TONIC SOL-FA MUSIC COURSE

FOR SCHOOLS.

STAFF NOTATION SUPPLEMENT

то

BOOK IV.

BY

DANIEL BATCHELLOR

AND

THOMAS CHARMBURY.

BOSTON.
F. H. GILSON.

CHICAGO:
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PREFACE.

The Tonic Sol-fa Music Course is prepared especially for the use of schools. The exercises are carefully graded according to the Tonic Sol-fa Method.

The purpose of the Staff Supplement is to enable the Tonic Sol-fa pupils to apply their knowledge of music to the staff notation.

This book should not be taken up until the corresponding work in Book IV. has been accomplished. The more thoroughly music itself is first understood, the more easily and rapidly will the pupils comprehend the more complex signs of the staff notation.

The Fifth Step develops the minor mode, and shows its relation to the major mode. The principles of presentation are the same here as in Book IV., but all the exercises are different.

The first part of the book introduces the pupils to minor melodies and two-part harmonies; but from page 10 the music is in three-part harmony, in some cases arranged for equal voices, *i.e.*, first and second soprano and contralto, and in others for soprano, contralto, and bass.

The extended part-songs, with occasional solos in the latter part of the book, will furnish excellent practice for the older scholars, to whom they will probably be interesting as well as instructive.

TONIC SOL-FA MUSIC COURSE FOR SCHOOLS.

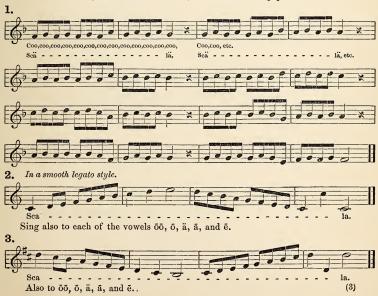
STAFF-NOTATION SUPPLEMENT TO BOOK IV.

FIFTH STEP.

TO RECOGNIZE ON THE STAFF MUSIC IN THE MINOR MODE, WITH MODULATION FROM THE MAJOR TO ITS RELATIVE MINOR, OR FROM THE MINOR TO ITS RELATIVE MAJOR.

VOICE TRAINING EXERCISES FOR DAILY PRACTICE.

Note. — These exercises can be sung as written by all voices. For the higher voices alone they may be raised a semitone at a time until the easy upward limit of the voices is reached. For the lower voices alone, they may be sung a semitone lower each time until the easy downward limit is reached. For further instructions, see Manual for Teachers, Notes on Fourth Step. p. 80,



THE MINOR MODE.

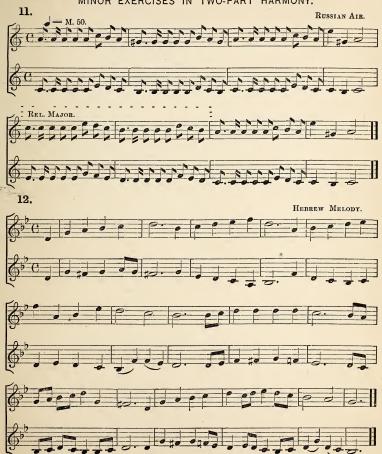
MODULATING TO THE RELATIVE MINOR.







MINOR EXERCISES IN TWO-PART HARMONY.





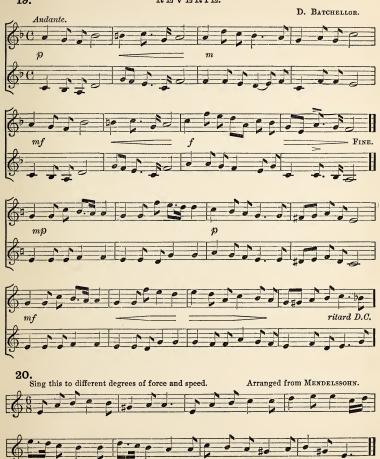
And the wind is loud-ly roar-ing! Sing we blithe and mer-ri-ly.

O WERT THOU IN THE CAULD BLAST.



8 FIFTH STEP. 17. A CHILL FROST CAME. MENDELSSOHN. chill frost came on a dark spring night, And touch'd a snow-drop pure and white; A maid - en trust - ed a lov - er gay; He bore her far from home a - way, 3. Like flow'rs ex-posed in the cold night air, So youth un-bless'd by a moth-er's pray'r: The sweet flow'r ish'd e're morn - ing's gold - en light. per For - sak ing rents, and brook - ing de - lav. pa no died in life's morn ing, for need love and care. SOLFEGGIO. 18. D. BATCHELLOR.

REVERIE.



THREE-PART HARMONY EXERCISES.

21. Note. — The third part may be taken by either Contralto or Bass Voices.

Rel. Minor.





25.

GOD, THE ALL-TERRIBLE.





27. THE MINSTREL BOY.



VESPER BELLS ARE SOFTLY PEALING. 28.

Arranged from four-part song by J. L. HATTON. Words by Wellington Guernsey. Ves -per bells are soft-ly peal - ing, As the daylight fades a - way; Tender mem'ries. 2. Thro' the darkness, while we slumber'd, And this gently clos-ing day, All with earthly 3. Hear, while stars are faintly gleaming, And the twi-light dims the day; While the pale moon o'er us stealing, Thrill our hearts while humbly kneeling; Ho -ly Fa-ther, hear us pray, cares encumbered Thou hast kept from ills un-number'd; Ho-ly One, oh, hear us pray, soft-ly beaming, Wakes the spir - it from its dreaming, Oh, our Fa-ther, hear us pray, > dim. pp Ho -lv Fa-ther, hear us pray, Ho - lv Fa - ther. hear us pray. Ho -ly One, oh, hear us pray, Ho - ly One, oh, hear pray. > dim. pp Oh. our Fa-ther, hear us pray, Oh, our Fa-ther, hear us prav. _ dim.

29. THE SUN IS RISING O'ER THE OCEAN.

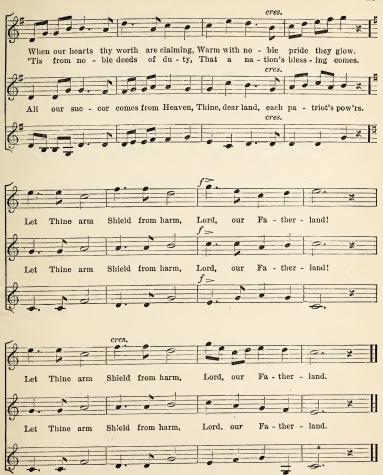




30.

FATHERLAND.





31.

ALWAYS SPEAK THE TRUTH.





32 ON THE DEWY BREATH OF EVEN.



33. SONG OF THE NORTH WIND.





34.

NON NOBIS, DOMINE.

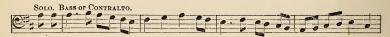
(CANON.)



35. WE ROCK AWAY ON THE BILLOWS GAY.



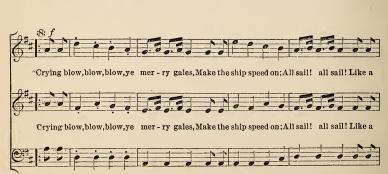




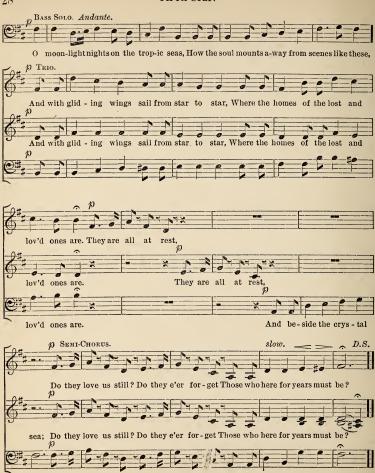
For the sail-or's heart is free as air, And to the winds he throws all care, And,



roll - ing o'er the change-ful deep, He loves the north wind's rush and leap,







LET THE HILLS RESOUND.







32







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TONIC SOL-FA MUSIC COURSE FOR SCHOOLS

WITH STAFF SUPPLEMENTS.

BY DANIEL BATCHELLOR, AND THOMAS CHARMBURY.

The Course consists of a series of four books in the Tonic Sol-fa notation, and a Supplemental Course in the staff Notation. There is also a manual for teachers, and modulators for class use.

IN THE SOL-FA NOTATION.

The Step Modulator comprises modulators for the first, second, and third steps, nicely printed on heavy, durable paper. Size, 30 by 54 inches. Price, 25 cents.

The Manual contains such instruction as will enable the ordinary teacher to teach the method intelligently, besides being a commentary upon the exercises in the different steps. Part I. explains the notation, and is a commentary on the first two steps. It also contains thirty-six rote songs for the lowest primary grade, with numerous hints for the teacher as to the formation of correct habits in singing. Limp cloth; price, 40 cents.

Book I, contains studies and songs in the first and second steps of the Tonic Sol-fa Method. These early steps are treated much more fully in this book than in any other work which has hitherto appeared. Price, 15 cents.

Book II. is devoted to the teaching of the third step. The development of the sub-dominant chord completes the diatonic scale, and new difficulties of rhythm are introduced. The exercises and songs of this book are suited to the highest primary and lower grammar school classes. Price. 15 cents.

Book III. contains exercises and songs in the fourth step. In this step, the subject of "transition" (sometimes called modulation), or passing from one key to another, is taught. The rhythmic exercises are designed mainly to illustrate "syncopation," the nature of which is explained in the Manual. There are several selections from standard composers. Price, 15 cents.

Book IV. takes up the fifth and sixth steps of the method, comprising extended transitions and minor music, with difficult forms of rhythm. It also contains a selection of choice music from the works of the great masters, and will prepare the pupils to sing advanced music at sight, as well as to have an intelligent appreciation of the musical classics.

SUPPLEMENTS IN THE STAFF NOTATION.

The first staff supplement may be taken up at the end of, or during, Book II. It will be found that comparatively little study will be required on the staff, as the pupils acquire a thorough knowledge of music itself by means of the simpler notation of the Sol-fa books; the supplements simply require an understanding of a more complex representation of a subject already familiar, giving at the same time additional practice.

Staff Supplement to Books I. and II. gives the first, second, and third steps of the

Tonic Sol-fa method. Price, 15 cents.

Staff Supplement to Book III. covers the fourth step.

Staff Supplement to Book IV. contains the fifth and sixth steps.

BOUQUET OF SONG

DANIEL BATCHELLOR,

Graduate of the Tonic Sol-fa College of London.

A graded course of singing in the Tonic Sol-fa notation for the use of classes, beginning with the first step, and extending into the sixth step. Price, 25 cents.

BOSTON:

F. H. GILSON, 226 Franklin Street.

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