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# NEW AND MUCH IMPROVED MUSICAL TEACHER,

OR

Repository of Sacred Harmony, Psalms, Hymns and Spiritual Songs,

CONTAINING A NUMBER OF NEW TUNES NEVER BEFORE PUBLISHED,

Together with a large selection from the most eminent and admired composers.

For the use of Schools and Christian Devotion.

#### ON A NEW SYSTEM.

By a Professor of Music.

NORRISTOWN, Pa.

Printed by D. SOWER, Jr. and sold by Grigg & Elliott, No. 9 North 4th street, Joseph M'Dowell, No. 25 Market street, Philadelphia, and other Booksellers in Pennsylvania.

1832.

#### Eastern District of Pennsylvania, to wit:

BE IT REMEMBERED, that on the ninth day of October, in S. L. St the 55th year of the Independence of the United States of America, SCHER A. D. 1830, DAVID SOWER, Jr. of the said district, has deposited in this office, the title of a book the right whereof he claims as proprietor in

the words following, to wit:

"The new and much improved Musical Teacher, or Repository of Saered Harmony, Psalms, Hymns and Spiritual Songs, containing a number of new tunes never before published. For the use of Schools and Christian devotion. Peculiarly well adapted for the instruction of the Youth, and those who have not the advantage of a Teacher, by a New and Easy Method of explaining the principles of MUSIC, by means of Tables and Scales, illustrated by Seven peculiar Characters, shewing at once the seven peculiar sounds in an Octave, according to the Italian method of applying seven distinct Syllables to the seven distinct Sounds, leaving it at the option of the Scholar to use the Italian do, re, mi, fa, so, la, si, do, or to transpose four of the Italic Syllables, agreeable to the English mode, and in place of do, re and si, adopt sa, lo, se, or le, pronounced saw, loh, sai, or lai—Syllables more soft and of much easier pronunciation—more agreeable and pleasing to the ear, and better adapted to genteel and graceful singing.—By a Professor of Music.

In conformity to the Act of Congress of the United States, intituled, "An Act for the Encouragement of Learning, by securing the Copies of Maps, Charts, and Books, to the Authors and Proprietors of such Copies, during the times therein mentioned"—And also to the Act, entitled, "An Act supplementary to an Act, entitled, "An Act for the Encouragement of Learning, by securing the Copies of Maps, Charts and Books, to the Authors and Proprietors of such Copies during the times therein mentioned," and extending the benefits thereof to the

ats of designing, engraving, and etching historical and other prints."

D. CALDWELL,

Clerk of the Eastern District of Pennsylvania.

Organs of Sound, Speech and Articulation, are sublime and gracious endowments from our adorable Croator, the ever-blessed Author of all order, peace, and harmony, desirable in heaven, or commendable on earth, and according to our mutual improvements, they ought ever to be employed; and were it not for the depravity of our nature, which is prone to vanity and abuse, we should never have heard an idle word, or known any other than sacred music devoted to hely purposes, in the omnipresence of the great observer God, "Whose eyes are in every place, beholding the evil and the good:" much less should we have violated that peculiar commandment, by taking his most holy name in vain, not only in common conversation, but even in singing the most sacred compositions in a manner quite at variance with the spirit of sacred harmony, by which we not only deprive ourselves of the means kind Providence has afforded us for uniting in his holy praise, but also render ourselves subject to reproach, by refusing to be operated upon by that blessed emanation of holiness in the spirit and love of Him who came, at the expense of glory, a subject of poverty, reproach, and death, to invite us from the gates of destruction, to the palace of bliss and concerts of heaven. To his honour then let worship and adoration be offered up: to his glory let these earthly cottages ring with songs of praise and thanksgiving; and let us contemplate, as we pass along, the sublimity and grandeur of the heavenly theme, the glory and greatness of the subject that employs our vocal gifts; and the heavenly exercise, attended with divine grace, will tend to melierate our hearts, exalt our ideas of the deity and the dignity of the station designed for us by the blessed Redeemer.

If devotion be sincere, it is ever acceptable. It is, therefore, as requisite as it is consistent that we should accompany our harmony with suitable and expressive tunes, breathing the spirit of sincerity and piety, which leads us to another important subject to be considered.

It has been observed, and we think very justly, that "although most musical compilations contain many excellent pieces of acknowledged merit, the airs of which, if attended to with suitable expressions, and performed with taste and judgment, are well calculated to meliorate the heart, by producing the power of inclining the soul, if it be not harder than adamant, to the most exalted and sacred feelings of adoration, they, notwithstanding, contain very many which neither do honour to the anthors, nor credit to the taste of the compilers, being generally considered improper either for divine worship, or private devotion, and seldom used as such, they are laid aside as so much trash." Still the public are burdened, and the pupil imposed upon with such tunes as are known to do injury to the cause of truth, in carrying an air so discordant with the divine terms expressed; and breathing a spirit as contrary to the words they accompany, as joy is to grief, or happiness to misery. Thus, it often happens, that scholars not knowing what tunes are worthy the expense of acquiring, squander both their

time and their money under an injudicious instructor, and then return from school with a set of tunes of little or no service to them, and less to religious congregations.

Consistency being so essentially necessary in pious devotion, we shall next observe that Music may justly be considered the language of nature. Even the voice of a child is expressive of its disposition, and easily understood. How necessary then that a sacred composition of words, should be accompanied with a sacred composition of tunes, suitable to the sacred expressions they accompany, which observations, we think, are deserving of mature deliberation.

It is to be regretted, that so many of the teachers and choristers are deficient either in piety or the judgment requisite in selecting a set of good tunes, and in applying them to psalms and hymns breathing the same air and spirit in harmony with each other, so as to give propriety and force to every accent, weight and energy to expression, whether it be joy or grief, praise or lamentation, otherwise there will be a discord in spirit, though there be a chord in sound, semething merely for the car of the vain, but little or nothing for the heart of the pious, who have so frequently been disgusted with improper singing in their congregations. For this reason the compilers have endeavoured to select, agreeable to their own judgment, the most approved tunes of modern composition; and have been careful in retaining a number of familiar airs, which, having been long associated with holy purposes, have in a manner become sanctified: to which they have added between twenty and thirty new Tunes—thirteen are original, and the remainder are arranged so as to accommodate children with melodious parts of easy intervals, such as Solace, Pascal Tidings, Asylum, and others, in arranging which they have probably paid more attention to inclodious ease than harmony, in order to encourage those who imagine

they cannot learn. If the composers have succeeded in accomplishing what will effectuate the desired object, the student will find them as useful as pleasing.

The greatest and most deplorable impediment in Music, is the old English corrupt and heterogeneous mode of sol fawing, applying but four syllables or names to the seven different sounds of the Diatonic Scale; which seven sounds, in an improved method by Andrew Adgate, were denominated fa, sol, la, ba, do, na, me, varying somewhat from the Italian syllables, do, re, mi, fa, sol, la, si. But, unfortunately, this very excellent improvement, hailed by thousands of the more docile, was like almost every other improvement of a literary kind, doomed to encounter the dark prejudices of the more obdurate and designing, who invented four characters adapted to the four syllables, which well-meant "misimprovement," (if any thing will admit of that appellation,) or cunningly-devised stratagem as it may have been, passed off among them at that time as an excellent improvement, when in reality it was but a perfect creation of the corrupt old method. The compilers, being teachers of Music, coeval with those changes, and long satisfied from practical experience, that scholars in general will arrive at greater perfection in three months, reading tunes by the Italian, or by Adgate's method, than others of equal docility will do in as many years by the old method of sol fawing. Hoping, that as the spell of darkness passes off, the long desired improvement in the sublime and heavenly science of Music will meet with encouragement, have invented seven peculiar and distinct characters, to which they have appropriated an equal number of peculiar syllables, representing and denominating at one view the seven distinct sounds of the Diatonic scale of musical sounds, calling them faw \( \sigma, \sol \circ, \lambda \), soi \( \delta, \sol \delta, \so

la, sa, lo, sal, mi, syllables more soft, and of much easier prenunciation—more agreeable to the ear, and consequently better adapted to genteel and graceful singing than either of the former methods, including ba, do, and na.

Others differing from us in the choice of syllables, may apply such as they deem proper, only so that they adhere to the seven characteristic notes, and apply them to as many distinct and peeuliar syllables. The notes are designed, however, so as to accommodate the adherents of the old method, who will perceive sufficient similarity in the notes representing the sounds denominated by the same syllable, which will enable them to read the seven characters by the accustomed four syllables. But such as will allow themselves a few hours practice in acquiring the improved method, will duly appreciate the importance of the improvement. This method has many advantages over the old British mode, of repeating the same syllable with every fourth note, or repeating fa, sol, la, twice above the mi, the only note that does not occur twice in the Diatonic scale, and therefore the only note that represents any one particular sound, while all the remaining sounds, six in number, all distinct and peculiar in their nature, are observed by applying to them but three notes or characters, and denominated by three syllables, which in a great measure destroys the use of singing syllables, and of the four characters, as they do not always indicate the same sound—fa being at one time a key note, and at another the fourth of the key note; in the same manner sol is the second and fifth, and la the third and sixth of the same mode, so that every syllable and character, excepting mi, has a double meanrng, and consequently is the cause of much perplexity to the pupil, who is, unfortunately, in a great measure prevented from reading Music, because in ascending and descending he is not capable of

resting on the true sound. The reason is so obvious, that it appears impossible for common intellect not to perceive it. The svtem is corrupt, perverse, and unnatural, and therefore nature caunot be trained up to receive it. Were the system natural and plain, the pupil would be able to read Music with the same ease he can read the words of the Hymns, and pronounce with cuphasis, even while his mind is on another subject, which is a fact every reader must have experienced; but, corrupt the method of reading, and it will be impossible to do so. What then is it that reads in the absence of the mind? You may call it instinct if you please. It is an attendant of the mind....a faithful domestic of the human soul, by which it is governed-simple in its nature, without a wirl of its own, but of an extraordinary capacity, and susceptible of lumense training, even to many arts and sciences, to many languages, and the millions of performances, expressions of characters and promueiations, letters and words connected with or belonging to them: at is an ever-present assistant-unlike the mind, it cannot so; r from country to country, pry into secrets, or decipher dark epithets, nor assist the mind in unnatural, erooked, and perplexing windings; it nnist have a natural, plain, and regular path, to which it is or may be trained. For this reason all excursive business in which it eaunot assist, prove heavy and labourous to the mind, and on that account is in a great measure avoided, as employment suitable for powerful minds only. Consequently but few can read Music, in its present ambiguous, unnatural and perplexing system.

A thorough knowledge of the science, at least of the Gamut, denominated the General Scale, is indispensably necessary in an undertaking so difficult to the greater part of the community, and which is seldom accomplished, except by exercising the most extraordinary exertions of the mind. We have, therefore, endeavour-

ed in some measure, to render the science of reading Music plain and easy; and if we have succeeded in accomplishing this highly interesting and important point, we have accomplished a pleasing task. Prejudice, however, or, in other words, the most ridiculous, absard, and pernicious systems and practices established by custom, have long been a mighty bulwark of darkness, and an awful impediment to the progress of light, to the prosperity and advancement of the human family, not only in religion and politics, but even in theories, arts and sciences, such as Astronomy, Geology, Music, &c. &c .- the former interfering with men's ideas of divine revelation, the latter being a concomitant of devotion, whether good or evil; consequently, the Italian method, long acknowledged to be the best in the world, has not been adopted, when that method, which was introduced by Adgate, accompanied with syllables even more applicable than the Italian, has also been opposed by the votaries of the old corrupt method, merely on the ground that the ba, do, na, were disagreeable syllables; and when the four characters were adopted by their own partisans, in all probability for the purpose of succeeding in opposing the laudable improvement by Adgate, the adherents of the perplexing old mode remonstrated against them, even on the absurd ground that the method was too plain and easy, as it would enable the pupil to read Music without studying or acquiring a knowledge of the Gamut, &c. &c. of which he would, consequently, remain ignorant. This was deemed sufficient cause for resuming the round notes, as these would oblige the pupil to study the Gamut, the various transpositions of the key notes, &c. &c. in order to succeed, and this again proves how fallacious men will reason, either from ignorance, prejudice, or selfinterest.

If Adgate's method was objected to, because of ba, do, na, being

considered disagreeable syllables, what subterfuge will be deviced against the seven characteristic notes, as these characters leave it at every one's option to apply what syllables he pleases? we apprehend, the same alleged against the four characters. If the four characters, so very appropriate to the corrupt old mode, rendered the method of reading Music too plain and easy, may not prejudice or self-interest resume the same sophistical remonstrances, by reverting to the same pretext as the votaries of the old mode? If such be still existing among us, they will, on the same absurd ground, have a hundred-fold more reason for protesting against the seven characteristic notes of musical sounds; for by them, in the present improvement, the scholar will have no need to perplex himself with the Gamut, &c. &c., (any further than to ascertain the true pitch or position of the several key notes, in case he wishes to raise or pitch the several parts of a tune,) knowing the names, and several measures of the notes and rests, and the meaning of a few other marks and technical terms, he will be able to proceed almost without a teacher. Parents will be able to instruct their children, who, pleased with the sweet sounds of Music, will be induced to become more perfect in reading the tune, than the words.

We are aware that the clouds of darkness are about breaking; that the heavy gloom of prejudice is on the verge of oblivion, and trembling before the march of light in the literary world. Still the greatest of all struggles is yet pending; however, we do not despair, as we observe several musical publications now in circulation in Philadelphia, New York, Boston, &c. containing the best collections of tunes the world, in all probability, ever produced, which are attended with a choice of syllables which do honour to the taste and judgment of the publishers, and proves them capable of improving the science, we flatter ourselves that we shall not be left

to stand alone. We appeal to the public, to parents and guardians of children, to all the friends of truth, and even common sense, whether it is not as essential that the seven distinct and peculiar sounds in Music, as well as the several distinct sounds of the vowels and letters of the alphabet should be represented and read by peculiar, appropriate, and distinct characters, and prominciations? The former, as well as the latter, and we doubt not before this question will be fairly answered in the negative, the new Septenary and improved method will be generally approved.

We are fully aware, and quite willing to confess, that for those designed and predisposed to become accomplished musicians, in order to make a profession of it, or for those at leisure, and of ability to amuse themselves and others with instrumental Music, much more than the science of plain reading vocal Music is requisite. That long, steady, and close application in the progress, requiring considerable talent, and much patience is absolutely necessary. Let those then designed and qualified for the task, take that course. But why impose it injudiciously upon the whole rising community, as though they had nothing to do but amuse themselves, when it is known that great numbers are and must in-

evitably be designed to fill other important statious; and that far the greater number, including the industrious poor, are thereby insidionsly detained and perplexed-consequently discouraged, and actually prevented from acquiring the science of reading music! We ask again, why perplex those with the arduous task, for whom it is not absolutely necessary, any more than it is indispensably requisite for every reader to be a grammarian, or every printer a typefounder! And if the plain system of reading was so confounded, that none but complete grammarians could understand it, would not the greater part of mankind be thereby prevented from reading at all! And should we not, on beholding such a circumtance in any part of the United States, deeply deplore the impediment, commisserate our neighbours, and strongly mrge them to adopt a better method! Facts will speak for themselves, if we will but deliberately attend to their import. Let, then, every one be accommodated by pursning his designed course: let him abide by his calling, and faithfully fill his station designed by Providence, and we shall all be happy.

THE COMPILERS.

#### ENTRODUCTION.

Among the various modern improvements in the different arts and sciences, it appears the science of Music also claims a share, among which is one we wish to introduce in this place, in order to pave its course through the following Rudinnents, where the indication of Time will be given agreeably to a newly invented Musical Timepiece, or Time Measurer, denominated Harmonious Metrometer.

Malcolm, in his Treatise of Music, published in 1721, describes a machine invented by M. Laulie, a French musician, for the purpose of measuring Time by means of a pendulum; and Rousseau, in his Dictionary, speaks of a similar instrument called a Chronometer, invented about 1750, lately succeeded by Maclzel's now celebrated Metronome, or Musical Time Keeper, which by a particular scale denotes the number of vibrations performed by the pendulum in a minute. If a tune is regulated by the Metronome, and marked 80 or 80, &c., the meaning is that it is to be sung

at the rate of 80 crotchets or quavers, &c. in a minute.

It appears, that many of the most respectable composers in Europe, now mark their compositions by this Metronome; and within a few years it has been employed in several publications of Sacred Music, among which that by the Haydn Society is one. The Metrometer, in like manner, denotes the number of vibrations in a minute, answering the same purpose as the Metronome: in addition to which, the Metrometer at the same time also denotes the

precise Time and number of Beats in a Measure, by means of a Pulsater or Time Beater; consequently, if a Tune in this compilation is marked  $\frac{1}{600}$  or  $\frac{2}{48}$  or  $\frac{2}{90}$  the meaning is, that it is to be sung by two, three or four beats in a measure, at the rate of 60, 48 and 90 crotehets or quavers in a minute; the Numerator always denoting the number of beats in a measure, and the Denominator or lower figures, the number of beats in a minute.

Throughout this work the various measures of poetry and music are indicated by letters and figures, denoted as follows: S. M. short meter—Spirland, C. M. common meter—Mear, L. M. long meter—Bridgewater,  $\frac{4}{5}$ , or  $\frac{2}{10}$  and  $\frac{2}{67}$  Peculiar meter—Supplication, the  $\frac{4}{5}$  or  $\frac{2}{10}$  indicate that the Tune will admit of four lines with five syllables in each line, or of two lines with 10 syllables in each, and the  $\frac{2}{67}$  that the syllables of the last four lines number in succession, 6, 7, 6, 7. Whatever number of syllables completes a line in poetry, is the poetical measure of that line, which is entirely distinct from the musical measure marked by the bars on the stave of a Tune. The poetical measure has reference to the number of syllables in a line, and the musical measure to space of time, quantity of notes, &c.

The following observations may be useful to all singers and particularly to the student of Music. They and the Rudiments are numbered in order that the Teacher and pupil may refer to them with greater facility.

Art. 1st, Where the chief object of song is to highten the effect of speech by adorning the sentiments with sounds naturally agreeable

or musical, it is evidently important that students should pay great attention to a clear utterance, articulation, accents and emphasis, that when singing they may pronounce clear, and impart as much force upon accents and emphasis, as the air or part they sing will admit of, for on these points depends its greatest usefulness. It is very disagreeable to hear a singer, even with a beautiful voice, drawling out his words without the least energy, while the attention of amateurs is worried, and the mind perplexed with the anxiety of catching the subject. Such singing in graceless vanity.

Art. 2nd. Uncouth and disagreeable as it is to bawl or scream, it is important in singing, to make a clear, full and proper sound; to effect which, the organs must have just force enough to exert and perform their functions. This depends, in part, to the formation of the month, which must not be too much closed, or too wide open; as a general rule, however, it may be so far opened as to have the teeth close gently upon the little finger. Enlarge as much as possible the cavity of the mouth by lowering, or seemingly suffering the back part of the under jaw to fall; let the tongue, at the intervals of articulation, lie low and flat in the bottom of the mouth. Open the mouth before you begin to sound, and close it gradually as you end.

Art. 3rd. Genteel, graceful, and easy singing, also requires the performer to stand or sit with the body erect—and before sounding, to inhale a full supply of breath, so as to expand the chest considerably. When you sound, keep the chest expanded, and do not suffer it to relax; but inhale a sufficiency of breath previously, and use it with economy, never employing more than the sound actually requires. In commencing the sound, do not let the voice strike it with an open and full force at once; but let it gradually open, so as to gently increase it as the sound strengthens, and

then as gently decrease, so as to resemble the echoes of vaulted ceilings, or the reverberations of an empty cask. This quality of voice is of the most musical, excellent, and engaging character—the most graceful and becoming a piously devoted mind.



#### RUDIMENTS OF SACRED HARMONY.

Lesson 1st.—Music consists in a succession of harmonizing and pleasing sounds, uniting their charms in employing the and terorgans as a medium, for displaying the virtue of their delightby power and influence immediately upon the heart, and seat of these noble and internal senses implanted in us by the great Author of nature, who hath taught even the elements the science of Music, otherwise man could never have performed Music; for as metcan breathe no other air than that which is natural, and which actually displays the various sounds by its kindly accommodating and peculiar dexterity, so neither can be, with all his ingenory. compose one single chord that has not been determined and estiblished by the Great and Supreme Head of the universe, the profound Legislator of nature, which, like a faithful's ryant, cannot to. prevailed on to vary or depart, like unfaithful man, from the eternal basis which supports its existence. But the Denty has gracionsly endowed man with a capacity of scarching into nature—to see so much of his divine excellencies, in order to raise his rocks, meliorate his heart, and mould his senses—for the adorning of he soul in the beatitude of Him who purposed the dignity and appointed the destiny of man beyond any thing and every thing this world, with all its wealth and ingenuity, is able to magne or

comprehend, because it misapplies the talents so graciously bestowed. And, lest the student should be wearied with these observations, let us warn him not to be regardless of the Divine grace; let us assure him, that without it he will not be capable to perform harmony—no, not even to breathe. The heavenly scicues should be treated with all possible respect; for the time is near at hand, when concerts shall come from the utmost bounds of the earth, with a new song, adoring the Prince of Peace, who is coming to reign, which all must sing at the appointed time.

To prove that Harmony is the order and language of nature, witness, first, the mighty orbs, and the glorious luminaries, of the ethernal heavens, bearing testimony to this truth in their unwearied revolutions; while the air, if blowing upon a simple thread extended between the upper and lower sashes of a window, or other suitable aperture, called the Æolian Harp, will exert its pleasing dexterity in playing all the fundamental chords of the Major Scale, which undoubtedly must be the favourite Mode of Nature, in her purity and simplicity, extolling the Deity, yet as if sympathising with hapless man, will as if by Divine permission, condescend to accommodate the mourner with the most plaintive notes, in lamenting his deep depravity on beholding the dignity of his dignified and true station, from which he has fallen into ignominy, wretchedness, and wee.

The chords which nature will perform by means of the Æolian Harp, commencing with the Major Key-note, are a third, a fifth, and an eighth, which, agreeable to our syllables and characteristic notes are fa A, la D, lo &, fa A, which, with their intervals or intervening sounds, complete the Octave, (now generally termed the Phatonic Scale,) consisting of an octave of eight intervals, but comprising, in reality, but seven distinct, peculiar, full, and proper

sounds, which were anciently represented only by the first seven letters of the alphabet, upon which they remain still based, as represented by the keys of a Piano Forte, but are more particularly represented by characteristic notes, denominated by appropriate syllables—which notes are written or printed on five lines, with their four intermediate spaces, admitting of nine degrees in music, called a Staff, to which, when short lines are added above or below, they are called Leger lines, and their respective spaces, Leger spaces. The degrees determine the intervals in music.

#### EXAMPLE.

Leger lines and spaces			
abovc.			
5th line, 9th degr	ree		F
4th space, 8th degr	ree.	F	3
4th line, 7th degr	ree	D	
3d space, 6th deg	ree. Recurring ke	y and C 🔼	fa the unison
3rd line, 5th deg	ree.	——B_———me-	
2d space, 4th deg 2nd line, 3rd deg	ree.	A 🖺 sa	
2nd line, 3rd deg	ree. <del>(())</del> G	lo	
1st space, - 2nd deg	ree. TE	se	
Ist line, 1st deg	reeFla		
Natural position of the			
Major Key-note on the			
Tenor & Treble staves.	>	Leger lines and s	paces below.
_	\		

The above example represents the three highest staves in Mu-

sic, which are known by this mark called the G Clef, being

placed on the line of G, which crosses it in four places. It also represents the stationary position of the Letters, together with the natural position of the Notes, commencing their Natural and Major Scales with their Key-note fa upon the line of C, which is the first Leger line below the Staff in the Example, and the second space of the Bass. The following Examples will illustrate the Clefs.

Lesson 2nd.—The Bass, or F Clef, always denoting F, is placed upon the fourth line of the Staff, and is used for the lowest voices of men.

The C Clef is movable, at pleasure, upon any line of the Staff. It was formerly used for Counter and Tenor, but is not used by modern composers: when placed upon the fourth line, it is called the Tenor Clef, and is used for the middle voices of men; but when placed upon the third and middle line, as may appear in some few instances of this work, it denotes the Counter or Alto, and is sung by the highest voices of females.

The G Clef, already noticed in Lesson 1st, is placed on the second line, which crosses it in three places, and always denotes G: it is used for all parts except the Bass.



EXAMPLES.

#### INTERVALS AND DEGREES.

Lesson 3rd.—The degrees noted in the first Lesson, are also called intervals; and these intervals are called tones, semitones, thirds, fifths, &c., which will be explained in regular order.

All authors, in our day, agree that an Octave (or eighth) of Mu-

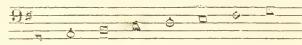
sie, now termed the Diatonic Scale, contains five whole tones, and two semi or half tones: that ascending from C, the Key of the Major Mode, sounds naturally succeed each other, as follows, viz. from the 1st to the 2nd, a tone; from the 2nd to the 3rd, a tone; from the 3rd to the 4th, a semitone; from the 4th to the 5th, a tone; from the 5th to the 6th, a tone; from the 6th to the 7th, tone; and from the 7th to the 8th, a semitone. But when we coeend, and reckon from A the Natural Key of the Minor Mode, the semitones lie between the 2nd and 3rd, and 5th and 6th-that is, two degrees, intervals, or sounds lower, and not between the ire and 4th, and 7th and 8th, as in the Major Mode. This order tones and semitones in the Diatonic Scale, is called Natural, for reasons which we have already stated in Lesson 1st. The difference will more fully appear in the Example of the following Lesson. showing that thirteen semitones complete the Octave, with two we intervals.

11

#### NOTES AND SYLLABICATION

Lesson 4th.—Notes are certain marks or characters—so called because they note or denote the respective letters, degrees, or netervals, for which they have been adopted. Some, as has been asserved in the preface, adopt one round character to denote all metervals, and apply to them but four syllables, a method denote nated Sohmization. Others adopt four characters, for the sake of representing or applying to them fa, sol, la, mi, the above-ment oned syllables; but what sounds they mean to denote, or represent by them, we must leave for them to explain. The Compilers of the Musical Teacher, adopting seven peculiar and distinct characters, and applying to them seven peculiar syllables, thought this method might, with some propriety, be denominated. Syllab cattern





Written fa, sol, la, se<sub>1</sub> lo, sa or sal, mi, fa: Froncunced faw, sull, law, sai, low, san or soll, mee, fawe

Fa = is the Key-note of the Major, and Sal is the Key-note of the Minor Mode.

#### EXAMPLES.



In the above scales, sounds, or tones and semitones, are considered in quality of space or measure of inches and half inches. The upper figures give the number of spaces or intervals in the Diatonic Scale and the lower figures; the number of degrees and

sounds in an octave exhibiting, at one view, the position of all the natural semitones. The Major Scale commences with key on E; and the Minor Scale with key on A—that is, two degrees lower than the former.

SYLLABICATION -- Various Setts of Syllables at Option.

Lesson 5th. - EXAMPLE.

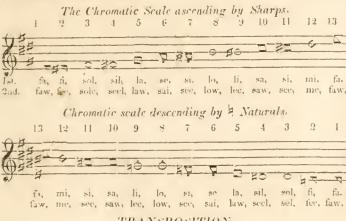


The seventh set of syllables are those which have been adopted, and will be applied to the characteristic notes throughout this book. The sixth are the best in regularly ascending and descending the scale. The fifth are preferable in reading tunes; and the fourth are the nearest the old sol fawing method so common at this time. The fourth, fifth, sixth, and seventh sets of syllables, belong to the present improvement, and are secured by copyright.

The seven characteristic notes leave it at the option of every one to adopt such syllables as he pleases; the science will not be materially injured, provided be adopts seven—that is, one syllable for every character, and changes the vowels into E in me, as will be shown in the following Example, which will give nearly all those changes affected by accidental sharps \(\beta\) and naturals \(\beta\) appearing

before a note in the Staff, not alluding to those at the Clef, which are not called accidentals, but fixed sharps.

The effect accidental Sharps and Naturals produce upon Syllabication, will be best exhibited by dividing the Diatonic Scale into semitones, which is called



#### TRANSPOSITION.

Lesson 6th.—Although the Musical Letters answering to the Keys of a Piano Forte, are never altered, unless their respective Cleis are moved; nevertheless, their notes are moved higher or lower than their natural position on the Staff. This is done by Flats and Sharps at the Clef to which they are affixed, in order to accommodate the Air, or part it performs, to the pitch of voice for which it is designed.



The pupil will observe that what is termed the Diatonic Scale, is very frequently called the Octave; and, that for brevity, it is most frequently called the Scale, meaning the eight sounds, exclusive of the Staff on which the Scale is placed, and transposed upwards or downwards, as seen in the above Example, fa \(\sigma\) is always and invariably the Key-note of the Major Scale, sa I the Key-note of the Mmor Scale, and are alike transposed from letter to letter as represented above; the former by Minims, and the latter by Crotchets, from which the pupil will perceive that the Minor Keynote is always two intervals lower or beneath the Major Key-note; and that when either of them is moved, its whole Scale is moved. It will, therefore, be sufficient for the pupil to recollect the transpositions of the Major Key-note; and that he may be enabled to commit it to memory, we will accommodate him with the following table.

TABLE OF TRANSPOSED KEY NOTES.

By Sharps.	Major Key.	Minor Key.
Naturally	C is fa	A.
If F# be sharp	G is fa	E.
F and C#	D is fa	В.
F, C, and G#	A is fa	F#.
F, C, G, and D#	E is fa	C#.
F, C, G, D, and A#	B is fa	G#.
F, C, G, D, A, and E#	F♯ is fa	D#.
F, C, G, D, A, E, and B#	C♯ is fa,	Λ#.
By Flats.		
If Bb be flat	F is fa	D.
B and Eb	Bb is fa	G.
B, E, and Ab	Eb is fa	C.
B, E, A, and Db	Ab is fa	F.
B, E, A, D, and Gb	D <sub>b</sub> is fa	Bb.
B, E, A, D, G, and Cb	Gb is fa	E <sub>b</sub> .
B, E, A, D, G, C, and Fb	Ch is fa	A <sub>0</sub> .

There are seldom more than four letters sharp or flat; therefore, let the pupil first commit to memory those four letters made sharp, in rotation, by repeatedly saying—if F is sharp, G is fa, and so on as they succeed each other in the foregoing table, and he will know that always the first letter after the one last made sharp is fa, and that fa is the Key-note of the Major mode invariably. As to the transpositions of the Major mode by flats, the third letter below the one last made flat is always fa; but it will be easier for him to recollect the first four transitions, by saying F, B, E, and A, until he has them firmly impressed in his memory; and when he observes one flat on the staff, he will know that F is fa; when two, that B is fa; when three, that E is fa; and when four, that A is fa. However, when accommodated with the characteristic notes, this will not be necessary; but in reading tunes from round notes, it may be of service to him.

#### POSITION OF THE SEVERAL PARTS USED IN HARMONY.

Lesson 7th.—The following Scale, comprising three Octaves, represents at one view all the different parts of a tune, used in vocal Music. Every recurring letter, or characteristic note, completes its own Octave.

#### THE GAMUT OR GENERAL SCALE.

22	Space above G 🌣	
21		,
20	Single Chords. 1 3 5 6 2 4 7 4th space E lo	1.
19	(8   10   12   13   9   11   14 )	1.
18	Their Octaves. \ 15   17   19   20   16   18   21 \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	1.
17		
16	(For an explanation of the above, see Lesson 8.)	
15	Space above	
14	F & 1st space s	
13		a.
12		0.
11		
10		
10	$\ddot{\mathbf{E}} = \mathbf{E} \mathbf{E} \mathbf{E} \mathbf{E} \mathbf{E} \mathbf{E} \mathbf{E} \mathbf{E}$	
9	The state of the s	u.
7	The space of the same of the s	0.
7	c. The same of the	C.
6		a.
5	₹ -3dline	l.
4	g 2d space C \sim The Natural Key-note of the Major mode for	<i>I</i> .
:3		e.
2		(1 -
1		0.

By attending to the above Scale, we may perceive the positions of the several parts with their Clefs—the natural position or place of the Key-notes, and of all the notes, and the degree that every note and part holds above or beneath each other in the scale of harmony, consisting of twenty-one intervals, and twenty-two de-

grees of natural sounds which they represent by their respective notes.

Three octaves, observes A. Adgate and others, being more than any common voice can perform, the Bass is assigned to the gravest of men's voices; the Tenor to the highest of men's; the Treble to

female voices; and the Counter, when used, to boys. It is customary, however, at the present time, to assign the air or leading part to females; admitting that this does not destroy the scale, as the intervals between the voice of a female and a male forms a perfect octave, the former being an octave more acute than the latter. The Composers admit, that as Music is designed to give force and energy to expression, the most sacred and important, the Air, or leading part, ought not to be altogether abandoned by men's voices, as it is the most important part of the scale, and the articulation of men's voices generally is more powerful than that of females.

If the Tenor or Air of a tune be performed by females, it places that Staff in the usual place for the Staff of Treble, then the next part below is called Second Tenor, and the second below is by some called the Alto or Counter, and by others Counter-Tenor or Second Treble, and the lower one the Bass. Let then the Bass be assigned to the lowest of male voices; the Air, now also called Treble, to the middle voices of males, and the lowest of females; and the Alto, or Second Treble, when it is sung, to the highest of female voices; and the Tenor to the highest of males, and to boys' voices. The pupil will observe, that the Air, formerly called Tenor, is now called treble, and is still written or printed on the second Staff; and that the part next above, formerly called Alto, Counter, and Counter-tenor, is now called Second treble; and that the part on the upper Staff, formerly called treble, is now called tenor.

#### HARMONY.

Lesson 8th.—Harmony consists in unison of two, three, or more agreeable sounds sung, at the same time; and of so many different degrees (represented in Lesson 7th) as are produced by the vibrations of solid bodies, which effect the same vibrations in the clastic

fluids of the air, answering minutely to the degrees of vibration and elasticity of those several bodies in all their proportioned motions, and corresponding and assisting each other in all their several movements which nature has assigned to them. This unison of sounds is called Harmony, consisting of certain cords or concords, which depend on the relative and proportioned degrees of acuteness and velocity, when the vibrations of those sounding bodies are of uniform or proportioned velocity and acuteness—that is, of such numbers of vibrations, as will in an equal time form equal parts of the lowest and gravest vibrations, which supports the Bass, (and are, therefore, so called,) so that they mingle in a pleasing manner; all which may be vocalized by our vocal organs, answering in place of those sounding bodies, by operating in the same manner upon the air, which to a certain degree is the spirit and life of animated nature. The air of the Organ produces those delightfully pleasing sounds, which Musicians call cords and concords, considering them in the quality of measure to extend from the gravest note in the Bass, to the most acute note on the scale, (see Lesson 7.) including their respective intervals of inches and half inches.

Having, in the 4th and 5th Lessons, given an explanation of the intervals of tones and semitones, we proceed in giving the intervals of chords and discords. (commonly called concords.) and their intervals, and the latter discords and dissonant intervals.

Sharp 4th.

Perfect 4th.

#### DIATONIC INTERVALS AND THEIR INVERSION.

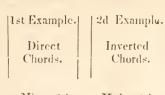
The first column of Examples, give the direct intervals; and the -econd, the inverted, which is occasioned by singing a part of the tune an octave higher.

Minor Third, (called also the flat, or lesser third,) as from E to G, consisting of one tone and a semitone; or, agreeable to measure of intervals,=15 inch.

Major Third, (called also sharp or greater third,) as from C to E, consisting of two tones, =2 inches.

Perfect Fourth, as from D to G, consisting of two tones and a semitone=21 inches.

Sharp Fourth, (called also Tritonus,) as from F to B, consisting of three tones,=three mehes.











Flat Fifth, (called also im-) perfect or false fifth,) as from B to F, consisting of two tones and two semitones, =3 inches.



Flat 5th.

Perfect 5th.

Perfect Fifth, as from C to G, consisting of three tones and one semitone,=4½ inches.



Minor Sixth, from E to C. consisting of three tones and two semitones,=4 inches.



Major Sixth, as from C to A, consisting of four tones and a semitone,  $=4\frac{1}{2}$  inches.



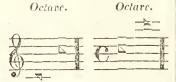
Minor Seventh, (called also flat seventh,) as from D to C, consisting of four tones and two semitones, =5 inches.



Major Seventh, (called also sharp seventh,) as from C to B, consisting of four tones and two semitones, =5 inches.



Octave of Unison, as from C to C, consisting of five tones and two semitones, equal to 6 inches.



When the lowest note of an interval is placed an octave higher, or when the highest note is placed an octave lower, such a change is called Inversion. Thus, as we may see in the preceding examples, a Minor 3d becomes a Major 6th—a Major 3d a Minor 6th—a Ferfect 5th a Perfect 4th—a Minor 6th a Major 3d—and a Major 6th a Minor Third—so that these being the concords of which Music generally consists, Harmony will not be greatly injured by the lowest voices of females uniting with the highest voices of men, who ought never to abandon the air altogether.

There are but four Concords in Music, viz. Unison, Third, Fifth, and Sixth; as, also, their eighths or octaves. The Unison is called a perfect chord, and commonly the fifth is so called; but the fifth may be made imperfect, if the composer pleases. The third and sixth are called imperfect—their chords not being so full, nor so agreeable to the ear, as the perfect; but, in four parts, the sixth is often used instead of the fifth, in some particular places, when the

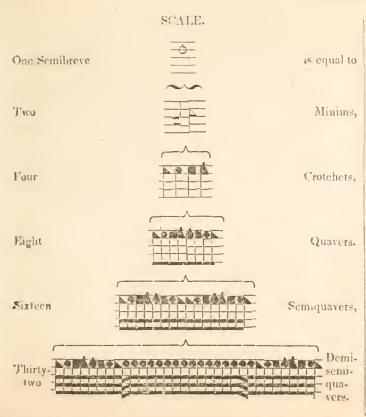
5th is omitted, and the third, especially the Major, is a natural concord, it is very frequently made use of.

#### CHARACTERISTIC VARIATIONS.

Lesson 9th.—Relative to duration or space of time. Six variations in the notes and rests, are necessarily observed in Sacred Music, to indicate the duration of sounds, and of pauses, commonly called rests—a dot (•) annexed to either of them, increases the length just one half; consequently, a dotted semibreve is as much as three minims; and so all others in proportion.



The following Seale will show, at one view, the proportion one note bears to another:



Music, relative to time, is naturally divided into small and equal divisions, called measures, by strokes, called bars, across the Staff. Each measure of music contains a certain number of Notes or Rests, the amount of which is specified by a mood, sign, or mark of time, following the Cleff at the beginning of every tune. In addition to which, the Metronomical figures placed over the metrical indications, have reference to the Metrometer in their application. The Numerator, or upper figure, shows the number of beats in a measure; and the Denominator, or lower figures, give the number of beats to be performed in a minute; while the annexed note, auswering to the measure, shows first the amount of a beat, and also whether the time be of the Major or Minor mode, by its being always the key-note of one or the other, as will appear in the following examples.

#### VARIOUS MOODS OF TIME USED IN PSALMODY.

Lesson 10th.—Eight different Moods of time are at present used in Psalmody, of which three are called Common-time, three Trebietime, and two Compound-time, or, by some, Compound Commontime.

#### Common Time.

The First Mood, known by a plain C, is the measure of a Semi-breve, and is performed in four seconds—6.—with two accents, by four beats, two down and two up.

## 1, 2, 3, 4. 1, 2, 3, 4. 1, 2, 5. 4. d, d, u, u. d, d, u, u. d, d, v, v.

EXAMPLES.

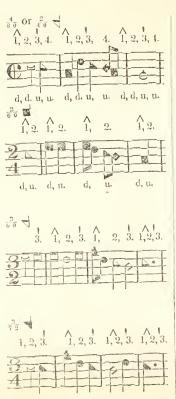
The Second Mood, is known by this mark  $\bigcirc$ , and is performed in three minutes  $= \frac{3}{9} \bigcirc$ —with two accents, by four heats, two down and two up. It may be performed by two beats  $= \frac{2}{4} \bigcirc$ .

The Third Mood, known by a figure 2 over 4, is the measure of a Minin, and is performed in two seconds=\(\frac{2}{60}\)—with one accent, by two beats, one down and one up-

#### Triple Time.

The First Mood, known by a figure 3 over 2, is the measure of three minims, and is performed in three seconds=\frac{3}{3} \text{\text{-}}\text{by three} beats, two down and one up—accented principally on the first, and slightly on the third.

The Second Mood, known by a figure 3 over 4, is the measure of three Crotchets, and is performed in about two and a half seconds = \frac{2}{12} - by three beats, two down and one up, accented full on the first, and slightly on the third.



The Third Mood, known by a figure 3 over 8, is the measure of three Quavers, and is performed in two seconds  $= \frac{3}{30}$ —by three beats, two down and one up—accented full on the first, and slightly on the third.

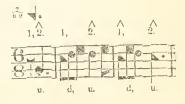
Compound Time.

The First Mood, known by a figure 6 over 4, is the measure of six Crotchets, or two dotted Minims, and is performed in two and a half seconds  $= \frac{2}{48}$  with two accents, by two beats, one down and one up.

The Second Mood, known by a figure 6 over 8, is the measure of six Quavers, or two dotted Crotchets, and is performed in two minutes  $=\frac{2}{60}$ —with two accents, by two beats, one down and one up-

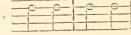






#### VARIOUS INDICATIONS.

Lesson 11th.—The slender bar, shows, the end of a measure.



The broad half bar shows the end in a line of poetry.

The broad top shows the end of a measure and line.

The double top shows the end of a measure, line, and strain.

The two and a half bars shows the end of a tune.

The Repeat ( • ) or (•S•) shows the part on the side of which it stands, is to be repeated.

The figures (1) and (2) denote double ending—the notes under figure 1 are to be sung the first time, but omitted the second—that is, in repeating.

But when these two figures (1 2) are connected by a slur, both are to be sung the second time.



When the figures  $\binom{1}{2}$  or  $\binom{2}{1}$  occur before, or above and below a note or set of notes, as in the first line of Redeeming Grace, the upper or lower, respectively, are to be sung the first time, and those nearest the figure 2, the second.

The figure (2) over three notes, or figure (4) over six notes, indicate respectively, that they must be sung in the time of two, and of four of the same kind.

The Dependant, ( ) appearing over or under a note, indicates that it depends on the quantity of syllables, and their accents, whether the notes are to be sung or omitted.

The Slur appearing over or under a set of notes, signifies they are to be sung to one syllable, in a smooth and gliding manner, similar to grace notes.

The same is the case when notes are joined together.

Slides ( ) and Glides ( ) denominated Grace Notes, set before and after notes, show, the former by a













hook pointing to its note, that the voice is merely to touch, and slide from it up or down into the sound of the following note; and the latter, with a plain stroke, that the voice in passing from the foregoing note, is to touch upon them, and glide over in a quick and graceful manner.

The Shake or Trill, ( W ) somewhat similar to a combination of grace notes, indicates that the note over which it is placed, is to be sung in a tremulous but graceful manner.

Choosing Notes, either may be sung, and frequently both: when the choice consists in an equal number of the same measure, grace notes are sufficient.

A Sharp (#) raises the sound half a tone: if annexed to the Clef, it raises all the notes of its line or space; but if it be an accidental sharp set before a particular note, it only raises that note.

A Flat ( b ) lowers the sound half a tone: if annexed to the Clef, it lowers all the notes of its line or space; but if it be an accidental flat set before a particular note, it only lowers that note.

A Natural ( | ) restores a note made sharp or flat at the Clef, to the natural sound of the scale.



The Pause or Roll, ( ) appearing over or under a rest or note, indicates that the singer may rest, or let the sound roll on at pleasure.

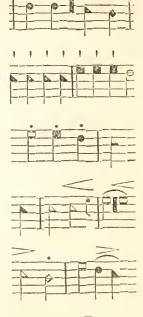
The Staccato (†) appearing over or under a note or notes, indicates that they are to be sung in a distinct, short and bold manner, as if warning or threatening.

The Piannado ( • ) indicates a sound equally distinct, but more soft, expressive of caution, admiration or surprise, &c.

The Crescendo ( ) implies a gradual increase of sound, becoming the words, arise, behold, aloft, on high, &c.

The Diminucndo ( ) implies a gradual decrease of sound, becoming the words, Paradise, triumph, &c.

The Swell ( ) indicates both the former, becoming the words, Hosanna, Hallelujah, Salvation, &c.



The full and heavy accent or Emphasis ( \( \) ) or if inverted, the shout ( \( \) ) and the light accent ( \( \) ) have similar significations, but differ in degrees of force and energy, as much as the heavy secent ( \( \) ) exceeds the slight accent



(1), so in proportion, the shout exceeds the heavy accent, being equal in power and much more exaulted in its earriage, extending its influence frequently over several notes in succession, as in the shouting of Hosanna.



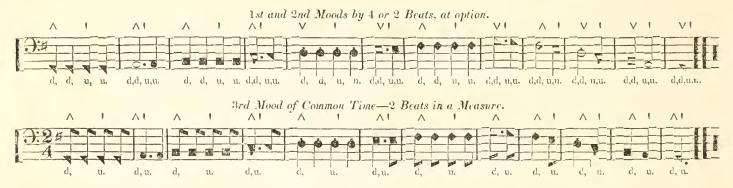
#### 12th, LESSONS FOR THE EXERCISE OF THE VOICE BY SYLLABLES.

Major scale ascending and descending.



### Lessons for exercising the voice in Accenting, and the Hand in beating Time agreeable to the several Moods.

#### COMMON TIME.



#### TRIPLE TIME.





#### LESSONS IN THE VARIOUS MOODS OF TIME.



Adaigs, or Ado. signifies the slowest time. Ad libitum, as you please.

Air, the leading part.

Allegro, a brisk and sprightly movement.

Allegretto, a little brisk.

Alto, or Counter Tenor, that part which lies between the Treble and Tenor.

Amoroso, in a soft and delicate style.

Andarte, rather slow and distinct.

.Indantino, quicker than Indante.

.tathem, a composition for vocal music, the words of which are generally selected from the Psalms, for divine service.

Assai, generally used, with other words, to express an increase or diminution of the time of any composition, as Adagio Assai, more slow; Allegro Assai, more quick.

Base, the lowest part in harmony.

Brilliante signifies that the movement is to be performed in a gay, showy, and spark-ling style.

Canon, a vocal composition in two or more parts, so constructed as to form a perpetual fugue.

Cantabile, in a graceful, el. gant, and melodious style.

Canto, song; or, in choral compositions, the leading melody.

Chorus, a composition or passage designed for a full choir.

Con, with; as Con Spirito, with spirit. Crescendo, or Cres., to increase the sound. Diminurale, to diminish the sound. Da Capo, or D. C., to return, and end with the first strain.

Dolce, sweetness, softness, gentleness, &c. Dirge, a composition for funeral occasions. Duo, or Duetto, two; as two voices or instruments.

Diroto, in a solemn manner.

E, and; as Moderato e Maestoso, moderate and majestic.

Expressivo, with expression.

Torte, or For. or F., loud.

Fortissimo, or F. F., very loud.

Giusto, in an equal, steady, and just time.

Grave, or Gravemente, denoting a slower time than Large, but not so slow as Adagio.

Grazioso, graeeful; a smooth and gentle style of execution approaching to Piano.

Harmony, an agreeable combination of musical sounds, or different melodies, perfermed at the same time.

Interlude, an instrumental passage introduced between two vocal passages.

Largo, somewhat quicker than Grave.

Larghetto, not so slow as Largo.

Lamentarole, denotes that the movement over which it is placed is to be sung in a melancholy style.

Legato, signifies that the notes of the passage are to be performed in a close, smooth, and gliding manner.

Leuto, very slow.

Maestoso, with majesty.

Melody, an agreeable succession of sounds. Moderato, moderately.

Piano, or Pia. soft.

Pianissimo, or P. P., very soft.

Poco, little; as Poco piu Lento, a little slower; Poco piu Allegro, a little quicker:

Quartetto, four voices or instruments.

Quintetto, Five voices or instruments.

Recitative, a style resembling speaking.

Sempre, always, throughout; as Sempre Piano, soft throughout.

Solo, for a single voice or instrument.

Soprano, the Treble or higher voice part.

Sostenuto, a word implying that the notes are to be sustained, or held on to the extremity of their lengths.

Spirituoso, or Con Spirito, with spirit.

Staccuto, notes to be staceated, must not be shurred, but performed in a distinct manner.

Symphony, a passage for instruments.

Tacit, be silent.

Tutti, all, all together.

Tardo, slowly.

Tasto, no chords.

Tempo, time.

Trio, three voices or instruments.

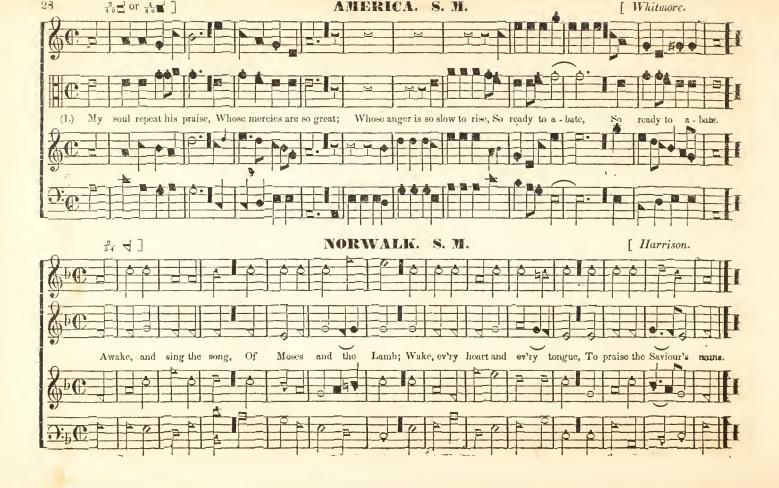
Tutti, all; a word used in contradistinction to Solo.

Verse, one voice to a part.

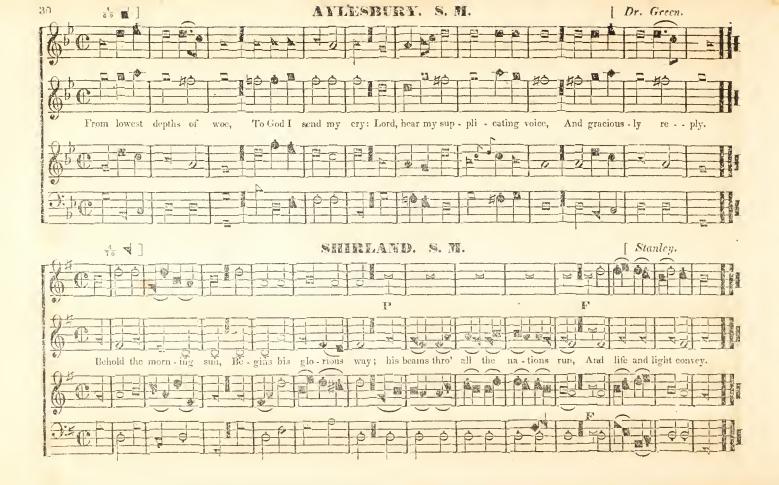
Veloce, quiek.

Vigoroso, with energy.

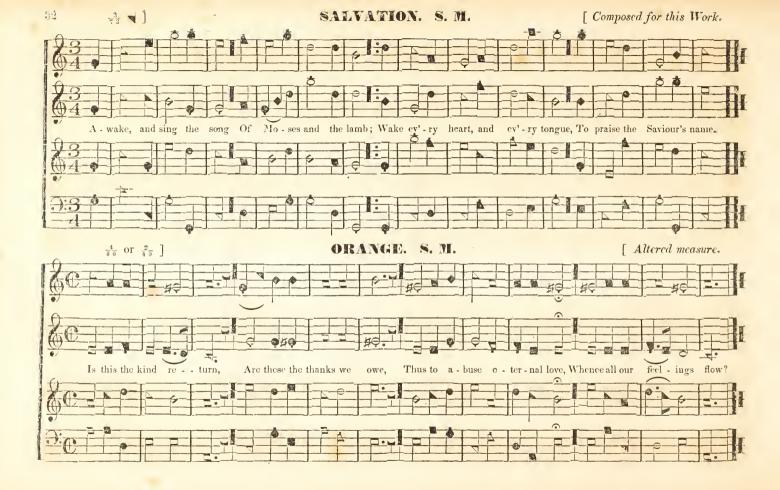
Vivace, in a brisk and animated style.

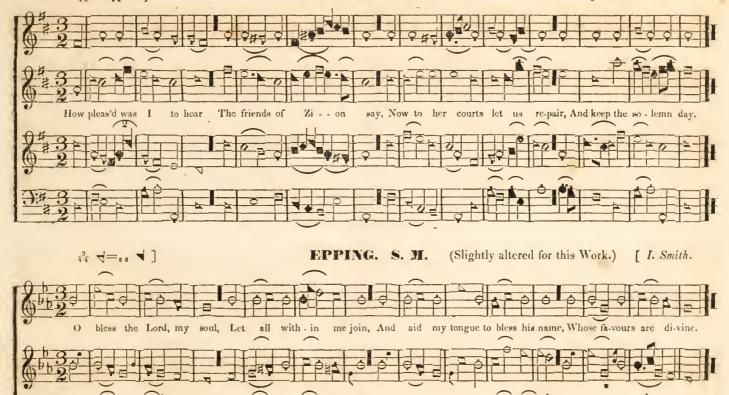








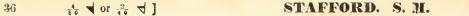




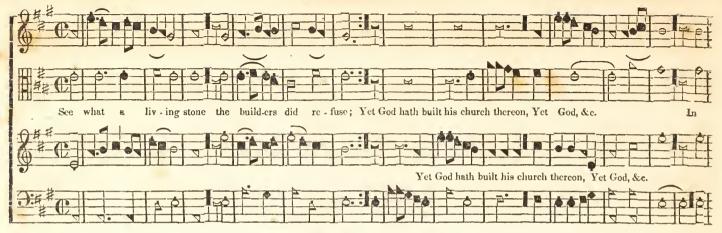






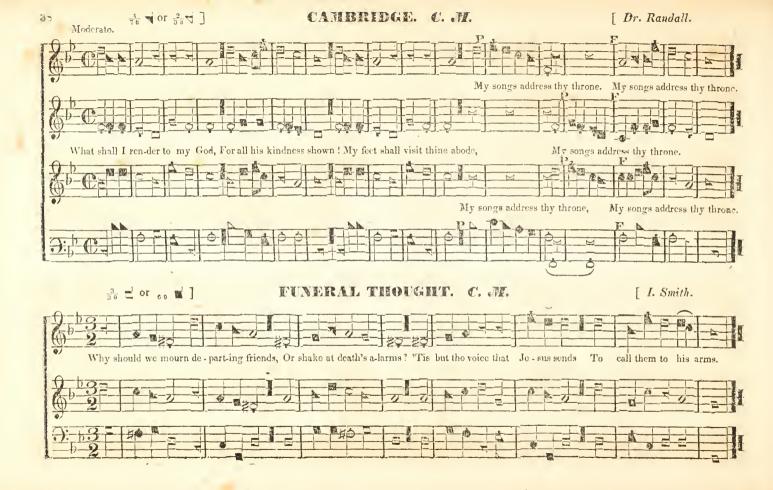


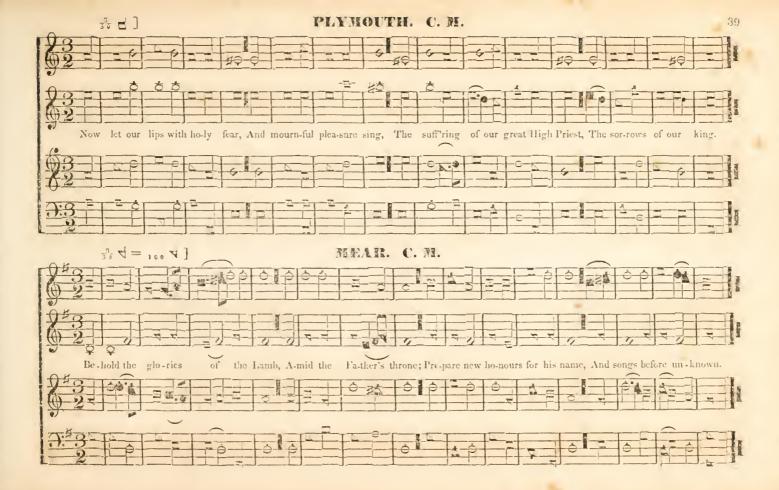
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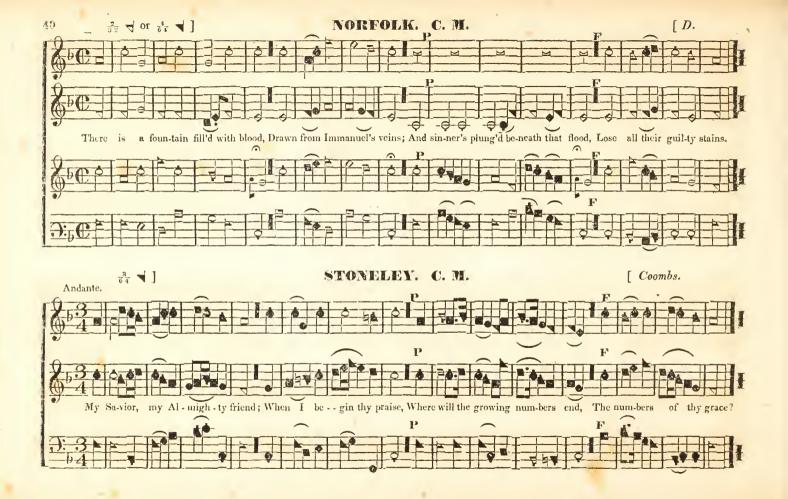










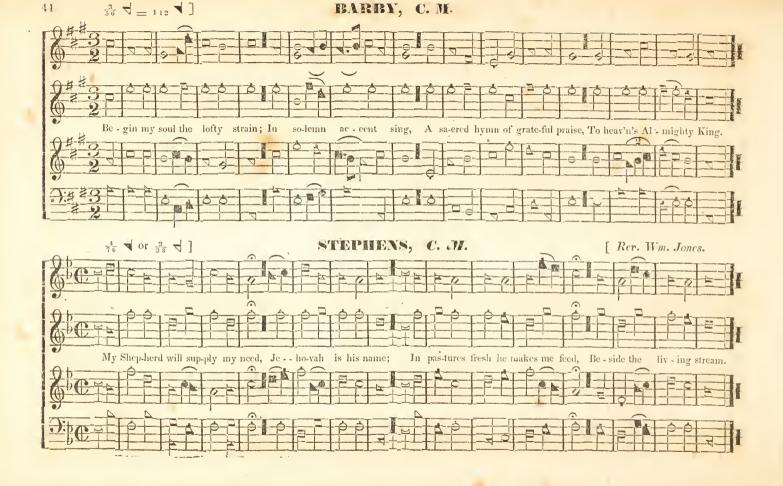










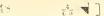






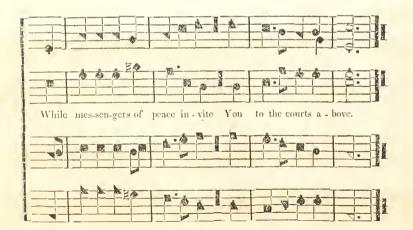




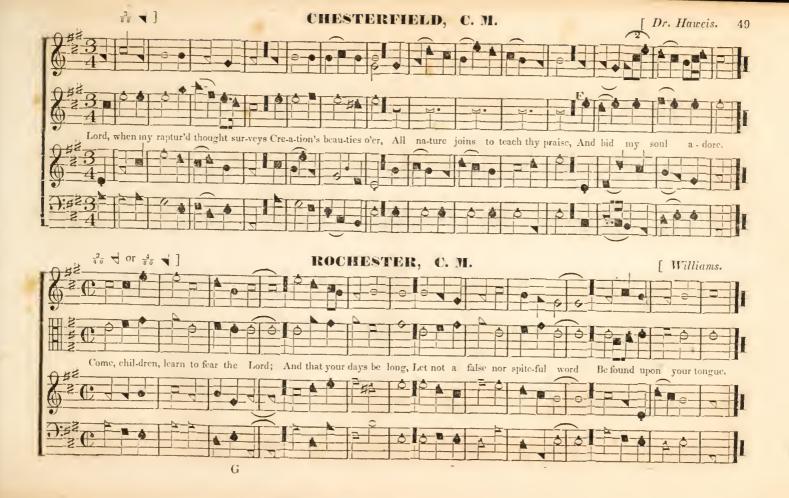




You to the courts a - bove.



- 1 Glad tidings of great joy we bring
  To all who will draw nigh;
  A brother, Saviour, Priest, and King,
  Who pleads for them on high.
- 2 For you he died on Calvary—
  For you he rose again—
  That you from death and slavery
  Might rise with him to reign.
- 3 Lo, what a Friend for you appears
  Before the Father's face,
  Whose sweat and blood and death and tears,
  Hath gain'd the Father's grace.
- 4 The scraph sheath'd his sword, and, lo!
  The tree of life once more
  Appears unto the sons of woe,
  More glorious than before.

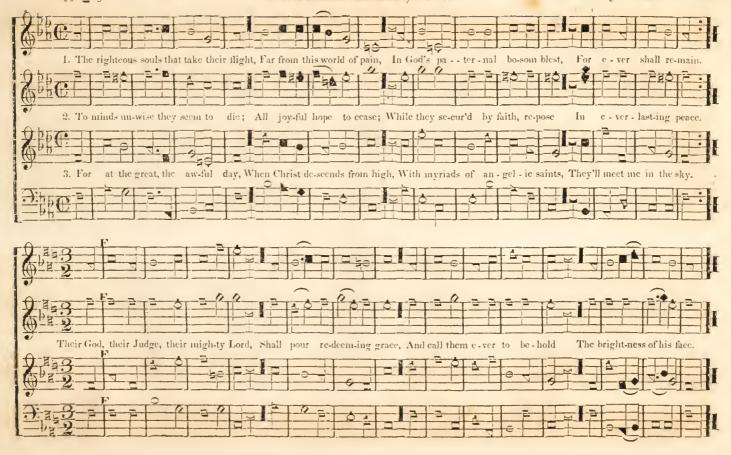






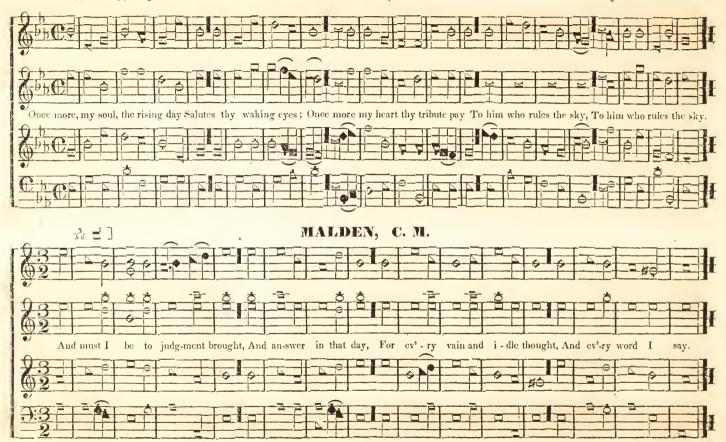
- 1 Lift up your heads in joyful hope, Salute the happy morn; Each heav'nly pow'r proclaims the glad hour Jesus the Saviour's born!
- 2 How great the works his hand hath wrought; How glorious in our sight! And men in every age have sought His wonders with delight,
- 3 When he re'deem'd his chosen sons, He fix'd his eov'nant sure; The orders that his lips pronounce, 'To endless years endure.
- 4 To fear thy pow'r, to trust thy grace,
  Is our divinest skill;
  And he 's the wiscst of our race,
  Who best obeys thy will.

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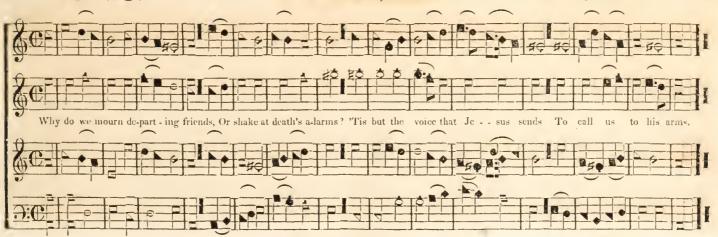






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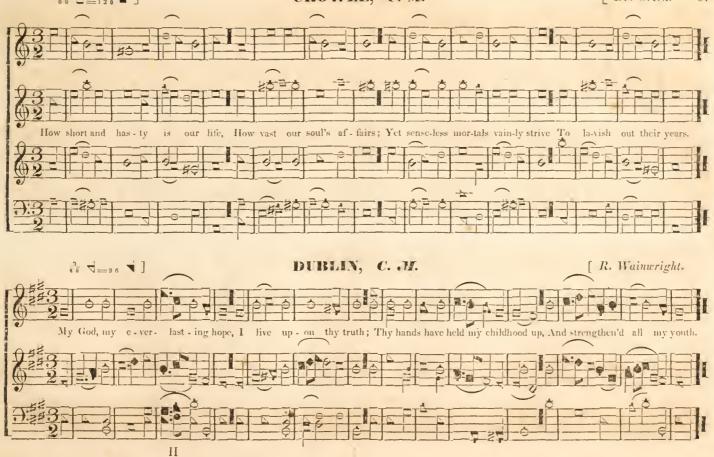






- Ye sons of men attend the news,
   With wonder and surprise—
   While death and hell and stubborn Jews
   Must know that Christ did rise!
- 2 The pains they took to watch his grave— His body to secure— But tend to prove he lives to save, And tend to make us sure.
- 3 Redceming love resign'd his breath, And, lo; beneath the clod He burst the iron bars of death— Great Conqueror! great God!
- 4 'Twas on that memorable day
  Of first fruits, long ordain'd,
  The sheaf—the type of Christ did say
  "My doctrine is explain'd."

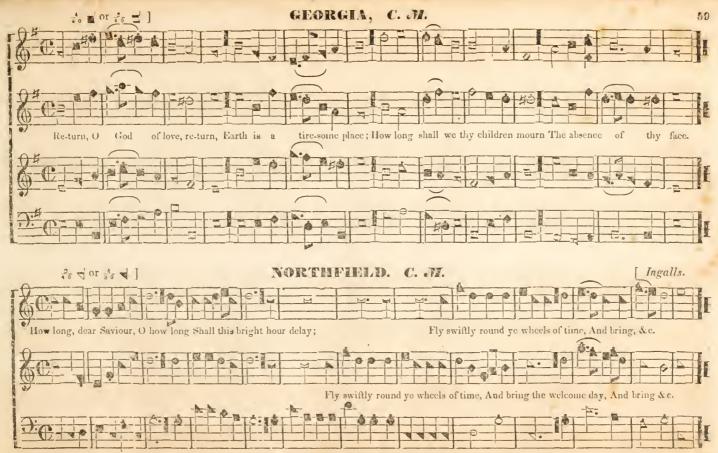
- 5 I as a prophet long foretold
  That Christ this day should rise;
  The truth of which you now behold
  Fulfill'd before your eyes,
- 6 In vain may earth and hell go on— In vain their rage and lies; While three on earth agree in one, To prove Christ dead—did rise.
- 7 The blood and water from his heart,
  Declares him dead, and slain;
  The spirit quick'ning ev'ry heart,
  Is proof he lives again.
- 8 My many grains but indicate
  The saints who left the grave;
  This day declares my doctrine great—
  Declares Christ lives to save.







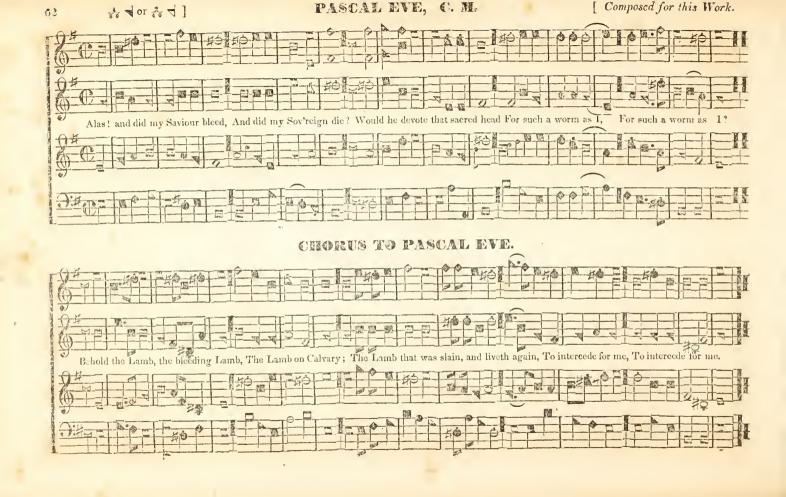
- 2 Sweet fields beyond the swelling flood, Stand drest in living green; So to the Jews old Canaan stood, While Jordon roll'd between.
- 3 There everlasting spring abides, With never with ring flow'rs; Death like a narrow sea divides This heav'nly land from ours.
- 4 But tim'rous mortals start and shrink
  To cross this narrow sea;
  And linger, shiv'ring on the brink,
  And fear to launch away.
- 5 O could we make those doubts remove— Those gloomy doubts that rise— And view the Canaan which we love, With unbeelouded eyes!
- 6 Could we but climb where Moses stood
  And view the landscape o'er;
  Not Jordan's stream, nor death's cold flood,
  Should fright us from the shore.

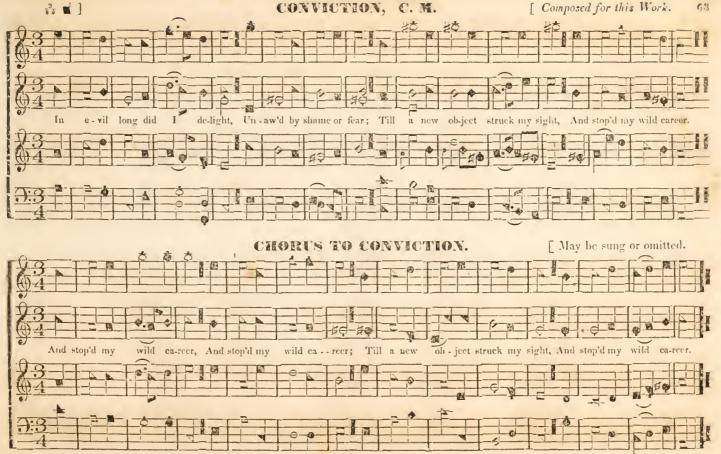


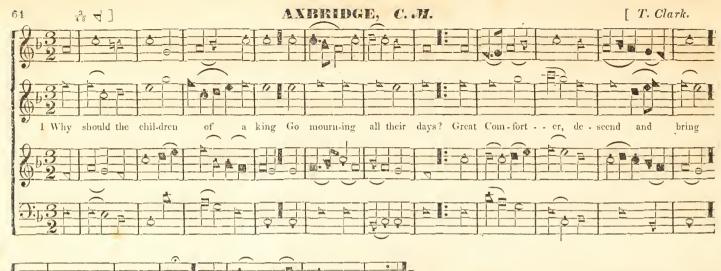
Fly swiftly round ye wheels of time, Fly swiftly round ye wheels of time, And bring, &c.









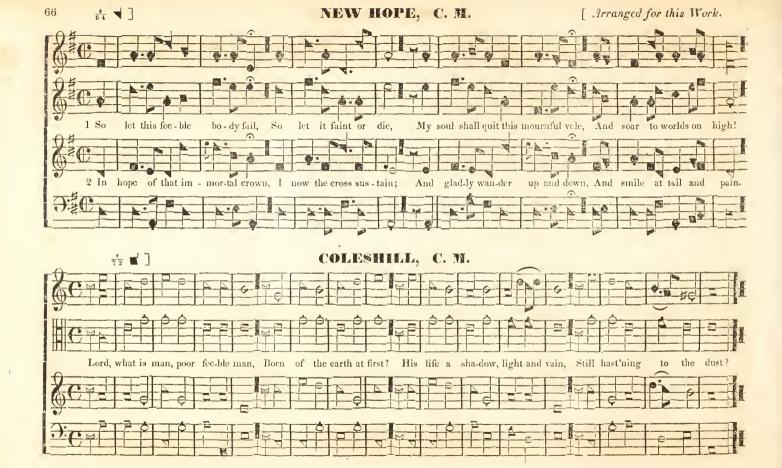




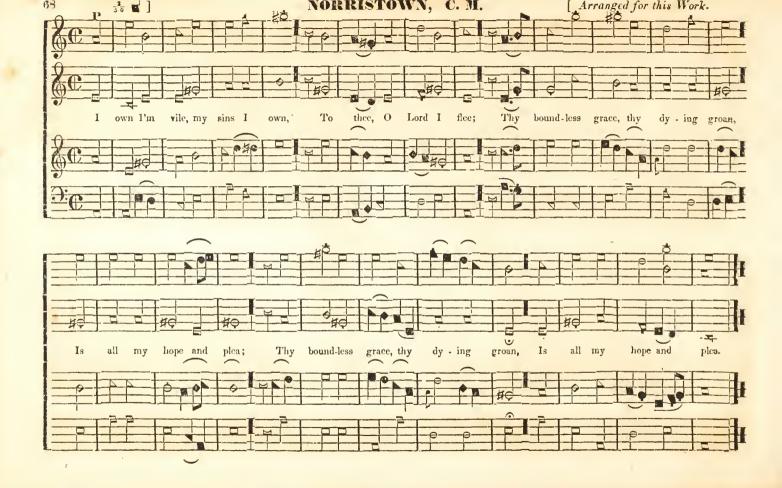
- 2 Dost thou not dwell in all thy saints, And seal the heirs of heaven? When wilt thou banish my complaints, And show my sins forgiven?
- 3 Assure my conscience of her part In the Redeemer's blood: And bear thy witness with my heart, That I am born of God.
- 4 Thou art the carnest of his love,
  The pledge of joys to come;
  May thy bless'd wings, celestial Dove,
  Safely convey me home!

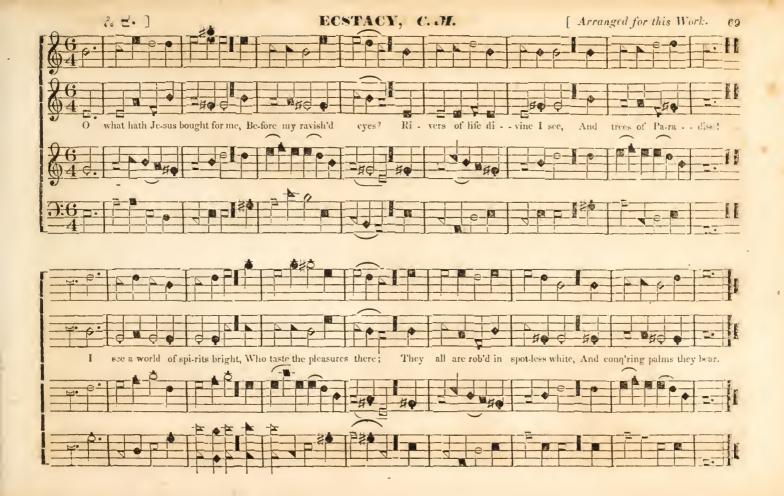


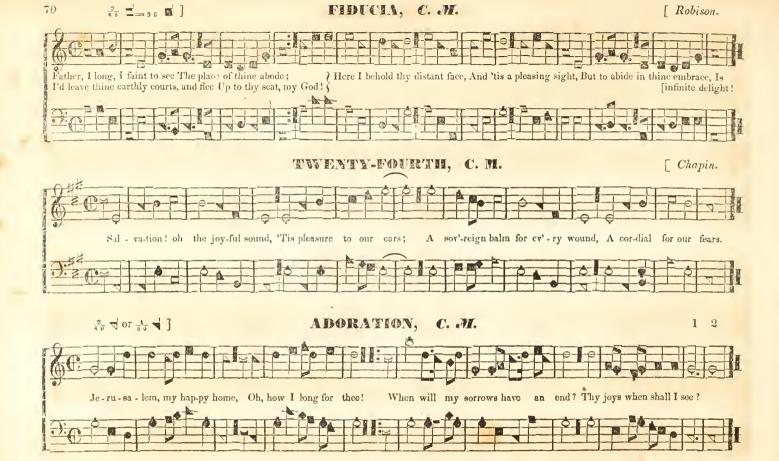
- 2 The unwearied sun, from day to day, Doth his Creator's power display; And publishes to every land The work of an Almighty hand.
- 3 Soon as the evining shades prevail,
  The moon takes up the wondrous tale;
  And nightly, to the listining earth,
  Repeats the story of her birth.
- 4 While all the stars that round her burn, And all the planets, in their turn, Confirm the tidings, as they roll, And spread the truth from pole to pole.



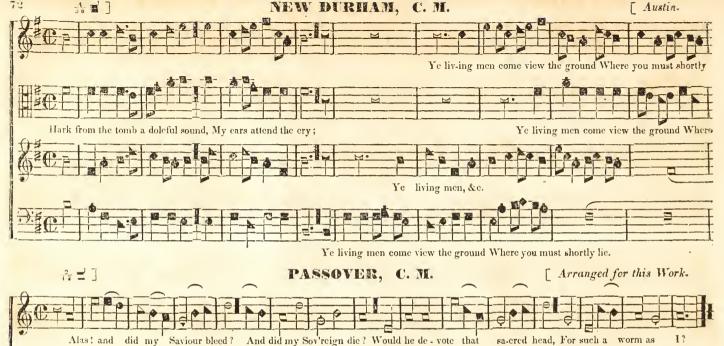






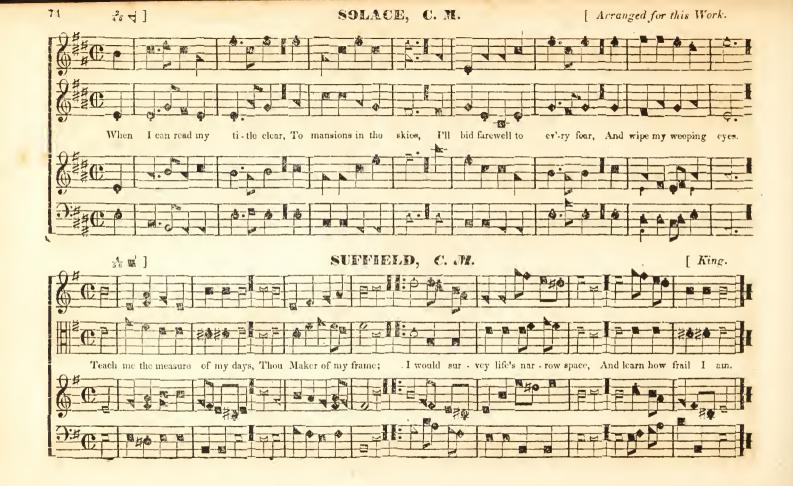




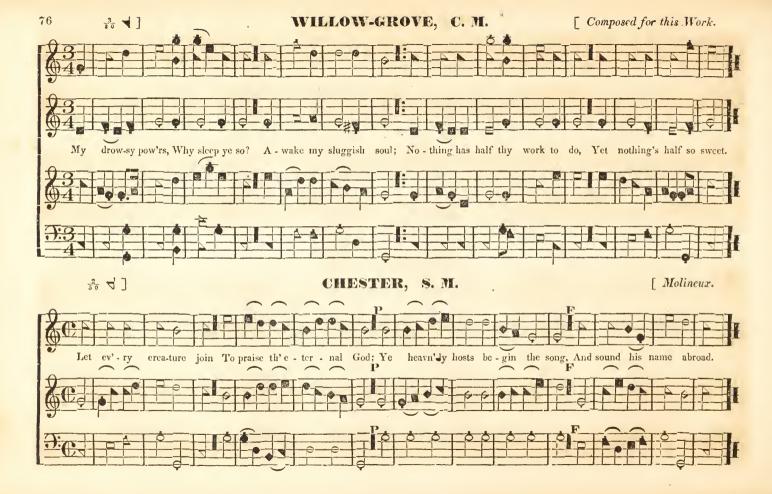


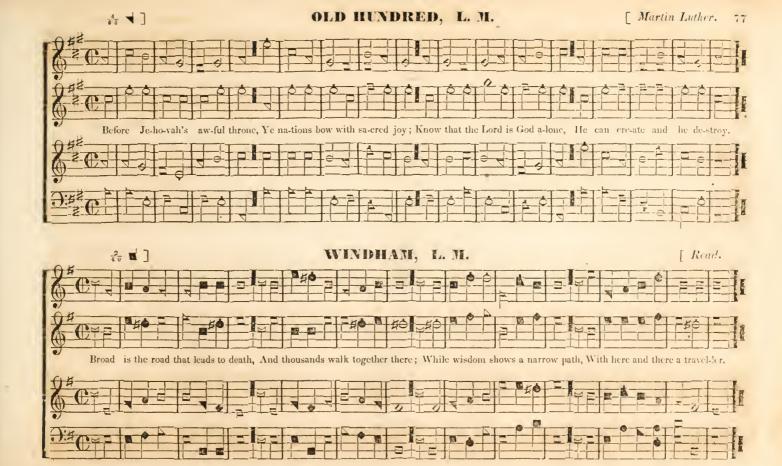


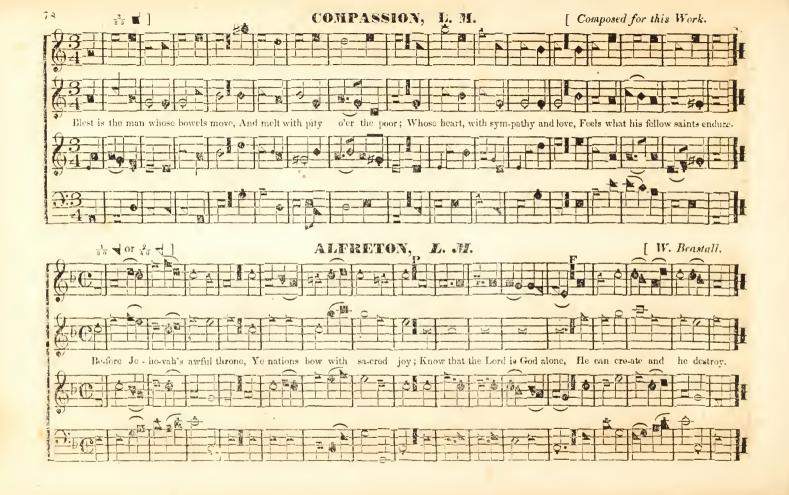




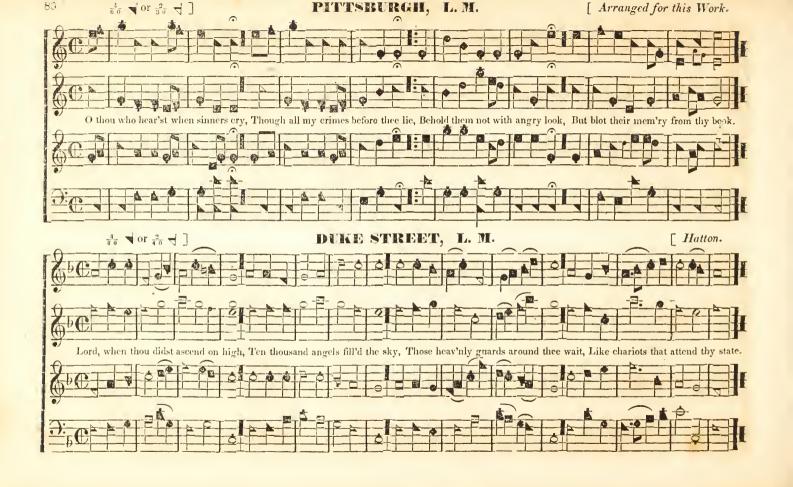








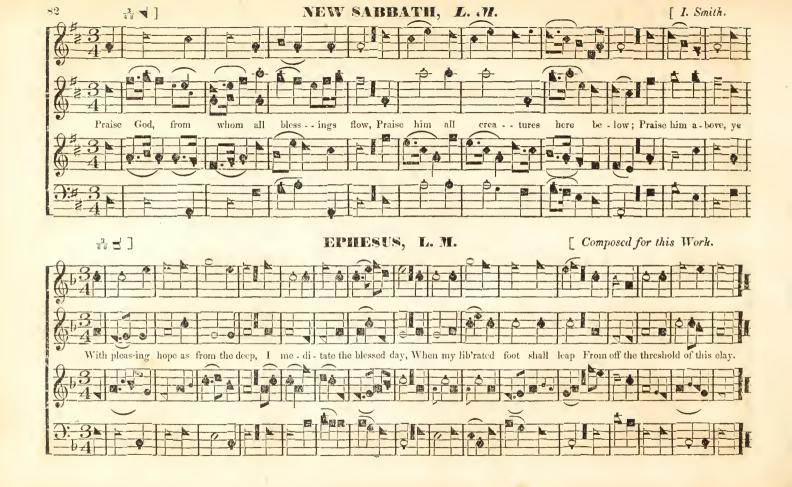




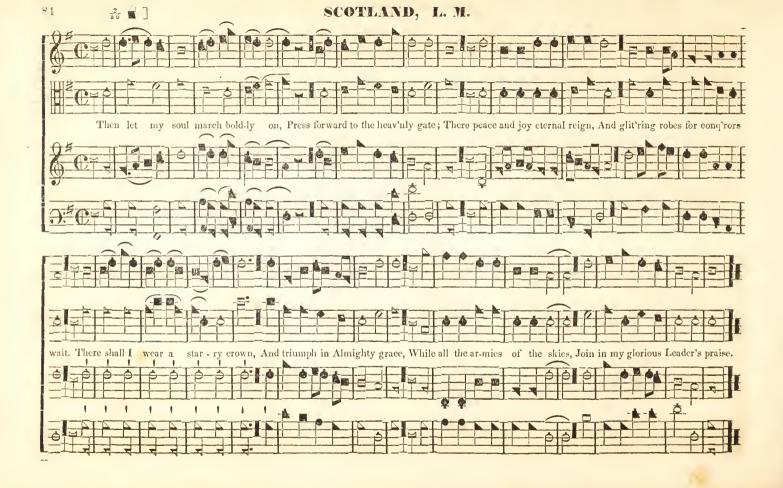




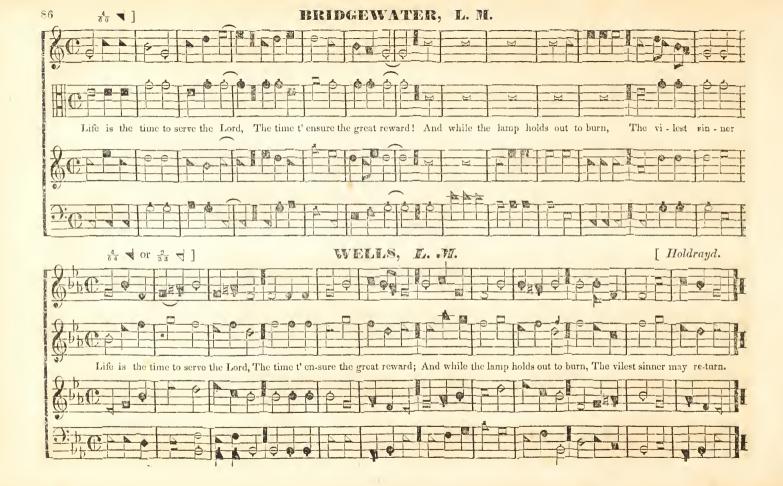
- 1 Glory to thee, my God, this night, For all the blessings of the light; Keep me, O keep me, King of kings, Beneath thine own Almighty wings.
- 2 Forgive me, Lord, for thy dear Son,
  The ills that I this day have done;
  That with the world, myself, and thee,
  I, ere I sleep, at peace may be.
- 4 O let my soul on thee repose,
  And with sweet sleep my cyclids close;
  Sleep that shall me more vig'rous make,
  To serve my God when I awake.
- 5 If, in the night, I sleepless lie, My soul with heavinly thoughts supply; Let no vain dreams disturb my rest, Nor pow'rs darkness me molest.

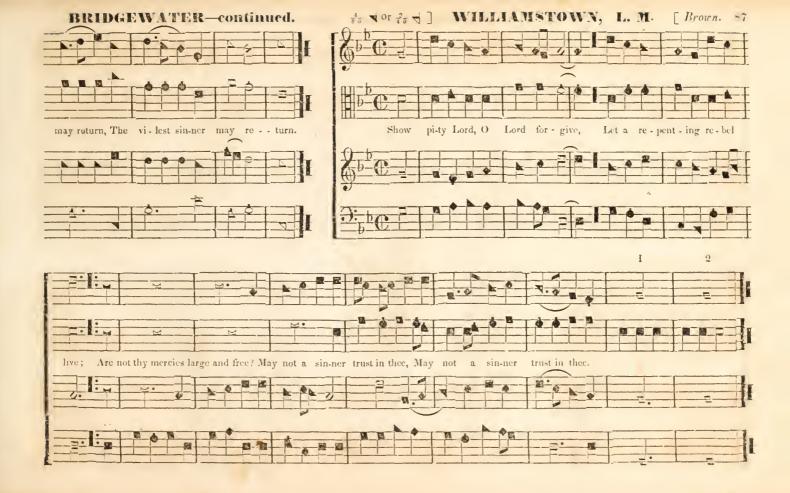


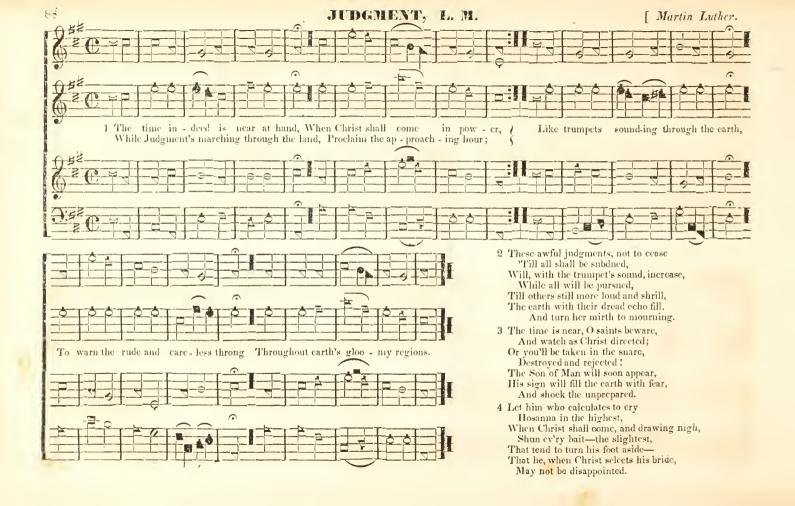


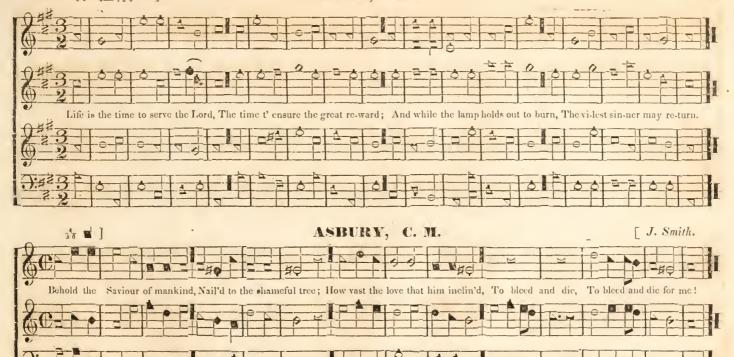






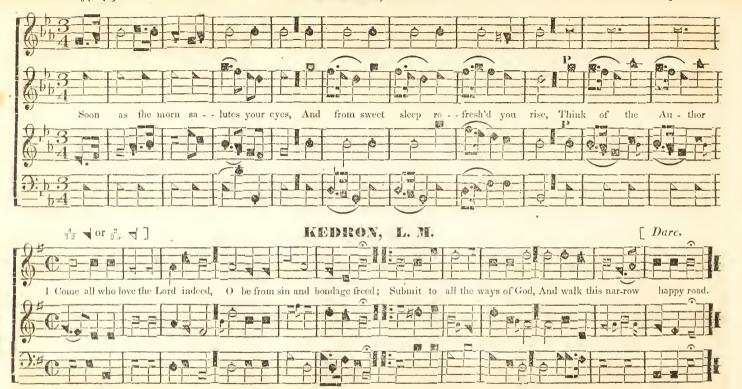






- 2 Hark how he groans while nature shakes, And earth's strong pillars bond! The temple's veil in sunder breaks, The solid marbles rend.
- 3 'Tis done—the precious ransom's paid— 'Tis finish'd hear him cry! Then see him bow his sacred head Resignedly, and die!
- 4 Behold him break death's heavy chains, And in full glory sing!
  - O Lamb of God, was ever pain— Was ever love like thine!

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2 Great tribulation you may meet, But soon shall walk the golden streets, Though hell may rage and vent her spite, Yet Christ will save his heart's delight.

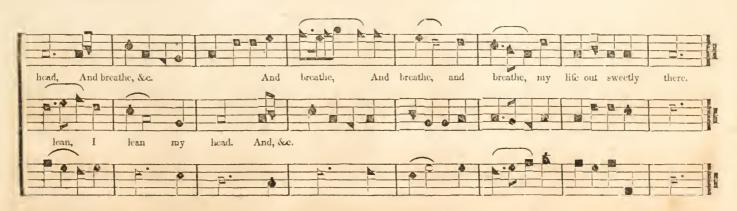
- 3 That happy day will soon appear,
  When Gabrie's trumpet you shall hear
  Sound through the earth—yea, down to hell,
  To call the nations great and small.
- 4 Behold the righteous marching home, While all the angels bid them come; And Christ, the Judge, their joy proclaim, Here comes my saints, I own their mannes.

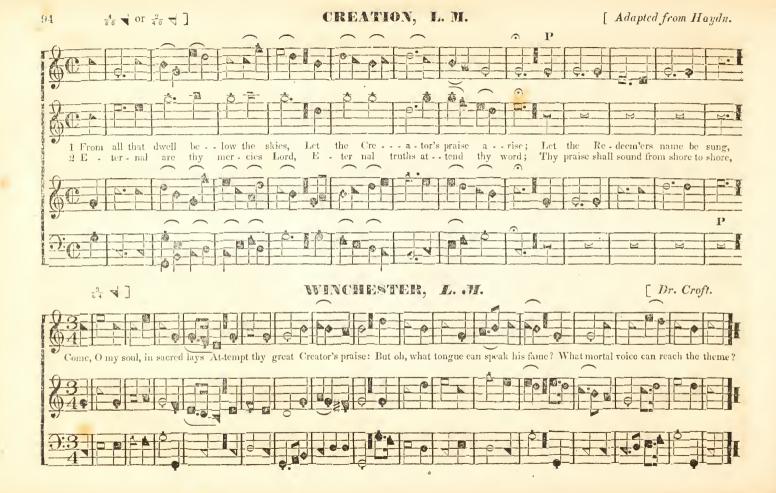


## ALL SAINTS NEW, L. M.





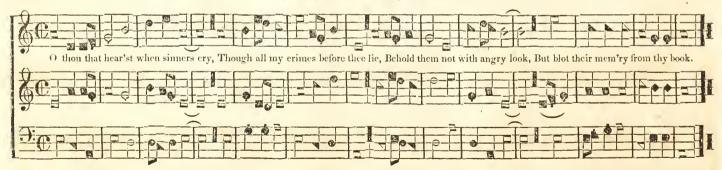








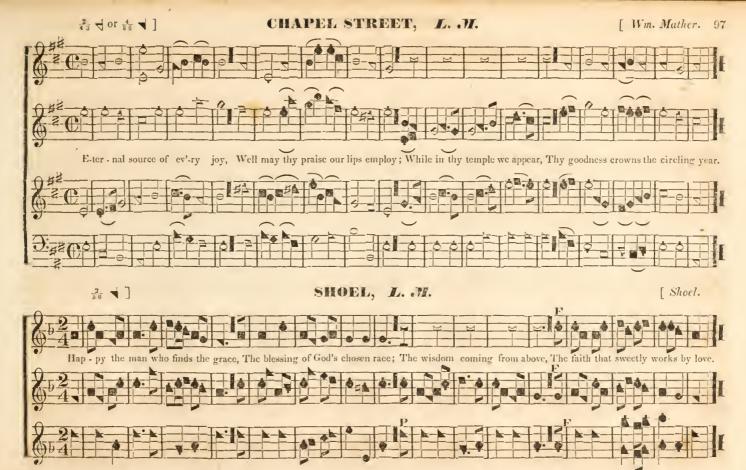
## SUPPLICATION, L. M.



Though I have griev'd thy spirit, Lord, Thy help and comfort still afford; And let a wrotch come near thy throne, To plead the merits of thy Sop.

A broken heart, my God, my King, Is all the sacrifice I bring;
The God of grace will not despise
A broken heart for sacrifice.

My soul lies humbled in the dust, And owns thy dreadful sentence just, Look down, O Lord, with pitying eye, And save a soul condem'd to die.









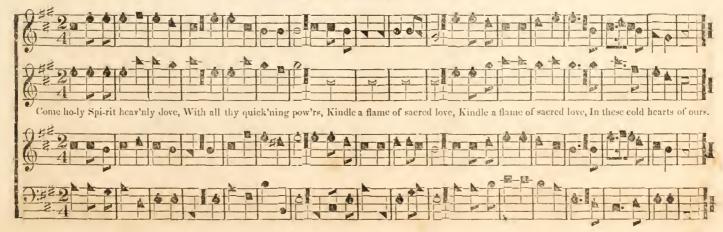






## BATH CHAPEL, C. M.

Milgrore.







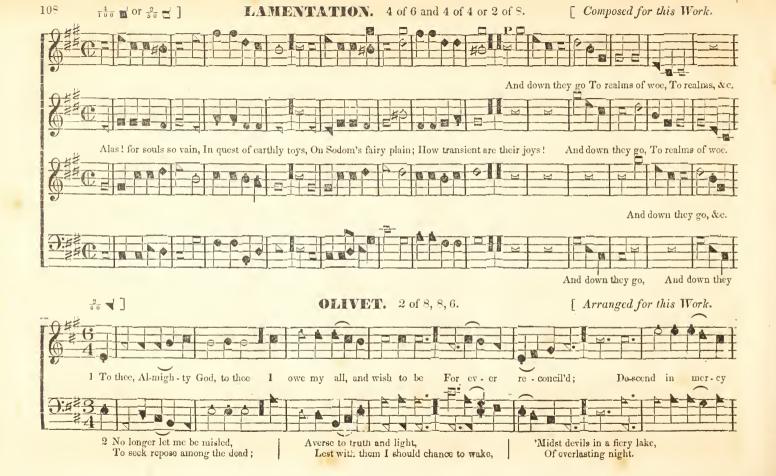


Great Prophet of my God,
My tongue would bless thy name;
By thee the joyful news
Of our salvation came:
The joyful news of sins forgiv'n,
Of hell subdu'd, and peace with heav'n.

Be thou my Counsellor,
My Pattern and my Guide;
And through this desert land
Still keep me near thy side:
O let my feet ne'er run astray,
Nor rove, nor seek the crooked way.













Let all the young engage
To sound his praise divine,
While infancy and age
Their feeble voices join.
Wide as he reigns,
His name be sung,
By every tongue
In endless strains.

Let all the nations fear
The God that rules above;
He calls his people near,
To taste his boundless love:
While carth and sky
Attempt his praise,
His saints shall raise
His honours high.







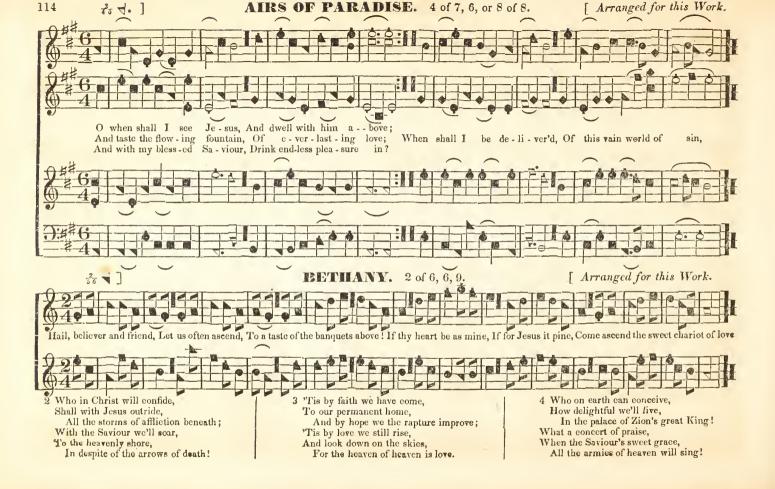
- 2 What though our way to Zion be Beset with pain and poverty; What though temptation us assail, While foes increase, and friends do fail, The Lord's our Friend, we soon shall hail Among the blest in peace and rest.
- 3 O! what a joyful meeting, when With all the saints and righteous men, With angels and archangels too, We sing the song for ever new, With blessed Jesus in our view, Among the blest in peace and rest.
- 4 No period then our joys shall know, Secure from every fiend or foe; No siekness there, nor want nor pain Shall e'er disturb our peace again, When with Immanuel we shall reign, Among the blest in peace and rest.

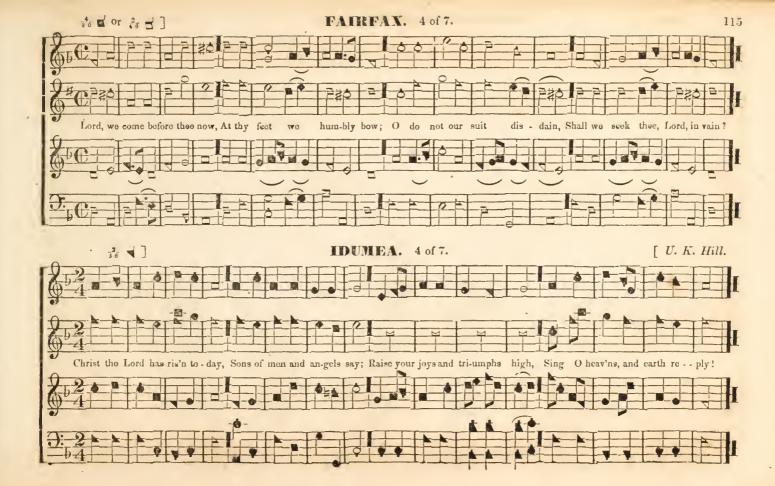


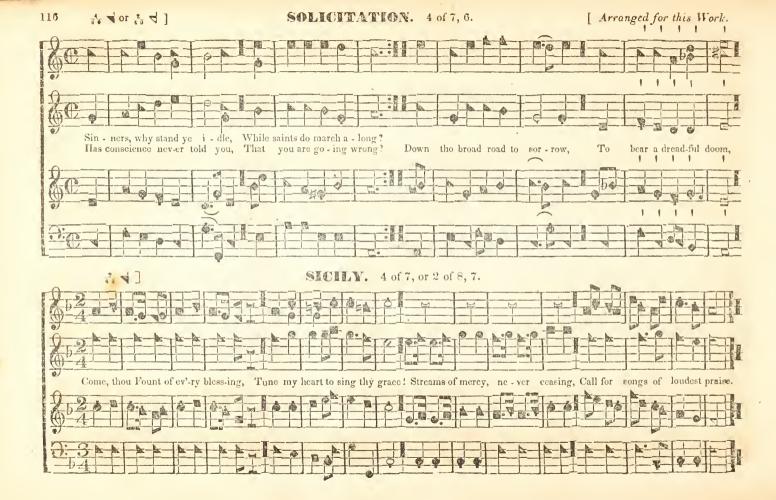


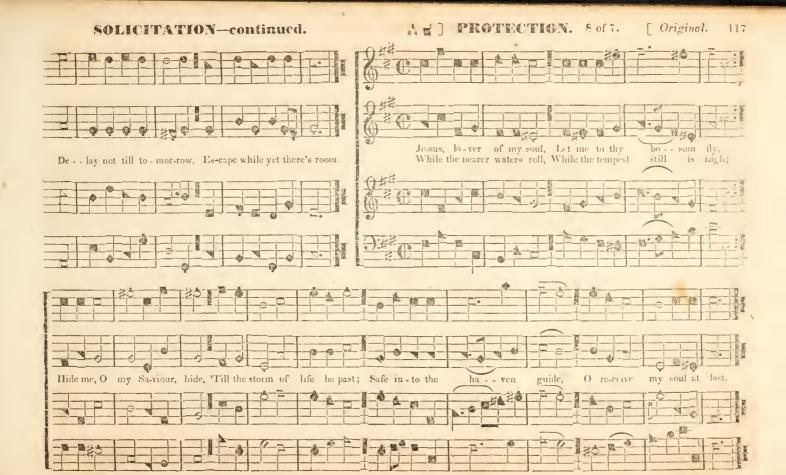
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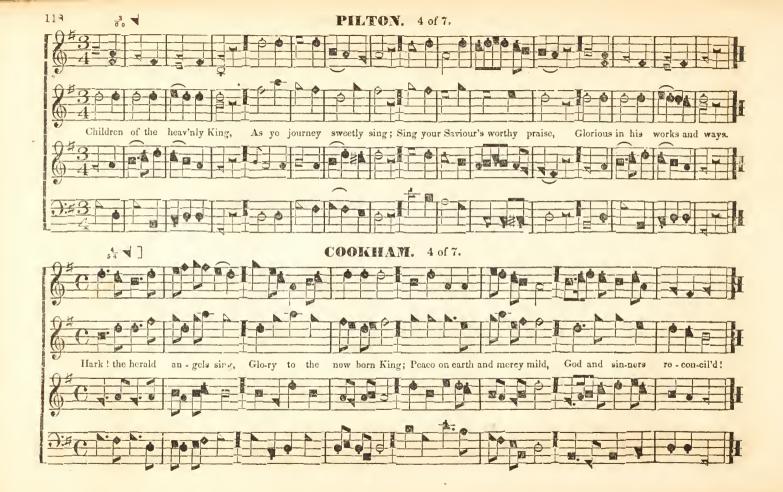
- 2 Rivers to the ocean run,
  All hast'ning to their source;
  Planets rolling round the sun,
  Delay not in their course;
  So a soul that's born of God,
  Pants to view his glorious face;
  Upward tends to his abode,
  To rest in his embrace.
- 3 Rise, ye pilgrims, cease to mourn,
  Press onward for the prize;
  Soon our Saviour will return,
  Triumphant in the skies;
  Yet a season, and you know
  Happy entrance will be given;
  All your sorrows left below,
  And earth exchang'd for heav'n.











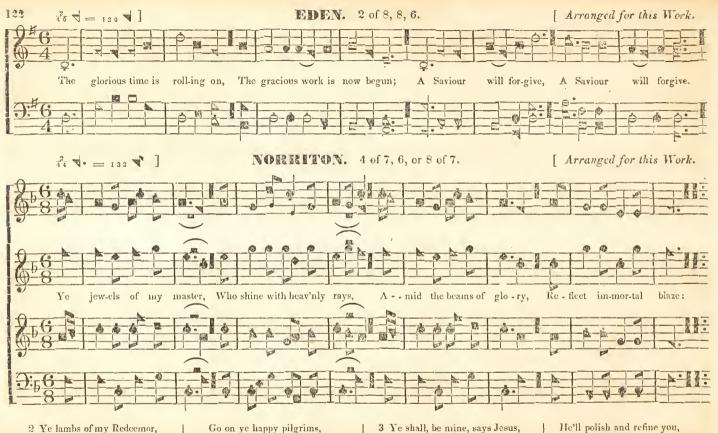








Beyond the bounds of time and space, Look forward to that heavenly place, The saints' secure abode; On faith's strong eagle pinions rise, And force your passage to the skies, And scale the mount of God. Who suffer with our Master here, We shall before his face appear, And by his side sit down; To patient faith the prize is sure; And all that to the end endure The cross, shall wear the crown. Thrice blessed bliss-inspiring hope, It lifts the fainting spirits up, It brings to life the dead! Our conflicts here shall soon be past, And you and I ascend at last, Triumphant with our head.



Ye lambs of my Redeemor,
The purchase of his blood,
Who feed among the lillies,
Beside the purple flood;

Your journey still pursue,
And at a humble distance,
I'll sing and follow too.

3 Ye shall, be mine, says Jesus,
In that auspicious day,
When I make up my jewels,
Releas'd from cumb'rous clay;

He'll polish and refine you,
From worthless dross and tin,
And to his heav'nly kingdom,
Will bid you enter in.

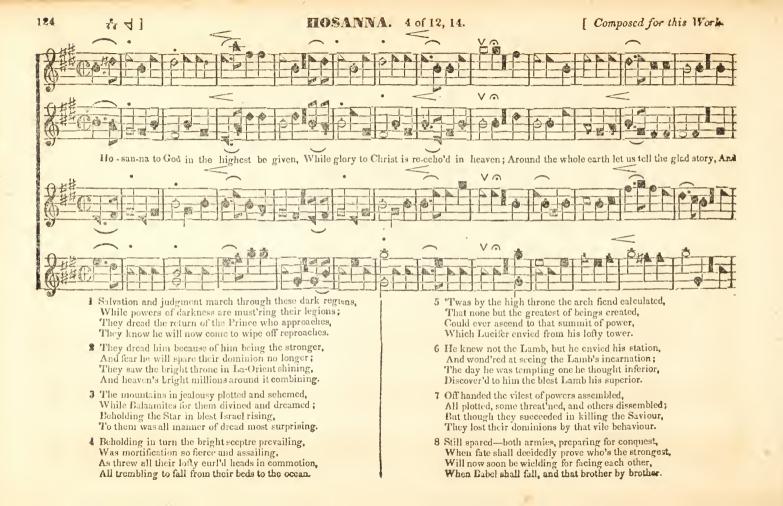


4 The golden bells will ceho,
Around the sacred hill;
And sweet immortal anthems,
The vocal regions fill.

In everlasting beauty,
The shining millions stand,
Safe on the Rock of ages,
Amid the promis'd land.

5 We'll range the wide dominion, Of our Redeemer round; And in dissolving rapture, Be lost in love procound.

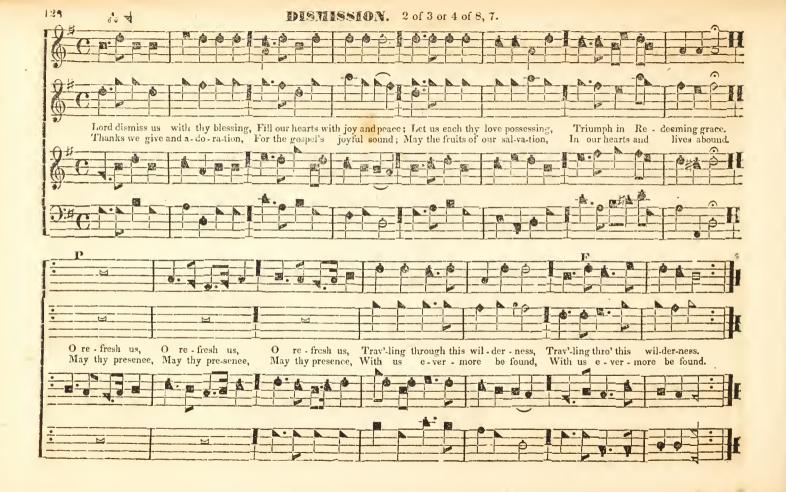
While all the flaming harpers,
Begin the lasting song,
With hallelujah's rolling
From the celestial throng.





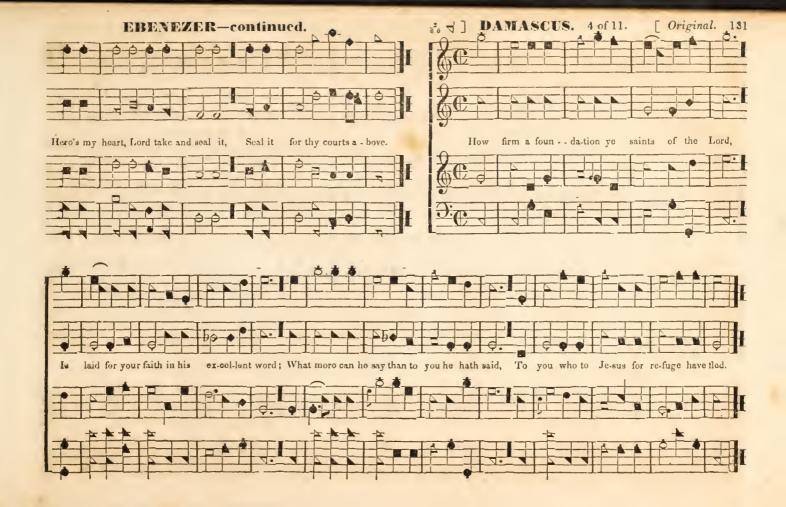








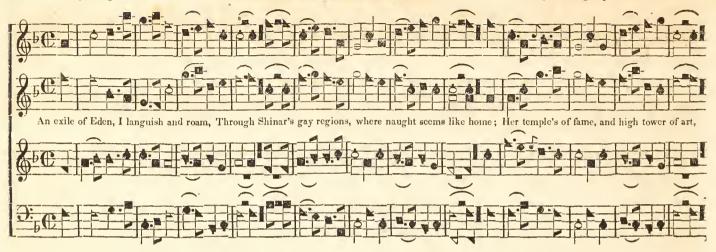








30 7



- 2 Her proud dazzling pillars, and lofty old dome, Delight not the stranger detained from home: They ask me a song of fair Zion to sing, While they laugh at my grief after killing my King.
- 3 The broken down walls of my city destroy'd,
  Her streets and her sweet blooming gardens devoid;
  Her King, prophets, children, all captive or slain,
  O! how shall I sing, or from weeping refrain?
- 4 Our King they have slain, though he liveth again;
  They love not to hear of his coming to reign:
  They love but the sound, not the truth of my song,
  Nor the mourning for Zion prostrated so long.
- 6 O cease not to mourn, till the Prince who was slain, Shall come and deliver his people and reign; When Zion's "Delight," in whose goodness we trust, Will raise up her beautiful gates from the dust.

- 7 I'll speak of her King, and his coming to reign,
  Though scoffers oppose me again and again;
  I'll point to her ruins, and talk of her grace,
  While a charm from the skies seems to hallow the place.
- 8 The world may deride me as long as it please,
  My pray'rs for Jerusalem never shall cease:
  I feel what I sing, and express what I say,
  With tears on the page of my book on the way.
- 9 I'll mention her ruins to all that I see, And warn the poor captives from Babel to flee. The moment she falls under Antichrist's powers, Whose ensign of darkness shall waive on her tow'rs.
- 10 When that awful signal shall once be display'd,
  And Babylon's glory in ashes be laid,
  How many would flee who get mix'd with the throng,
  If they could but take their old Babel along.







When on Zion we shall stand, Having gain'd that blest shore, With our harps tun'd in hand, The Redeemer adore, We'll range the blest fields on the banks [of the river,



- 1 From the regions of glory an angel descended,
  To declare how the heavenly Babe was attended,
  The night the Messiah repos'd in a manger,
  Where the shepherds could visit this wonderful stranger.
- 2 Lo! the message of joy and glad tidings to all— All the exiles of Eden on this earthly ball; When a heavenly concert their voices united, And hail'd the Redeemer, in whom they delighted.
- 3 Shall the heavens delight in this blessed salvation, And the news not be hailed by every nation? Nay, around the whole earth let us tell the glad story, And sing of his love, his salvation, and glory.

- 4 O the day that is coming, when the heavens delighted, Shall echo the anthems of the saints now invited; When the concert completed, on the banks of Salvation, With the saints from all people, a blest congregation!
- 5 When with Abraham, Isaac, and Jacob, once seated,
  The redeemed from the earth in their kingdom completed,
  Shall regale on the dainties of life and salvation,
  With the King in his beauty to illumine their station.
- 7 O Redeemer, ride on in thy chariot victorious, Over sin, death, and hell, in thy garments all glorious; With thy banner unfurled, let the nations surrender, And own thee their Saviour, their King, and Defunder!



And sing hal-le-lu-jahs for ever and ev - er. Hallelujah to the Lamb, in whom we've found pardon, We will praise him again when we pass over Jordan.



- 7 How majestic thy footsteps throughout the deep waters,
  But terrific when traced over Antichrist's slaughters;
  Till the vile feet of Babel's proud image be broken,
  While the trumpet's long sound thine approach doth betoken.
- 8 Now Jerusalem's pillars from the dust shall be lifted,
  While the wheat from the tares shall be fanned and sifted;
  When the King in his beauty and power displayed,
  Shall appear with his bride in her glory arrayed.

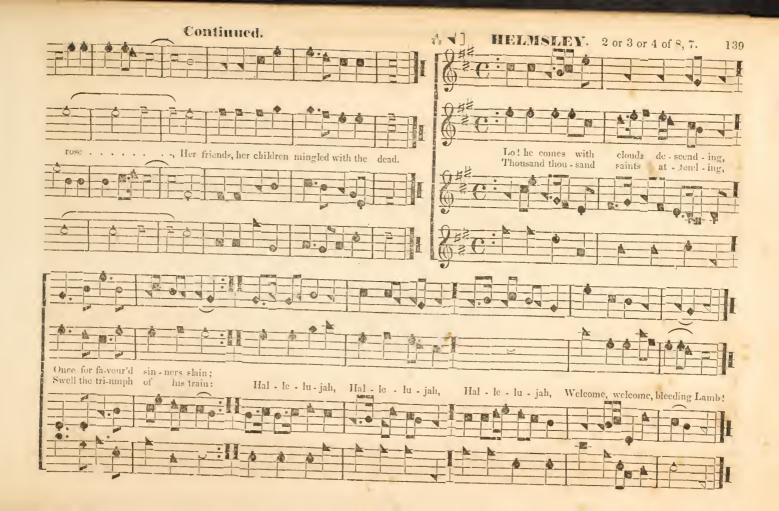
## Remainder of Verses for Hosanna.

11 A terrible Shepherd will rise in his day, Will clear out the stones, upon which the highway Will soon be cast up, which, prepared in speed, To a sabbath of peace will delightfully lead.

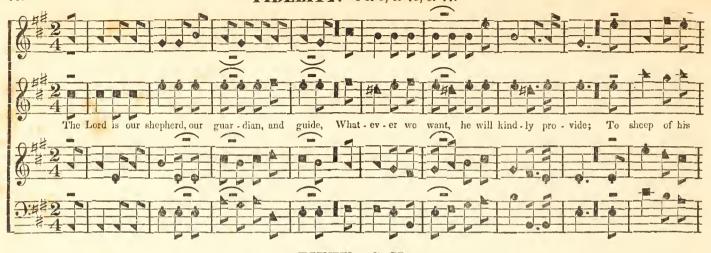
12 When the sign of the Lamb shall be seen in the skies, The high trumpet sounding, the blessed arise; The earth will soon open her mouth and devour The agents of darkness with all their dread power.

## Remaining Verse for Traveller's Home.

5 Ye mourners of Zion, in Babel confin'd,
Who're longing to flee and leave Babel behind;
When soon he shall come in whose power we trust,
And level her gates and proud walls to the dust.

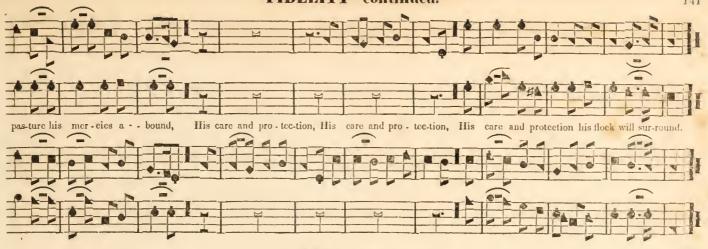






PIETY, C. M.





# PIETY-continued.



- 2 As pity dwells within his breast, To all the sons of need, So God shall answer his request, With blessings on his seed.
- 3 No evil tidings shall surprise, His well establish'd mind; His soul to God, his refuge thes, And leaves his soul behind.

# Verse for Fidelity.

Hither ye faithful, haste with songs of triumph, To Bethlehem haste the Lord of life to meet.

To you this day is born a Prince and Saviour, O come and let us worship, O come and let, &c O come and let us worship at his feet.

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#### ERRATA.

Although the greatest care and attention has been paid to this work, on account of the great difficulty in preparing and arranging the new system, and the several characteristic notes, several errors have unavoidably occurred.—
The following are the most important, which, with some few of the notes which do not appear in the impression, in consequence of imperfection in the notes, the reader will correct.

## INDEX, &c.

Page 3, column 2, line 11, for 'attended to,' read 'attended ed with.'

Page 4, column 2, line 6, for 'perfect creation,' read 'perpetuation.'

Page 5, column 1, line 11 from bottom, for 'observed,' read 'observed.'

Page 6, column 2, lines 3 and 4 from bottom, for 'which are,' read 'which, attended with a choice of syllables, do,' &c.

Page 10, column 1, line 10 from bottom, for 'dignified,' read' destined.'

Same page, column 2, lines 4 and 5 from bottom, for 'F. E.' read 'E. F.'

Same page, line 4 from bottom, the note sa  $\square$  should be la  $\square$ .

Page 12, Lesson 5th, Example 1st, note sa □ should also be la □.

Same page, column 2, the 6th set of syllables, for 'fa, la, sa,' read 'fa, lo, sa.'

Page 13, column 1, line 2

from bottom, for 'performs,' read 'contains.'

Same page, column 2, the accidental sharps and flats set before the transposed keys should be omitted.

Page 16, column 1, line 4 from bottom, for 'unison,' read 'an intercourse and union.'

Same page, column 2, line 4, for 'unison,' read 'union.'

Same column, line 5 from bottom, after the word 'intervals,' read 'concord intervals.'

Page 17, column 2, bottom staff, for \_\_\_\_ read \_\_\_\_

Page 32, tune 2, last line, for 'feelings,' read 'comforts,' Same tune, 1st and 2d parts under the word tongue, for and put and put and

Page 36, tune 2, for 'in view,' read 'in sight;' and 'their way,' 'their flight.'

Page 46, put 3

Page 53, 3 put 3

Page 56, verse 7, line 3, for 'heart,' read 'part.'
Page 67, tune 1, upper staff

Page 67, tune 1, upper staff, over the word 'for,' instead of sing



Page 88, verse 1, last line, for 'through the earth,' read 'loud and long.'

Page 109, tune 2d, be-	₹ ∓
low the word 'ehild,' for	sing

### THE TURTLE DOVE.

Hark! don't you hear the Turtle Dove?
A token of redceming love?
From hill to hill they hear the sound—
The neighb'ring vallies eeho round—
Oh! Zion, hear the Turtle Dove,
A token of the Saviour's love!
He comes these barren lands to free,
And welcome in the jubilee.

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On Zion's mount the watchmen ery,
The resurrection's drawing nigh:
Behold the nations from abroad,
Come flocking to the mount of God.
The trumpet sounds both far and nigh,
O Sinner! turn—why will you die?
Why will you slight those Gospel charms?
Come, list with Christ—gird on your arms.

The sun and moon shall darken'd be,
The flames consume the land and sea;
And world on world together blaze,
And shout our great Redeemer's praise.
The winter's past, the rain is o'er,
We feel the chilling winds no more;
Sweet Spring is come, and Summer too,
All things appear divinely new.











