SELECT HARMONY.

CONTAINING IN A PLAIN AND CONCISE MANNER.

THE RULES OF SINGING;

AND

EASY LESSONS FOR LEARNERS;

Together with a Choice Collection of Psalm and Hymn Tunes.

BY ANDREW LAW.

PRINTED UPON THE AUTHOR'S NEW PLAN WITH LINES AND SPACES.

PHILADELPHIA:

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DEDICATION.

TO THE MINISTERS OF THE GOSPEL, AND THE SINGING MASTERS, CLERKS AND CHORISTERS THROUGHOUT THE UNITED STATES.

GENTLEMEN,

THE following work is addressed to you. It claims your candid and thorough perusal. It exhibits an Introductory 'Freatise and an Elementary Scale, possessing, it is believed, improvements of real and permanent worth; and it also presents specimens of that chaste and sober, that sublime and solemn Psalmody, which the friends of religion and virtue, as well as the friends of sacred song, would rejoice to

see more generally improved in worshipping assemblies.

It will not, perhaps, have escaped the observation of any one of you, that very much of the music in vogue is miserable indeed. Hence the man of piety and principle, of taste and discernment in music, and hence, indeed, all, who entertain a sense of decency and decorum in devotion, are oftentimes offended with that lifeless and insipid, or that frivolous and frolicksome succession and combination of sounds, so frequently introduced into churches, where all should be serious, animated and devout; and hence the dignity and the ever varying vigor of Handel, of Madan, and of others, alike meritorious, are, in a great measure, supplanted by the pitiful productions of numerous composuists, whom it would be doing too much honor to name. Let any one acquainted with the sublime and beautiful compositions of the great Masters of Music, but look round within the circle of his own acquaintance, and he will find abundant reason for these remarks.

The evil is obvious. Much of the predominating Psalmody of this country is more like song singing, than like solemn praise. It rests with you, Gentlemen, to apply the remedy. The work of reformation is arduous, but not impracticable, and the more deficult the task, the more

praiseworthy the accomplishment.

I will further add, that there are no description of citizens in the community, who have it in their power to do half as much as you, towards correcting and perfecting the taste in music, and towards giving to devotional praise its due effect upon our lives and conversation.

The cause of religion and virtue has therefore a claim upon your exertions. What remains then, but that every one who is convinced of

the want, begin the work? Individual exertions, rendered unexceptionable, become universal, and the business is ended.

That you may criticise with the keenness and candor of real masters of music, and correct with the courage and conduct of irresistible reformers, is all that the fondest friends of sacred music would ask or wish; and if the following Book be found but an individual's mite towards promoting so noble an undertaking, as that of improving the religious praise of a rising Empire, it will never become a subject of regret to one who has devoted the greater part of his life to the cultivation of Psalmody, and who is,

With all proper Respects,

THE AUTHOR.

ADVERTISEMENT.

THE design of this publication is not to supersede the plan of seven characters without lines. The experiments, which have been made of that plan, are abundantly sufficient to prove, that it far exceeds all others. But the prejudices in favour of lines, being great, this method is adopted, to gratify those that will not look at the plan, without lines.

The short lines, which stand in regular order between the notes, answer every purpose of lines, in other systems.

The music may be learned, by the characters and lines connectively; or by the characters only. And, should the Learner make himself acquainted with the scale of degrees, as explained in the system of Rules, he would find the latter method, that of learning by the characters only, the easiest, most expeditious way of learning to sing.

The music contained in this volume, is of that kind, which will stand the test of ages. It is not of that frivolous style, unhappily so current in the country; so demonstrative of an incorrect, not to stay, a low, taste, in music, and so reproachful to the character of a country continuing

to encourage, or even to endure, such a taste!

THE NEW PLAN OF SEVEN CHARACTERS WITHOUT LINES COMPARED WITH THE OLD.

The new plan has only one scale for all the parts and all the keys in music; which scale is composed of seven simple characters. The old plan has at least two scales for the parts, and seven for the keys, and these scales are each of them compounded of fourteen complicated characters, such as notes, lines and spaces; here are three parts to every character, the note, the line and the space, and all of them gain no advantage over the one simple note, in the new plan. The stave must include a ledger line above and below, making seven lines and seven spaces for each part; the two parts bass and treble together, making at least twenty eight characters. To this must be added seven different keys of the same extent as the first, making on the whole seven times twenty eight or one hundred and ninety six. The comparative view is then as seven to a hundred and ninety six, or as one to twenty eight. The advantages which are gained by the new plan, are then, very great and of vast importance.

One objection which has been made against the plan is, that it is not known and in general use.

The same objection might have been made against the art of Printing when it was first invented; for it was not then known and in general use in any part of the world. What would have been the state of society at this time, compared with what it now is, if this objection had been made and adhered to, and have prevented the introduction of the art? Upon this ground every improvement in the arts must be rejected, and the world must stand where it is for ever; or we must suppose that improvements are in universal use before they are invented or introduced.

PREFACE.

IN compiling the following work, or the Sclect Harmony, I have endeavoured to compose an elementary system which might open, at once, an improved pathway to the practice of music. I could not be at a loss in supposing, that such an acquisition would be very acceptable to all classes of singers, and especially to those on whom the business of teaching devolves, as well as to all learners, during the first stages of their progress. To encompass my object, I have withheid no improvements, which patient industry, aided by more than thirty years' experience in studying and teaching vocal music, could bestow; and I flatter myself, that the friends of Psalmody will find my Sclect Harmony, an easy and eligible Book for beginners.

In the introductory Treatise immediately following, a number of the most important things relating to vocal music, are concisely explained

and clearly enforced.

But it is the Scale of Rules with which the labor, the actual task of the learner, more immediately commences. To render this task as easy as possible, neither time nor attention have been spared. As the readicst way to effect the purpose proposed, appeal has been uniformly made to the reason and nature of my subject, as presented in theory and practice. For the scale which follows, is not the offspring of a short and solitary attention to theory alone. On the contrary, it forms the result of those gradual improvements produced by repeated reflexion and reiterated trials in the school of experience. European Gamuts in the mean while have not been overlooked. On the other hand, I have ever examined them with care and deference; but at the same time without thinking myself obliged to be implicitly guided by them, merely, because they were already in use. For a thousand things are in use, which ought not to be copied. Hence, wherever I have discovered, that alterations might be made for the better, I have not scrupled to introduce them.

All music is not, at present, printed upon this Plan, and according to the Rules of this Scale; but all music might be thus printed, and by that very means, be improved in point of simplicity. In regard to the music which is contained in the Select Harmony, the rules which are thrown out of this system, are not wanted; and as to any other music, it may, in all cases, be rendered more simple, by transcribing it into the Plan of this Scale. If any one should, however, choose to consult other music, as it stands, he will find the necessary directions with it. It will then be soon enough for him to attend to the rules for that purpose, when he actually finds, that he shall want them. And his attending to them at such after period, will rather be an alleviation to him, than otherwise; for he will then, probably, have fewer things to distract and divide his mind, than at his first setting out. At any rate, his attending to them, later or by themselves, can be no additional burthen to him; for whatever is thrown out of this system, is knit into the body of common systems; and by adverting to them, he will only advert to some old rules, which, if music were printed as it might be, would be utterly useless.

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Cambridge	С	52	Fleming	C	34	Malden	0			Petersburgh	17		Willowgrove	C	20
Canton	P	26	Lichning		34		C		49	Portugal	1,	22			
Carton	1	20				Mansfield	S		29			,			

N. B. The Metres are designated by the letters which are placed after the names of the tunes in the Index.—L shows that the tune is long metre; C common metre; S short metre; P particular metre; and Pec. peculiar metre.

NOTES.

The tunes, Gath, Lebanon, Miletus, Utica, and Patmos, may be sung as long metres, or as the metre of six lines, all eights.

Tunes which require the repetition of some words, will in some instances, require a different repetition; as in Hotham, the second verse, "With the shadow;" this may be done by throwing out the slur.

Tunes with a Chorus; the chorus may be sung after every verse, after the last verse only, or omitted entirely.

In those parts of times, over which the word Unisons is placed, all sing the same part.

GOOD tones, in proper tune, are indispensibly requisite in order to good music. One of the first and most important objects of the Instructor, should therefore be, to modulate the tones, or sounds of each voice, so as to render them agreeable; and where different voices join together, with a design of producing harmony, they should all take the same pitch and move in perfect tune. The tones of the human voice, in order to be agreeable, must be open, smooth and flexible; and, to be in tune, each voice must accord with the others.

ARTICULATION AND PRONUNCIATION.

Words and Syllables, as far as music will admit, ought to be articulated and pronounced according to the true standard of conversation. But in aiming at this point, care must be taken, not to injure the sounds of the music. Syllables must be articulated at their beginning or ending, or at both, according as they are begun or ended with vowels or consonants; and in dwelling upon a syllable between its beginning and end, the voice must open, swell and expand. And in this way, agreeable sounds may be preserved; whereas, without such opening of the voice, flat and disagreeable sounds will frequently ensue.

In practising vocal music by note, the syllables, mi, faw, sol, law, are used, as the vehicles of sound. These, properly pronounced, are admirably calculated for the purpose to which they are appropriated. They assist in forming the organs of speech, into positions proper for making the tones open, soft and smooth. Their true pronunciation is easy, the i, in mi, has its short sound, as in divinity; the o, in sol, has its long sound, as in sold; and the faw and law are pronounced as written.

THE PARTS.

The Bass is properly considered as the ground work, or foundation. Correct Composers of modern date, for the most part, make use of treble, as the leading part, or air; and this appears most agreeable to the principles of harmony, which incline to ascribe the chief Melody, or song to the treble; while the tenor and counter, or second treble, come in to fill up and perfect the harmony. Where music consists of four parts, that which is written lowest is Bass; the next above it is the Tenor; then the Counter, or second Treble; and at the top, the Treble. Remark. Whenever tunes are performed only in two parts, they should be sung in the Bass and the air, or principal melody; and in such cases, the air may be sung either by Tenor or Treble voices, or by both of them united.

THE CLIFFS.

I have used only two cliffs; the F, or Bass cliff, and the G, or treble cliff, which answers alike for treble, Counter and Tenov. The counter is transposed to the octave, or eighth below. The notes being thus transposed, they are sung in the Treble voice.

SHARPS AND FLATS.

In every octave, or regular succession of eight notes, ascending or descending, there are five whole tones, and two half or semitones. In their natural order, the semitones are fixed between B and C, and E and F. Between mi and faw, and law and faw. For the sake of variety, it becomes necessary to shift the order of the semitones. This is done by flats and sharps. The first sharp is placed on F, the second on C, the third on G, and the fourth on D. The first flat is on B, the second on E, the third on A, and the fourth on D.

3

A greater stress of voice upon any particular part of the bar is what is called Accent. Singers in performing single common and triple time, should be careful to accent only that part of the bar, which is marked by the first beat; and in performing double common time, they should place a full accent upon that part of the bar, which is marked by the first beat, and only a half accent upon that part, which is marked by the third beat.

THE SWELL.

The swell is in one sense applicable to all music. There is something of it upon every note, or syllable that is sung. In quantity it is in degree proportioned to the length of the note, and is formed by increasing the sound to the middle of the note, and decreasing it to the close.

OF SOFT AND LOUD.

Softness and loudness are to music what light and shade are to painting. While the voice is very soft and small, the sentiments expressed, are wrapt in deep shade, and seen at a distance; but when the music increases in loudness to the extent of the human voice, the sentiments are seen hastening from the shade, and advancing into a glare of light; and when soft singing again succeeds, they again retire, and discover themselves beneath the dim and distant shades. To sing, sometimes loud, at others soft, as the sentiments require, is indeed a principal beauty of singing. By this means objects appear in the blaze of day, in the shade, or in the twilight, at the performer's bidding; while to the music is added, variety and richness of expression, and oftentimes a more than double effect.

TIME.

Time in music is originally of two kinds, Common and Triple. These are distinguished from each other by the different divisions of the bar into its primary or principal parts. Whenever the bar is in the very first instance, divided into an even number of parts the music is in Common time; but if divided into an uneven number of parts, the music is in Triple time. In Triple time, the bar is always divided into three parts, and marked by three beats. In Common time, it is sometimes divided into four parts, and marked by four beats; but more generally into two parts only, and marked by two beats.

MODES.

The Modes depend upon the movement of the music. As long as that moves uniformly fast or slow, the mode continues the same; but if the music either quicken or slacken its movement, the mode changes. In the scale I have distinguished the Modes to the number of seven. Those belong alike to each kind of time, and are known, as occasion requires, by placing the name of the mode over the music, where the movement begins.

Cliff

Cliff

Explanations.

Is used in Bass only.

Close | Shows the end of the Tune.

Shows how many parts are sung together.

Is used in Treble, Counter, and Tenor.

Examples.

Characters. Explanations. The diamond δ , is mi; the square \Box , is faw; the round \Diamond , is sol; and the quarter of a diamond , is law. Notes, or marks of sound. Rests, or marks of silence. mi faw sol law faw sol law Breves Breve Rest Semibreves Semibreve Minims Minim Crotchets Crotchet Quavers Quaver Semiquavers Proportion of the Notes. One Breve is Two D Semibreves, Four A A A Minims, Eight 4 H 6 L 4 B 6 L Crotchets. Semiqua-The rests have the same proportion except the semibreve, which fills a bar in triple time.

Slur Shows what notes are sung to one syllable. Dot . At the right hand of a note, adds to it half its length. Figure 3 Shows that each of the three notes is one third of a beat. Single bar | Divides the time according to the measure note. Double notes Either may be sung. Shows when to repeat. Shows that the tune is sung again from Repeat R that note to a double bar or close. Figures 1, 2, Show that the note under 1, is sung the first time, and that under 2, the second time. Preparative or leaning notes . These notes add nothing to the time of the bar in which they are used, for whatever time be occupied by them, so much must be taken from the notes with which they are connected.

10	TIMES.	MODES.	Rules to find the mi.
Marked	COMMON TIME. D Is measured by one semibreve; has two beats, one down and one up. 12 1 2	Names. Length of a beat. Very slow A second and a half.	Sharp, . Flat, b. When there is neither sharp nor flat at the beginning of a tune, mi is in B
Marked	TRIPLE TIME. 123 1 2 3 B Is measured by a dotted semibreve; 3 -	Slow A second and a quarter. Moderate A second. Cheerful Seven eighths.	One # mi is in F # mi is in C # mi is in G # mi is in G # mi is in D #
Marked	DOUBLE COMMON TIME. C Is measured by one breve; has C E PAPA four beats, two down and two up.	Lively Two thirds. Quick Five eighths. Very quick Half a second.	One b mi is in E Two b b mi is in A Three b b b mi is in D Four b b b mi is in G
Marked N. B.	Gompound common time. 6 Is measured by a dotted semibreve; 6 L. 12 1 2 4 has two beats, one down and one up. 4 L. 12 1 2 The hand falls at the beginning of every bar in all kinds of time.	MARKS OF DISTINCTION. These notes are sung in a pointed and distinct manner.	Sharp Baises a note half a tone. Flat Sinks a note half a tone. Natural Restores a note to its primitive sound.
5	FIRST LESSON. Sing without the beat. 6 7 1 2 3 4 5 5 4 3 2 1 7 0	SECOND LESSON 5 5 6 7 1 2	One beat to each note. 3 4 5 5 4 3 2 1 7 6 5
GĒÓ	THIRD LESSON Two notes to ex	Acn beat. FOURTH	LESSON. Three notes to each beat.
GD	60=79±00=88=60=77=60=8==177=60=8	IEE+ IN IGDE	. 44#+++=F=F=+++ <u>1</u> .44E.d.d.l.l

Treble, Counter, and Tenor. fifth space sol fifth line E fourth space D fourth line C third space B third line A second space law G second line F first space E first line Bass. B fifth space A fifth line G fourth space sol F fourth line E third space D third line C second space B second line mi - 0 -A first space law G first line

Three of the musical characters are made more simple by rejecting the long stroke of the crotchet, which is one half of the character; by this means the parts of the quaver are diminished one third; and those of the semiquaver one fourth. The cliffs, F and G, and the repeat, R, being characters used as letters, are familiar to every one; these are used instead of those which are unknown, till learned as musical characters. The four kinds of characters denote the four singing syllables; and the learner will immediately name the notes with great facility, and will read them with equal ease in every part, and in all the different changes of the keys.

The music is taught in this method by the degrees of the keys, and the common chord taken upon

the kcy note, or first degree of the key. Lessons of these are given in the Scale of Rules.

There are only two keys in music, the sharp, or major key; and the flat, or minor key. There are also only two common chords taken upon the key note, or first degree of the key; one for the sharp key, and one for the flat key, and these chords differ only in the third degree, which is half a tone

higher in the sharp, than in the flat key.

These keys and common chords have their particular characters for each degree, which are fixed invariably; and whenever the key is shifted, from one letter to another, the characters and the common chord are shifted with the key; and retain, from the key note, the same order of tones and semitones. Hence, this method marks, with certainty, the intervals, or distances of sounds. The places of the tones and semitones, the major and minor seconds, thirds and fourths, are always in view. The semitones lie between the diamond and the square, and the quarter of a diamond and the square. Hence, when any two notes are placed at the distance of a second, a third, or a fourth, it will instantly appear from the sight of the characters, whether the interval be the major or the minor second, third, or fourth. This is an advantage which the old method can never possess; for it cannot be known from the common notes upon lines and spaces whether these intervals be major, or minor; only by referring back to the cliffs; but in this method it is visible in every bar.

This similarity of the characters, of the nancs of the notes, and of the order of the tones and semitones, in every part of the music, and in all the different changes of the keys, render the business of the learner very simple and easy; and will greatly diminish the expenses of tuition, and the consumption of time necessarily employed in learning the Art. By this method children will soon learn to read music as easily as they read other books. And those who practise upon this method will find the burthen of performance greatly alleviated, and be able to sing any part that is within the compass of their voices.

From this view of the subject, is it not rational to suppose, that great advantages may be derived from the introduction of this plan? Upon this plan and method the knowledge of the Art will be easily obtained; and music will be read in a short time with great facility. The natural consequence of this will be, that the cultivation of the Art will become more general; and the practice of it will be rendered more pleasing and entertaining.

Rules. The last note of the Bass is the key note, which is the first above or below the 💸; if above, it is a sharp key; if below, a flat key. In every key there are seven degrees of sound, which are marked by these characters, to wit, 🗞 🗖 🖰 📐 and the 🗖 🔾 📐 with a dot over or under each of them, and are counted ascending. The eighth to each degree, is the same character, has the same name, and is the same degree of the key.

In every sharp key, the is the first degree of the key; the is the second degree; the is the third degree; the , with the dot, is the fourth degree; the , with the dot, is the sixth degree; the is the seventh degree. The

eighth degree being the same as the first, is called first.

The common chord, taken upon the key note, is counted ascending; but all, except F, G, and A, are sounded descending. Learners will cound them both ways at first.

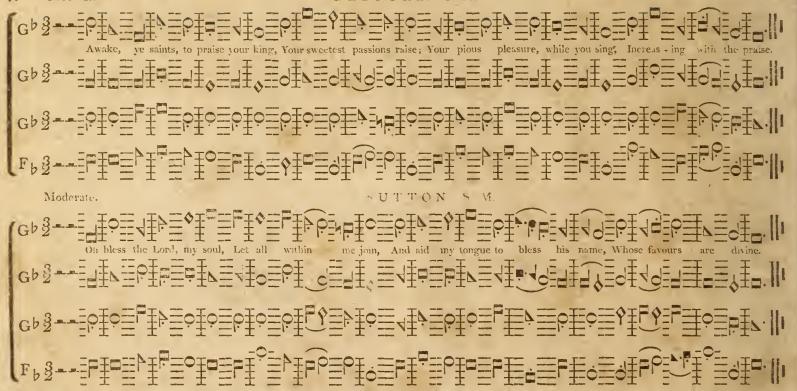
The figures show the degrees of the Key.

sound them both ways at first.	The figures show the degrees of the Key.	- 1		
Scale of Degrees.	Common Chord. Common Chord. 5 3 1 1 3 5 1 1 3 5 5 3 1	Common Chord.		
1 2 3 4 5 6 7 1 . 1	5 3 1 1 3 5 1 1 3 5 5 3 1	5 1 3 5 5 3 1		
		O B O D E		
FIFTH LESSON.	SIXTH LESSON. 1 5 1 2 3 2 1 7 6 5 5 1 2			
5 5 1 5 6 5 5 1 2 3 2	1 5 1 2 3 2 1 7 6 5 5 1 2	3 4 3 2 1		
= = = = = = = =========================				
3 1 1 5 6 5 1 3 4 5 5		1 4 5 5 5 1		
·				
E=0=T=T=0=;;=0=T=V===0=0;				
		=== = = == == == == == == = = = = = =		
EIGHTH	LESSON.			
G#D-EdEAEAEAEAEAEAEAEA	\$\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\			
TEOFTE OF TEOFTE CERT				
THE TABLE	WIT T.	TI T T T T II		









In every flat key, the &, with the dot, is the first degree of the key; the & is the second degree; the is the third degree; the is the fourth degree; the is the fifth degree; the , with the dot, is the sixth degree; and the , with the dot, is the seventh degree. Scale of degrees. TE O THE SECTION OF T GO-HTP-TTO God I made my sorrows known, From God I sought relief; In long complaints before his throne I pour'd out all my grief. ١١١ ﴿ إِنْ إِنْ مِنْ مِنْ الْمُعْلَى مِنْ مِنْ الْمُعْلَى مِنْ مِنْ الْمُعْلَى مِنْ مِنْ الْمُعْلَى مِنْ مُعْلِي الْمُعْلَى مِنْ مُعْلِينًا مِنْ مُعْلَى مِنْ مُعْلَى مِنْ مُعْلَى مِنْ مُعْلِينًا مُعْلَى مِنْ مُعْلِينًا مُعْلَى Moderate

DUBLIN. C. M.





Moderate.

READING. C. M.

Generate Service of the souls that hear and know The gospel's joy - ful sound! Peace shall attend the path they go, And light their steps surround.

Sould be sould the souls that hear and know The gospel's joy - ful sound! Peace shall attend the path they go, And light their steps surround.

Sould be sould be sould be sould be sound.

Sould be sould be sould be sould be sound.

Sould be sould be sould be sound.

Sound! Peace shall attend the path they go, And light their steps surround.

Sound be sould be sould be sound.

Sound be sou



Moderate.

AYLESBURY. S. M.

fruit and healing leaves.

I lift my soul to God, My trust is in his name; Let not my foes that seek my blood Still triumph in my shame.

| Compared to the co



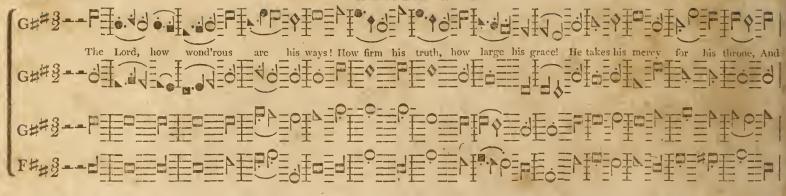
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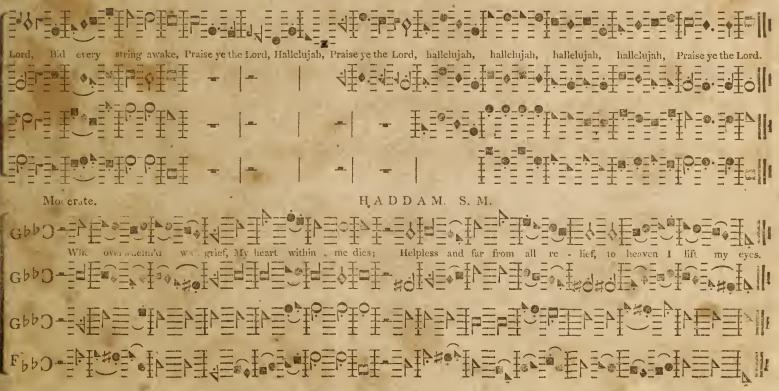


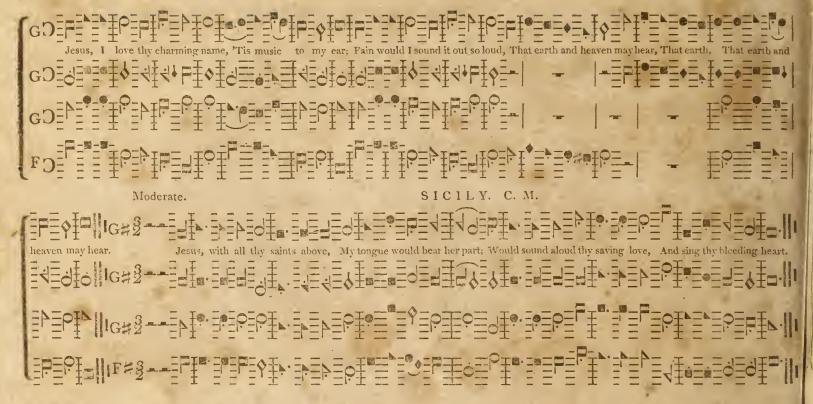














Let each heart thy grace in here. It is a supply the people's need.

I have the weak, the hungry feed; From the gospel, from the gospel, Now supply the people's need.

I have the weak, the hungry feed; From the gospel, from the gospel, Now supply the people's need.

I have the weak, the hungry feed; From the gospel, from the gospel, Now supply the people's need.

I have the weak, the hungry feed; From the gospel, from the gospel, Now supply the people's need.

I have the weak, the hungry feed; From the gospel, from the gospel, Now supply the people's need.

I have the people of the weak, the hungry feed; From the gospel, from the gospel, Now supply the people's need.

I have the people of the weak, the hungry feed; From the gospel, from the gospel, Now supply the people's need.

I have the people of the weak, the hungry feed; From the gospel, from the gospel, from the gospel, Now supply the people's need.

I have the people of the weak, the hungry feed; From the gospel, from th

Moderate

PALESTINE. L. M.



G#D-EdFPER FOR The Lord, The honors of his name record, His sacred name for ever bless, His sa

ever bless; Where'er the circling sun displays His rising beams, or setting rays, Let lands and seas his power confess.

| Add | Add

Call far songs of loudest praise. Teach me some me-lodious sonnet, Sung by flaming tongues above:

Praise the mount, pra





FEET FOR THE STATE OF THE STATE Come now, my soul, direct thine eyes Thro' yonder veil, th' e - thereal skies, See what blest spirits do' above; Where, wrapt in splendours of the spirits do above; Where, wrapt in spirits do above;

Let me but hear my Saviour say, Strength shall be equal to the day, Then I'll rejoice in deep distress, Leaning on all - suf-ficient grace.



Loud.







Moderate

PECKHAM. S. M.



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Participation of the state of t WATER THE STATE OF



Let Zi on praise the mighty God, And make his honors known abroad; For sweet the joy, our songs to raise, And glorious is the G#TO-ENERGY AND GODING TO THE CONTROL OF THE

Moderate

MALDEN. C. M

work of praise.

How sweet and awful is the place With Christ within the doors; While ever - lasting love displays the choicest of her stores.

Edical Caracter and awful is the place With Christ within the doors; While ever - lasting love displays the choicest of her stores.

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Moderate.

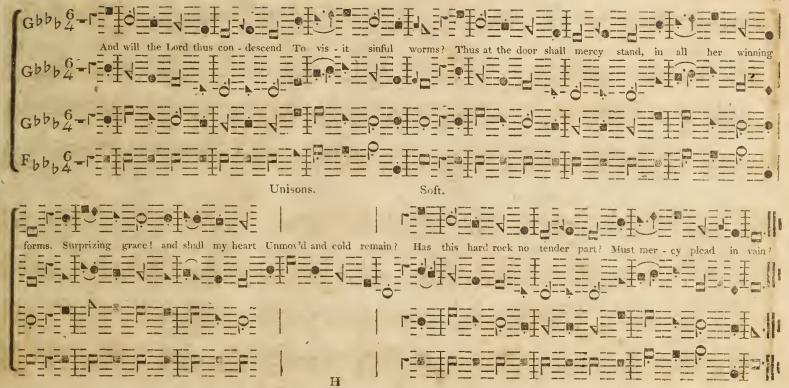
ELLENBOROUGH, C. M.

hath its poi son too, Each pleasure hath its poison too, And eve ry sweet a snare, And eve ry sweet a snare.

Plant of the property of the pro



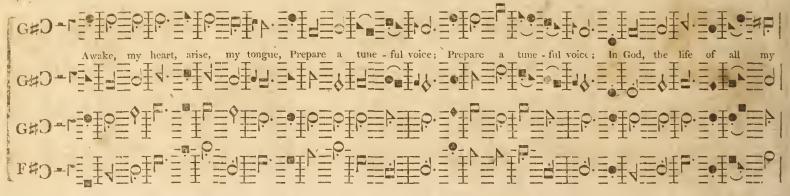
hearts and voices in his praise. His nature and his works invite To make this duty our delight, To make this du - ty our delight. GOC-LIEST ENTREPHENT TO A PROPERTY OF THE PROP CPC-EVEYEY EVENED TO TO TO ENTINE TO



THE PROPERTY OF THE PROPERTY O scend? Its highest point what eye can find; Or to its lowest depths descend?

Again, my tongue, thy silence break, My heart and the state of the sta (Falls of Land of the Control of the





joys, Aloud will I rejoice, Aloud will I rejoice. Come, let our voices join to raise A sacred song of solemn praise; A LEG. E. FLEDER TO THE STATE OF THE STATE OF

Moderate

WALSALL. C. M.



Cheerful. Eighths. CHORUS. heaven ring! He's God with us, we feel him ours, His fulness in our souls he 'Tis almost o'er, We're joining them who're gone before, We then shall meet to part no more, We then shall meet to part no more. 'Tis almost o'er, We're joining them who're gone before, PITE TO THE PROPERTY OF THE STATE OF THE STA

