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songs of the temple.

OR

BRIDGEWATER COLLECTION OF SACRED MUSIC.

" Καὶ ὑμυησαντες ἐξηλθον εἰς τὸ ὀρὸς τῶν ἐλαιῶν." Mark, xiv. 26.

Twelfth Edition, improved.

1823

BOSTON:

PUBLISHED BY RICHARDSON & LORD, No. 75, CORNHILL.

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DISTRICT OF MASSACHUSETTS, to wit:

DISTRICT CLERK'S OFFICE.

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ADVERTISEMENT.

THE public opinion in favour of former editions of this work has been so fully evinced by the sale they have met with, that the proprietors are encouraged to present the public with another edition. They flatter themselves, that it is much improved, both as it respects the selection of the music, and the correctness of the harmony. Besides a very competent and increased number of short tunes, in all the variety of measures, for usual Sunday service, there is added a number of Anthems and longer Hymn Tunes, for particular occasions; among which will be found several popular and much esteemed compositions. This will render it more suitable and convenient for the practice and improvement of common schools and church choirs. The Proprietors and Compilers have endeavoured to render the work as perfect in all respects as was in their power. Some variations in the harmony have been made in the present edition, with a view of rendering it more conformable to the modern rules of composition; but they have no hope that it is entirely free from errors. Those, however, who know the difficulty of new arranging and harmonizing our old church Tunes, in a manner and style perfectly satisfactory, even to themselves, will receive it with suitable candour and indulgence.

Utility has always been a leading object in this work; and the music, it is believed, will be found suited to every sober, sacred, and religious purpose, and adapted to the use of public worship among all societies and denominations of Christians. In selecting the music, simple and easy, but chaste, compositions, have been preferred to the more artificial and difficult, from a

desire to present to the public a work, which may rather prove useful and practicable, than appear elaborately scientific.

For the convenience of church choirs, and to save the inconvenience of recurring so often to the index, all the Tunes of each

metre, intended for common use, are arranged alphabetically, which it is hoped, will be found to be a great improvement.

The Rudiments, in this edition, are divided into Seven Lessons, and a number of Questions are added to the end of each, calculated to assist the master in calling the attention of the scholar to the important part of the Lesson, and will be useful also in pointing out to the scholar the particular information, which the Lesson is intended to convey. This has been found very advantageous in other school books, and it is thought will be peculiarly so in a School Book of this kind.

A DICTIONARY OF MUSICAL CHARACTERS.

ADAGIO, (or Ado.) slow. Ad Lib. or Ad Libitum, allows the performer to sing church style. at his pleasure, without a strict regard to what is Chorus, full, all the voices. written, or to the time. Affettuoso, or Con Affetto, tenderly. Alla Breve, an Italian term for church music of four Con, as Con Spirito, with spirit. Con Brio, with life. Piu, prefixed to another word, increases its force. minims in a bar, to be performed quick; it is usual, Con Lamento, in a melancholy style. however, at the present day, to insert a bar after Crescendo, (or Cres.) to swell the sound. is denoted by a bar drawn through the Adagio char- first strain. acter. Allegretto, a little brisk. Allegro, (or Allo.) brisk. Allegro ma non troppo, brisk, but not too fast. Alto, or Altus, the contra Tenor. Amoroso, see Affettuoso. Andante, a little slow, or by gentle steps, as in walking. Fagotto, the Bassoon part. Andantino, a light sort of andante. Anthem, a portion of Scripture set to music. Assai, more, as Allegro assa:, more quick than Allegro. Fortissimo, or Fortis, or F. F. very loud. Bis, signifies a repeat. Brilliante, in a brilliant manner. Brio, Con Brio, with life, or lively. Cadences, are closes in music, similar in effect, to stops Grazioso, gracefully with taste. in reading. Canon, a regular and exact fugue, in either the unison, Larghetto, pretty slow. fifth, or eighth. In these pieces one singer begins Largo, alone, and when he comes either to the end of his Lentemente, \ very slow. part, or to a repeat, if written on one staff, a second Lento, slow. begins, and then a third in like manner, and so of Ligature, a slur. the rest. · Cantabile, in a graceful and melodious style; an Mezzo, moderately, rather, as extreme cadence made by the principal performer

while the rest stop.

Canto, or Cantus, the Treble or Air.

Mezzo Piano, rather soft.

Moderato, moderately.

Capella, a chapel or Church, as Alla Capella, in Motetto, a kind of Latin Anthem. Organo, the Organ part. Coda, a small number of bars added to the final close Piano, or Pia, or P. soft. of a composition. every semibreve or two minims, and the movement Da Capo, (or D. C.) to repeat and conclude with the Presto, quick. Decani and Cantoris, the two sides of a choir. Del Segno, (or D. S.) from the sign. Diminuendo, to diminish the sound. Dolce, sweet and soft. Duo, Duetto, for two voices or instruments. E, and, as Moderato e Mastoso, moderate and majestic. Semi Chorus, half the voices. Fine, the end of a piece or book. Forte, or For. or F. loud. Forzando, Rinforzando, or fz. with force, or forcibly. Fuga, or Fuge, a piece in which one or more parts Sotto Voce, middling strength of voice. lead, and the rest follow in regular intervals. Grave, the slowest time. Mastoso, slow, firm, and bold. Mezzo Forte, moderately loud.

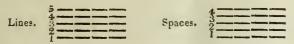
Pastorale, in a rural and pastoral style. Pianissimo, Pianis, (or P. P.) very soft. Poco, the contrary of Piu. Little. Pomposo, in a grand or pompous style. Prestissimo, very quick. Primo, the first part. Recitative, kind of musical recitation, between speaking and singing. Ritornello, see symphony. Secundo, the second part. Sempre, always, throughout the piece. Siciliano, a slow graceful movement in Compound Time. Soli, a single voice on each part. Solo, for a single voice or instrument. Soprano, the Treble or Upper Part. Spiritoso, or Con Spirito, with spirit. Staccato, very distinct and pointed. Symphony, a passage for instruments. Tasto Solo, or T. S. No chords. Tempo, time; as A Tempo, or Tempo Giusto, in true time. Tempo di Marcia, martial time. Thorough Base, the instrumental Base, with figures for the Organ. Trio, a piece in three parts. Tutti, when all join after a solo. Verse, one voice to a part. Vivace, with life and spirit. Volti Subito, turn over quick.

RUDIMENTS OF MUSIC.

LESSON I.

OF THE STAFF AND CLEFS.

A Staff consists of five parallel lines, which, with the four intermediate spaces, make nine places or degrees for the notes, rests, and other musical characters. These degrees are counted upwards: Ex.



When more degrees are necessary, the spaces below or above the Staff are employed, and also short additional lines are used, called Leger lines, and thus the number of degrees may be increased at pleasure: Ex.

Leger lines above.

A Clef is a character prefixed to each Staff to designate the parts; which are Base, Treble, Counter or Alto, and Tenor.

Leger lines below.

There are but two Clefs used in this work, which are the Base and Treble Clefs. The first is confined to the Base, and is placed on the fourth line. In old church music it was sometimes placed on the middle Ex.

The Treble Clef is used in all the upper parts and is placed on the second line.

Another Clef, of one and the same form, was formerly used, for the Tenor and counter Tenor parts, and sometimes for all the upper parts, and was moveable at pleasure to any line in the Staff.



The Counter or Alto Clef was placed on the middle line.
The Tenor Clef was placed on the upper line but one, or fourth

line.

When placed on the lower line it was called the Soprano or Canto Clef.

When placed on the second line it was called the Mezzo Soprano

Clef.

When either the Treble, or Counter Clef, is occasionally placed on the base staff, it is generally to bring down one of the upper parts to the view of the organist, and is intended only for him; it occurs sometimes also where the base would otherwise run

too high for the staff.

The Counter, or Alto Clef, on the middle line, has heretofore been generally used, but the Tenor Clef on the upper line but one has not been much used, and the others not at all, with us. Latterly they have all been laid aside as useless. As it is convenient, and even necessary, for every singer to be acquainted in some measure with all the parts, and as the different clefs

require a different application and use of the staff, it necessarily follows, that the more Clefs there are used, or the more they are varied, the more the difficulty is increased to the learner.

The Base, which is the foundation of all harmony, should be

sung by the lowest voices of men.

The Tenor, is designed for the higher voices of men.

The Counter, or Alto, is designed for boys, or the lowest female

voices, or the highest voices of men.

The Treble, Soprano, or Canto, which is the principal Tune or Air, should be always sung by females, whose voices are naturally

an octave higher than those of men.

This is the natural order in which the parts should stand, but it has been found convenient to place the Treble next to the Base to accommodate organists and other performers on keyed instruments, and the Tenor takes its place at the top. This is the order observed in this work.

If more parts than four are used, they are specially designated

as 2d Treble, 2d Tenor, &c.

When the arrangement of the parts is thus understood, more than two cless are certainly unnecessary and inconvenient.

QUESTIONS TO LESSON I.

1. What is a Staff?

2. How many places for the notes, or degrees, does it contain?

3. How are they counted, or reckoned?

4. What is to be done when more degrees are wanted?

5. What are Leger lines?

6. What is a Clef?

7. How many Clefs are there, and what are their names?

8. How many Clefs are used in this work, and what are they called?

9. What are the respective voices hest suited to each part?

10. When there are more than four parts, how are they designated?

LESSON II.

OF NOTES AND RESTS.

Notes are marks or characters designed to represent sounds, and are six in number.

Rests are marks of silence, and are six in number, and take their names from their corresponding notes: Ex.

Semibreve. Minim. Crotchet. Quaver. Semiquaver. Demisemiquaver.

A Semibreve is a round open note; and its rest is an oblong square placed under a line, and is called a Semibreve Rest; but it is also used to fill a bar or measure in every mode of time, and is therefore called also the Bar Rest.

A Minim is formed like the semibreve with the addition of a stem. Its Rest is like the semibreve rest, but is placed above the

line, and called a Minim Rest.

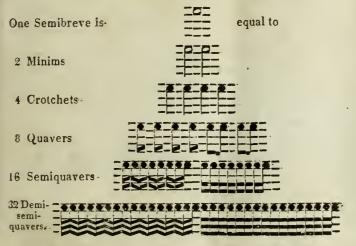
A Crotchet is formed like the minim, being only somewhat smaller, and its head black or opaque. Its Rest is a stem leaning to the left, with a hook at the top turning to the right, and is called a Crotchet Rest.

A Quaver is formed like the crotchet, with a hook to the stem, generally turning to the right. Its Rest is a stem leaning to the right with a hook at the top turning to the left, and is called a Quaver Rest.

A Semiguaver is like the quaver, but has two similar hooks. Its Rest also has two hooks; and is called the Semiguaver Rest.

A Demisemiquaver is like the semiquaver, but has three similar hooks. Its Rest has also three hooks; and is called the Demisemiquaver Rest.

The following is the proportion these notes bear to each other.



It will be here seen that a minim is equal to two crotchets. A crotchet equal to two quavers, &c. The rests are equal to their corresponding notes. When a Semibreve Rest fills the space and unites two lines, it is called the Breve Rest, or Two bar Rest. When it fills two spaces and connects three lines, it is called a Four bar Rest.

QUESTIONS TO LESSON II.

1. What are Notes, in music, and how many are there?

2. Will you name them? 3. What are Rests, and how many are there?
4. Will you describe a Semibreve and its Rest? 5. A Minim and its Rest?

6. A Crotchet and its Rest? 7. A Quaver and its Rest?

8. A Semiquarer and its Rest? 9. A Demisemiquarer and its Rest? 10. How many Minims and other shorter notes are there in a Semibrere?

11. How many Crotchets, &c. in a Minim?
12. How many Quavers, &c. in a Crotchet?

13. How many Semiquarers, &c. in a Quarer?

14. How many Demisemiquavers, &c. in a Semiquaver?

15. Is a Semibreve Rest ever used to fill more than one measure, and how?

LESSON III.

EXPLANATION OF MUSICAL CHARACTERS.

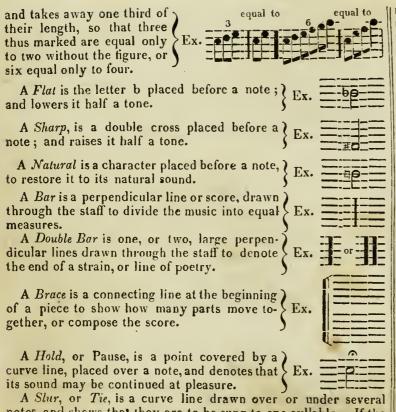
A Point of Addition, is a dot after a note, and adds one third to its length or duration: Ex.



Thus a pointed Semibreve is as long as three minims; a pointed Minim as long as three crotchets; a pointed Crotchet as long as three quavers; a pointed Quaver as long as three semiquavers; and a pointed Semiquaver as long as three demisemiquavers.

A Figure of Diminution, is a figure of three placed over or under three notes of the same kind, or a six over six notes;

second time.



notes are quavers or smaller notes, they are tied at the bottom or top of their stems by their hooks, and need no slur, or other tie, and are called Groups.

A Repeat, consists of dots or points placed at the end of a strain, or dots with a dotted S over them, and denotes that the strain is to be

Sung again.

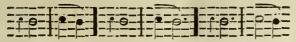
A Double ending consists of dots at the end of a strain, with a double bar and a figure 1 over the preceding note, and a figure 2 over the succeeding note, and signifies that the strain is to be repeated, and the note under figure 1 is to be sung the first time, and the note under figure 2 is to be sung the second time, omitting that under figure 1, unless they are connected by a slur, in which case, they are both to be sung the

Choice Notes are notes placed on different degrees in the staff and in the same part of the measure, and may both be sung together, and each singer may choose which he pleases.

over a note, and shews that it should be shaken.

An Appogiatura is a small note placed before the principal note, on an accented part of the measure, and takes a portion of its time, according to its comparative length: except notes, and shews that they are to be sung to one syllable.—If the

whole time of the principal, and that takes the time of the point:



After Notes, are small notes following the principal note, on unaccented parts of a measure, and take one half of its time:

Syncopation, or Driving Note, is when a note begins on the weak, and ends on the strong Part of the measure:

A Direct, is a character at the end of a staff, and shews that the first note of the next staff is on the degree where the direct stands:

Ex. ====

Staccato Marks are dots or marks placed over notes, and shew that they should be performed short and distinct, and are the opposite of Legato, which implies that the notes are to be performed in a smooth and gliding manner, at Ex.

A Crescendo is a mark placed over the staff, to signify a gradual increase of sound:

A Diminuendo is a mark to signify a gradual dimi-

A Swell is a character combining the crescendo and diminuendo, and signifies a gradual increase to the middle, and then a gradual diminution to the end:

A Signature is the number of sharps or flats set at the beginning of a Tune, which affect all the degrees on which they are placed throughout the Tune, unless counteracted by naturals or otherwise. If there be no flats or sharps it is called the Signature of the natural key.

A Close denotes the end or conclusion:

Ex.

QUESTIONS TO LESSON III.

- 1. What is a Point of Addition, and what are its uses?
- 2. What is a Figure of Diminution, and what are its uses? 3. A Flat?
- 4. A Sharp? 5. A Natural? 6. A Bar? 7. A Double Bar?
- 8. A Brace? 9. A Hold or Pause? 10. A Slur or Tie? 11. A Repeat?
- 12. A Double Ending? 13. Choice Notes? 14. A Trill?
- 15. An Appogiatura? 16. After Notes? 17. Syncopation or Driving Note?
- 18. A Direct? 19. Staccato Marks? 20. A Crescendo? 21. A Diminuendo?
- 22. A Swell? 23. A Signature? 24. A Clost?

LESSON IV.

OF THE SCALE, SOLMIZATION, AND THE GAMUT.

The Scale consists of seven original sounds, which are named from the first seven letters of the Alphabet, viz. A, B, C, D, E, F, G.

Solmization, or Solfeggio, is the application of certain syllables to the notes which represent these sounds: which are four in number, namely, Fa, Sol, La, Mi. Some nations use seven Syllables, as

ut, re, mi, fa, sol, la, si. or, do, re, mi, fa, sol, la, si. or, da, me, ni, po, tu, la, be.

These syllables are used by students instead of words, only while they are practising, and until they become well acquainted with the scale and the various intervals it contains.

Note, a in fa and la has the broad sound of that letter, and i in

mi has the long sound of e.

THE GAMUT.

The Gamut is the application of the Letters and Syllables to the staff: Ex.

Treble, Alto, and Tenor.	
C—fa—Second leger line above.	
B mi Second space above.	
A—la—First leger line above.	
G sol First space above.	
F-fa-Fifth line.	
E la Fourth space.	
D—sol—Fourth line.—	
C fa Third space.	
B—mi—Third line.—	
A la Second space.	
G—sol—Second line.	
F fa First space.	
E-la-First line.	
D'sol First space below.	
C—fa—First leger line below.	

E-la—Second leger line above.

D sol Second space above.

B mi First leger line above.

B mi First space above.

A-la—Fifth line.

G sol Fourth space.

F-fa—Fourth line.—

E la Third space.

D-sol—Third line.—

C fa Second space.

B-mi—Second line.

A la First space.

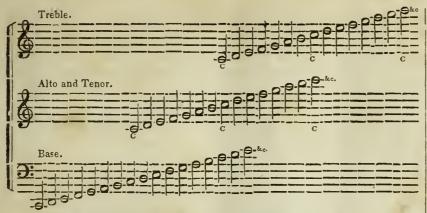
G-sol-First line.—

F fa First space below.

E-la—First leger line below.

This Gamut should be perfectly understood and committed to memory, so that the student may be entirely familiar with the situation of the letters upon the staff, as these never change, but always preserve the same places; while the syllables are always hanging, as will be seen hereafter.

The Clefs, with their relative situation, as used in this work, will be understood from the following example, where the Syllables are also applied to the letters and notes as they stand in the natural key, when there are no flats or sharps inserted.



C D E F G A B C D E F G A B C D E F G A B C D E F G A B C fa sol la mi fa sol la mi

Here it will be seen that the Base Clef stands on the line represented by F, and is called the F Clef; and the Treble Clef stands upon the line represented by G, and is called the G Clef. It will also be seen that the second C in the base is in unison with the first C in the Alto and Tenor, and the third C in the Base, and the second in the Alto and Tenor are in unison with the first C in the Treble; this is so, because the Treble is an octave higher than the Alto or Tenor, female voices being naturally an octave higher than those of men.

The other Clef of which we have spoken, and which is now out of use, is called the C Clef, and it gives the name of C to the line on which it is placed, and all the other letters must stand in their natural relative order.

The natural order of the seven sounds on the staff is as follows:



The above will be a good lesson for trying the voices of the students, and familiarizing them to the seven sounds of the natural scale both rising and falling.

It will be perceived that fa, sol, la, being repeated, with the addition of mi, completes the seven sounds, and the eighth comes to fa again, and constitutes what is called the octave; so that, after the seven sounds have been performed, a new series commences precisely like the first, only an octave higher, or more acute, and if the series should be repeated ever so often, they are considered as one and the same.

In the foregoing examples, which are founded upon what is termed the natural key, it will be seen that the mi, which is considered as the guiding or leading note, is on B: but it may be removed by flats or sharps at the beginning of a tune, or changed, in the course of modulation, to any other place or degree in the staff. It is important therefore in solmization, first to ascertain where the mi is, and for that purpose the following rule should be perfectly familiar, and committed to memory.

RULE.

The natural place for mi is in B; but

If B be flat mi is in

E | If F be sharp mi is in

F | If B and E be flat mi is in

A | If F and C be sharp mi is in

C | If B, E, and A be flat mi is in D | If F, C & G be sharp mi is in G | If F, C,G & D be sharp mi is in D

Having thus found the place of mi, by the application of this rule to the signature, the natural order ascending from it will be fa, sol, la, fa, sol, la, and descending will be, of course, la, sol, fa, la. sol, fa, and then mi returns again either way. Of these seven original sounds two are only half tones. They are found between mi and fa and la and fa ascending. It is from these two semitones that the necessity of modulation arises, and its principles depend upon them.

Modulation is a partial and temporary change of the key or Tonic occurring in the course of a tune, by the introduction of incidental flats, sharps, or naturals; and these affect all the subsequent notes on the same bar or measure, and sometimes the first note, or more, in the next measure standing on the same degree, provided the last note in the other measure stood on the

degree thus affected.

QUESTIONS TO LESSON IV.

1. What is the Scale of Music?

2. What is Solmization, and what 're the names of the Syllables used?

3. What is the Gamut?

4. How are the seven Letters applied to the Treble Staff?

5. How are they applied to the Base Staff?

6. What are the Syllables which other nations use in Solmization?

7. Do the Letters change their places on the Ataff?

8. Do the Syllables change their places?

9. What Letter does the Treble Clef represent?

10. What Letter does the Base Clef represent?

11. What Letter does the other Clef, which is now obsolete, represent?

12. How do fa, sol, la, mi, represent the seven sounds, considering they are but four in number?

13. How is the Octave composed? 14. What is the name of the leading note?

15. What is the natural place of mi?

- 16. When, by flats or sharps at the beginning of a Tune, the mi is changed to another place, by what Ruk is its place ascertained?
- 17. What is the order of the syllables, in solmization, above and below mi? 18. How many half tones are there in the Octave, and where do they fall?

19. What is Modulation ?

LESSON V.

OF Modes, Tonic or Key, and Intervals.

There are two modes, the Major and Minor.

The Tonic or Key note, is either the first note above Mi, qr the first note below it, according to the mode. In the Major Mode it is the first note above Mi, and is called Fa, as we have already seen. In the Minor Mode it is the first note below Mi, and is called La. In the Major Mode the semitones are always found between the third and fourth sounds and the seventh and eighth sounds ascending, that is, between La and Fa, and Mi and Fa, as was before stated. From the Tonic fa, therefore, in the Major Mode we gradually ascend to the third note by two whole tones, so that the third is a Major third, which gives it the name of the Major Mode; as Fa, Sol, La, as may be seen in the foregoing examples. In the Minor Mode we ascend from the Tonic to the third by one whole tone and one half tone or semitone, so

that the third is a minor third, which gives it the name of Minor Mode; as La, Mi, Fa, and the two semitones in the Minor Octave will therefore be found between the second and third sounds, and fifth and sixth sounds ascending, that is, between Mi and Fa, and La, Fa; which are the same intervals and the same tones as in the Major Mode: Ex.



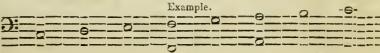
The last note of the base at every final close is either the first note above, or the first note below mi, that is, either Fa, or La, and thus determines the Mode.

The Minor Scale, however, in modern music, is altered from its natural state, by sharping the 6th and 7th from the tonic in ascending, which renders it in some measure an artificial scale:

In ascending it is necessary that the seventh, as a proper leading note to the Octave or Tonic should be sharped, leaving an interval only of a semitone between them. Having sharped the 7th, it becomes necessary also to sharp the 6th, otherwise there would be a tone and a half between them, which would not preserve the scale, as it ought to be, a regular series of tones and

semitones. In descending, the 6th and 7th are not to be sharped, but preserve their natural sounds, as the above example shews. The occurrence of these sharps on the 6th and 7th in this manner, does not change the key, but is called the sign of the Minor mode.

The seven sounds in the Octave, the eighth being the same as the first, have distinct names, from their situation and effect in the scale. The Key Note is called the tonic, from its being the principal Tone or pitch of the Tune. The next note above, or its second, is called the Supertonic, from its being the next note above the Tonic. The next above, or its third, is called the Mediant, from its being in the middle way between the Tonic and Dominant. The next above, or its fourth, is called the Sub Dominant, from its being the fifth below, as the Dominant is the fifth above the Tonic. The next above, or its fifth, is called the Dominant, from its requiring the Tonic generally to be heard after it, especially at a close, and is therefore said to govern it. The next above, or its sixth, is called the Submediant, from its being in the middle way between the Tonic and its fifth below. The next above, or its seventh, is called the Leading or Sensible note, from its leading naturally to the Tonic, and is the sharp seventh of the scale, and therefore, as has been said, is, in the minor mode, necessarily sharped in ascending. The last, or eighth, is the Octave to the first note, and considered the same in effect.



Tonic, Supertonic, Mediant, Subdominant, Dominant, Submediant, Leading Note, Octave

An Interval is the distance of one note from another. There I are fourteen intervals bearing distinct names, viz: The Unison, which is one and the same sound; as mi. 2d. The Minor second, which is a semitone, as from mi to fa. 3d. A Major second, which is a tone, as from fa to sol. 4th. A Minor third consisting of a tone and a semitone, as from mi to sol. 5th. A Major third, consisting of two tones, as from fa to la. 6th. A Perfect fourth, consisting of two tones and a semitone, as from fa to fa. 7th. A Sharp fourth, consisting of three tones, as from fa below to mi. 8th. A Flat fifth, consisting of two tones and two semitones, as from mi to the second fa above. 9th. A Perfect fifth. consisting of three tones and a semitone, as from fa to the second

sol above. 10th. A Minor sixth, consisting of three tones and two semitones, as from mi to the second sol above. 11th. A Major sixth, consisting of four tones and a semitone, as from fa to the second la above. 12th. A Minor seventh, consisting of four tones and two semitones, as from sol below to the second fa above. 13th. A Major seventh, consisting of five tones and one semitone, as from fa, the tonic, to mi above. 14th. An Octave consisting of five tones and two semitones, as from fa, the tonic below, to fa, the tonic above. The Octave, fifth, fourth, third, and sixth, are, in harmony, called, consonant; the second, sharp fourth, and seventh, dissonant.

Example.

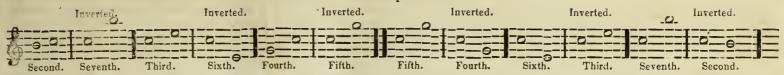


two semitones, equal to twelve semitones. By including the || with the same keys, and make but one interval, each containing first and last, there would appear to be 13, but it would be only the same number of semitones. counting one twice, as the first and last are the same, being Octaves to each other. There are therefore but 12 intervals, || Octave higher; or the upper note an Octave lower, which is the because the unison cannot properly be called an interval, and same thing in effect; so that a second becomes a seventh; a the sharp fourth, and flat fifth, although necessarily distinguished | third, a sixth; a fourth, a fifth; and vice versa.

Hence it appears that the Octave consists of five tones and || for the purposes of harmony, are performed on keyed instruments

The Inversion of an interval is the placing of the lower note an

Example.



The scale is divided into semitones by the use of flats or sharps, producing an artificial semitonic scale, as follows.

THE SEMITONIC SCALE.



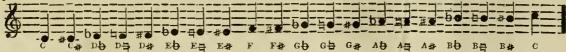
In ascending by flats, or descending by sharps, it is necessary after every flat or sharp, to insert a natural, othervise the sharp or flat would continue its effect, and the half tone would not be produced. Two of these are called natural semitones, as between E and F and B and C, and all the other ten are called artificial, as being changed by sharps or flats from their natural state. The natural semitones are sometimes called diatonic, and the artificial ones chromatic, in reference to the ancent Grecian scales.

It may be proper to observe that any two of the five whole tones, separated by an interval of one degree only, as from C to D—D to E—F to G—G to A and A to B will be brought together, to all practical purposes, either when sung or struck on keyed instruments, if the upper note of the interval be flatted, and the lower one sharped; that is, C* and Db, for instance, are the same in sound, although they stand on different degrees in the scale; and so it is with the other four.

Besides the intervals before mentioned, there are others pro- | principally theoretic distinctions, as on keyed instruments the duced by the Semitonic scale, which are called extremes, namely, the extreme or chromatic semitone, the extreme sharp 2d, the extreme flat 3d, the extreme flat 4th, the extreme sharp 2d, the extreme sharp 6th, the extreme flat 7th, and the extreme flat 8th.—These are | tervals.

extreme sharp second, is the same as the minor third; and the extreme flat third, the same as a tone containing only two degrees, and the most of the rest correspond to other natural in-

The Scale may be theoretically subdivided into smaller intervals, called quarter tones, thus:



This is altogether an imaginary division of the scale in Modern music, as the quarter tones cannot be struck on keyed instruments; and it arises from writing one and the same key as the sharp of the key below, or as the flat of the key above, that is, making, for instance, a theoretic difference of nearly a quarter tone between G and Ab, or C and Db, &c. which, to all practical purposes, are really the same.—This is called, in reference to the Grecian scales, the Enharmonic, as that by semitones is called, the Chromatic division. These names and distinctions, however, have but little use or applicability in modern music.

QUESTIONS TO LESSON V.

- 1. How many Modes of time are there, and what are they called?
- 2. Which is the Tonic or Key Note?
- 3. Which is the Tonic or Key Note of the Major Mode?
- 4. What is the distinguishing character of the Major Mode, and why is it so called?
- 5. What is the distinguishing character of the Minor Mode, and why is it so called?

- 6. By what rule is it determined whether the mode be Major or Minor?
- 7. Is the Minor Scale altered from its natural state, and how?
- 8. Have the seven sounds or notes in the scale distinct names, and what are they?
- 10. How many Intervals are there? 9. What is an Interval?
- 11. What are ther names, and which are consonant, and which dissonant?
- 12. How many Tones and Semitones; and how many Semitones are there in an Octave? 13/ What is the Inversion of an Interval?
- 14. How is the scale divided into Semitones?
- 15. How many hatural Semitones are there in the scale, and how many artifi-16. Can the scale be further subdivided into smaller Intervals?
- 17. Is this subdivision a practical one, or only a theoretic and imaginary one?

LESSON VI.

OF THE REMOVAL OF THE KEY NOTE OR TONIC FROM ONE DEGREE TO NOTHER IN THE SCALE, AND OF SIGNATURES.

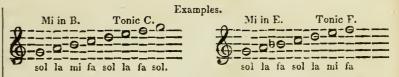
In the scae, as we have seen, we have twelve distinct sounds, each of which may become a new Tonic, from which to form

the natural scale in either mode. In order to do this, we must place sharps or flats on such notes as are necessary to bring the two Semitones into their proper places in the scale. This will show the utility and necessity of flats and sharps. If, for instance, you would remove your Mi from B, its natural place, to F, so as to bring your tonic to G, instead of C, its natural place, you must place a sharp on F: Ex.



It will be perceived that the syllables change their positions so as to conform to the natural order in which they should stand. And in every change by sharps the fourth above the Tonic, that is, its subdominant, must be first sharped, and becomes the new leading note or Mi, and the Dominant becomes a new Tonic; and thus sharps are regularly added by rising fifths, or, what is the same thing, by falling fourths.

If you would remove your Tonic by flats, and wish to place it on F, instead of C, its natural place, you must place a flat on B, which will remove the Mi from B, its natural place, to E; and F will of course be the Tonic of the Major Mode.



The regular changes by flats are made by flatting the Mi or leading note which renders it the subdominant or fourth of the new key in the Major Mode, and carries the Mi to the fourth above: so that flats are regularly added by rising fourths, or, what is the same thing, by falling fifths.

Wherever the Mi is placed, the Music may be either in the Major or Minor Mode. Whenever it is removed by sharps, the Major Tonic will be the first note above the last sharp, and the Minor Tonic, of course, the first note below it. When it is removed by flats, the Major Tonic will be the fourth below, or fifth above the last flat, and the Minor Tonic the sixth below, or third above it; which the foregoing examples will show.

By this process it will be perceived, that the two semitones will be made to occupy their proper places in the scale. These flats and sharps are placed on their proper letters in the beginning of the Staff, and are called the Signature, and operate through the strain or piece, unless changed or removed by naturals, as has been before stated. It is usual to place the flat or sharp in the signature, on one line or space only, but each line or space designated by the same letter is equally affected by it: Ex.

Mi in E. Mi in A. Mi in D. Mi in G. Mi in F. Mi in C. Mi in G. Mi in D.

When the Mi is placed on G or D by sharps, being themselves sharped, they are a semitone higher than when removed there by flats, which leave them in their natural state; and there is the same difference in their Tonics.

QUESTIONS TO LESSON VI.

1. How is the Tonic removed?

2. How would you remove the Tonic from C to G?

3. How would you remove it to D? 4. How is the tonic removed to F?

5. How are removals generally made by Sharps?

6. How are they made by Flats?

7. Where will the Tonic be in the Major Mode, in relation to the last sharp?

8. Where will it be in the Minor Mode?

9. Where will it be in relation to the last flat in the Major Mode ?

10. Where will it be in the Minor Mode?

11. What is the difference in the pitch of Mi, when placed on G or D by sharps, and when placed there by flats?

12. Is there any difference in their Tonics?

LESSON VII.

OF TIME.

Time is the manner of regulating and measuring sound with regard to its duration, and is divided only by bars.

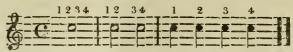
A Measure is what is contained between two bars.

There are three kinds of time, viz: Common, Triple, and Compound.

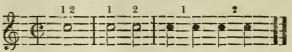
Common Time consists of an even number of parts in each measure, and has three characters, signs, or marks.

The First is a C, and contains one semibreve, or other notes and rests equivalent, in each measure.

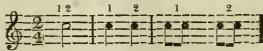
It has four beats or *Times* in each measure; and is accented on the first, or first and third parts of the measure: Ex.



The Second is a C with a bar through it, and contains one semibreve also, or its equivalent, in each measure; but has only two beats or Times in a measure; and is accented as the other: Ex.



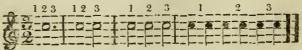
The Third is marked by a 2 with a 4 under it, and contains one minim, or its equivalent, in each measure, and has also two beats or Times, and is accented as the others. It is sometimes called half time: Ex.



Triple Time consists of three parts in each measure, and has

three characters, signs or marks.

The First is a 3 with a 2 under it, and contains three minims in each measure, or their equivalents, and has three beats or Times, with the principal accent on the first, and a slight one on the last: Ex.



The Second is a 3 with a 4 under it, and contains three crotchets, or their equivalents, in each measure; and has three beats or Times in each measure, with the principal accent on the first, and a slight one on the last: Ex.



The Third is a 3 with an 8 under it, and contains three quavers, or their equivalents, in each measure; and has also three beats or Times, with the principal accent on the first, and a slight one on the last: Ex.

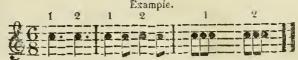
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Compound Time has even beats or Times in each measure, but each time has three notes, and being thus compounded of Common and Triple Time, it is called Compound Time. It has two characters, signs or marks.

The First is a 6 with a 4 under it, and contains 6 crotchets, or their equivalents, in each measure; and has two beats or Times, with an accent on the first part of each: Ex.



The Second is a 6 with an 8 under it, and contains six quavers, or their equivalents, in each measure; and has also two beats or Times, with an accent on the first part of each:



There are other modes of time to be found in ancient musical and particularly in instrumental, as $\frac{5}{4}$, $\frac{2}{8}$, $\frac{9}{8}$, $\frac{12}{8}$, $\frac{9}{16}$, &c. but are not much used in modern music and are unnecessary.

Figures, when used as the marks of time, are the fractional part of a Semibreve, the upper one designating how many, and the lower one the kind of notes necessary to fill the measure, as $\frac{3}{2}$ denotes, that three halves of a Semibreve, that is three Minims, fill a measure: $\frac{3}{4}$ denotes, that three quarters of a Semibreve,

that is, three Crotchets, fill the measure, &c.

The following Terms are used to denote the different movements, or degrees of time, proceeding regularly from the slowest to the quickest. Grave, Adagio, Largo, Lento, Larghetto, Andantino, Andante, Allegretto, Moderato, Massoso, Tempo Guisto, Allegro, Vivace, Con Spirito, Spiritoso, Con Brio, Presto, Prestissimo. Without a Metronome, however, it will be very difficult to determine the precise movement of each, and it has been thought better, generally, in this work, not to make use of these terms, but to leave it to the discretion of the Master or Leader. The mode of time, and the sentiment and spirit of the words, will generally indicate the proper movement. And Church Tunes, which are to be performed with a great variety of Hymns and Psalms, will require often very different movements, and the general direction, which the Mode alone indicates, has been thought to be sufficient. In Anthems and longer Pieces, where the authors have given such directions and intimations as to the movement, they have generally been inserted.

The foregoing examples of Time will be good exercises for beginners, and should be made perfectly familiar to them. The mode of beating, or rather, keeping time, will be directed by the Master. It is usually done with the right hand, and should be openly done by every scholar, till he becomes perfectly acquainted with each kind of time, so that he can perform in exact time without any motion. The beating of time is only for learners, and for them it is absolutely necessary. No person can become a good singer without an exact knowledge of Solmization and beating of time; and after he has become so, he has no longer

any occasion for them, and should lay them aside.

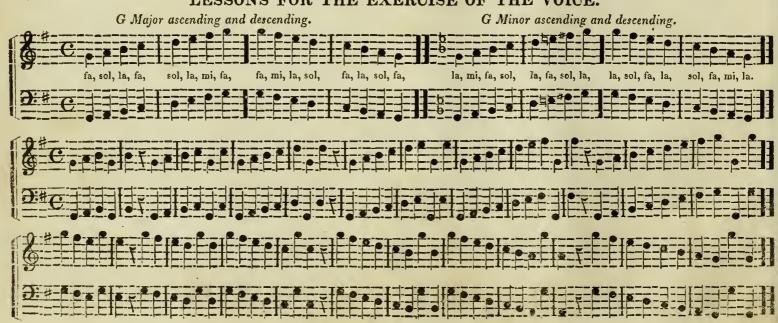
RUDIMENTS OF MUSIC.

QUESTIONS TO LESSON VII.

- 1. What is Time as applied to Music?
- 2. How is it divided ?
- 3. What is a Measure ?
- 4. How many kinds of Time are there, and how are they denominated?
 5. What is Common Time, and how many characters has it?

- 6. What is the First? 7. What is the Second? 8. What is the Third?
- 9. What is Triple Time, and how many characters has it?
- 10. What is the First? 11. What is the Second? 12. What is the Third?
- 13. What is Compound Time, and how many characters has it?
 14. What is the First? 15. What is the Second?
- 16. Are there other kinds of Time, not used in Modern Music?
- 17. What do Figures denote, when used as marks of Time?

LESSONS FOR THE EXERCISE OF THE VOICE.

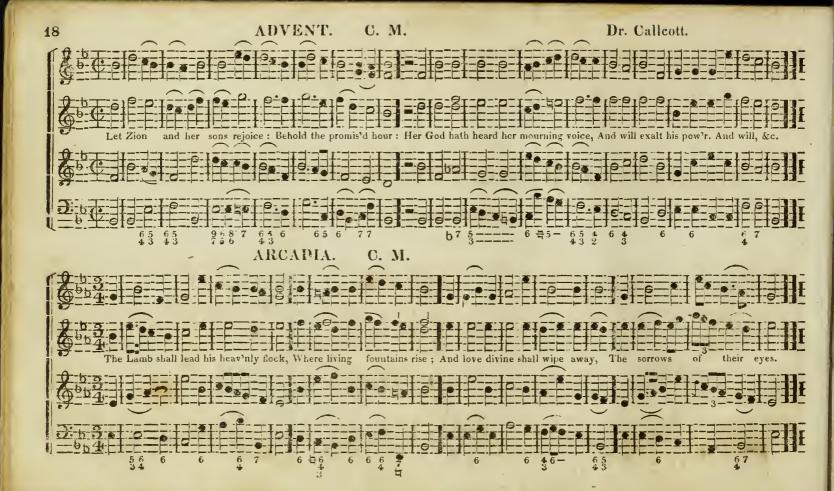


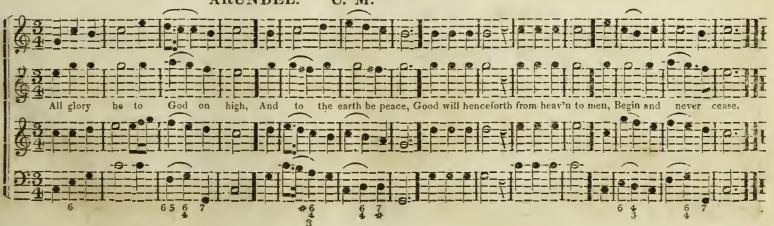
SONGS OF THE TEMPLE,

OR

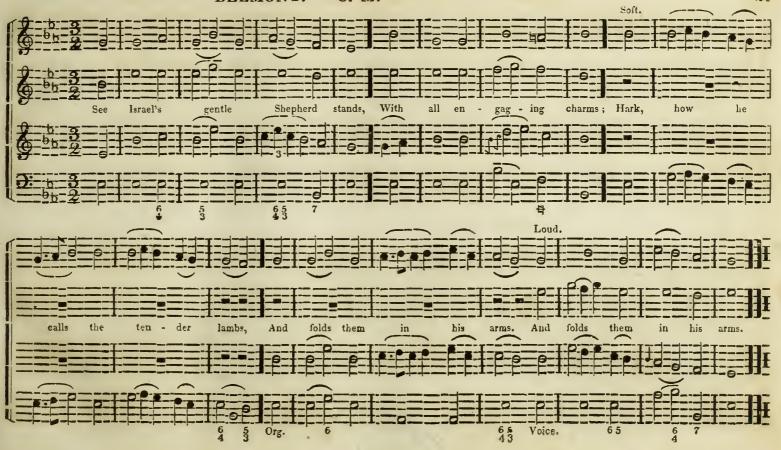
BRIDGEWATER COLLECTION OF SACRED MUSIC.









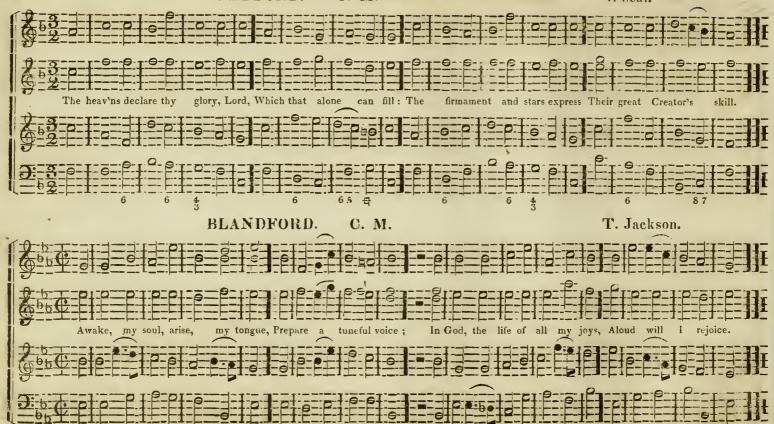




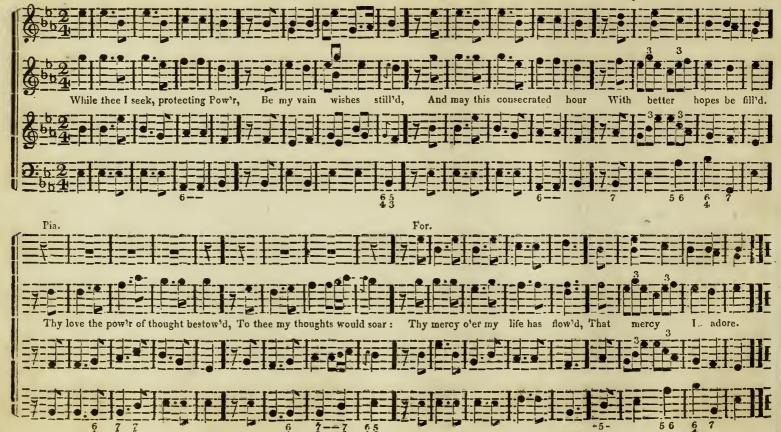
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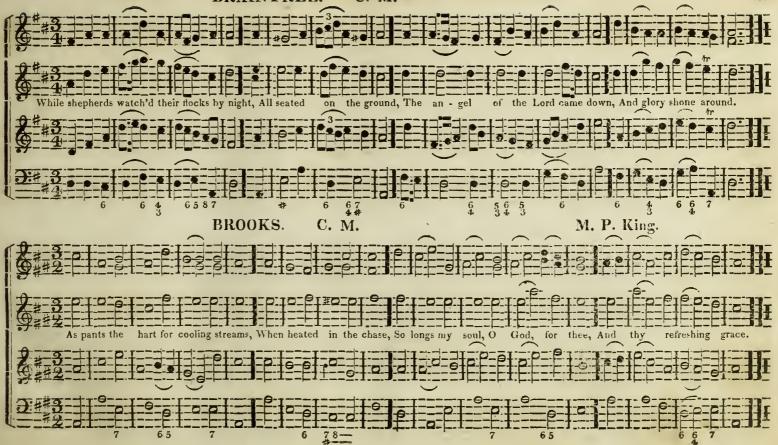
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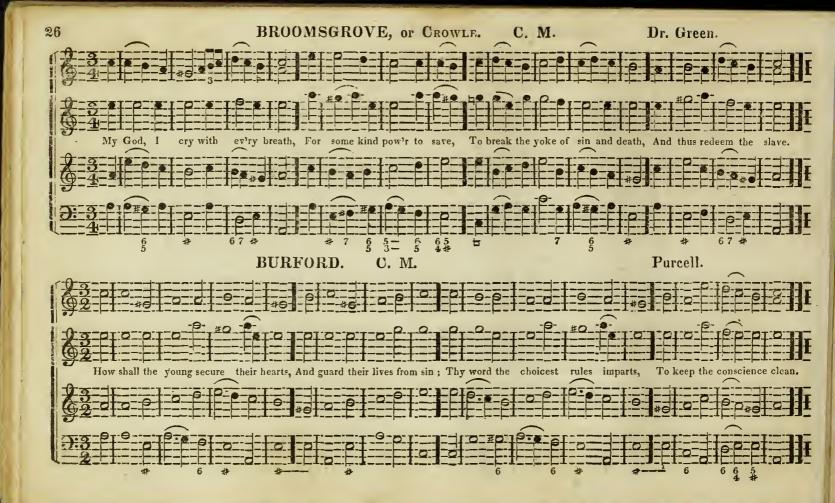
Wheal.

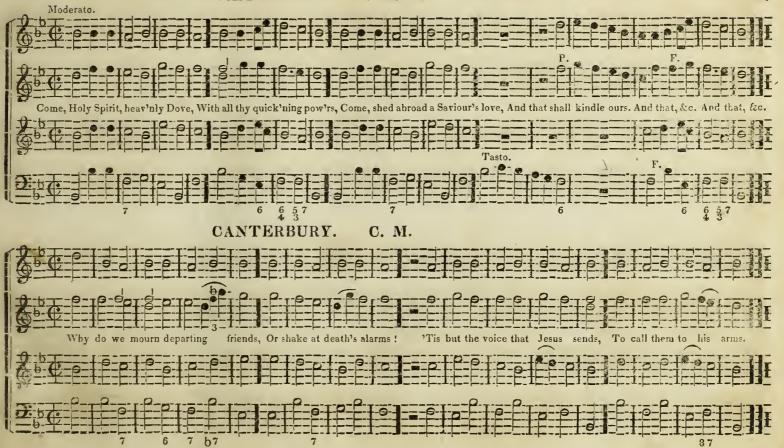


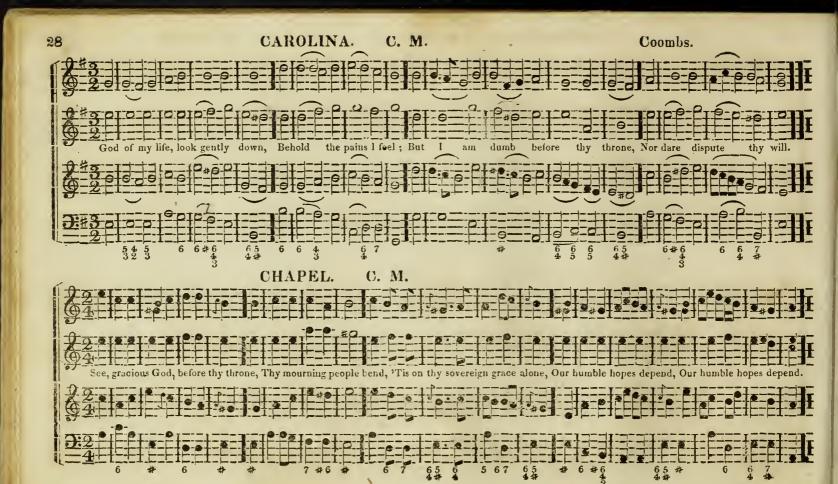


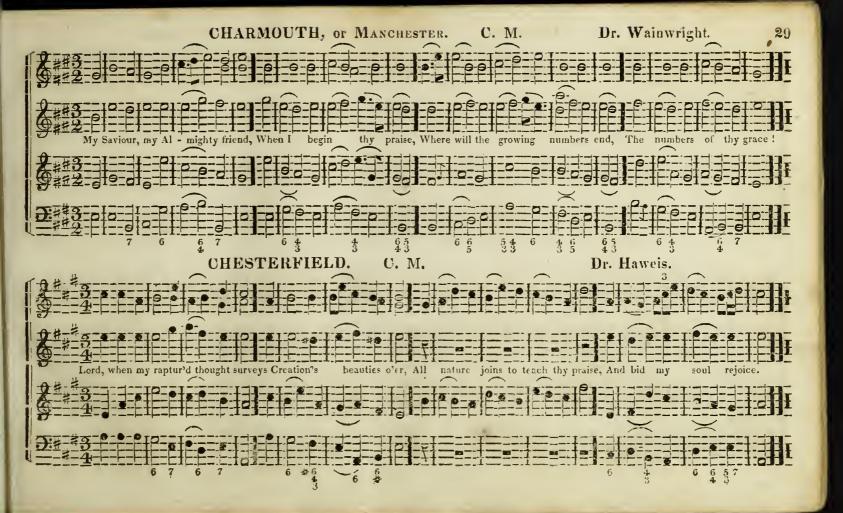


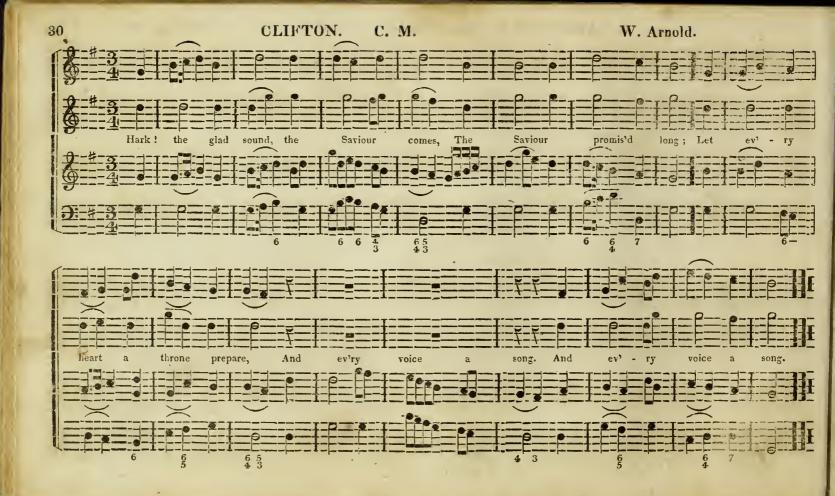


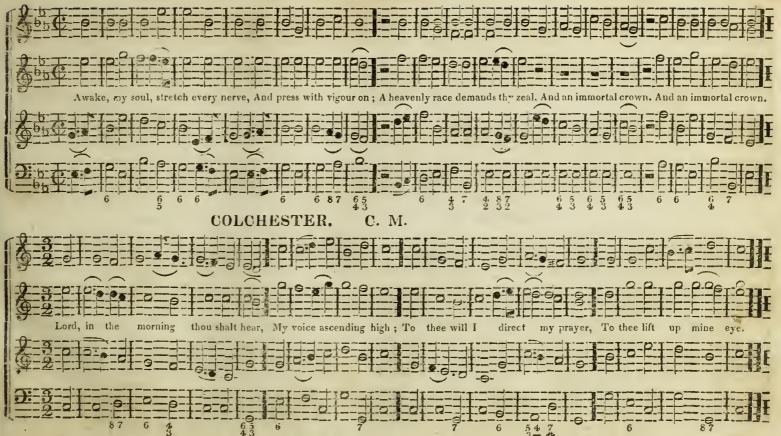




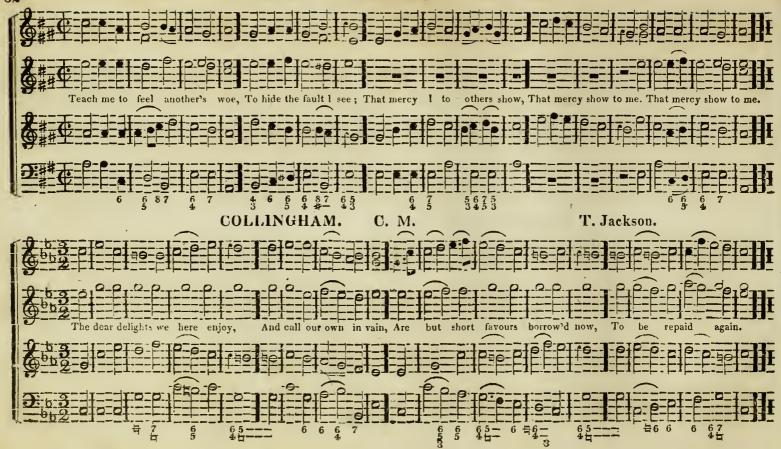


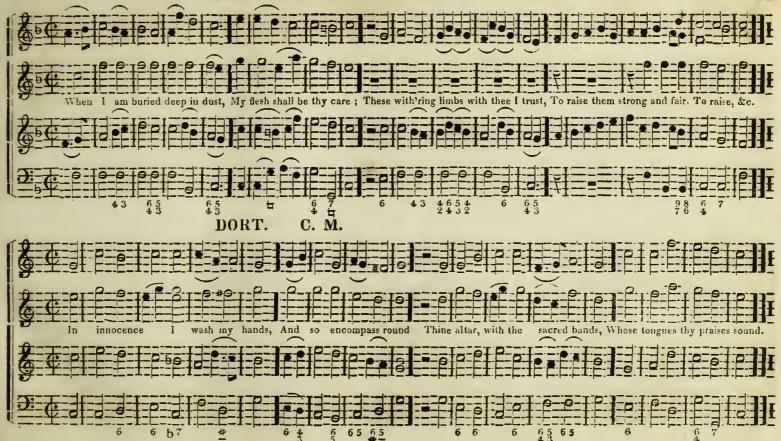


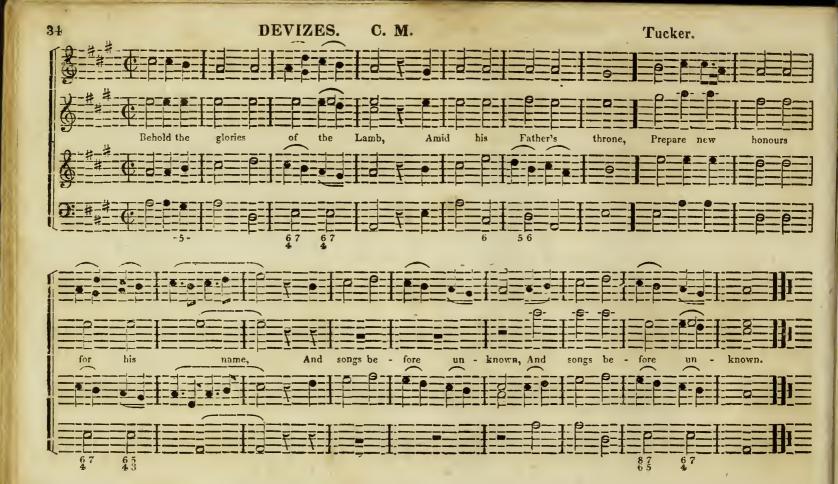


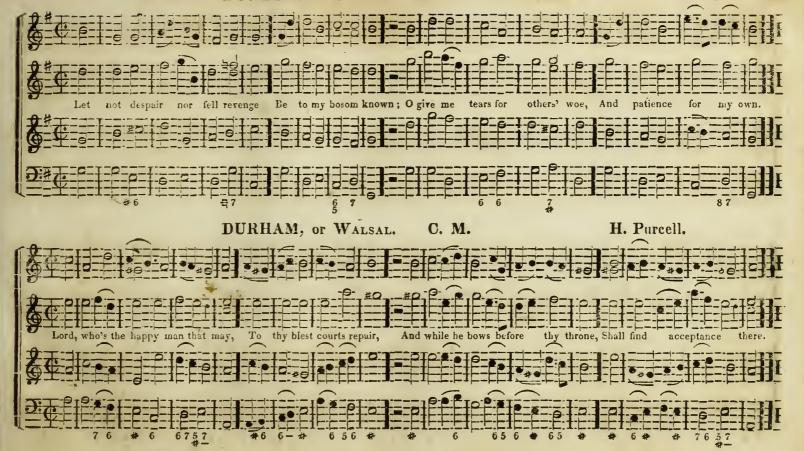


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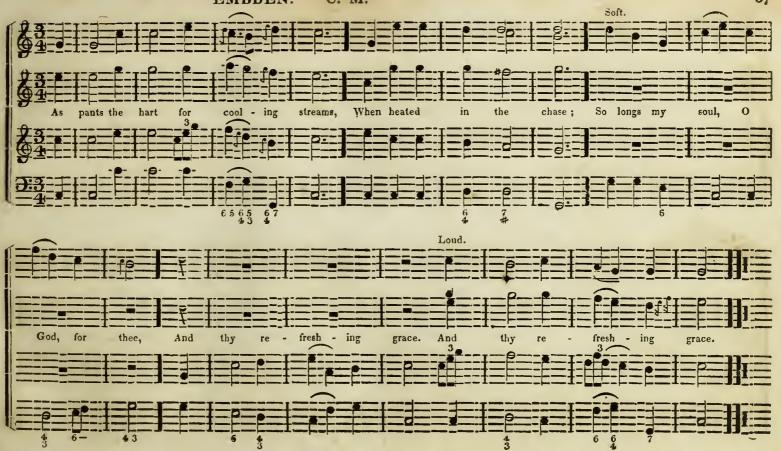


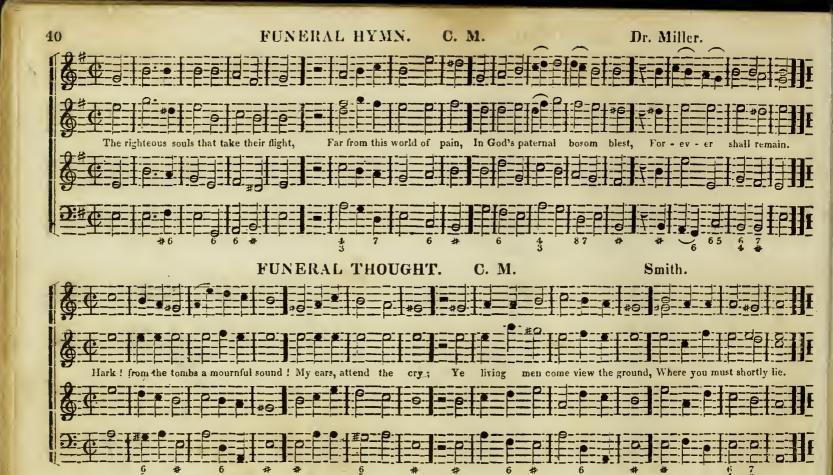


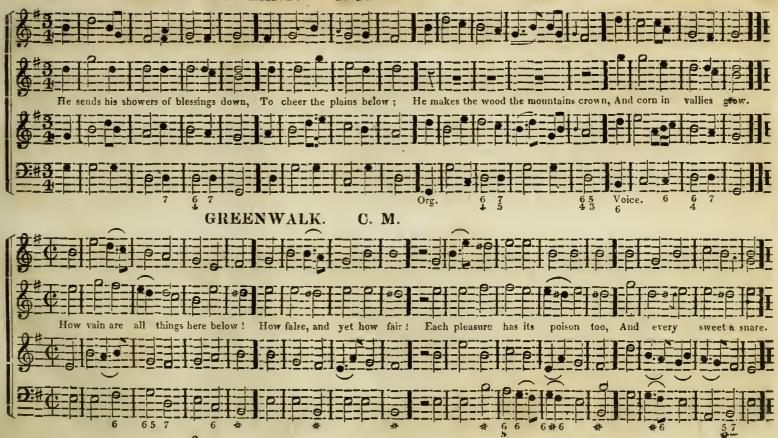


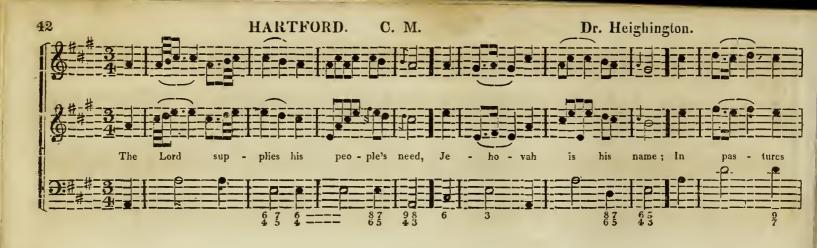




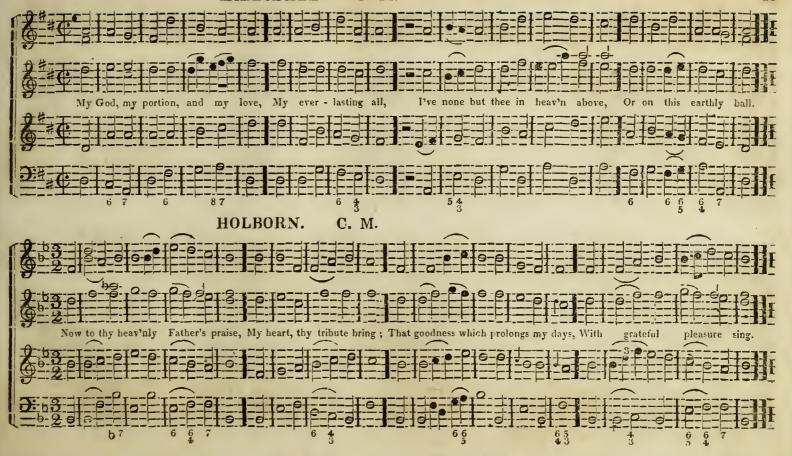


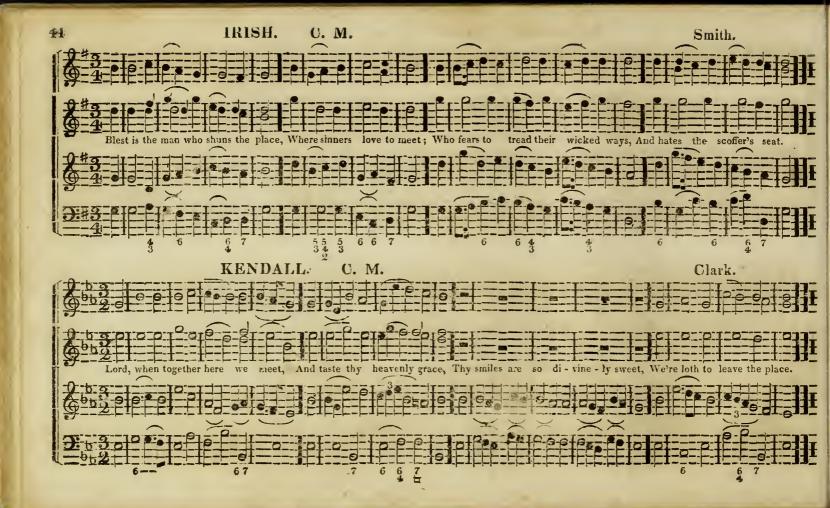


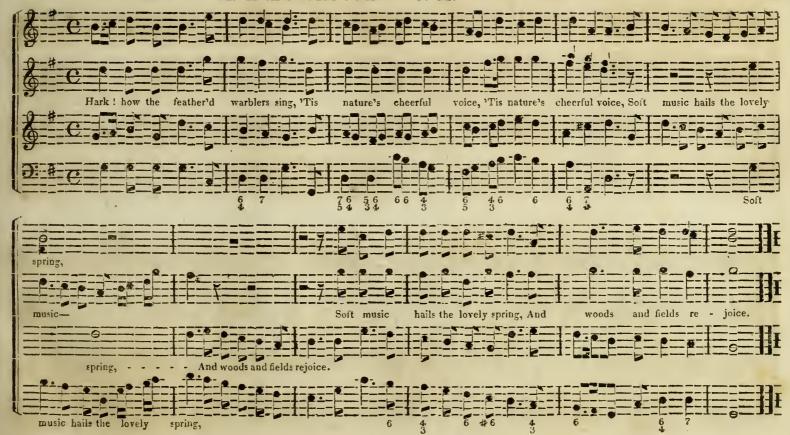


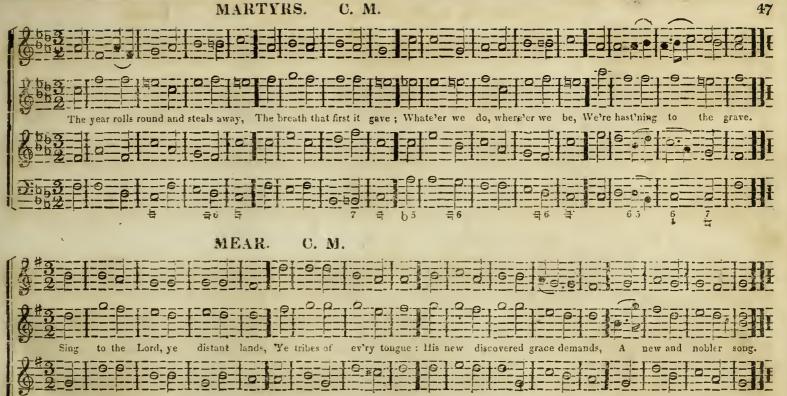




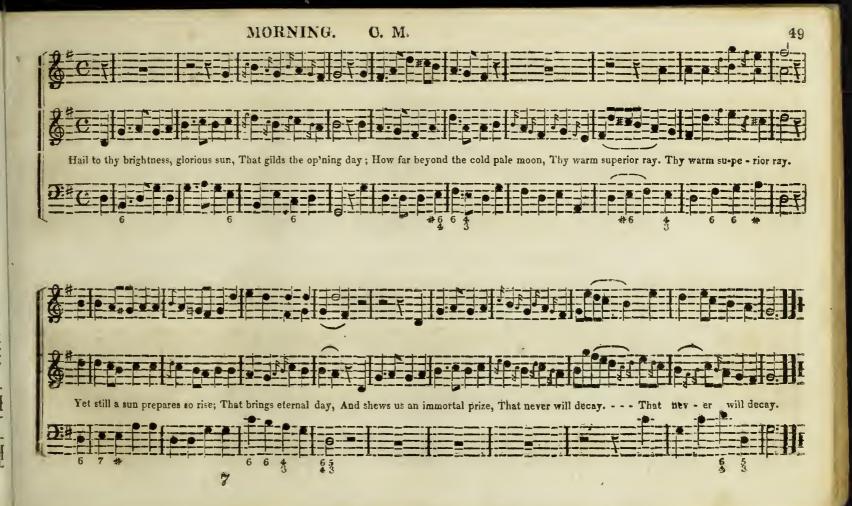


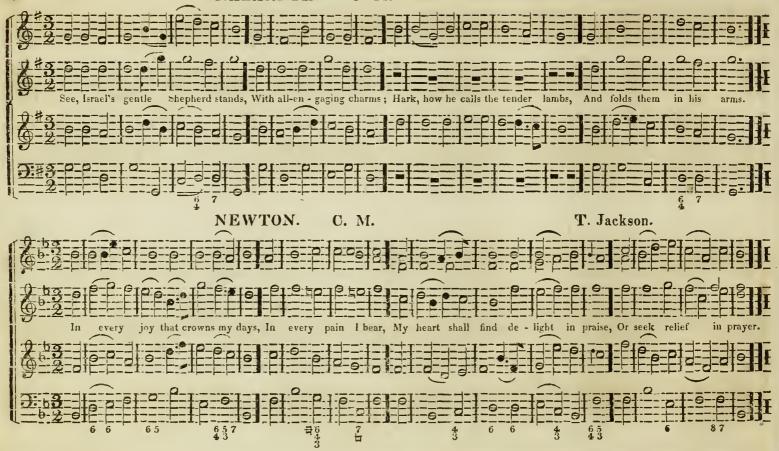


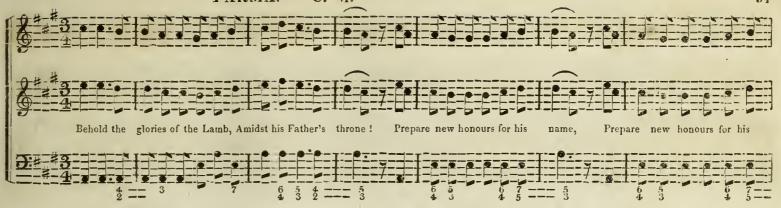


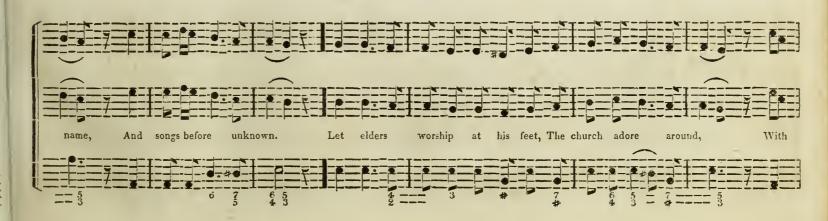


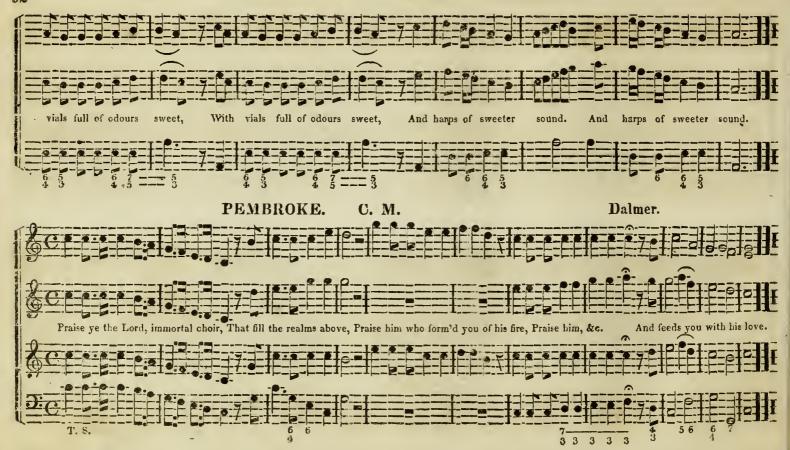


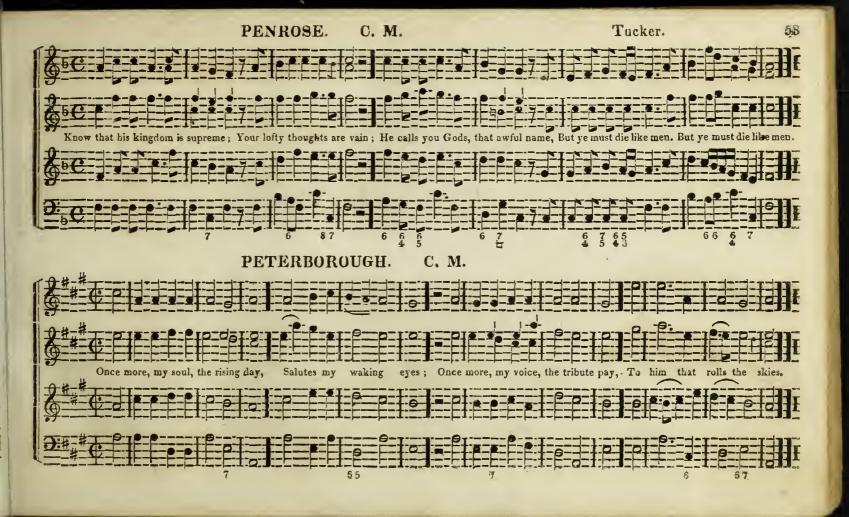


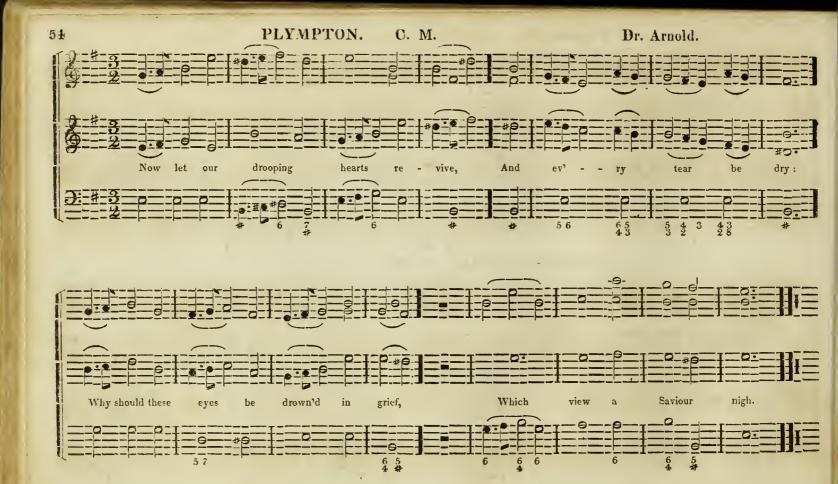


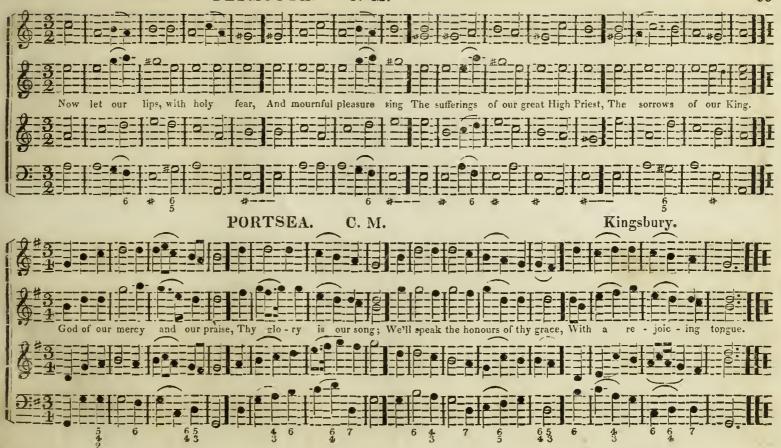


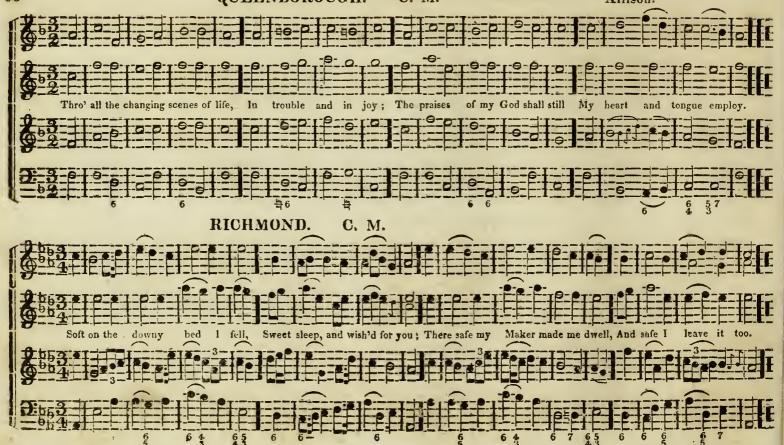


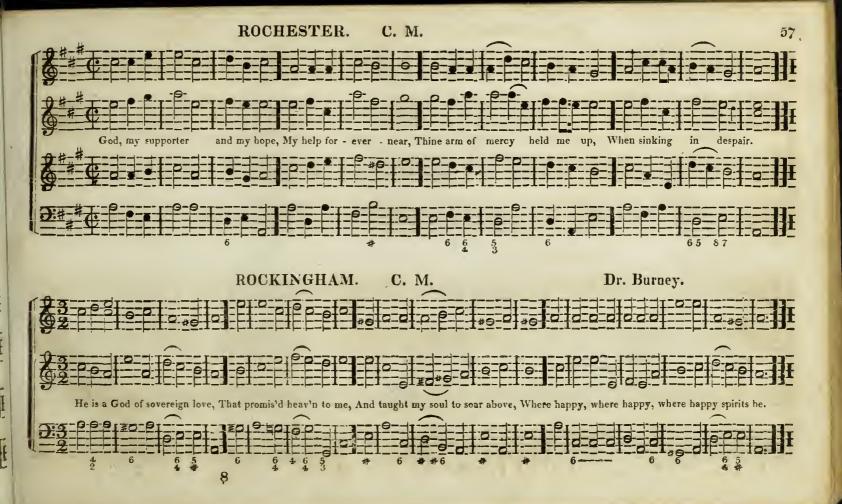


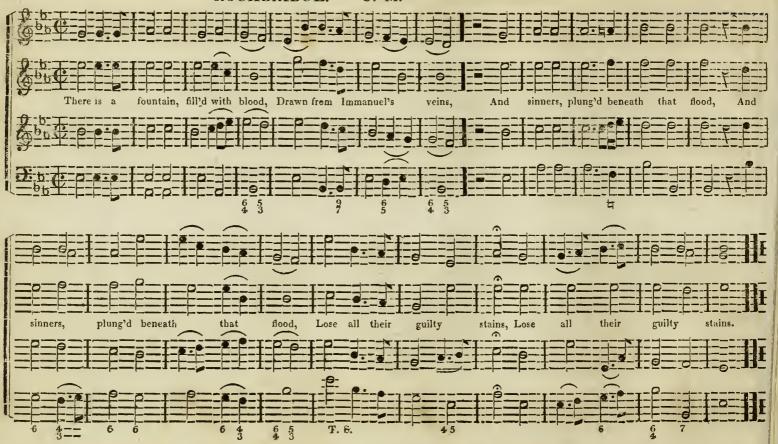


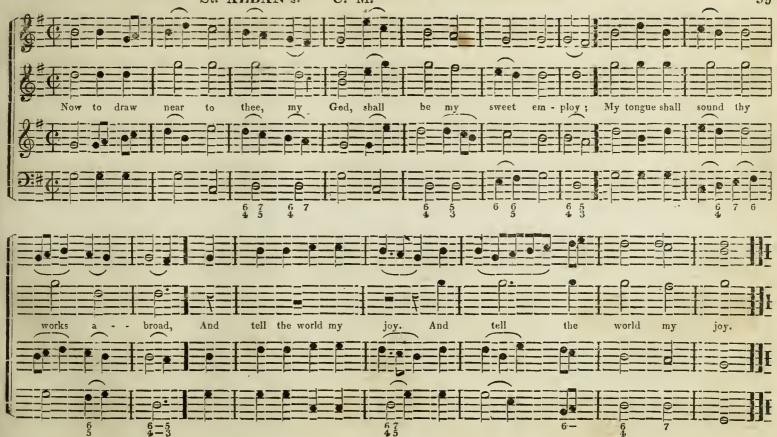


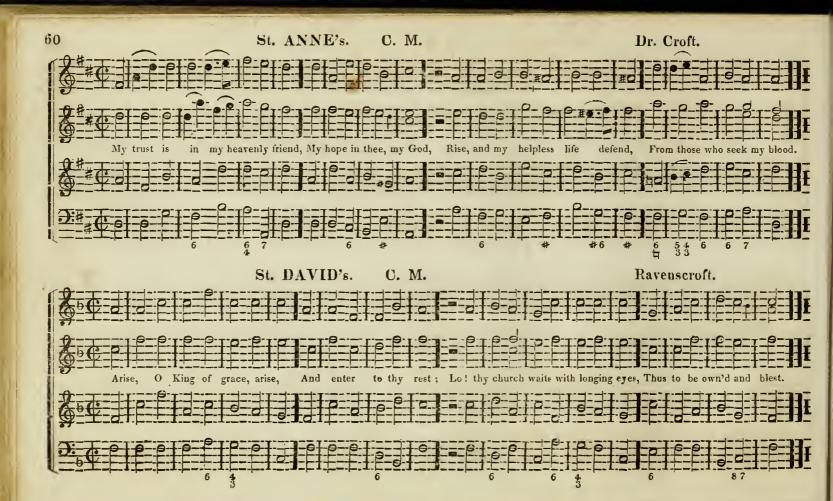


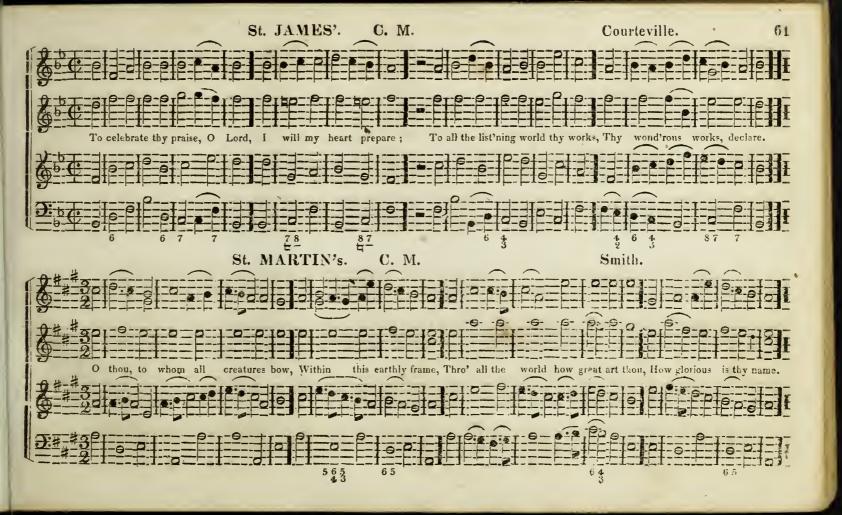


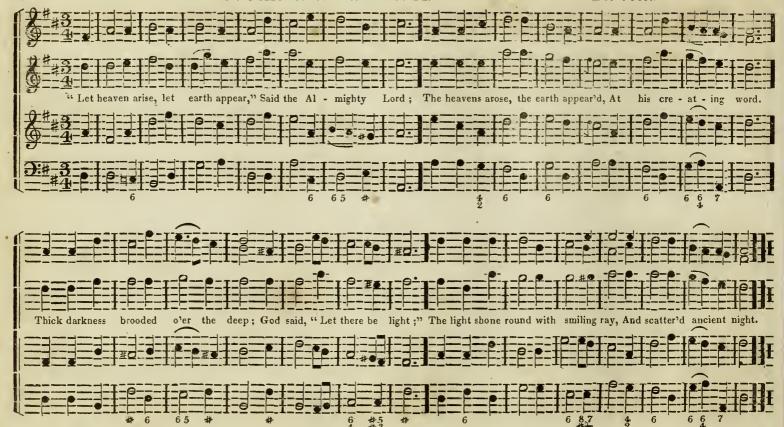


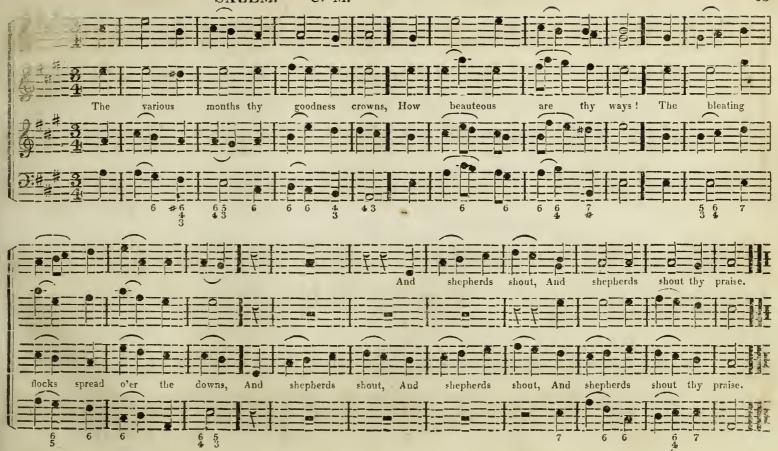












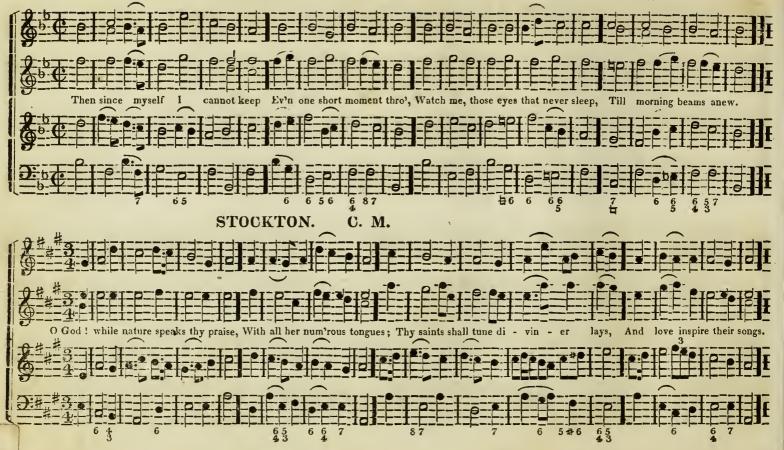


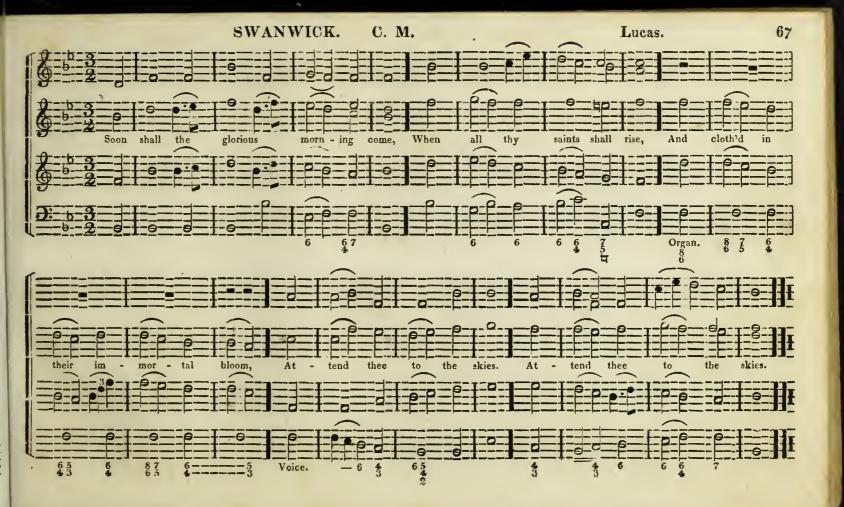


STEPHEN's.

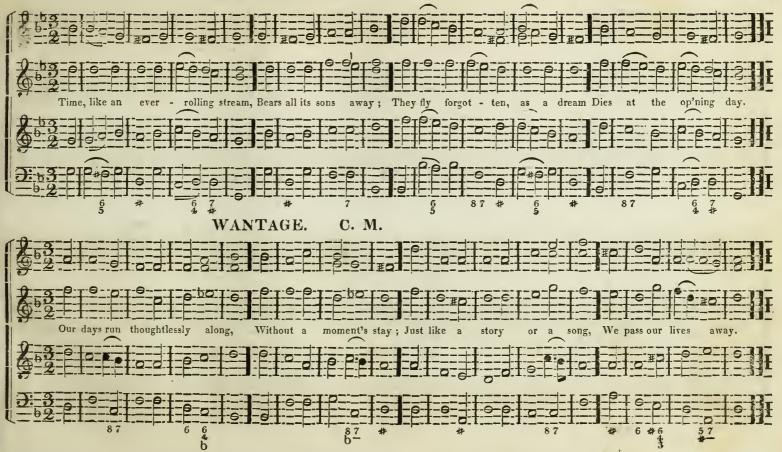
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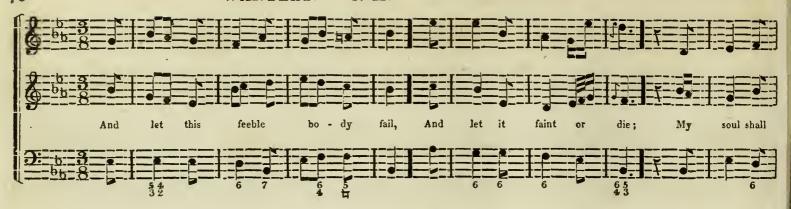
Jones.







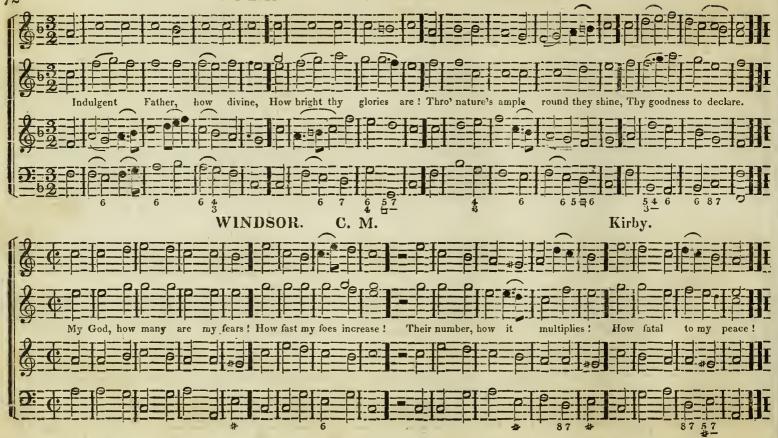


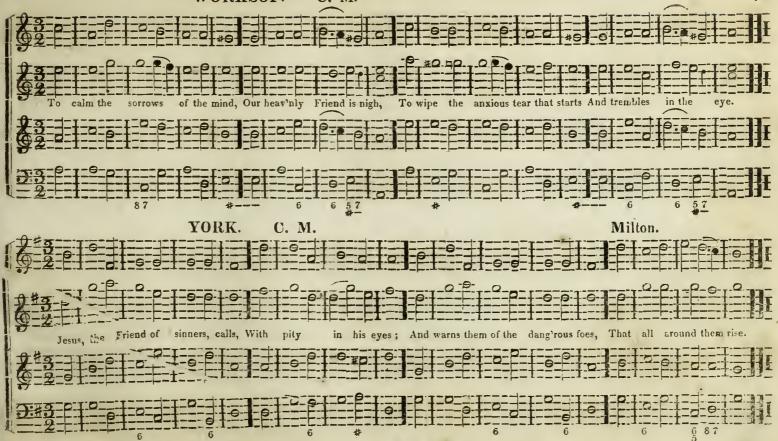


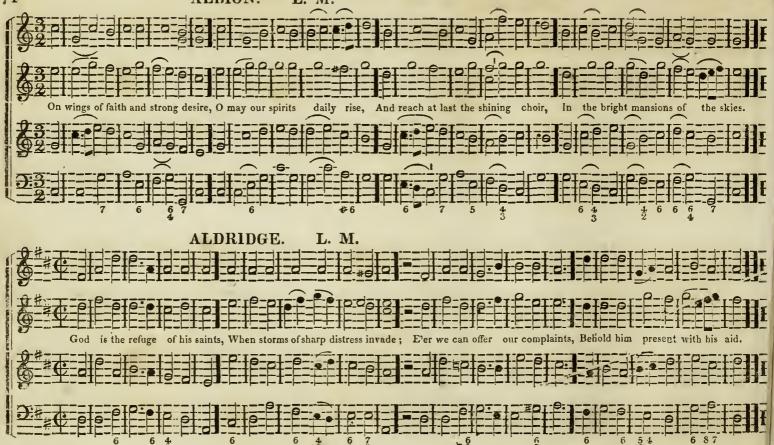


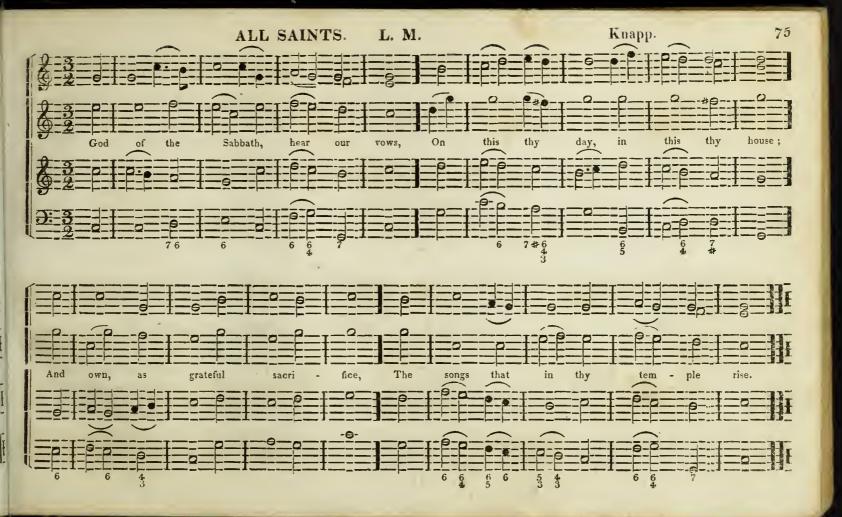


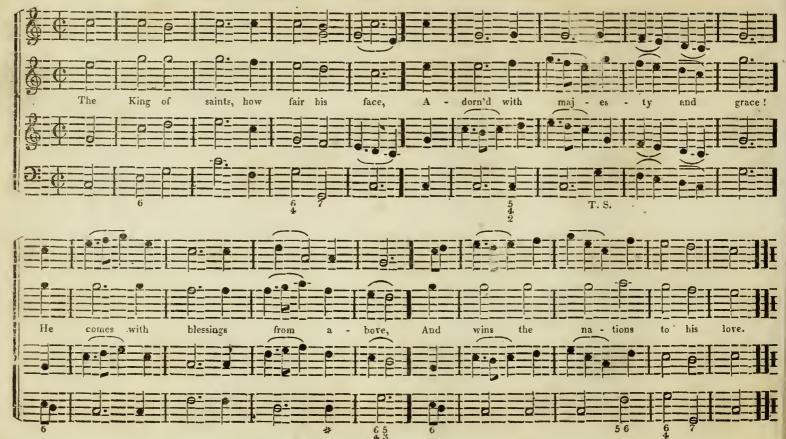
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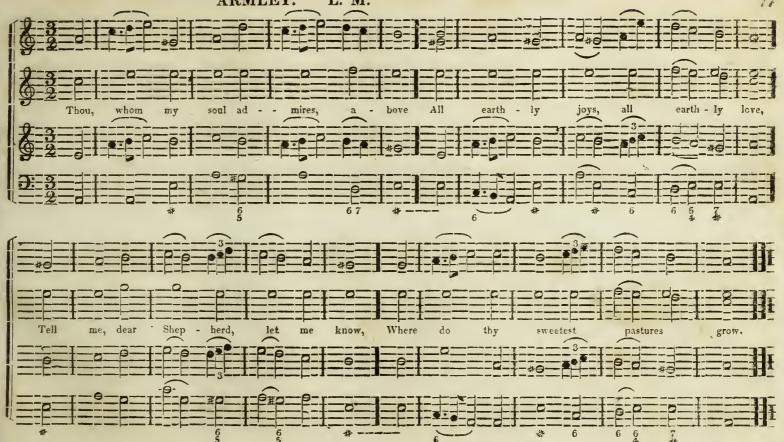






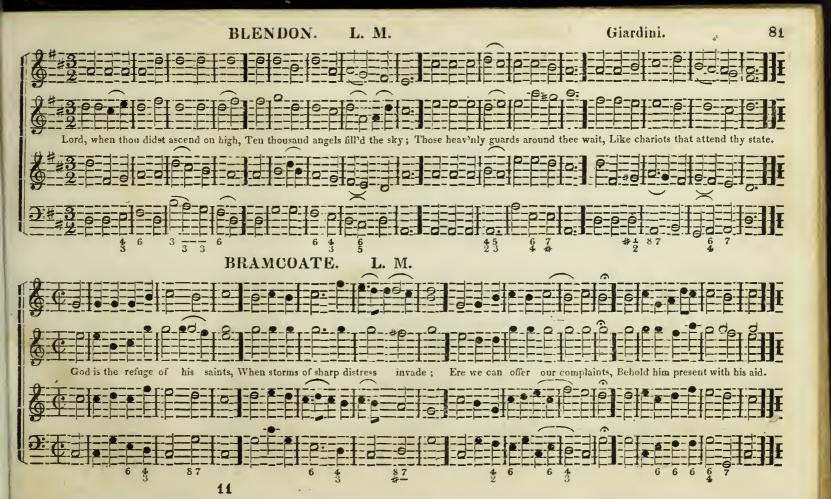


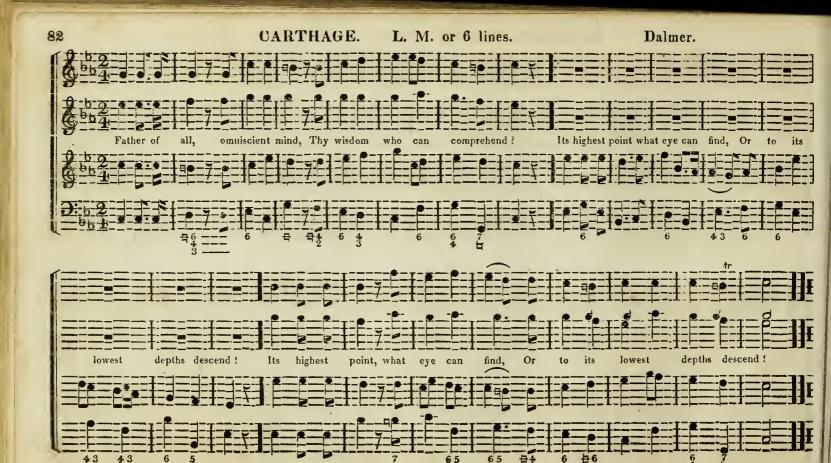


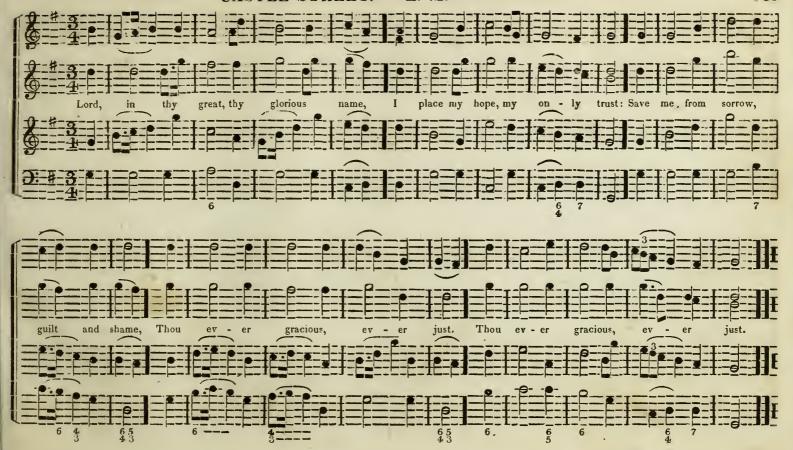


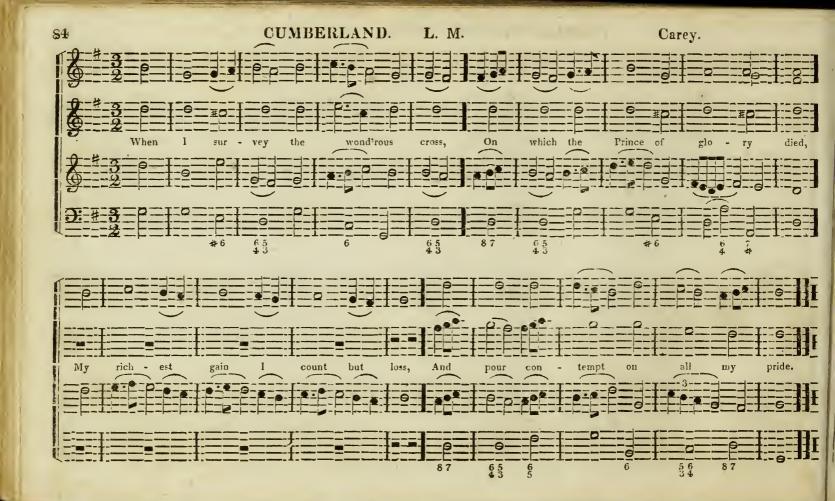


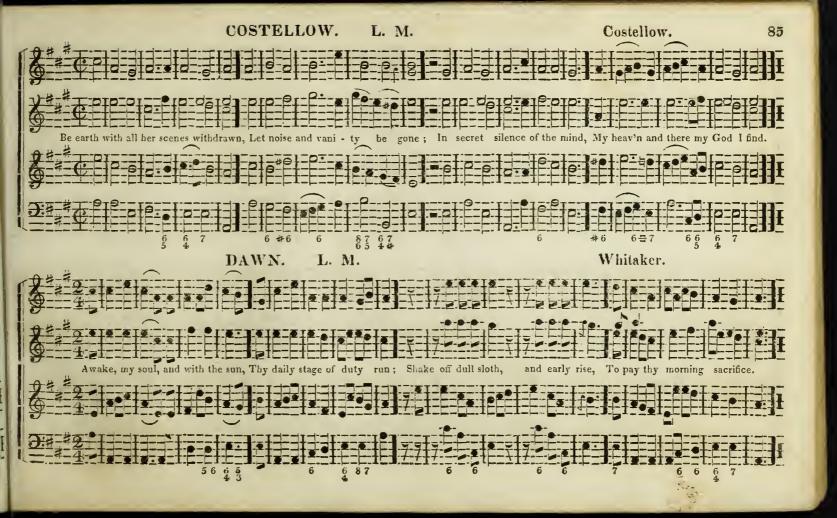


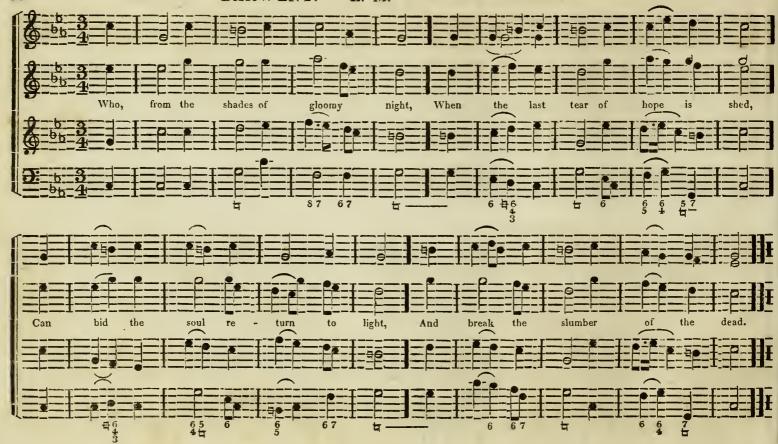


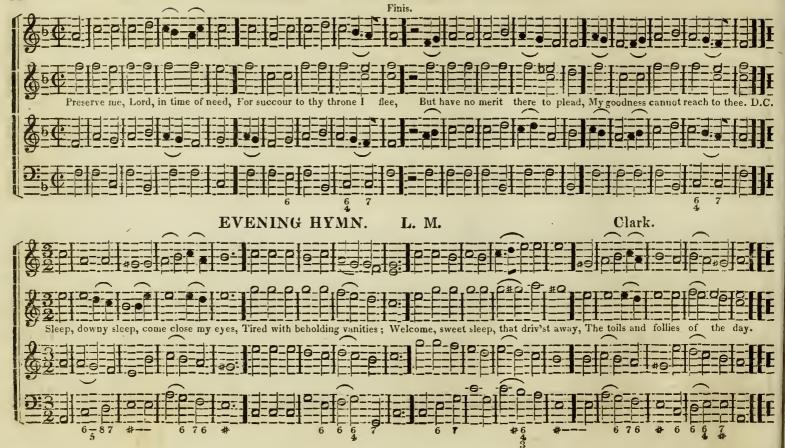




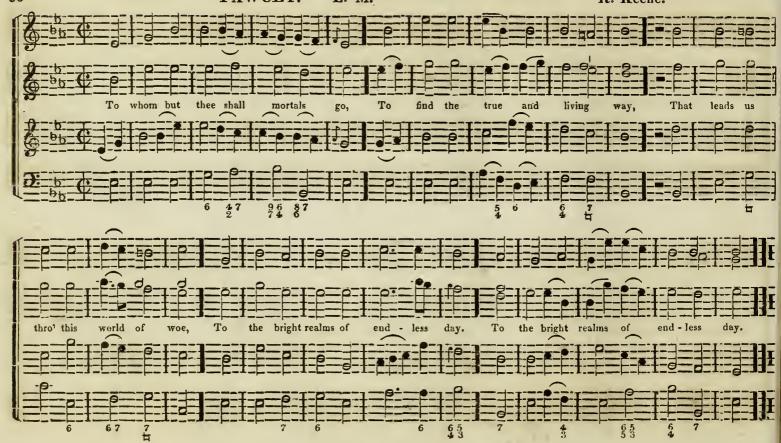


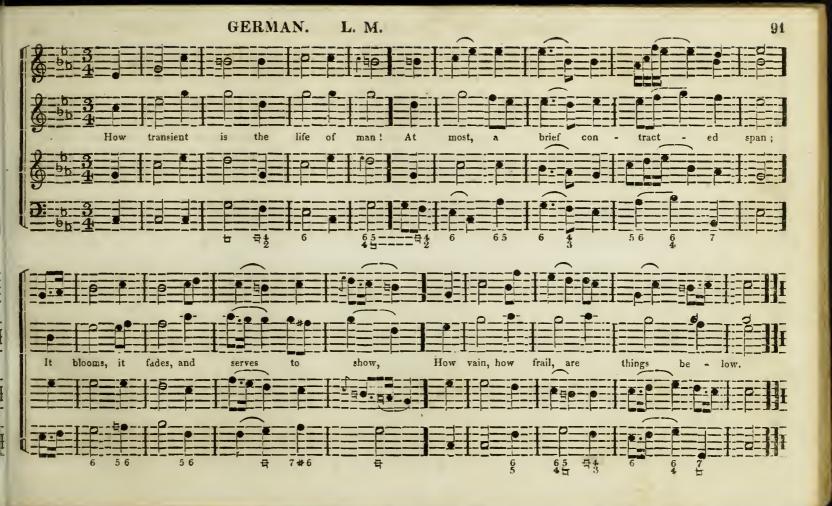


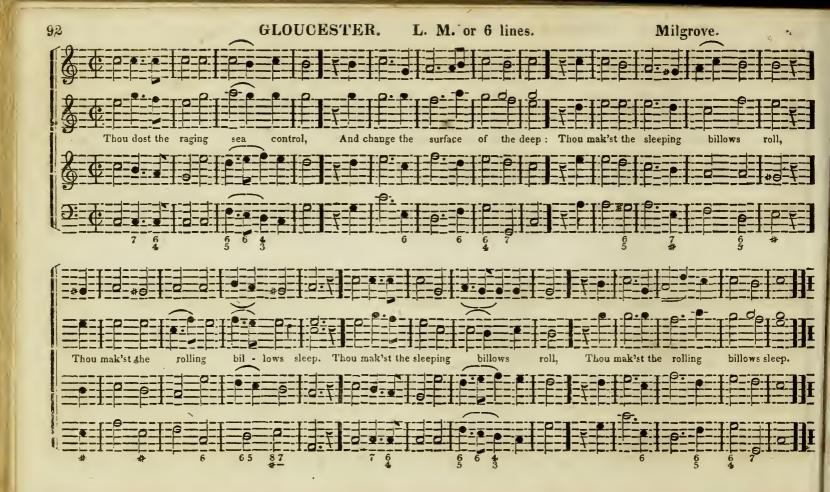


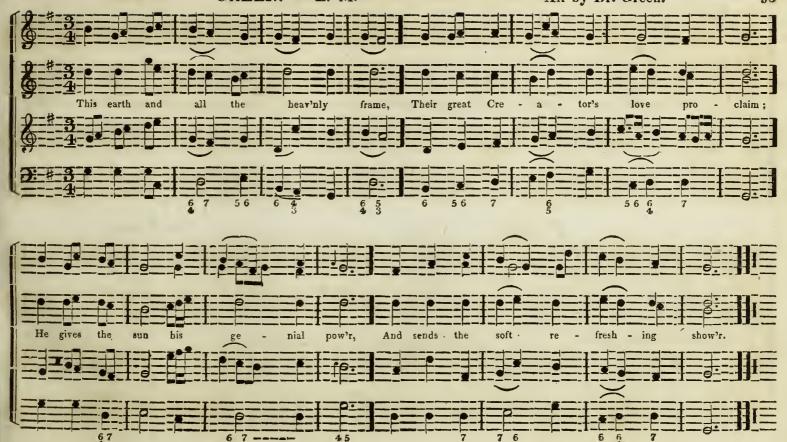


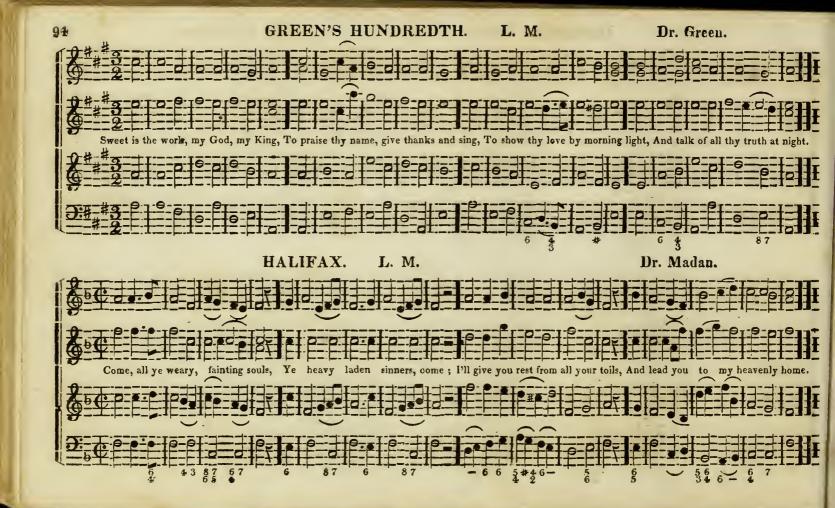


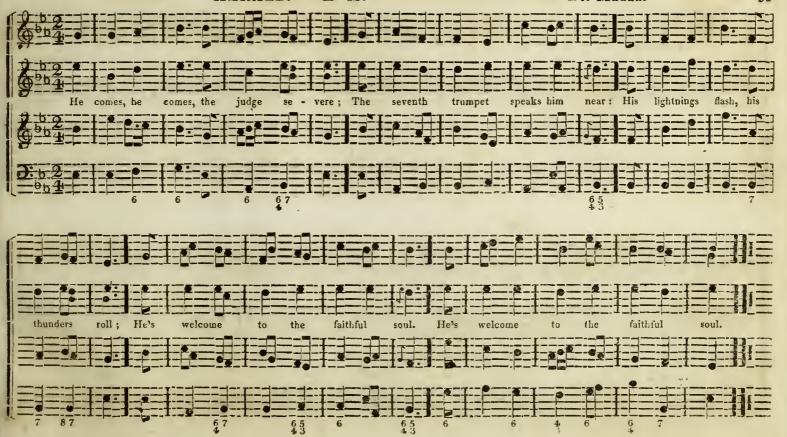


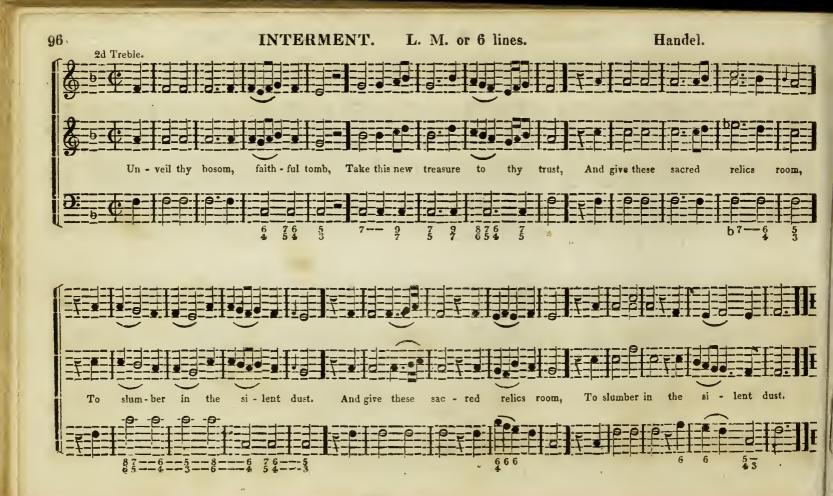


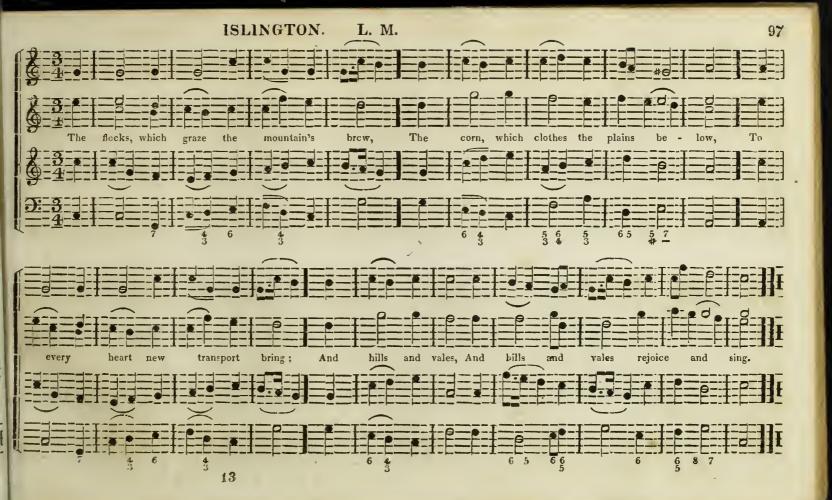




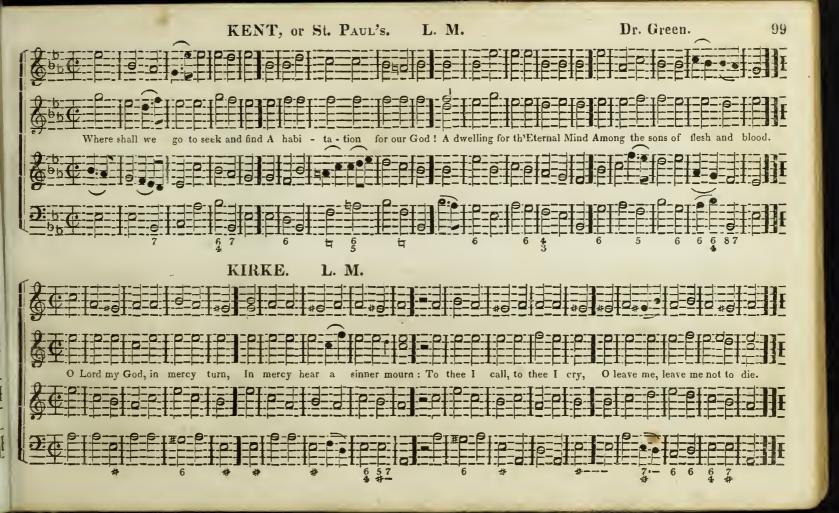


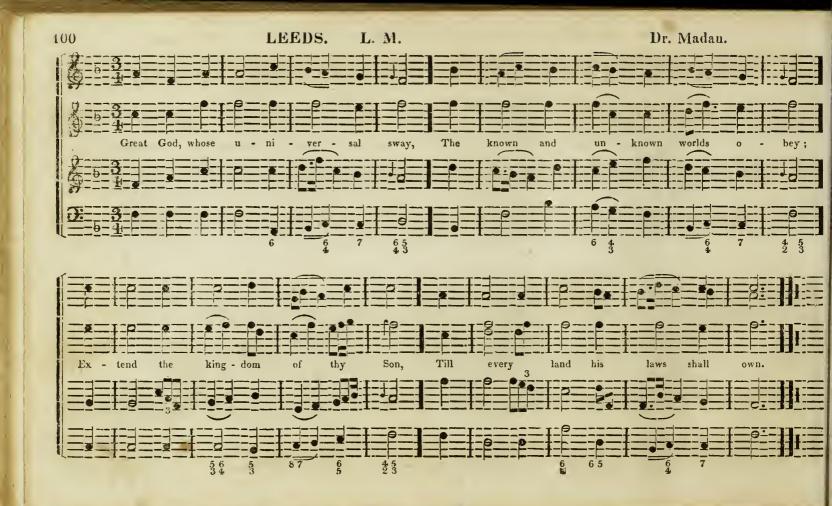


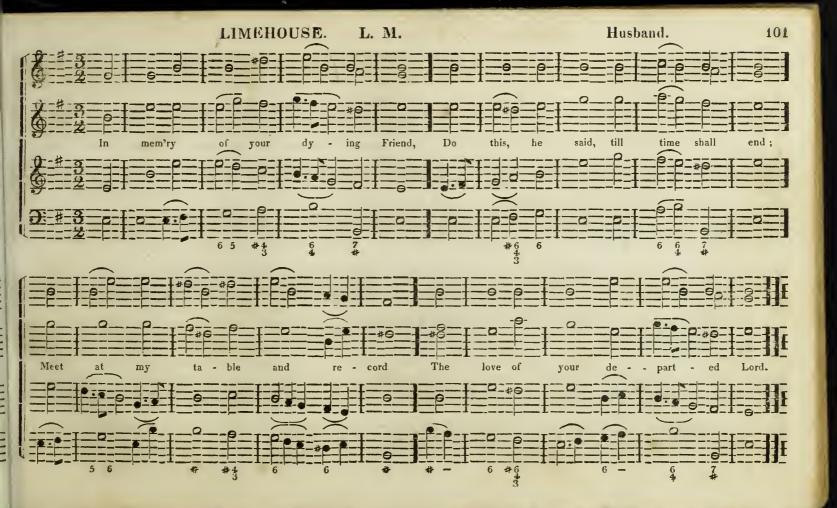




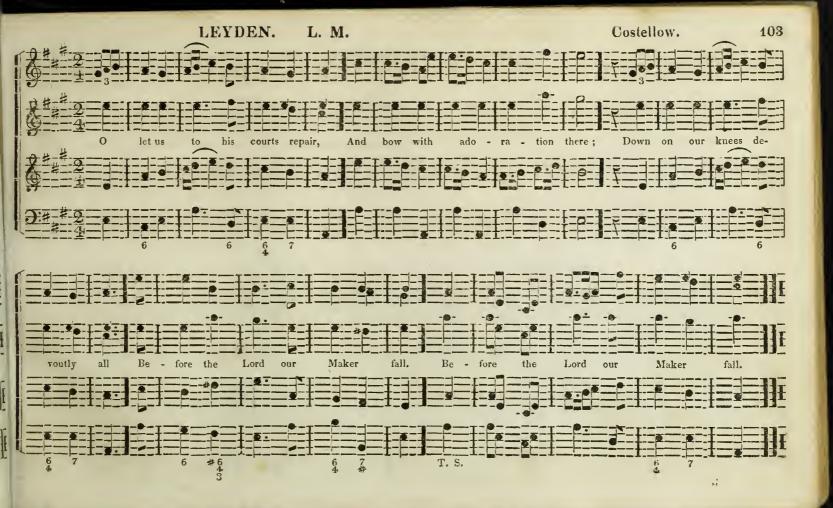


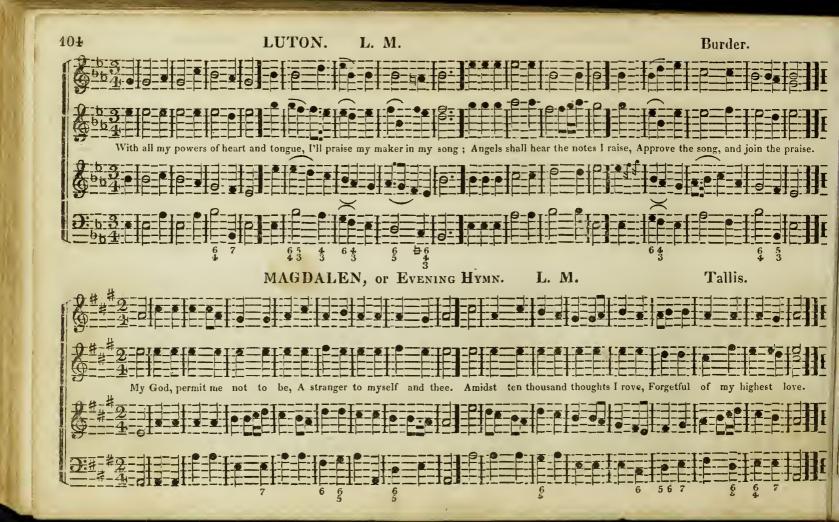


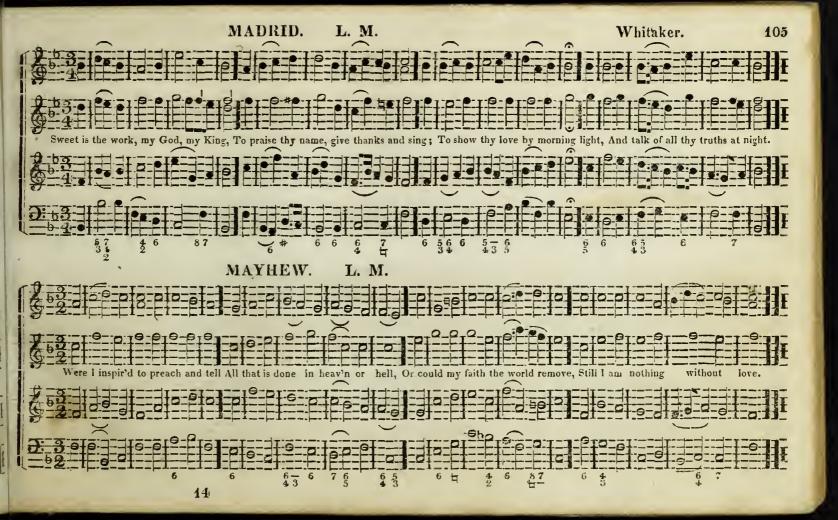




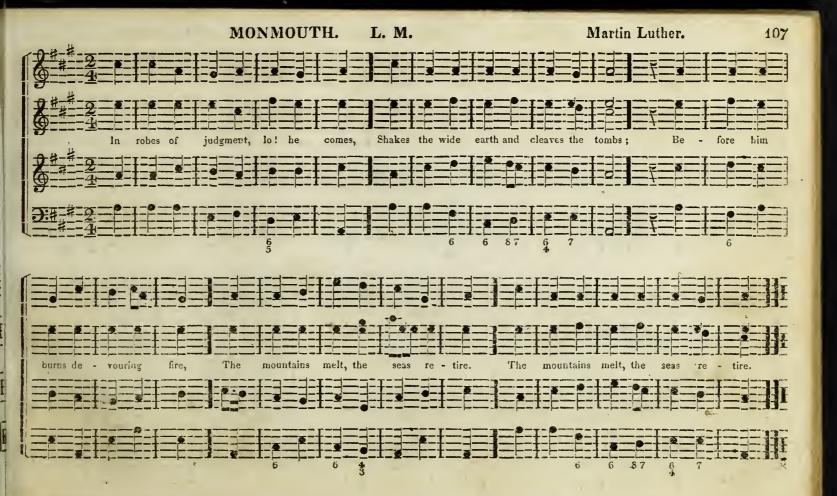


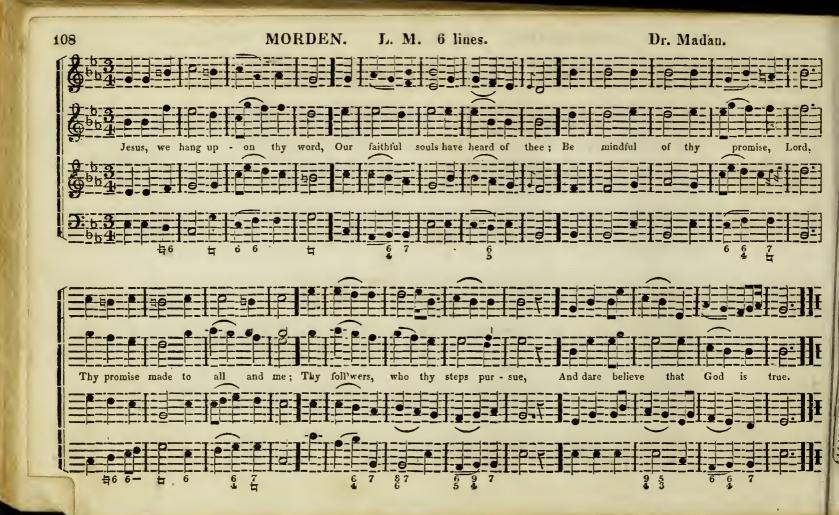


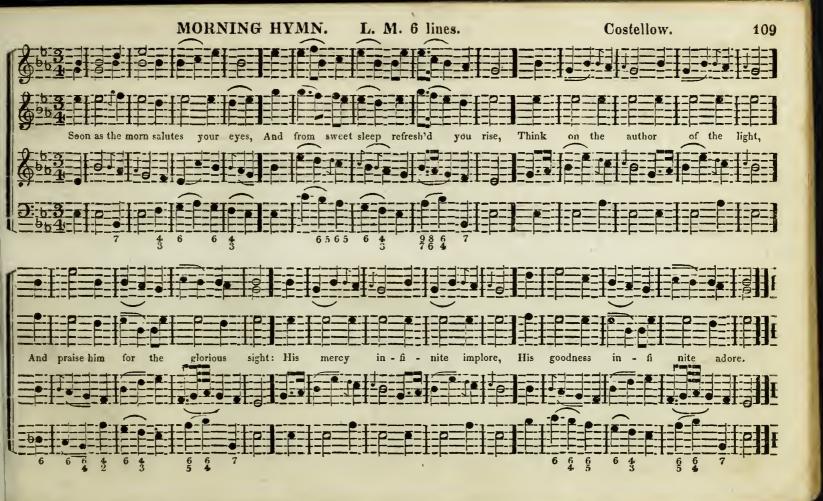


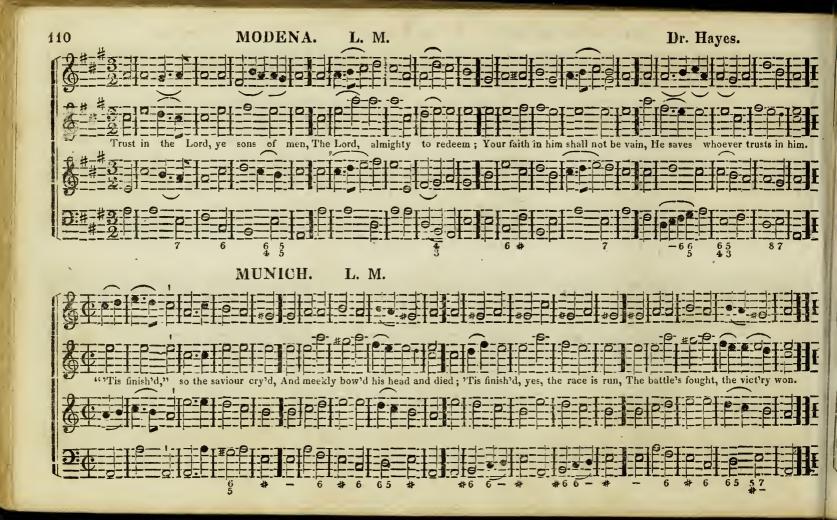




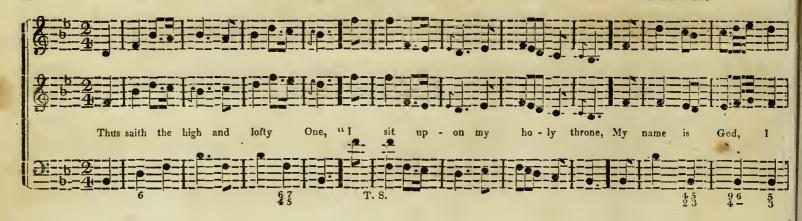




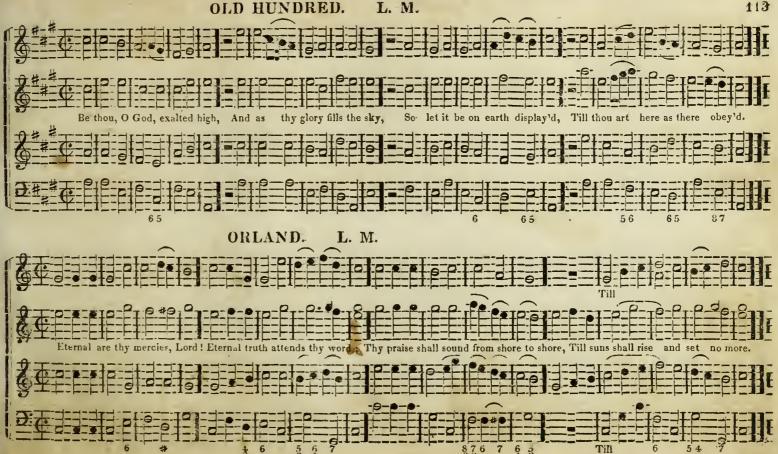


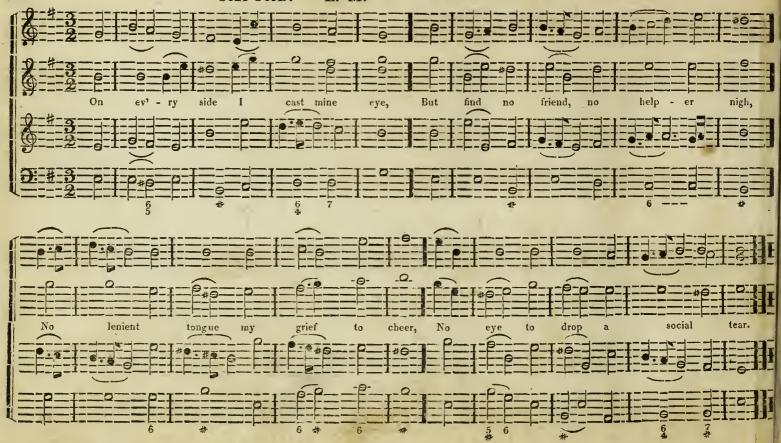


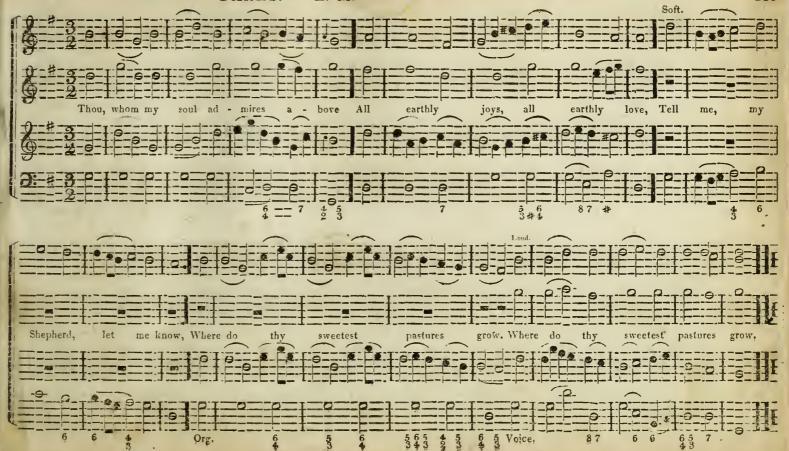




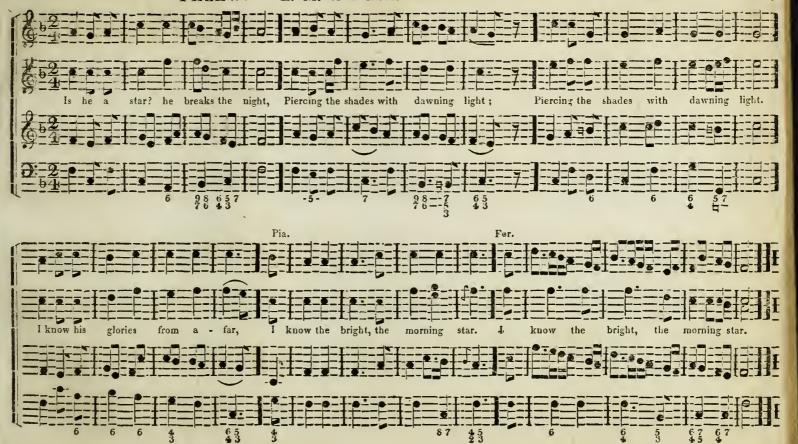


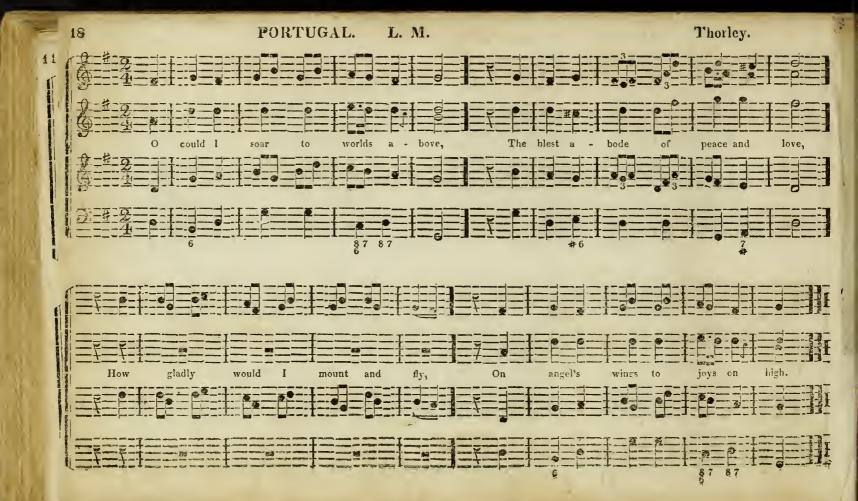








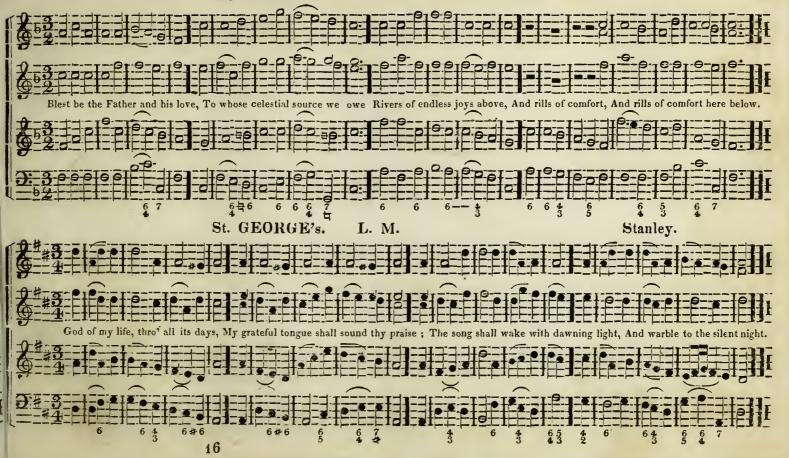


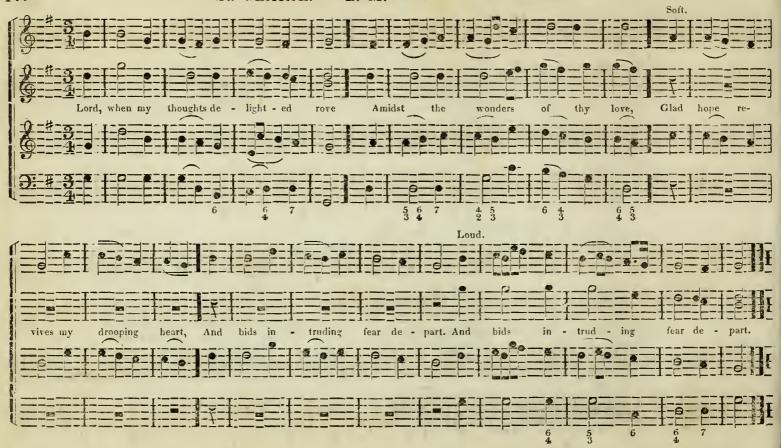




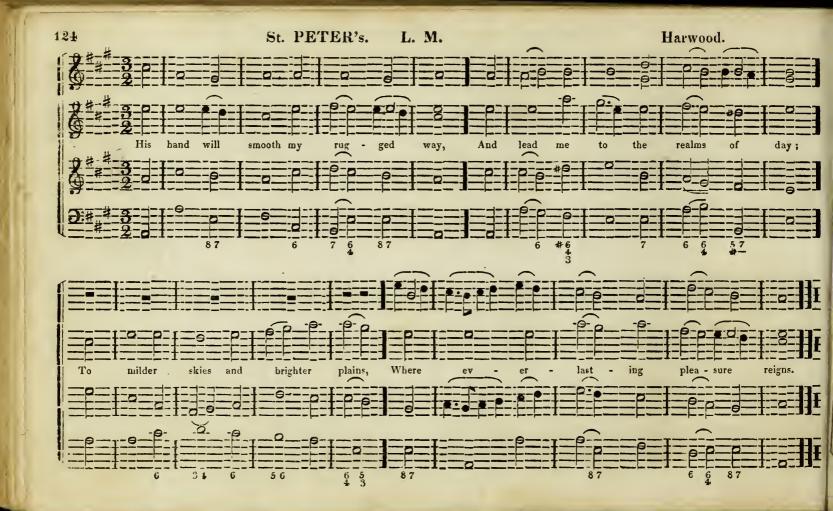
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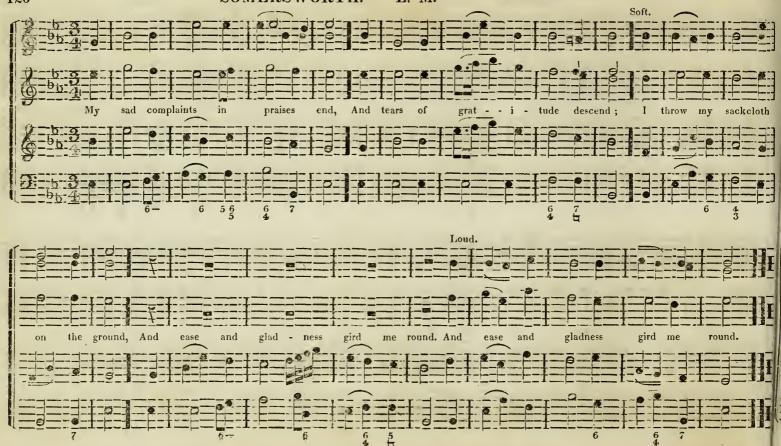


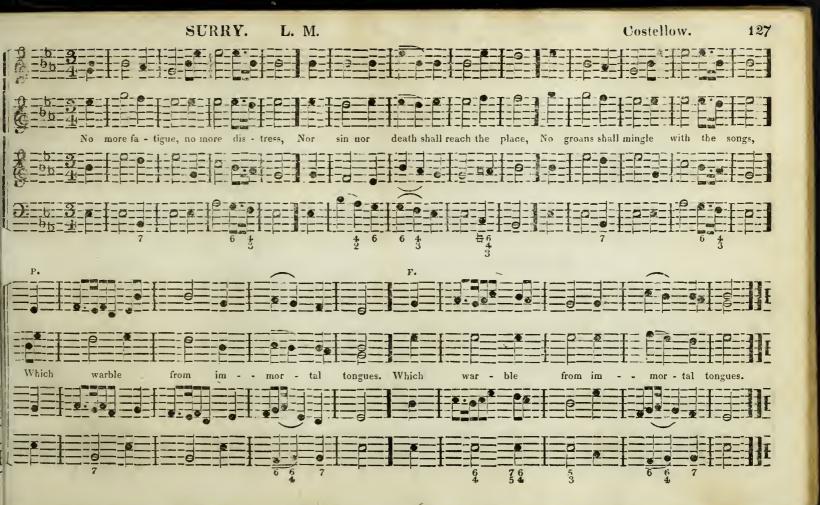


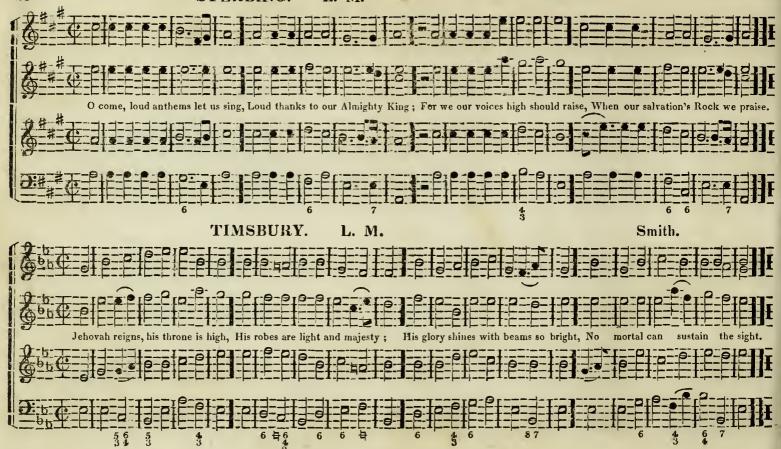


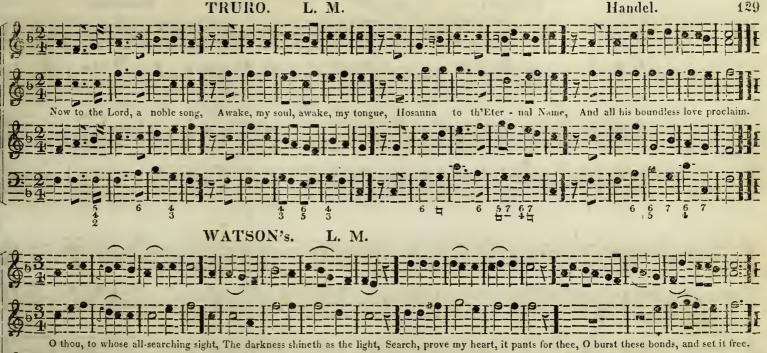




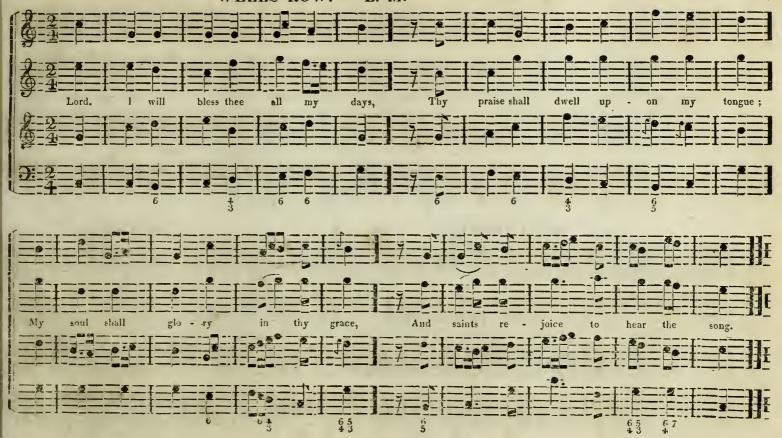


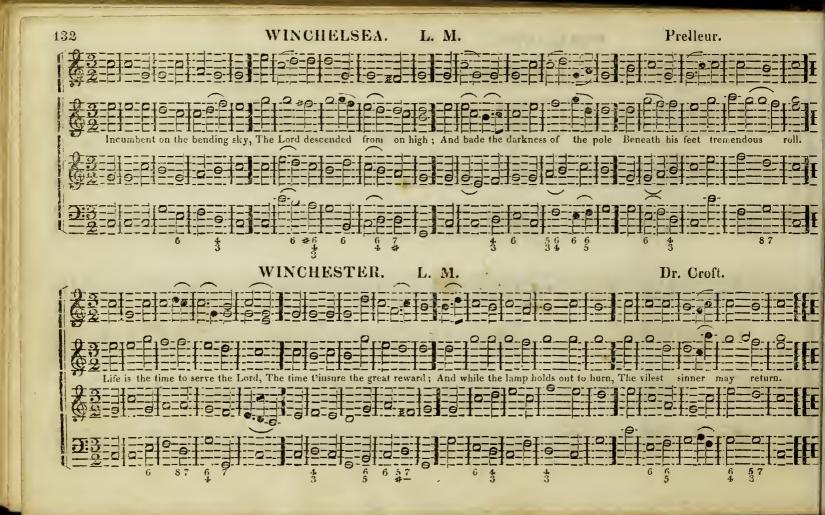


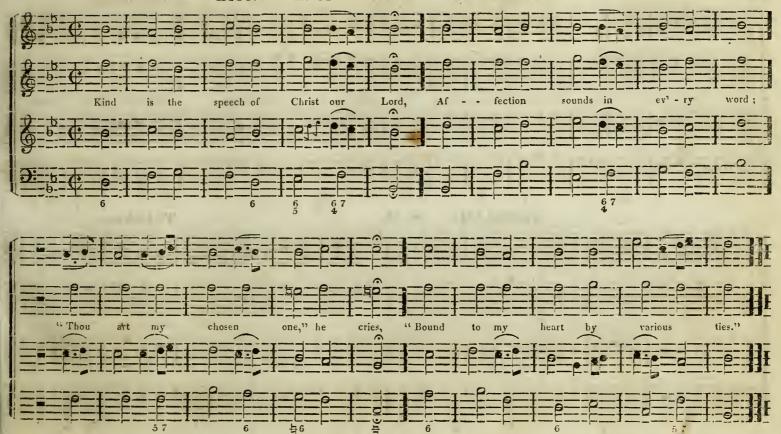


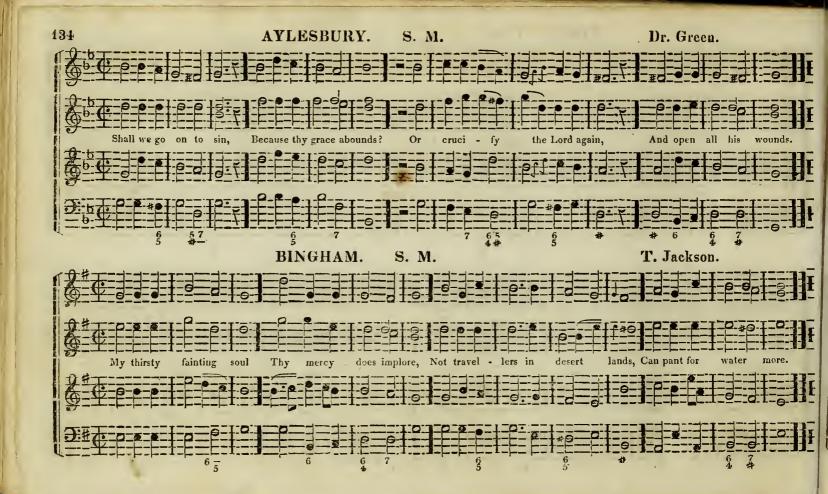


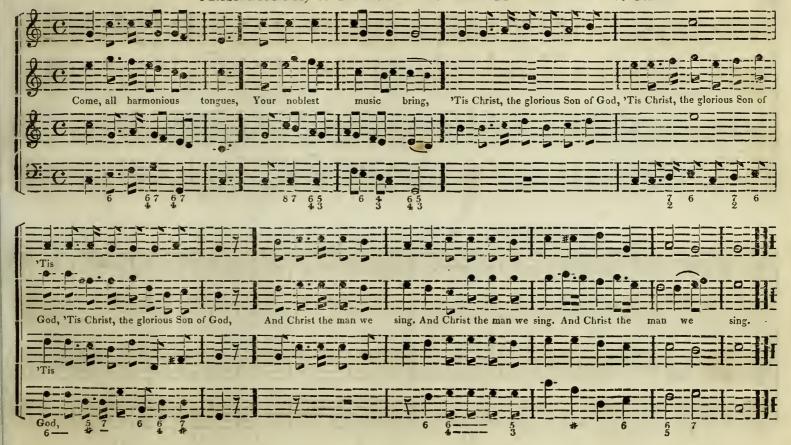








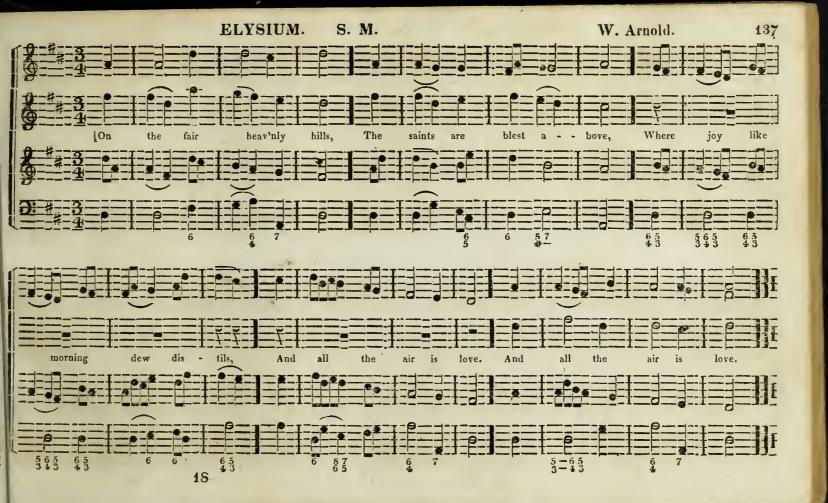


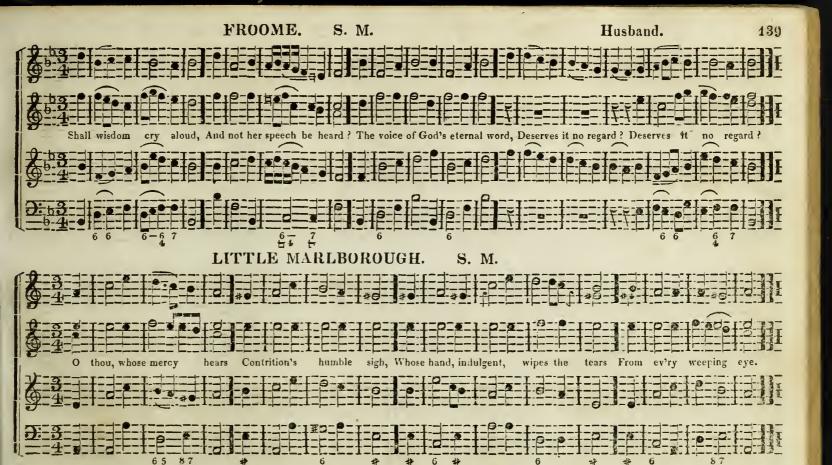




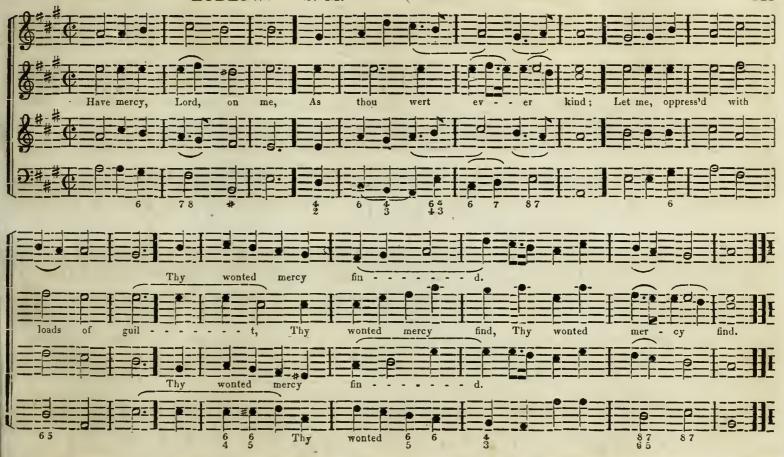
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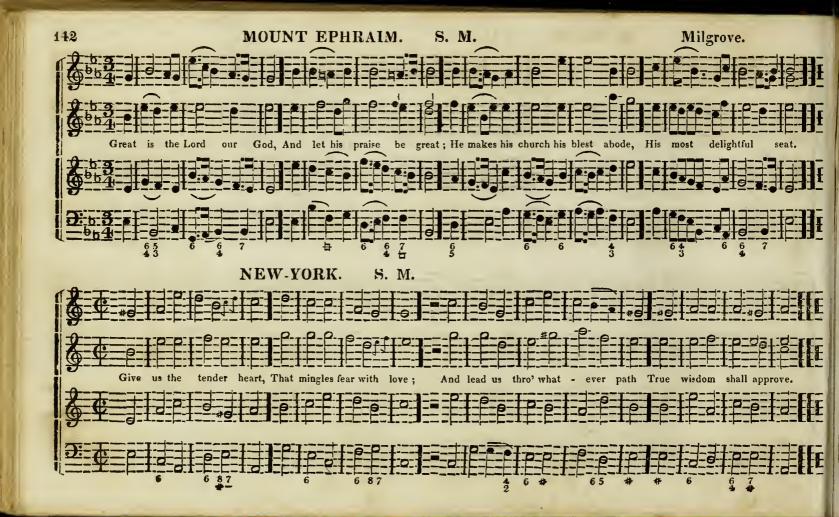


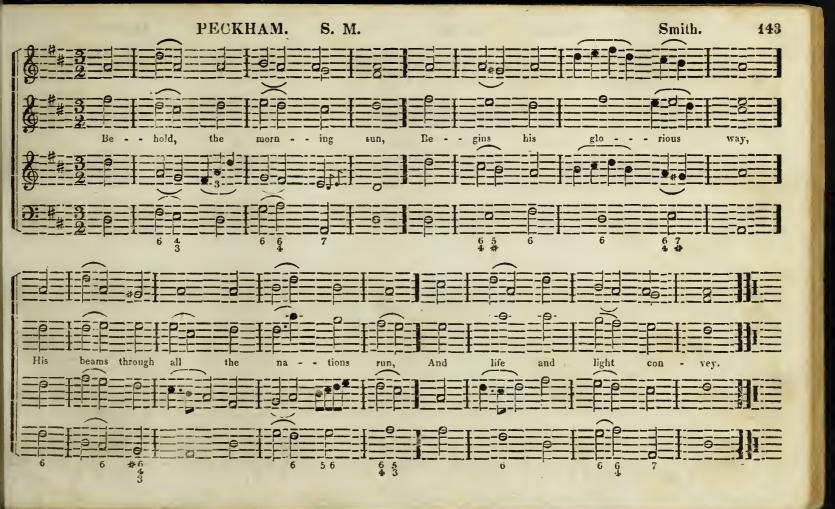




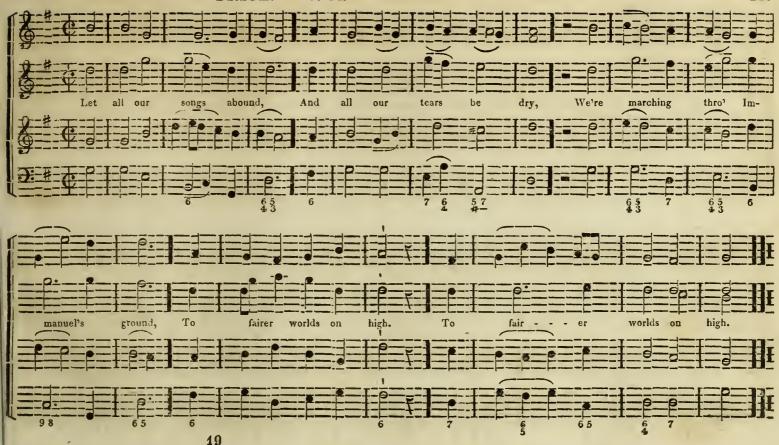




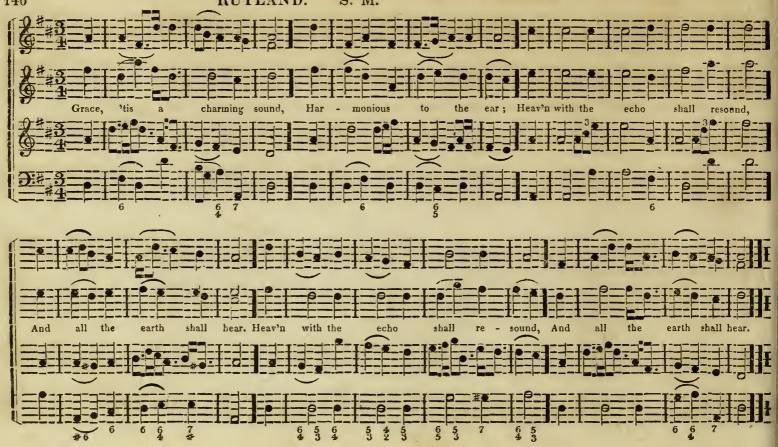


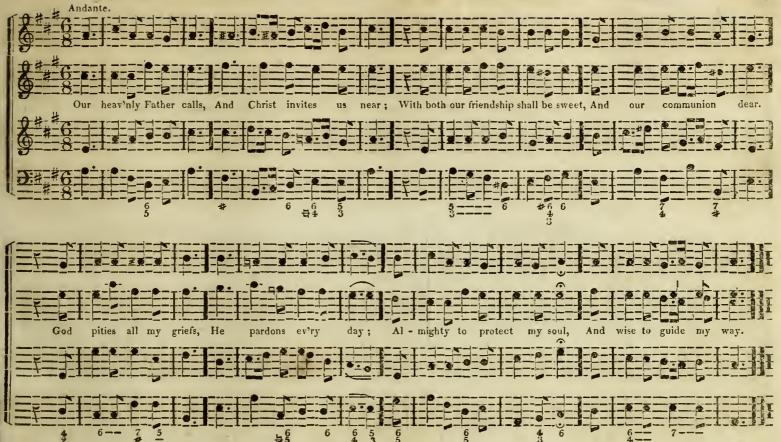


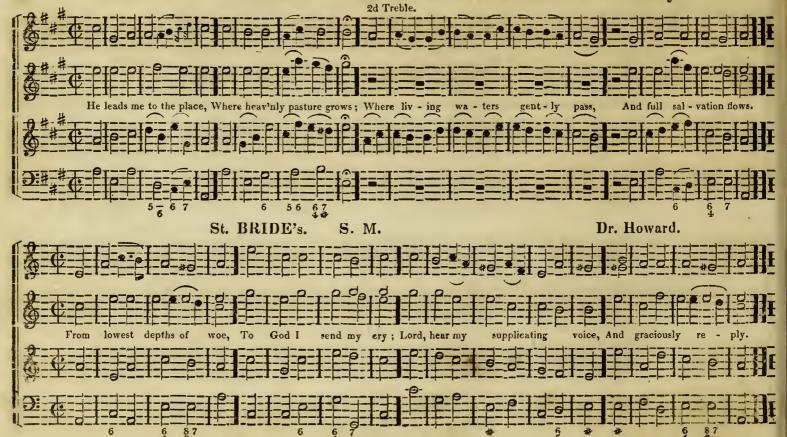


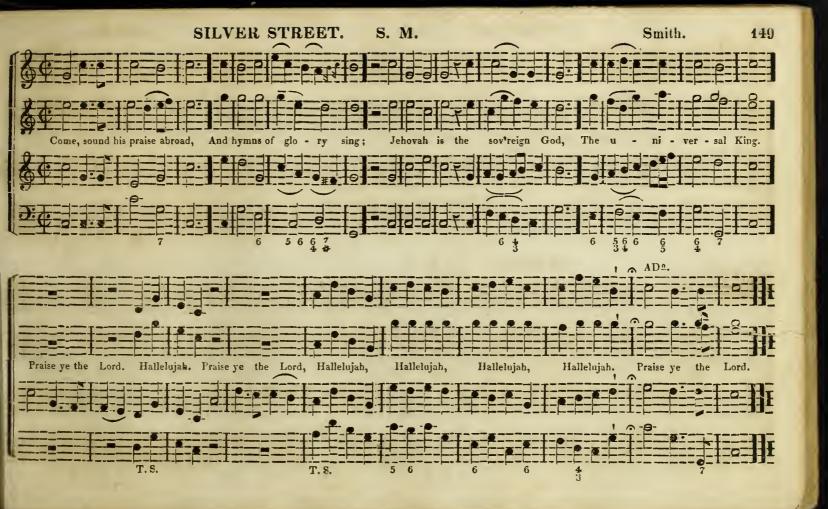


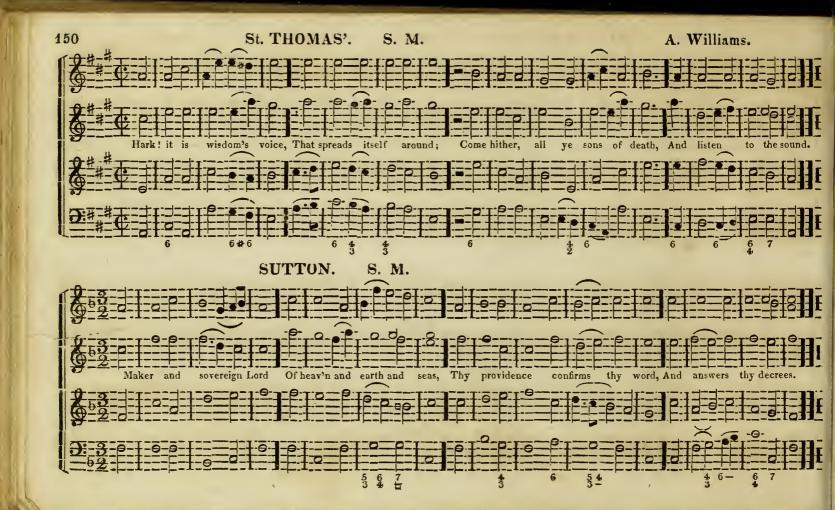


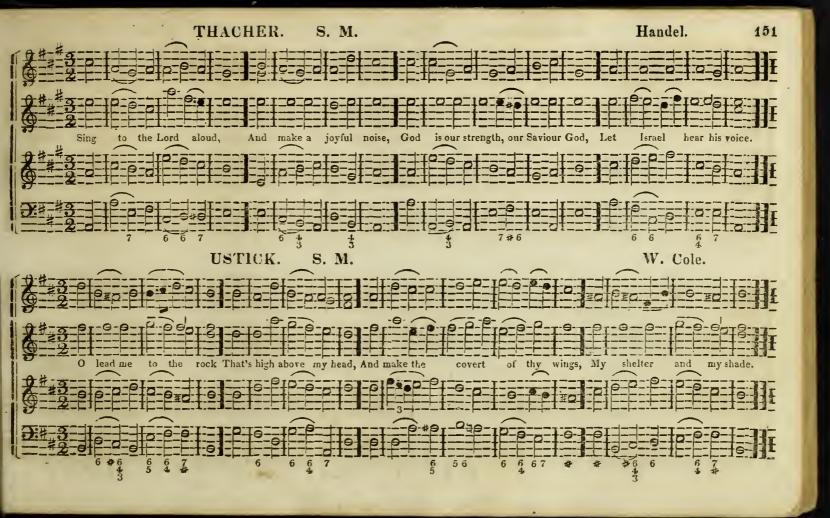


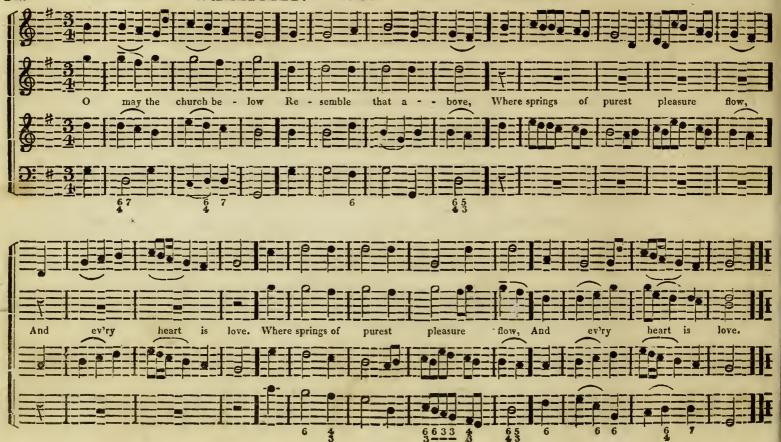




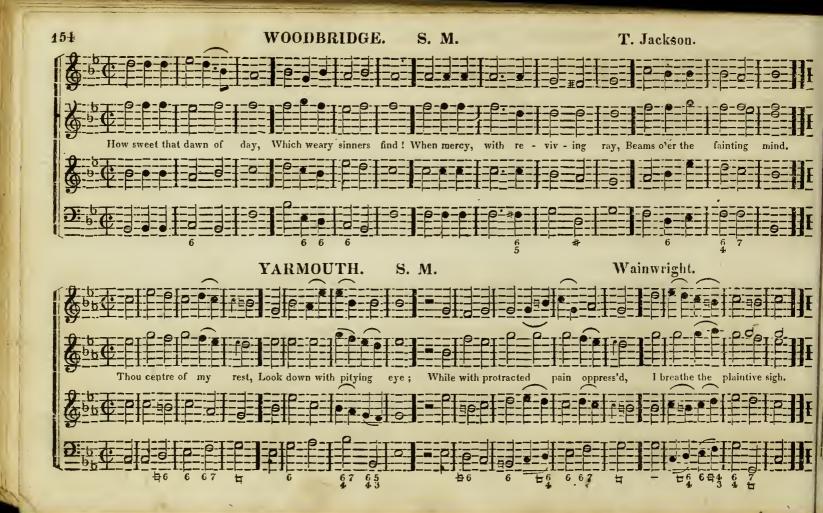


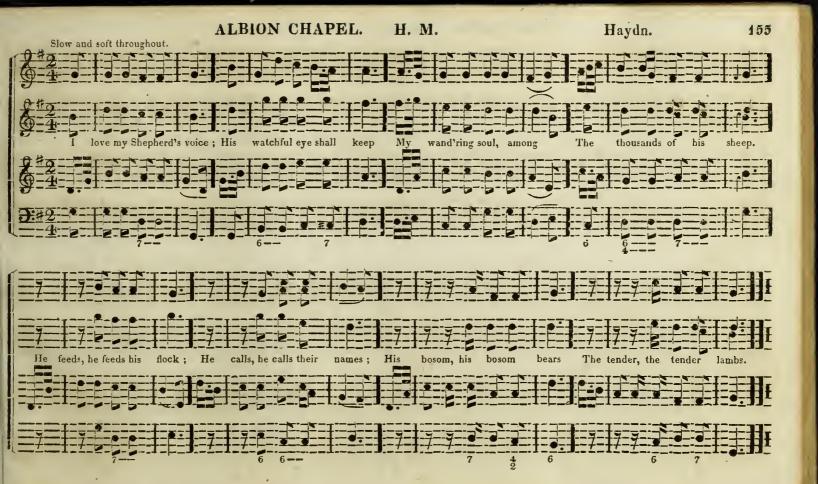


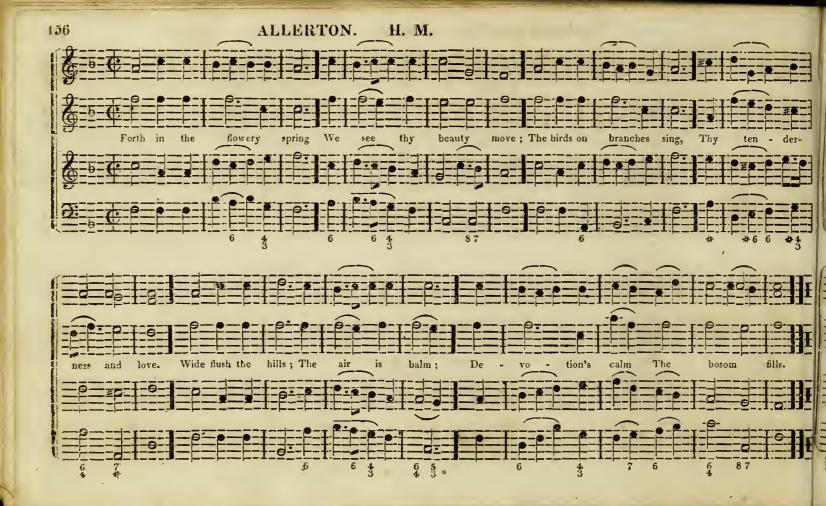


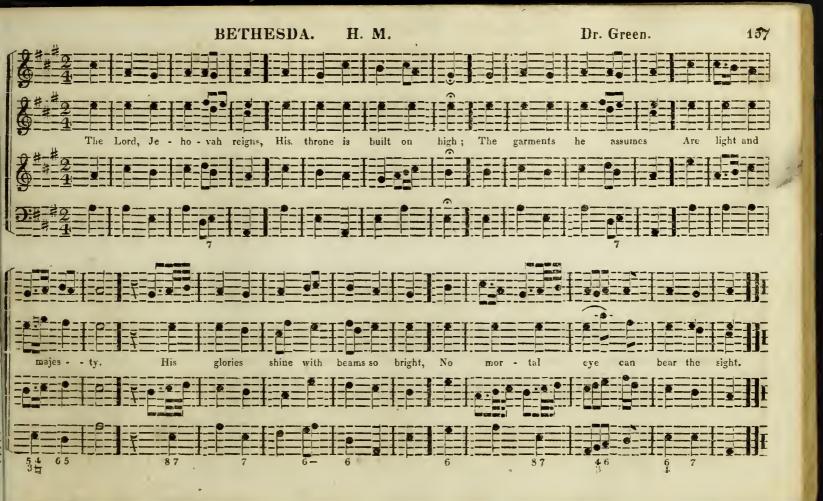


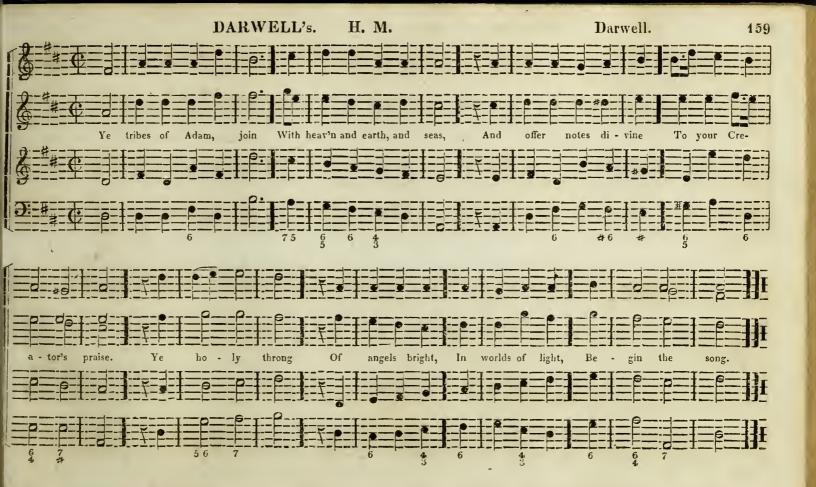


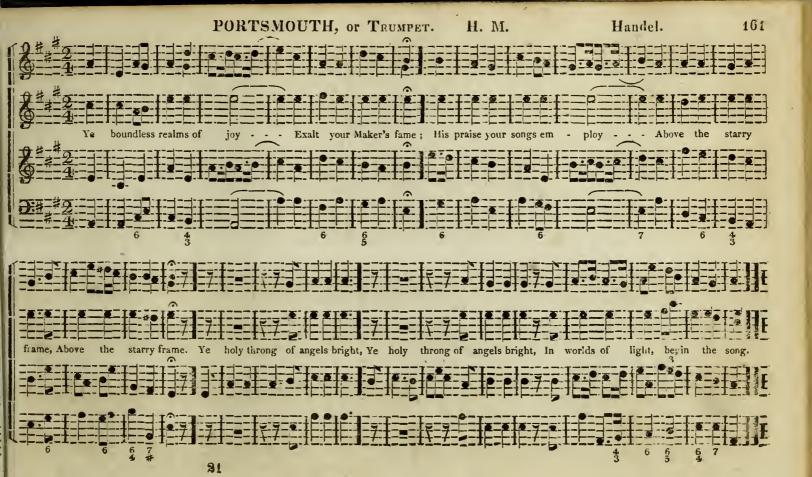




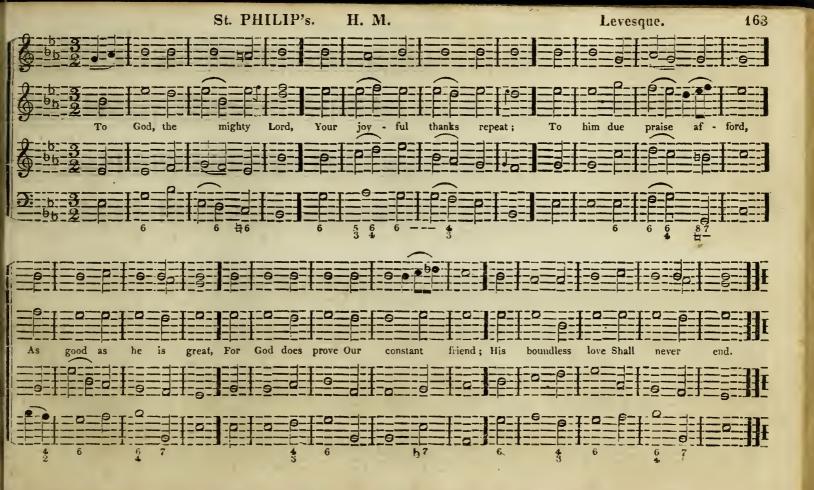


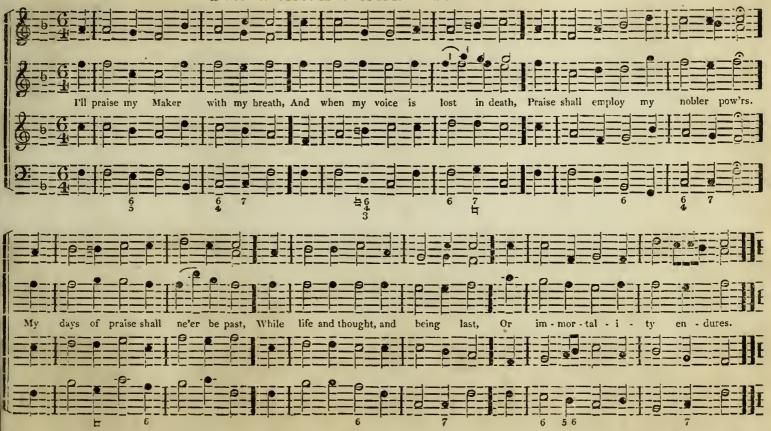




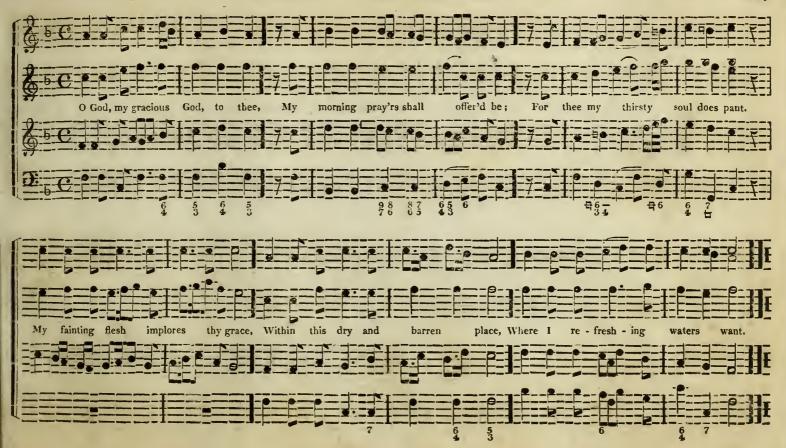




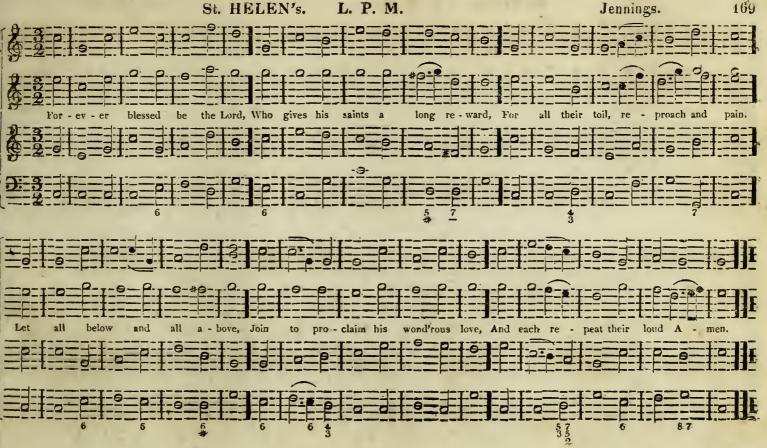


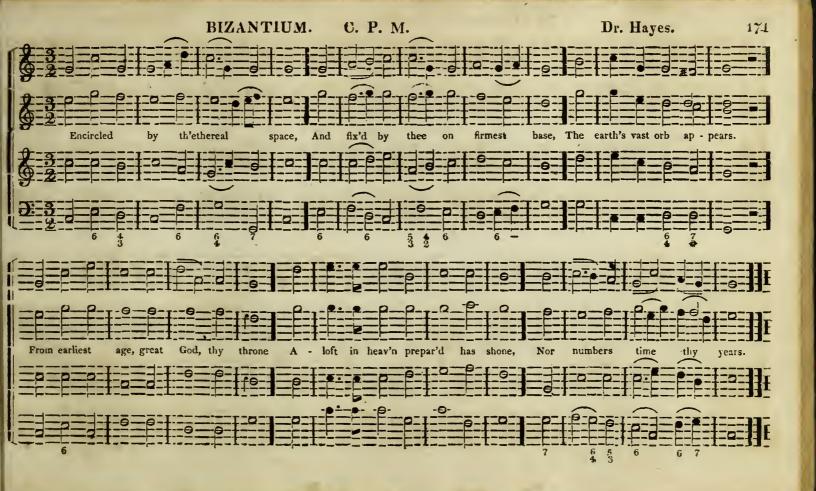


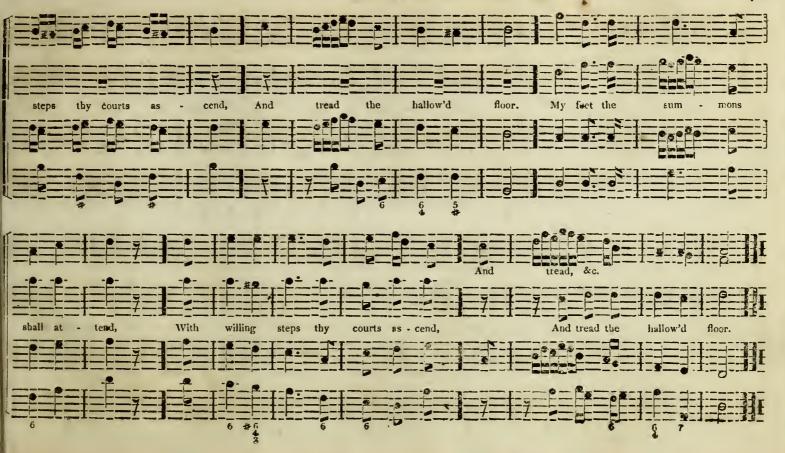


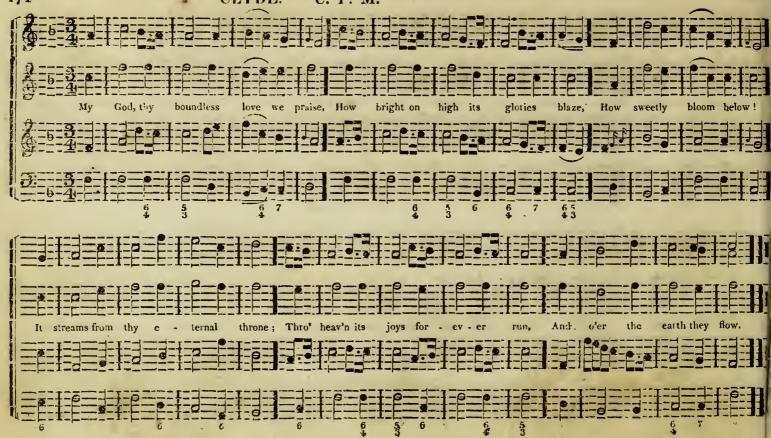


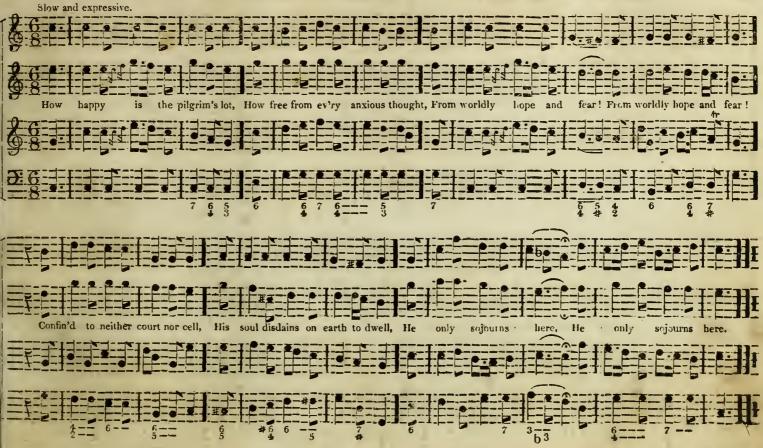


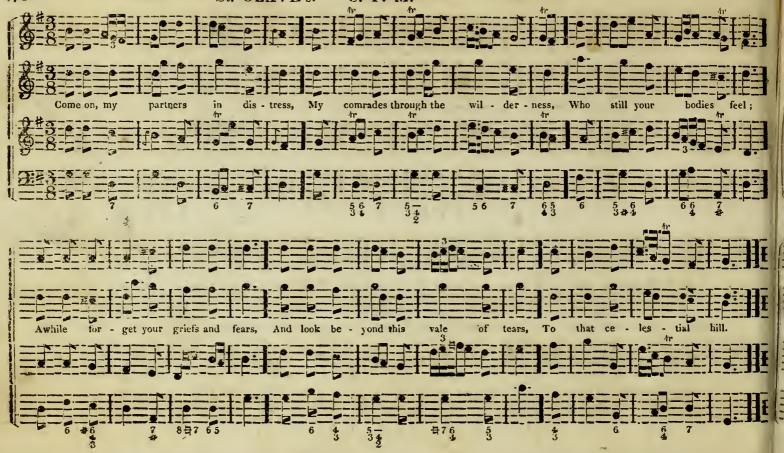




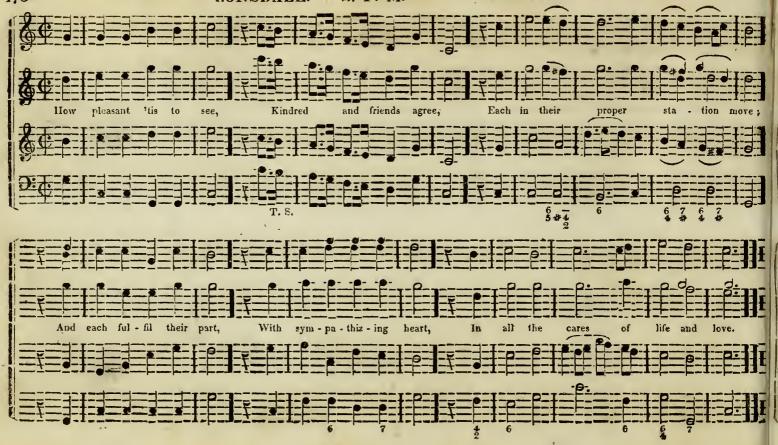




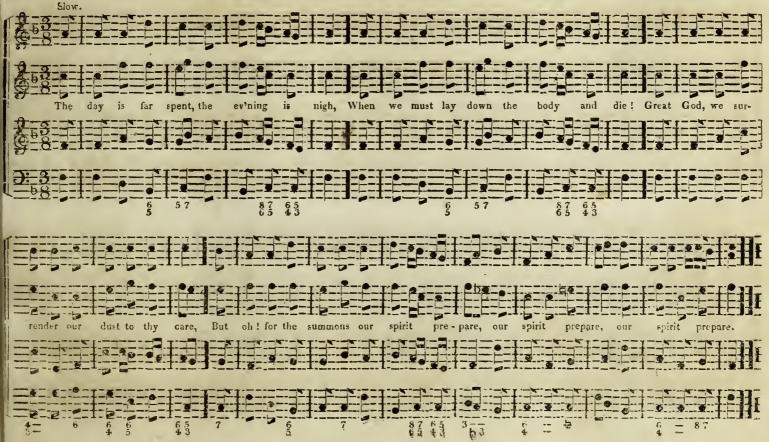


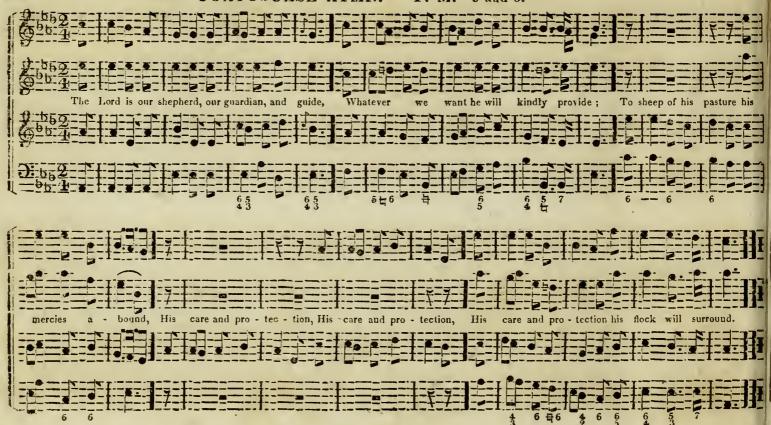


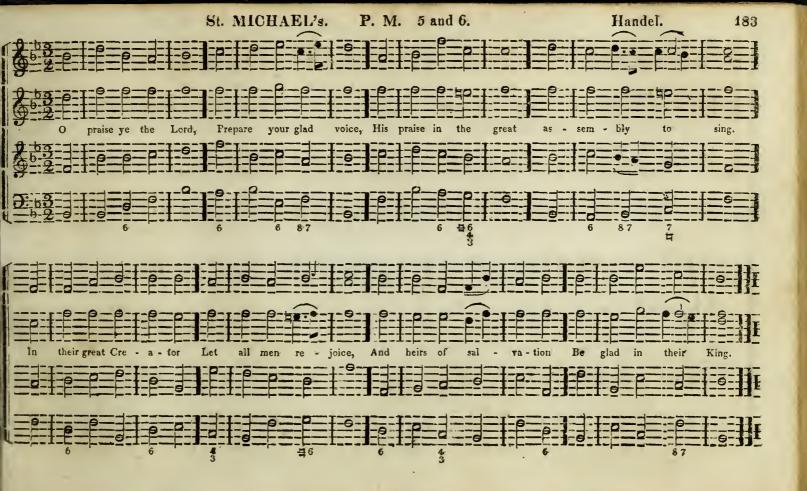




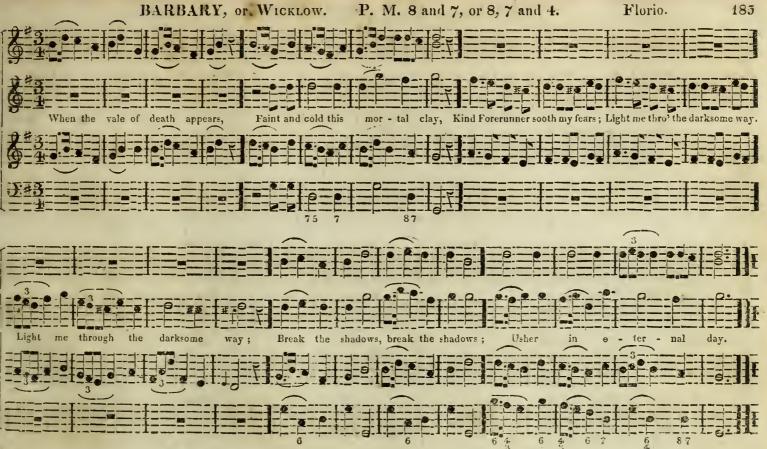


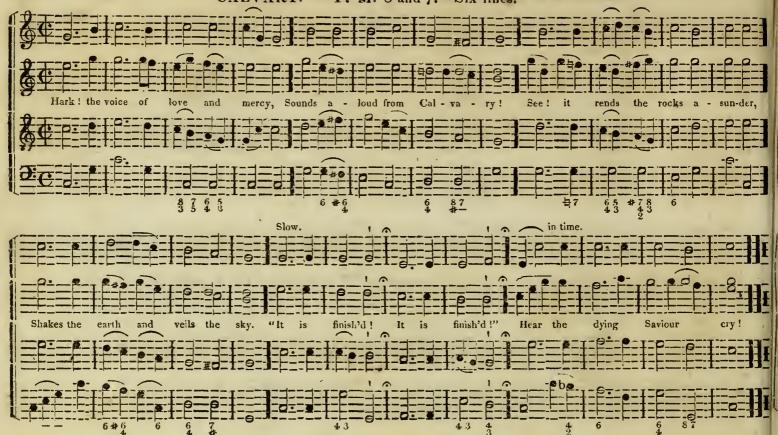


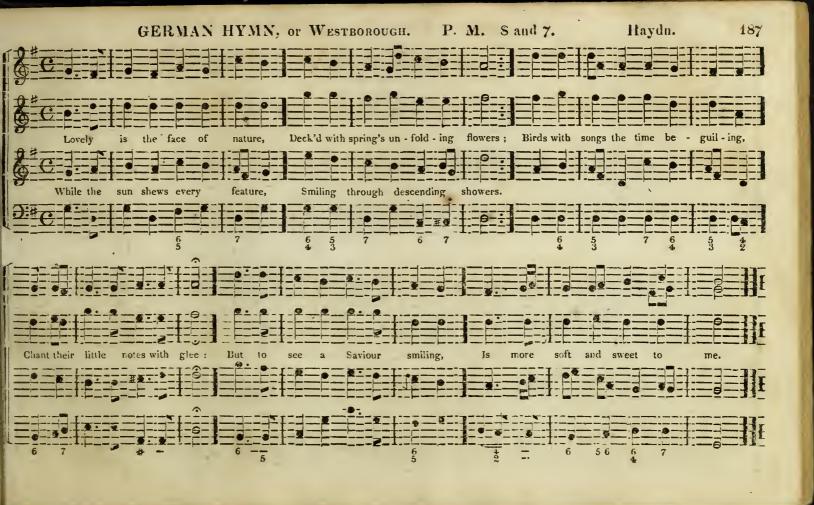


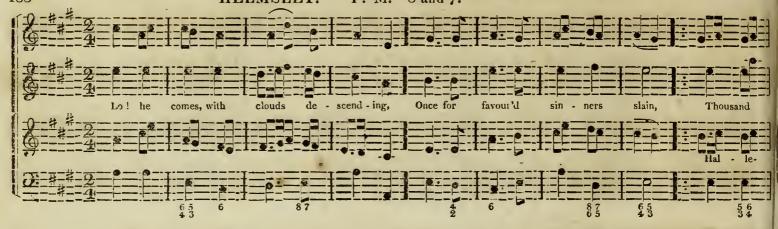


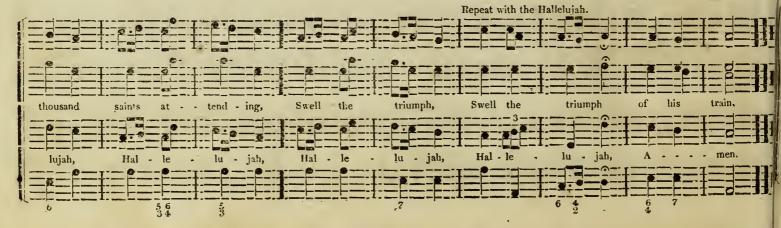


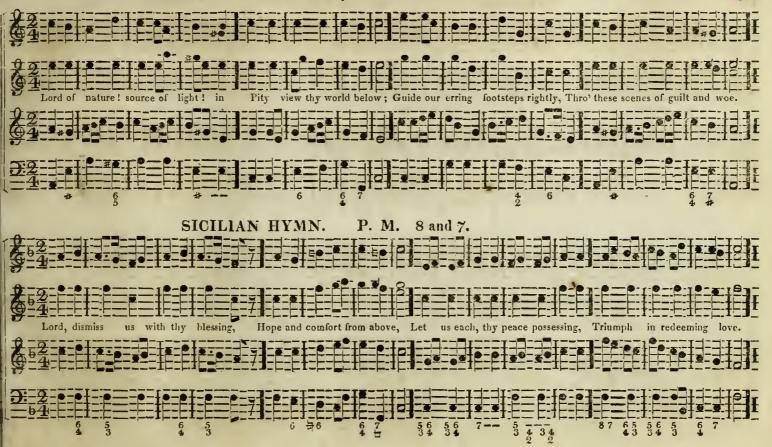


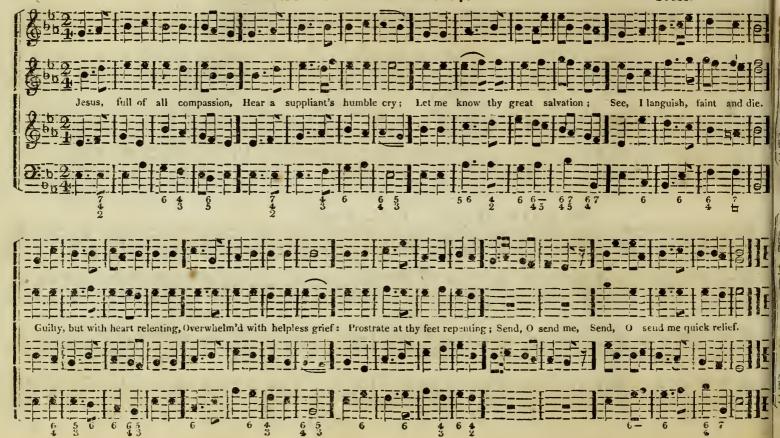


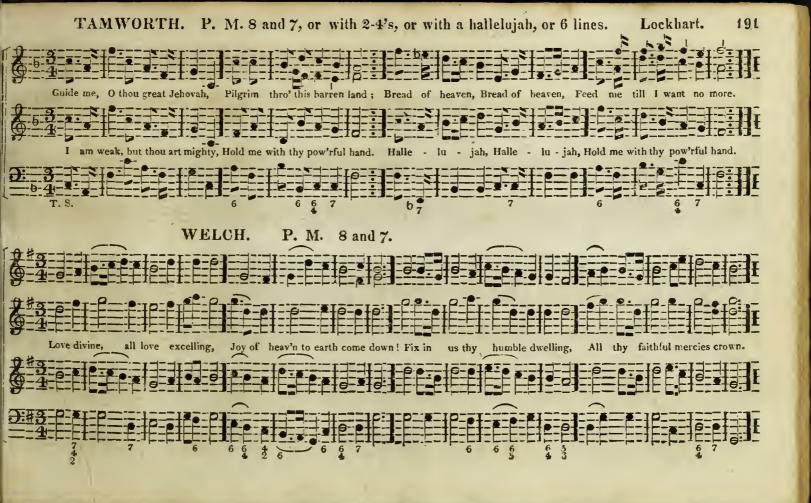


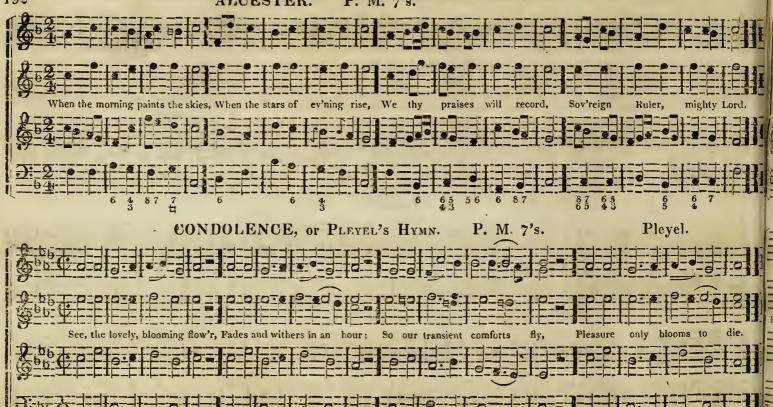




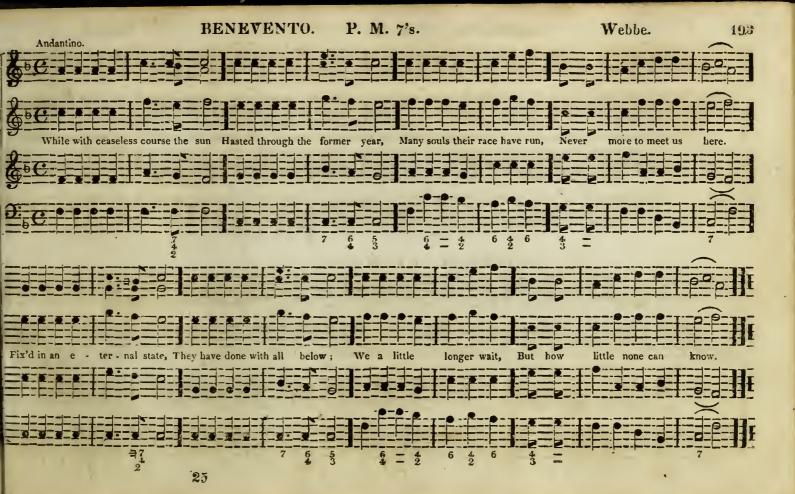


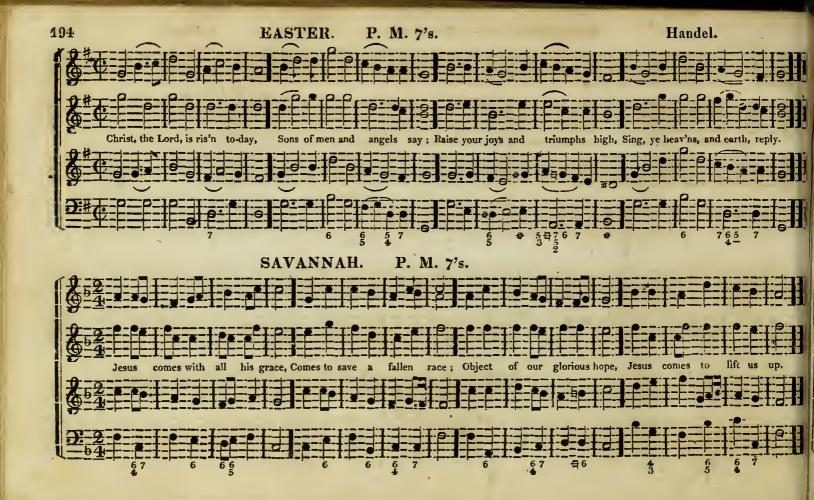


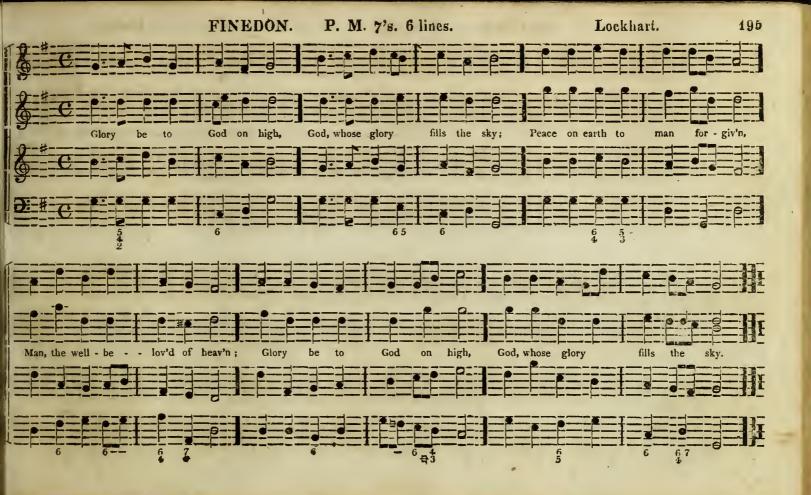




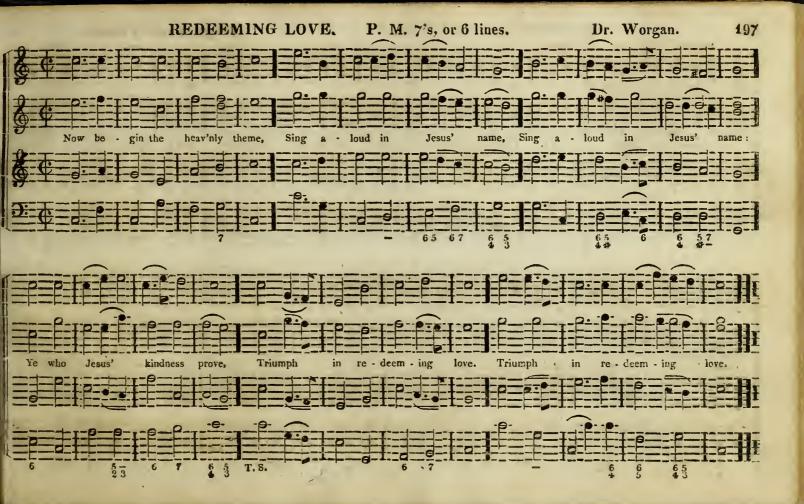
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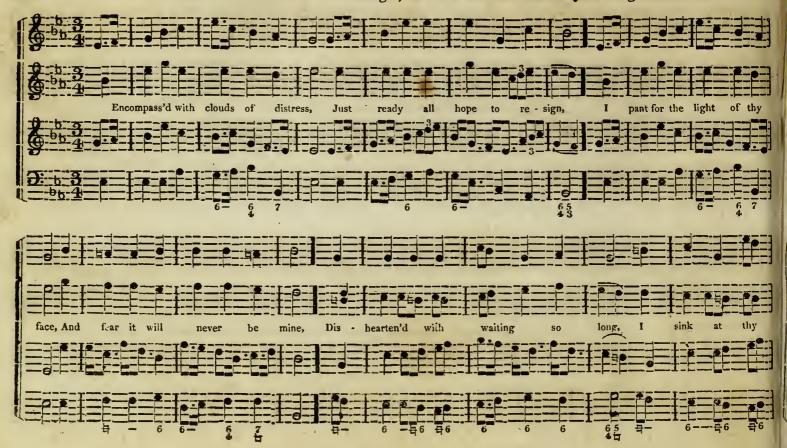








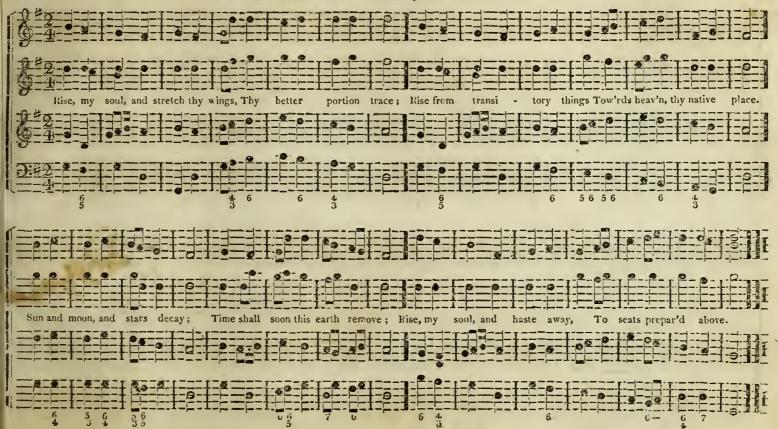


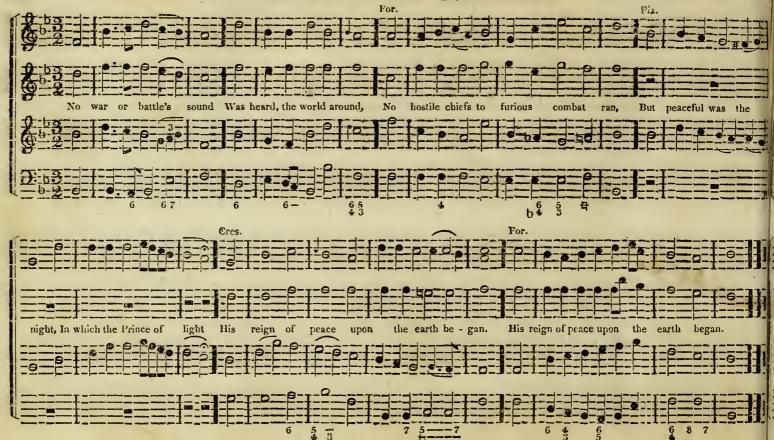




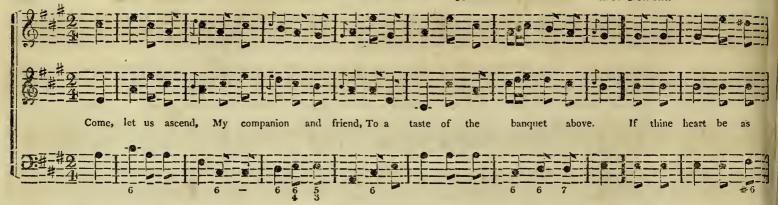


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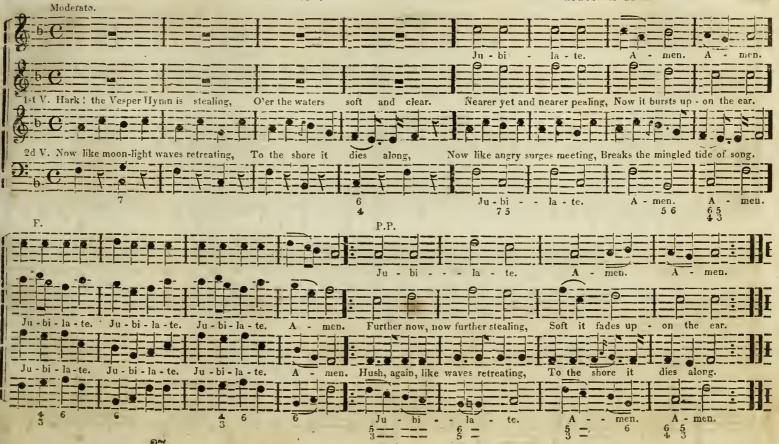


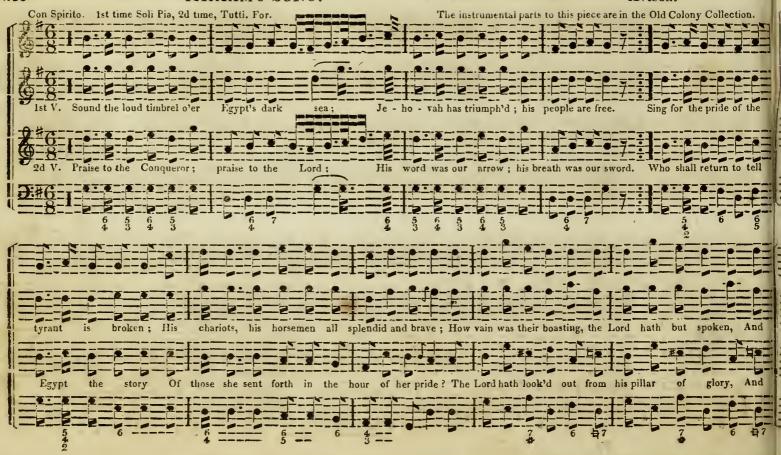


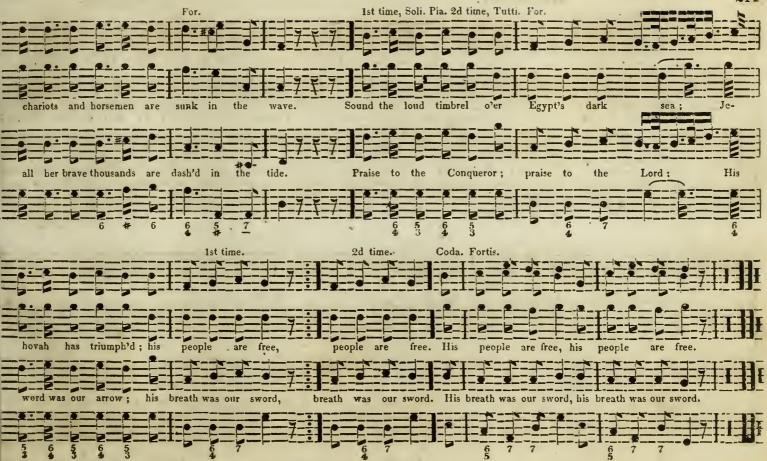






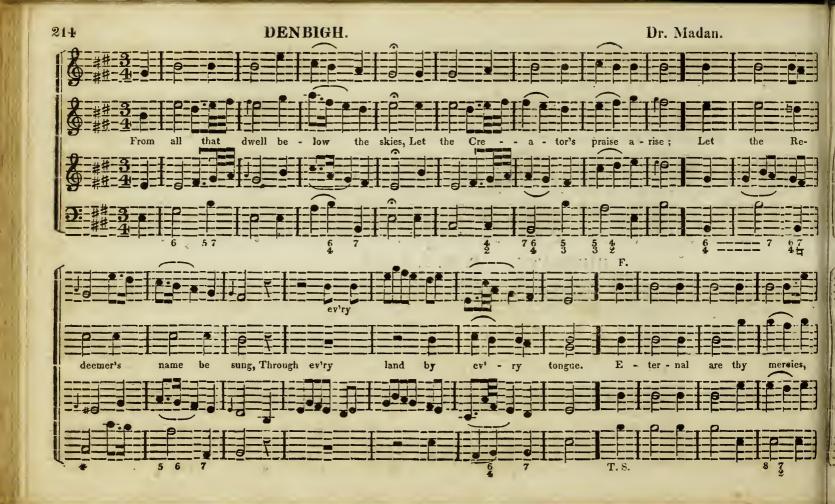






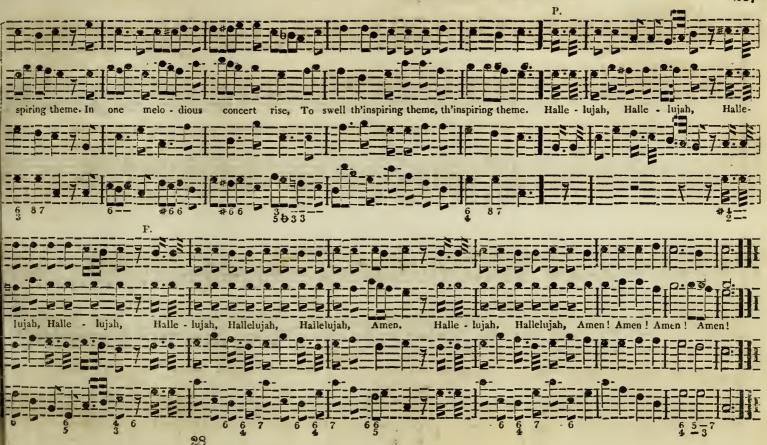




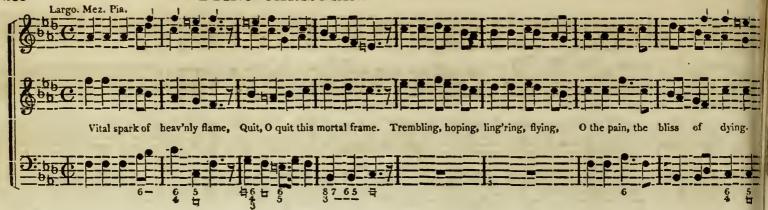




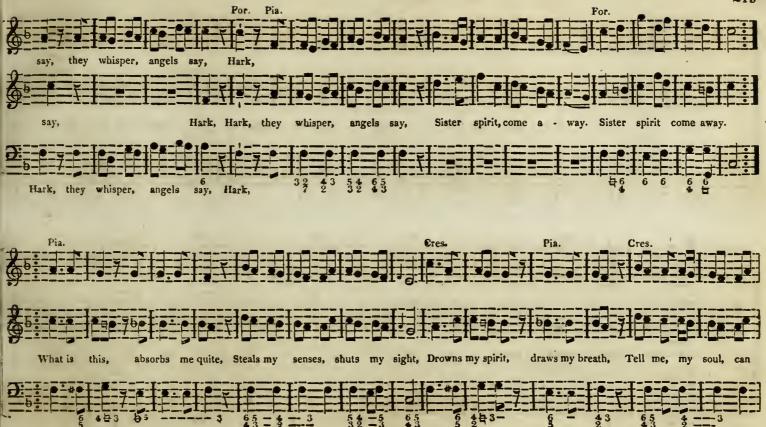


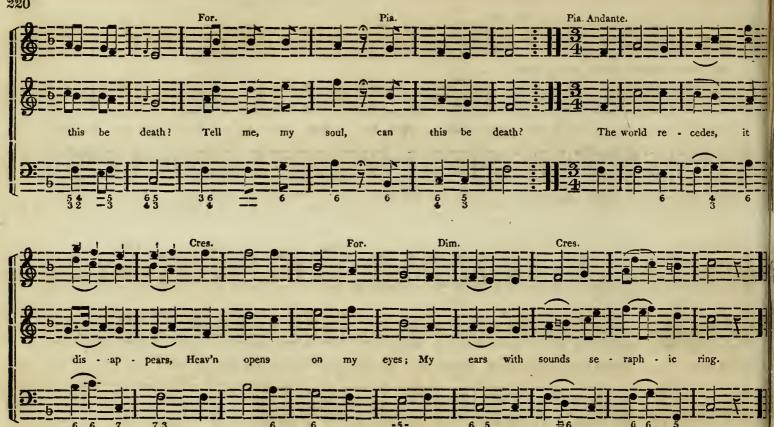


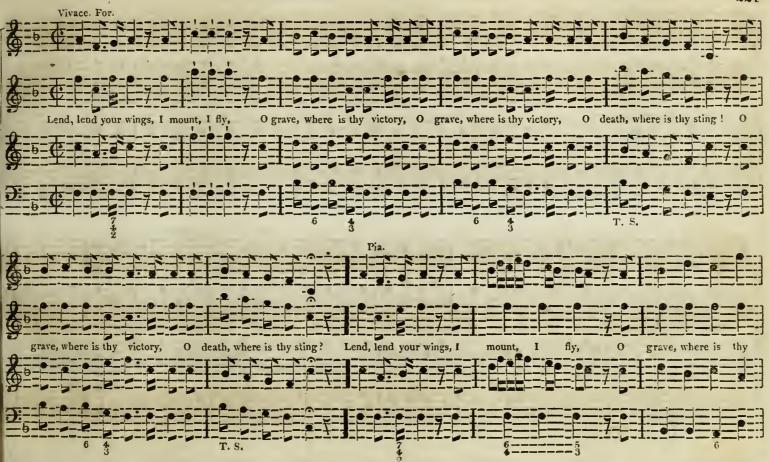
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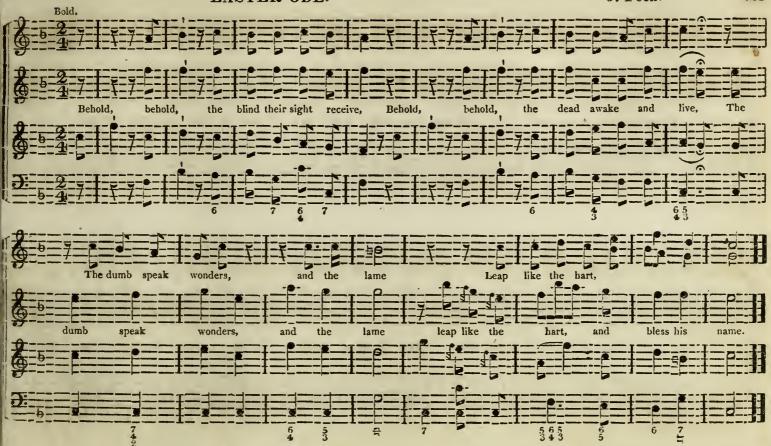




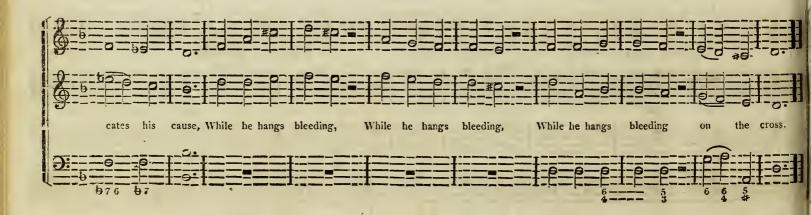




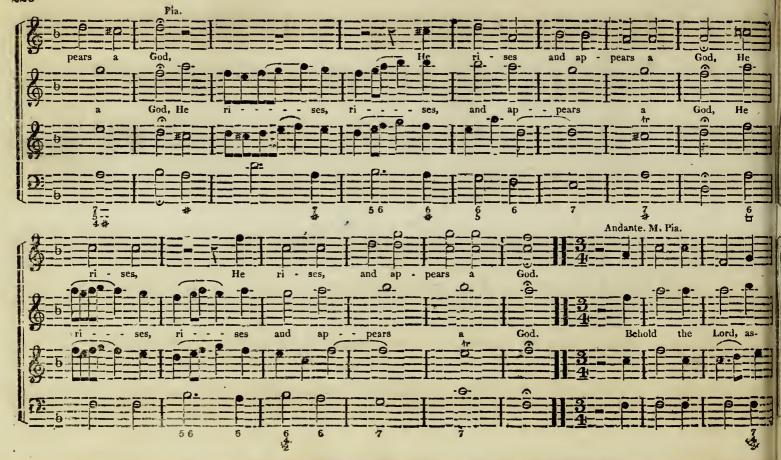


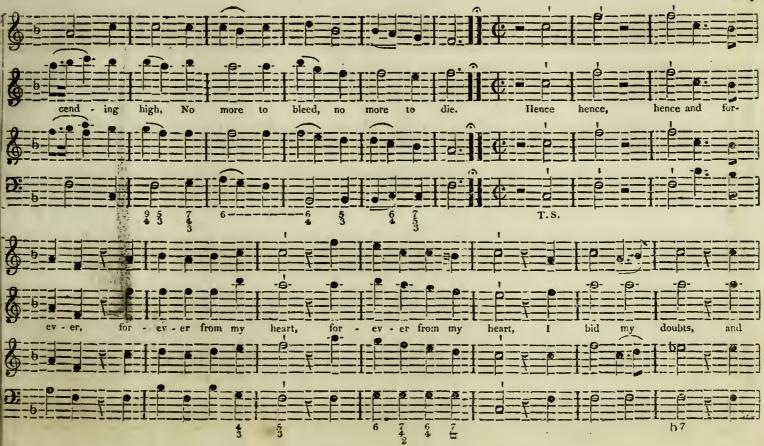


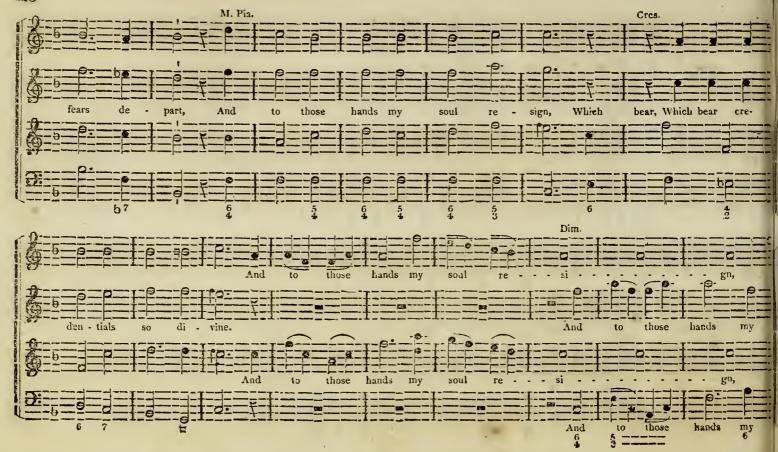


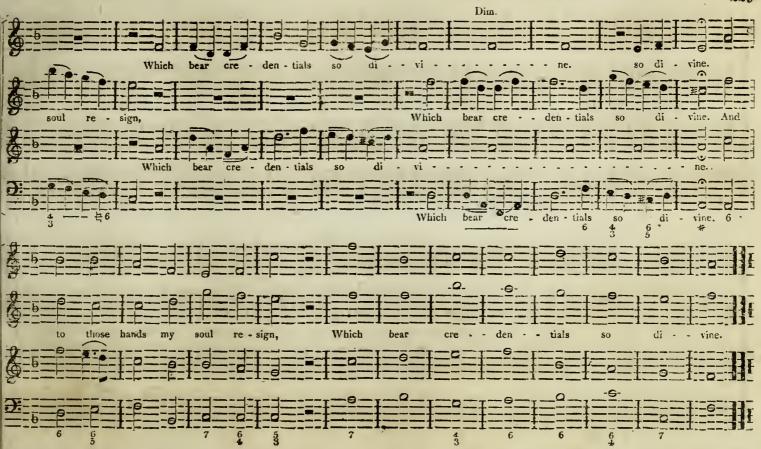


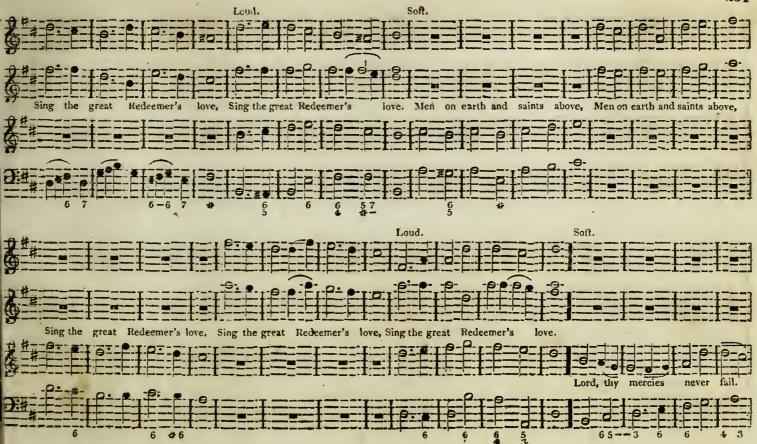


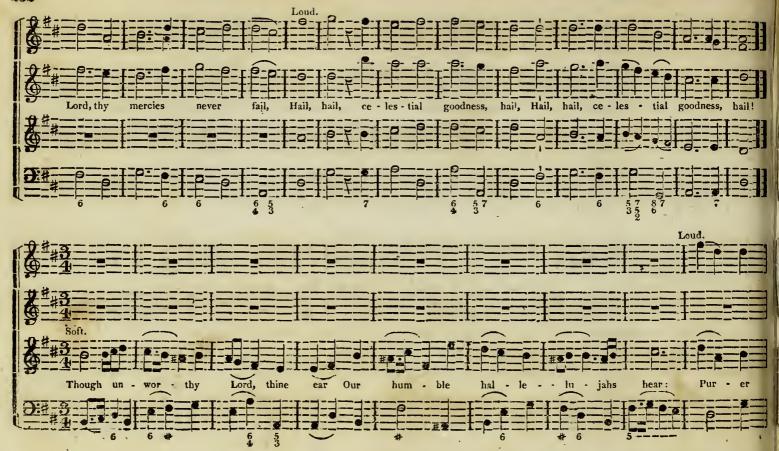


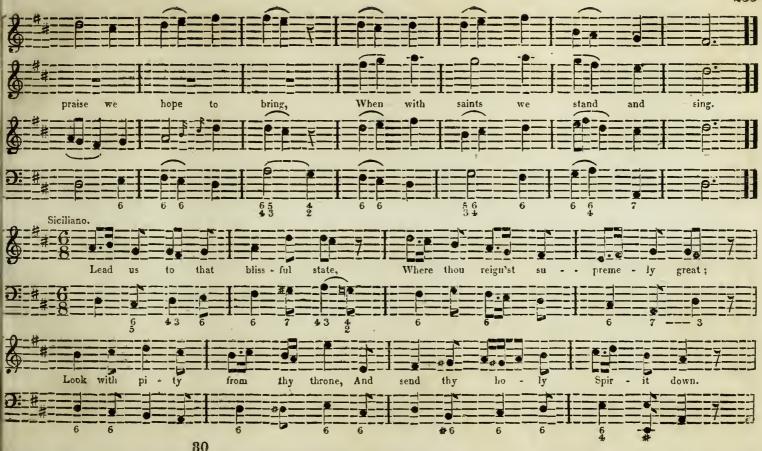




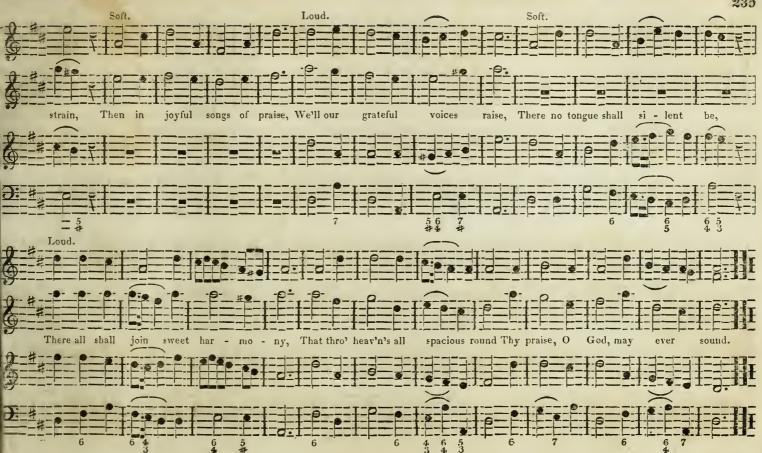






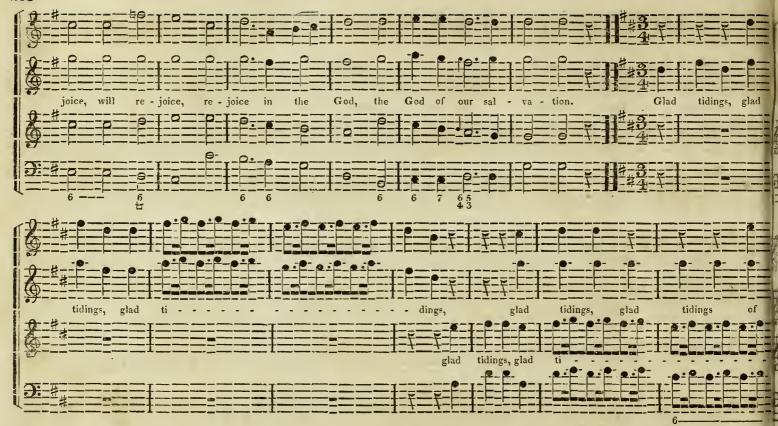


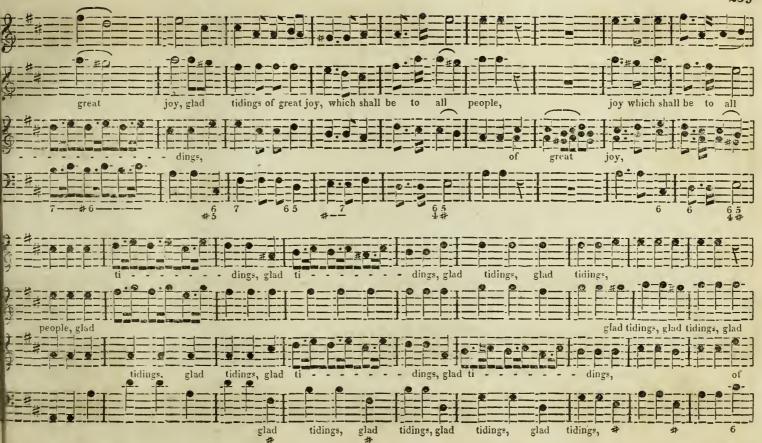




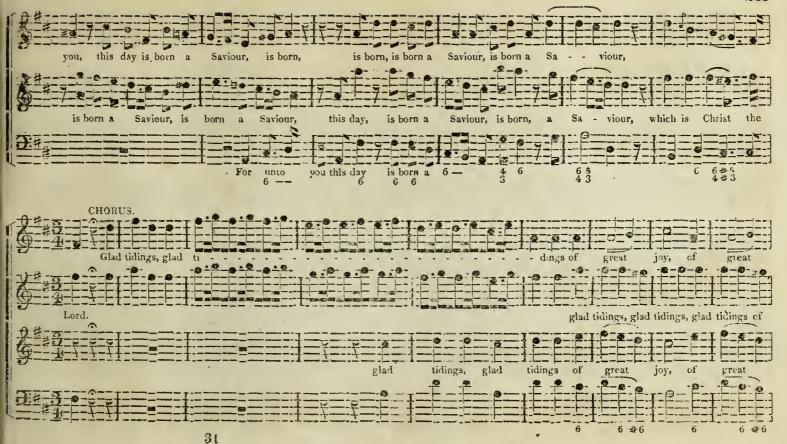


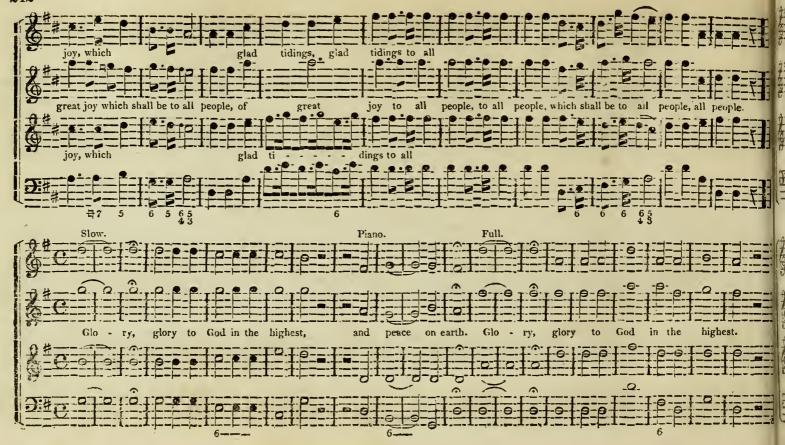




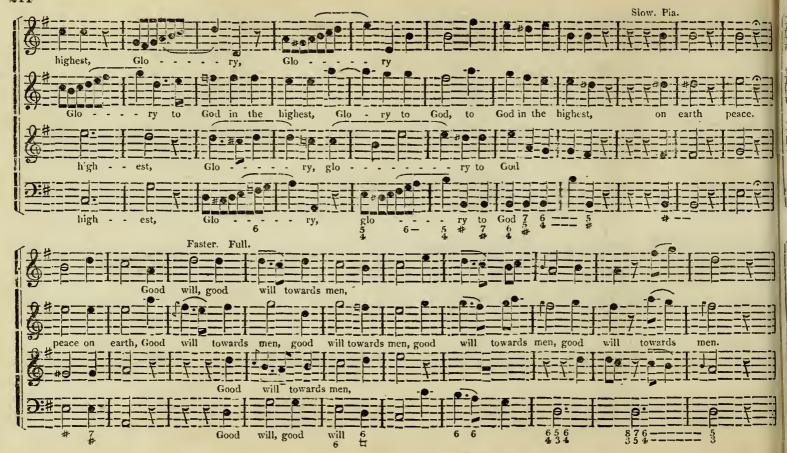


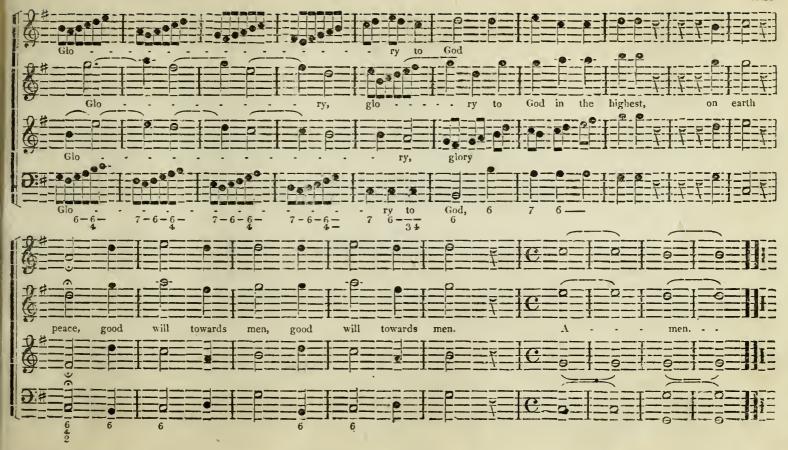


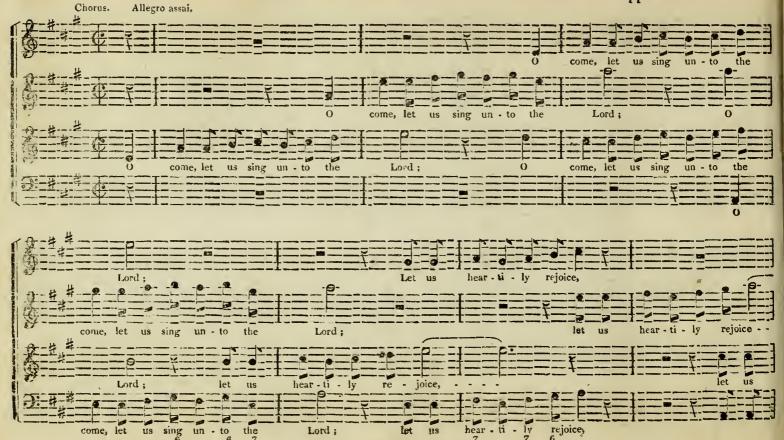


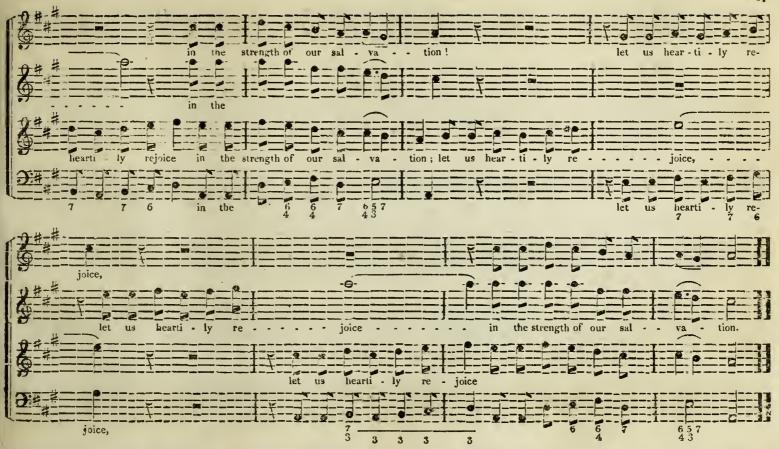


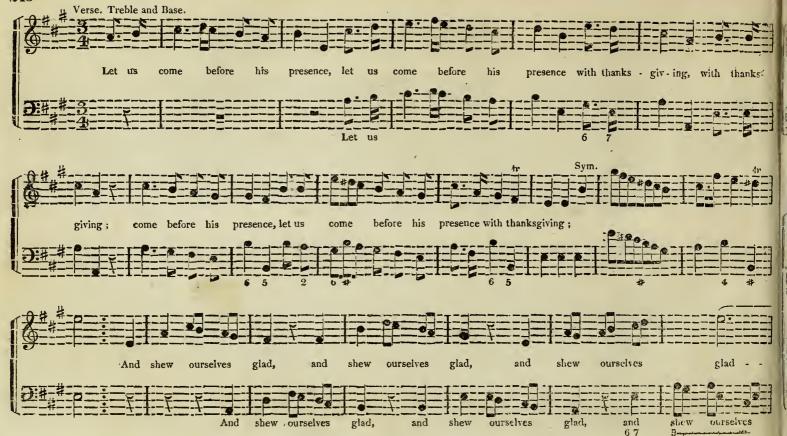


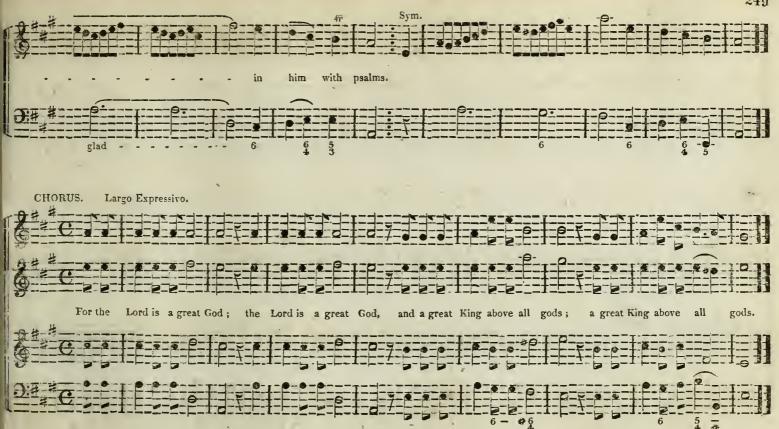




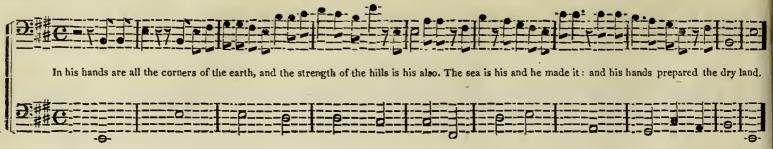


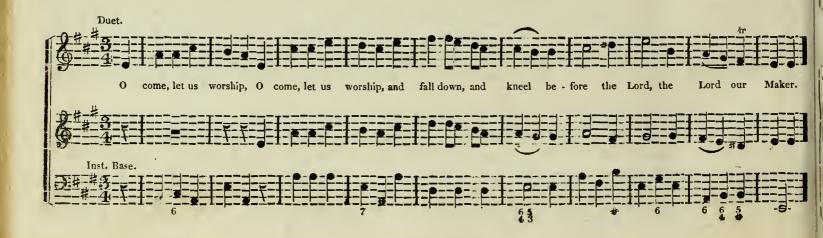


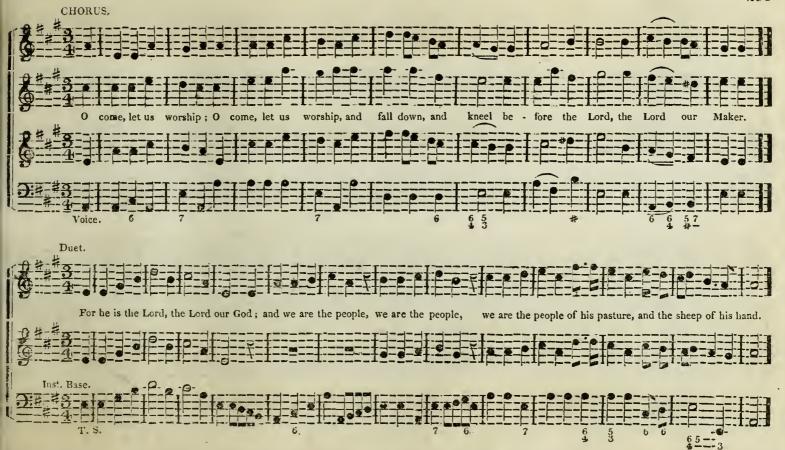


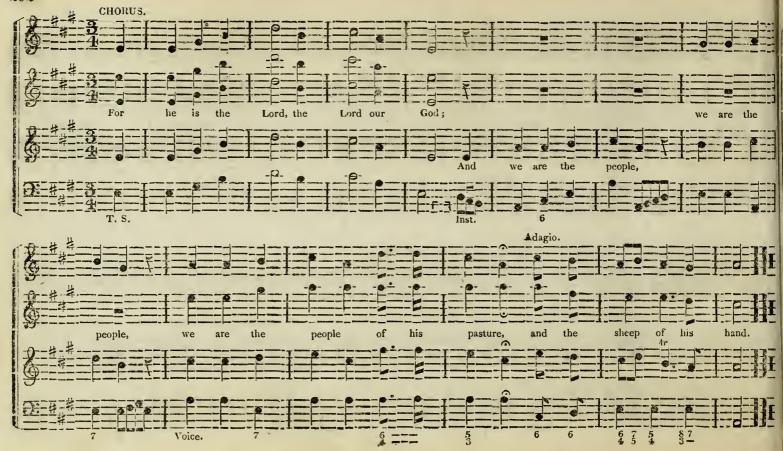


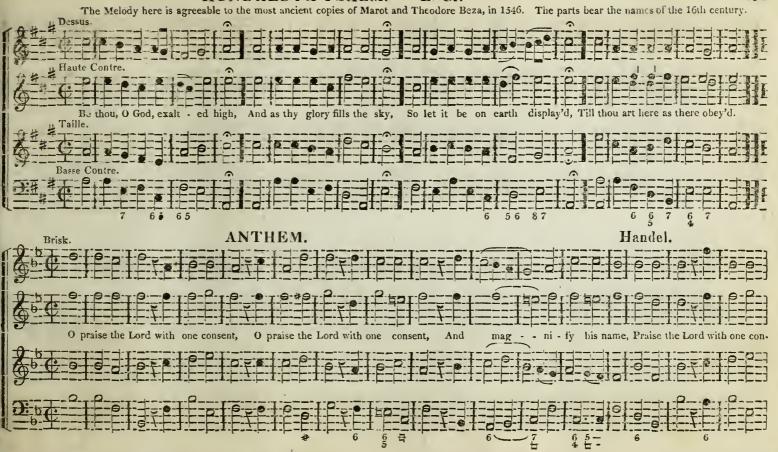
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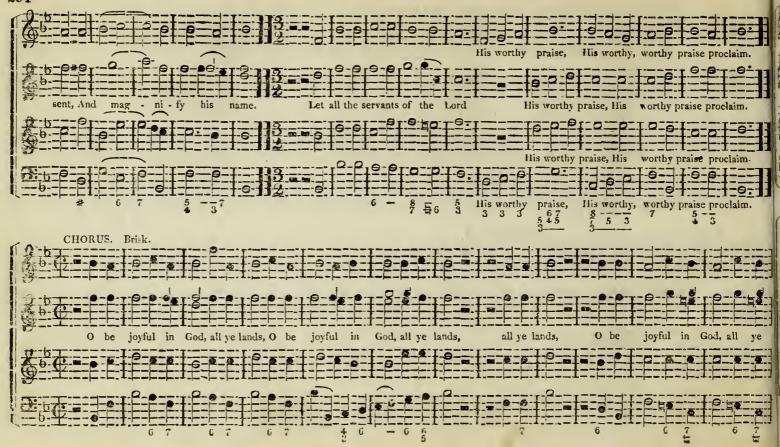


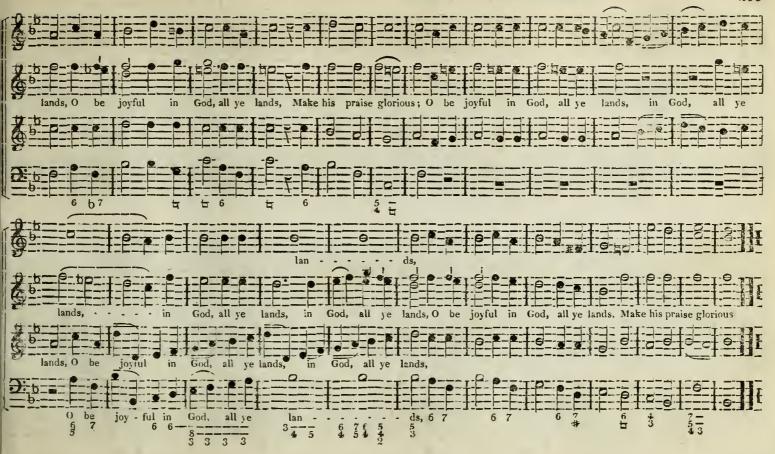


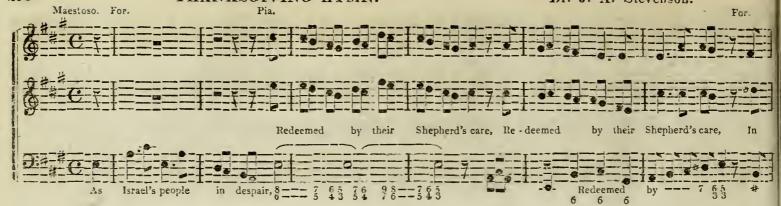




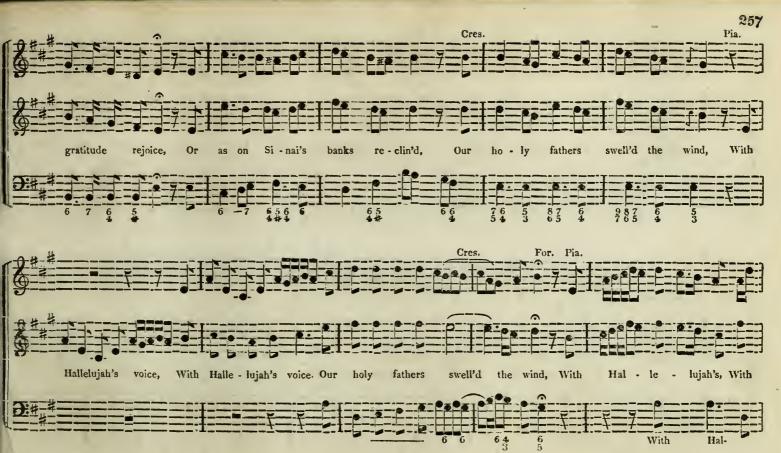


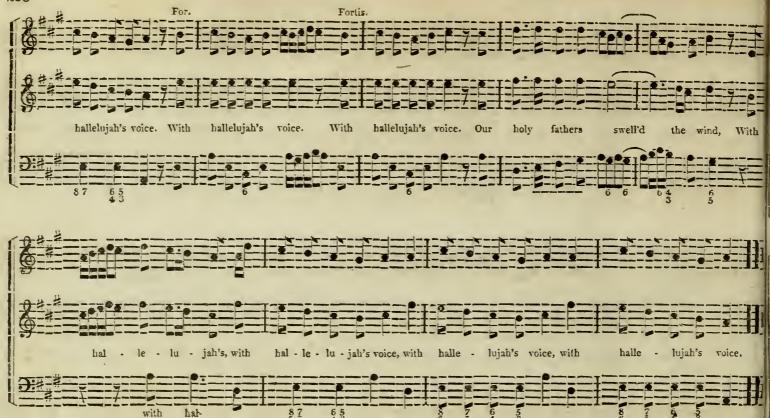


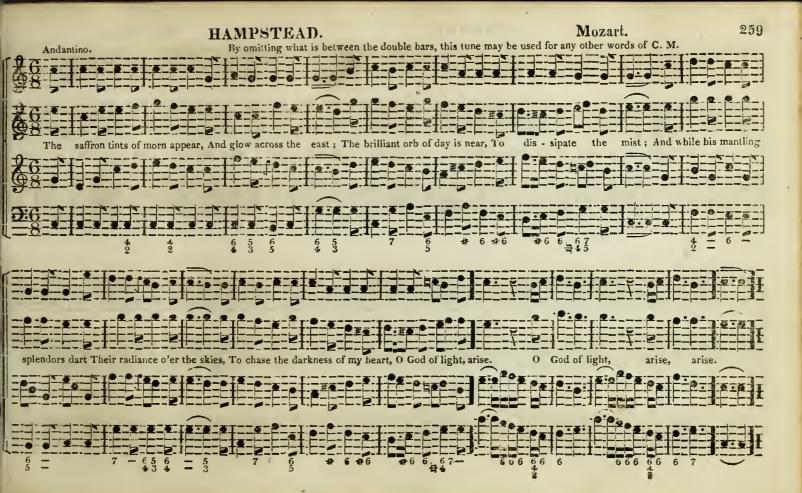




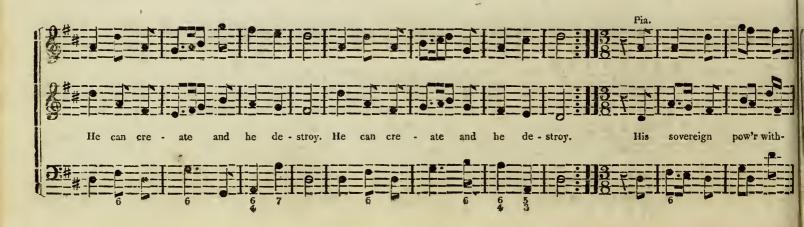


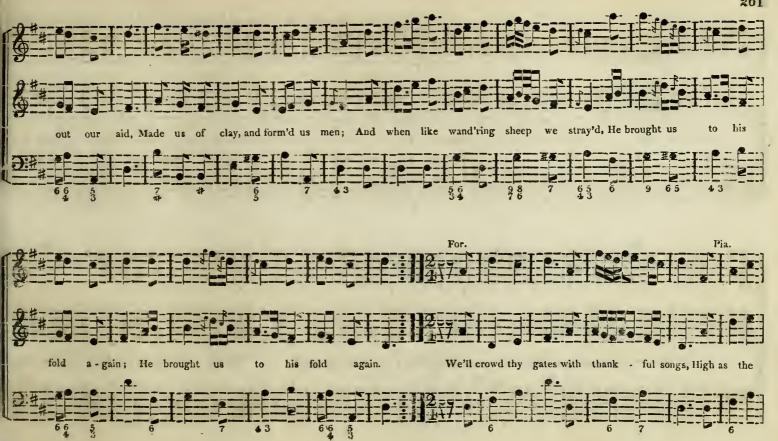


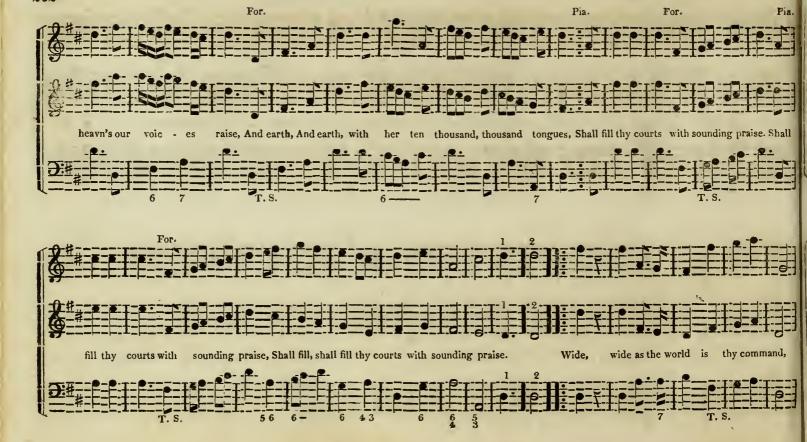


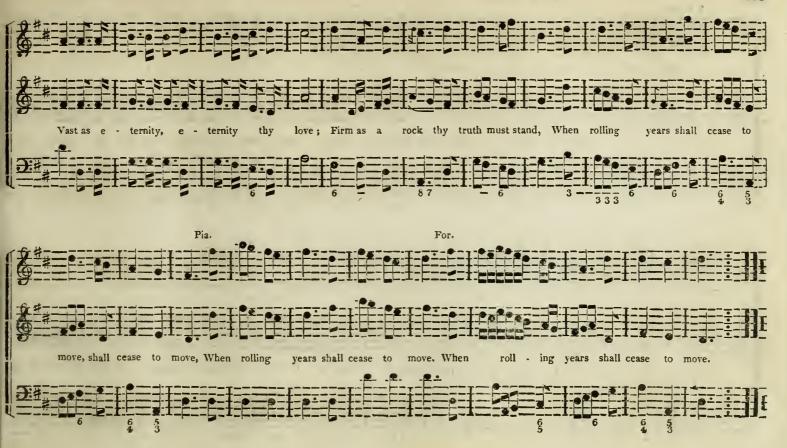






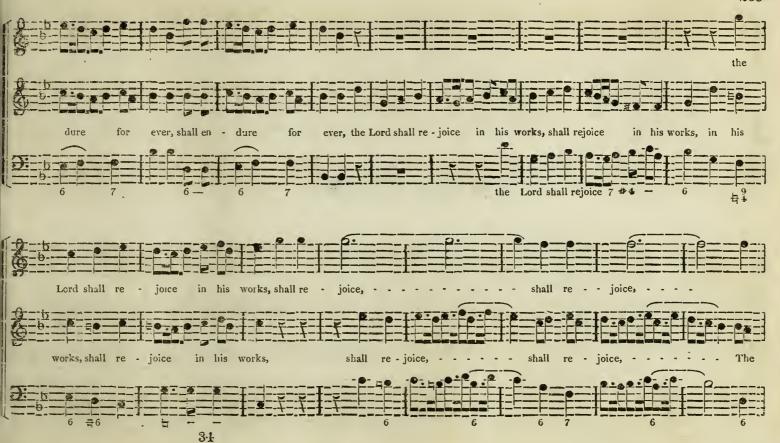


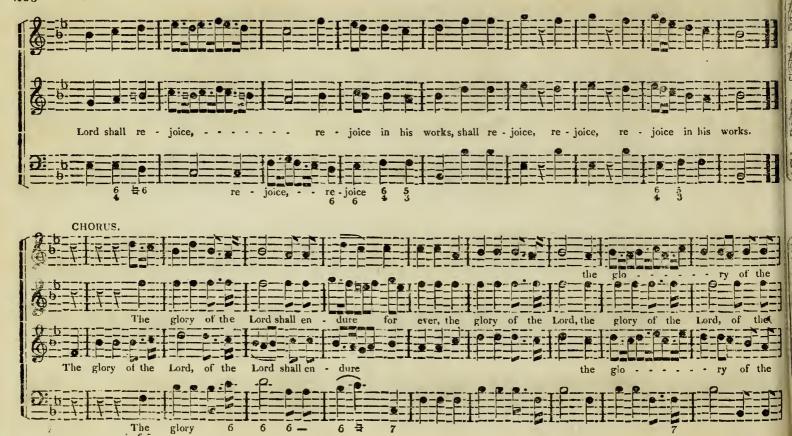


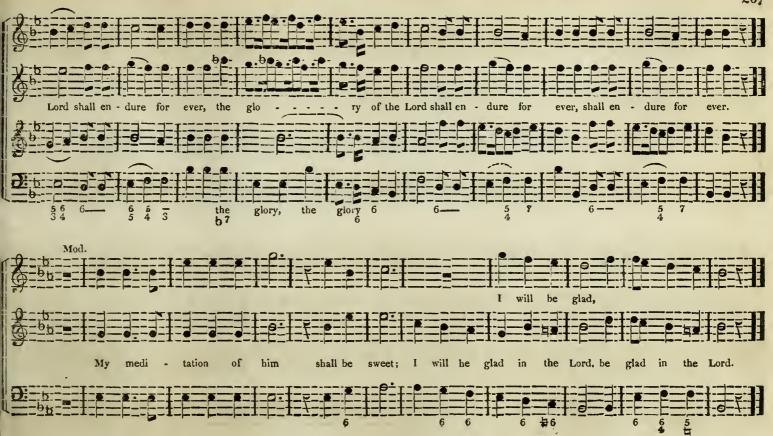


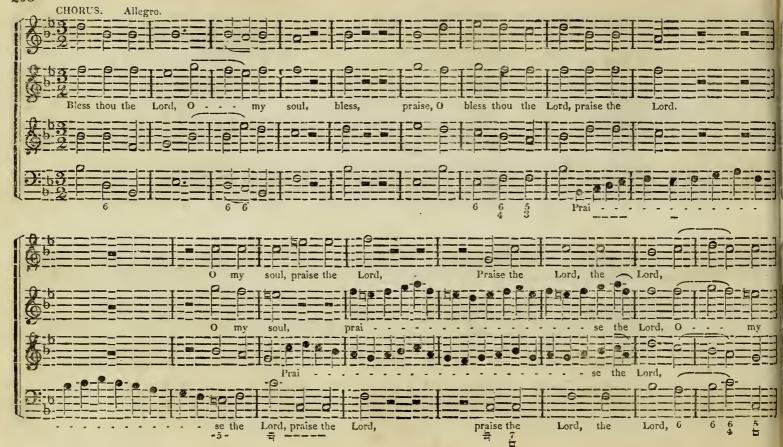


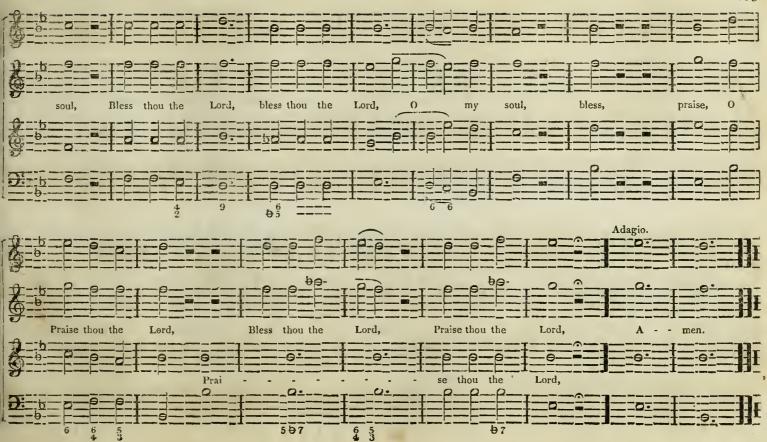






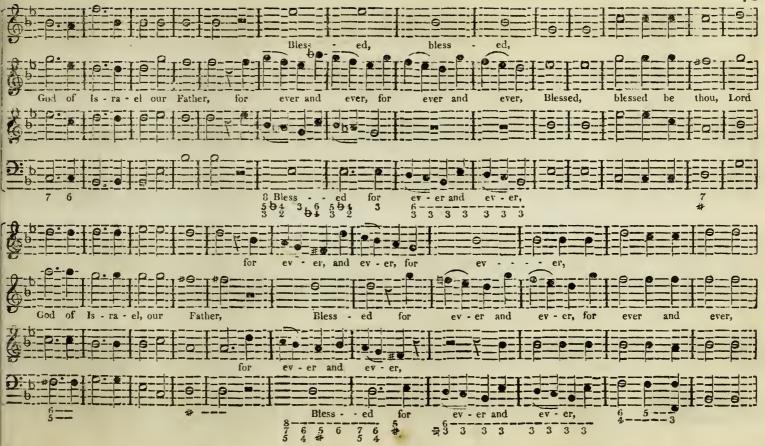


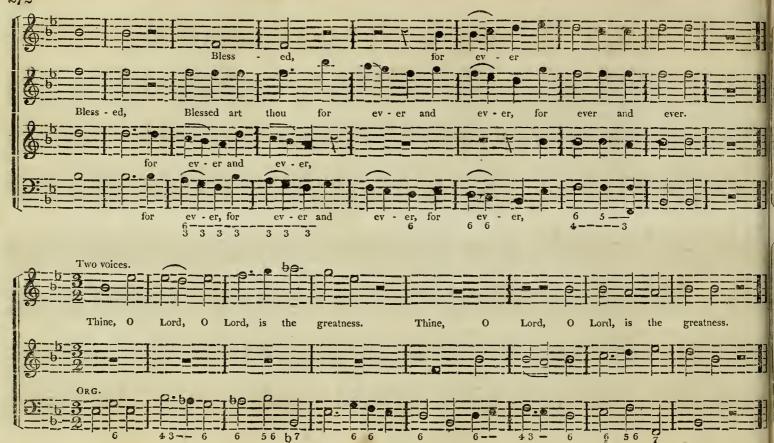


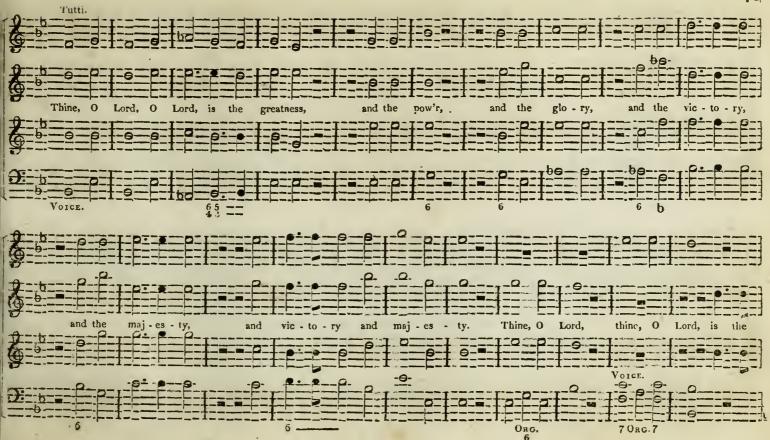


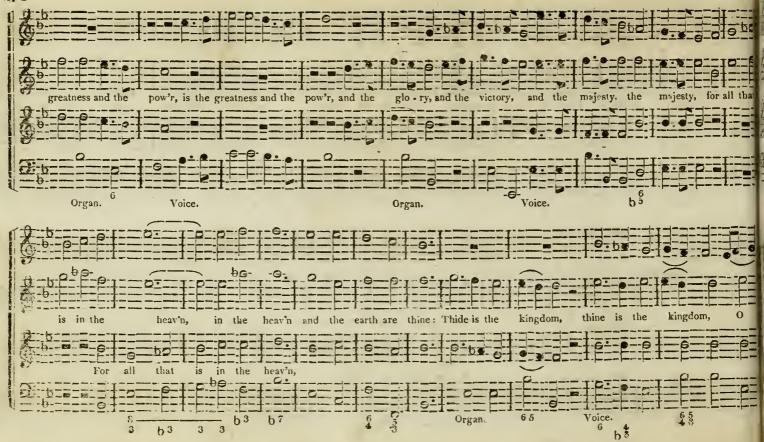
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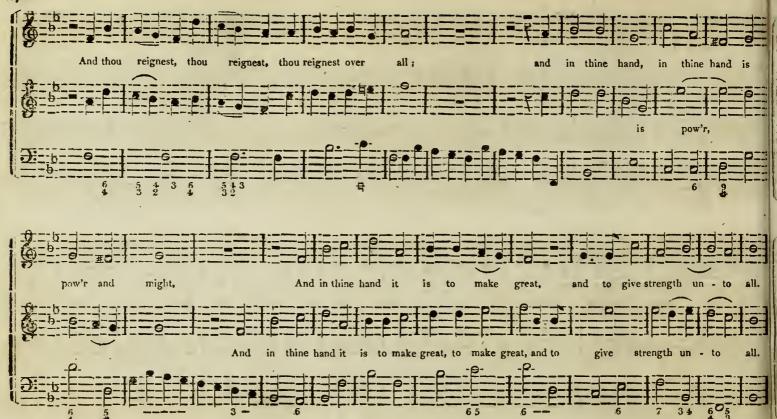


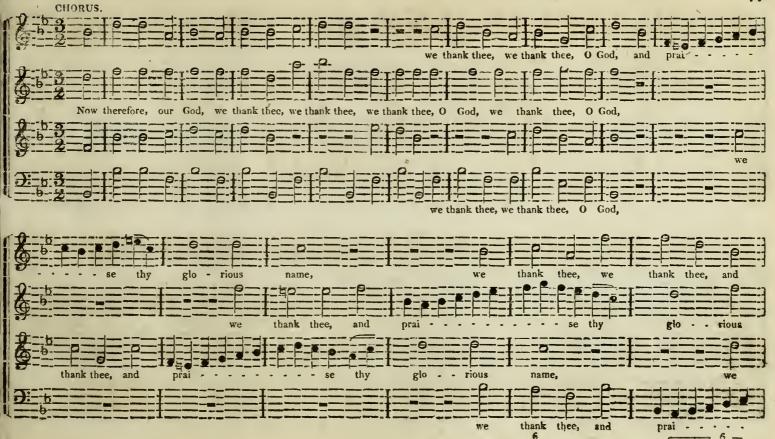


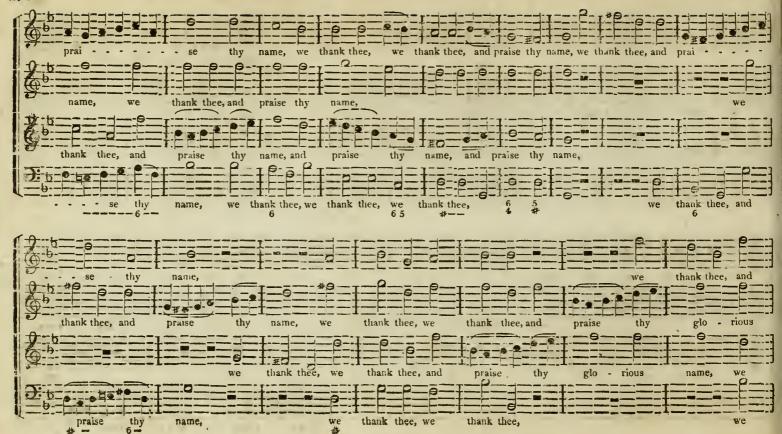




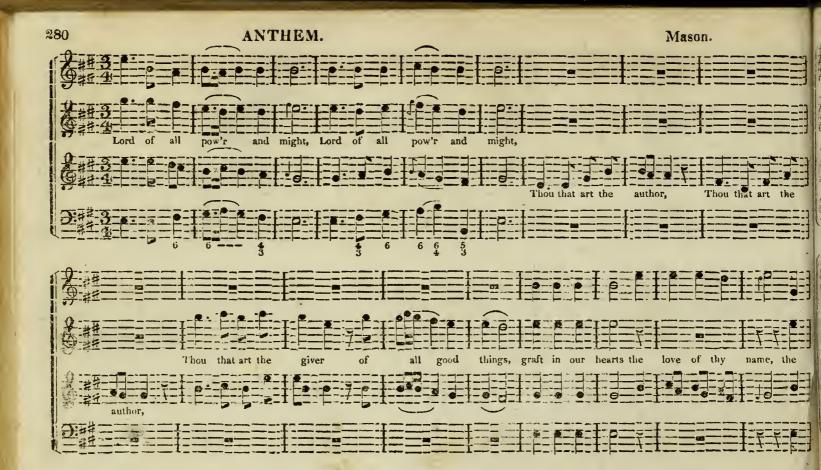


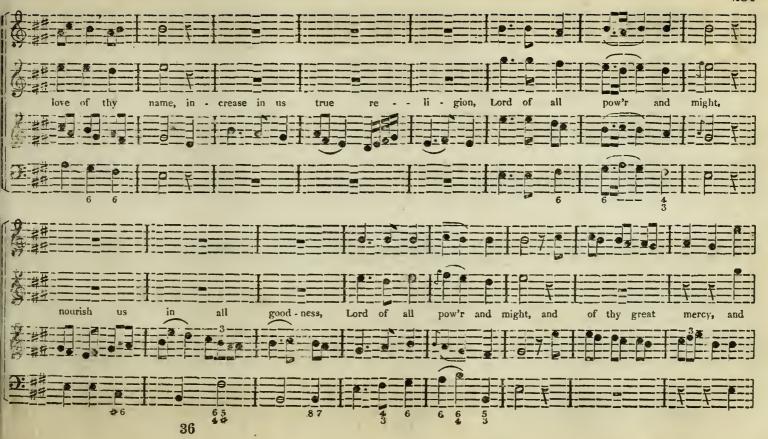


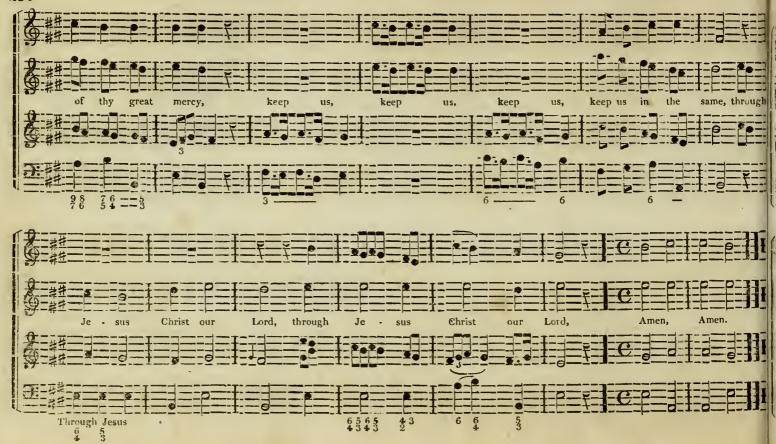


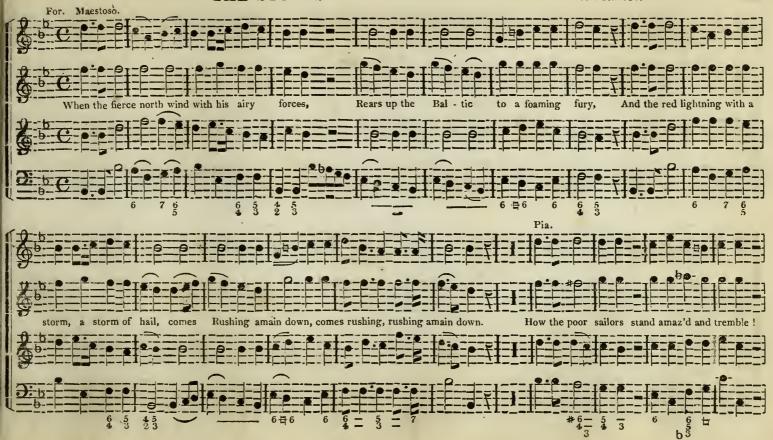


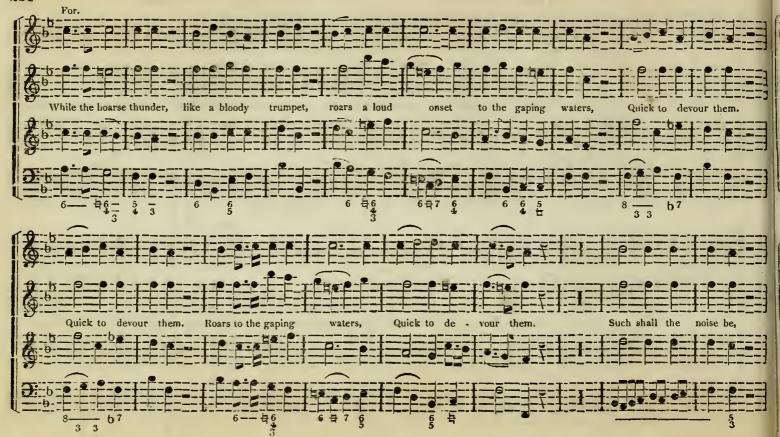


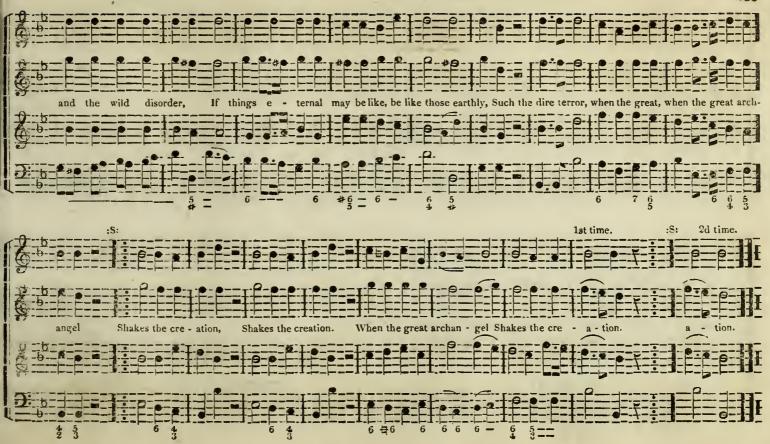


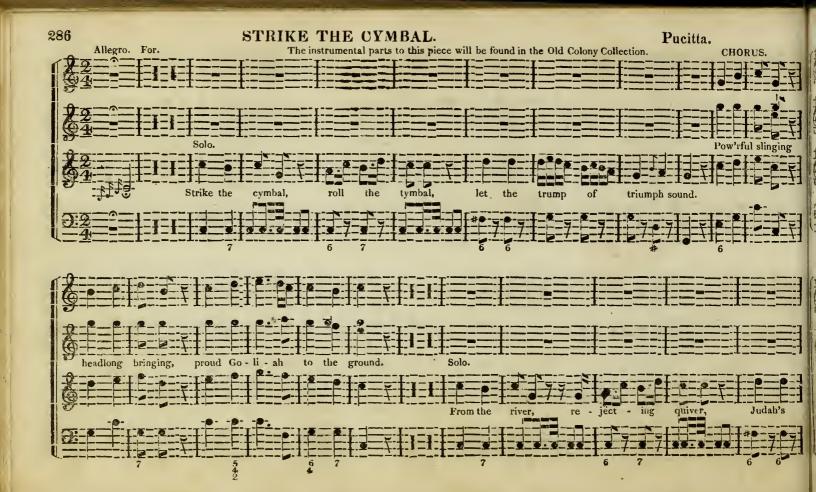


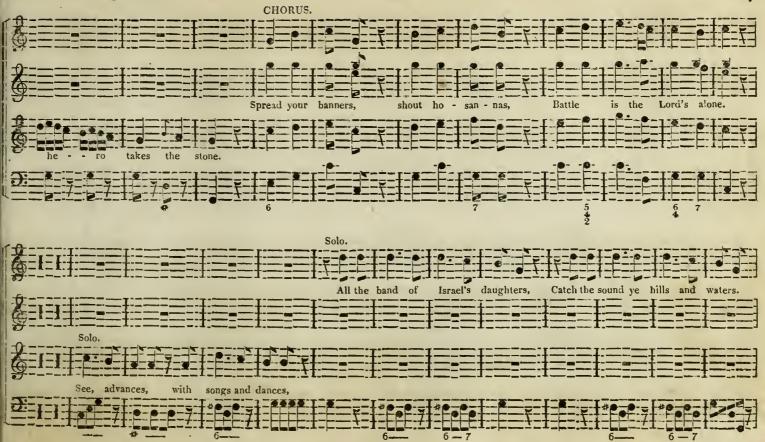


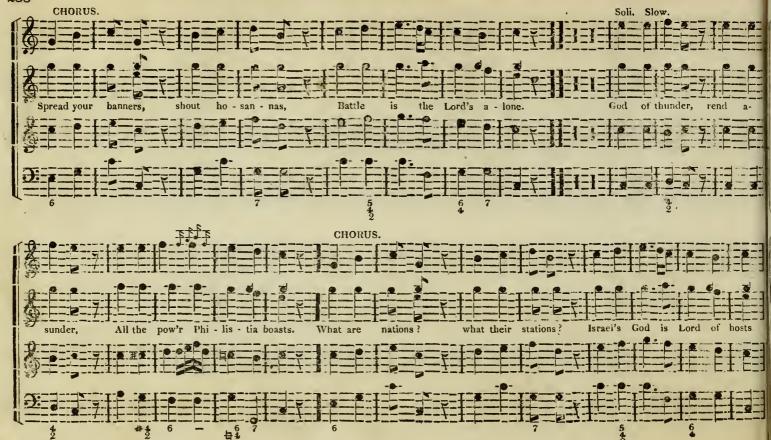


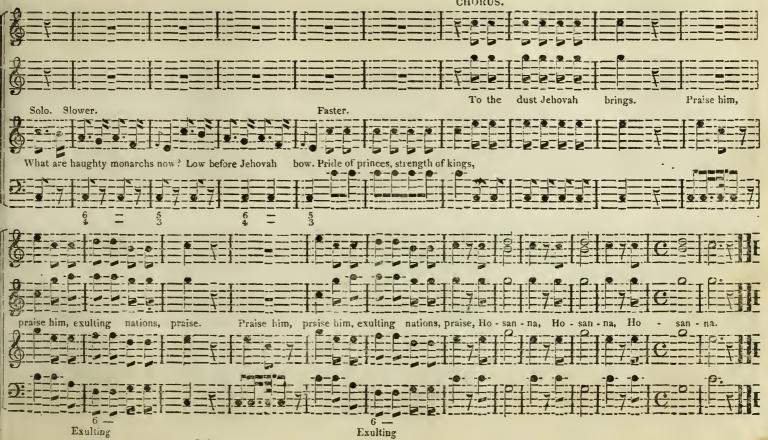


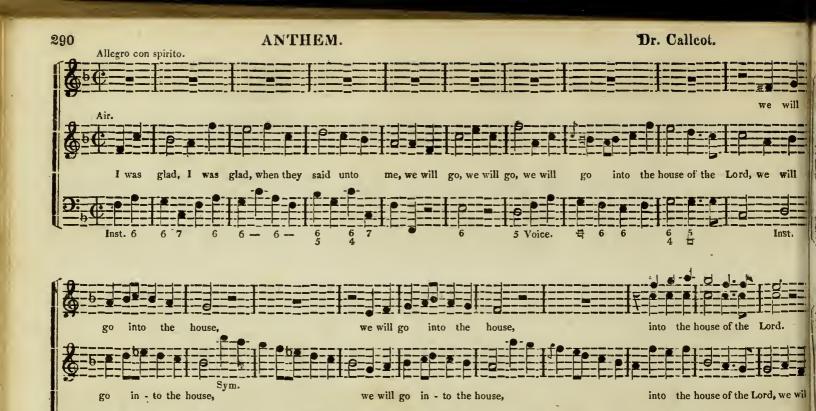




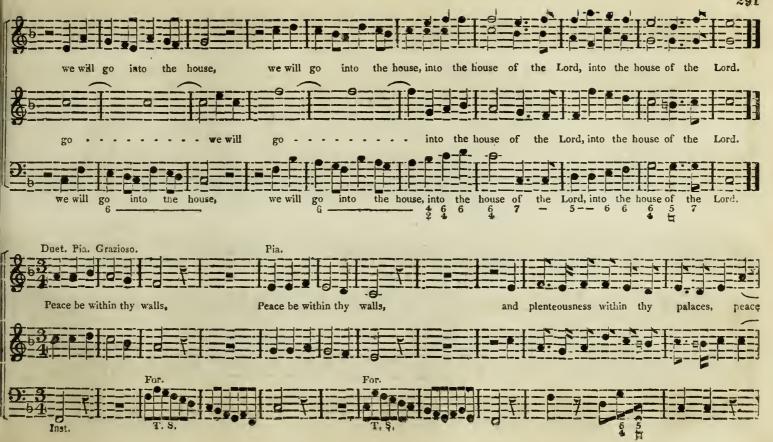


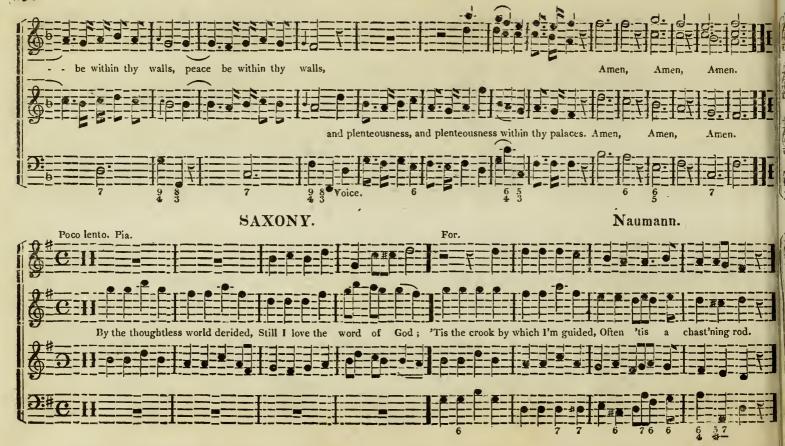


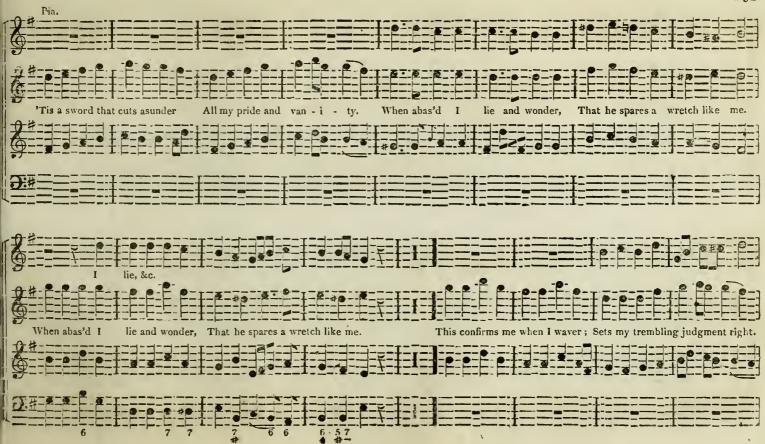


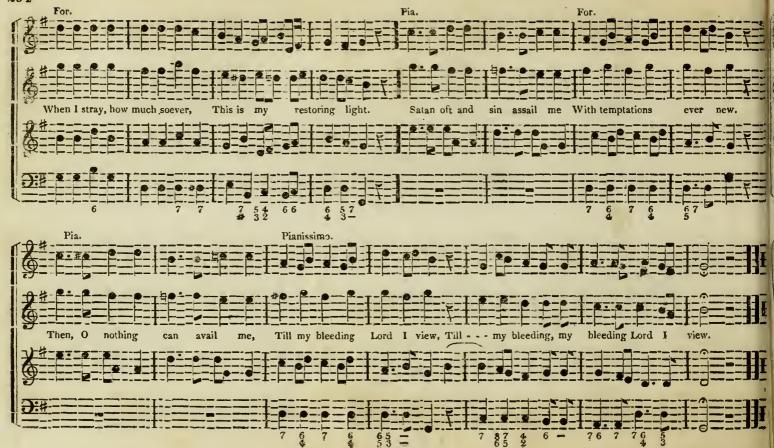


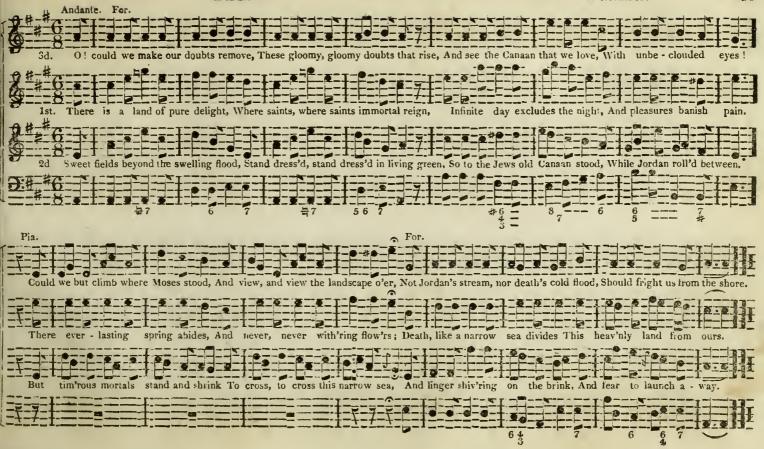
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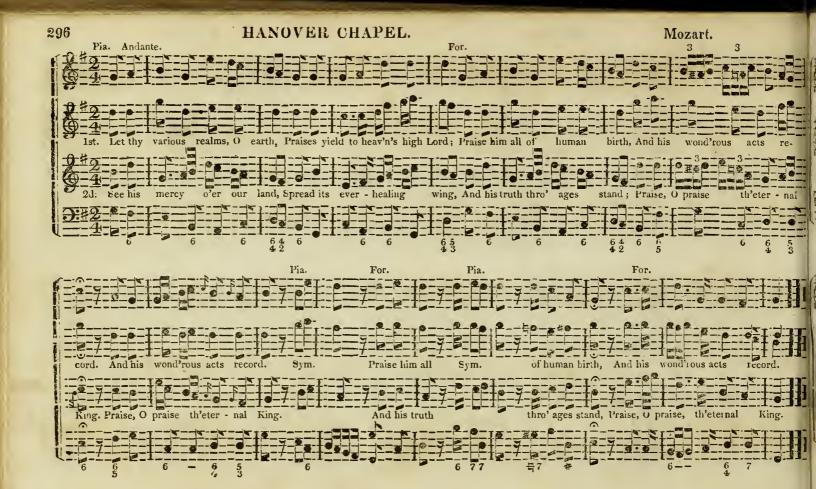


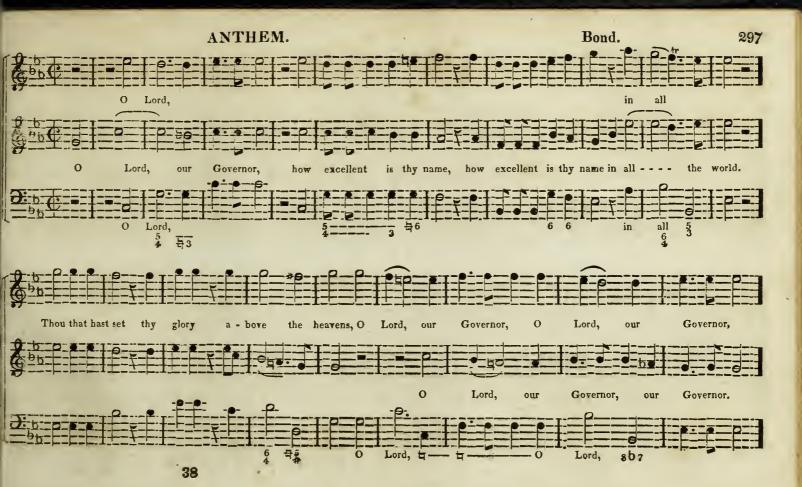


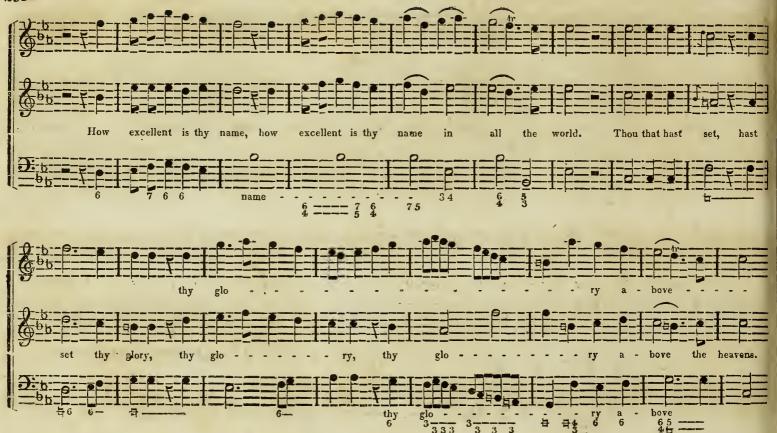




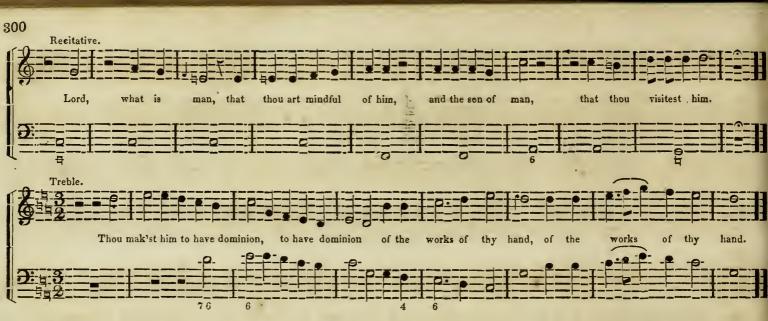


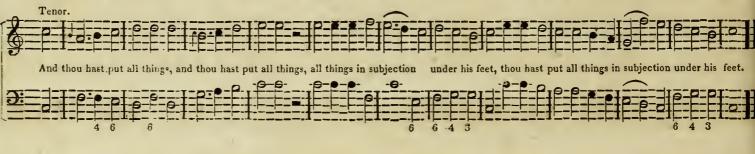


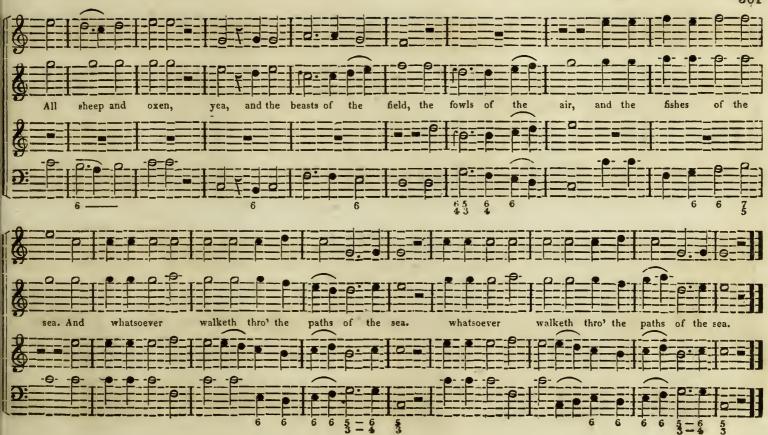


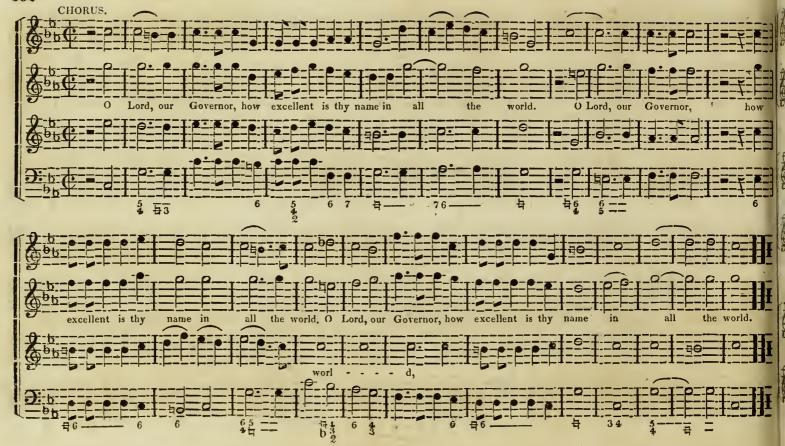


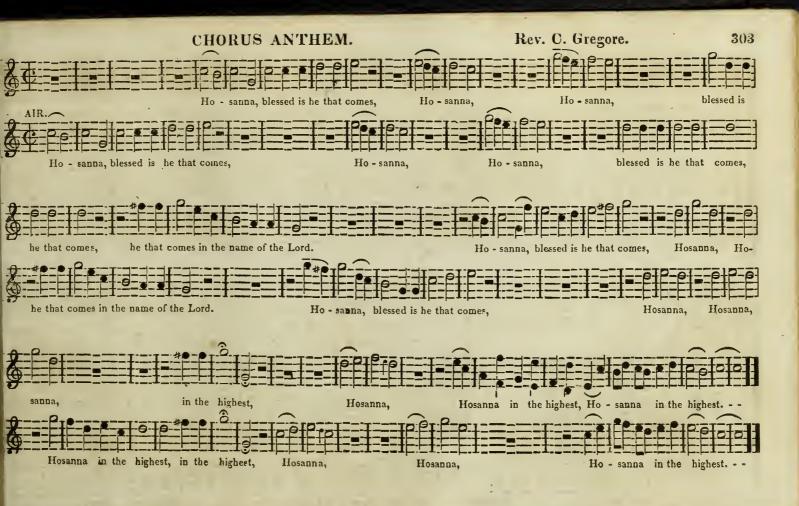






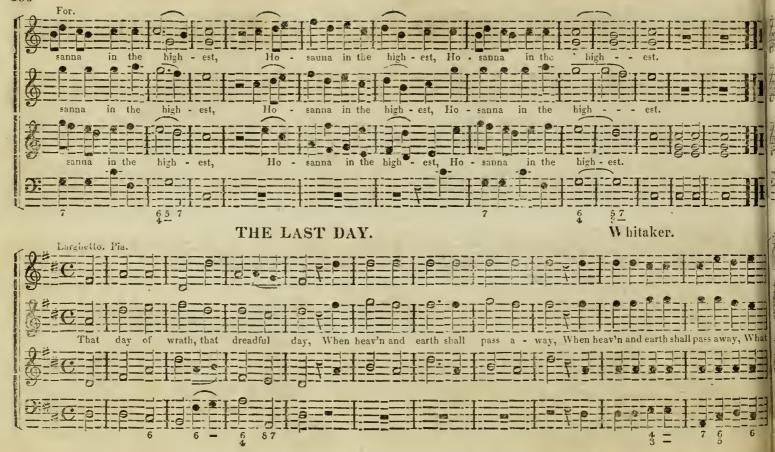


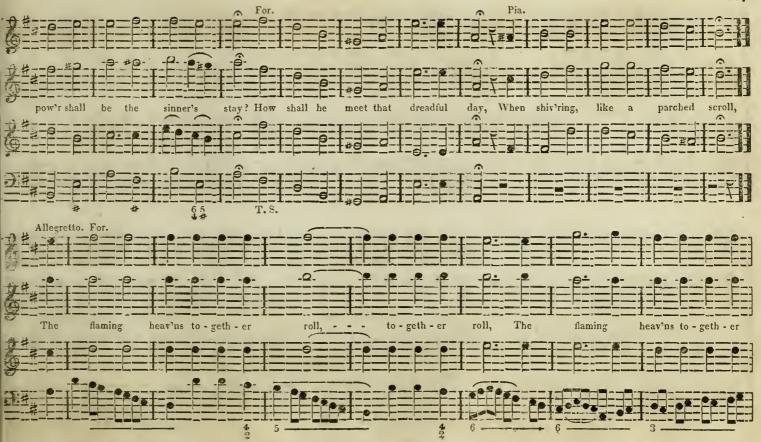


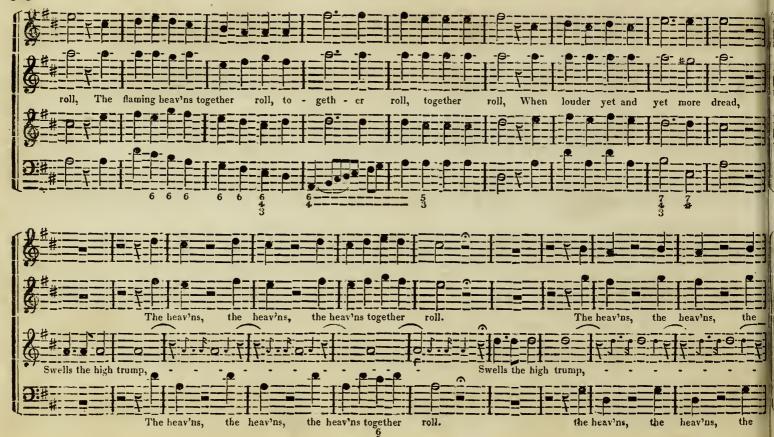


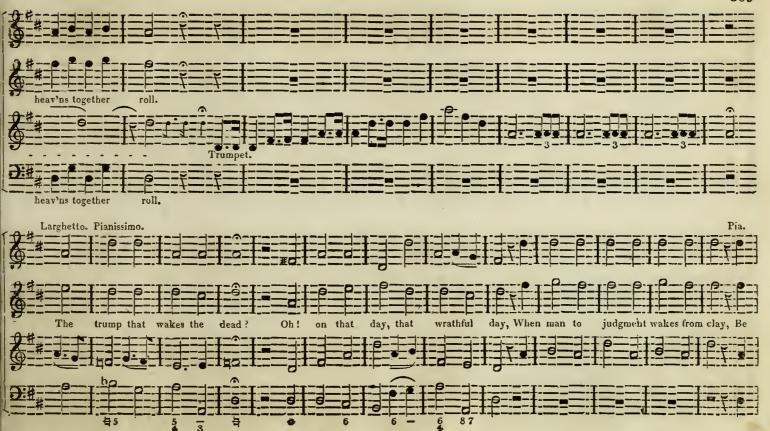


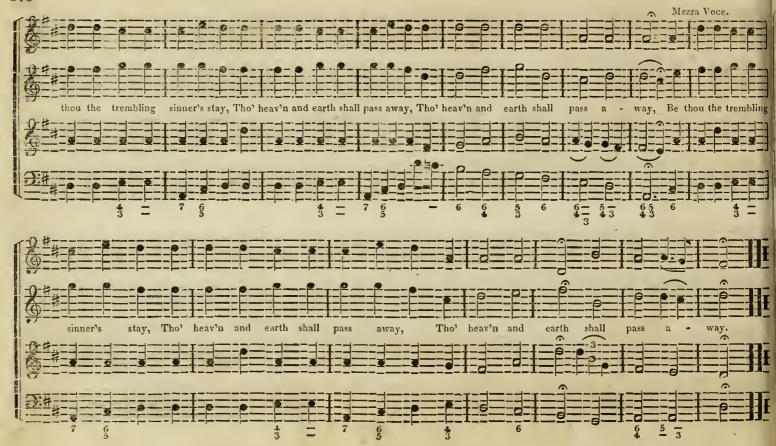


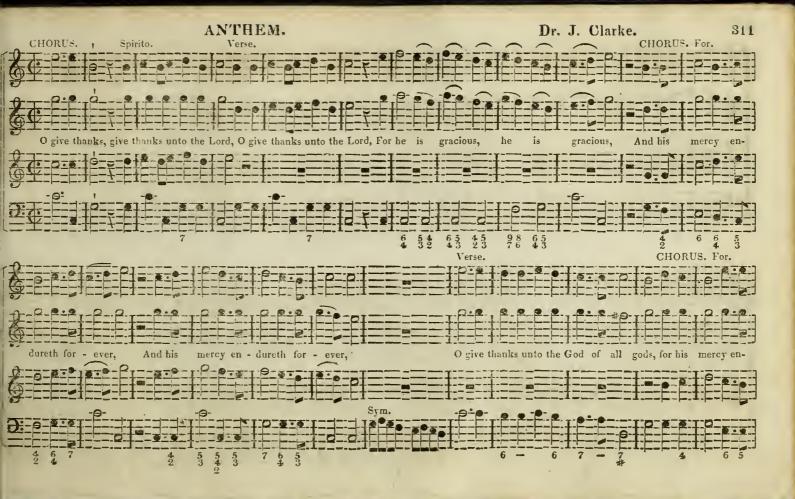


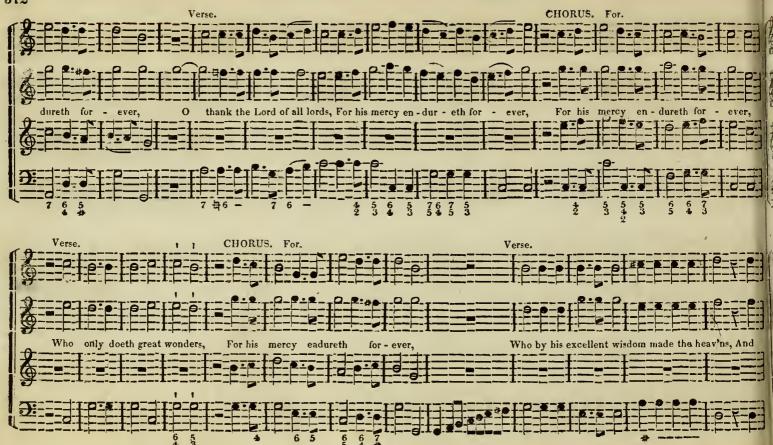


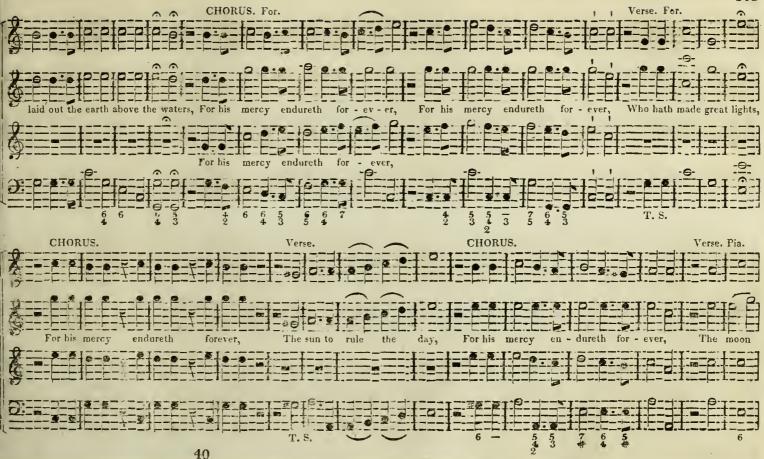


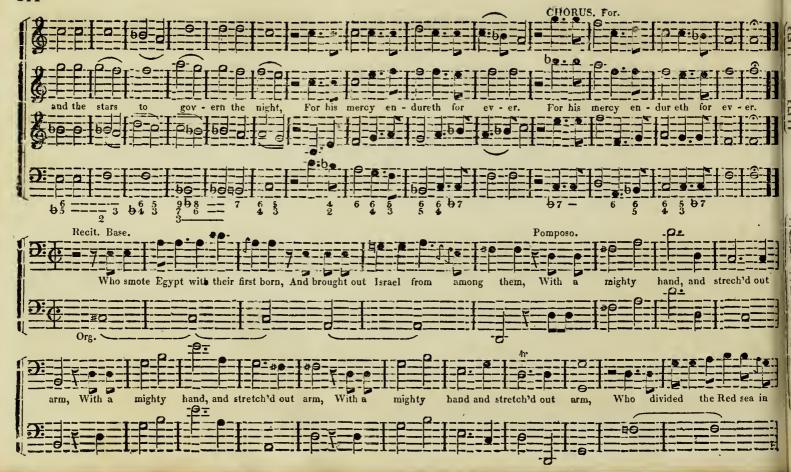


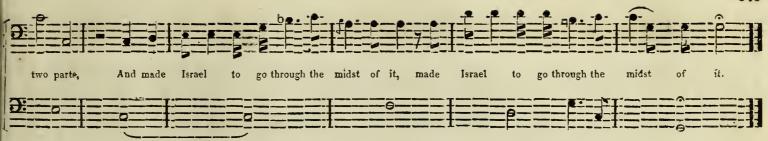


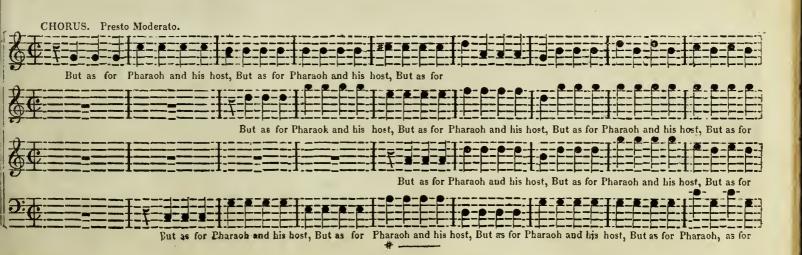


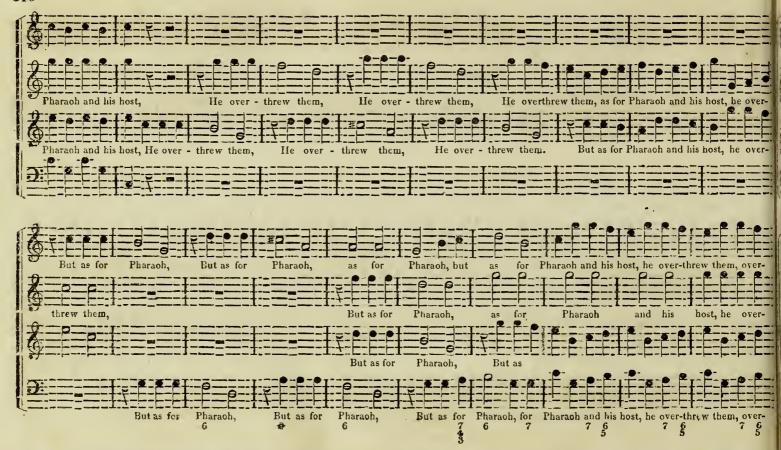


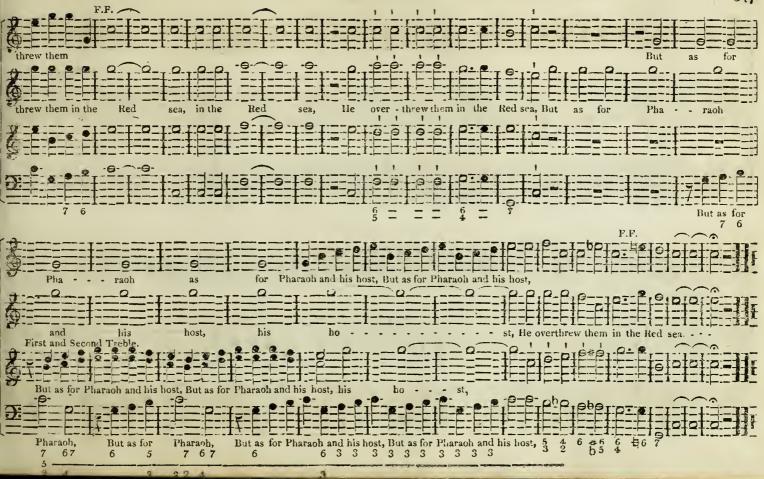




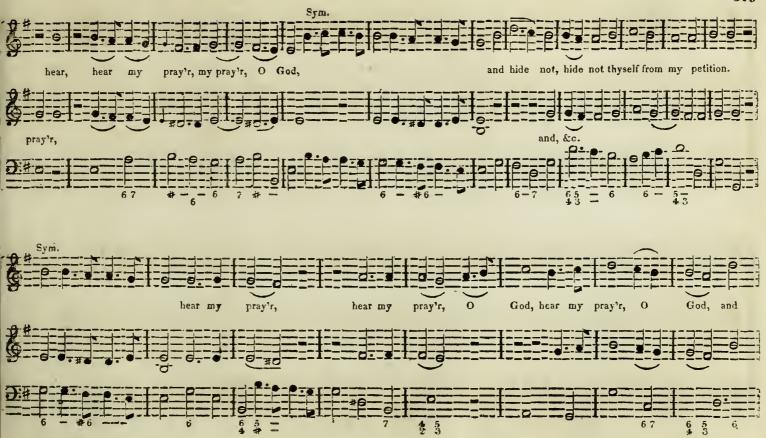


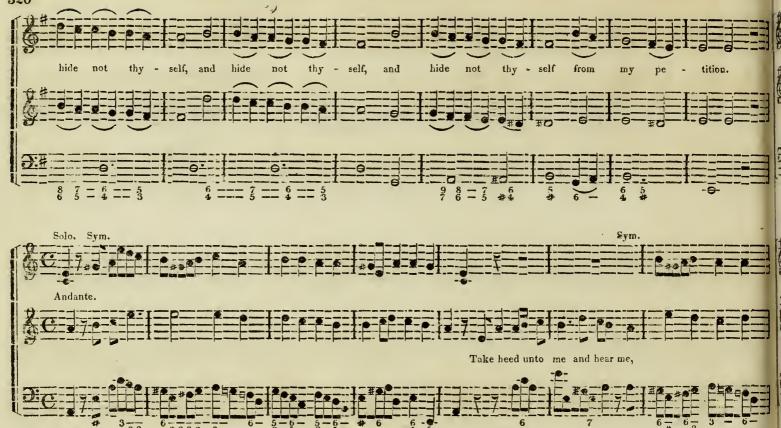




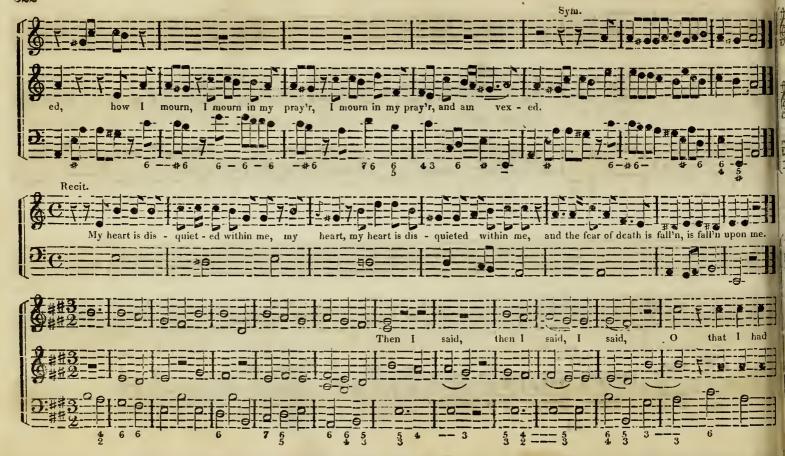


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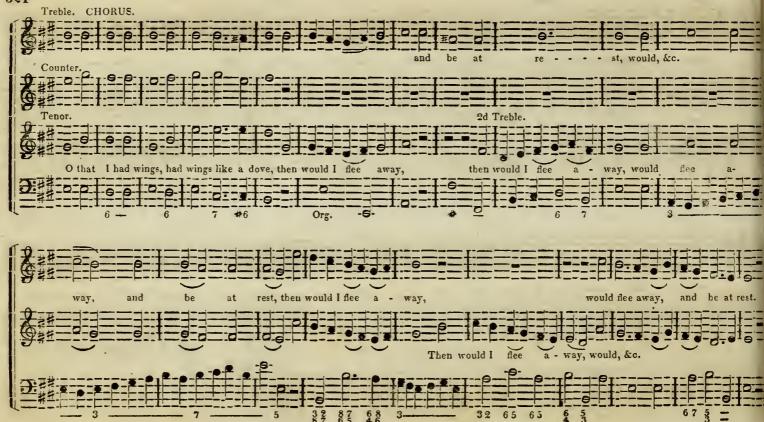








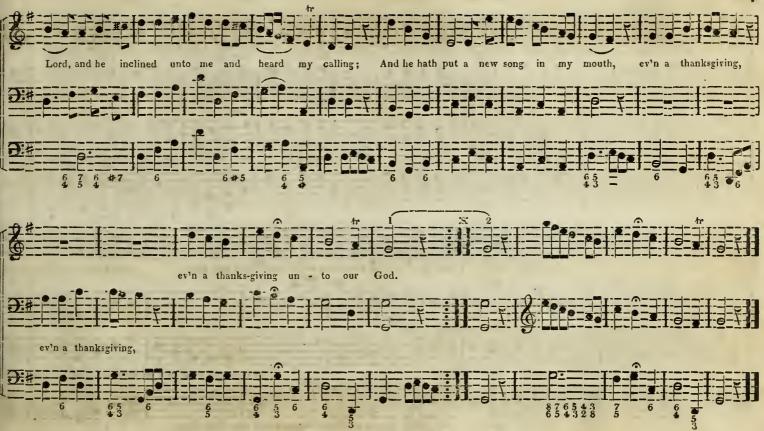




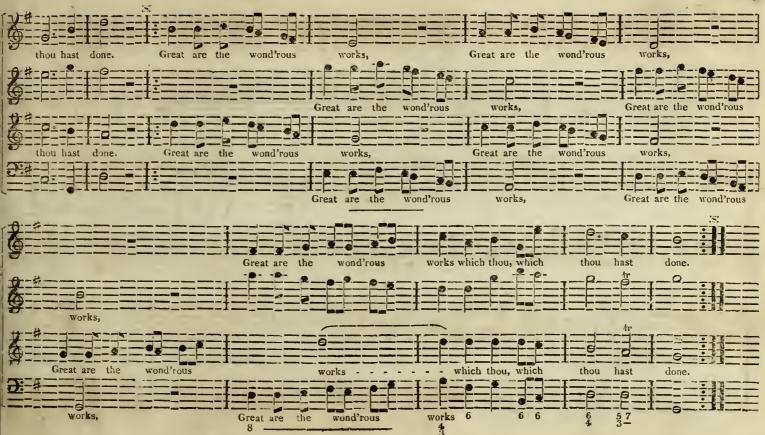


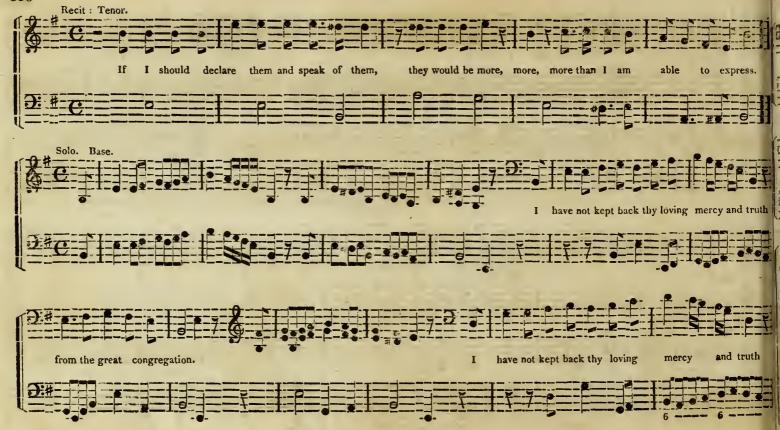




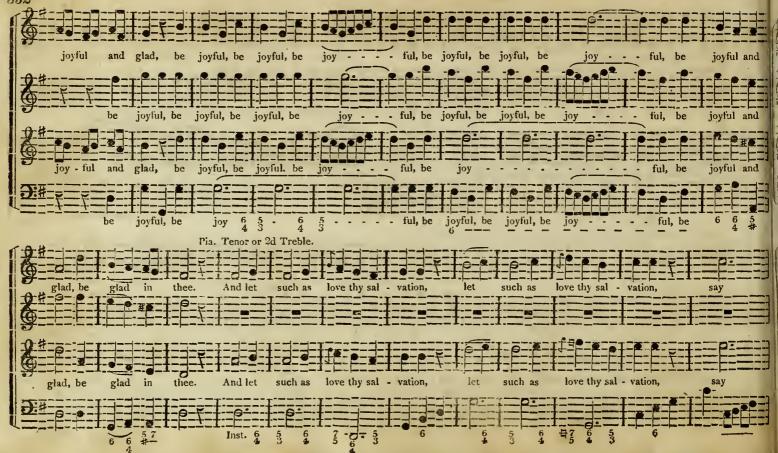


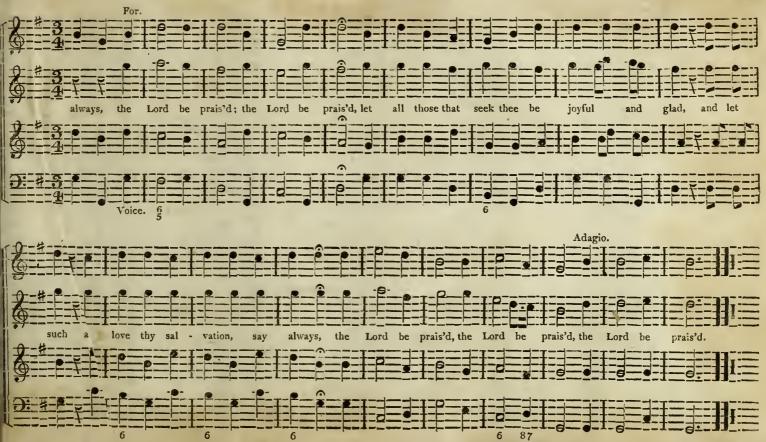












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