

FRANK HENNESSY

Presents

The Motor Girl

A
Musical
Comedy



BOOK and LYRICS BY
HAS. J. CAMPBELL
AND
RALPH M. SKINNER

MUSIC BY
JULIAN EDWARDS

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New York Chicago London Paris

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FRANK HENNESSY

PRESENTS

THE MOTOR GIRL



A MUSICAL COMEDY



Book and Lyrics by

CHAS. J. CAMPBELL
AND
RALPH M. SKINNER



MUSIC BY

JULIAN EDWARDS.

VOCAL SCORE, Pp. \$2.00 net.
" 6/8 "



VOCAL GEMS, Pp. 50¢ net.
" 2/8 "

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NEW YORK, CHICAGO, LONDON,
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Frank Hennessy's Musical Comedy

The Motor Girl

In Two Acts.

Book and Lyrics by
CHAS. J. CAMPBELL and RALPH M. SKINNER.

Music by
JULIAN EDWARDS.

Production staged by FRANK SMITHSON.

Cast of Players.

Dorothy Dare, the Motor Girl	GEORGIA CAINE
Louise, Countess of Altenstein	ELIZABETH BRICE
Wilhelmina Lamm, a Deutscher maid, in pastures new	ADELAIDE SHARP
Mrs. Arthur Dare, lately married	BESSIE FRANKLIN
Lottie Lakeside	HELEN ADAIR
Penelope Penn	STELLA BOWE
Adolphous, Grand Duke of Noodleberg	GEORGE PAUNCEFORT
General Bockheister, Minister of Police	GEORGE MAJORONI
Dick Willoughby, chum of Dare's	MARTIN BROWN
Bill Pusher	JAMES F. COOK
Robin Coyne	JOHN LORENZ
Mynheer Alehoff, Burgomaster of Saardaam	GEORGE CALLAHAN
Ludwig Liebling, Secy. to the Duke of Altenstein	JAMES B. CARSON
Captain Ruffhaus, of the German Embassy	FRANK SHEA
Felix, Maitre d'Hotel, Paris.	ROBERT O'CONNOR
Arthur Dare, of New York	GEORGE LYMAN
President of the Auto Club	CARROLL C. CLUCAS
Chauffeur	NED JOYCE
Ruth Rittenhouse.	LURA WENTWORTH
Welthea Walton	LEOTA HINGSTON
Patience Partridge	MATIE TEN EYCK
Charity Chambers	HELEN SCOTTEN
Hope Hapgood.	FLORA CROSBIE
Faith Farleigh.	NANCY POOLE
Priscilla Penrose.	LILLIAN FOSTER
Prudence Pennington	ANITA POLLOCK
Lizette	ELINOR DAYNE
Georgette	BESSILEE MERRILL
American Girls, Waitresses, Milkmaids, Quakers, Uhlans, Ladies of the Teazle Period and Men.	

Locale of the Play.

ACT I.—The Plaze of the Holland City of Saardaam on Kermess Day.

ACT II.—Salon of the Grand Hotel, Paris.

Musical Director BEN. M. JEROME
Dances arranged by WELLINGTON CROSS

Musical Numbers.

ACT I.

OVERTURE	5
1. OPENING CHORUS	13
2. "PROSIT"	Burgomaster. 22
3. "TROT-I-TY-TROT"	Gen. Bockheister and Uhlans. 28
4. "WHEN I WAS TWENTY-ONE"	Duke and Chorus. 31
5. "WILHELMINA"	Wilhelmina and Dutch Boys and Girls. 35
6. "THE MOTOR GIRL"	Dorothy and Chorus. 39
7. "OUT IN A BARNYARD"	Bill, Bob, Wilhelmina. 45
8. "ALL THE WORLD LOVES A LOVER"	Dorothy, Louise and Wilhelmina. 50
9. "JUST LIKE THIS"	Louise. 55
10. "JUST SUPPOSE YOU LOVED ME"	Dorothy and Dick. 58
11. FINALE	Dorothy and Ensemble. 63

ACT II.

1. ENTRE ACT.	84
2. "THE HONOR OF ALTENSTEIN"	General and Uhlans. 86
3. "FINESSE"	Dorothy and American Girls. 91
4. "IN PHILADELPHIA"	Louise, Quakers and Uhlans. 95
5. "WHAT CAN A FELLOW DO?"	Dick. 100
6. "A FRIEND OF MINE GAVE THIS TO ME"	Bill. 103
7. "WHEN I'M A DUCHESS"	Wilhelmina. 106
8. "COFFEE AND CHEESE"	Dorothy, Wilhelmina, Mrs. Dare, Bob, Duke, General and Dick. 110
9. "THE BELLE OF THE DAIRY LUNCH"	Dorothy and Chorus. 126
10. "I'M OLD ENOUGH TO DO A LITTLE THINKING"	Louise and Chorus. 130
11. FINALE-MEDLEY	Entire Company. 134

8/2/57 H. Meyer

The Motor Girl.

Overture.

Music by
JULIAN EDWARDS.

Moderato

Piano

The musical score is written for piano and consists of four systems of music. The first system is marked 'Piano' and 'ff'. The tempo is 'Moderato'. The key signature is D major (two sharps). The time signature is 2/4. The melody in the right hand features several triplet markings. The bass line in the left hand provides a steady accompaniment. The score concludes with a double bar line and a key signature change to C major.

Tempo di Schottische.

mf

The musical score is written for piano and consists of six systems of two staves each (treble and bass clef). The tempo is marked 'Tempo di Schottische.' and the dynamic is 'mf'. The key signature has one sharp (F#) and the time signature is 2/4. The first system shows the right hand playing a series of chords and eighth notes, while the left hand plays a steady eighth-note bass line. The subsequent systems continue this pattern with varying chordal textures and melodic fragments in the right hand, and a consistent harmonic foundation in the left hand.



Allegretto

The musical score is written for piano and consists of five systems of music. Each system has a treble and bass staff joined by a brace. The key signature is one sharp (F#), and the time signature is 2/4. The first system begins with a forte (*ff*) dynamic marking. The notation includes various musical symbols such as eighth and sixteenth notes, rests, and chords. There are several slurs and ties throughout the piece. The final system concludes with a double bar line and repeat dots.

Tempo di Valse









Vivo



No 1.

13
ACT I.

Opening Chorus.

Piano. *Allegretto.*

CHORUS.

TEN. *p*
Oo - lie, oo - lie, oo - lie, oo - lie, oo -

BASS. (off stage)
p

p

LISETTE.

With sun - shine bright, the

SOP. & ALTO.

Oo - lie, oo - lie, oo - lie, oo - lie, ool



day's be - gun, The girls and boys will have their fun.

GEORGETTE.

For this you know is



A year a-go I met my fate.

Ker - mis day

And



For hearts are won on Ker-mis day.

so did I, I found a mate.

SOP. & ALTO. (off stage)

TEN.

Oo - lie, oo - lie,

Oo - lie, oo - lie, oo - lie, oo - lie, ool

BASS.

(Men enter)

oo - lie oo - lie, ool

It's nev er too late and it's

nev - er too soon. To call to your sweet-heart to come out and spoon: And

girls with - out sweet-hearts, when it's Ker-mis day, May have whom they like fo the

ask - ing, they say. Oo - lie, oo - lie, oo - lie, oo - lie, ool

ff

(Entering.)

SOP. & ALTO.

Oo - lie, oo - lie, oo - lie, oo - lie, ool We are

oo - ling the cat - tle, not oo - ling to you, - We've fin - ished our milk - ing, the

day's work is through; And now with the boys, we are rea - dy for play; - Small

GINGERBREAD MAN.

Gin - ger-bread, who's read - y to buy?
sins are for-giv - en on this fes - tal day.

CHORUS.

SOP. & ALTO.

TEN.

BASS.

Here you are, for a man you sigh.

It's nice for us to get as a treat, A

man who's sweet e - nough to eat.

When the

When the

cresc. *ff* *f*

chimes ring out, as the day comes 'round For the Ker - mis fair, 'tis

chimes ring out, as the day comes 'round For the Ker - mis fair, 'tis

joy - ful sound To pret - ty maids in new frocks and caps, Whom the

joy - ful sound To pret - ty maids in new frocks and caps, Whom the

men pre - fer to their pipes and schnapps Our hearts keep time to the

men pre - fer to their pipes and schnapps Our hearts keep time to the

ding, dong, ding, And we laugh all day as we dance and sing, Till the

ding, dong, ding, And we laugh all day as we dance and sing, Till the

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night shall come, and the moon shall wane as it home-ward lights_ each

night shall come, and the moon shall wane as it home - ward lights_ each

Ker - mis swain Ding, dong, ding, dong, ding, dong, ding, dong!

Ker - mis swain Ding, dong Ding, dong, ding,

Ding, dong, ding, dong, ding, dong, ding, dong!

dong Ding, dong, ding, dong, ding, dong, ding,

Musical score for piano and voice, page 21. The score consists of five systems. The first system has three staves: two vocal staves and one piano accompaniment staff. The vocal staves have lyrics "dong!", "Ding,", and "dong!". The piano accompaniment has a treble and bass staff. The second system continues the piano accompaniment. The third system continues the piano accompaniment. The fourth system continues the piano accompaniment. The fifth system continues the piano accompaniment. The key signature is one sharp (F#) and the time signature is 4/4.

Prosit.

No 2

Awlhoff and Chorus.

Lyric by
CHAS. J. CAMPBELL.Music by
JULIAN EDWARDS.

Allegro moderato.

CHORUS.

Awl-hoff we know you can drive a mighty

Piano.

The musical score for the chorus is in 4/4 time, marked 'Allegro moderato'. It features a vocal line for the chorus and a piano accompaniment. The vocal line begins with a rest, followed by the lyrics 'Awl-hoff we know you can drive a mighty'. The piano accompaniment consists of a right hand with eighth-note patterns and a left hand with sustained chords and eighth-note accompaniment. There are triplets indicated by a '3' over the notes.

AWLHOFF.

'Tis well I'm

blow, Here's the fau-cet and the mal-let,

The musical score for Awlhoff's solo is in 4/4 time. It features a vocal line and a piano accompaniment. The vocal line begins with a rest, followed by the lyrics ''Tis well I'm blow, Here's the fau-cet and the mal-let,'. The piano accompaniment consists of a right hand with eighth-note patterns and a left hand with sustained chords and eighth-note accompaniment. There are triplets indicated by a '3' over the notes.

here, I'll tap the Ker-mis beer, And it shan't go to waste, now shall it?

The musical score continues with a vocal line and a piano accompaniment. The vocal line begins with the lyrics 'here, I'll tap the Ker-mis beer, And it shan't go to waste, now shall it?'. The piano accompaniment consists of a right hand with eighth-note patterns and a left hand with sustained chords and eighth-note accompaniment. There are triplets indicated by a '3' over the notes.

CHORUS.

Myn-heer we'll choke, at that ear-ly morn-ing

AWLHOFF.

With that Ker-mis
joke, You're good tem-pered too, that shows it;

beer, 'till fin-ished I'll stay here, Like a Dutch-man, and just say "Pro-sit"

Moderato con spirito.

When a Dutch-man takes a drink, He won't
Pro-sit's ve-ry short and sweet, And the

ev - er stop to think What to say be - fore he tos - ses off his
sen - ti - ment is neat, No let - ting off hot air that's in your

tip - ple; He wont hes - i - tate and stand, With a foam - ing stein in hand, He'll
nod - dle, While the beer is get - ting flat, And you're talk - ing thro' your hat, A -

clear his throat and down it with a rip - ple, Then you hear a rum - bling sigh, As he
lot of high - flown sen - ti - men - tal twad - dle. Then if you've a flow - ing tide, That you

grave - ly winks an eye, He is rea - dy for an - oth - er one, that
real - ly wish to hide, A word that's hard pro - noun - cing al - ways

CRSC.

shows it; And it's ev'-ry Dutch-man's boast, He can al-ways give a toast. Why
shows it! Prosh - per - i - ty shuc-chess, May be - tray you more or less, But

should-n't he? it's ea - sy, sim - ply "Pro - sit" And the
no man's tongue would stum - ble o - ver "Pro - sit"

stein will click, 'til his tongue gets thick, As the foam from the top he

blows it, He thinks and thinks, be - tween the drinks, But all he says is

"Pro - sit" Then he clomp, clomp, clomps, As he home - ward stomps, You - ask next day "how

goes it?" The stein he clinks, then nods and winks, And an - swers, sim - ply

"Pro - sit"

CHORUS.

SOP. ALTO.
Then he clomp clomp clomps, As he home - ward stomps; You -

TENOR.
Then he clomp clomp clomps, As he home - ward stomps; You -

BASS.
Then he clomp clomp clomps, As he home - ward stomps; You -

The stein he clinks, then nods and winks, And
 ask next day, "how goes it?" The stein he clinks, then nods and winks, And
 ask next day, "how goes it?" The stein he clinks, then nods and winks, And

an - swers, sim - ply, "Pro - sit."
 an - swers, sim - ply "Pro - sit."
 an - swers, sim - ply "Pro - sit!"

No 3

Trotity Trot.

Ruffhaus and Chorus.

Lyric by
CHAS. J. CAMPBELL.

Music by
JULIAN EDWARDS.

Allegro marziale.

Piano.

pp

RUFFHAUS §

Here we are quite a stren-u-ous lot — of man-ouv-er-ing, mad, Mi-li-
What we lack in our av-er-du-pois, — we make up for in nerve and vi-

mf

tar-i-ans, And we come at a trot-i-ty trot — On the
tal-i-ty, In rat-tle and clat-ter and noise, — Not for-

track of a cou-ple of wa-ry-'uns, They're a run-a-way pair we must
get-ting our or-na-men-tal-i-ty; We are fierce when our tem-pers are

stop, ——— If we don't they'll be stir-ring more trou-ble up, We must
hot, ——— And our lan-guage in-clined to be "dam-a-tive!" When we're

trot-i-ty trot 'till we drop ——— For our or-ders are don't let them
kept on the trot-i-ty trot! ——— 'Tis ex-cuse for be-com-ing ex-

dou-ble up, dou-ble up, dou-ble up, dou-ble up! So our
clam-a-tive! slam-a-tive! am-a-tive! dam-a-tive! With an

hors-es we'll feed, then a-way on the jump, With a trot-i - ty, trot And a
Al - ten-stein oath at each thump-i - ty thump! That we get, as our sad-dles we

bump-i - ty bump, for our rul - er, the Duke, fell this way on his knees, And said
bump-i - ty bump! We'll have pains in the back, and be stiff in the knees, From this

"trot-i - ty trot "Till you cap-ture Lou-ise!"
trot-i - ty trot af-ter naugh-ty Lou-ise.

1. 2.
D.S.

No. 4

When I Was Twenty One.

Duke and Chorus.

Lyric by
CHAS. J. CAMPBELL.Music by
JULIAN EDWARDS.

4 5 8 9

Allegro moderato.

Piano.

ff

DUKE.

A

p

hap - py go - luck - y young rogue was I, When I was twen - ty one; — And
winked at the girls with a ro - guish eye, When I was twen - ty one; — And

ev - e - ry year that has since gone by, I've had twelve months of fun. 'Mid
nev - er a chance did I let slip by, When kiss - es could be won. Where

ff

youth - ful pleas - ures my feet I flung, The dev - il's yet to pay, — I'm
ever I went there were hands to hold, And lips to kiss and sigh; — To -

fling - ing them still, tho' I'm not as young, I feel as good to - day. Ha!
day I'm as fond and as gay and bold, as in those days gone by.

ha! ho! ho! what a time I had When — twen - ty one and a

live - ly lad; But for laugh - ing frolic - ing live - ly fun, I'm just as good as at

twen - ty one.

SOP. ALTO.

TENOR.

BASS.

CHORUS.

Ha! ha! ho! ho! what a time he had When twen - ty one and a

live - ly lad; But for laugh-ing frolic-ing live - ly fun, He's just as good as at twen-ty one.

live - ly lad; But for laugh-ing frolic-ing live - ly fun, He's just as good as at twen-ty one.

Im

just as good as at twen - ty one. Just as good as at twen-ty one.

Just as good as at twen-ty one.

Just as good as at twen-ty one.

The first system consists of three staves. The top staff is a vocal line in D major (one sharp) with the lyrics "just as good as at twen - ty one. Just as good as at twen-ty one." The middle two staves are piano accompaniment. The piano part begins with a series of chords in the right hand and single notes in the left hand, corresponding to the vocal melody.

1. 2. I

D.S.

f *p* D.S.

The second system continues the musical piece. It features a vocal line with a first ending (marked "1.") and a second ending (marked "2."). The piano accompaniment includes dynamic markings: *f* (forte) and *p* (piano). The system concludes with a double bar line and a repeat sign.

35
Wilhelmina.

No. 5.

SONG.

Wilhelmina and Chorus.

Lyric by
CHAS. J. CAMPBELL
and
RALPH M. SKINNER.

Music by
JULIAN EDWARDS.

Allegretto.

WILHELMINA.

Piano.

Mein
Der

fad-der was a farm-er man, His wife she was his Frau, Und I was once a
Volk-fest once I went to see, Der Turn-ver-ein was dere, Und ven I tanz mit

p

ba-by too, But look vat I was now; I used to spiel mit klei-ner Hans No
von, der rest Vould stand a-round and shvear. Der Meis-ter of the Lie-der-kranz Said

shweet-heart now ich hab; For I vent out to see the world, und now I want a
 "Won't you be mein Schatz? For if you don't I know for sure, mein heart vill go ver -

chob. Vy did I leaf mein lit-tle Chris, A schö-ne Kna-be sehr, Und he vas al - so
 platz." A rich old Brau-er wanted me, His Frau vas dead a year, He said: You mind mein

vill-ing too His joys mit me to share, But nein I'd be no Hertz-chen, From der
 vier-sehn Kindr Und I vill mind mein Bier!" But nein ich hab der Wanderlust To

poys I run a - vay, Und now ven I am lone - ly, I can seem to hear dem say:
 take me far a - vay, Und now while look-ing for a chob, I can seem to hear dem say:

rit.

REFRAIN. Moderato.

"Vait my Wil - hel - mi - na, If you've nod-ding else to do, Mein

mf

Deut - sche Maid, mein Lieb-schen, Vont you shtay mit me and coo? Die

klei - ne birds all hab deir mates, Und I would like von too, Mein

lieb - es Lieb, don't hur - ry, Wil - hel - mi - na, I vant you!"

CHORUS.

Vait my Wil-hel - mi - na, If you've nod-ding else to do, Mein Deut-sche Maid, mein

Lieb-chen, wont you shtay mit me and coo? Die klei - ne birds all had deir mates, Und

I would like von too, Mein lieb - es Lieb, don't hur - ry, Wil-hel - mi - na, I vant

you. you! Wil-hel - mi - na, Wil-hel - mi - na, Wil-hel - mi - na, I vant you!

No 6.

"I'm the Motor Girl"

Lyric by
CHAS. J. CAMPBELL.
and
RALPH M. SKINNER.

Dorothy and Chorus.

Music by
JULIAN EDWARDS.

Allegro.

Piano. *pp*

cresc.

ff

"Who are you?" "I'm the motor girl"

The musical score is written for piano and voice. It consists of five systems of music. The first four systems are piano accompaniment. The first system is marked 'Allegro.' and 'Piano. pp'. The second system continues the piano accompaniment. The third system is marked 'cresc.' and continues the piano accompaniment. The fourth system continues the piano accompaniment. The fifth system is the vocal entry, marked 'ff', with the lyrics 'Who are you?' and 'I'm the motor girl'.

♩ Allegretto.

DOROTHY.

Our

ff

girl with a book in a ham-mock, As she grace-ful-ly swung to and
grandmothers sat weav-ing lac-es, Or em-broid-er-ing tap-es-try

p

fro, — Was the dream of the man in the Sum-mer, —
frames, — Im-ag-ine the looks on their fac-es, Had they

ver-y few sea-sons a - go. — The ham-mock gave way to lawn ten-nis, And
witness'd our up to date games! — Girls yacht-ing, girls wheel-ing, girls golf-ing, Or

then came the "bike" for a whirl, — Like shad - ows in light they all
bath - ing where high break - ers curl, — And to crown all of these watched a

fade out of sight, Giv - ing place to the mo - tor girl. — She's a
for - ty mile breeze, Kiss the cheeks of a mo - tor girl. —

Tempo di Valse Lento.
sprinter, in the Win - ter, Through the Spring and Fall, —

— In the Sum - mer, she's a hum - mer, Holds the men in

thrall. — New loves meet-ing, pleas - ure fleet-ing, Life's a mer - ry

whirl, — For the dar-ing, scar-ing, flash-ing, dash-ing mo - tor

accel e cresc.

girl. — She's a sprin-ter, in the Win-ter, Through the Spring

SOP. & ALTO.

TEN.

BASS.

CHORUS

and Fall. In the Summer shes a hum mer, Holds the

and Fall. In the Sum-mer, she's a hum-mer, Holds the

and Fall. In the Sum-mer, she's a hum-mer, Holds the

men in thrall. New loves meet-ing, pleas - ure fleet-ing,

men in thrall. New loves meet-ing, pleas - ure fleet-ing,

men in thrall. New loves meet-ing, pleas - ure fleet-ing,

Life's a mer - - ry whirl, ——— For the dar-ing scar-ing

Life's a mer - - ry whirl, ——— For the dar-ing scar-ing

Life's a mer - - ry whirl, ——— For the dar-ing scar-ing

The piano accompaniment consists of a treble and bass staff. The treble staff has a melodic line with some grace notes and a final chord. The bass staff provides a harmonic foundation with chords and a simple melodic line.

flashing dash-ing mo - tor girl. ———

flashing dash-ing mo - tor girl. ———

flashing dash-ing mo - tor girl. ———

The piano accompaniment continues with a treble and bass staff. It includes a section marked *D.S.* (Da Capo) and *Fine.* (Finis). The treble staff has a melodic line with some grace notes and a final chord. The bass staff provides a harmonic foundation with chords and a simple melodic line.

No 7

Out in the Barn-yard.

Lyric by
CHAS. J. CAMPBELL
and
RALPH M. SKINNER.

Wilhelmina, Bill and Bob.

Music by
JULIAN EDWARDS.

Allegro. § WILHELMINA

WILHELMINA Out in the barn-yard two lit-tle ducks, Their
BOB Out in the barn-yard two lit-tle pigs, Were
BILL Up in the mountain two lit-tle bears, Went

feet in the pud - dles pad - dled, They were spoon-bill ducks, And for
root - ing, and squeal - ing and grunt - ing, With a squeak, squeak here And a
run - ning a - way from their moth - ers, The one got shot And that

love and mush All o - ver the yard ske - dad - dled.
squeak, squeak there, For some - thing to eat went hunt - ing.
ended all his cares, A bad da - go got the oth - er.

"Quack," said the he duck to the lit - tle she duck,
 But the lit - tle she pig saw the lit - tle he pig,
 "Uff," said the bear, "there is trou - ble "bru - in" there, When the

"Don't you think, you think you'd mar - ry me?" "Quack," said the she duck,
 Had a ring that he wore thro' his nose; "Oink, oink" said she, "are you
 da - go got a pole to teach him stunts, 'T'll dis - play my ele - gance in a

"you're the sort of he duck I'm long - ing for, you suit me to a 'T' _____
 go - ing to mar - ry me? "Oink! oink" he answered, "what do you sup - pose?" _____
 grace - ful lit - tle dance, And he wait - zed a - round with sur - ly, sav - age grunts. _____

"Quack, quack, quack!" Said this pair of lit - tle ducks, "we know a swamp - y place to build a
 "Oink, oink, oink" Said this pair of lit - tle pigs, "we'll root a - round the cab - bage patch and
 "Uff! uff! uff!" Said this clum - sy lit - tle bear, "I'd rath - er die and be a par - lor

nest, Where the far-mer would get stuck, If he ev - er chased the duck, And the
then, From the pen we'll keep a - way, On the greensward we will play, For the
rug. By the nose he leads me 'round, And a chance I've nev - er found To

pil - lows shall be down up - on our breast!"
sward for us is might - ier than the "pen?"
show him how I love him with a hug."

WILHELMINA

"Quack, quack, quack," Said this pair of lit - tle ducks, "we know a swamp-y place to build a
"Oink, oink, oink," Said this pair of lit - tle pigs, "we'll root a - round the cab-bage patch, and
"Uff! uff uff," Said this clum-sy lit - tle bear, "I'd rath - er die and be a par - lor

BILL

"Quack, quack, quack," Said this pair of lit - tle ducks, "we know a swamp-y place to build a
"Oink, oink, oink," Said this pair of lit - tle pigs, "we'll root a - round the cab-bage patch, and
"Uff! uff uff," Said this clum-sy lit - tle bear, "I'd rath - er die and be a par - lor

BOB

nest, Where the far-mer would get stuck if he ev-er chased the duck, And the
then From the pen we'll keep a-way, On the greensward we will play, For the
Rug. By the nose he leads me 'round, And a chance I've nev-er found To

pil-lows shall be down up-on our breast. "Quack, quack!" "Quack,
sward for us is might-ier than the pen. "Oink, oink!" "Oink,
show him how I love him with a hug." "Uff uff" "Uff

pil-lows shall be down up-on our breast. "Quack, quack!"
sward for us is might-ier than the pen. "Oink, oink!"
show him how I love him with a hug." "Uff uff"

"Quack, quack!"
"Oink, oink!"
"Uff uff"

quack!" Said this pair of lit - tle ducks.
oink!" Said this pair of lit - tle pigs.
uff," Said this clum - sy lit - tle bear.

Said this pair of lit - tle ducks.
Said this pair of lit - tle pigs.
Said this clum - sy lit - tle bear.

DANCE.

1st & 2nd time 3rd time

D. S.

No 8.

All The World Loves A Lover.

50

Lyric by
CHAS. J. CAMPBELL
and
RALPH M. SKINNER.

TRIO.
Dorothy, Louise and Ludwig.

Music by
JULIAN EDWARDS.

Vivace. §

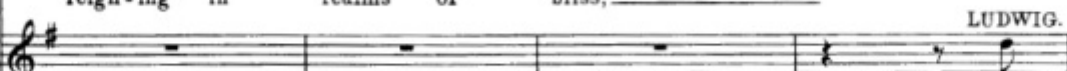
LOUISE.  My
You'll

Piano.  *ff* *mf*

heart you have cap - tured, My soul is en - rap - tured, I
cher - ish for - ev - er, For - sak - ing me nev - er, Love,



trem - ble with life's sweet thrill;
reign - ing in realms of bliss;

LUDWIG.  For
With



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DOR.

Now
I'd

you, I am sigh - ing, I'm lan - guish - ing, dy - ing,
ten - der thoughts call - ing, The muse is en - thrall - ing,

would - n't that make you ill? _____
nev - er leave home for this. _____

LOUISE.

With -
I*cresc.*

out you I'm lone - ly, I live for you on - ly, The
sigh for the gloam - ing The twi - light, the roam - ing, The

world is just you, dear, you.
sil - ver - y mist of the moon.

LUDWIG.

To
The

DOR.

Oh!
Oh,

geth - er we're drift - ing, To ec - sta - sy lift - ing!
soft winds ca - ress - ing, My arms, fond - ly press - ing,

toot - sy and woot - sy a few.
mush! and I hav - n't a spoon.

"All the

LOUISE.

There's a

LUDWIG. *pp*

un poco meno.

world," poets say, "loves a lov-er" it may, But I'd blush to the shade of a
harp that sings on sil-ver

pop-py For a lov-er who'd gush be-fore oth-ers the mush which "the
strings, To my heart one song, The

world that loves lov-ers" calls "slop-py." I'd pre-fer to be wooed in the
whole day long And its one sweet

sweet sol-i-tude, Where, in se-cret, no one could dis-cov-er, How with
 theme, My one dear dream, Love! oh

kiss-es and sighs My sweet-heart "put me wise," Why it is "all the world loves a
 love but me, Oh, love but

lov-er." "All the world loves a lov-er." er.
 me. "All the world loves a lov-er." er.

rit. *ff D.S.al*

No 9.

Just Like This.

Louise.

Lyric by
CHAS. J. CAMPBELL.Music by
JULIAN EDWARDS.

Moderato.

LOUISE.

Moderato.

Piano.

f

The
Some

Allegretto non troppo.

dream of a girl in her teens, is a youth, To make love as they do in ro -
girls like a man with a lan-guish-ing look, Whomakes ab - so - lute o - pen con -

man - ces, To stand 'neath her win - dow and war - ble, "for - sooth," 'Tis her
fess-ion, Re - veal - ing his past, like a pure stain-less book, Not one

soul that his spir - it en - tran - ces, Or sigh as he sits with her
at - om of small in - dis - cre - tion. While oth - ers in - cline to a

hand in his own, Say - ing, noth - ing at all as he pets it; But
"dev - il may care;" Who gives proof he is not a be - gin - ner: Be -

all that is changed, when an - oth - er has shown. That he knows what he wants, and then,
lieve, in the fu - ture they'll find him "all there;" And for - give him for be - ing a

Tempo di Gavotte.

gets it! sin - ner. He's the sort of man to take you Just like

this! Hold you in his arms and make you Kiss! kiss!

kiss! If you would, you can't re - sist him, What's the use, but

cresc.

once you kiss'd him, Round your finger you can twist him, Just like this _____

Turn and twist him, Just like this! *ff* *D.S.* this! *ff*

No 10.

Just Suppose You Loved Me.

DUET.

Lyric by
CHAS. J. CAMPBELL.
and
RALPH M. SKINNER.

Dorothy and Dick.

Music by
JULIAN EDWARDS.

Allegretto moderato.

(DICK.) If I were luck-y e - nough to win The
(DOROTHY.) If I were luck-y e - nough to win The

Piano. *f* *p*

love of a girl like you, — I would - n't be fool - ish e -
love of a man like you, — I would - n't say "no," when I

nough to give Some fel - low the chance to do, — What
should say "yes;" As sil - ly girls oft - en do; — But

I would do, if I had the chance, And oth-ers have done, no doubt, — That
should he bring an en-gage-ment ring And ask me to name the day, — I'd

(DOR.) What!
(DICK.) I
is: "Pitch in. — the girl to win, And cut the oth-er chap out.
ac - quiesce with a bash - ful "yes," He nev-er could break a - way.

cut the oth-er chap out?
nev-er could break a - way?
(DICK) Oh I know what I'm a - bout, that is —
(DOR) That's just what I thought you'd say, that is —

DOROTHY.

Un poco meno.

Sup - pose you loved me,

DICK.

Now just — sup - pose you loved me, Could such Fate be -

mf

Could such Fate be - fall?

fall? — I'd be just like your shad-ow close, and that's not —

That's not all — If I should

all. — Should you — then try to leave me,

leave you, near you'd be. _____ That is _____ of course pre -

Near you still I'd be, _____ That is of course pre - - -

sum - ing, We're sup - pos - ing you loved me. _____ 1. *DC.* 2. _____

sum - ing, We're sup - pos - ing you loved me. _____ 1. _____ 2. _____

f D.C.

SOP. & ALTO.

Now just sup - pose you loved me, Could such Fate be - fall?

TEN.

Now just sup - pose you loved me, You loved me Could such Fate be - fall, _____ such Fate be -

BASS.

CHORUS.

ff

I'd be— just like your shad-ow close, and that's— not all,
 fall? I'd be like you shad-ow close, and that's— not all, and that's not
 I'd be— just like your

Should— you try to leave me, Near you still I'd be—
 all, Should you try to leave me, to leave me, Near you still I'd be— That is of
 Should—

That is— of course pre-sum-ing, We're sup-pos-ing, you loved me.—
 course pre-sum-ing, We're sup-pos-ing, you loved me.—
 That is— of course pre-sum-ing, We're sup-pos-ing, you loved me.— *ff*

No. II.

Finale I.

(Dorothy and Ensemble.)

Tempo di Valse.

Mrs DARE.

May I ask you

Piano. *p* *leggiere*

where you're go - ing?

DICK.

Tell me how you came by Dare's car

Where's the own - er?

LOUISE.

You are show - ing too much in - terest

in us by far

DICK.

If its sto - len, You must

an - swer!

LUDWIG.

What's that? sto - len! pray have a care

DICK.

Well ex -

LOUISE.

I can I'm Dor - o - thy

plain it if you care Sir

cresc.

Dare

Mrs DARE.

DICK.

Dor - o - thy how dis - tress - ing!

Dor - o - thy You're bolt - ed from

LOUISE.

Mrs DARE.

My chauff - eur ———

And this man? The dan - ger is

school?

LUDWIG.

Oh! I am.

DOROTHY.

You are

press - ing, I'll chap - er - one you, If I can!

here in good time! Did you man-age to make it? LOUISE.

Oh —

I know, so am I! but your

yes! but I'm still in a fix.

pro-mise dont break it. I am off to get out of the

DOROTHY.

mix. Mrs DARE. Do-ing? I'm

What are you doing? that car's mis-ter Dare's!

run-ning it live-ly! Who cares! Know him?
 Mrs DARE.
 You know him then

quite in-timate-ly Mrs DARE.
 What does it mean Dick? DICK.
 Just leave it to

mel You of-fered a seat, I'll ac-cept, if I

DOROTHY. *rit.*
 With plea-sure, jump in! I have no time to
 may. *rit.*

Allegro moderato.

stay.

AWLHOFF.

Wait, stop a min-ute! hold on, you can't

ff

DOROTHY.

I'll show you I can, and the pace won't be slow.

go!

AWLHOFF.

Don't let them get a - way! Dear

SOP. ALTO.

TENOR.

BASS.

Ha, he, he, ha! But this is Ker-mis day.

CHORUS.

DOROTHY.

Ta - ta, that's up to you! Let
me what can I do?

Meno mosso.

dogs de-light to bark and bite, But I must on my way, To—

win a prize, tho' oth-er-wise I'd dear-ly love to stay, To—

sing and laugh, and share the chaff and dance in wood-en shoes, Too—

CHORUS.

bad a bit we're miss-ing it, You seem to have the blues.

Let...

Let

dogs de - light to bark and bite, But this is Ker - mis day. You...

dogs de - light to bark and bite, But this is Ker - mis day. You

ff

have no right to stop her flight, So let her ride a - way. Or -

have no right to stop her flight, So let her ride a - way. Or

if she will, she's wel - come still; To stay she need not fear, It's...
 if she will, she's wel - come still; To stay she need not fear, It's

DOROTHY

Ker - mis day, and Ker - mis way, So don't you in - ter - fere. Where
 Ker - mis day, and Ker - mis way, So don't you in - ter - fere.

are my chauffeurs gone per-haps?

LOUISE.

Those

BILL & BOB.

No here we are! Dont wor-ry!

p

men have on our coats and caps!

LUDWIG.

Stop! dont be in a hur-ry! Ar -

AWLHOFF.

I cant al-though I'm will-ing, The

rest these men they stole my car!

p

LOUISE.

This Kerm-is law is kill-ing.

Kerm-is law to that's a bar

Take

GENERAL.

I wont!

DUKE. Eh what cool off my e-pi-der-mis?

off those clothes!

You are birds in

DUKE.

I'll

bor-rowed plumes in bor-rowed plumus.

The poor man in an-ger fumes.

The poor man in an-ger fumes.

take no risk of get-ting cold AWLHOFF. The

Oh, hang your e - pi - der - mis!

de - vil take the soar-dan lot! The de - vil take the Ker - mis!

You can - not ar -
You can - not ar -

pp rest them! But we can mo - lest them and make things hot For
rest them! But we can mo - lest them and make things hot For

pp Piu Allegro.

pp Piu Allegro.

dar - ing to call us a soar - den lot. Al - low us to duck them, Say

yes please do! they'll won - der what's struck them when we get through, we'll

strip them, And dip them, we'll do it they'll rue it

Tempo di Valse.

DOROTHY.

DUKE. Good - ness gra-cious!

Good - ness gra-cious! DICK.

What's the mat - ter!

GENERAL.

What's the mat - ter!

BILL.

I'm his Duk - lets!

DUKE.

Those two fel - lows wear - ing our clothes

DOROTHY.

I see tricked them jump in who goes? Come

BOB.

I'm his Gib - lets!

DOROTHY.

Duke!

DUKE.

That's me!

Don't push me! I

BILL.

Get out of my way!

BOB.

Here, don't you get gay?

DUKE.

say.

AWLHOFF.

Come here! which are those pris-on-er

WILHELMINA.

Dose two in dose caps, Dey slipped from der jail just watch'em turn

chaps?

pale.

DOROTHY.

Don't let us tar-ry! Off to Pa-ree!

DUKE.

That sto-ry is stale.

DUKE.

Stop it! I'm her Chaf-fuer! We shall see, we shall see!

BILL.

Drop it! No that's me! We're off to Pa-ree!

CHORUS.

They're off to Pa-ree!

They're off to Pa-ree!

Vivace.

79

So clear the road for the Mot-or girl, The

So clear the road for the Mot-or girl, The

Vivace.

ff

flash a - long, dash a - long, Mot - or girl. The

flash a - long, dash a - long, Mot - or girl. The

hur - ry and hie a - way, Flur - ry and fly a - way,

hur - ry and hie a - way, Flur - ry and fly a - way,

Swift as the winds that blow. So clear the

Swift as the winds that blow. So clear the

road for the Mot - or girl. The

road for the Mot - or girl. The

Spurt a bit, flirt a bit, Mot - or girl. She's a

Spurt a bit, flirt a bit, Mot - or girl. She's a

go where ev - er you see her, You see her where

go where ev - er you see her, You see her where

ev - er you go, This chug-et - ty, chug-et - ty,

ev - er you go, This chug-et - ty, chug-et - ty,

chug-et - ty, chug-et - ty, Mot - or girl. She's a

chug-et - ty, chug-et - ty, Mot - or girl. She's a

Tempo di Valse.

sprin-ter, in the win-ter, through the Spring and
 sprin-ter, in the win-ter, through the Spring and
 Fall In the sum-mer, she's a hum-mer, Holds the
 Fall In the sum-mer, she's a hum-mer, Holds the
 men in thrall. New loves meet-ing, pleas-ure
 men in thrall. New loves meet-ing, pleas-ure

fleet-ing, Life's a mer-ry whirl, For the dar-ing,

fleet-ing, Life's a mer-ry whirl, For the dar-ing,

The first system of the musical score. It consists of three staves: two vocal staves (treble and bass clef) and a piano accompaniment (grand staff). The key signature is one sharp (F#). The lyrics are: "fleet-ing, Life's a mer-ry whirl, For the dar-ing,". The piano accompaniment features a steady eighth-note bass line and chords in the right hand.

scar-ing, dash-ing, flash-ing Mot-or girl.

scar-ing, dash-ing, flash-ing Mot-or girl.

The second system of the musical score. It continues with the same three-staff format. The lyrics are: "scar-ing, dash-ing, flash-ing Mot-or girl.". The piano accompaniment includes some chords with triplets and a dynamic marking of *ff* (fortissimo) at the end of the system.

The third system of the musical score, consisting of two staves (grand staff) for piano accompaniment. It continues the musical theme from the previous systems, with various chords and melodic lines in both hands.