


Edurave f: Learns


## DISTRICT OF MASSACHUSETTS, to wit :

## Distract Clerk's Office.

BE IT REMEMBERED, that on the fourth day of October, A. D. 1822, and in the forty-seventh year of the Independence of the United States of America, Ricriardson \& Lord, of the said District, have deposited in this Office, the title of a Book, the right whereof they claim as Proprietors, in the words following, to wit:
"Templi Carmina. Songs of the Temple, or Bridgewater Collection of Sacred
 and enlarged.
In conformity to the act of the Congress of the United States, entitled, "An act for the encouragement of learning, by securing the copies of maps, charts, and books, to the authors and proprietors of such copies, during the times therein mentioned;" and also to an act entitled, "An act, supplementary to an act, entitled, An act for the encouragement of learning, by securing the copies of maps, charts, and books, to the authors and proprietors of such copies, during the times therein mentioned; and extendiug the benefits thereof to the arts of designing, engraving and etching historical and other prints."

JOHN W. DAVIS, Clesk of the District of Massachusetts.
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## ADVERTISEMENT.

THE public opinion in favour of former editions of this work has been so fully evinced by the sale they have met with, that the proprietors are encouraged to present the public with another edition. They flatter themselves, that it is much improved, both as it respects the selection of the music, and the correctness of the harmony. Besides a very competent and increased number of short tunes, in all the variety of measures, for usual Sunday service, there is added a number of Anthems and longer Hymn Tunes, for particular occasions; among which will be found several popular and much esteemed compositions. This will sender it more suitable and convenient for the practice and improvement of common schools and church choirs. The Proprietors and Compilers have endeavoured to render the work as perfect in all respects as was in their power. Some variations in the harmony have been made in the present edition, with a view of rendering it more conformable to the modern rules of composition; but they have no hope that it is entirely free from errors. Those, however, who know the difficulty of new arranging and harmonizing our old church Tunes, in a manner and style perfectly satisfactory, even to themselves, will receive it with suitable candour and indulgence.

Utility has always been a leading object in this work; and the music, it is helieved, will be found suited to every sober, sacred, and religious purpose, and adapted to the use of public worship among all societies and denominations of Christians. In selecting the music, simple and easy, but chaste, compositions, have been preferred to the more artificial and difficult, froin a desire to present to the public a work, which may rather prove useful and practicable, than appear elaborately scientific.

For the convenience of church choirs, and to save the inconvenience of recurring so often to the index, all the Tunes of each metre, intended for common use, are arranged alphabetically, which it is hoped, will be found to be a great improvement.

The Rudiments, in this edition, are divided into Seven Lessons, and a number of Questions are added to the end of each, calculated to assist the master in calling the attention of the scholar to the important part of the Lesson, and will be useful also in pointing out to the scholar the particular information, which the Lesson is intended to convey. This has been found very advantageous in other school books, and it is thought will be peculiarly so in a School Book of this kind.

## A IIC'I'IONARY OF MUSICAL CHARAUTERS.

## ADAGIO, (or Ado.) slow.

Capella, a chapel or Church, as Alla Capella, injMolello, a kind of Latin Anthem.
$\mathcal{A d}$ Lib. or $\mathcal{A d}$ Lebitum, allows the performer to sing church style.
Organo, the Organ part.
at his pleasure, without a strict regard to what is Chorus, full, all the voices. written, or to the time.

Coda, a small number of bars added to the final close
Affeltuoso, or Cun Affello, tenderly. Coda, a small numh
of a composition.

Pastorale, in a rural and pastoral style.
Piano, or Pia, or P. soft.
( minims in a bar, to be performed quick ; it is usual, Con Lamento, in a melancholy style. however, at the present day, to insert a bar after Crescendo, (or Cres.) to swell the sound. every semibreve or two minims, and the movesnent $\operatorname{Da}$ Capo, (or D.C.) to repeat and conclude with the is denoted by a bar drawn through the Adagio char- first strain. acter.
Allegretto, a little brisk.
Allegro, (or Allo.) brisk.
Allegro ma non troppo, brisk, but not too fast.
Allo, or Altus, the contra Tenor.
Amoroso, see Affettuoso.
Andante, a little slow, or by gentle steps, as in walking Andantino, a light sort of andante.
Anthem, a portion of Scripture set to music.
Assai more, as Allegro assaz, more quick than Allegro
Bis, signifies a repeat.
Brilliante, in a brilliant manner.
Brio, Con Brio, with life, or lively
Cadences. are closes in music, similar in effect, to stops in reading.
Canon, a regular and exact fugue, in either the unison Gfth, or eighth. In these ping Larghello, pretty slow. alone, and when he comes either to the end of his Lentemente, $\}$ very slow part, or to a repeat, if written on one staff, a second Lento, slow. begins, and then a third in like manner, and so of Ligature, a slur. the rest.

Mipstoso, slow, firm, and bold.
Cuntabile, in a graceful and melodious style : an Mezzo, moderately, rather, as extreme cadence made by the principal performer while the rest stop.
Canto, or Cantus, the Treble or Air.

Mezzo Farte, moderately loud
Mezzo Piano, rather soft.
Aoderato, moderately.

Pianissimo, Pianis, (or P. P.) very soft
Piu, prefixed to another word, increases its force.
Poco, the contrary of Piu. Little.
Pomposo, in a grand or pompous style.
Presto, quick.
Prestissimo, very quick.
Primo, the first part.
Recitative, kind of musical recitation, between speaking and singing.
Rilornello, see symphony.
Secundo, the second part.
Semi Chorus, half the voices.
Sempre, always, throughout the piece.
Siciliano, a slow graceful movement in Compound Time. Soli, a single voice on each part.
Solo, for a single voice or instrument.
Soprano, the Treble or Upper Part.
Sollo Voce, middling strength of voice.
Spiritoso, or Con Spirito, with spirit. Slaccato, very distinct and pointed.
Symphony, a passage for instruments.
Tasto Solo, or T. S. No chords.
Tempo, time ; as $\boldsymbol{A}$ Temıpo, or Tempo Giusto, in true time. Tempo di Marcia, martial time.
Thorough Base, the instrumental Base, with figures for the Organ.
Trio, a piece in three parts.
Tulti, when all join after a solo.
Verse, one voice to a part.
Virace, with life and spirit.
Volti Subito, turn over quick.

## RUDIMENTS OF MUSIC.

## LESSON 1.

Of the Staff and Clefs.
A Staff consists of five parallel lines, which, with the four intermediate spaces, make nine places or degrees for the notes, rests, and other musical characters. These degrees are counted upwards: Ex.


When more degrees are necessary, the spaces below or above the Staff are employed, and also short additional lines are used, called Leger lines, and thus the number of degrees may be increased at pleasure: Ex.


A Clef is a character prefixed to each Staff to designate the parts; which are Buse, Treble, Counter or Alto, and Tenor.

There are but two Clefs used in this work, which are the Base and Treble Clefs. The first is confined to the Base, and is placed on the fourth line. In old church) music it was sometimes placed on the middle $\}$ Ex. = line, and called the Baritono Clef.


The Treble Clef is used in all the upper parts and is placed on the second line.
\} Ex


## Another Clef, of one and the same form,

 was formerly used, for the Tenor and counter Tenor parts, and sometimes for $\}$ Ex. all the upper parts, and was moveable at pleasure to any line in the Staff.The Counter or Alto Clef was placed on the middle line.
The Tenor Clef was placed on the upper line but one, or fourth line.

When placed on the lower line it was called the Soprano or Canto Clef.

When placed on the second line it was called the Mezzo Soprano Clef.

When either the Treble, or Counter Clef, is occasionally placed on the base staff, it is generally to bring down one of the upper parts to the view of the organist, and is intended only for him ; it occurs sometimes also where the base would otherwise ran too high for the staff.

The Counter, or Alto Clef, on the middle line, has heretofore been generally used, but the Tenor Clef on the upper line but one has not been much used, and the others not at all, with us. Latterly they have all been laid aside as useless. As it is convenient, and even necessary, for every singer to be acquainted in some measure with all the parts, and as the different clefs
require a different application and use of the staff, it necessarily follows, that the more Clefs there are used, or the more they are varied, the more the difficulty is increased to the learner.

The Base, which is the foundation of all harmony, should be sung by the lowest voices of men.
The Tenor, is designed for the higher voices of men.
The Counter, or Allo, is designed for boys, or the lowest female voices, or the highest voices of men.

The Treble, Soprano, or Canto, which is the principal Tune or Air, should be always sung by females, whose voices are naturally an octave higher than those of men.

This is the natural order in which the parts should stand, but it has been found convenient to place the Treble next to the Base to accommodate organists and other performers on keyed instruments, and the Tenor takes its place at the top. This is the order observed in this work.

If more parts than four are used, they are specially designated as 2d Treble, 2d Tenor, \&c.

When the arrangement of the parts is thus understood, more than two clefs are certainly unnecessary and inconvenient.

## QUESTIONS TO LESSON I.

1. What is a Staff?
2. How many places for the notes, or degrees, does it contain?
3. How are they counted, or reckoned ?
4. What is to be done when more degrees are wanted?
5. What are Leger lines?
6. What is a Clef?
7. How many Clefs are there, and what are their names?
8. How many Clefs are used in this work, and what are they called?
9. What are the respective voices best suited to each part?
10. When there are more than four parts, how are they designated?

## LESSON 11 .

Of Notes and Rests.
$\mathcal{N o t e s}$ are marks or characters designed to represent sounds, and are six in number.
Rests are marks of silence, and are six in number, and take their names from their corresponding notes: Ex.


A Semibreve is a round open note; and its rest is an oblong square placed under a line, and is called a-Semibreve Rest; but it is also used to fill a bar or measure in every mode of time, and is therefore called also the Bar Rest.
A. Minim is formed like the semibreve with the addition of a stem. Its Rest is like the semibreve rest, but is placed above the line, and called a Minim Rest.

A Crotchet is formed like the minim, being only somewhat smaller, and its head black or opaque. Its Rest is a stem leaning to the left, with a hook at the top turning to the right, and is called a Crotchet Rest.

A Quaver is formed like the crotchet, with a hook to the stem, generally turning to the right. Its Rest is a stem leaning to the right with a hook at the top turning to the left, and is called a Quaver Rest.

A Semiquaver is like the quaver, but has two similar hooks. Its Rest also has two hooks; and is called the Semiquaver Resto

A Demisemiquarer is like the semiquaver, but has three similar hooks. Its Rest has also three hooks; and is called the Demisemiquaver Rest.
The following is the proportion these notes bear to each other.

One Semibreve is. シモ equal to

2 Minims

4 Crotchets



8 Quavers

16 Semiquarers

semi-
quavers.

It will be here seen that a minim is equal to two crotchets. A crotchet equal to two quavers, \&c. The rests are equal to their corresponding notes. When a Semibreve Rest fills the space and unites two lines, it is
called the Breve Rest, or Two bar 2 bars. 4 bars. 8 bars, \&o. Rest. When it fills two spaces Ex.
 called a Four bar Rest.

## QUESTIONS TO LESSON II.

1. What are Notes, in music, and how many are there?
2. Will you name them? 3. What are Rests, and how many are there?
3. Will you describe a Semibrere and its Rest? 5. A Minim and its Rest?
4. A Crotchet and its Rest? 7. A Quaver and its Rest ?
5. A Semiquaver and its Rest ?" 9. A Demisemiquaver and its Rest?
6. How many Minimes and other shorter notes are there in a Semibreve?
7. How many Crotehets, \&c. in'a Minim?
8. How many Quavers, Sic. in a Crotchel?
9. How many Semiquavers, \&c. in a Quaver?
10. How many Demisemiquavers, \&c. in a Semiquaver?
11. Is a Semibreve Rest ever used to fill more than one measure, and how ?

## LESSON 1II.

## Explanation of Musical Characters.

A Point of Addition, is a dot after a note, and adds one thired to its length or duration: Ex.


Thus a:pointed Semibreve is as long as three minims; a pointed Minim as long as three crotchets; a pointed Crotchet as loug as hree quavers; a pointed Quater as long as three semiquavers; and a pointed Semiquaver as long as three demistmiquavers.
A Figure of Diminution, is a figure of three placed over or under three notes of the same kind, or a. six over six. notes:;
and takes away one third of their length，so that three thus marked are equal only Ex． to two without the figure，or six equal only to four．
A Flat is the letter b placed before a note；$\}$ Ex．
and lowers it half a tone．
A Sharp，is a double cross placed before a note；and raises it half a tone．

A $\mathcal{N a t u r a l}$ is a character placed before a note， to restore it to its natural sound．

A Bar is a perpendicular line or score，drawn through the staff to divide the music into equal Ex． measures．

A Double Bar is one，or two，large perpen－ dicular lines drawn through the staff to denote $\}$ Ex． the end of a strain，or line of poetry．

A Brace is a connecting line at the beginning of a piece to show how many parts move to－$\}$ Ex． gether，or compose the score．

A Hold，or Pause，is a point covered by a） $\left.\begin{array}{l}\text { curve line，placed over a note，and denotes that } \\ \text { its sound may be continued at pleasure．}\end{array}\right\}$ Ex．三二口二二心

A Slur，or Tie，is a curve line drawn over or under several notes，and shews that they are to be sung to one syllable．－If the
notes are quavers or smaller notes，they are tied at the bottom or top of their stems by their hooks，and need no slur，or other tic，and are called Groups．

A Repeat，consists of dots or points placed at the end of a strain，or dots with a dotted S$\}$ over them，and denotes that the strain is to be $\}$ Ex． Sung again．

A Double ending consists of dots at the end of a strain，with a double bar and a figure 1 over the preceding note，and a figure 2 over the succeeding note，and signifies that the strain is to be repeated，and the note under figure 1 is to be sung the first time，and the note under figure 2 is to be sung the second time， omitting that under figure 1 ， unless they are connected by a slur，in which case，they Ex． are both to be sung the
 second time．

Choice Noles are notes placed on different de－ $\left.\begin{array}{l}\text { grees in the staff and in the same part of the } \\ \text { measure，and may both be sung together，and }\end{array}\right\}$ Ex． each singer may choose which he pleases．
A Trill，or $t r$ ，is placed $\}$ Ex． it should be shaken．

An Appogiatura is a small note placed before the principal note，on an accented part of the measure，and takes a por－ tion of its time，according to its comparative length ：except the principal be a pointed note，in which case，it takes the

Whole time of the principal, and that takes the time of the point: Ex.


After Notes, are small notes following the principal note, on unaccented parts of a Ex measure, and take one half of $S$
 its time :

Syncopution, or Driving Note, is when a note begins on the $\}$ Ex. weak, and ends on the strong $\}$
 part of the measure :

A Direct, is a character at the end of a staff, and $\} \mathrm{Ex}$, shews that the first note of the
degree where the direct stands:

A Swell is a character combining the crescendo, and diminuendo, and signifies a gradual increase $\}$ $\qquad$ Ex. $\qquad$ to the middle, and then a gradual diminution to the end :

A Signalure is the number of sharps or flats set at the beginning of a Tune, which affect all the degrees on which they are placed throughout the Tune, unless counteracted By naturals or otherwise. If there be no flats or sharps it is called the Signature of the natural key.

A Close denotes the end or conclusion:

## Ex. こH焣

QUESTIONS TO LESSON III.

1. What is a Point of Addition, and what are its uses?
2. What is a Figuse of Diminution, and what are its uses? 3. A Flat? 4. A Sharp? 5. A Natural? 6. A Bar? 7. A Double Bar?
3. A Brace? 9. A Hold or Pause? 10. A Slur or Tie? 11. A Repeat?
4. A Double Ending? 13. Choict Notes? 14. A Trill?
5. An Appogiatura? 16. Afler Notes? 17. Syncopation or Drixing Note? 18. A Direct? 19. Staccato Marks? 20. A Crescendo? 21. A Diminuendo? 22. A Suell? 23. A Signature? 24. A Clost?

## LESSON IV.

Of the Scale, Solmization, and the Gamut.
The Scale consists of seven original sounds, which are named from the first seven letters of the Alphabet, viz. A, B, C, D, E, F, G.

## RUDIMENTS OF MUSIC

Solmization, or Solfeggio, is the application of certain syllables to the notes which represent these sounds: which are four in number, namely, Fa, Sol, La, Mi. Some nations use seven Syllables, as
ut, re, mi, fa, sol, la, si.
or, do, re, mi, fa, sol, la, si.
or, da, me, ni, po, tu, la, be.

These syllables are used by students instead of words, only while they are practising, and until they become well acquainted with the scale and the various intervals it contains.
$\mathcal{N o t e}, a$ in $f a$ and $l a$ has the broad sound of that letter, and $i$ in $m i$ has the long sound of $e$.

## THE GAMUT.

The Gamut is the application of the Letters and Syllables to the staff: Ex. Treble, Alto, and Tenor.

C-fa-Second leger line above.
$B$ mi Second space above.
A-la-First leger line above. G sol First space above.
F-fa-Fifth line.
D-sol-Fourth line.-
C fa Third space.
(arin la Second space.
This Gamut should be perfectly understood and committed to memory, so that the student may be entirely familiar with the situation of the letfers upon the staff, as these never change, but always preserve the same places; while the syllables are always hanging, as will be seen hereafter.


The Clefs, with their relative situation, as used in this work, will be understood from the following example, where the Syllables are also applied to the letters and notes as they stand in the natural key, when there are no flats or sharps inserted.


CDEFGABCDEFGABCDEFGABCDEFGABC fa soll la fasolla mifasol la fa sol la mi fa sol la fa sol la mi fa sol la fa sol la mi fa

Here it will be seen that the Base Clef stands on the line reptesented by F, and is called the F Clef; and the Treble Clef stands upon the line represented by G , and is called the G Clef. It will also be seen that the second C in the base is in unison with the first C in the Alto and Tenor, and the third C in the Base, and the second in the Alto and Tenor are in unison with the first C in the Treble; this is so, because the Treble is an octave higher than the Alto or Tenor, female voices being naturally an octave higher than those of men.
The other Clef of which we have spoken, and which is now out of use, is called the C Clef, and it gives the name of C to the line on which it is placed, and all the other letters must stand in their natural relative order.

The ratural order of the seven sounds on the staff is as follows :
Treble, Alto and Tenor.


Base.


The above will be a good lesson for trying the voices of the students, and familiarizing them to the seven sounds of the natural scale both rising and falling.
It will be perceived that fa, sol, la, being repeated, with the addition of mi, completes the seven sounds, and the eighth comes to fa again, and constitutes what is called the octave; so that, after the seven sounds have been performed, a new series commences precisely like the first, only an octave higher, or more actle, and if the series should be repeated ever so often, they are considered as one and the same.

In the foregoing examples, which are founded upon what is termed the natural key, it will be seen that the mi, which is considered as the guiding or leading note, is on B: but it may be removed by flats or sharps at the lieginning of a tune, or changed, :at the course of modulation, to any other place or degree in the staff. It is -important therefore in solmization, first to ascertain where the mi is, and for that purpose the following rule should be perfectly familiar, and committed to memory.

## RUDIMENTS OF MUSIC.

## RULE.

The natural place for mi is in $B$; but
If $B$ be flat mi is in If $B$ and $E$ be flat $m i$ is in

E | If F be sharp mi is in
If $B, E$, and $A$ be flat $m i$ is in $D$ If $B, E, A \& D$ be flat mi is in $G$ If F and C be sharp mi is in C If $F, C \& G$ be sharp $m i$ is in $G$ If $F, C, G \& D$ be sharp $m i$ is in $D$

Having thus found the place of mi , by the application of this rule to the signature, the natural order ascending from it will be fa, sol, la, fa, sol, la, and descending will be, of course, la, sol, fo, la. sol, fa, and then mi returns again either way. Of these sfen original sounds two are only half tones. They are found between mi and fa and la and fa ascending. It is from these two semitones that the necessity of modulation arises, and its principles depend upon them.
Modulation is a partial and temporary change of the key or Tonic nccurring in the course of a tune, by the introduction of iacidental flats, sharps, or naturals; and these affect all the subsegrent notes on the same bar or measure, and sometimes the first note, or more, in the next measure standing on the same degree, provided the last note in the other measure stoad on the degree thus affected.

QUESTIONS TO LESSON IV.

1. What is the Scale of Music?
2. What is Solmization, and what re the names of the Syllables used?
3. What is the Gamut?
4. How are the seven Letters applied to the Treble Staf? ?
5. How are they applied to the Base Stdf?
6. What are the Syllables which other nations use in Solmization?
7. Do the Letters cliange their places on the ,taff?
8. Do the Syllables change their places?
9. What Lelter does the Treble Clef represent 3
10. What Letter does the Base Clef represent ?
11. What Letter does the other Clef, which is now obsolete, represent?
12. How do $f a$, sol, la, mi, represent the seven sounds, considering they are but four in number?
13. How is the Octare composed? 14. What is the name of the leading note? 15. What is the natural place of $m i$ ?
14. When, by flats or sharps at the beginning of a Tune, the mi is changed to another place, by what Ruta is its place ascertained?
15. What is the order of the syllables, in solmization, above and below mi? 18. How many half tones are there th the Octave, and where do they fall? 19. What is .Modulation?

## LESSON V.

Of Modes, Tonic or Key, and Intervals.
There are two modes, the Major and Minor.
The Tonic or Key nole, is either the first note above Mli, pr the first note below it, according to the mode. In the Major Mode it is the first note above Mi, and is called Fa , as we have already seen. In the Minor Mode it is the first note below Mi, and is called La. In the Major Mode the semitones are always found between the third and fourth sounds and the seventh and eighth sounds ascending, that is, between La and Fa , and Mi and Fa , as was before stated. From the Tonic fa, therefore, in the Major Mode we gradually ascend to the third note by two whole tones, so that the third is a Major third, which gives it the name of the Major Mode; as Fa, Sol, La, as may be seen in the foregoing examples. In the Minor Mode we ascend from the Tonic to the third by one whole tone and one half tone or semitone, so
that the third is a minor third, which gives it the name of Minor Mode ; as La, Mi, Fa, and the two semitones in the Minor Octave will therefore be found between the second and third sounds, and fifth and sixth sounds ascending, that is, between Mi and Fa , and $\mathrm{La}, \mathrm{Fa}$; which are the same intervals and the same tones as in the Major Mode: Ex.


The last note of the base at every final close is either the first note above, or the first note below mi , that is, either Fa , or La , and thus determines the Mode.

The Minor Scale, however, in modern music, is altered from its natural state, by sharping the 6th and 7 th from the tonic in ascending, which renders it in some measure an artificial scale: Ex.


In ascending it is necessary that the seventh, as a proper leading note to the Octave or Tonic should be sharped, leaving an interval only of a semitone between them. Having sharped the 7 th, it becomes necessary also to sharp the 6th, otherwise there would be a tone and a half between them, which would not preserve the scale, as it ought to be, a regular series of tones and
semitones. In descending, the 6th and 7th are not to be sharped, but preserve their natural sounds, as the above example shews. The occurrence of these sharps on the 6th and 7 th in this manner, does not change the key, but is called the sign of the Minor mode.

The seven sounds in the Octave, the eighth being the same as the first, have distinct names, from their situation and effect in the scale. The Key Note is called the tonic, from its being the principal Tone or pitch of the 'fune. The next note above, or its second, is called the Supertonic, from its being the next note above the Tonic. The next above, or its third, is called the Mediant, from its being in the middle way between the Tonic and Dominant. The next above, or its fourth, is called the Sub Dominant, from its being the fifth below, as the Dominant is the fifth above the Tonic. The next above, or its fifth, is called the Dominant, from its requiring the Tonic generally to be heard after it, especially at a close, and is therefore said to govern it. The next above, or its sisth, is called the Submediant, from its being in the middle way between the Tonic and its fifth below. The next above, or its seventh, is called the Leading or Sensible note, from its leading naturally to the Tonic, and is the sharp seventh of the scale, and therefore, as has been said, is, in the minor mode, necessarily sharped in ascending. The last, or eighth, is the Octare to the first note, and considered the same in effect.


## RUDIMENTS OF MUSIC.

An Interval is the distance of one note from another. There are fourteen intervals bearing distinct names, viz: The Unison, which is one and the same sound ; as mi. ©d. The Ninor second, which is a semitone, as from mi to fa. 3d. A Major second, which is a tone, as from fa to sol. 4th. A Minor third consisting of a tone and a semitone, as from mi to sol. 5th. A Major third, consisting of two tones, as from fa to la. 6th. A Perfect fourth, consisting of two tones and a semitone, as from fa to fa. 7th. A Sharp fourth, consisting of three tones, as from fa below to mi . 8th. A Flat fifth, consisting of two tones and two semitones, as from mi to the second fa above. 9th. A Perfect fifih. consisting of three tones and a semitone, as from fa to the second
sol above. 10th. A Minor sixth, consisting of three tones and two semitones, as from mi to the second sol above. 11th. A Major sixth, consisting of four tones and a semitone, as from fa to the second la above. 12th. A Minor serenth, consisting of four tones and two semitones, as from sol below to the second fa above. 13th. A Major seventh, consisting of five tones and one semitone, as from fa, the tonic, to mi above. 14th. An Oclave consisting of five tones and two semitones, as from fa, the tonic below, to fa, the tonic above. The Octave, fifth, fourth, third, and sixth, are, in harmony, called, consonant; the second, sharp fourth, and seventh, dissonant.
xample.


Hence it appears that the Octave consists of five tones and two semitones, equal to twelve semitones. By including the first and last, there would appear to be 13, but it would be only counting one twice, as the first and last are the same, being Octaves to each other. There are therefore but 12 intervals, because the unison cannot properly be called an interval, and the sharp fourth, and flat fifth, although necessarily distinguished
for the purposes of harmony, are performed on keyed instruments with the same keys, and make but one interval, each containing the same number of semitones.

The Inversion of an interval is the placing of the lower note an Octave higher; or the upper note an Octave lower, which is the same thing in effect; so that a second becomes a seventh; a third, a sixth; a fourth, a fifth; and vice versa.

## Example.



The scale is divided into semitones by the use flats or sharps, producing an artificial semitonic scale, as follows.
THE SEMITONIC SCALE.


Ascending by Flats.
Descending by Sharps.


In ascending by flats, or descending by sharps, $i$ is is necessary $\|$ It may be proper to observe that any two of the five whole after every flat or sharp, to insert a natural, othervise the sharp or flat would continue its effect, and the half tonewould not be produced. Two of these are called natural semibnes, as between E and F and B and C, and all the other ten are called artificial, as being changed by sharps or flats from heir natural state. The natural semitones are sometimes called iatonic, and the artificial ones chromatic, in reference to the ancent Grecian scales. tones, separated by an interval of one degree only, as from C to D-D to E-F to G--G to A and A to B will be brought together, to all practical purposes, either when sung or struck on keyed instruments, if the upper note of the interval be flatted, and the lower one sharped ; that is, $\mathrm{C} \#$ and Db , for instance, are the same in sound, although they stand on different degrees in the scale ; and so it is with the other four.

Besides the intervals before mentioned, there are others produced by the Semitonic scale, which are called extremes, namely, the extreme or chromatic semitone, the extreme sharp 2 d , the extreme flat 3d, the extreme flat 4th, the extreme sharp 2d, the extreme sharp 6 th, the extreme fial 7th, and the extreme flat 8 th . -These are
principally theoretic distinctions, as on keyed instruments the extreme sharp second, is the same as the minor third; and the extreme flat third, the same as a tone containing only two degrees, and the most of the rest correspond to other natural intervals.

The Scale may be theoretically subdivided into smaller intervals, called quarter tones, thus:


This is altogether an imaginary division of the scale in Modern music, as the quarter tones cannot be struck on keyed instruments; and it arises from writing one and the same key as the sharp of the key below, or as the flat of the key above, that is, making, for instance, a theoretic difference of nearly a quarter tone between $\mathrm{G} \#$ and Ab , or $\mathrm{C} \#$ and Db , \&c. which, to all practical purposes, are really the same.-This is called, in reference to the Grecian scales, the Enharmonic, as that by semitones is called, the Chromatic division. These names and distinctions, however, have but little use or applicability in modern music.

## QUESTIONS TO LESSON V.

1. How many Modes of time are there, and what are they called?
2. Which is the Tonic or Key Note?
3. Which is the Tonic or Key Note of the Major Mode?
4. What is the distinguishing character of the Major Mode, and why is it so called ?
5. What is the distinguishing character of the Minor Mode, and why is it so called?
6. By what rule is it determined whether the mode be Major or Minor?
7. Is the Minor Scale altered frow its natural state, and how ?
8. Have the seven sounds or notes in the scale distinct names, and what are they?
9. What is an Interral ? 10. How many Intervals are there?
10. What are ther names, and which are consonant, and which dissonant?
11. How many Tones and Semitones; and how many Semitones are there in an Octave? 13 What is the Inversion of an Interval?
12. How is the scale divided into Semitones?
13. How many hatural Semitones are there in the scale, and how many artije rial? 16. Can the scale be further subdivided into smaller Intervals?
14. Is this subdvisien a practical one, or only a theoretic and imaginary one?

## LESSON VI.

Of the remelal of the Key note or Tonic from one degree to another in the scale, and of Signatures.

In the scae, as we have seen, we have twelve distinct sounds, each of which may become a new Tonic, from which to form
the natural scale in either mode. In order to do this, we must place sharps or flats on such notes as are necessary to bring the tro Semitones into their proper places in the scale. This will show the utility and necessity of flats and sharps. If, for instance, you would remove your Mi from B, its natural place, to $F$, so as to bring your tonic to G , instead of C , its natural place, you must place a sharp on F: Ex.


If you would again remove your Mi from F io C , and place your Tonic on D, you Ex. must place an additional sharp
 on C .

It will be perceived that the syllables change their positions so as to conform to the natural order in which they should stand. And in every change by sharps the fourth above the Tonic, that is, its subdominant, must be first sharped, and becomes the new leading note or Mi , and the Dominant becomes a new Tonic; and thus sharps are regularly added by rising fifthe, or, what is the same thing, by falling fourths.

If you would remove your Tonic by flats, and wish to place it on F , instead of C , its natural place, you must place a flat on B , which will remove the Mi from B , its natural place, to E ; and F will of course be the Tonic of the Major Mode.

$$
2^{*}
$$



The regular changes by flats are made by flatting the Mi or leading note which renders it the subdominant or fourth of the new key in the Major Mode, and carries the Mi to the fourth above: so that flats are regularly added by rising fourths, or, what is the same thing, by falling fifths.

Wherever the Mi is placed, the Music may be cither in the Major or Minor Mode. Whenever it is removed by sharps, the Major Tonic will be the first note above the last sharp, and the Minor Tonic, of course, the first note below it. When it is removed by flats, the Major Tonic will be the fourth below, or fifth above the last flat, and the Minor Tonic the sixth below, or third above it; which the foregoing examples will show.

By this process it will be perceived, that the two semitones will be made to occupy their proper places in the scale. These flats and sharps are placed on their proper letters in the beginning of the Staff, and are called the Signature, and operate through the strain or piece, unless changed or removed by naturals, as has been before stated. It is usual to piace the flat or sharp in the signature, on one line or space only, but each line or space designated by the same letter is equally affected by it : Ex.

Mi in E. Mi in A. Mi in D. Mi in G. Mi in F. Mi in C. Mi in G. Mi in D.


## RUDIMENTS OF MUSIC.

When the Mi is placed on G or D by sharps, being themselves sharped, they are a semitone higher than when removed there by flats, which leave them in their natural state; and there is the same difference in their Tonics.

## QUESTIONS TO LESSON VI.

1. How is the Tonic removed?
2. How would you remove the Tonic from $C$ to $G$ ?
3. How would you remove it to $D$ ? 4. How is the tonic removed to $F$ ?
4. How are removals generally made by Sharps?
5. How are they made by Flats?
6. Where will the Tonic be in the Major Mode, in relation to the last sharp?
7. Where will it be in the Minor Mode?
8. Where will it be in relation to the last flat in the Major Mode?
9. Where will it be in the Minar Mode?
10. What is the difference in the pitch of Mi, when placed on G or D by sharps, and when placed there by flats?
11. Is there any difference in their Tonics?

## LESSON VII.

## Of Time.

Time is the manner of regulating and measuring sound with regard to its duration, and is divided only by bars.

A Measure is what is contained between two bars.
There are three kinds of time, viz: Common, Triple, and Compound.

Common Time consists of an even number of parts in each measure, and has three characters, signs, or marks.

The First is a C, and contains one semibreve, or other notes and rests equivalent, in each measure.

It has four beats or Times in each measure; and is accented on the first, or first and third parts of the measure : Ex.


The Second is a $C$ with a bar through it, and contains one semibreve also, or its equivalent, in each measure; but has only two beats or Times in a measure; and is accented as the other : Ex.


The Third is marked by a 2 with a 4 under it, and contains one minim, or its equivalent, in each measure, and has also two beats or Times, and is accented as the others. It is sometimes called half time : Ex.


Triple Time consists of three parts in each measure, and has three characters, signs or marks.

The First is a 3 with a 2 under it, and contains three minims in each measure, or their equivalents, and has three beats or Times, with the principal accent on the first, and a slight one ou the last: Ex.


The Second is a 3 with a 4 under it, and contains three crotchets, or their equivalents, in each measure; and has three beats or Times in each measure, with the principal accent on the first, and a slight one on the last : Ex.


The Third is a 3 with an 8 under $1 t$, and contains three quavers, or their equivalents, in each measure; and has also three beats or Times, with the principal accent on the first, and a slight one on the last : Ex.


Compound Time has even beats or Times in each measure, but each time has three notes, and being thus compounded of Common and Triple Time, it is called Compound Time. It has two characters, signs or marks.
The First is a 6 with a 4 under it, and contains 6 crotchets, or their equivalents, in each measure; and has two beats or Times, with an accent on the first part of each: Ex.


The Second is a 6 with an 8 under it, and contains six quavers, or their equivalents, in each measure; and has also two beats or Times, with an accent on the first part of each:


There are other modes of time to be found in ancient musics and particularly in instrumental, as $\frac{5}{4}, \frac{2}{6}, \frac{9}{8}, \frac{12}{8}, \frac{9}{16}, \& c c$ but are not much used in modern music and are unnecessary.
Figures, when used as the marks of time, are the fractional part of a Semibreve, the upper one designating how many, and the lower one the kind of notes necessary to fill the neasure, as $\frac{3}{2}$ denotes, that three halves of a Semibreve, that is three Minims, fill a measure: $\frac{3}{4}$ denotes, that three quarters of a Semibreve, that is, three Crotchets, fill the neeasure, \&c.
The following Terms are used to denote the different movements, or degrees of tiaue, proceeding rezularly from the slowest to the quickest. Grave, Adagio, Largo, Lento, Larghetto, Andantino, Andante, Allegrelto, Moderato, Mastoso, Tempo Guisto, Allegro, Virace, Con Spirito, Spiritoso, Con Brio, Presto, Prestissimo. Without a Metronome, however, it will be very dificult to determine the precise movement of each, and it has been thought better, generally, in tbis work, not to make use of these terms, hut to leave it to the discretion of the Master or Leader. The mode of time, and the sentiment and spirit of the words. will generally indicate the proper movenent. And Church Tunes, which are to be performed with a great variety of Hymns and Psalms, will require often very different movements, and the zeneral direction, which the Mode alone indicates, has been thought to be sulicient. In tuthems and longer Pieces, where the authors have given such directions and intimations as to the movement, they have renerally been inserted.
The foregoing examples of Time will be good exercises for beginners, and should be made perfectly familiar to them. The mode of beating, or rather, keeping time, will be directed by the Master. It is usually done with the right hand, and shonld be openly done by every scholar, till he becomes perfectly acquainted with each kind of time, so that he can perform in exact time without any motion. The beating of time is only for learnere, and for then it is absolutely. any motion. No beating of tisue is ony for learnere, and ant an exact knowledge of Solnization and beating of time ; and after lie has become so, he has no longer any occasion for them, and should lay them aside.

QUESTIONS TO LESSON VII.

1. What is Time as applied to Music ?
2. How is it dirided?
3. What is a Measure?
4. How many kinds of Time are there, and how are they denominated?
5. What is Common Time, and how many characters has it?
6. What is the First ? 7. What is the Second ? 8. What is the Third ? 9. What is Triple Time, and how many characters has it?
7. What is the First? 11. What is the Second? 12. What is the Third? 13. What is Compound Time, and how many characters has it ?
8. What is the First? 15. What is the Second?
9. Are there other kinds of Time, not used in Modern Music?
10. What do Figures denote, when used as marks of Time?

LESSONS FOR THE EXERCISE OF THE VOICE.
G Major ascending and descending.
G Minor ascending and descending.





## SONGS OF THE TEMPLE,

## BRIDGEWATER COLLECTION OF SACRED MUSIC.

> ABRIDGE. C. M.




ARCAHAS. C. M.

$$
\begin{aligned}
& \text { 40 } \\
& \text { Ge }
\end{aligned}
$$

$$
14
$$



## ARUNDEL.

C. $\mathbf{M}$.










 Inoud.
(邫 シ** (20


BRAINTREE. C. M.





## CHARMOUTH, or Manchester.

C. M.

Dr. Wainwright.



 CHESTERFIELD.
U. M.

Dr. Haweis.

 Lord, when $m y$ raptur'd thought surveys Creationsh beauties o'er, All nafure joins to teach thy praise, And bid my soul rejoice.




CHRISTMAS.
C. M.

Handel.


> COLCHESTER. C. M.

 Lord, in the morning thou shalt hear, My voice ascending high; To thee will I direct my prayer, To thee lift up mine eye.











> UUNDEE. C. M.


主我禹
DURHAM，or Walsal．
C．M．
H．Purcell．






EMBDEN. C. M.



HORELAND. U. M.
Dr. Callcott.






How vain are all things here below! Howfalse, and yet how fair! Each pleasure has its poison too, And every sweet a snare.





## HOLBORN. <br> C. M.




Now to thy heav'nly Father's praise, My heart, thy tribute bring; That goodness which prolongs my days, With grateful pleasure sing.




KNARESBOROUGH. C. M.




 (1)

MEAR. U. M.






> MORNING. O. M.


Hail to thy brightness, glorious sun, That gilds the op'ning day; How far begond the cold pale moon, Thy warm superior ray. Thy warm suspe - rior ray.


Yet still a sun prepares so rise; That brings eternal day, And shews us an immortal prize, That never will decay. . . . That nev - er will decay.



PARMA. U. M.



Behold the glories of the Lamb, Amidst his Father's throne! Prepare new honours for his name, Prepare new honours for his

 =- =-
name, And songs before unknown. Let elders worship at his feet, The church adore around, With


vials full of odours sweet, With vials full of odours sweet, And hanps of sweeter sound. And harps of sweeter sound.


PEMBROKE. C. M.
Dalmer.



Praise ye the Lord, immortal choir, That Gll the realms above, Praise him who form'd you of his Gire, Praise him, \&e.
And feed's you with bis love.
(6)登




## PETERBORUUGH. C. M.




PLYMOUTH. C. M.



ROCHESTER. C. M.


God, my supporter and my bope, My help for - ever - near, Thine arm of mercy held me up, When sinking in despair.



## ROCKINGHAM. C. M.

Dr. Burney.



He is a God of sovereign love, That promis'd heav'n to me, And taught my soul to soar above, Where happy, where happy, where bappy spirits he.



## 












St. MARTIN's.



SALEM. C. M.





 028 WANTAGE. C. M.





## YORK. C. M.

## Milton.


 Jesus, the ${ }^{\text {sin }}$ riend of sinners, calls, With pity in his eyes; And warns them of the dang'rous foes, That all around then rise.




ALL SAINTS. L. M.


















BATH.
L. M.



Come hither, all ye weary soule, Ye heavy laden sinners, come; l'll give you rest from all your toils, And raise you to my heav'nly home.


 4
4
4



Soft.

 sun with - draws the light, His presence cheers the shades of night. His presence cheers the shades of night.



## BLENDON. <br> L. M.

Giardini.

## 

 Lord, when thou didgt ascend on high, Ten thousand angels Gill'd the sky; Those heav'nly guards around thee wait, Like chariots that attend thy state.

 BRAMCOATE. L. M.
 \& C M God is the refuge of his saints, When storms of sharp distress invade; Ere we can offer our complaints, Behold him present with his aid.




CASTLE STREET. L. M.





Be earth with all her scenes withdrawn, Let noise and rani - ty be gone; In secret silence of the mind, My heav'n and there my God I find.



> DAWN. L. M.

Whilaker.

 Awake, my soul, and with the sun, Thy daily stage of duty run; Sliake off dull sloth, and early rise, To pay thy morning sacrifice.










EVENING HYMN.
L. M.






GERMAN. L. M.









- 12




GREEN. L. M.
Air by Dr. Green.






#  



Sweet is the work, my God, my King, To praise thy name, give thanks and sing, To show thy love by morning light, And talk of all thy truth at night.



## HALIFAX. <br> L. M.

Dr. Madan.











ISLINGTON. L. M.













Where shall we go to setk and find A habi - ta - tion for our God! A dwelling for theternal Mind Among the sons of fesh and blood.



KIRKE. L. M.

 O Lordmy God, in mercy turn, In mercy hear a sinner mourn: To thee I call, to thee I cry, O leave me, leare me not to die.



(






 -
102 LIMERICK. L. M.



 Qoer
billows
roll,三







L. M.

## MAYHEW. L. M.


 Were I inspir'd to preach and tell All that is done in heav'n or hell, Ot could my faith the world remove, Still I an nothing without lore.






 Lim.







|
 And praise bim for the glorious sight: His mercy in - fi - nite implore, His goodness in - fi nite adore.





#  




Pia. For.




Be thou, O God, exalted high, And as thy glory fills the sky, So. let it be on earth display'd, Till thou art here as there obey'd.



> ORLAND. L. M.
 * Eternal are thy mercies, Lord! Eternal truth attends thy worda Thy praise shall sound from shore to shore, Till suns shall rise and set no more.
 2:





三- =



PELEW
L. M. or 6 lines.







PSALM NINETY-SEVENTH. L. M.


 QUERCY. L. M.

 With all my pow'rs of heart and tongue, lill praise roy maker in my song; Angels shall hear the notes I raise, A pprove the song, and join the praise. (4)



 Blest be the Father and his love, To whose celestial source we owe Rivers of endless joys above, And rills of comfort, And rills of comfort here below.

 St. GEORGE's. L. M.

Stanley.



God of my life, thro all its days, $\mathrm{M}_{y}$ grateful tongue shall sound thy praise ; The song shall wake with dawning light, And warble to the silent night.
(6)








St. MARK. L. M.


St．PETER＇s．L．M．






二尺ニf


 The roice，long broke with sighs，shall sing Till heav＇n with hal－le－lu－jah＇s ring．気諰注㭋


Loud.


SURRY.
L. M.

Costellow.





## TIMSBURY.

L. M.

Smith.




|20
 Now to the Lord, a noble song, Awake, my soul, awake, my tongue, Hosanna to theter - nal Name, And all his boundless love proclain.



WATSON's. L. M.


 $O$ thou, to whose all-searching sight, The darkness shineth as the light, Search, prove my heart, it pants for thee, $O$ burst these bonds, and set it free.
迫


WELLS ROW．L．M．



三象三－






## WINCHESTER.

L. M.

Dr. Croft.





(






BINGHAM.
S. M.
T. Jackson.




FAIRFIELD. S. M.








LITTLE MARLBOROUGH. S. M.
















PRICE. S. M.








毋若

（1） God pities all my griefs， He pardons evry day；Al mighty to protect my soul，And wise to guide my way．




## SILVER STREET. S. M.



 Sing to the Lord aloud, And make a joyful noise, God is our strength, our Saviour God, Let Israel hear his voice.



> Us'rlok.
S. 1 .
W. Cole.






WARTON.
S. M.
'T. Jacksou.


 6-4..........




 He feeds, he feeds his flock; He calls, he calls their names; His bosom, his bosom bears The tender, the tender lambs.






 earth's foun - da - tions laid. God is the tow'r, to which I fly; His grace is nigh in every hour.






 a - tor's praise. Ye ho - ly throng of angels bright, In worlds of light, Be - gin the song.































St. HELEN's. L. P. M.


 Aloud declare thro' ev'ry land, The wonders of his mighty hand: His pow'r in - voke, his proise - claim.






 Froin earliest age, great God, thy throne A - loft in heav'n prepar'd has shone, Nor numbers time thy years.



[事:

steps thy courts as - cend, And tread the hallow'd fum - moor.

## 











It streams from thy e - ternal throne; Thro' hear'n its joys for - ev - er run, Ans. o'er the earth they flow.



青 Confin'd to neither court nor cell, His soul disclains on eartb to dwell, He only sojnutns. here, He only sojourns bere.




## DALSTON. S. P. M.

A. Williams.


 Yes; with a cheerful zeal, We'll baste to Zion's hill. And there our rows and honors pay.





 Thy throne was fix'd on bigh, Before the starry sky; $E$ - ter - nal is, E - ter - nal is thy kingdom, Lord.




Slow.



## 












GERMAN HYMN, or Westrorougif.
P. M. $S$ and $\%$.

Haydu.



$$
\text { JORDAN. P. M. } 8 \& \%
$$



## SICILIAN HYMN. P. M. 8 and $\%$.

 Lord, dismiss us with thy hessing, Hope and comfort from above, Let us each, thy peace possessing, Triumph in redeeming love. (



 Guilly, but with heart relenting, overwhelm'd with helpless grief: Irostrate at thy feet repenting; Send, o send me, Send, 0 seud me quick relief.


'TAMWORTH. P. M. 8 and 7 , or with $2-4$ 's, or with a hallelujah, or 6 lines. Lockhart.


Guide me, $O$ thou great Jehovah, Filgrim thro' this barren land; Bread of heaven, Bread of heaven, Feed me till I want no more.


I am weak, but thou art mighty, Hold me with thy pow'rful hand. Halle - lu - jah, Halle - lu - jah, Hold me with thy pow'rful hand.


WELCH. P. M. 8 and $\%$.

 Love divine, all love excelling, Joy of heav'n to earth come down! Fix in us thy humble dwelling, All thy faithful nercies crown.



ALCESTER. P. M. \%'s.


















TURIN. P. M. $\boldsymbol{r}$ 's.


 With thy sap our spirits feed. Here we supplicate thy chrone, Here thou mak'st thy glories known








ITALIAN HYMN. P. M.6.6. 4.
Giardini.

 Come thou Almighty King, Help us try name to sing, Help us to praise. Father, all glorious, O'er all victorious, Come and reign over us, Ancient of days.




## LANDAFF. P. M. 10 and 11.



The God of glory sends his summons forth, Calls the south nations and awakes the norith, From east to west his sovereign orders spread,



Through distant worlds and regions of the dead's The trumpet sounds, hell trembles, heav'n rejoices; Lift up your heads, ye saints, with cheerful voices.

三e日分－

To hear his justice and the sinaen＇s dicom．But gather first my saints，the Judge commards，Bring them，je angels，from their distant lands．
三－

AMSTERDAM. P. M. 7 and 6.


 30 2
三en Sun and moon, and stars decay; Time shall soon this earth remove; kise, my soul, and haste away, To seats prepar'd above.




BETHLEHEM. P. M. 8. 6. 9. 8.
Dr. Madan.



 Pia.

For.



Each heav'nly pow'r Proclaims the glad hour, Lo Jesus the Saviour is born, Lo Jesus the Saviour is born.






 1st V. Hark: the Vesper Hynin is stealing, O'er the waters soft and clear. Nearer yet and nearer pealing, Now it bursts up - on the ear.


2 dV . Now like moon-light waves retreating, To the shore it dies along, Now like angry surges raeeting, Breaks the mingled tide of song.


Con Spirito. 1st time Soli Pia, 2 d time, Tutti. For.
The instrumental paris to this piece are in the Old Colony Collection.








## 1st time. <br> 2 d time. <br> Coda. Fortis.






三电 －


 Lo! heav'n and earth, and seas and skies, In one melodious concert rise, In one melo - dious concert rise, To swell th'inspiring theme, th'





 F.

 -lujah, Halle - lujah, Halle-lujah, Hallelujah, Hallelujah, Amen. Halle - lujah, Hallelujah, Amen! Amen! Amen! Amen!




say, they whisper, angels say, Hark,

say,
Hark, Hark, they whisper, angels say, Sister spirit, come a - way. Sister spirit come away.



What is this, absorbs mequite, Steals my senses, shuts my sight, Drownsmy spirit, draws my breath, Tell me, my soul, can




Lend, lend your wings, I mount, I fly,
0 grave, where is thy victory, $\mathbf{O}$ grave, where is thy victory, 0 death, where is thy sting ! 0




Pia.


grave, where is thy victory, 0 death, where is thy sting? Lend, lend your wings, I mount, I fly, $O$ grave, where is thy
的


222







$$
\begin{aligned}
& 224 \\
& \text { Three voices. } 2 \mathrm{~d} \text { Treble. } \\
& \text { cates his cause, While he hangs bleeding, } \\
& \text { While he hangs bleeding, } \\
& \text { While he hangs bleeding } \\
& \text { on the cross. }
\end{aligned}
$$












 (9)












Loud.



Sing the great Redeemer's love, Sing the great Redeemer's love. Men on earth and saints above, Men on earth and saints above,
復二-



Sing the great Redeemer's love. Sing the great Redeemer's love, Sing the great Redeemer's love.

Lord, thy mercies
never fail.





strain, Then in
joyful songs of praise, We'll our
grateful
voices
raise, There no tongue shall si - lent be,



## Joud.












 ti
 people, glad
$7-4$ people, glad $\quad$ glad tidings, glad tidingà, glad


















Let us come before his presence, let us come before his presence with thanks - giv-ing, with thanks:

And shew ourseives glad, and shew ourselves glad, and shew ourselves

## 

 in him with psalms.

CHORUS. Largo Expressiro.



For the Lord is a great God; the Lord is a great God, and a great King above all gods; a great King above all gols.




In his hands are all the corners of the earth, and the strength of the hills is his also. The sea is his and he made it: and his hands prepared the dry land.

 (2


Duet.

For he is the Lord, the Lord our God; and we are the people, we are the people, we are the people of his pasture, and the sheep of his hand.


$$
\begin{aligned}
& \text { Ins!. Buse. }
\end{aligned}
$$

$25 \%$


The Melody here is agreeable to the most ancient copies of Marot and Theodore Beza, in 1546 . The parts bear the names of the 16 l . centurs:






CHORUS. Brik.







out our aid, Made us of clay, and form'd us men; And when like wand'ring sheep we stray'd, He brought us to his







Vast as e - ternity, e - ternity thy love; Firmas a rock thy truth must stand, When rolling years shall cease to


$$
\begin{aligned}
& \text { 有 } \\
& \text { move, shall cease to move, When rolling years shall cease to move. When roll . ing years shall cease to move. }
\end{aligned}
$$


ever, the glory, the glory of the Lord, the gio . . . . . ry, the glory of the Lord shall en-




Lord shall re - joice in his works, shall re - joice, . . . . . . . . . . . shall re - . joice, . . . .



Lord shall re - joice, . . . . . . re - joice in his works, shall re - joice, re-joice, re - joice in his works.


CHORUS.





> My medi - tation of him shall be sweet; I will he glad in the Lord, be glad in the Lord.


> CHORUS. Allegro.















 for ev-er and ev-er







## 274






Organ.
Voice.
Organ.
Voice.
$b^{5}$



DUET.
 Both riches and honour come of thee, come of thee, riches and honour come of thee,


chorus.

$2 ; 8$


rame, thy glorious name, we thank thee, we thank thee, $O$ fod, we thank thee, we thank thee, 0 God, and praise thy glorious nanie.
解










 nourish us in all good-ness, Lord of all pow'r and might, and of thy great mercy, and
运

(解



$\begin{array}{ll}0 & 5 \\ 4 & 3\end{array}$



storm, a storm of hail, comes Rushing amain down, comes rushing, rushing amain down. How the poor sailors stand amaz'd and tremble!





 headiong bringing, proud Go-li-ah to the ground.
solo.
䒴 4










$294$




Pia．
ค For．


Could we but climb where Moses stood，And view，and view the landscape o＇er，Not Jordan＇s stream，nor death＇s cold flood，Should fright us trom the shore．
 There ever－lasting spring abides，And never，never with＇ring flow＇rs；Death，like a narrow sea divides This heav＇nly land fiom ours．


## ANTHEM.

Bond.










Governor, how excellent is thy name in all the world, how excellent is thy name in all the world. Q




 ( $8=0$ -






306

sanna in the high-est, Ho sanna in the high est, Ho sana in the high- est.


## THE LAST DAY.

Whitaker.




heav'ns together roll.


heav'ns together
roll.
Larghetto. Pianissimo. Pia








dureth for - ever, And his mercy en - dureth for - ever,
O give thanks unto the God of all gods, for his mercy en-




chorus.
Verse.
chorus.
Verse. Pia.

处




two parte, And made Israel
to gothrough the midst of it, made Israel
to go through the
midst
of
it.


CHORUS. Presto Moderato.


But as for Pharaoh and his host, But as for Pharaoh and his host, But as for


But as for Pharaok and his host, But as for Pharaoh and his host, But as for Pharaoh and his host, But as for


But as for Pharaoh and his host, But as for Pharaoh and his host, But as for


But as for Eharaot and his host, But as for Pharaoh and his host, But as for Pharaoh and his host, But as for Pharaoh, as for


 Pha - as raoh for Pharaoh and his host, But as for Pharaoh and his host,



hear, hear my pray'r, my pray'r, O God,
and hide not, hide not thyself from my petition.

pray'r,
and, \&c.











wings, $\quad O$ that I had wings like a dove, $O$ that I had wings, had wings like a dove, Then would I flee a-


 way, then would I flee a-way, and be at rest, flee a - way, and be at rest.



(

and be at rest, would flee away, and be at rest.







ev'n a thanks-giving un - to our God.

ev'n a thanksgiving,




 works,

works



If I should declare them and speak of them, they would be more, more, more than $I$ am able to express.
过


101 (1)

from the great congregation.
I have not kept back thy loving mercy and truth



CHORUS Vivace
For


Let all those that seek thee, be joyful and glad, be
jovful and glad, be (1) - Pia jovful,



 （9）
 すこの





## GENERAL 1NDEX.

ABRIDGE
Advent
Albion
Aloion Chapel
Alcester
Aldridge
Allerton
All Saints Amsterdam
Antigua
Arcadia
Arlington
Armley ${ }^{\text {• }}$
Arundel
Aylesbury
Babylon
Baltimore
Bangor
Barbary
Barby
Barnstead
Bath
Bathford
Bedford
Belmont
Benevento
Bermondsey
Bethesda
Bethlehem
Bingham
Bizantium
Blandford
Blendon
Bliss
Bowerbank
Bradford
Braintree
Bramcoate

|  | Brattle Street |
| :---: | :---: |
| 18 | Brooks |
| 74 | Broomsgrove |
| 155 | Barford |
| 192 | Calvary |
| 74 | Cambridge |
| 156 | Canterbury |
| 75 | Cardiff |
| 205 | Carolina |
| 76 | Carthage |
| 18 | Castle Street |
| 19 | Chapel |
| 77 | Charmouth |
| 19 | Cheshunt |
| 134 | Chesterfield |
| 78 | Christmas |
| 172 | Chorus Anthem |
| 20 | Clifton |
| 185 | Clyde |
| 20 | Colchester |
| 79 | Coleford |
| 78 | Collingham |
| 80 | Condolence |
| 22 | Costello |
| 21 | Courtney |
| 193 | Cranbrook |
| 202 | Crowle |
| 157 | Cumberland |
| 207 | Dalston |
| 134 | Danville |
| 171 | Darwell's |
| 22 | Darwent |
| 81 | Dawn |
| 295 | Denbigh |
| 23 | Denmark |
| 48 | Devizes |
| 25 | Dort |
|  | Dover |


|  | Dresden | 88 | Herald |
| :---: | :---: | :---: | :---: |
| 25 | Dundee | 35 | Highgate |
| 26 | Dunstable | 216 | Hillsdale |
| 26 | Dınstan | 87 | Holborn |
| 186 | Dinrham | 35 | Hopkins |
| 27 | Dying Christian | 218 | Hotham |
| 27 | Easter | 194 | Hundredth Psalm |
| 158 | Easter Ode | 223 | Interment |
| 28 | Eaton | 89 | Irish |
| 32 | Eddington | 36 | Islington |
| 83 | Elysium | 137 | Italian Hymn |
| 28 | Embden | 37 | Italy |
| 29 | Evening Hymn | 88 | Jordan |
| 180 | Evening Hymn | 104 | Kendall |
| 29 | Fairfield | 136 | Kent |
| 31 | Farringdon | 38 | Kirke |
| 303 | Fawcett | 90 | Knaresborough |
| 30 | Feversham | 208 | Lambeth |
| 174 | Finedon | 195 | Landaff |
| 31 | Foreland | 39 | Last Day |
| 32 | Forty-sixth Psalm | 165 | Leeds |
| 32 | Froome | 139 | Leyden |
| 192 | Funeral Hymn | 40 | Limehouse |
| 85 | Funeral Thought | 40 | Lituerick |
| 206 | Garland | 41 | Lincoln |
| 135 | German | 91 | Little Marlborough |
| 26 | German Hymn | 187 | London |
| 34 | Gloucester | 92 | L-onsdale |
| 177 | Green | 93 | Lowell |
| 33 | Green's Hundredth | 94 | Ludlow |
| 159 | Greenwalk | 41 | Luton |
| 86 | Grove | 160 | Madrid |
| 85 | Halifax | 94 | Magdalen |
| 214 | Hampstead | 259 | Magdalen Ode |
| 260 | Hanover Chapel | 296 | Manchester |
| 34 | Hartford | 42 | Martin's Lane |
| 33 | Harvest | 212 | Martyr's |
|  | Helmsley |  | Maurice |


|  | Mayhew |  | Portsmouth | 161 |
| :---: | :---: | :---: | :---: | :---: |
| 213 | Mear | 47 | Portugal | 118 |
| 43 | Messiah | 48 | Portuguese IIymn | 182 |
| 43 | Middlebur ${ }^{\text {r }}$ | 48 | Price | 145 |
| 138 | Miriam's Song | 210 | Psalm 46th | 165 |
| 196 | Modena | 110 | Psalm 97th | 119 |
| 253 | Monmouth | 107 | Queenhorough | 56 |
| 96 | Morden | 108 | Quercy | 119 |
| 44 | Vorning | 49 | Quincy | 168 |
| 97 | Morning Hymn | 109 | Redeeming Love | 197 |
| 201 | Mount Ephraim | 142 | Richmond | 56 |
| 98 | Nunich | 110 | Rochester | 57 |
| 189 | Music | 111 | Rockbridge | 58 |
| 44 | Nantwich | 112 | Rockingham | 57 |
| 99 | Nazareth | 50 | Romney | 120 |
| 99 | Newcourt | 167 | Romney | 162 |
| 45 | Newton | 50 | Rothwell | 121 |
| 200 | New York | 142 | Rutland | 146 |
| 203 | Ninety-seventh Psalm | 119 | Ryswick | 147 |
| 306 | Nineveh | 181 | St. Alban's | 59 |
| 100 | Northampton | 135 | St. Anne's | 60 |
| 103 | Old Hundred | 113 | St. Bride's | 148 |
| 101 | Orland | 114 | St. Claire | 122 |
| 102 | Oxford | 46 | St. David' | 60 |
| 46 | Oxford | 114 | St. Georg/s | 121 |
| 139 | Paley | 115 | St. Heleys | 169 |
| 46 | Parma | 51 | St. Ives' | 170 |
| 178 | Pastoral Hymn | 116 | St. James, | 61 |
| 140 | Peckham | 143 | St. Jermne's | 179 |
| 141 | Pelew | 117 | St. Mak's | 123 |
| 104 | Pelham | 144 | St. M/tin's | 61 |
| 105 | Pembroke | 52 | St. Mry's | 64 |
| 104 | Penrose | 53 | St. Mtthew's | 62 |
| 230 | Peterborough | 53 | St. Mchael's | 183 |
| 29 | Pilgrim | 175 | St. dave's | 176 |
| 166 | Ply mouth | 55 | St. aul's | 99 |
| 47 | Plympton | 54 | St. eter's | 124 |
| 106 | Portsea |  | StPhiljp's | 183 |

97 Morning Hymn
Ephraim nich 44- Vant wi 99 Nazareth 99 Newcourt
45 Newton

306 Ninsveh
100 Northampton
Id Hundred
101 Orland
102 Oxford
46 Oxford
139 Paley
178 Pastoral Hymn
40 Peckham
04 Pelham
105 Peinbroke
104 Penrose
30 Peterborough

- 60 Pl

47 Plympton
106 Portsea

## METRICAL INDEX.

| St. Thomas' | 150 | Suttor |  | Ustick |
| :---: | :---: | :---: | :---: | :---: |
| Salem | 63 | Swanwick | 67 | Vesper Eymn |
| Savannah | 194 | Swithin | 164 | Wakefield |
| Sasnny | 292 | Tabernacle | 190 | Walingford |
| Shirland | 148 | Tamworth | 191 | W'alsall |
| Shoel | 125 | Thacher | 151 | W'alsall |
| Shoreditch |  | Thanksgiving Hymn | 256 | W'alworth |
| Sicilian Hymn | 189 | The Last Day | 306 | 11 antage |
| Silver Street | 149 | The Storm | 283 | Wantley |
| Solway |  | Timsbury | 128 | Wareham |
| Somersworth | 126 | Tisbury | 68 | Warton |
| Stephen's | 66 | Trevecca | 198 | Watson's |
| Sterling | 128 | Trucpet | 161 | Welch |
| Stockton |  | Truro | 129 | Weldon |
| Strike the Cymbal | 286 | Turin | 199 | Walkin |
| Surry | 127 | Universal Hallelujah |  | Wellsrow |



## METRICAL INDEX.

C. M. Najor.

ABRIDGE
Advent Arcadia Arlington
Arundel
Barby

## Bedford

Belmont
Blandford
Bliss
Bowerbank
Bradford Braintree Brattle Street

Brooks
17 Camhridge
18 Canterbury
18|Charmouth
19 Chesterfield
19 Christmas
20 Clifton
22 Colchester
21 Coleford
22. Danville

295 Derizes
23 Fort
+3 Dundee
25 Eddington
24 Embden

```
25/Farringdon
27 Hampstead
29|Hartford
29 Hillsdale
31 Holborn
31 Holbor
30|Irish
31 Kendall
32,Knaresborough
33)Lincoln
34 London
33 Manchester
35/Mear
36 Messiah
37/Middleburgh
```

381 Morning 41 Nazareth 259 Newton
$4210 x$ ford
43 Parma
43 Pembroke
44 Penrose 44 Peterborough 45 Portsea 46|Queenborough 46 Richmond 29/Rochester 47|Rockbridge 48 St. Alban's 48/St. Anne's

```
49|St. David's
50|St. James'
50 St. Martin's
46|St. Matthew's
51 Salem
52Solway
53Stephen's
53 Stockton
55 Swanwick
50jTisbury
56 Wantley
57 Warcham
58.Welkin
59 York
6 0
```

60 C. M. Minor 61 Bangor 61 Broomsgrove 20 62|Burford 63 Carolina 65 Chapel $66 \mid$ Collingham
66 Crowle
67 Durham 68 Foreland 70 Funeral Hymn 71 Funeral Thought.
72|Greenwalle
73 Martyr's
Plymouth

METRICAL INDEX Continued.




