / next to speak, 'I'm the man high - er up' said he. 'Tho I / of the band, And he sang to a pop - u - lar tune, 'You". The musical notation follows the same pattern as the first system, with a vocal line and piano accompaniment.

she was loved in quite a fer-vent way, By ev - 'ry mem-ber of the
all ad-mit that he was quite "high-tone," And ver - y fin - est mu - sic
blow on land I'm some-thing of a - freak, For I'm best on a ver - y high
real - ly must love some-one, and It might as well bas -

band. Each in - stru-ment de-clared his love sin - cere, In
played. He'd prom - ise that he would - n't squeak or scratch Though
C. I know I'm lit - tle but Na - po - le - on was a
soon. I'm not al-ways com-ic though I must ad - mit I

his par - tic - u - lar strain, So ev - 'ry day the lit - tle
some vi - o - lins do so, 'Twould sure - ly be a real - ly
cute lit - tle man like me, And aft - er all is
am as a u - su - al thing, And I know the lit - tle maid would

maid would hear This ve - ry lov - ing re - frain. My
per - fect match If he was her vi - o - lin bow. My
said and done, I can sing much bet - ter than he. My
think I'm "it" If she on - ly heard me sing. My

REFRAIN.

dain - ty mu - sic maid - en, As sweet as you can be, You'd

make me feel so hap - py if you'd mar - ry me. Our

wed - ding bells would ring, dear, With har - mo - ny so true, And the

tune I'd play to you all day is "I love you"

SOP. and ALTO.

My dain - ty mus - ic maid - en, As sweet as you can be, You'll

TEN.

My dain - ty mus - ic maid - en, As sweet as you can be, You'll

BASS.

CHORUS.

make me feel so hap - py if you'll mar - - ry me Our

make me feel so hap - py if you'll mar - - ry me Our

wed - ding bells shall ring, dear, With har - mo - ny so true, And the

wed - ding bells shall ring, dear, With har - mo - ny so true, And the

tune I'll play to you all day is, "I love — you?"

tune I'll play to you all day is, "I love you?"

Dora.

Harold and Chorus

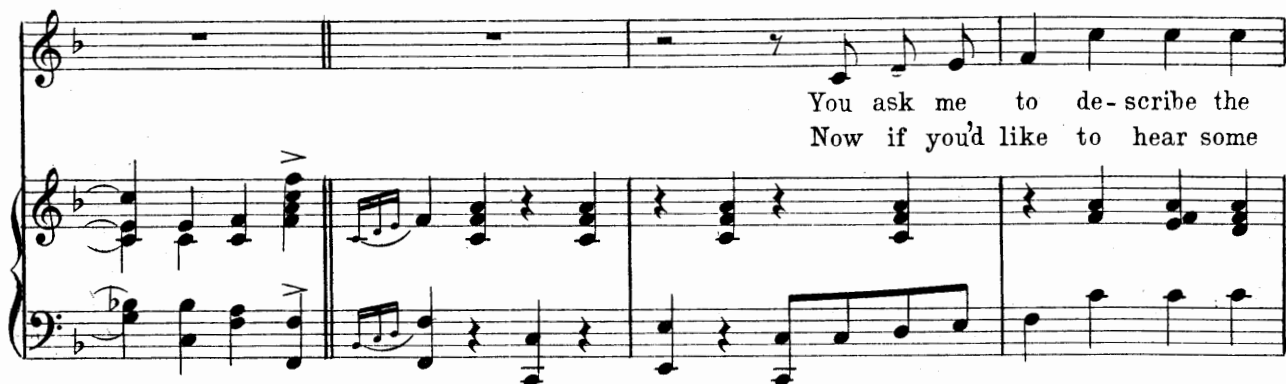
MANUEL KLEIN.

Allegro.

Piano.



You ask me to de-scribe the
Now if you'd like to hear some

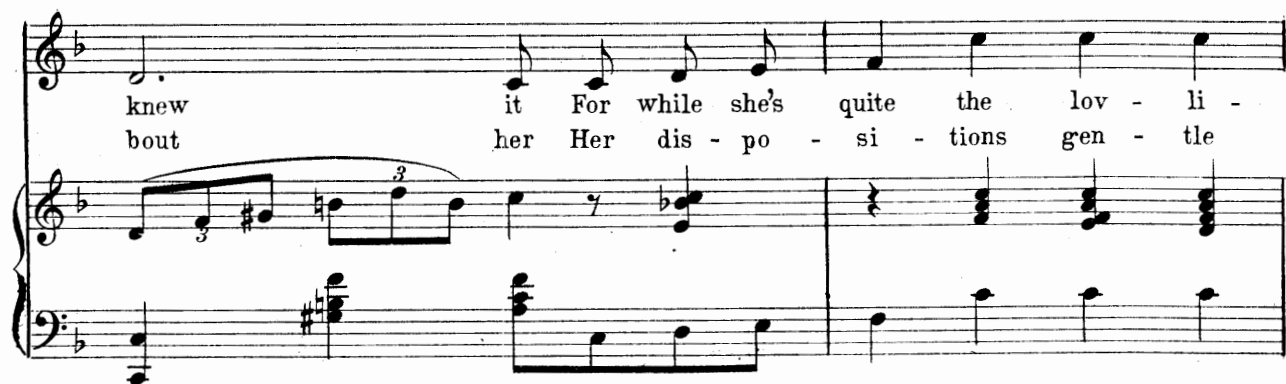


lit - tle girl I love, The task is dif - fi - cult if you but
more of my dear love, I'll glad - ly sing to you all day a -



knew
bout

it For while she's quite the lov - li -
her Her dis - po - si - tions gen - tle



est as I can prove It would a dic-tion - a - ry take to
as a coo - ing dove Her hearts so true no swain could ev - er

do it. Take of ev - 'ry pret - ty girl you know. Quite the
doubt her. She can war - ble in a well trained voice. A - ny

nic - est point in each of them. One with hair that's like a sun - set
songs of Wag - ner, Strauss or Grieg. And twould make St. Pat - ricks' heart re -

glow; One with eyes just like a star - lit gem Then find two
joice, If he saw her dance an I - rish jig Her ad - dress?

ru - by lips with rows of teeth like pearls And quite the
'tis in care of dear old Fa - ther Time Through him a -

ver - y, ver - y best com - plex - ion Then kind - ly add the smart - est
lone 'tis pos - si - ble to 'phone her But 'twould - n't be a bit of

dressed of all the girls And you've the pic - ture of her to per - fec - tion.
use you see for I'm The luck - y chap who ver - y soon will own her.

Do - ra, Do ra, dain - ty, lit - tle dan - dy lit - tle

Do - ra How I should love to tell her most be-with - ing spell that makes the

men all bow be - fore her Do - ra, Do - ra,

ev - 'ry boy I know is her a - dor - er But it's no use you see for

she loves me. And I love my dain - ty, dan - dy lit - tle Do - ra.

f Do - ra, Do - ra, dain - ty lit - tle, dan - dy lit - tle

f Do - ra, Do - ra, dain - ty lit - tle, dan - dy lit - tle

f

Do - - ra How I should love to tell her

Do - - ra How I should love to tell her

most be - witch - ing spell That makes the men all bow be - fore her.

most be - witch - ing spell That makes the men all bow be - fore her.

Do - ra, Do - ra Ev - 'ry boy I know is her a -

Do - ra, Do - ra Ev - 'ry boy I know is her a -

dor - er But it's no use you see for she loves me And I

dor - er But it's no use you see for she loves me And I

love my dain - ty dan - dy lit - tle Do - - ra.

love my dain - ty dan - dy lit - tle Do - - ra.

D.S.

3199

Call Around Some Other Day.

Matricula, Waffles and Chorus.

Lyric by
JOHN KENDRICK BANGS.

Music by
MANUEL KLEIN.

Andante moderato.

Piano. *f* *poco appassionato.* *dim.*

Passionately.
MATRICULA.

O tell me, pri-thee tell me love, ——— What savs your

heart? ——— What says your heart? ——— Best gift of heav-en from a -

Copyright MCMV by M. Witmark & Sons.
Internationa Copyright Secured.

bove — My puls-es start, my puls - es start — To

con espress.

hear the knowl-edge 'tis di - vulg - ing, With

pass - ion mine is tru-ly bulg-ing, Fond hopes of fu-ture bright in-

cresc. *f*

cresc. *f*

dulg - ing, What says your heart? — What says your heart? —

rall.

WAFFLES.

Oh,

Allegretto.

rall. *f*

call a-round some oth - er day, A lit - tle aft - er two My

mf

heart is much too bus - y now My dear to an - swer you. It

says it's ver - y sor - ry but it's got a lot to do, So

call a - round some oth - er day, A lit - tle aft - - er

MAT.

Some oth-er day.

WAFFLES.

two.

Some oth-er day, A lit-tle aft-er

What says your heart?

two.

Too bus-y now, my dear, to an-swer

What says your heart? What says your—

you.

It has-n't heard the la-dy's name, It real-ly nev-er

molto gracioso.

heart? My puls - es start, — my — puls - es

knew; You'll have to call some oth - er day, A lit - tle aft - er

start.

two.
(mockingly.)
SOP & ALTO.

Ha! ha! ha! ha! my puls - es start. Ha! ha! ha!

f Allegretto.

ha! What says your heart? Oh, call a - round some

rall.

f

oth - er day A lit - tle aft - er two, It

has - nt heard the la - dy's name It real - ly dos - nt know. Je -

mi - ma, Ann or Ma - ry Jane, Sa - man - tha, May or Prue, Oh,

call a - round some oth - er day, A lit - tle aft - er two.

3390

"I Want to Go Home Now"

Lyric by
JOHN KENDRICK BANGS.

Music by
MANUEL KLEIN.

Andante semplice.

mf Oh
Oh
Oh
Oh

Piano.

take me back to those old days a thous-and years a - go, In
take me back to old New-York a thous-and years a - go, When
take me back to Bos - ton Town a thous-and years a - go, Where
take me back to old New-port a thous-and years a - go, Where

spite of all their crook - ed ways, a thous-and years a - go. Oh
Ted - dy ruled and boomed the stork, a thous-and years a - go. Oh
beans were fresh and bread was brown, a thous-and years a - go. I
no - bod - y was ev - er short, a thous-and years a - go. I

give me back Man - hat - tan fair, oh set me down most an - y - where, and
 give me back the days so glad when Fads and Fan - cies could be had at
 want to read those mag - a - zines that tell us how the big sar - dines made
 want to watch the dail - y lives of those who, when the time ar - rives, get

fill my lungs with Sub - way air; A thous - and years a - go. I
 fif - teen hun - dred plunks per Fad; A thous - and years a - go. I
 gold with wa - tered Ker - o - senes; A thous - and years a - go. I
 mar - ried to their neigh - bor's wives; A thous - and years a - go. I

REFRAIN.

want to go home now, in - deed I do;

I'm anx-ious to roam now a -

way from you. You're aw-ful-ly kind

folks, but yet 'tis true, I

want to go home now, in-deed I do.

CHORUS.

127

First system of the chorus, measures 1-4. The vocal melody is in treble clef with a key signature of three sharps (F#, C#, G#). The lyrics are: "We want to go home now, in-". The piano accompaniment is in bass clef, featuring a steady bass line and chords in the right hand.

Second system of the chorus, measures 5-8. The vocal melody continues with the lyrics: "deed we do; We're anx-ious to roam". The piano accompaniment provides harmonic support with chords and moving lines in both hands.

Third system of the chorus, measures 9-12. The vocal melody concludes with the lyrics: "now a - way from you. You're". The piano accompaniment features a more active right hand with eighth-note patterns in the final measures.

aw - ful - ly kind folks, but yet 'tis

true, We want to go home

now, in - deed we do.

Finale II.

Lyric by
JOHN KENDRICK BANGS.

Music by
MANUEL KLEIN.

The musical score is written for voice and piano. It consists of two systems of staves. The first system has three staves: two for the vocal parts (Soprano and Alto) and one for the piano accompaniment. The second system also has three staves: two for the vocal parts and one for the piano accompaniment. The key signature is one flat (B-flat), and the time signature is common time (C). The lyrics are: "Do - ra, Do - ra" and "dain - ty lit - tle dan - dy lit - tle Do - ra, How I should love to tell her". The piano part features a melody in the right hand and a bass line in the left hand, with a forte (f) dynamic marking.

Do - ra, Do - ra

Do - ra, Do - ra

dain - ty lit - tle dan - dy lit - tle Do - ra, How I should love to tell her

dain - ty lit - tle dan - dy lit - tle Do - ra, How I should love to tell her

Copyright MCMV by M. Witmark & Sons.
International Copyright Secured.

most be-witch-ing spell that makes the men all bow be-fore her.

most be-witch-ing spell that makes the men all bow be-fore her

The first system consists of two vocal staves (Soprano and Alto) and a piano accompaniment. The vocal parts enter with the lyrics 'most be-witch-ing spell that makes the men all bow be-fore her.' The piano accompaniment features a steady eighth-note bass line and chords in the right hand.

Do - ra, Do - ra, ev - 'ry boy I know is her a -

Do - ra, Do - ra, ev - 'ry boy I know is her a -

The second system continues the vocal melody with the lyrics 'Do - ra, Do - ra, ev - 'ry boy I know is her a -'. The piano accompaniment provides harmonic support with chords and moving lines in both hands.

dor - er. But it's no use you see for she loves me, And I

dor - er. But it's no use you see for she loves me, And I

The third system concludes the vocal phrase with the lyrics 'dor - er. But it's no use you see for she loves me, And I'. The piano accompaniment features a more active right hand with eighth-note patterns.

love my dain - ty, dan - dy lit - tle Do - ra. My

love my dain - ty, dan - dy lit - tle Do - ra. My

The first system of the musical score. It consists of three staves: a vocal staff (treble clef), a vocal staff (treble clef), and a piano accompaniment staff (bass clef). The key signature is one flat (B-flat). The tempo is marked 'Allegretto'. The lyrics are 'love my dain - ty, dan - dy lit - tle Do - ra. My'. The piano accompaniment features a rhythmic pattern of eighth and sixteenth notes.

dain ty mus - ic maid - en, As sweet as you can be, You'll

dain ty mus - ic maid - en, As sweet as you can be, You'll

The second system of the musical score. It consists of three staves: a vocal staff (treble clef), a vocal staff (treble clef), and a piano accompaniment staff (bass clef). The key signature is one flat (B-flat). The tempo is marked 'Allegretto'. The lyrics are 'dain ty mus - ic maid - en, As sweet as you can be, You'll'. The piano accompaniment features a rhythmic pattern of eighth and sixteenth notes.

make me feel so hap - py if you'll mar - ry me, Our

make me feel so hap - py if you'll mar - ry me, Our

The third system of the musical score. It consists of three staves: a vocal staff (treble clef), a vocal staff (treble clef), and a piano accompaniment staff (bass clef). The key signature is one flat (B-flat). The tempo is marked 'Allegretto'. The lyrics are 'make me feel so hap - py if you'll mar - ry me, Our'. The piano accompaniment features a rhythmic pattern of eighth and sixteenth notes.

wed - ding bells shall ring, dear, With har-mo - ny so true, And the

wed - ding bells shall ring, dear, With har-mo - ny so true, And the

The first system of the musical score consists of three staves. The top two staves are vocal parts, and the bottom staff is the piano accompaniment. The music is in 2/4 time and B-flat major. The lyrics are: "wed - ding bells shall ring, dear, With har-mo - ny so true, And the".

tune I'll play to you all day is, "I love you." Oh

tune I'll play to you all day is, "I love you."

The second system of the musical score consists of three staves. The top two staves are vocal parts, and the bottom staff is the piano accompaniment. The music is in 2/4 time and B-flat major. The lyrics are: "tune I'll play to you all day is, 'I love you.' Oh".

Allegretto.

call a - round some oth - er day A lit - tle aft - er

The third system of the musical score consists of three staves. The top staff is a vocal part, and the bottom two staves are the piano accompaniment. The music is in 2/4 time and B-flat major. The tempo marking is *Allegretto*. The lyrics are: "call a - round some oth - er day A lit - tle aft - er".

two, It has-ⁿt heard the la-dy's name It real-ly dos-ⁿt

know. Je - mi - ma, Ann or Ma - ry Jane, Sa

man-tha, May or Prue, Oh, call a-round some oth-er day, A

lit-tle af-ter two.

Curtain.