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MUSICAL MONITOR,

OR

NEW-YORK COLLECTION

OF

CHURCH MUSICK:

TO WHICH IS PREFIXED.

THE ELEMENTARY CLASS-BOOK,

OR

AN INTRODUCTION

TO THE

science of Musick,

ARRANGED AND SYSTEMATIZED

BY WILLIAM J. EDSON.

TOGETHER WITH

A CHOICE COLLECTION OF PSALM AND HYMN TUNES, SET PIECES, AND ANTHEMS,

HARMONIZED FOR TWO, THREE, AND FOUR VOICES,

AND ADAPTED TO PUBLICK WORSHIP.

BY EPHRAIM REED.

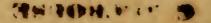
FIFTH REVISED EDITION, ENLARGED AND IMPROVED.

ITHACA:

PRINTED BY MACK & ANDRUS.

1827.

YMTHDRAWN.



Northern District of New-York, to wit:

BE IT REMEMBERED, That on the fifth day of November, in the fifty-second year of the Independence of the United States of America, A. D. 1827, EPHRAIM REED, of the said District, hath deposited in this Office the title of a book, the right whereof he claims as proprietor, in the words following, to wit:

"Musical Monitor, or New-York Collection of Church Musick: to which is prefixed, the Elementary Class Book, or an Introduction to the Science of Musick, arranged and systematized by William J. Edson. To gether with a choice collection of Psalm and Fymn Tunes, Set Pieces and Anthems, harmonized for two three, and four voices, and adapted to publick worship. By EPHRAIM REED. Fifth revised edition, enlarged and improved."

In conformity to the act of the Conserve of the Visited States.

In conformity to the act of the Congress of the United States, entitled "An Act for the encouragement of Learning, by securing the copies of Maps, Charts, and Books, to the authors and proprietors of such copies during the times therein mentioned;" and also, to the act entitled "An Act supplementary to an act entitled "An Act for the encouragement of Learning, by securing the copies of Maps, Charts, and Books, to the authors and proprietors of such copies, during the times therein mentioned,' and extending the benefits thereof to the arts of designing, engraving and etching Historical and other Prints."

RICHARD R. LANSING.

RICHARD R. LANSING, Clerk of the Northern District of New-York

PREFACE TO THE FIFTH EDITION.

VIIE first object in preparing for the press the fifth revised edition of the Musical Monitor, has been to review with care and precaution, the former editions; and to correct such errours as

have come under the notice of the compiler.

The next in importance, with respect to the utility and usefulness of the work, have been the order and arrangement; the Compiler having devoted much time and labour for the improvement and refinement of those who are emulous to promote a correct style in the character and performance of Church musick, as much of the effect produced in common psalmody, depends on the manner of exe-

That schools and societies might be furnished from this publication, with a selection of musick suitable and proper to be introduced in publick worship, and on many particular occasions, an effort has been made to improve and enlarge the present volume, with the intention thereby of rendering the

work more interesting and useful, both for publick worship and private devotion.

The tunes herein retained, will be found not to differ from those of the former edition, in their principal melody. Some few corrections have been made in the harmony of those where it was indispensably necessary, in order to place the second Treble below the Air; generally, where it should properly be written.

The new arrangement of the Tenour in some tunes, became necessary to accommodate the harmony;

and also to render it more appropriate, and easy for the voice to execute.

In many of the tunes, in chromatick passages, the leading note, or seventh of the scale, is noticed; which indicates, or points to the tonick or key-note, and mode in which the passage is to be performed or resolved.

It is hoped that these emendations may prove to be still more useful, and effectual in promoting the

improvement of Church musick, and the advance ent of praise to Almighty God.

Soliciting a continuance of publick patronage, and with sentiments of gratitude for past favours, this publication is respectfully submitted to all denominations of Christians and to an enlightened community.

COMPILER.

PREFACE TO THE CLASS-BOOK.

To the want of a more systematick course of instruction in the science of musick, is undoubtedly to be attributed, much of the false intonation, and the incorrect taste of those who perform musick in our churches. And it has long been a subject of regret, and a matter of serious inconvenience to the teacher of musick, as well as to the pupil, that no elementary work, has been offered to the publick, adapted to the capacity of the learner, containing those rules of the science, which must be understood by every person, who would wish to perform musick with accuracy and propriety; so arranged, as to preclude the necessity of much verbal explanation, and proper to be introduced as a first book in schools.

In the pursuit of knowledge, of whatever kind, we must proceed step by step, in regular gradation from first principles and the least difficult attainments, up to those which are more complex and intricate. To furnish for my own schools, a book, which should teach the science of musick, by proper steps and gradations, so as to obviate some of the difficulties which so frequently occur, in the common method of teaching, "the Elementary Class-Book" was originally undertaken. The liberal patronage which has been extended to the work, has induced the compiler carefully to revise this edition; and to submit to the publick, some alterations and improvements, which are the results of experience and reflection,

agreeably to an intimation given in the preface to the former editions.

The divisions of the Class-Book are reduced to two. The recitations which are to be made by the class or school simultaneously, are made shorter, being divested of many particular explanations, which were not necessary to be committed to memory. The questions are collected at the end of each recitation. The sentences to be recited, are simply numbered, and the answers to the questions are in Italieks, that a more distinct impression may be made on the mind of the scholar, and a ready answer furnished him to each question. The explanatory readings which are set in small type, embrace what has been omitted in the recitations, and the whole is so arranged, that the present and former editions may be used together, with very little inconvenience.

Experience has fully demonstrated the practicability, and the great superiority of the plan as proposed in this work, over any other that has been given to the publick: viz. that of reciting together. Much time is thereby saved; the order of the school is preserved; and that which in general is irksome and

tedious, (the learning and reciting of rules,) is made agreeable and interesting.

The rules are compiled from the best authorities, of which a free use has been made. Originality not being expected in a compilation of rules long since established, the marks of quotation are omitted.

That the duties of the Instructer, and the exertions of the scholar, may be rendered less difficult, and more successful by this attempt at improvement; and finally conduce to the better performance of sacred musick in the worship of God, is the earnest hope of the COMPILER.

DICTIONARY OF MUSICAL TERMS.

A, signifies in, for, at, with, &c.

Adagio, with a slow movement.

Alla Copella, in style of church musick.

Ad libitum, at pleasure.

Affittuoso, in a style of execution adapted to ex-

Allegretto, less quick than Allegro.

And inte, with distinctness, and rather slow.

Andantino, quicker than Andante.

Ardito, bold and energetick

Agitato, in a broken and interrupted manner, to ex-

press agitation.
Alla-breve, twice as fast as written.

All, to be performed an octave higher.

Alto, counter tenour.

Allissimo, a term applied to the notes above alt.

Animato, or Animatio, with animation and boldness. .dria, the air.

Arpeggio, a quick succession of notes belonging to the same chord.

Assai, more; Very Allegro Assai, very quick.

Air, the leading and most important part.

Bene placito, at the pleasure of the performer.

Base, the lowest part in a harmony, Bis, a passage to be performed twice.

Brio, spirited.

Crescendo, Cres, or , with an increasing sound. Canto, song, or leading melody.

Confuria, with boldness.

Conspirito, with spirit.

Con, with: Con molto affetto, very affectionately.

Chromatick, a term for accidental semitones Contabile, gracefully, elegantly, melodiously.

Catch, a humorous vocal composition.

Choir, that part of a cathedral, in which divine service is performed. A body of singers.

Chorus, a composition designed for a full choir. Core. chorus.

Da Capo, or D. C. close with the first strain.

.Del segno. from the sign-

Diminuendo. Dim, or , with a decreasing soun l. Dolce, tenderly or sweetly Dirge, a piece composed for funeral occasions.

Duetto, Duet, or Duo, a strain or piece of musick,

consisting of two parts

Divoto, in a solemn, devout manner.

Diatonick, a name given to the natural series.

Dominant, a note standing a fifth above, or fourth below the tonick.

Enharmonick, a name for the quarter tone.

Expressivo, with expression.

E. as Moderato; E. Muestoso, moderate and majes-

Forte, strong and full.

Falsetto, changing the voice from tenour to a

Full, with all the voices and instruments.

Grazioso, graceful; a smooth and gentle style of expression, approaching to piano.

Graze, slow and solemn.

Giusto, in equal, steady and just time. Give, a varied vocal, secular composition, in three or more parts

Interlude, an instrumental passage introduced between two vocal passages.

Largetto, quicker than Largo.

Leading Note, the major seventh above, or the minor second or semitone below the tonick.

Largo, the slowest degree of movement.

Lento, slow.

Legato, the notes of the passage to be performed in a close, smooth, and gliding manner.

Lamentevole, in a melancholy style. Letado, with increasing slowness.

Laco in place, as written.

Maestoso, with fulness of tone and grandeur of ex-

pression.

Mezza voce, with a medium fulness of tone.

Moderato, between Andante and Allegro.

Moderato et pomposo, in moderate time, and with grandeur of expression.

Orchestra, the place or band of niusical performers.

Oraturio, a composition in dramatick style.

Obligatio, indispensable. Organo, for the organ.

Overture, introductory to an oratorio.

Primo, first or leading part.

Piano, or Pia, soft

Pianissima, or Pianis, very soft.

Poco, little, somewhat. Pomposo, a style grand and dignified.

Presto, quick.

Pretissimo, very quick.
Pizzicato, with the fingers instead of the bow.

Prelude, a short introduction, preparatory to the following movements.

Perpendosi, a gradual decrease of time to the last note and diminution of tone till it is entirely lost.

Piu, a little more. Quartetto, four voices, or instruments.

Quintetto, five voices, or instruments. Recitative, a sort of musical speaking.

Soave, agreeable and pleasing.

Soprano, the treble or principal melody.

Secundo, the second part.

Sotto voce, middling strength of voice

Siciliano, or Siciliana, slow and gracefully. Silo, designed for a single voice or instrument.

Solk a single voice to each part.

Stoccuto, distinct and emphatick

Spirituoso, or Conspirito, with spirit.

Subito, quick.

Symphony, a passage to be executed by instruments. Sempre, throughout. Sempre piano, soft throughout. Sostenuto, hold the notes their full length.

Spirituoso, with spirit.

Strain, a division of musick by double bars.

Tonick, a term nearly synonymous with key note. Trio, a composition of three parts.

Tutti, all, or altogether.

Tacit, be silent. Tardo, slowly.

Tempo, time. Tasto, Tasto Solo, no chords.

Vigoroso, with energy.
Vivace, in a brisk and sprightly manner.

l'eloce, quick.

Verse, one voice to a part.
Variation, an ornamental repetition.

NOTATION OF MUSICK.

CLASS FIRST.

RECITATION I.

Of Musick, Primary Sounds, Letters, Notes, Tones, and Semitones.

1. Musick is melody and harmony of sounds. Melody is the effect of single sounds: Harmony, of two or more sounds combined.

2. There are seven primary sounds, from which are derived all others.

The primary sounds being divided into tones and semitones, constitute an octave, containing five tones and two semitones. They are represented by letters and notes.

3. The first seven letters of the Alphabet are the musical letters, and give their names to the sounds. Notes are the characters by which their time or duration is known.

4. There are six kinds of notes: viz.

The Semibrich* is a white note,

The Minum,† white, with a stem,

The Crotchet, black, with a stem,

The Quaver, black, with a stem and mark.

5. Notes are placed on lines and in spaces. The time of notes is known by their

form; their tune, by their situation on the lines and spaces.

6. When a series of eight notes ascend in regular gradation, they are called the Diatonick Scale. When the series begins with C, from E to F, and from B to C, are semitones; the other letters are separated by a tone. [See Lesson First.]

7. This scale may be divided into two equal fourths, each consisting of two tones and

one semitone. [See Lesson First.]

8. The semibrief is as long in duration as 2 minums, 4 crotchets, 8 quavers, 16 semiquavers, or 32 demisemiquavers.



^{*} Semibrief, a note in musick. † Minum, a note in musick, of slow time. (See Walker's Dictionary.

QUESTIONS.

What is Musick? What is Melody? What is Harmony? How many musical Sounds? How many Tones? How many Senitones? How are sounds represented? What letters are used? What do the sounds receive from them? What is known by the notes? How many kinds of Notes? What is the form of the Semibrief? the Minum? the Crotchet? the Quaver? the Semiquaver? Where are Notes placed? How is their Time known? their Tune? When a series of eight notes ascend in gradation, What called? Between what letters are the two Semitones found? How may the Scale be divided? Of what does each part consist? What is the proportion of the different kinds of notes?

REMARKS.

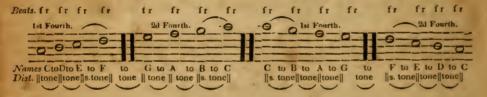
In practice, the division of the diatonick scale into fourths, will be found very useful, in fixing a correct intonation. A careful attention to this division, which is marked by the double bar in all of the first lessons, will enable almost every ear to judge correctly of the distances. The two parts of the scale, if placed one over the other, and sung together, will be distant from each other a fifth; a harmony so natural, that every tolerable car can ascertain it with accuracy. It is true that a small theoretical difference exists, but for all practical purposes they may be considered as perfectly similar. It should be noticed, that the last note of each fourth is a semitone consequently, when united and forming the scale entire, from the 3d to the 4th, and from the 7th to the 8th, will always be a semitone in this scale.

LESSONS FOR PRACTICE.

DIATONICK SCALE.

Lesson 1.

Two beats to each semibrief. The letters f. and r. show the falling and rising motion of the hand, in beating time. The slurs (thus) show the places of the semitones. The letters are the names of the sounds, and of those lines and spaces on which the notes stand, in the base, ascending and descending.



Lesson 2

Two minums equal the semibrief, as shown by the perpendicular lines or single bars. The semibriefs mark the division of the scale into two fourths. Each minum requires one beat.



Lesson 3.

The perpendicular lines show the crotchets that equal the semibrief. Each crotchet requires a half beat



Lesson 4.

The proportion between the semibrief, minum, and crotchet, is exhibited at one view, in the following staff, which may be performed by base, tenour, or treble voices, at the same time, and in each kind of notes, alternately,



The quaver, semiquaver, and demisemiquaver, bear the proportion of 8, 16, and 32, to the semibrief—of 4, 8, and 16, to the minum—and of 2, 4, and 8, to the crotchet—which will not require a particular lesson, as they are already shown to the eye in example, page 1st.

RECITATION II.

Of the Staff, Degrees, and Clefs.

1. Five parallel lines, with their four spaces, are called a staff, or stave. The distances from lines to spaces, and from spaces to lines, are called degrees.

2. To the nine degrees of the staff, are annexed the spaces above and below; and short or ledger lines are added, when notes ascend or descend beyond them.

3. When more than one staff is wanted, they are connected by a brace, and are then called the score.

4. The different parts of a score are designated by characters called *clefs*, which represent the letters F, C, and G.

5. The G clef is set on the second line of the staff, for treble; the C clef on the third line, for counter; and the F clef on the fourth line, for base.

6. The letters are applied to the staff in the three clefs as follows:



G CLEF.		C CLEF.	75.00
A-ledger line.		B——	ledger las
G fifth space.		A	5th spent.
F	-5th line.	G	-5th line.
E	4th space.	F	4th space.
D	-4th line.	E	4th line.
Č	3d space.	D IIII	3d space.
B	-3d line.	C-1111	-3d line.
A	2d space.	В 🚻	2d space.
G	-2J line	-A	2d line.
F	1st space.	G	lst space.
Eis th	elst line.	F	is the 1st line
D space below.		E space below.	
C-ledger line.		D-ledger line.	

QUESTIONS.

What are the lines and spaces called? What are the distances called? How many degrees? When notes exceed the compass of the staff, what used? What are the short lines called? How are two or more staffs connected? When so connected, what called? How are the parts designated? What do clefs represent? On which line is the G clef set? the C? the F? What is the order of the letters in the F clef? in the G?

REMARKS.

The clefs are set on different lines, that each part may be written within the degrees of the staff. The G clef is commonly used for tenour, in modern books, but in ancient publications, the C clef is much used. It may be placed on any line of the staff, and the line which is enclosed by its two cross-strokes, is always C, an octave or 8th above the first C in the F clef. It is sometimes used to bring down the high notes of base, and when used for tenour, is set on the fourth line.

LESSONS FOR PRACTICE IN THE G CLEF.





Lesson 2.

The two fourths united, to be sung at the same time as two distinc: parts-





Lesson 3.

The semitones E, F, and B, C, are repeated.



The above lessons should be repeated by letter, until they become perfectly familiar to the scholar.

RECITATION III.

Of Notes, Rests, Bar, Measure, Accent, Beat, &c.

1. When notes are arranged to produce melody, their time, tune, and accent, are to be regarded. Their time depends on their form—their tune on the clef, their situation, and relation.

2. The notes of a melody are divided into equal portions, by lines drawn across the staff, called single bars, by which their accent is shown. The portions are called measures. The measures are performed with an equal number of beats, and the first note of each measure must be accented.

3. When measures are not filled with notes, rests are used, and denote silence; they require the same time, and have the same names as the notes which they represent.

4. The semibrief rest is a square, below the line—the minum, the same above the line. The crotchet rest turns to the right—the quaver to the left—the semiquaver to the left with two marks—the demisemiquaver to the left with three marks. They should be strictly observed.

Bar. Measure. Bar. Sem. Rest. Minum Rests. Crotchet, Quaver, Semiquaver, and Demisemiq. Rests.

5. A dot, or point, - adds to a note, or rest, one half—two dots add three quarters. Three notes are diminished to the time of two by the figure 3. The time of notes may be augmented indefinitely by the pause, or hold, ?

B

6. Notes which belong to one syllable, are connected by a slar. Those which are to be made emphatick, have a mark of distinction vover them. Notes, which are set over each other, are called choosing-notes.

7. Dots, in the spaces of the staff, or the letter :S: with dots, indicate a repetition of

musick. Perpendicular lines with dots : | : a repetition of words.

8. The figures 1 and 2 are synonymous with "first time," or before the repeat; and "second time," or after the repeat.

QUESTIONS.

What qualities in notes are to be regarded? What depends on their form? What on the clef, situation and relation? How are the notes of a melody divided? What are the lines across the staff called? What is shown by them? What are the portions called? How performed? Which note of a measure accented? When measures are not filled with notes, what are used? What do they denote? What time and names do they have? What is the form of the semibrief? The minum? &c. &c. Should the rests be observed? What addition is made by the dot? Two dots? What figure diminishes three notes to the time of two? What augments the time of notes and suspends the beat? How are the notes connected, which are sung to one syllable? When notes are to be emphatick, what mark? What is indicated by dots in the spaces? or an S with dots? What is understood by dotted lines? What by the figure 1? What by figure 2?

REMARKS.

The time and proportion of notes, are obvious from their shape or form; their tune depends on the clef that is used, their situation on the staff, and their relation as regards their connexion, in the diatonick scale. Their accents depend on the place of the single bar. The observance of rests is highly important, as much of the variety and effect of many pieces of musick depends on a strict attention to them. Notes, which are marked as emphatick, should be struck forcibly, and left abruptly; making a silence between them, as if a rest were inserted. There are other divisions of musick besides measure; a number of which forms a strain, which is terminated by the double bar; and two or more strains form a melody, or tune, which is terminated by a close.

EXAMPLES.



LESSONS FOR PRACTICE.

Lesson 1.

In the following Lessons, the marks and characters which have been explained are introduced. The letters A and u show the accented and unaccented notes of the measures.

OF MUSICK.



Lesson 2.

Pointed notes in one part, and their value in other notes, in the other part-two beats to a measure.



Lesson 3.

In order to produce a good tone, the mouth should be opened freely, and the sound should proceed with interruption from the throat. The vowel sounds only are sung, and the consonants articulated. The tones are semitones of the diatonick scale, may be formed on the sound of the vowel A, as in Ah, Law, Faw, &c., a will be found a useful practice. The syllable Law, requires an action of the tongue only; the syllable Do different action of the tongue; both, however, require an open mouth. Different syllables, require different sitions, and other actions of the articulating organs. Proper tone, and a distinct articulation, will be promo by the use of various syllables, so as to combine the principal vowels and consonants.



The right formation and delivery of the voice, are objects of great importance to the vocalist, and indeed are indispensable to an effective execution. The scholar, the refore, should be instructed, in his first attempts, to form and deliver his voice in such a manner that an end so desirable may be attained.

The fixing of a correct intonation with respect to distance, in the diatonick scale, is one of the first requisites; yet, in the cultivation of the voice, the quality of tone is likewise to be regarded, and very great improvement can be effected in that particular, by a persevering practice rightly directed. Although the Italian maxim be true, ' that of the hundred requisites to make a singer, he who possesses a fine voice has ninety-nine; it is no less true, that many voices, scarcely entitled to the appellation of musical, can be astonishingly improved by cultivation, and will admit of a high degree of polish and refirement -The same note of the scale may be formed with various positions of the organs, yet it will be nearer perfeet, and partake of more musical qualities, when formed with one position, than with any other. The only tests are by experiment and practice. The following may be useful outlines:—Try an open, and then a closer position of the mouth-modify the sound in its passage through the mouth; and then, sing from the throat, with less modification-Support the voice by a current of air, issuing, as it were, from the upper part of the throat; and then, let it be more apparently brought up from the lungs. Put the body in an east, free and erect position; then, try the effect of a position more confined; distend and support the chest; and then, with less muscular exertion, try to produce a tone equally true, sonorous and musical, and the difference will be obvious.

RECITATION IV.

Of Flats, Sharps, Natural, Accidentals, Syllables, &c.

1. A flat b is a mark of depression. A sharp # is a mark of elevation. When set before a note, the one depresses the sound a semitone, the other raises it a semitone.

2. Flats and sharps, when set at the clef, are termed the signature. When insert-

ed occasionally, accidentals.

3. The influence of the signature extends through the piece. Accidentals affect the notes on the same letter in the measure where they occur.*

4. A natural is \(\mathbb{q} \) a mark of restoration; it suspends the effect of the \(\mathbb{q} \) and the \(\psi_1 \), and restores the natural sound.†

5. Flats and sharps are used in musick to produce a greater variety. They alter the places of the semitones, thereby forming new scales.

6. The syllables Faw, Sol, Law, Mi, are used instead of the letters. Mi is the governing syllable; its place is fixed by the signature.

7. It is naturally on B.

When the signature is		When the signature is
B and E flat—2 flats,	A D G s, C	F sharp—or 1 sharp, mi is on F F and C sharp—2 sharps, C F, C and G sharp—3 sharps, G F, C, G and D sharp—4 sharps, D F, C, G, D and A sharp—5 sharps, - A F, C, G, D, A and E sharp—6 sharps, E

8. When ascending in gradation from mi, the order of the syllables is always faw, sol, law, faw, sol, law, mi. In descending from mi, the order is reversed,—law, sol, faw, law, sol, faw, mi. The syllable faw is invariably a semitone above faw or mi.

+ When a natural is used after a flat, it has the effect of a sharp; and when used after a sharp, it has the effect of a flat. It is properly an accidental character, although it sometimes appears as a signature.

If a measure end and the next begin with the altered note, the accidental is understood to affect the notes in that measure also, until some other interval is taken

QUESTIONS.

What is a flat? What is a sharp? How much do they depress or elevate the sound? When set at the clef what are they termed? When set occasionally what called? How far does the signature have influence? What are affected by accidentals? What is a natural? To what are the notes restored? Why are flats and sharps used? What is altered by them? What syllables are used? Which is the governing syllable? How is its place fixed? Where is it naturally found? What is the order of the syllables seending? The descending order? What syllable shows the place of the semitone? Where is it found?

REMARKS.

Different nations have used various syllables in solmization. Guido, the inventor of the present scale of musick, used Ut, Re, Mi, Fa, Sol, La. The French added Si for the seventh; and the Italians changed the Ut into Do, for its softer pronunciation. C. H. Graun, in order to combine the vowel sounds with principal consonants, used Da, Mi, Ni, Po, Tu, La, Be. In modern practice, when Faw and Sol are sharped, they are changed into Fi and Si; and Mi, when flatted is called Faw. The syllables Faw, Sol, Law, Faw, are applied to the first fourth, and Sol, Law, Mi, Faw, to the second fourth of the scale in every transposition of Mi; the syllable Faw commencing the first, and terminating both divisions. The eighth degree is always supplied by the repetition

of that syllable with which we commence the series.

It will be observed, that the only series of the letters, in which the two semitones will be the last notes of each fourth of the scale, is that which commences with C. If, therefore, scales like that on C, are to be formed on other letters, the places of one or both of those semitones must be altered, so as to make two similar fourths in succession, from the letter with which we commence. Each tone of the diatonick scale, may be divided into two artificial semitones, by the use of a flat or a sharp; and to each natural semitone, may be added, one of liose artificial semitones, which is produced by sharping that letter where the semitone occurs, thereby making it a tone from the letter below it; new fourths, therefore, and, consequently, new scales, may be formed on any letter, by the use of a sharp. Thus, from E to F is a semitone, and from F to G is a tone; but from E to F \underset will be a tone, and from F \underset o G a semitone. Thus, a new fourth may be formed, similar to the upper one of C, and placed immediately above it, so as to form a new scale, by making the F sharp, each of the other letters remaining unaltered; this, as the series begins and ends with G, is called the Scale of G; which, with respect to its tune, or pitch, is five degrees higher than that of C. In like manner, a scale may be formed on D by adding a sharp on C, the natural semitone of the first fourth on the scale of G. Thus the altered fourth of a former scale, becomes the seventh of a new scale, and the same on every other letter by sharps. To make new scales by flats, the seventh of the former scale is depressed; thereby forming a new fourth, which may be added to, and placed immediately below the lowest one of the former scale. Thus, if we commence with F, from F to G is a tone, from G to A is a tone, from A to B (which is the seventh of the scale of C,) is a tone; making three tones in succession. B, the fourth letter from F, must therefore be depressed by a flat, thereby making it a semitone from A to Bb, and a tone from Bb to C. This, as it begins and ends with F, is called the Scale of F. E, being the seventh of that scale, will require another flat to make a new fourth, which may be placed below the lowest one of F, to form another scale, which, as it begins and ends with Bb, is called the Scale of Bb In the same manner, other scales may be formed on each of the other letters, either by signature or accidentals. The Natural, being a mark of restoration, always occurs on a letter which has been made flat or sharp before, and restores its former sound, and also the former scale.







LESSON FOR PRACTICE.

The syllables applied to the scales of C, F, and G, by Accidentals.







Note.—From the preceding rules and the above examples, it appears, that the letters are never removed, but hat the governing syllable Mi, may be placed on any letter or degree of the staff, and consequently the othe syllables change their places with it, although their successive order is never changed.

RECITATION V.

Of Time, Movement, Measure, Accent, &c.

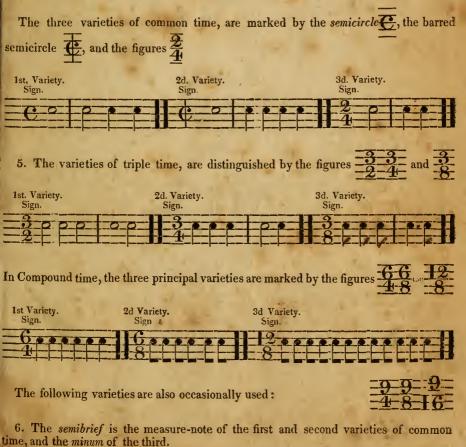
1. Time, is that quality, from which arises much of the pleasure we receive from sounds. Its application to musick is explained by movement and measure.

2. Movement, relates to the slowness or rapidity of a piece: Measure, to the regularity

of progression by equal spaces of time.

3. There are two species of simple measure:—common or equal time, and triple or unequal time: and by the union of two or more measures of simple time, another variety is produced, which is called compound time.

4. The two species and their varieties, are distinguished by appropriate signs.



7. In triple time, three minums fill a measure in the first, three crotchets in the se-

cond, and three quavers in the third variety.

8. In the first variety of compound time, six crotchets fill a measure, six quavers in the second, and twelve quavers in the third. Nine crotchets, nine quavers, and nine semiquavers, are the measures of the other varieties, which are performed with three beats to each measure.

9. The first variety of common time has four beats to a measure; the second and third have two; in triple time each variety has three beats to a measure, and compound

time is performed with two.

10. The principal and most important accent, in all the varieties of time, falls on the first note of each measure, and is always accompanied by the downward beat.

QUESTIONS.

What important quality relative to musical sounds is to be considered? How is it explained? To what does movement relate? To what does measure relate? How many species of simple measure? What called? When two or more measures of simple time are united, what do they form? How are the different kinds distinguished? What is the sign of the first variety of common time? Of the second? Of the third? What figures for the first variety of triple time? For the second? For the third? Compound time first variety? Second variety? Third variety? The other compound measures? What is the measure-note of the first variety of common time? Of the second? Of the third? In the first variety of triple time, what notes fill a measure? In the second? In the third? In compound time, first variety, what notes? Second variety? Third variety? The other vraieties? How many beats to a measure in common time? In triple time? In compound time? On which note of a measure is the principal accent laid? Should that be accompanied by the upward or downward beat?

EXAMPLES.

Signs, Measures, Beats, and Accents of Common Time.

The accented and unaccented notes are marked by the letters A, a, and u. The large and small leters, show the strong and weak accents.



Compound Triple Time.



The movements in all the varieties of compound measure are light.

REMARKS.

Time, movement, measure, and accent, are qualities from which is derived an almost infinite variety of musical expression. All musical sounds remain without any fixed character, until they are brought into measure, and regular movement; it being time alone, which imparts meaning; and gives order, regularity, and proportion to them.

Of movement, something general may be known by the signs of time, and the construction of the piece : but the subject and character of the words in vocal musick, should always govern the performer with regard to the slowness or rapidity, strength or lightness, of the movement. Some gradations of movement, and of force or lightness, are often expressed by the terms of the art, (for which see Dictionary of Musical Terms) and should be strictly observed; as much of the particular effect of a piece of musick, often depends on an observance of

them The movement of instrumental pieces, may be known by their title, as March, Minuet, &c. &c.

With regard to the regularity of progression, every measure of a piece of musick, must contain such a number of notes as are equal to each other in value. Thus a measure may contain a semibrief, or its value in minums, crotchets, quavers, &c. intermixed as the melody requires. Each step of the progression is shown to the eye by the single bar, and made sensible to the ear by the accent, or pressure of sound, which always takes

place, on the first note after the bar, in all kinds of measure.

Accents in musick arise from the analogy which exists between the language of musick and the language of No series of sounds, however harmonious or melodious their progression, would produce a melody or tune, without making certain points of division by a particular force, pressure, or accent. The accented notes which form measures, bear some resemblance to those of syllables which form words; each requiring one principal accent. A similar analogy exists between the cadences of musick, and the points or stops in language. The accent, however, may be so varied by the removal of the bar, without changing the measure, that the same melody will assume a variety of forms, so totally distinct in their character and effect, that the original air would scarcely be recognised. The same movement may also become expressive of very different and even of opposite emotions by the variety of notes which can be used; and these again subjected to all the various changes incident to accent. By a due attention to the different degrees of accent, (a distinction which is highly important) monotony is prevented, a regular variety is produced, the mind is enabled to comprehend and measure time with exactness and ease; the attention of the performer is arrested and for some time entertained, by the regular return of those divisions by accent, which it soon learns to anticipate, and on which it leans for support.

The measures of common or equal time consist of two equal parts; and when subdivided, of 4, 8, 16. measures of triple, or unequal time, consist of three equal parts, and when subdivided, of 6, 9, 12, &c. In the measures of common time, the accented and unaccented parts are equal: in triple time there are two un-

accented parts to one accented part; and this distinction forms the only difference in their effects.

Compound measures are divided into compound common, and compound triple time. When two measures of three crotchets, or of three quavers, are united by the omission of a bar, the time is called compound common-common, because every measure is equally divided; and compound, because each half is a single measure of triple time.

Compound triple time is formed by dividing the three parts of a measure of simple triple into nine parts. The accents of the compound measures correspond with those of the simple measures of which they are composed; yet the first accent after the bar, as in a simple measure, should be more powerful than those which

take place in the other parts of the measure.

When compound common time is performed slow, each part will require a beat; but if sung rapidly, each triplet only will require a beat. In compound triple time, three beats, one to each triplet, are required. The figures which mark the different varieties of measure are significant. The upper figure expresses the number of equal parts which a measure contains, as 2, 3, 6, 9, 12; the lower figures the number of those parts which are equal to a semiprief, as 2, 4, 8, 16; which signify minums, crotchets, quavers, and semiquavers. The Germans, and likewise the French, reckon as a species of simple time, a measure formed of four equal parts; the first of which, only, is accented. The English theorists disapprove of the distinction, as they suppose that a measure of four parts, does not differ from a measure of two parts divided into four. A difference, however, seems to exist, as the German measure of four parts has only the first accented, which certainly produces a very light, easy, and agreeable movement; a measure of two parts divided into four. (as two minums divided into four crotchets) has the first and third accented, which is, indeed, a movement of a very different character. In triple time the English make a weak accent on the third part of the measure. The Germans make the second and n compound measures, the former make the accent, which occurs at the middle third parts both unaccented. of the measure, equal to that which follows the bar; thus, a measure of compound time would not differ in its character or effect from two measures of simple time, of which it is composed; while the latter make it to dif-fer both in character and effect, by marking the beginning of each compound measure, as in simple measure, with a stronger accent than is used in the middle; a distinction which we consider of great importance, and therefore give the preference to the German theory.

LESSONS FOR PRACTICE.

Lesson 1.

A u u u A u u A u u A u u A u u A u u A u u A u u A u u A u u A u u A u u u A u u u A u u u A u u A u u A u u A u u u A u u A u u u A

Lesson 2:

The following will be found a useful exercise to perfect the student in beating and comprehending the time of measures.



RECITATION VI.

Of Graces, Marks of Expression, Definitions, &c. &c.

1. Small notes, which are supernumerary in the measure, borrow their time from the note that follows them, and are called *Apoggiatures*. *After-Notes*, are similar in form; but they borrow their time from the note which precedes them. Apoggiatures occur on the *strong*, and After-Notes on the *weak* part of a measure.

2. Notes, which interfere with the natural accent of the measure, are called Notes of Syncopation. Dots over notes, indicate a detached manner of performance, with a

small degree of emphasis.

3. When a passage is to be increased from soft to loud, it is indicated by an Angle, the lines extending to the right.

A contrary effect is indicated by extending to the left.

Smaller marks are set over single notes, and have the same definition.

When they are united, an increase and diminution of voice are indicated.

4. The Pause or Hold, a when used as a mark of expression, is very indefinite; and the judgement of the performer must be exercised with respect to prolonging, suspend-

ing, increasing, and diminishing the sound; the beat, however, is always suspended by

5. A rapid alternate repetition of the note above, with the note marked, and ending with a turn on the note below, is called a *Trill*, or Shake. A series of sounds, which contain five tones and two semitones, or the extreme notes of such series, are termed an Octave.

6. Parts are in unison when the notes stand on the same letter, and on that degree of the staff which produces the same sound. The writing, or performing of the same melody, on different degrees of the staff, is called *Transposition*. There are twelve transpositions of the diatonick scale; six with flats, and six with sharps.

7. Two successive chords, which produce a satisfaction to the ear, form a Cadence in musick. A Cadenza, or cadence ad libitum, is an extempore passage, introduced by a vocal or instrumental vocal performer, immediately preceding the last note of a period

or final cadence.

8. Variation is expressing the same thought in various ways, with some shades of difference only—by changing the melody, harmony, measure, mode, accent, &c. &c.

9. A Rondeau is a composition in which the first strain is repeated after each of the other strains. A Fuge, or Fugue, is a composition or that part of it in which one part takes up the subject, and is imitated by the others in succession, until, after apparent confusion, they all unite, and each resumes its proper place in the harmony.

10. An Anthem is musick set to sacred prose, in which the composer introduces fuge, variation, modulation, recitative, solos, duos, trios, and choruses, as the subject may ad-

niit, or his imagination dictate.

11. Musick set for a single voice, the style of which, in performance, resembles speaking, is called *Recitative*. A Solo is set for a single voice, as "verse solo," or for the performers on a particular part, as tenour solo, base solo, treble solo.

12. Chants are compositions but partially written; the performer is to supply the omissions by the guides that are given. Chanting is the ancient manner of singing

church services.

QUESTIONS.

What are the small notes called which borrow time from the note that follows them? When they borrow time from the note preceding, what called? Do apoggratures occur on the strong or weak part of a measure? Where do after-notes occur? What are those notes called which interfere with natural accent? What is indicated by dots over notes? When a passage is to be increased from soft to loud, what mark? Which way should the lines extend? When a passage is to be increased from soft to loud, what mark? Which way should the lines extend? When extended to the left, what indicated? What is used for single notes? When a note is to be increased and diminished, how marked? Are the expressions which are indicated by the pause or hold, definite? In such cases, how is the beat regulated? What is a rapid alternate repetition of two contiguous notes palled? What is a series of eight notes, or their extremes, called? What is a unison? What is the writing of the same melody on different degrees of the staff called? How many transpositions of the diatonick scale? How many by flas? How many by sharps? When a succession of chor?s produce a satisfaction, what called? When an extempore passage is introduced before a close, what? The expressing the same thought in various ways, what? When the first strain is repeated after each of the others? When one part takes up the subject and is imitated by the others, what? What is the repetition of the same melody in each part called? When musick is set to sacred prese, what called? What is that style of musick called which resembles speaking. What are those compositions called, which is to be supplied by the performer? What is to be noticed, in particular, respecting chanting?

REMARKS.

A poggiatures and after-notes belong to the class of graces or ornamental parts of musick: they are not valued in the measures where they occur, but diminish the time of the notes to which they are attached, in exact proportion to their own proper length when written large; as minums, crotchets, quavers, &c. &c. When an apoggiature precedes a pointed note, it assumes twice its own value; and therefore reduces the time of the pointed note, to one-third of its real value. Apoggiatures always require force in execution, being on the strong or actanted part of the measure: after-notes, on the contrary, being on the weak part of the measure, should be more lightly and delicately touched. These graces add very much to the richness of melody; give greater variety to harmony, and are frequently of as much importance in a composition, as the principal note. Notes of syncopation begin on the weak, and end on the strong part of the measure: they differ from apoggiatures, by being valued in the measures, and by constituting a part of the radical harmony.

The meaning of the pause or hold, when used as a mark of expression, is various. When the word or syllable cannot, with propriety, be prolonged, it indicates an entire suspension of the sound, as "The finish'd"—see Munich, p. 55; also the word "Victory," the last time it occurs in the "Dying Christian:" in both these cases, a silence is far more expressive than the continuation of the sound would be. In Cambridge, p. 138, on the word "Father," it indicates an increase and diminution, and also a prolongation of the sound. 'n "St. Mary's," p. 50, on the word "hour," and in "Lowel," p. 64, on the word "sing," a fine effect may be produced, by prolonging, and continually diminishing the sound, until it dies on the car, as if heald from a great distance. In amoent psalm tunes, the pause is used to mark the end of the line in poetry. Any note which is an octave or 8th above, or below another, accords with it so perfectly, that the ear receives them as the same; any pumber of octaves, therefore, are but so many repetitions of the same sounds. The voices of women and children are an octave above those of men; that is, they are eight degrees higher in pitch or tune.

Cadences, in musick, as in language, are imposed upon us from necessity: the voice of the singer, and the attention of the hearer, cannot long be supported without making certain points, stops, or pauses. In the punctuation of language, and in a discourse, those pauses are varied according to the different degrees of perfection or imperfection, to which the speaker or writer has arrived, in conveying a distinct idea. The cadences of musick, answer to the points or stops in language; and are perfect, or imperfect according to the degree of satisfaction produced in the mind, by their effects on the ear. A careful attention to musical cadence, is necessary to enable the performer to execute musick with ease, propriety, and effect. The rightly punctuating and emphasizing of words, so as to give them their true meaning, and their full force, are objects of no less impor-

tance to the vocalist, than to the orator.

In musical recitation, the performer is by no means confined to measure, or to the exact notation. Recitation is to be pronounced with musical inflections, approaching as near to speaking, in the tune of the notes which are set, as possible. The taste and judgement of the performer must be exercised, with respect to the particular expression of the words, always remembering that he is to imitate that manner, which is most natural to speaking. Instrumental accompaniments are frequently set to sustain (not to embarrass) the voice; and must be played in complete subservience to all the variations of the vocalist. To accompany well, is the height of musical excellence in a performer; and those who have frequently sung with an accompanying instrument, know how much they have been clogged, perplexed, and embarrassed; and how very seldom they have been assisted. Great performers frequently fail to accompany well; their fingers itch to be in motion; they wish

to display themselves, even at the expense of the singer

The style of chanting, is that of reading to a tune; except a certain number of syllables which precede a pause or the end of a verse which are sung to notes in measure, forming a cadence to correspond with the proper pause in the words. The first note of each strain, is the reading note; to the tune of which, all the syllables in the line are read, (except those which are set to notes in the measure;) carefully observing the proper accent of each word, and the emphatick word of each sentence. In order to be understood by others, and to give effect to his performance, the singer must fully comprehend the meaning of the words; his articulation must be clear and distinct; his pronunciation grammatical and plain; his enunciation forcible; and his intonation correct. The Recitative must not be so rapid as to create confusion, or the Cadence so protracted as to be tedious. The sentence must be delivered in strict conformity to all the requisites and rules of good reading. [See Chants at the end of the volume.]

EXAMPLES.



The Trill.



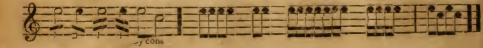
Some cases, however, occur, in which the accent is placed upon the note marked.



The Passing-Shake, Mordente of the Italians, the Turn, Inverted Turn, Turn on the Dotted Note, and the Peat, are Graces which are used by great performers, but should not be attempted in common musick—and in none, but by performers of the highest order.



Abbreviations are so netimes used in writing musick. A single stroke over or under a semibrief, or through the stem of a minum or crotchet, divides them into quavers; a double stroke, into semiquavers; and a triple stroke, into demisemiquavers. Grouping the stems of minums, is sometimes practised.



The proper Signatures of the twelve Transpositions.



Those scales which are nearest to the natural scale, are the nearest related to it, and the relation decreases as they recede from it; both to the right, and to the left. Each scale in the major mode, has a relative scale in the minor mode, formed with the same signature, but requiring accidentals to complete the ascending scale. Twelve minor scales, therefore, can be formed, each of which will be situated three degrees below the major scale, of the same signature. In all transpositions of the scale by sharps, the key or tonick is always on the next degree above the last sharp in the major mode, or next below in the minor. When the scale is transposed by flats, the major key note is always four degrees below, or what is the same, five degrees above the last flat. The minor key note is always situated three degrees above, or six degrees below the last flat, and has a sharp or natural on the next degree below it as the proper leading-note, or sharp seventh of the scale.

Major and Minor Key Notes of the twelve Transpositions.



CLASS SECOND.

RECITATION I.

Of Scales, Keys, Modes.

1. A gradual succession of fixed sounds, containing five tones and two semitones, ar-

ranged in a proper form, constitutes the diatonick scale of musick.

2. There are two forms of this scale; the one is called the major mode of the scale, and the other the minor mode. In each mode there is one principal or governing note, on which the scale is built: this note is denominated the tonick, or key note: it is always the last note in the base, and is called Faw in the major, and Law in the minor mode.

3. The arrangement of the notes with respect to the places of the semitones, consti-

tutes the principal difference in the two modes.

4. If a series commence with C, the semitones will be found in the proper places, viz: from the seventh to the eighth degrees; and as the same is not true of a series commencing with any other letter, C is the only natural tonick in the major mode.

5. In a series commencing with A, the interval from the second to the third, and from the fifth to the sixth, is a semitone, which is its proper place in the minor mode;

and as that would not be true of a series commencing with any other letter, A is the only natural tonick in the minor mode.

6. The terms major mode, and minor mode, are used with reference to the third degree upward from the tonick. If the interval consist of two tones, it is a greater or major third, and the mode is on that account denominated major; but, if the interval consist of one tone and one semitone, the third is a lesser or minor interval, and the mode is denominated minor.

7 The scale of the major mode is the same in its ascending and descending form; but, in the minor mode, the ascending scale has the sixth and seventh degrees raised a

semitone by accidentals; in the descending scale, they remain unaltered.

S. By dividing each tone of the diatonick scale into semitones, a scale is formed consisting of semitones only, which is called the chromatick scale. This division of tones is effected by the use of flats and sharps, and by means of this division, scales similar to those of C and A may be formed on any letter, by altering the places of the natural semitones, so that each letter may become a tonick letter.

QUESTIONS.

What constitutes a diatonick scale? What must be contained in them? How many forms of the scale? What called? What is the principal note of a scale called? By what rule found? By what syllable called in the major mode? What in the numer? How do the modes differ? White found in the major mode? Where in the minor? Which is the natural tonick letter, major mode? In the minor? What degree is referred to in using the terms major and minor mode? What constitutes a major third? What the minor? What degrees are raised in the minor mode? Are they sharped in the descending scale? When the tones are divided, and a scale is formed of semitones only, what called? How is the division made? What benefit is derived from the division?

REMARKS.

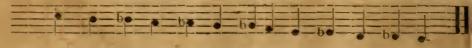
The minor mode requires, that whenever the 7th of the scale ascends to the 8th, it should bee me sharp, as the proper leading-note to the key, that being naturally a tone below the 8th, requires an accidental to raise it. The sixth is made sharp, to a commodate the seventh, to prevent the harshness between the sharped seventh and the sixth. Thus in every ascending minor scale, two notes are altered from the signature, which are the best sharped by changing Faw into Fi, and ol into Si; but in the descending scale, the seventh is depressed to accommodate the sixth, as the descending scale in its natural form is more congenial with the character of the minor mode, and the scale of the signature is not altered; the sylables, therefore, are not changed. The effects of these two modes of the scale, are peculiar, and very different; the one, from its having the greater third, is well suited to excite and express the cheerful and an mated emotions, of hope, joy, praise, advantion, and thanksgiving; while the other, from its possessing the lesser third, is calculated to produce the opposite emotions of sorrow, grief, pity, &c. and is used for subjects of prayer, contrition, tenderness, and compassion.

EXAMPLE.

The Ascending Chromatick Scale, by Sharps.



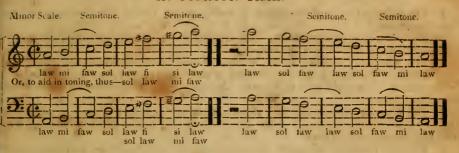
Descending by Flats.



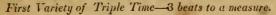
LESSONS FOR PRACTICE.

Lesson 1.

IN COMMON TIME.



Lesson 2.





Lesson 3.

The Syllables of different Scales applied to the same melody.



law law fi fi sol law sol si law law sol law si law faw faw mi faw faw sol faw sol sol faw mi faw sol faw faw mi faw sol fi sol fi gol law faw gol taw law faw faw faw law faw faw faw faw mi

RECITATION II.

Of Principal Notes, Chords, Triads, &c.

1. The principal notes of the diatonick scale, are the Tonick, the Dominant and the Sub-Dominant.

2. The note, next in importance, is the Leading-Note, or sharp seventh of the scale;

is always a major third above the dominant.

3. The note, next in order, is the Mediant or middle note between the tonick and The next is the Sub-Mediant or middle note between the tonick and the The other note of the scale, is a second above the tonick, and is called sub-dominant. the Super-Tonick.

4. The distance between any two sounds, when one is higher in tune or pitch than the other, is called an Interval. They are distinguished by the terms Major, and Mi-

nor, Flat, Sharp, and Perfect.

5. The two thirds are the most important intervals, and should be well understood, as the mode is determined by the third above. Chromatick Intervals are diatonick intervals increased or diminished by a sharp or a flat, and have the additional epithet of Extreme.

6. Three sounds, combined at the distance of a third and a fifth from the lowest, form a Triad, which is called major or minor, according to the nature of its third.

7. Progression, is a succession of triads, or perfect chords, which are confined to the scale of the original key, and only admit of the tonick, the dominant, and the subdominant harmonies, occasionally interspersed with the relative Tonick and its attending harmonies.

8. Those changes, which are produced by the introduction of a new flat, sharp, or

natural, either as an accidental or by signature, are termed Modulation.

QUESTIONS.

What are the principal notes of a diatonick scale? What is the next in importance? What distance from the dominant? What is the next note in order? Between what note found? The next note?— Where situated? What is the other note of the scale called? What is the distance between two notes called? How are intervals distinguished? Which are the most important? When diatonick intervals are increased by a sharp, or diminished by a flat, what are they called? When three sounds are combined, at the distance of a third and a fifth, what called? What is Progression? What are those changes called which are produced by the introduction of flats and sharps?

REMARKS.

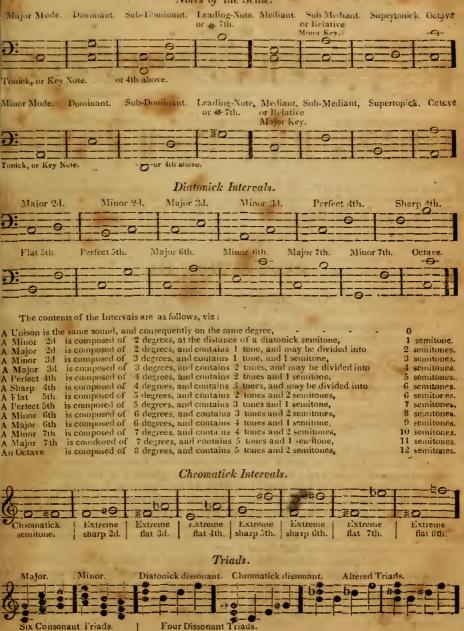
The Tonick, or Key-Note, is that chief sound which governs all the others. The Dominant, or fifth above the key, is also a governing note, as it requires the tonick to be heard after it, in a perfect cadence in the base. The Sub-Dominant, or fifth below the key, is likewise a kind of governing note, as it requires the tonick to be beard after it in the Plagal cadence. These three sounds are the indical parts of every scale, whether major or minor. The major 3d above the dominant is called the leading note, or the note sensible, because it leads von to the key or tonick, which is always a sonitone above it; in the minor scales, therefore, it requires an accidental sharp or natural. The mediant varies with the mode, being the greater third in the major, and the lesser third in the minor mode. The sub-mediant also varies with the mode, being the greater sixth in the major, and the fesser sixth in the minor mode. The mediant in the minor mode is the relative major key note, and the sub-mediant in the major mode is the relative minor key-note.

The intervals are distinguished by the terms unjor and minor, flat, sharp, and perfect. The 2d, 6th, and 7th, are called flat, sharp, or perfect. All chromatick intervals are discordant; but they are used in harmony by

The introduction of a new flat, sharp, or natural, as it alters the place of one of the semitones, changes the key, and creates a new tonick. In common psalm tunes, such changes are very frequent. Yet, the effect is generally momentary, as, by the omission of the new leading note the character of the original key is not destroyed, but continues a predominant sound. In such cases, the changing of faw into fit soil into so, and mit when flatted, into faw, will be a sufficient guide to correct intonation. The sixth and seventh of the minor mode will be sharped best in that way; and in chromatick modulation, no other method will perhaps be found practicable.

EXAMPLES.

Notes of the Scale.



Six Consonant I'riads.

1

Triads are consumanter dissonant; consonant, when they consist of a major and a minor third; and dissonant, when formed of two major or two minor thirds. The lowest note of a Consonant Triad, is called the Radical Base, or root of the chord. There are six consonant, two dissonant, and two altered Triads; but the roots of the dissonant and altered Triads are not so readily found.



Thus, the scales of C, G, and F, major; A, E, and D, minor; are intimately connected with, and mutually dependant on each other. Every other scale has its own attendant, and relative harmonies likewise. The major or minor of the same signature, is *Principal*, the attendant keys of each are *Subordinate*, and require another flat or sharp to complete their scales.

RECITATION III.

Of Characteristick Notes, Modulation, Rules for determining the Key, &c.

1. The leading-note and the sub-dominant are the characteristick notes of every scale. They become particularly important in occasional modulation, as the new Key is to be found by their assistance; for by one of them, every scale, whether major or minor, may be known, and its tonick immediately ascertained.

2. In sharp signatures, the *leading-note* is a species of index, which points invariably to the *next degree above*, as its major tonick, and is always the *last sharp* in the major

mode.

3. In flat signatures, the sub-dominant is also a species of index, which points invariably to the fourth degree below, as its major tonick; it is always the last flat in the major mode.

4. In the minor modes, when the signature is less than the four flats, or four sharps, the sub-dominant is always one of the natural notes, and, therefore, is not so apparently a characteristick of the key; consequently, in those signatures of the minor mode, the

leading-note is the only certain index by which the new key is to be found.

5. In the signature of one flat minor mode, the leading-note is known by the accidental \Rightarrow on C, which is the sharp seventh in the scale of D, the relative minor of F major, with the same signature. In the signature of two flats, minor mode, [see Ex. No. 1.] the leading-note is known by the accidental \Rightarrow on F, which is the required accidental in G minor. [See Ex. No. 2.]

6. When the signature is three flats, the leading-note is known in the minor mode by the $rac{1}{2}$ on $rac{1}{2}$, which is the sharp seventh of $rac{1}{2}$, the relative minor of $rac{1}{2}$ on $rac{1}{2}$. [See Ex. No. 3.] In the signature of one sharp minor mode, it is distinguished by the accidental $rac{1}{2}$ on $rac{1}{2}$, the proper leading-note to the key of $rac{1}{2}$ minor. [See Ex. No. 4.]

7. In the signature of two sharps, the leading-note is known by the accidental non

A, the proper leading note to the key of *B minor*. [See Ex. No. 5.] When the signature is three sharps, it is distinguished by the accidental # on E, which is thereby made the sharp seventh to F # minor, and is the required accidental to complete that scale. [See Ex. No. 6.]



Note. In all of the above cases, the required accidentals would appear irregular if added to the signature. Thus, when their effect is to elevate the sound of notes, if they cannot be added to the signature, it is certain that the minor mode prevails. And it is to be observed, that the above, or any other minor scales may be introduced by accidentals as well as by signatures; and, if those scales were made complete, the note next below the si, would also require a sharp or natural, thereby making it the altered six of the ascending minor mode, and would be called Fi; when two adjoining letters, therefore, are raised by accidentals, it will generally be found that the mode is minor, and the key is situated one degree above the highest of those two. [See second measure of the base of Plympton.]

8. In all the flat signatures, major mode, the leading-note, or sharp seventh of the new key is a \(\beta \); see Ex. No. 1, where B\(\beta \) is the leading-note to the new key of C. In sharp signatures, major mode, the sub-dominant is distinguished by a\(\beta \), and in modulation, requires the alteration of the sharp in the signature; see Ex. No. 2, where the F\(\beta \) is the sub-dominant to the key of C. It should be observed that when the characteristick note of a new key is marked by a\(\beta \) and follows a flat, that it has the effect of a sharp, and is the leading-note of the new key; where it follows a sharp, it has the effect of a flat, and is the sub-dominant of the new key.



9. When by the insertion of accidentals, a modulation is produced, the syllables should be applied to the new key, precisely as they would have been if the new scale had been denoted by a new signature; that is, they must be so arranged as to make the key note faw, in the major, and law in the minor mode; or it will be impossible to retain the impression of the key, or to perform the passage with true intonation.

10. The mode can be changed on the same tonick, by adding three sharps to the descending, or a single sharp to the mediant of the ascending minor scale. The minor key note law, becomes the major tonick faw, and the other syllables are changed

accordingly. [See Ex. No. 1, also Dying Christian, 2d train.]

11. A similar change can be effected by flats from the major to the minor. This change is produced by adding three flats to the major mode descending, or a single flat to the mediant ascending, and is called a modulation to the tonick minor; the major key

note faw, becomes the minor key note law, and the other syllables follow in their natural order. [See Ex. No. 4.] These two last modulations are frequently found, but are generally denoted by a new signature.



12. Another modulation is made from the major to the minor mode by sharps: thus, when the sharp, on the sub-dominant major mode, is accompanied by a sharp on the super-tonick, the last mentioned sharp is the leading-note of the new key: the mediant becomes the key note, minor mode; and the added * is the required accidental in that scale. [See Ex. No. 1, page 26.]

13. Another modulation is made from the major to the minor by flats: thus, when the flat on the leading-note, major mode, is accompanied by a sharp on the key note, the key is raised one degree, and the sharped key note is the required accidental of that minor

scale. [See Ex. No. 2, page 20.]

14. When the flat on the leading-note is accompanied by a flat on the mediant, the flatted mi becomes the key note, and must be called faw; the flatted mediant becomes the sub-dominant of the new key, and mode continues major. When by this modulation the mode is changed to the minor, as is sometimes the case, the key is raised a fifth, and the former dominant becomes the minor key note. [See Ex. Nos. 3, 4. page 20.]

It may be observed in relation to the most frequent and natural modulations, that every major scale has two other major scales immediately connected with it, which are called attendant keys; one is formed by adding a new sharp to the signature, by which the key is raised a fifth, and the former dominant becomes the new tonck; the other is formed by adding a new flat to the signature, by which the key is depressed a fifth, (or what is the same, raised a fourth.) and the former tonick becomes the dominant to the new key. These two modulations occur more frequently than any others, if we except those changes which are made from the major key, to its relative minor, and from the minor to its relative major, and when either of them takes place, the other must follow o restore the original key. In the first case, the sharped sub-dominant becomes the new leading-note, major mode, and is called Mi; and all the other syllables are changed accordingly. in the other, the flatted leading-note becomes the new sub-dominant major, and is called Faw, (the semitone of the first fourth of the scale,) the other syllables are changed accordingly.



QUESTIONS.

Which are the characteristick notes of the scale? When are they particularly important? What is the index to the key in the signatures? On which degree is the tonick found? How is the leading-note known? What is the index in b signatures? To which degree does it point you for the tonick? By what rule is the sub-dominant found? When the signature of the minor mode is less than four flats, or branzps, how is the leading-note known? In one b, minor mode? In two bs? In three bs? which would be the tonick letter? In the signature of one \$\pm\$, minor mode? Which letter is then the tonick? In two \$\pm\$s? The tonick in that scale? In three \$\pm\$s? What letter is the tonick? In \$\pm\$ signatures, major mode, is the leading-note on the sub-dominant distinguished by a \$\pm\$? Which in sharp signatures? When the characteristick note is marked by a \$\pm\$, after a \$\pm\$, what effect? Which note of the scale is it? When it follows \$\pm\$, what effect? Which note of the scale is it? When it follows in a modulation?

Note. It is deemed unnecessary to put down the questions more at length, as they will be readily supplied by every intelligent teacher.

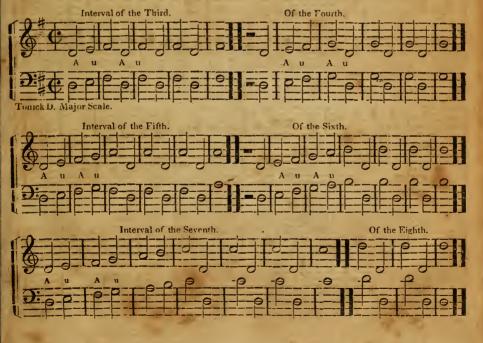
REMARKS.

From the definition given of the diatonick scale, it is evident that the most minute alteration, by an accidental, changes the key for the time being, and creates a new tonick. Every chromatick passage, therefore, may be performed with truth and certainty, by applying the real syllables of the scale it is in, to the altered notes: that is, with the same syllables that would belong to the notes, were the whole number of flats, sharps, or naturals, set as a signature. In conformity to the general custom, the rule has been given to call the sharped faw, fi: and the sol, si; and the flatted mi, faw; in those modulations which are of short continuance. Yet, it would be a sure, and perhaps an equally easy method, to give each note its proper name. In the minor mode, however, and in those chromatick modulations where the melody regularly ascends or descends by the semitones, the changing of faw into fi, sol into si, and calling the flatted mi faw, will be most convenient.

LESSONS FOR PRACTICE.

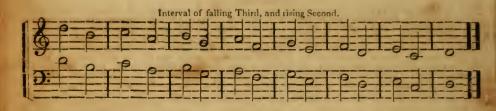
The following lessons are given in common time, for the exercise of the learner, in acquiring a more correct knowledge of the sounds in different intervals, ascending and descending.





Lesson 2.



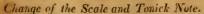


Lesson 3.











OBSERVATIONS.

The importance of musick is not appreciated by those who suppose that the pleasure derived from it, terminates in corporeal gratification; it is the mind alone that is susceptible of its charms. Musick, therefore, affords a mental gratification, which operates on the passions of man, either by the natural resemblance of things, or by the laws of association: thus penetrating to the heart, it stamps with the nature of reality, those objects and scenes which it paints on the imagination, and thereby influences the conduct, the passions, and the will. A thorough investigation of principles, and a knowledge of those nice and latent qualities by which musick produces its effects, are indispensable to a writer of musick, as they lead to an acquaintance with ourselves, and be

may thereby discover those lurking springs of action, by which the various emotions of the soul are produced.

By the powers of Eloquence, we derive pleasure and knowledge; and he who successfully practises that are enters into all the various feelings which his subject is calculated to produce, and endeavours to excite in others. all those emotious of the soul; the cheerful, the animated, the tender and pathetick, the lofty, the grand, and the sublime. In all these respects, Musick bears some analogy to language; and in its performance, requires all those dispositions, emotions, and feelings, which would be excited by the same subject in the breast of the orator The performer, therefore, who wishes to make an impression on the feelings of others, must first fee, himself.

> " If you would have me weep, begin the strain, Then I shall feel your sorrows, feel your pain."

Articulation, pronunciation, accent, and emphasis, are very important to a good execution, and will be better understood and more easily applied to musick, if we first consider their use in language. The least part of language, that has a meaning, is a word. The shortest word consists of one syllable, which in some instances comprise only a vowel, as the article a, and the interaction O. The longer words are made up of two, three, four, or more syllables, consisting of one, two, three, or more letters; and each of those syllables is pronounced with one effort of the articulating organs. To produce a clear and distinct articulation, in speaking or in reading, so as to be easily and plainly understood by an audience, requires great care, and considerable exertion. As we elevate the voice from the tones of speaking to diatonick sounds, more care, and greater exertion in using those organs, becomes necessary to articulate plainly in proportion to the force of voice which we use, and the rapidity with which we pronounce. But, as no series of musical sounds, if formed without making certain points of division, by a particular pressure or accent, would produce a melody or tune; so no series of words, if articulated or pronounced with equal force, or without accent and emphasis, would constitute a speech or language which would be intelligible, or serve the purposes of conveying to others, our thoughts, feelings, or emotions. To distinct articulation, therefore, must be joined, correct and proper accent. Every word of two or more syllables, must have one of them marked by a greater energy or force of voice in pronouncing it, than is used on the others; which energy, or force of voice, is called Accent. In poetry, the accented and unaccented syllables are called long and short syllables. In the division of musick into measures, the long and short syllables of verse should fall on accented and unaccented notes, or strong and weak parts of each measure; and that will in general be the case in those pieces of musick which are set to particular words; and this would always be the case, if the different verses of a poem were formed of exactly similar poetick feet; or if the musick were expressly written to accommodate the dissimilar feet of the verse. But, that accommodation in the measures of musick cannot take place in common psalm tunes, and other compositions which are sung to a variety of words. Hence the necessity of varying the natural accent of the measures, to accommodate the words, as in the performance of such musick it often happens that words which do not require any particular force, and syllables which do not require the accent in the word to which they belong, will fall on the strong or accented part of the measure; in such cases, the propriety of language must prevail, the rules of musical accent must give way; yet, musick also has its claims, and must not be wholly sacrificed to grammatical or rhetorical accent, and by a mutual accommodation, each must be preserved from violence.

But a distinct articulation, and a proper accent, will fall very far short of giving to words their true meaning, or of making them perfectly intelligible, if not accompanied by a careful attention to emphasis. Imphasis in language is a stronger exertion of the voice upon particular words, to distinguish them as the most significant parts of the sentence. The difference between accent and emphasis, is, that accent is applied to the words in a language in general; emphasis, is only applied to particular words in a sentence. If the speaker or reader mistake or misapply the emphasis, the hearer must in many cases mistake his meaning. Precisely the same, is the case in the performance of words which are sung; if the emphasis is neglected or misapplied, the meaning will $\mathbf{E}^* + \mathbf{I}$

be obscured or destroyed, as in speaking or in reading. It therefore follows, that in musick, as well as in language the cuphatick words of each sentence must be marked as such, by a greater effort of the voice. The great importance of attending to the meaning of the words which we sing, will be fully shown, when we reflect that no roles can be given, whereby to distinguish the emphatick words to which there will be no exceptions. It must therefore be if to the intell space and judgement of the performer. The rhetorical emphasis of language is expressed by musical accent, in musick. The constant house of inspired are so newbat different, and much too limited to answer to the emphasis of language; different degrees, therefore of musical accent, are to be applied to different measures, according to the degrees of importance in the words which are sung to them.

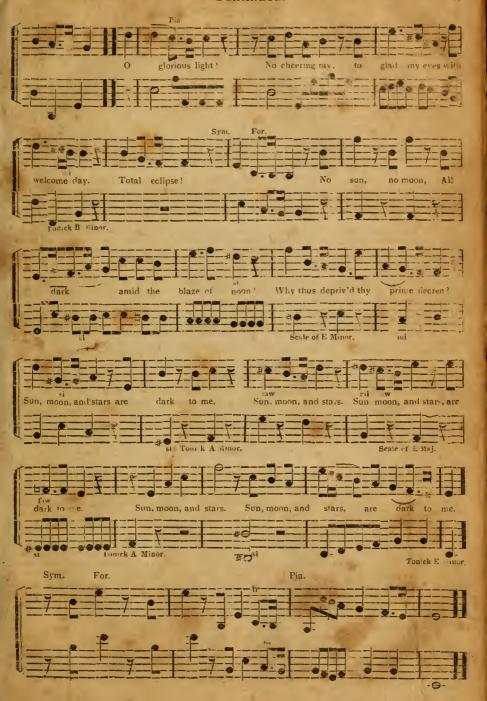
Those words which are used to tack sentences together, and which, when taken separately have no determinate a uning as, from, but, a, an, the, to for, with, of, ac which in speaking or reading, we pass over rapidly, are not the important words of a sentence; do not require, and must not receive, a foll musical accent. Those words, on the centrary which have some meaning when taken separately, in speaking or reading we pronounce more slowly, do require, and should receive a forcible accent, yet the most full and powerful accent, chould be reserved for those perticular words, which we should make emphatick, in speaking or in reading. Without accent, there is no more melody in song than in the humining of a bee. Of a series of notes performed without accent, an Italian would say, as of a shake misapplied, non dice niente, it says nothing. There are as many accents in ausick, as in speech, or modes of enforcing words. There is a yes that means no and a no that says yes. There are accents of spirit, and accents of violence; of tenderness and of friendship. The voice of a beling singer, can modulate all these shades, and affect the hearer on the side of intellect, as well as of sense. Great care, then, must be taken in performing musick, that our intonation be correct, our time exact, our articulation distinct, our pronunciation grammatical, our accent judicious, and our emphasis so naturally upplied, as to leave no ambiguity in the meaning of the words which we sing.

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The following piece may be referred to as an example for several of the modulations of the scale, designating the Tonick or Key-note.

SONG IN SAMPSON. A Solo. By Handel.





ADVERTISEMENT TO THE FIFTH EDITION.

IN presenting the following collection of tunes, it is deemed expedient and proper in the place to notice the arrangement of the several parts, that the design and manner of their execution may be better understood, and more readily assigned to suitable voices, in their proper order.

I. The Air, or principal melody, is set on the staff next to the base, except in some few instances,

where it is noticed and marked.

2. The Air, which is the leading part, should always be sung by female, or treble voices; and not by male, or tenour voices, except when there are not treble voices; or by the Instructer, in teaching his

nupile.

Some objections have been, and probably will still be made, to the assigning of the air to treble voices; but, if those who object, could judge correctly, and would lay aside all prejudice, and listen to the psalmody, with becoming reverence, they could but acknowledge the preference and exceller ce, with the utmost propriety. Let it be observed by those who object, that the base and tenour parts are designed for male voices, to which they are properly adapted; and that female voices should sing the air, was intended by those who composed the best tunes which we have, and to which porticular reference was had in harmonizing the musick.

3. The Second Treble, or that part frequently set as Alto, or Counter, is written on the staff next above the air, and designed to be sung in the treble voice, being a second, or accompanying part to the air, and harmonized for the voice below that part, having reference to the air, that it should, generally, command the ascendency over the other parts; the treble voice being keyed an octave above the tenour,

cr male voice.

4. The Tenour is set on the upper staff, or always on the third or fourth in the brace, and is harmonized, and designed to be sung by the male, or tenour voice; and is very frequently an important part in church musick, containing more or less of the principal harmony. Therefore, in the singing of psalmody, those who have tenour or base voices, and join in the singing, should unite with one of those parts, as may be best adapted to their voice, and easiest for them to perform.

5. Leaders of singing choirs in publick, should accustom those who sing on the air, to execute that part independent of aid in the tenour voice, which always tends, in a greater or lesser degree, to lessen

the effect, both in the design of the composer, and in its execution also.

6. A Solo, or Duet, should always be executed in the voice, or voices to which it is set or assigned by the composer. To execute a Solo, or Duet, with a mixture of Tenour and Treble voices, when not so directed, destroys all the beauty of the passage, and the design is wholly lost, to all good judges in musical taste.

7. In order to assist the pupil, or performer, in understanding and determining the scale, and the Tonick, or Key-note, in a passage that has been changed by a modulation of the scale, which is very essential and important, to a correct execution, the Leading-note, or seventh of the scale, will be found noticed and marked in many of the tunes, which refers, or points directly to the tonick note of the scale, in which key the passage is to be considered and performed.

3. As much of the effect produced before an audience, in singing of psalmody or sacred musick, depends on the order and arrangement of the choir, and the judicious distribution of parts, it is hoped that proper attention may be paid to all necessary arrangements; and that with a becoming reverence, those who

Forship, may regard the injunction, "Let all things be done with decency, and in order."

DIRECTIONS FOR USING THE CLASS-BOOK IN SCHOOLS.

In using this book in schools, the following is the method which was originally designed, and which has been adopted with success: Let the recitations be made from the book, by the whole class or school at the same time. Each person should read slowly, distinctly, and audibly, keeping time with each other, by observing the pauses and the cadences. In order to preserve regularity, it is recommended, that the instructer give the number of each sentence as the class proceed in reciting, as, No. 1, No. 2, No. 3, &c.

instead of putting the questions as in the first arrangement of the Class-Book.

When a recitation has been sufficiently read or studied, to enable the scholar to answer the questions, let the book be closed, and the questions proposed as arranged at the end of each recitation to individuals, or to the class collectively, as the judgement of the teacher shall direct. It should be observed by the scholar, that the principal word or words which give the answer to each question, are printed in Haitck, and may easily be committed to memory. The Remarks should be attentively read by each individual at leisure. The instructor should select such portions of the Remarks, as are explanatory of rules not fully defined in the Recitations; and also those which relate to the manner of performance, and read them to the class, that none may, by their own neglect, remaining orant. The first Lessons for Practice, should be sung in the manner m which they are set, viz. by letter, that the student be not perplexed with the more difficult application of the syllables, until he shall have become better acquainted with time and tune.

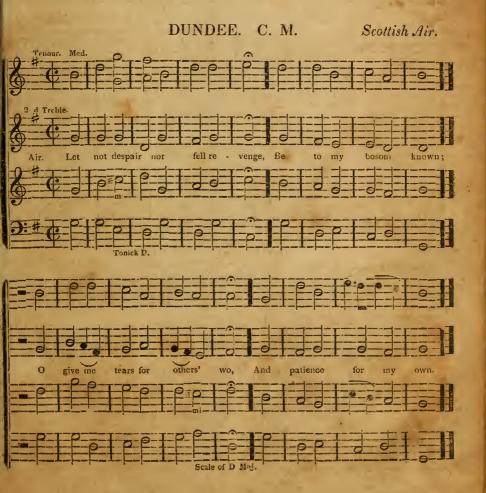
The lessons will be found to possess considerable variety, and will be better calculated to fix a correct intonation than more intricate selections. The student will be benefitted by a perusal of the remarks on

Articulation, Pronunciation, Accent, Emphasis, and Expression, in the preceding Observations.

MUSICAL MONITOR,

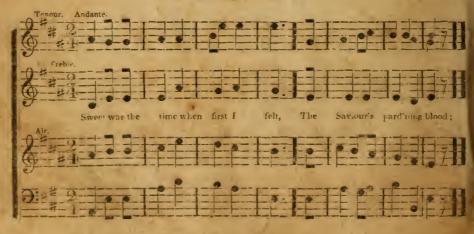
OR

NEW-YORK COLLECTION, &c.





DEDHAM. C M.





PETERBOROUGH. C. M.







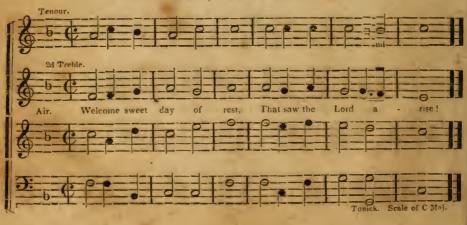


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DURHAM, OR DOVER. S. M.





PORTUGAL, L. M.

Thornley.





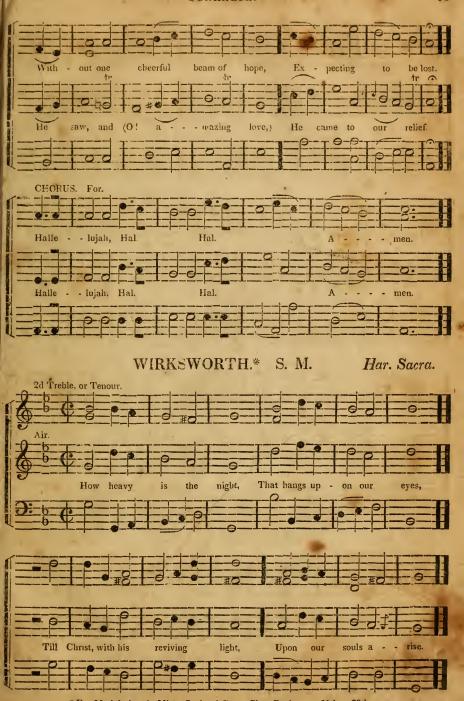
GERMAN AIR. L. M.



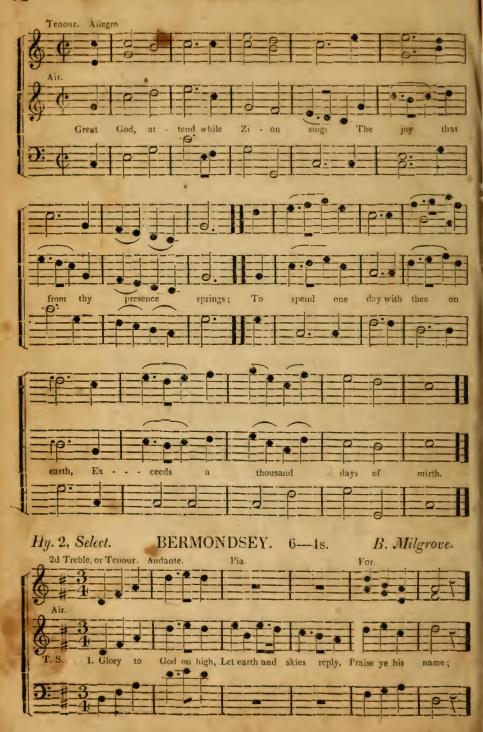


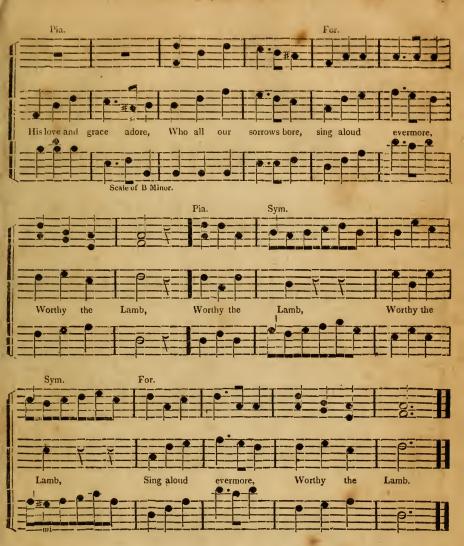
- 2 Let high-born scraphs tune the lyre, And, as they tune it, fall Before his face who tunes their choir. And crown him—Lord of all.
- 3 Crown him, ye morning stars of light, Who fixed this floating ball, Now hail the strength of Israel's might, And crown him—Lord of all.
- 4 Sinners, whose love can ne'er forget,
 The wornwood and the gall;
 Go spread your trophies at his feet,
 And crown him—Lord of all.
- 5 Let every tribe and every tongue, That hear the Saviour's call, Now shout in universal song, And crown him—Lord of a!'.





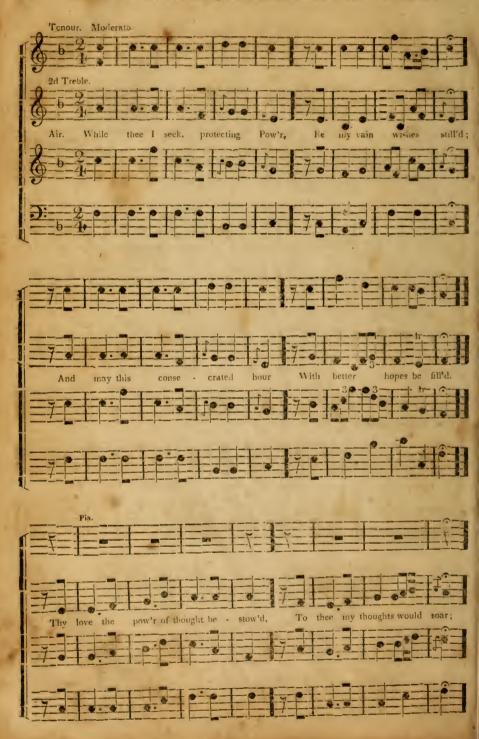
* For Modulations in Minor Scale of G, see Class-Book, page 28th or 29th.



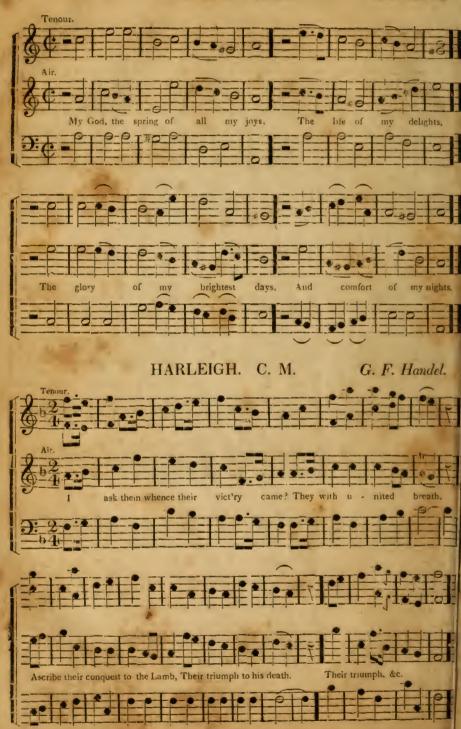


- 2 Jesus, our Lord and God, Bore Sin's tremendous load, Praise ye his name; Tell what his arm hath done, What spoils his death hath won, Sing his great name alone, Worthy the Lamb.
- 3 While all around the throne Cheerfully join in one, Praising his name; Those who have felt his blood, Sealing their peace with God, Sound his dear fame abroad, Worthy the Lamb.
- 4 Join all the ransom'd race,
 Our holy Lord to bless,
 Praise ye his name;
 In him we will rejoice,
 And make a joyful noise,
 Shouting with heart and voice,
 Worthy the Lamb.
- 5 Then let the hosts above, In realms of endles love, Praise his great name; To him ascribed be, Honour and majesty, Through all eternity, Worthy the Lamb.



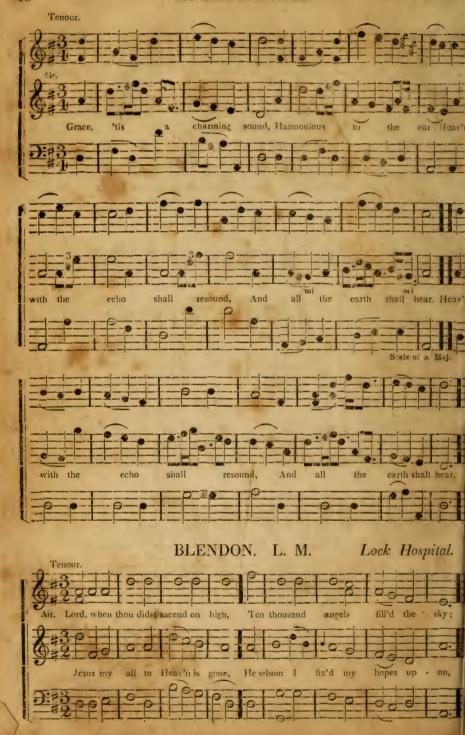








- 2 Ye who see the Father's grace, Beaming in the Saviour's face, As to Canaan on we move, Praise and bless redeeming love.
- 3 Mourning souls, dry up your tears, Banish all your guilty fears; See your guilt and curse remove, Cancell'd by redeeming love.
- 4 Christ subdu'd th' infernal pow'rs, His tremendous foes and ours From their cursed empire drove, Mighty in redeeming love.
- 5 Hither, then, your musick bring, Strike aloud each joyful string, Mortals join the hosts above, Join to praise redeeming love.

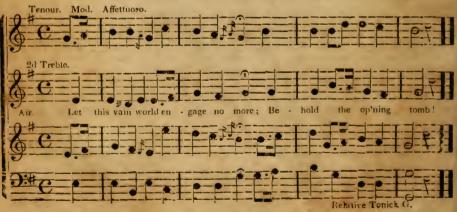




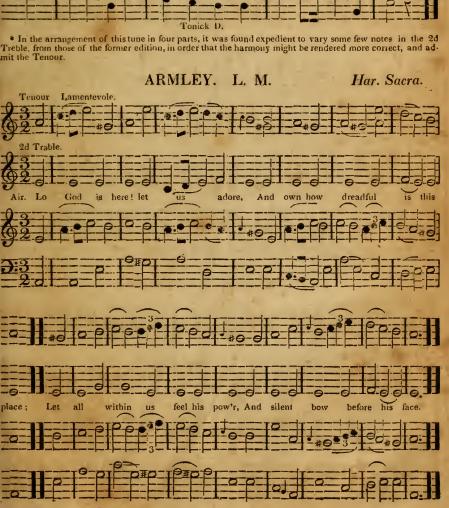
- 2 Jesus, our Lord, arise, Scatter our enemies, And make them fall! Let thine almighty aid Our sure defence be made. Our souls on thee be stay'd; Lord! hear our call!
- 3 Come, thou incarnate Word, Gird on thy mighty sword; Our prayer attend! Come, and thy people bless, And give the Word success; Spirit of holiness.
 On us descend!

- 4 Come, holy Comforter, Thy sacred witness beaf, In this glad hour! Thou who almighty art, Now role in ev'ry heart, And ne'er from us depaft, Spirit of pow'r.
- 5 To thee, great One in Threef The highest praises be, Hence evernore! His sovereign majesty, May we in glory see, And to eternity Love and adore!











The reversion of some notes in the Tenour and Second Treble of this tune, will be a relief to the Tenour voice, and render its execution more easy.

BARBAY. C. M.



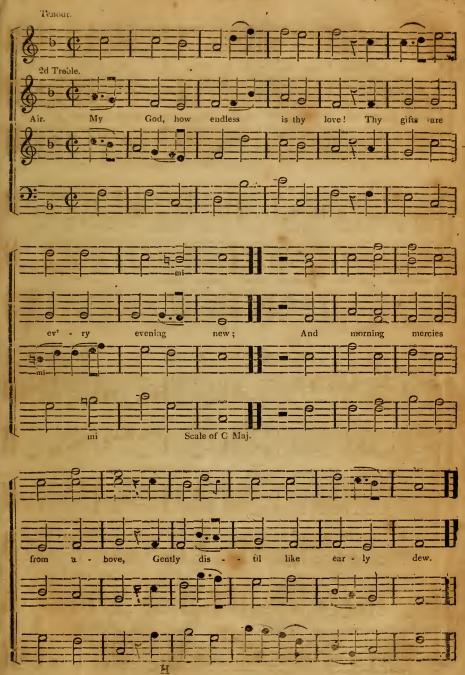


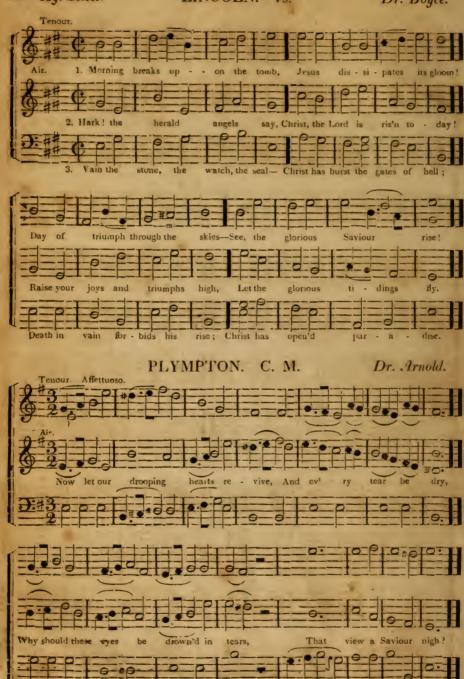


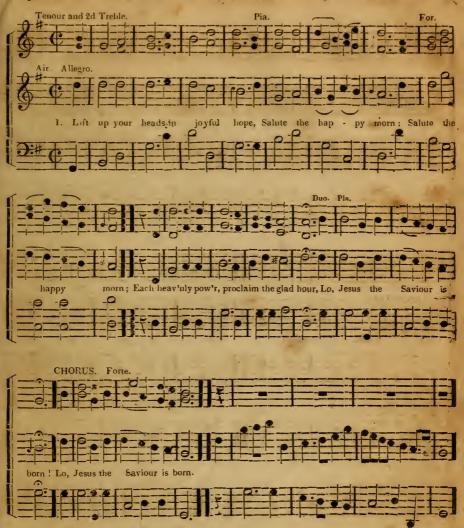


- 2 'Tis finish'd, this the dying groan, Shall earth's iniquities atone; Millions shall ransom'd be, from death, By Jesus' last expiring breath.
- 3 'Tis finish'd—let the joyful sound Be heard through all the nations round; 'Tis'finish'd—let the echo fly Thro' heav'n and hell, thro' earth and sky.



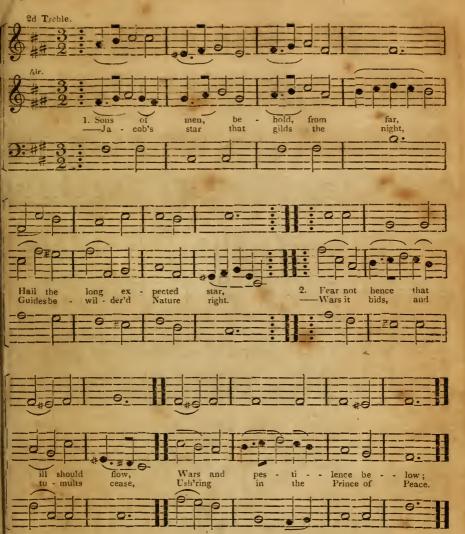






- 2 All glory be to God on high,
 To him all praise is due;
 The promise is seal'd—
 The Savlour's reveal'd—
 And proves that the record is true.
- 3 Let joy around like rivers flow; Flow on, and still increase; Spread o'er the glad earth, At Emanuel's birth— For heaven and earth are at peace.
- 4 Now the good will of God is shown, Towards Adam's helpless race; Messiah is come— To ransom his own— To save them by infinite grace.
- 5 Then let us join the heav'ns above.
 Where hymning seraphs sing;
 Join all the glad pow'rs—
 For their Lord is ours—
 Our Prophet, our Priest, and our King.



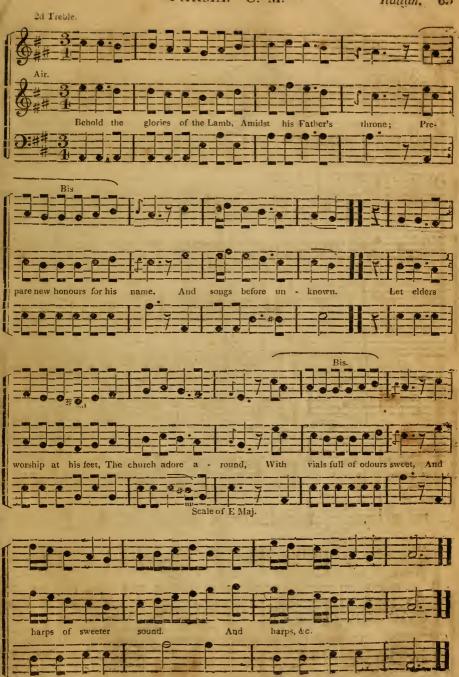


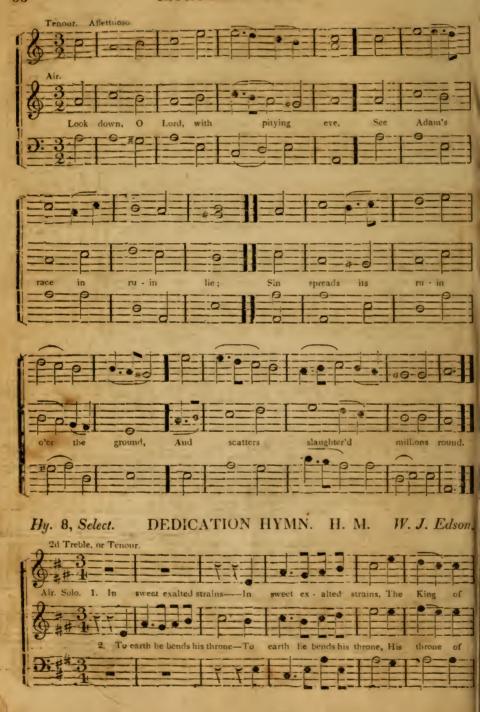
- 3 Mild he shines on all beneath, Piercing through the shades of death, Scatt'ring errour's wide-spread night, Kindling darkness into light.
- 4 Nations all, far off and near, Haste, to see your God appear; Haste, for Him your hearts prepare, Meet Him, manifested there.
- 5 There behold the Day-spring rise, Pouring eye-sight on your eyes; God in His own light survey, Shining to the perfect day.
- 6 Sing, ye morning stars, again, God descends, on earth to reign; Deigns for man His life t' employ, Shout, ye sons of God, for joy.

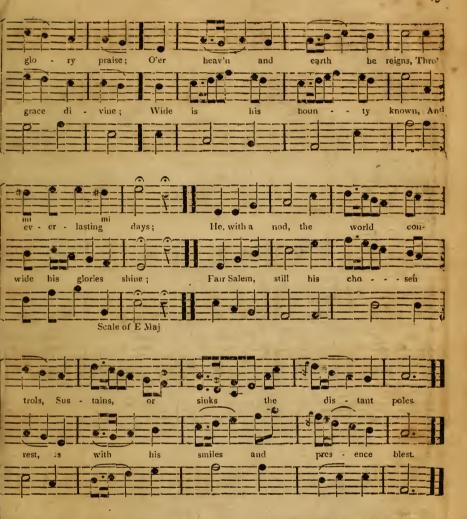






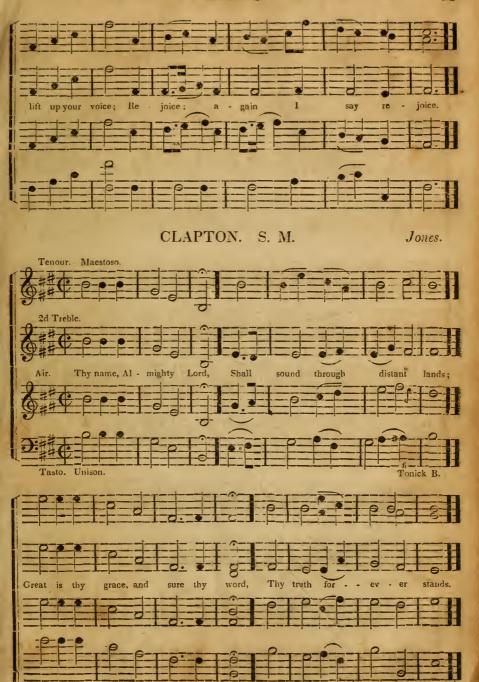


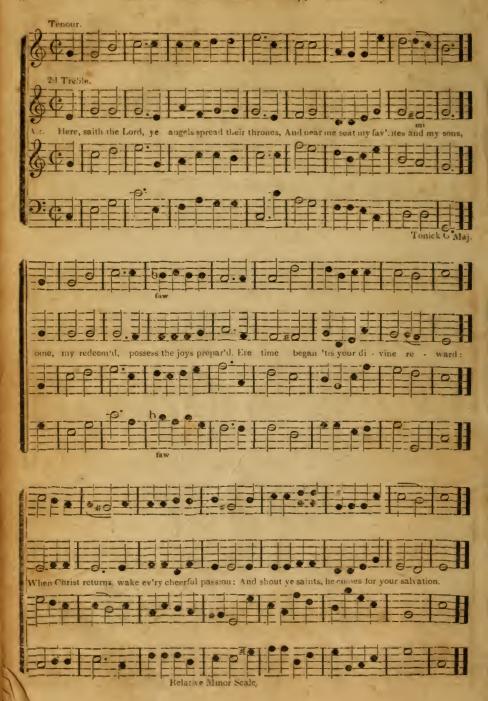




- 3 Great King of glory, come,
 And with thy favour crown
 This temple as thy done—
 This people as thy own:
 Beneath this roof, O deign to show,
 How God can dwell with men below,
- 4 Here may thine ears attend Thy people's humble cries; And gratoful praise ascend, All fragrant to the skies: Here may thy word melodious sound, And spread celestial joys around.
- 5 Here may th'attentive throug, Imbibe thy truth and love: And converts join the song Of seraphim above: And willing crowds surround thy board With sacred joy and sweet accord,
- 6 Here may our unborn sons
 And daughters sound thy praise?
 And shine like polish'd stones,
 Through long succeeding days.
 Here, Lord, display thy saving pow'r
 While temples stand and men adore.









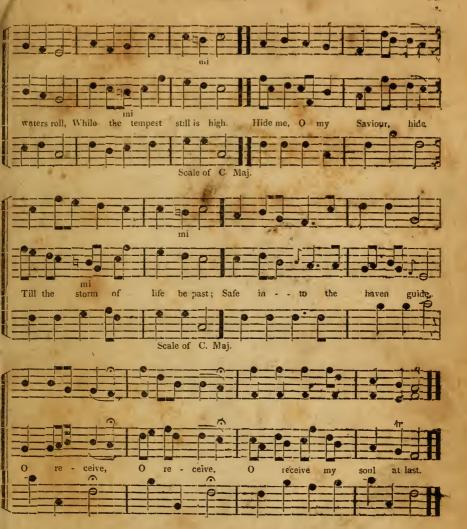


Hy. 9, Select.

HOTHAM. 7s. D.

M. Madan.



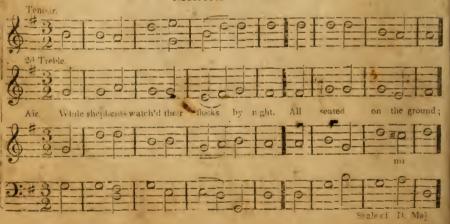


- 2 Other refuge have I none, Hangs my helpless soul on thee ! Leave, ah! leave me not alone, Still support and comfort me : All my trust on thee is stay'd, All my help from thee I bring; Cover my defenceless head With the shadow of thy wing.
- 3 Thou, O'Christ, att all I want;
 More than all in thee I find!
 Raise the fallen, cheer the faint,
 Heal the sick, and lead the blind.
 Just and holy is thy name;
 I am all unrighteousness;
 Vile and full of sin I am,
 Thou art full of truth and grace.
- 4 Plenteous grace with thee is found, Grace to pardon all our sin; Let the healing streams abound, Make and keep me pure within. Thou of life the fountain art, Freely let me take of thee, Spring thou up within my hear, Rise to all eternity!



* For Modulation in the 6th and 7th of the Scale, see Class-Book, page 23, Ex. No. 2, in D Miner.

MEAR. C. M.













NEW CAMBRIDGE. C. M.

Dr. Randall.

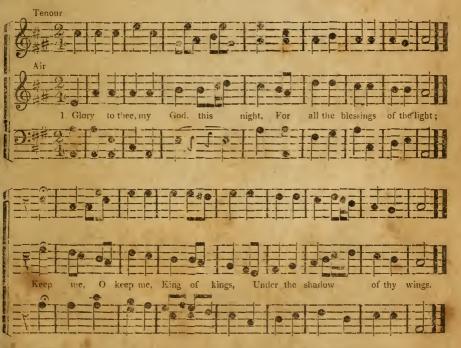




Hy. 10, Select.

EVENING HYMN. L. M.

T. Tallis.



- 2 Forgive me, Lord, for thy dear Son, The ills that I this day have done; That with the world, myself and thee, I, ere I sleep, at peace may be.
- 3 Let my blest Guardian, while I sleep, His watchful station near me keep: My heart with love celestial fill, And guard me from th'approach of ill.
- 4 Lord, let my soul forever share
 The bliss of thy paternal care;
 'Tis heaven on earth, 'tis heav'n above,
 To see thy face, and sing thy love.
- 5 Praise God, from whom all blessings flow, Praise him, all creatures here below, Praise him above, ye heav nly host, Fraise Father, Son, and Holy Ghost.

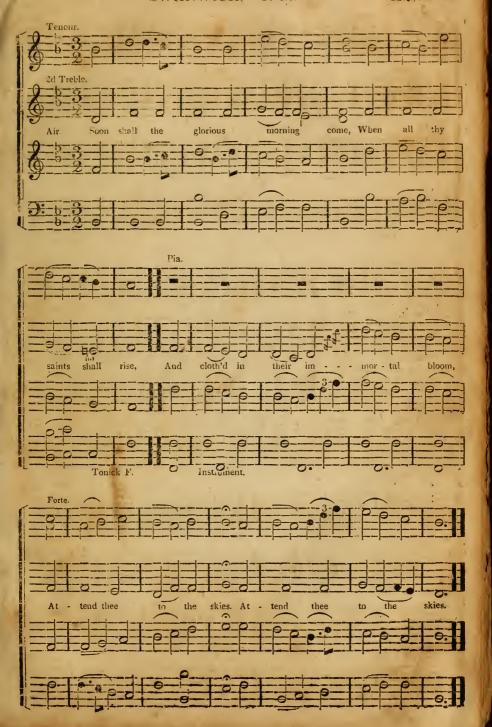


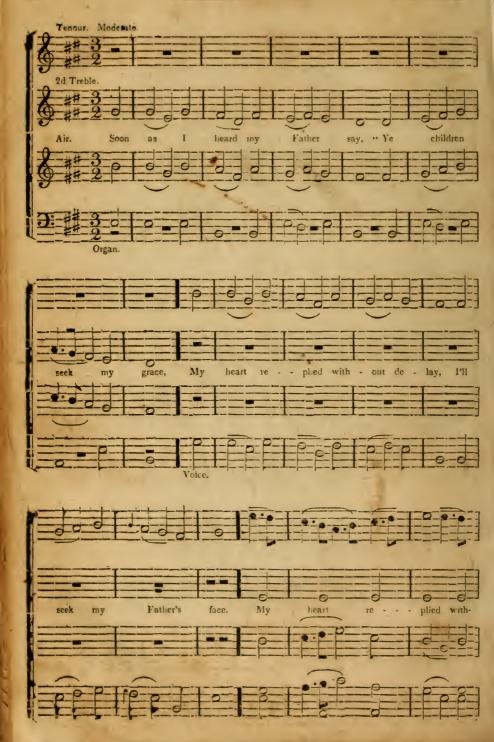


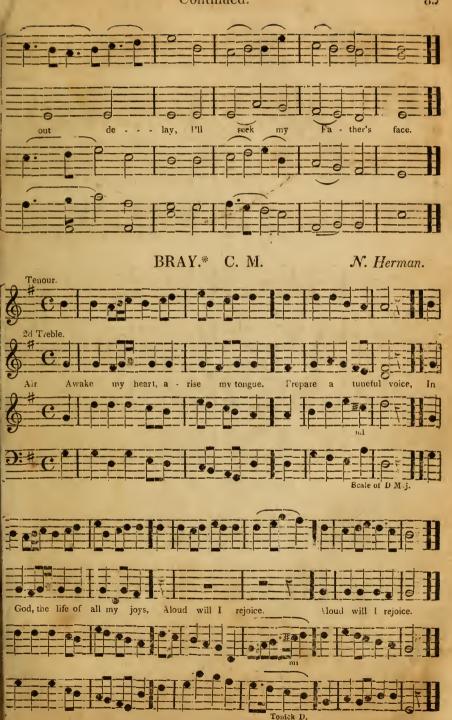




The alterations of this tune, from the former edition, may at first appear like innovation; but when observing the many different harmonies into which it has at times been changed, it is to be hoped that the present arrangement will render it, in a degree, as useful as the melody is valuable. In the harmony of the time, as now inserted, the former. or as may be) the original harmony of the Air and Base, is nearly refund.

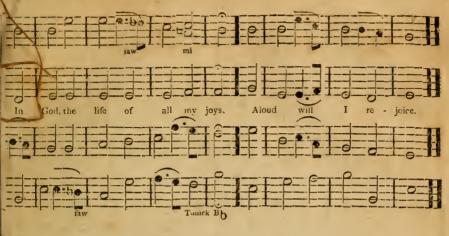




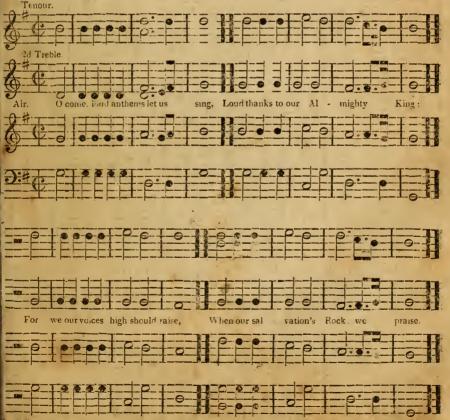








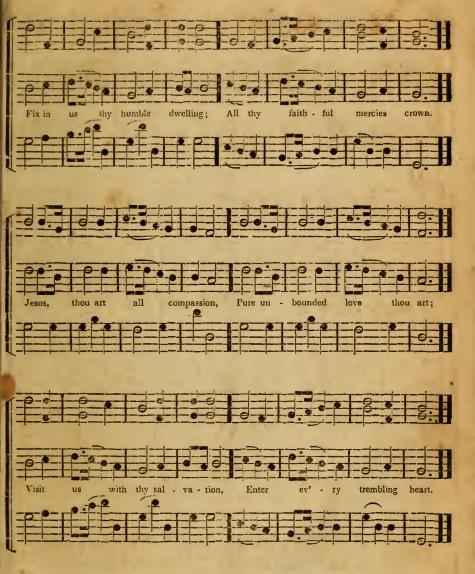
STERLING.* L. M.



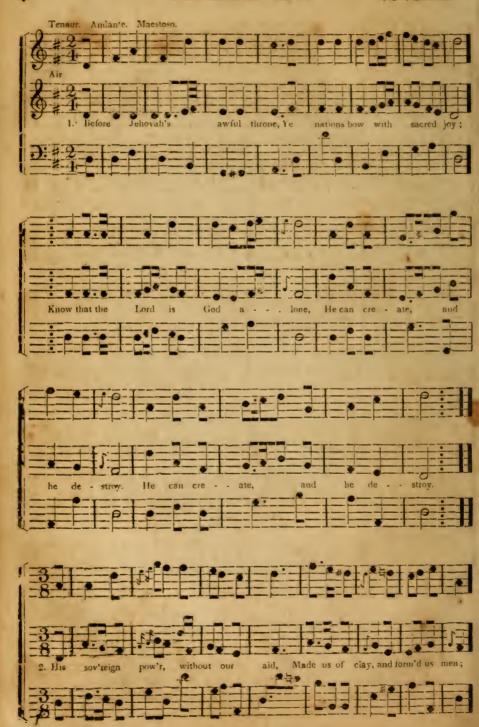
*This tune may be sung as a Chant, by adding or diminishing the crotchets in each strain; or it may be sung in most of the metres in common use.

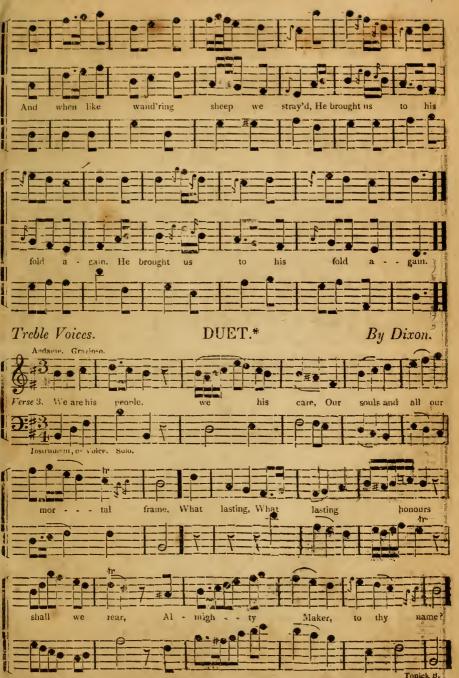






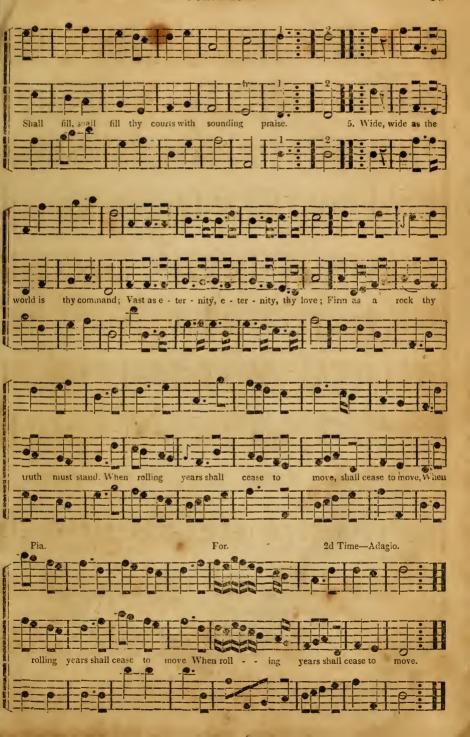
- 2 Breathe, O breathe thy loving Spirit Into ev'ry trembling breast!
 Let us all in thee inherit,
 Let us find thy promis'd rest.
 Take away the pow'r of sinning,
 Alpha and Omega be,
 End of faith as its beginning,
 Set our hearts at liberty.
- 3 Come, Almighty, to deliver,
 Let us all thy life receive!
 Suddenly return, and never
 Never more thy temple leave!
 Thee we would be always blessing,
 Serve thee as thine losts above,
 Pray, and praise thee without ceasing,
 Glory in thy precious love.





* The lines set to Denmark, embracing the third verse of the Psalm, if well performed, will not fail to produce a pleasing effect, and render the subject interesting and appropriate. By the amission of the third verse, the connexion and sense of the subject contained in the Psalm is very much impaired; as also the effect of the musick, applied to the fourth verse, &c.







LEEDS. L. M.

M. Madan.



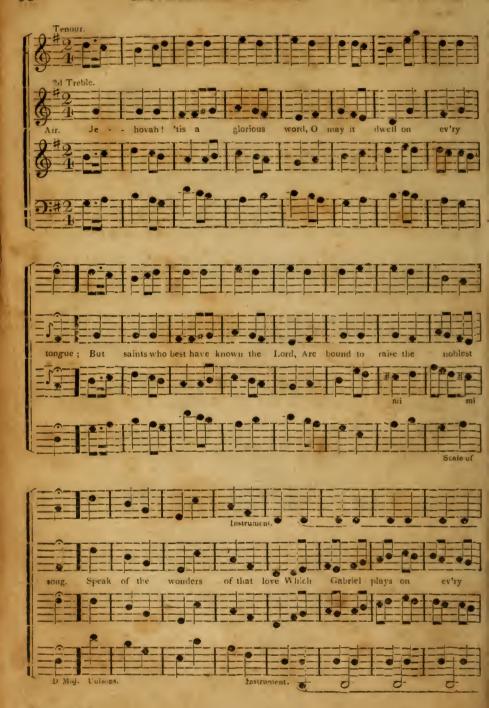


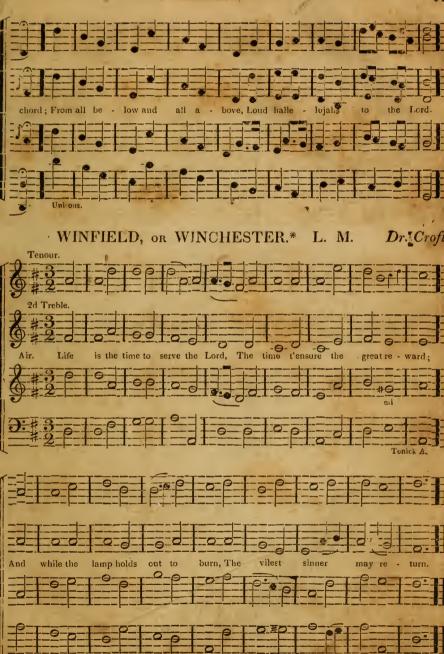


* The variation from the former copy of this tune, in the Tenour and Second Treble, by the reversion of some notes, will be found a relief to the Tenour voice; and will add to the ease and accuracy of its execution.



- 2 Sinners, turn, why will ye die?
 God, your Saviour, asks you why?
 God, who did your souls retrieve,
 Died himself that ye might live.
 Will you let him die in vain?
 Crucify your Lord again?
 Why, ye ransom'd sinners, why
 Will ye slight his grace, and die?
- 3 Sinners, turn, why will ye die?
 God, the Spirit, asks you why?
 He who all your lives hath strove,
 Woo'd you to embrace his love.
 Will ye not his grace receive?
 Will ye still refuse to live?
 Why, you long-sought sinners, why
 Will you grieve your God, and die?
- 4 Dead already, dead within,
 Spiritu'lly dead in sin;
 Dead to God, while here you breathe;
 Pant you after second death;
 Will you still in sin remain,
 Greedy of eternal pain?
 O, ye dying sinners, why,
 Why will ye for ever die





* The several alterations in this tune from the former edition, by a reversion of several notes in the Tenour, and Second Treble, will relieve the Tenour voice.



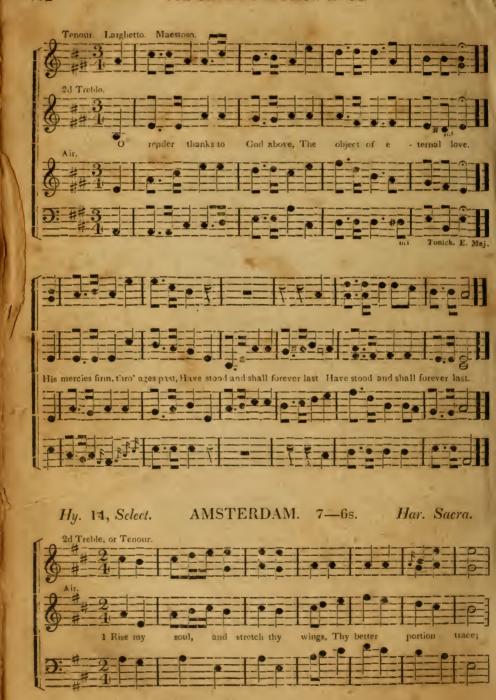


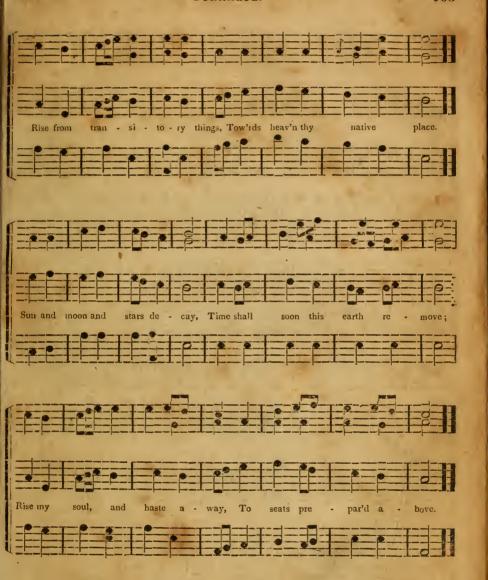


2 God ruleth on high, Almighty to save; And still he is nigh, His presence we have; The great congregation His triumph shall sing,
Ascribing salvation
To Jesus our King.

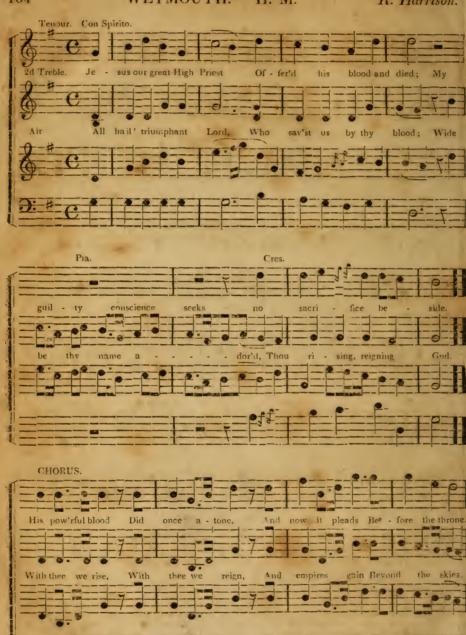
wonderful

- 3 Salvation to God, Who sits on the throne, Let all cry aloud,
 And honour the Son;
 Our Jesus' praises
 The angels proclaim,
 Fall down on their faces, And worship the Lamb.
- 4 Then let us adore, And give him his right; All glory and power,
 And wisdom and might;
 All honour and blessing, With angels above, And thanks never ceasing, And infinite love.

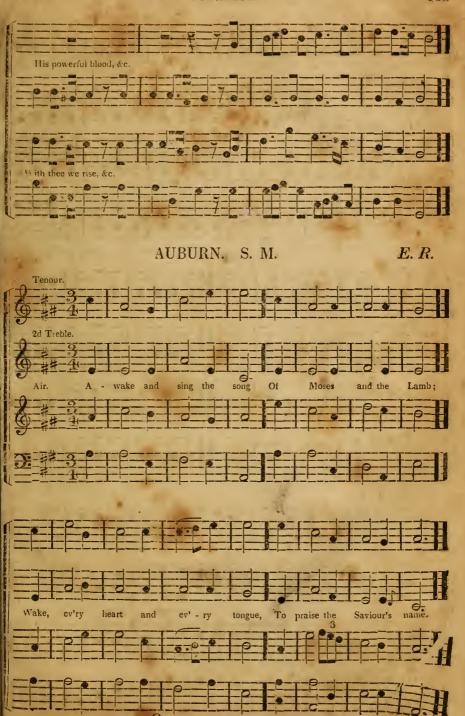




- 2 Rivers to the ocean run,
 Nor stay in all their course;
 Fire, ascending, seeks the sun;
 Both speed them to their source.
 So a soul that's born of God,
 Pants to view his glorious face;
 Upward tends to his abode,
 To rest in his embrace.
- 3 Cease, ye pilgrims, cease to mourn;
 Press onward to the prize;
 Soon our Saviour will return,
 Triumphant in the skies.
 Yet a season, and you know,
 Happy entrance will be given,
 All our sorrows left below,
 And earth exchang'd for heaven.



In this tune, the Second Treble, and first strain in the Tenour, vary in some few notes from the fermer copy. the second being now set in its proper place, below the Air.







- 2 As the winged arrow flies, Speedily the mark to find; As the lightning from the skies Darts, and leaves no trace behind; Swiftly thus our fleeting days Bear us down Life's rapid stream; Upwards, Lord, our spirits raise, All below is but a dream.
- 3 Thanks for mercies past receive, Pardon of our sins renew; Teach us henceforth how to live With eternity in view; Rless thy word to young and old, Fill us with a Saviour's love; And when Life's short tale is told, May we dwell with thee above.

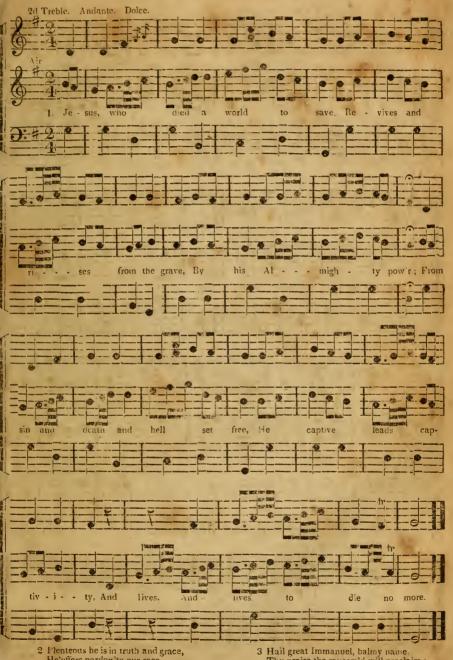
Hy. 16, Select. DISMISSION, OR SICILIAN HYMN. 8-7s.



- 2 Thanks we give, and adoration, For thy Gospel's joyful sound; May the fruit of thy salvation, In our hearts and lives be found.
- 3 Jesus, thou art all compassion,
 Pure unbounded love thou art;
 Visit us with thy salvation,
 Enter ev'ry trembling heart.
- 4 Breathe, O breathe thy loving Spirit Into ev'ry troubled breast! Let us all in thee inherit, Let us find thy promis a rest!
- 5 Take away the power of sinning, Alpha and Omega be; End of faith, as its beginning, Set our hearts at liberty.







2 Plenteous he is in truth and grace, He offers pardon to our race, He bids us turn and live: His saving grace for all is free, Transgression, sin, injunity, He freely doth forgive.

3 Hail great Immanuel, balmy name.
Thy praise the ransom'd will proclaim;
Thee, we Physician call:
We own no other cure but thine,
Thou the Deliverer, divine, Our health, our life, our all.



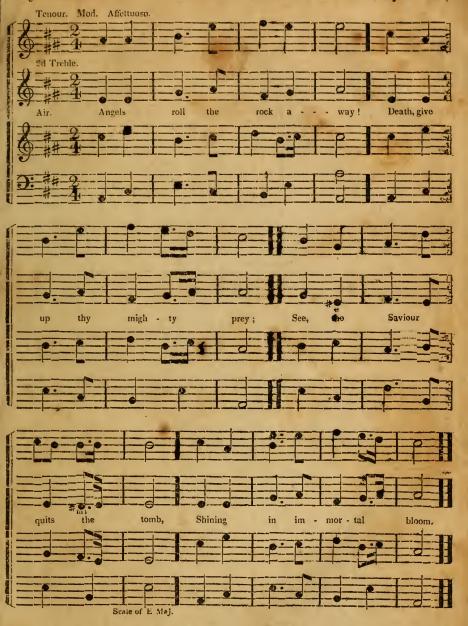




2 Open, Lord, the crystal fountain, Whence the healing streams do flow; Let the fiery, cloudy pillar, Lead me all my journey through; Strong Deliv'ter! Be thou still my strength and shield.

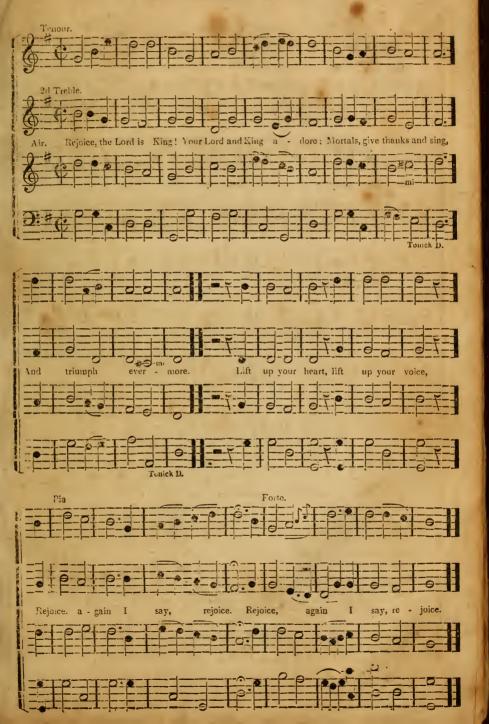
3 When I tread the verge of Jordan,
Bid my anxious fears subside;
Death of Death, and Hell's destruction,
Land me safe on Canaan's side;
Songs of praises—
T will ever give to thee.





- 2 Snout, ye seraphs; Gabriel, raise Fame's eternal trump of praise; Let the earth's remotest bound, Echo to the blissful sound.
- 3 Saints of God, lift up your eyes, See the Conqu'ror scale the skies; Troops of angels on the road, Hail, and sing th' incarpate God.
- 4 Heav'n unfolds her portals wide, Matchless Hero, through them ride King of glory, mount thy throne, Boundless empire is thy own.
- 5 Praise him, ye celestial choirs, Praise, and sweep your golden lyres; Praise him in the noblest songs, i From fen thousand thousand tongues.



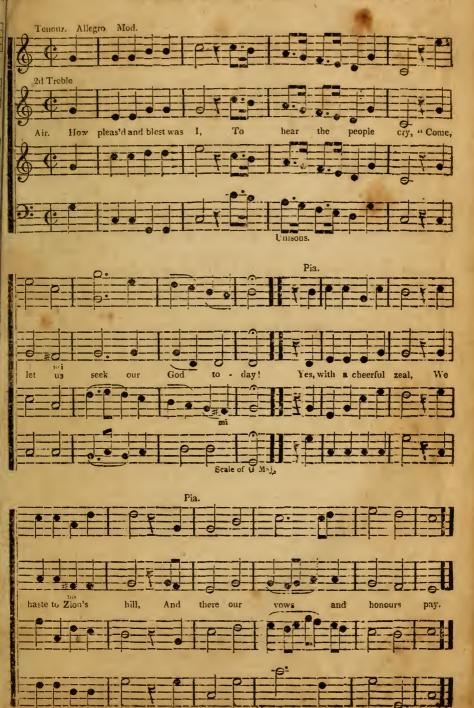


116 Hy. 20, Select. SUN'S RISING. C. M. D. A Solo. Handel.

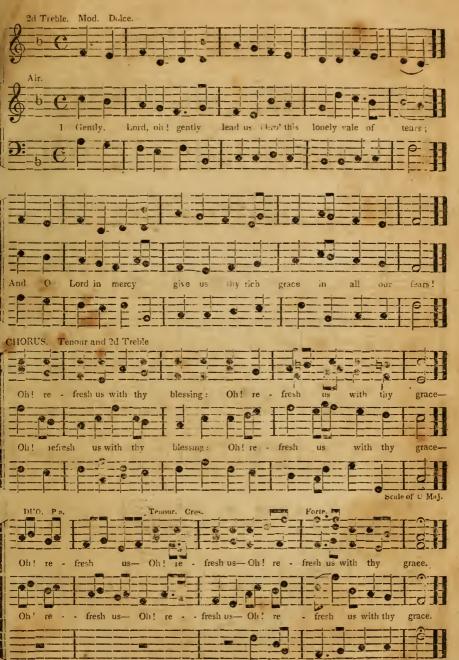


But, ah, how short the transient gleam! Thy hast ning steps forebode That the refulgence of thy beam is but a feding good

⁴ Yet still a Sun prepares to rise, That brings eternal day; And shows us an unmortal prize, That never will decay.







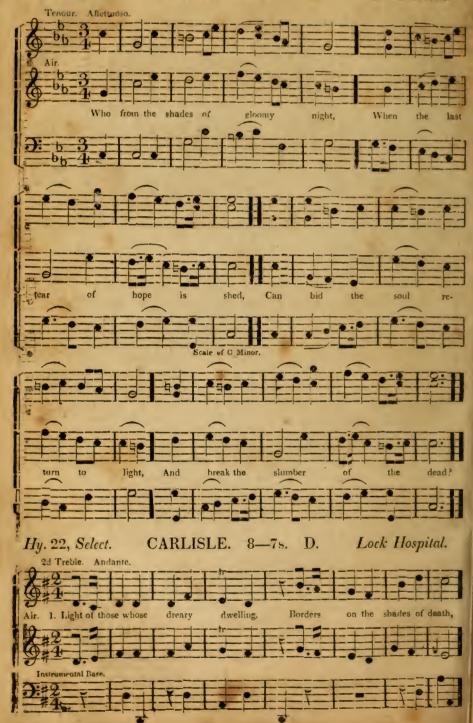
2. Come, Almighty, to deliver,
Let us all thy life receive!
Suddenly return—and never—
Never more thy temples leave!
Chonus—Oh! refresh us, &c.

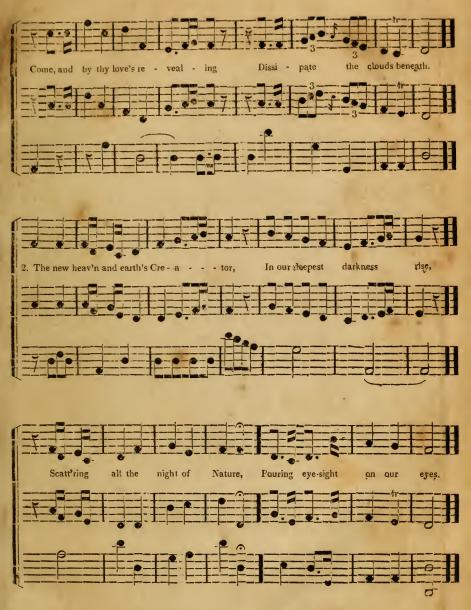
3 Finish, then, thy new creation;
Pure, unspotted, may we be;
Let us see thy great salvation,
Perfectly restored by thee:
Chours—Oh! refresh us, &c.



OR, THE LORD OUR GOD IS FULL OF MIGHT.



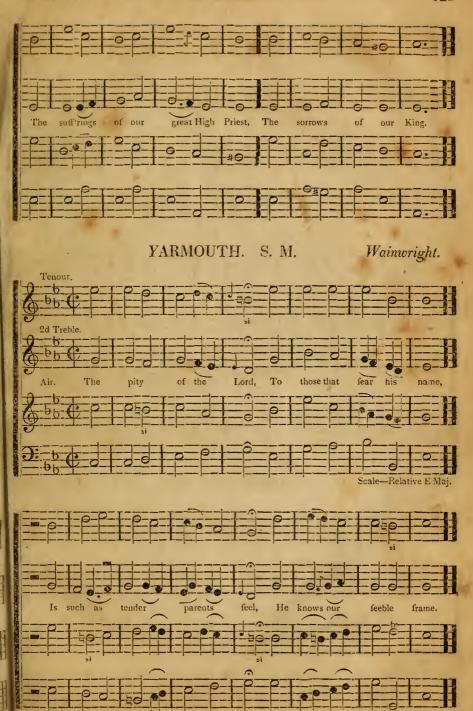




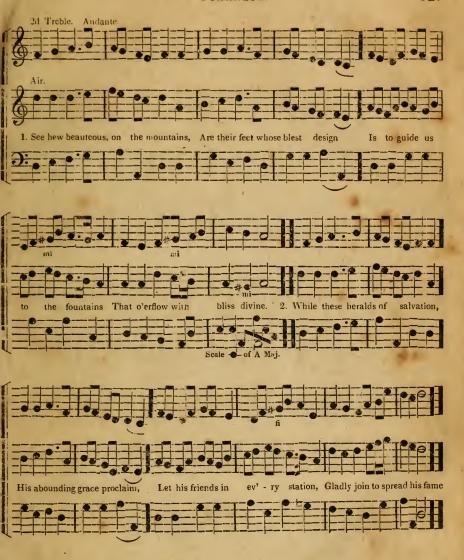
- 3 Still we wait for thine appearing; Life and joy thy beams impart, Chasing all our fears, and cheering Ev'ry poor benighted heart.
- 4 Come and manifest the favour, God has for the ranson'd race; Come, thou glorious God and Saviour! Come, and bring the Gospel grace.
- 5 Save us in thy great compassion, O, thou mild, pacifick Prince! Give the knowledge of salvation; Give the pardon of our sins.
- 6 By thine all-restoring merit, Ev'ry burden'd soul release; Ev'ry weary, wand'ring spirit, Guide into thy perfect peace,



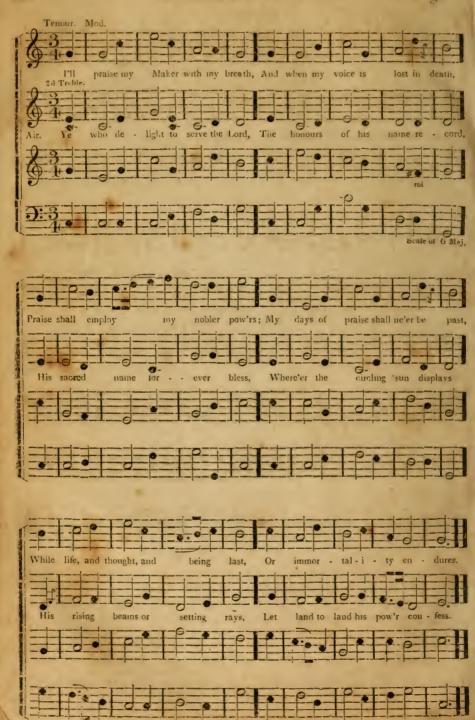






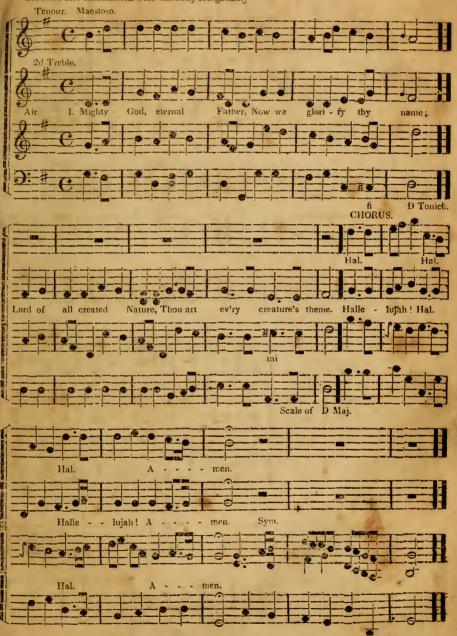


- 3 Clorious things of thee are spoken,
 Zion, city of our God!
 He whose word cannot be broken,
 Form'd thee for his own abode.
- 4 On the Rock of ages founded,
 What can shake thy sure repose?
 With salvation's walls surrounded,
 Thou canst smile at all thy foes.
- 5 See, the streams of living waters, Springing from eternal love, Well supply thy sons and daughters, And all fears of want remove.
- 6 Who can faint while such a river Ever flows their thirst t'assuage? —Grace, which, like the Lord, the giver, Never fails, from age to age.



ROHRAU, or THANKSGIVING HYMN. 8-7s.. Hayda. 129

[This fine Air was written by Haydn, for the German nation. The celebrated Madame Catalani has surger it at her concerts at Vienna, accompanied by an orchestra of 300 performers—above the whole of whom her tones and articulations were distinctly recognised.]

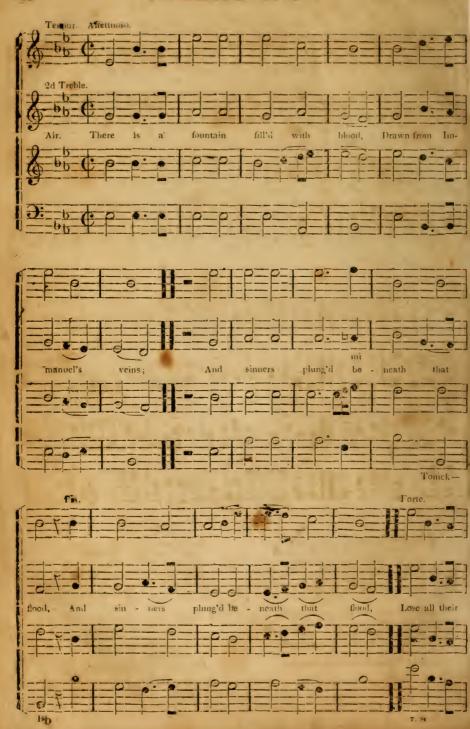


- 2 Praise the Lord, ye heav'ns adore him,
 Praise him, angels in the height;
 Sun and moon rejoice before him,
 Praise him, all ye stars of light.
 R
- 3 Praise the Lord, for he is glorious, Never shall his promise fail; God will make his saints victorious; Sin and death shall not prevail. Hal. & 2





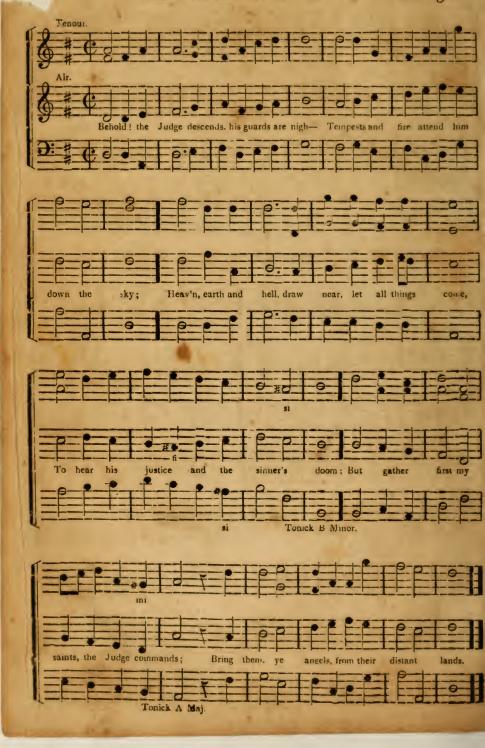
- 2 Ev'ry island, sea, and mountain,
 Heaven and earth shall flee away;
 All who hate him must ashamed
 Hear the trump proclaim the day,
 Come to judgement,
 Stand before the Son of Man.
- 3 Saints, who love him, view his glory,
 Shining in his bruised face;
 See him seated on the rainbow;
 Now his people's head shall raise.
 Happy mourners!
 Lo! in clouds, he comes, he comes.
- 4 Now redemption, long expected, See in solemn pomp appear; All his people, once despised, Now shall meet him in the air, Hallelujah! Now the promis'd kingdom's come.
- 5 View him smiling, now determin'd Ev'ry evil to destroy! All the nations now shall sing him Songs of everlasting joy. Hallelujah! Hallelujah, come Lord, come.

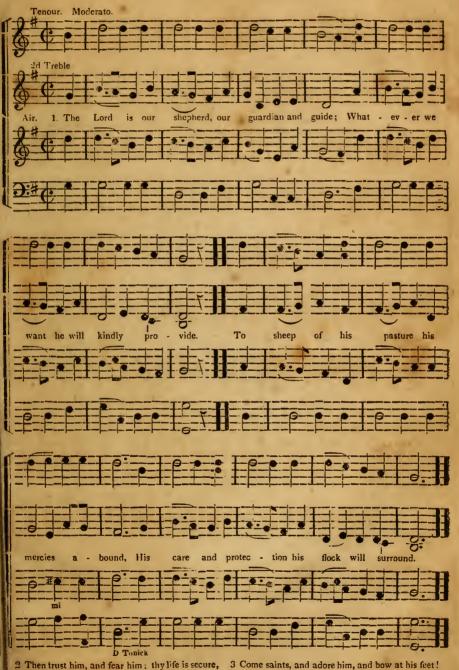












His wisdom is perfect, supreme is his power;
In love he corrects thee, thy soul to refine,
To make thee, at length, in his likeness to shine.

3 Come saints, and adore him, and bow at his feet! O! give him the glory, the praise that is meet; Let joyful hosannas unceasing arise, And join the full chorus that gladdens the skies.



* The alteration, or rather the reversion of a few notes in the Second and Tenour, will be found a relief to the voice, and also an improvement in the interval between the Air and Second Treble, first strain.

GUILFORD. S. M.





* Owing to the scarcity of Minor Keys, this tune is retained, with the alteration of two or three notes in the Base, and Second Troble, which are designed to facilitate its performance, in the Intonation of the Scale

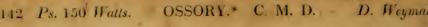








^{*}The arrangement of this tune, from the former edition, was expedient in order that the second Troble might be in its proper place of harmony below the Air. A few alterations will be found in the Tenour and second Troble, to accommodate the harmony, &c.





* The arrangement of this tune, in four parts, with the addition of a Chorus, will be found to be more useful in a choir of singers, and more effective than the former arrangement.

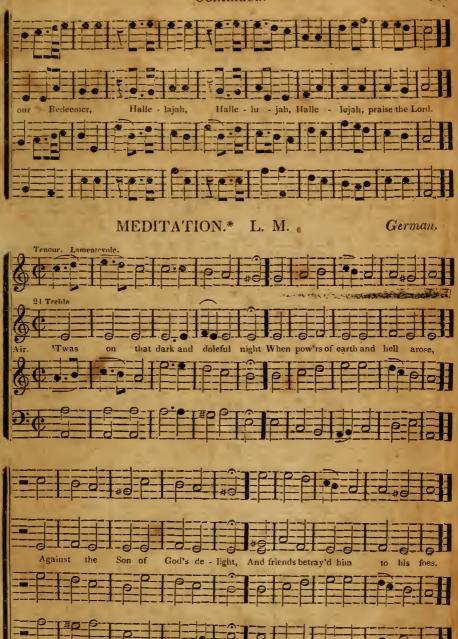






Lo, midn'ght's gloom invites the pensive mind, Pale is the scene, but shadows there you'll find: Rise, immortal soul, shun glooms, pursue thy flight, Lest hence thy fate he like the gleomy night, 3 Hark, from the grave, oblivion's doteful tone, There shall our names be moulder'd like our boues; Rise, immortal soul, that hence thy fame may thing. Time files and ends, eternity is thine.



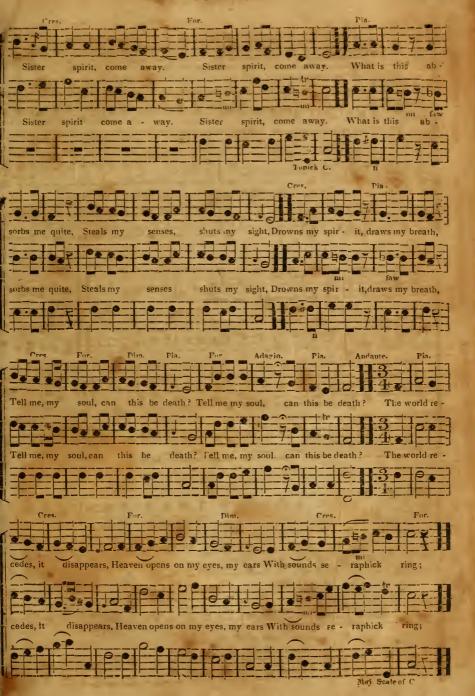


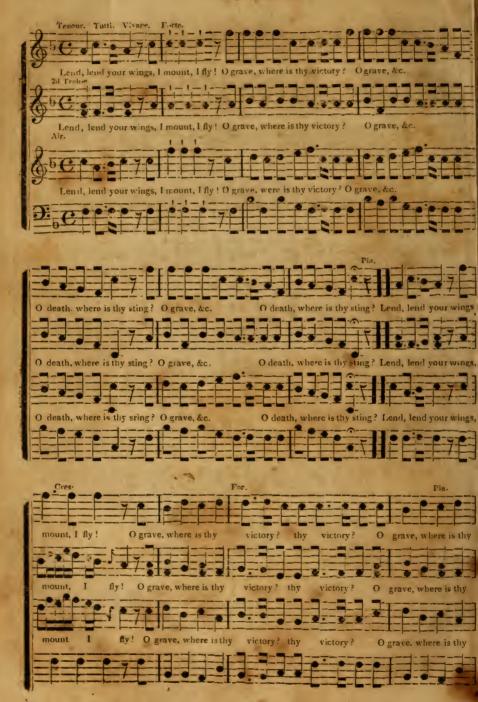
* This tune, as here inserted, being a German melody, is probably the original in the Air. Munich, page 55th, is an imitation of the above, and nearly the same, excepting the adaptation of words. The above arrangement appears to be much the best adapted to common psalmody, and for common use.*

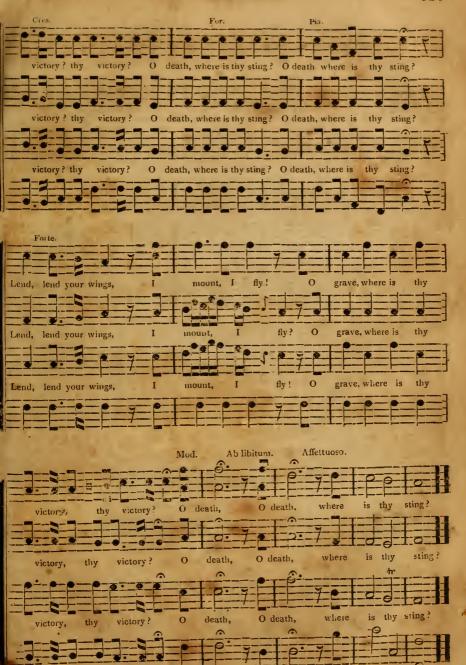


The useless repetition of the passage "Hark! they whisper," &c. in the second strain, is here omitted, or ahridged. It has judiciously been set aside by several late compilers, and it is believed, to the entire satisfaction of all who have the discernment to perceive that repetition, without effect, is redious and absur I The above piece, in every other respect, is very correct and appropriate.

Continued.









3 In rapturous ble
He bids us do this;
The joy it impairs.
High witnessed his gracifus de ago an ous beasts.

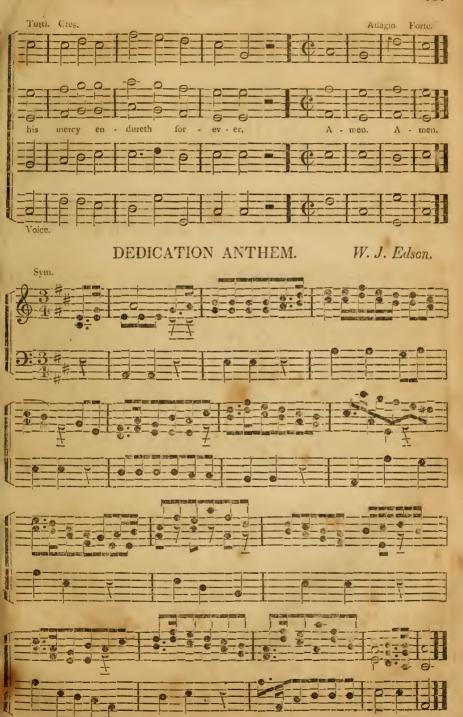
Who cannot deceive; The witness of God is present, and speaks in his mostical blood



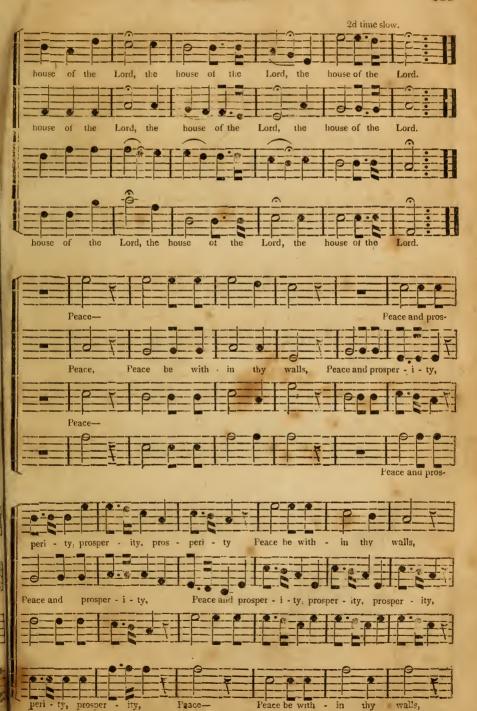


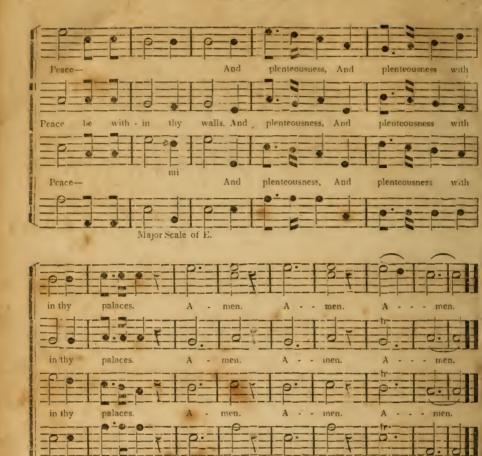












IRISH. C. M.



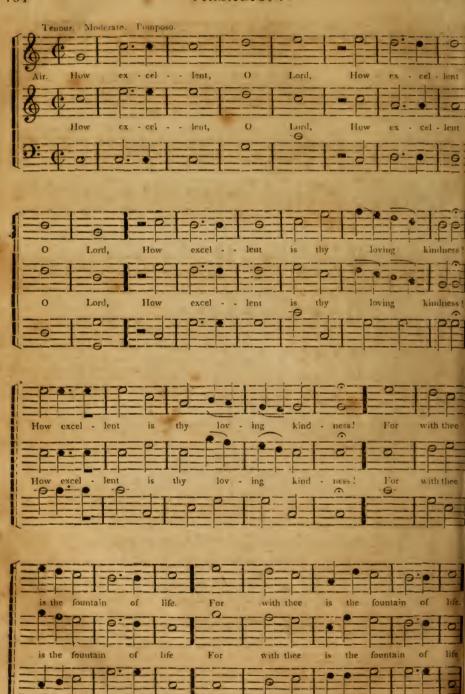


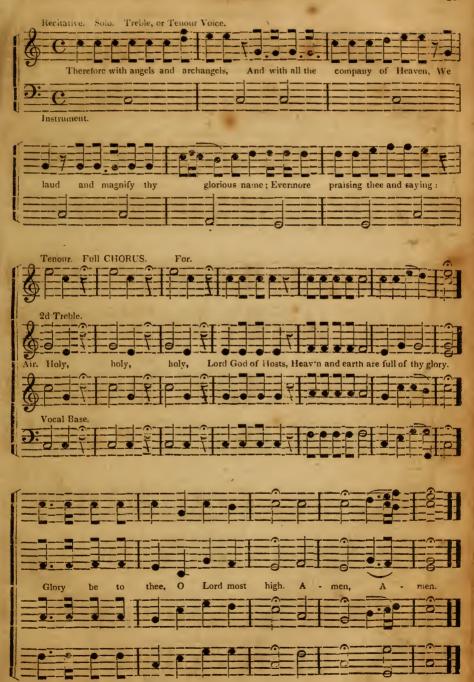




2 Shout his Almighty name, ye choirs of angels, And let the celestial courts his praise repeat: Now is the Word made flesh, and dwells among us— Oh come, and let us worship at his feet.

3 Oh Jesus, for such wondrous condescension, Our songs, and our praises are an off ring meet: Now to our God, be glory in the highest— Oh come, and let us worship at his feet.





[Arranged for the Monitor, by W. J. Edson.]











In the arrangement of this piece (Strike the Cymbal,) the Symphonies, also the Instrumental parts, (or accompaniments) will be found to differ from those of the former editions, a 2d having been added to the Symphonies, and the several parts placed in their proper order. The Vocal parts still remain, as they should, nearly the same in harmony as before, and can be sung without the Symphonies, or Instrumental parts, when required. The improvements in this arrangement would be more perceivable from hearing a good performance of the piece in affilias parts.





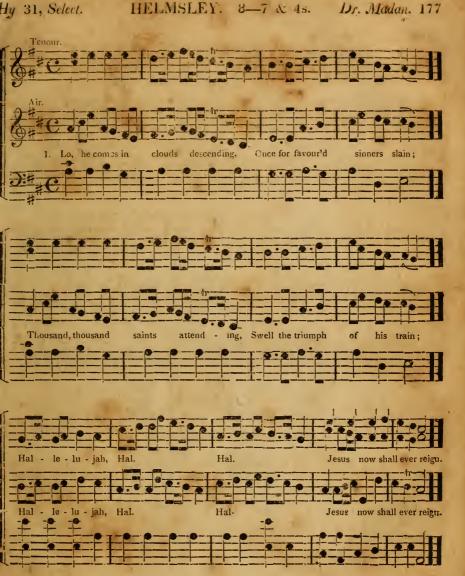






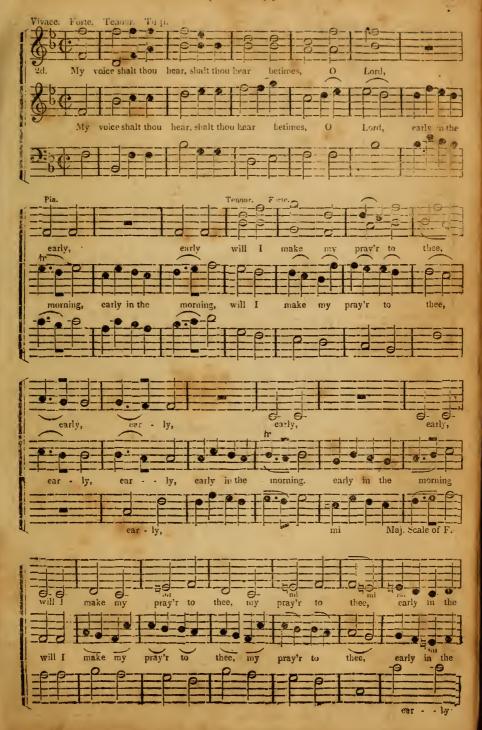


- 2 Publish, spread to all around,
 The great Emmanuel's name;
 Let the trumpet's martial sound,
 Him Lord of hosts proclaim.
 Praise him, ev'ry tuneful string,
 All the reach of heav'nly art,
 All the pow'rs of musick bring,
 The musick of the heart.
- 3 Him in whom we live and move, Let ev'ry creature sing; Glory to their Maker give, And homage to their King. Hallow'd be his name beneath, As in heav'n on earth ador'd; Praise the Lord in ev'ry breath, Let all things praise the Lord.



- 2 Ev'ry eye shall now behold him, Robed in dreadful majesty; Those who set at nought and sold him, Pierc'd and nail'd him to the tree, Deeply wailing, Shall the true Messiah sec. -
- 3 Ev'ry island, sea, and mountain, Heav'n and earth shall flee away; All who hate him, must, confounded, Hear the trump proclaim the day; Come to judgement, Come to judgement, come away.
- 4 Now redemption, long expected, See in solemn pomp appear!
 All his saints, by man rejected,
 Now shall meet him in the air. Hallelujah, See the day of God appear.

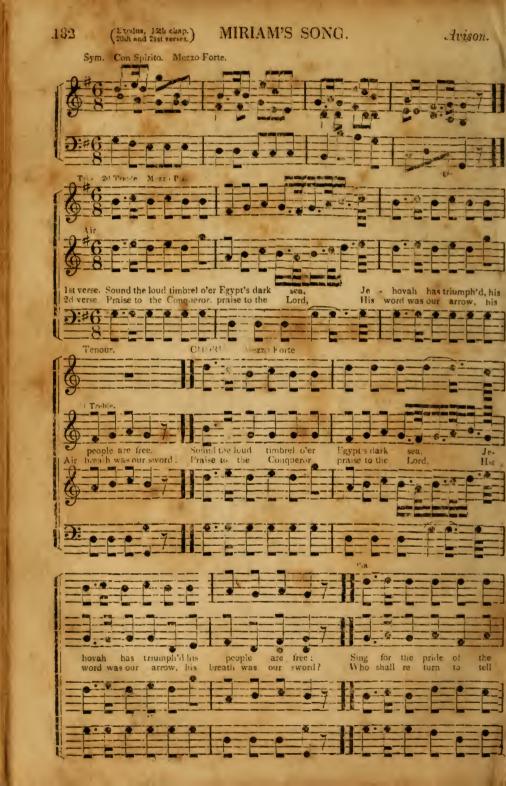








*Father of the Poet.





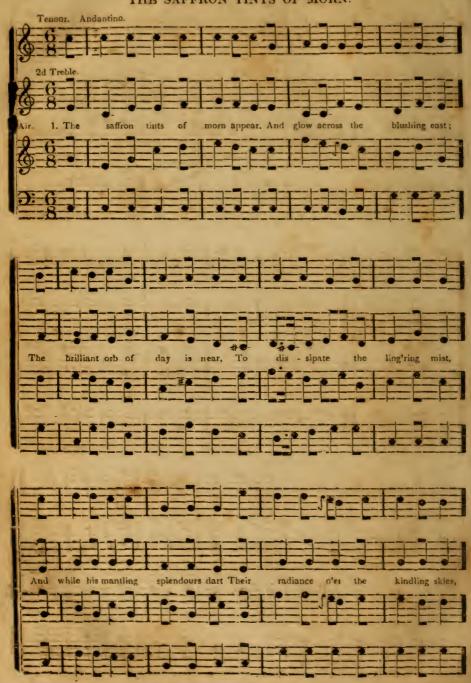


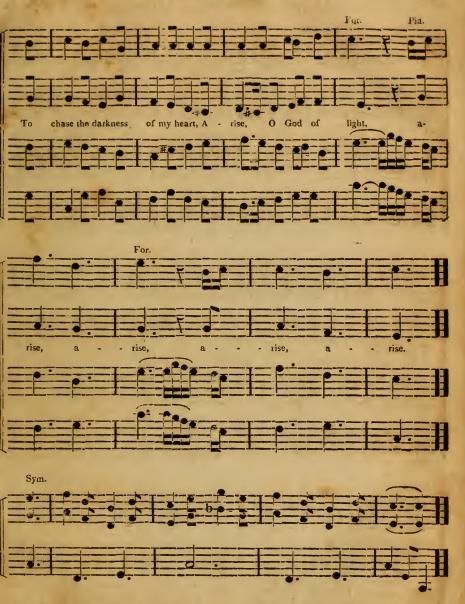






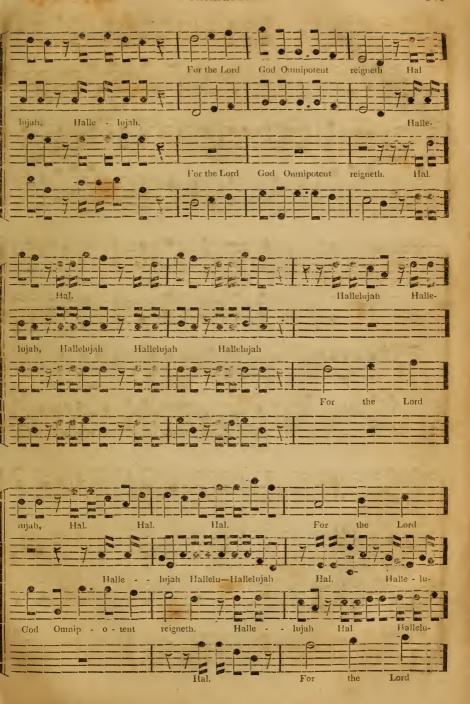
THE SAFFRON TINTS OF MORN.



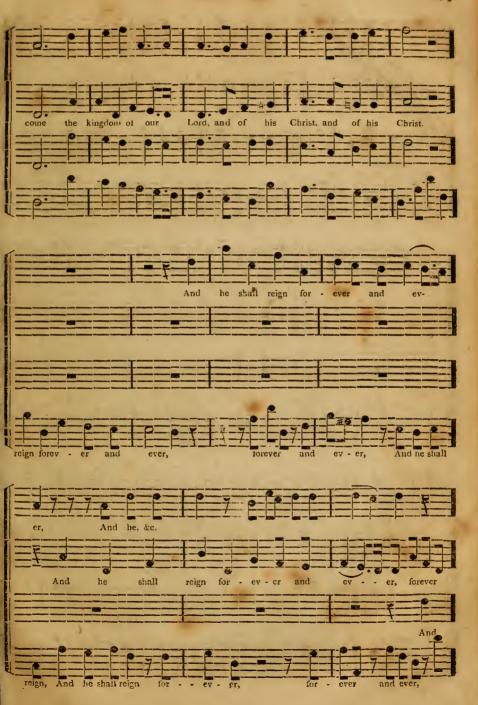


- 2 Creation smiles through all her tears, (Ten thousand sparkling drops of dew,) His head the lotty mountain rears, To meet the earliest sunbeam true : So shall I smile amid my wo, When sorrows drown my weeping eyes;
- So shall my bosom learn to glow, If thou, my glorious Sun, arise!
- 3 Dark as the world's unfashion'd face, In ancient Night's primeval reign, Till thou the mournful shadows chase, Must this poor, sinful breast remain : But he who leads the morning stars, And kindles up the eastern skies, Himself, to dissipate my cares, The day-star of my heart shall rice.























^{*} To be sung at the close of each verse in the Hynn set, or any other appropriate Hynn or Psalm given.



198 Hy. 32, Select. CLIFTON. C. M.

AN EVENING OR MORNING HYMN.



- 2 We come to own the power divine, That watches o'er our days: For this, our feeble voices join, In hymns of cheerful praise.
- 3 Before thy sacred footstool, Lord, We bend in humble prayer; We come to learn thy holy word, And ask thy tender care.
- 4 May we in safety pass our days, From sin and danger free; And ever walk in those sure ways, Which lead to heaven and thee.
- 5 A happy throng! while hand in hand Our lips together move, Lord, smile upon this little hand, And join our hearts in love.

(* Or morning.)

CLARENDON. C. M.





Hy. 33, Select.

LENA. P. M.

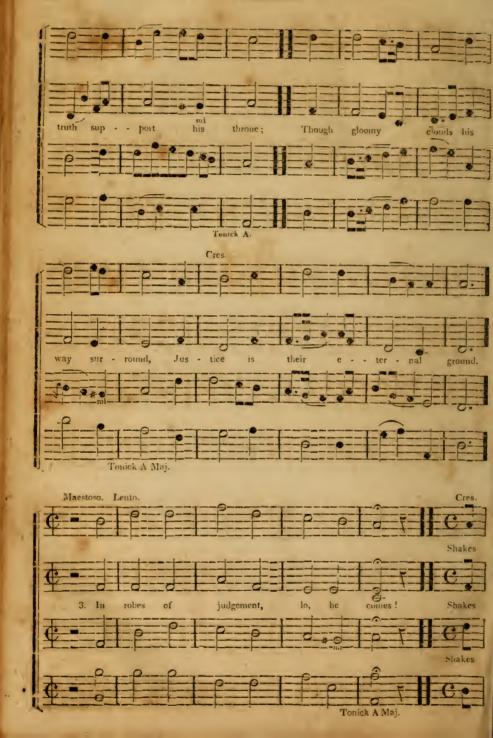
From Belknap's Collection.



- See the rocks and mountains quaking; Earth unto her centre shaking, Nature's groans awake the dead, Look on Phebus, struck with wonder, While the peals of legal thunder, Smite the Redeemer's head.
- 3 Death, and all the powers infernal, Vanquished by the King eternal, When he poured the vital flood; By his groans, which shook creation, Lo, we found a proclamation, Peace and pardon by his blood.



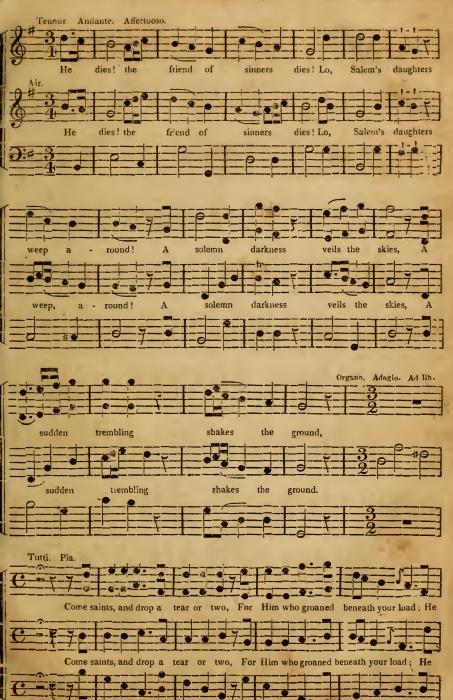


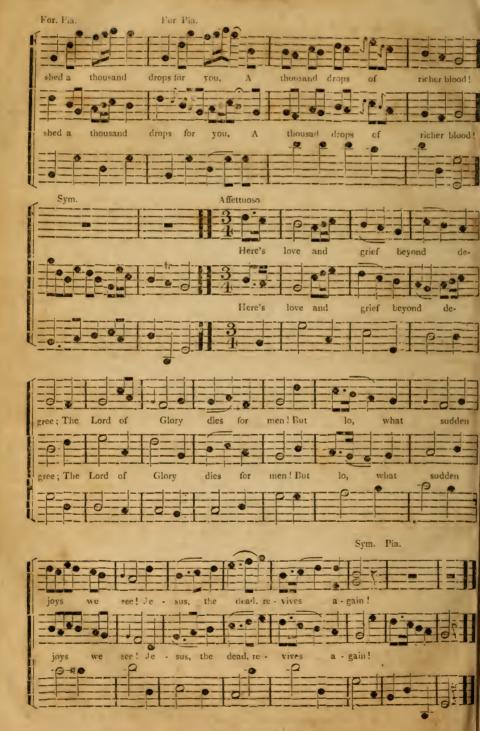


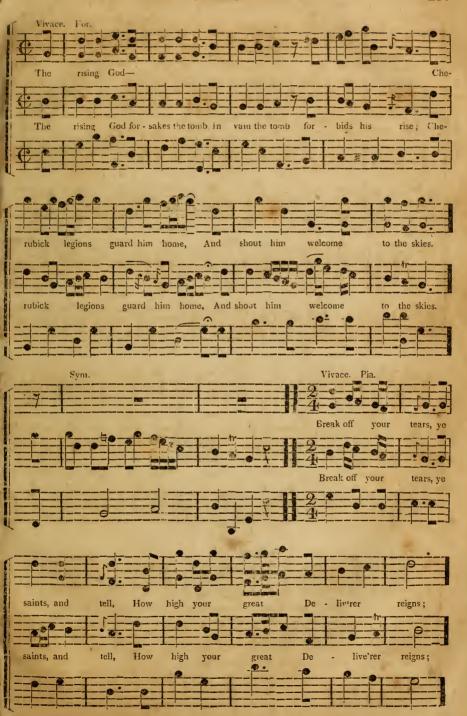




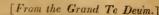
N. 8. In this piece, (Itkaca), a small variation will be observed in the three last measures of the tune; some points being reversed in the Air and Tenour. The principal reason for making the alteration, was to avoid the repetition of the goved sing, and to hasten the close, or final cudence, with more pleasure and effect. This variation from the former additions, can easily be adopted by feachers and performers.

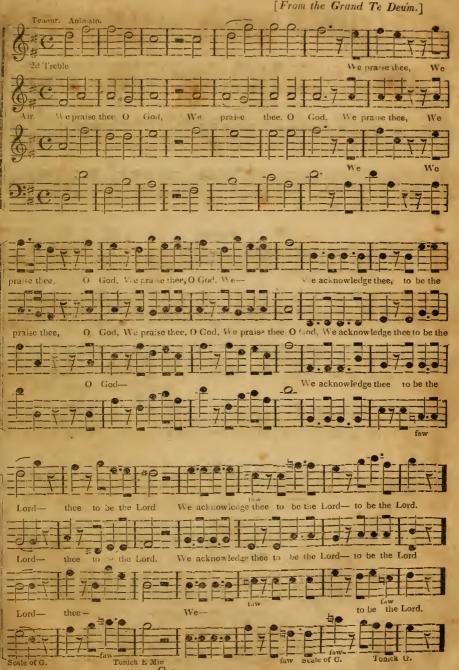


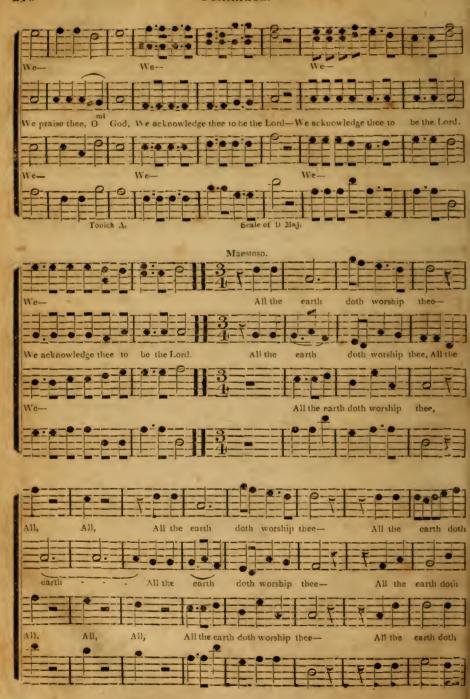


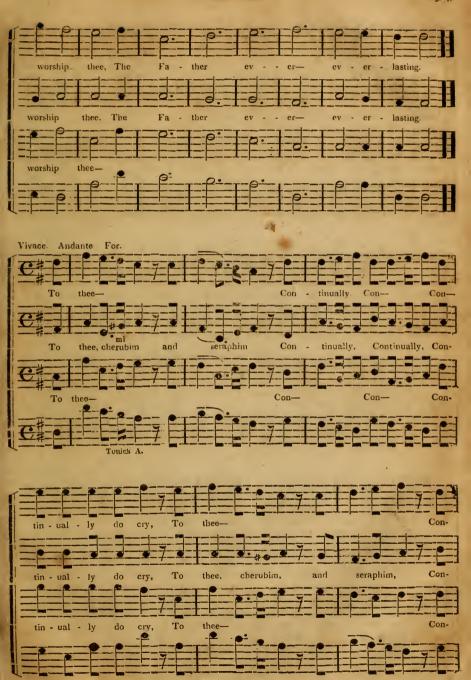


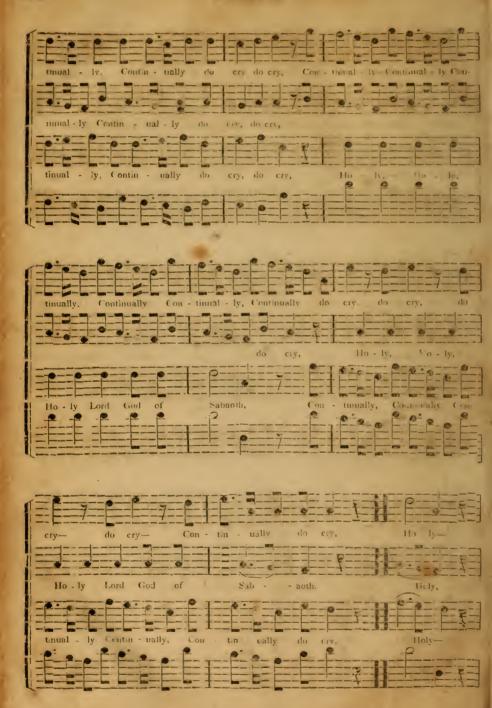






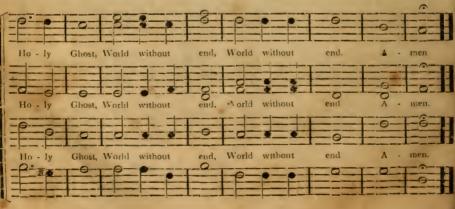






























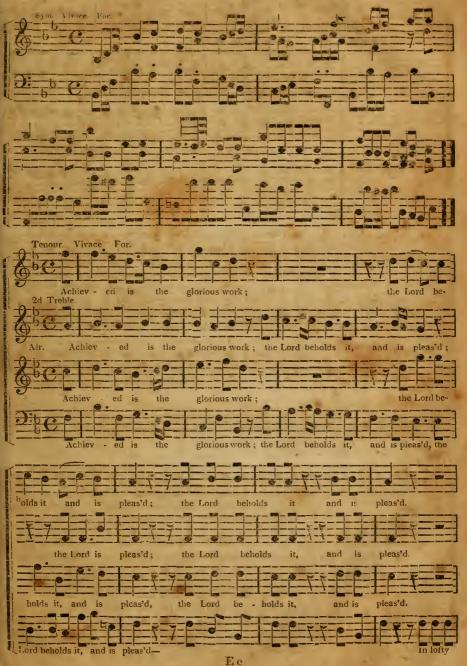








ACHIEVED IS THE GLORIOUS WORK.









* The Vesper, or Evening Hymn, is a very beautiful and descriptive piece of imitation, representing the Vespers, or evening service, which is usually performed in the Churches or places of worship in Rumia. The hearer, in order to understand the design of this piece, and to enjoy the musick should imagine himself to be stationed near to the water, listening to the Vesper, or Evening Hymn, while at a distance furnithe place of worship. A single voice is heard to announce the Vespers, which seems to be stealing over the water, and to salute the ear from a distance, with soft and gentle sounds approaching nearer and nearer; and



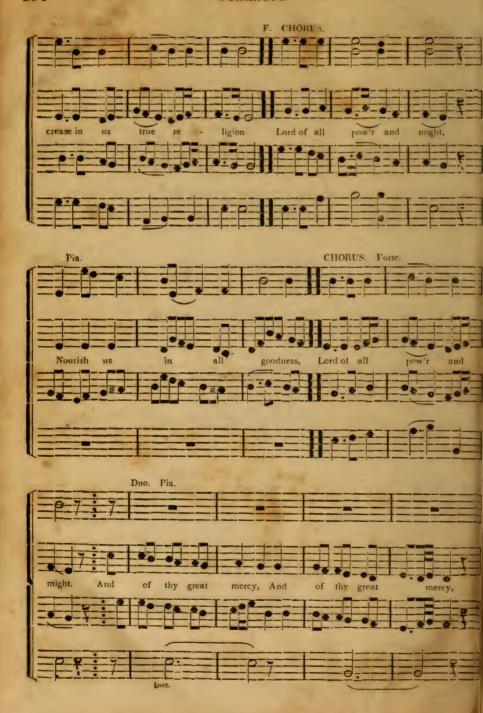
while the voice continues the theme, the sounds appear to be constantly varying, from soft to loud, until by their apparent nearer approach, at once is heard the Jubilate (or Full Chorus), accompanied by swelled and diminished tones, until soft aind gently they steal away, and fade upon the ear. The Solo again returns, and resumes the descriptive theme; and for a moment, as though retreating at a distance, the sound recedes and dies away as if to be heard no more; but quickly again salutes the ear, enriched with harmonies, which strengthen and combine the musick, until with all its united force it again breaks forth with the Jubilate (or Chorus) in full and concordant strains, until "Hush'd, agair, like waves retreating," or like the distant echo, "it dies along the shore."











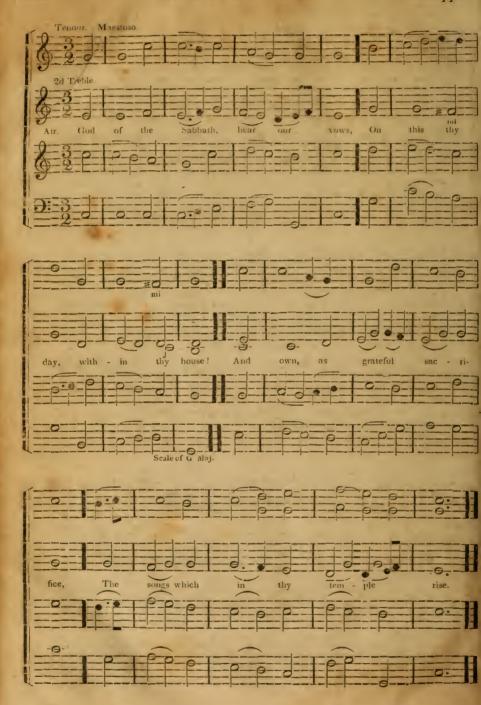


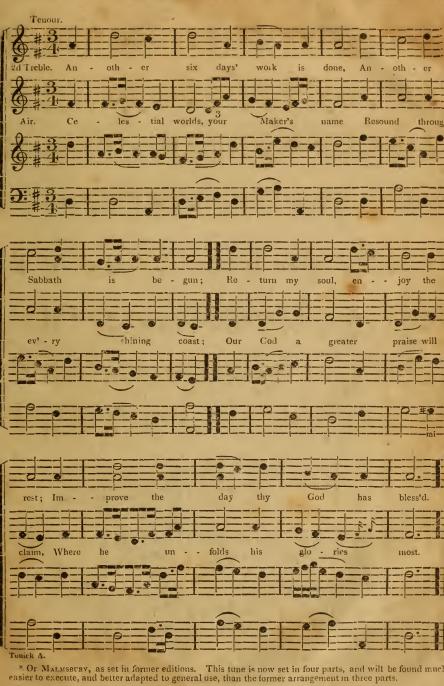


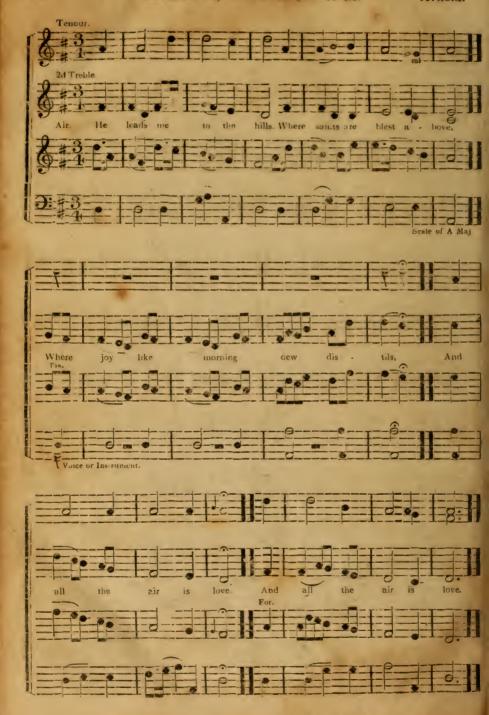
2 Joy to the earth—the Saviour reigns! Let men their songs employ;

While fields an I floods, rocks, hills and plains, Repeat the sounding joy.

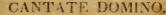




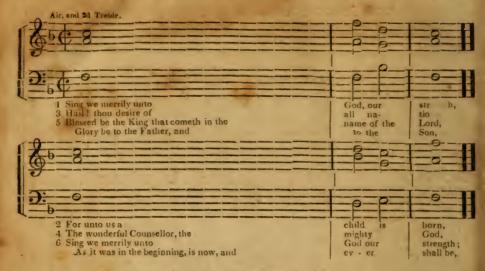




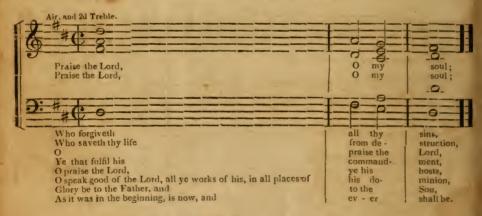
[To do stiret justice to a performance of this kind of Musick, which is denominated chanting, requires practice and skill; and the assistance of a well-toned organ, judiciously and skilfully performed. The principal excellence in the execution of this species of singing, is displayed in giving character to the words sung, taking great care to articulate with distinctness and precision, placing the emphasis correctly and regarding punctuation with exactness. When Chants are performed with becoming solemnity and reverence, they constitute an important part of publick worship, and become interesting and sublime in a high degree.]



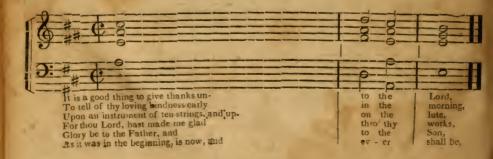




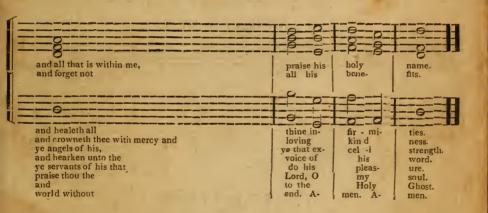
BENEDIC ANIMA MEA.



BONUM EST CONFITERI.







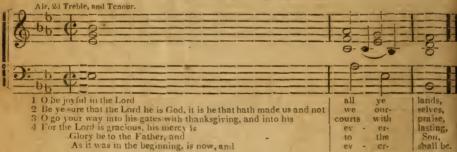




GLORIA PATRI.



JUBILATE DEO.



VENITE EXULTEMUS.







CHORISTER'S GUIDE, OR METRICAL INDEX.

METRES AND KEYS SELECTED AND PLACED TOGETHER.

The design of the following arrangement is to afford assistance to Choristers and Leaders of publick psalmody, in selecting musick adapted to the measure of the psalm or hymn given, and in some degree appropriate to the ject and sentiments contained in the words to be sung.

subject and sentiment				12			Page.
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MAJOR KEY.	Cymbeline 14	1 1	etersborough	31	Rutland	49	Walworth 10s. 134
Page.	Darwen 12		Parma	66	St. Thomas	62	Walworth 10s. 25-2
Antigua 42	Funeral Hynn 3		Redemption	_40	Silverstreet	76	P. M. 8-7s.
All Saints 238	Kingsbridge 11		Rochester	77	Shirla	136	Carlisle 122
Blendon 48	Kirkstreet 13		Retirement	44	Sicily	240	Dismission 107
Bath 52			Swanwick	83	Watchman	80	Dudley 97
Boston-New 130	Meditation 14		St. Ann's	34		1	Drummond 126
Chapel-Street 86			St. Martin's	100	SHORT MET	RE.	Love Divine 83
Denmark 90	- Commond		St. John's	153	MINOR KEY.		COVO DIVINO
Evening Hymn 79	-		Stade	40	Buxton	83	Silly in a
Eaton 196	COMMON METR		Salem	169	Dunbar	32	
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Franklin 232		40	Victory	154	Little Marlbord		Helmsley 11.7
Germany 33		2.2	York	181	Orange	133	Littleton 1341
Green's Hundred 38		02	IOIK	101	Warsaw	32	Littleton
German Air 38		54	COMMON M	TETER	Wirksworth	41	Taniworth U
Haverhill 98		80			TY II KSWOICH		P. M. 7s.
Hinton 120		86	MINOR KI	54			
Ithaca 201		00	Bangor	50	PARTICUL.	AR	
Kent 57	Cambridge 1		Collingham	95	METRE.		German Hymn 113
Leeds 94	Clifford 1	54	Elgin	58	L. P. M. MAJOI	R KEY.	I (C)Clittin
Luther's Hymn 96	Clarendon 1	98	Plympton		Martin's Lane		
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New Sabbath 239		36	Reading	50	Eaton, 6 lines	196	Redeeming Love 47
New Lisbon 197		198	St. Mary's	35			D 24 K C-
Old Hundred 62		20	Windsor		C. P. M.		P. M. 5-6s.
Portsmouth 36		30	Wareham	84	Aithlone	109	Devonshire 101
Portugal 37		161	Wantage	74			2 24 5 11
Parkstreet 185		39	Worksop	94	S. P. M.		P. M. 5-11s
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Sterling 67		160	MAJOR K				P. M. 6-3-5s.
Shoel 162			Auburn	105	Н. М.		Christmas 59
Sabaoth 40		144	Blandenburg		Bethesda	82	
Truro 60		182	Clapton	69	Milan	200	P. M -4s.
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Winchester or		30	Durham	37	Triumph	68	Trinity 49
Winchester, or \ 99	Newark	56	Dover	37	Weymouth	104	P. M. 7—6s.
willineia)	New-Cambridge		Elysium	240		- 11	Amsterdam 102
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	Orenburgh	81		64	. Old Fiftieth	70	Lena P. M. 199
MINOR KEY.		142		80			
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BRIEF REMARKS.

It is to be regretted that the subject of musick is so generally neglected, and especially that of Psalmody, and It is to be regretted that the subject of musick is so generally neglected, and especially that of Psalmody, and that it is considered of but little importance by so large a majority of those who speak of good singing, when they are pleased with a certain tune, without regarding the manner of performance; but they view it of but little consequence, whether the musick be suited to the subject given, or the sentiments contained be noticed or regarde d by the performers with that judgement and exactness which are highly commendatory in a publick performance of sacred musick, to render it interesting to an audience, and becoming that exalted part of divine worship.

A large proportion of the tunes in common use may be applied to a variety of Psalm- and Hymns in the different Measures. The manner, therefore, of a judicious and particular adaptation is of great importance, and should be considered by Christers. Taskers and is worthy the attention of Chermana, as a subject in the life.

be regarded by Choristers, Teachers, and Singers, and is worthy the attention of Clergymen, as a subject in which

all should be jointly interested, and to which sufficient attention has not heretofore been paid.

The effect of Parochial Psalmody is often exceedingly lessened by applying a tone not well adapted to the subject. Another great defect in the performance of Parochial Psalmody is the want of proper expression, it just movement, and proper quantity of sound. Many of the tunes in this collection require a variation in style and movement, and should be applied to such subjects as would comport in a greater or lesser degree with the character of the musick.

In regard to Emphasis, strict observance is important: when it is applied to pieces which require a heavy and slow movement, the swelling Emphasis should be observed. Such tunes as Old Hundred, St. Ann's Barbay, B ath, &c. also Windsor, and tunes of similar character, should partake of the swelling Emphasis. Full and deep t oned pathos should be observed. Dying Christian, I Heard a Voice, Cambridge, &c. are pieces susceptible of 'veing performed with much interest and effect. Others require a more sprightly movement, though grand and sublime in style, as Hallelujah Chorus, Handel's Te Deum Anthem, &c. Nearly resembling each other, are the following: Weymouth, Harley, Eaton, Newark, &c. &c. Those of the pathetick character, are mostly confined to the A linor Key, although a similarity of the pathetick may be seen in the other Key, as in Walworth, Ellisburgh, Vanl tall's Hymn, and others of the same character.

ALPHABETICAL INDEX.

The letters C. L. S. de Luate the Common, the Long, and the Short Metres; H, and P, the different part cular Metres. For a more complete Index of Metres, and Keys, see the preceding, or opposite page.

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Devonshire	P	101	Munich	L		Sicily -	S	2.10)
Dismission	P		Milan	H	200	T	*	400	Saffron Tints of A	IOTH I
Deummond	P	126	Me litation	L		Trinity	P		Trisagion	100
Dring Christian		143	N	-	4	Tamworth	P	111	Tempest	elegne 21
Darwen	L	122	Nazareth	C			C	132	Thanksgiving An	CHICHT 2 I
Dudley	P	97	Newark	C		Trisagion		10-1	Vesper Hymn	-
						40-				

ERRATA.

Weymouth. Tenour Chorus, 1st staff, 3d measure—the crotchet on F, should stand on D, 4th line. Silverstreet. Churus, 2d Treble, 2d measure—the minum on E, should stand on D, space below. Millennium, 3d Treble, in 2d brace, and 2d measure—the semibrief on C, should stand on A, the space below.

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Plian Grans Oliver Crawse GLU CHOUSE

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