

THE  
**Delightful Companion:**  
OR,  
CHOICE NEW LESSONS  
FOR  
**The Recorder or Flute,**

*To which is added,*  
Several Lessons for Two and Three Flutes to play together.  
ALSO  
Plain and Easy Instructions for Beginners, and the several Graces proper to this Instrument.

The Second Edition, Corrected.

LONDON, Printed for John Blizard, at his Shop near the Temple Church;  
and for J. C. Curry, at his Shop at the Middle Temple Gate.



## Instructions for the RECORDER.



**T**HIS Delightful Companion, the *Pipe Recorder*, hath been for a long time out of use; but now it's beginning to be in a greater Repute than ever it was before: And indeed there is no Musick so near a natural Voice, it admits of excellent Harmony in Confort of two and three Parts. I have therefore with the Assistance of severall able Masters set down these plain and easie Instructions for Beginners.

The first thing that a Practitioner is to observe, is the true manner of holding the *Pipe*, and placing his Fingers exactly on the holes; for the perfecting of which, observe these Rules following:

*First*, hold your *Pipe* with your left hand uppermost next your Mouth, then observe there is eight holes upon the *Pipe*, *viz.* seven before and one underneath, which we call the uppermost, and is to be stopt with your Thumb, the next with your fore finger, the third with your second finger, the fourth with your third finger, next stop the next or fifth hole with the fore finger of your right hand, your second finger of the same hand stop on the sixth hole, then stop the seventh hole with your third finger, the last or lowest hole stop with your little finger; having thus placed your fingers, be sure to stop them all close, then begin to blow with a gentle breath, which will sound the first Note or Stop which is called *F-fa-m*, next take off your little finger, keeping all the rest close, then you will sound or stop *G-sol-re-u*, and so you are to proceed in all the Notes ascending, which are prickt upon five lines, and named and placed according to the proper places in Space and on Rule according to the Scale or *Gammus*, the severall Stops are placed under them by Dots on seven Lines, the seven Dots do express all to be stopt by your fingers as is afore-mentioned; where you see no Dots are placed, there the holes are open, as you may plainly see and learn by this following Table.

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The first Table of Plain Notes Ascending.

The General Notes as they Ascend on Rule and Space by the G Sol-re-vi-liffe

Left Hand Right Hand

Thumb  
First Finger  
Second Finger  
Third Finger  
Fourth Finger

Secondly, In this Table observe, That the lower seven Lines represent the several holes, and the Dots upon those lines what holes are to be stoppt.

The little finger or eighth hole hath no peculiar line, but is placed below the other seven lines, and is expressed by this Signature or Circumflex marked thus  $\frown$ ; next observe, that for G-sol-re-ut, above which we call in *Alti*, you are to keep on your second finger on the third hole (as you find underneath it a Dot on the third line) and not to blow the Pipe open as on the *Flagelet*, for so the Pipe will be out of Tune.

Next

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Next you are to observe, That the seven Lines and Dots are not intended for a method or contrase Rule to play by, for it is not a commendable way, neither do I advise any to use it any other ways than to attain to the right knowledge of the Stops for every Note, that so you may the reader know them when you come to play any Tunes prickt in the right Musical way upon five Lines, as all the following Tunes are.

A Scale of all the Notes gradually Ascending both Flat and Sharpe.

This Table directs, and is a Guide, to know all the Stops upon the Recorder or Flute, both Flat and Sharp, or the half Notes ascending and descending, according to the Scale of Musick.

Of

*Instructions for the RECORDER.*

*A Table of severall Notes which require Shakes or Back falls*

The image shows a large musical score on a single staff. It contains various note values including minims, crotchets, quavers, and semibreves. Above the staff, there are several examples of notes with ornaments: a note with a 'v' (Beat), a note with a 'u' (Shake), a note with a 'w' (Slur), and a note with a 'z' (Back fall). Below the staff, there are several measures of music with 'x' marks under certain notes, indicating where these ornaments are applied.

Of these Graces, a Beat is marked thus v, a Shake is marked thus u: A Beat is fetcht from the half Note below the Note it stands over; and a Shake is fetcht from, or shaked in the proper Note above it; a Slur is thus marked w, when it is over or under two Notes tied together, and is a sliding from one Note or more to another in the drawing of one breath. In all the Ayres or Tunes in this Book, you will meet with these Graces set over the severall Notes that are to be so Graced.

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The last and most chiefly to be understood is the Notes, their Names and Proportions of Time, which are here set in the plainest method I could invent, beginning with the Semibreve, which is accounted a whole Measure.

*Semibreve. Minim. Crotchet. Quaver. Semiquaver.*

The Names of the Notes. *These two last are often for conveniency tied together, sometimes 4. or 6.*

The Rests or Pauses for each Note is thus marked.

A Semibreve is the longest Note (being a full Time) for which you must keep your Breath on the Pipe so long as you can leisurely in imagination tell four, which are to be Crotchets, for in the Common Time all Notes are reckoned double in proportion to the Semibreve, as two Minims, four Crotchets, eight Quavers, sixteen Semiquavers, as this first Example directs, which is marked with this Character C or Mood, which is set at the beginning of all Lessons.

*Common Time. Tripla Time by 3 Minims. Tripla Time by 3 Crotchets.*

The diagram shows three different time signatures. 1. Common Time: A large 'C' with a vertical line through it, above a staff with four notes. 2. Tripla Time by 3 Minims: A '3' above a staff with three minims. 3. Tripla Time by 3 Crotchets: A '3' above a staff with three crotchets. Each diagram shows how the notes are grouped and how they relate to the semibreve.

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The second and third Examples direct the *Tripla Time*, which is numbered by 3, and this Character  $\frac{C}{3}$  or Mood is placed at the beginning of all Lessons: In these two Proportions of *Time* you often meet with Pricks added to the Notes, which Pricks are half the measure and proportion of the Notes to which they are added.



Thus I have in the most plain and easiest manner I could, set down the Examples of all Notes and Proportions of *Time*; such as desire to see the same more at large, I refer them to Mr. *John Playford's Introduction to Musick*.

To conclude; By these Rules and Directions, with a little help of some able Master to explain the true meaning and use thereof, you may in a short time become good Proficients on this Instrument. Thus hoping that these my Endeavours will be kindly accepted, it will be an Encouragement for me to present you with a Second Part of this nature in a few Months.

Your Servant, ROBERT CARR.

*Advertisement of MUSICK lately printed, and sold by J. Playford near the Temple Church.*

There is newly published *Musick's Recreation*, containing choice new Lessons and Tunes for the *Tyra-Pioli*, with plain and easy Instructions for Beginners. Price 1 s. 6 d.

The *Dancing-Master*, newly Reprinted with addition of 40 new *Dances* never printed before. Price bound 2 s. 6 d.

The *Second Part of the Musical Companion*, containing a Collection of new merry *Catches* and *Songs*. Price 1 s. 6 d.

There is newly printed a new Edition of the *Fiddlers Book*, entitled, *Apoll's Banquet*, (first Part,) containing new *Ayres*, *Recesses*, *Tunes*, *Horn-pipes*, *Figs*, and *Scotch Tunes*. The second Part of this Book contains a Collection of *French-dancing Tunes*, the late court and in *Dancing-Schools*; as, several new *Strams*, *Coras*, *Boe's*, *Minaets*, *Gavots*, *Sarabands*, &c. Most of which are proper to play on the *Flute* or *Recorder*, as well as on the *Fiddle*. Price 1 s. 6 d.



2

This system contains four staves of music. The top staff is in treble clef with a key signature of one flat and a common time signature. It begins with a measure marked with a '2' above it. The second staff is in bass clef. The third staff is in treble clef. The fourth staff is in bass clef. The system concludes with a double bar line and a repeat sign.

3

*Trumpet miruell*

This system contains four staves of music. The top staff is in treble clef with a key signature of one flat and a common time signature. It begins with a measure marked with a '3' above it. The second staff is in bass clef and contains the text *Trumpet miruell*. The third staff is in treble clef. The fourth staff is in bass clef. The system concludes with a double bar line and a repeat sign.

4

*March*

This system contains five staves of musical notation. The top staff is in treble clef and contains a melodic line with a series of eighth and sixteenth notes. The word "March" is written in italics below the first staff. The second staff is in bass clef and contains a bass line. The third and fourth staves are in treble clef and contain further melodic lines. The fifth staff is in bass clef and contains a bass line. The system concludes with a double bar line.

5

This system contains five staves of musical notation. The top staff is in treble clef and contains a melodic line. The second staff is in bass clef and contains a bass line. The third and fourth staves are in treble clef and contain further melodic lines. The fifth staff is in bass clef and contains a bass line. The system concludes with a double bar line.

6

Handwritten musical score for system 6. The system consists of five staves. The top staff is in treble clef with a common time signature (C). The second staff is in bass clef. The third staff is in treble clef. The fourth staff is in bass clef. The fifth staff is in treble clef. The notation includes various note values, rests, and bar lines. A double bar line is present at the end of the system.

7

Handwritten musical score for system 7. The system consists of five staves. The top staff is in treble clef with a common time signature (C). The second staff is in bass clef. The third staff is in treble clef. The fourth staff is in bass clef. The fifth staff is in treble clef. The notation includes various note values, rests, and bar lines. A double bar line is present at the end of the system.

8

from a lower place

*Ayre Slow*

*The Duke of Grafton's March*

*A Farewell June*

*Bore*

A musical score for the piece 'A Farewell June'. It consists of six staves of music. The first staff has a section marked with a 'B' above it. The music is written in a treble clef with a key signature of one sharp (F#) and a common time signature (C). The notation includes various rhythmic values, including eighth and sixteenth notes, and rests. The second staff has the title 'A Farewell June' written below it. The fifth staff has the word 'Bore' written below it. The piece concludes with a double bar line and repeat dots.

*An Honor Grubno*

A musical score for the piece 'An Honor Grubno'. It consists of six staves of music. The first staff has a section marked with a 'C' above it. The music is written in a treble clef with a key signature of one sharp (F#) and a common time signature (C). The notation includes various rhythmic values, including eighth and sixteenth notes, and rests. The second staff has the title 'An Honor Grubno' written below it. The piece concludes with the instruction 'turn over' written below the final staff.

**D**

Musical score for section D, consisting of five staves. The notation includes various rhythmic values, accidentals, and dynamic markings. The music is written in a standard staff format with a treble clef and a key signature of one flat.

**E**

Musical score for section E, consisting of four staves. The notation includes various rhythmic values, accidentals, and dynamic markings. The music is written in a standard staff format with a treble clef and a key signature of one flat. The staves are labeled as follows:

- Trumpet
- Horn
- Lyre

*Molto*

*Molto*

*Molto*

*Molto*

*Molto*

*Molto*

The left page of the musical score consists of five staves of music. The first staff begins with the tempo marking *Molto*. The second staff also has *Molto* written above it. The third staff has *Molto* written below it. The fourth and fifth staves also have *Molto* written below them. The music is written in a common time signature and features a variety of rhythmic patterns, including eighth and sixteenth notes, and rests.

*Trumpet line*

*Trumpet line*

*Bore*

The right page of the musical score consists of four staves of music. The first staff is labeled *Trumpet line* and the second staff is labeled *Bore*. The music is written in a common time signature and features a variety of rhythmic patterns, including eighth and sixteenth notes, and rests.

**H**

*Soft*  
*Lure very brisk*

*Softer*

*Lessons for the Flute or Recorder*

0  
31

A Round 0

21  
31

*Sweet Betty*

*Lessons for the Flute or Recorder*

22 *Minnret*

23 *Minnret*

24 *Minnret*

*Lessons for the Flute or Recorder*

25 *Prelude*

26 *Tune*

27

C. 2.

*Lessons for the Flute or Recorder*

28

*Ayre*

29

*Ayre*

*Lessons for the Flute or Recorder*

30

*Tune*

31

*Ayre*

Lessons for the Flute or Recorder

32

*Ayre*

33

*Ayre*

Lessons for the Flute or Recorder

34

*Ayre. Mon. Pasable*

35

*Tunc*

Lessons for the Flute or Recorder

56

Minuet

57

Tune

58

Tune

Lessons for the Flute or Recorder

39

Tune

40

Round O

D

*Lessons for the Flute or Recorder*

41

*And*

42

*Theater Tune*

43

*T.*

*Lessons for the Flute or Recorder*

44

*And*

45

*Theater Tune*

Lessons for the Flute or Recorder

46

*Andre*

47

Theater Tune

Lessons for the Flute or Recorder

48

Tom Jolly

Lessons for the Flute or Recorder

H. Sweall.

49

Heers that will Chaling all the Faire

*See Book 2 of Pleasant Pastimes in Company 1687*

Lessons for the Flute or Recorder

By nays preethe John

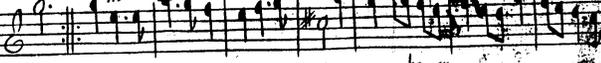
Theater Tune

*Lessons for the Flute or Recorder*

52



*Theater Tune*



53



*Tune*

