





# SIDUS

## CELEBRATED DUETS

— FOR THE —

### YOUNG PIANIST

#### "HONEYSUCKLES"

A Choice Collection of Miscellaneous Pieces.

Bright Eyes (Rondo), op. 80.....	60	Jays of Spring Waltz, op. 71.....	60
Charming May Schottische, op. 70.....	60	Lillian Polka (Rondo), op. 200.....	60
Charming Waltz, op. 77.....	60	Little Buttercup (Rondo), op. 80.....	60
Child's Prattle (Rondo), op. 73.....	60	Merry Sleighride (Rondo), op. 67.....	60
Cupid's Arrow (Waltz), op. 78.....	60	My Darling, York, op. 215.....	60
First Ride Galop, op. 76.....	60	On Blooming Meadows (Waltz), op. 72.....	60
Forest Bird Waltz, op. 69.....	60	Rink Waltz, op. 68.....	60
Grandmother's Story, op. 66.....	60	The Cuckoo and the Cricket, op. 74.....	60
Happy Birdings, Rondo.....	60	The Promenade, op. 75.....	60

These Pieces are also published as Solos.

#### SIDUS' OPERATIC FANTASIES.

Bohemian Girl, op. 131.....	<i>Baefe</i> 60	Lucia di Lammermoor, op. 126.....	<i>Donizetti</i> 60
Faust, op. 129.....	<i>Gounod</i> 60	Lucrecia Borgia, op. 154.....	<i>Donizetti</i> 60
Fille du Regiment, op. 124.....	<i>Donizetti</i> 60	Martha, op. 125.....	<i>Flotow</i> 60
Fra Diavolo, op. 128.....	<i>Aduber</i> 60	Merry War, op. 127.....	<i>Strauss</i> 60
I Puritani, op. 110.....	<i>Belini</i> 60	Rigoletto, op. 133.....	<i>Verdi</i> 60
Il Trovatore, op. 125.....	<i>Verdi</i> 60	William Tell, op. 132.....	<i>Rossini</i> 60

These Pieces are also published as Solos.

#### SIDUS' "FAVORITES."

Ada's Favorite Rondo, op. 104.....	60	Jenny's Favorite Gavotte, op. 107.....	60
Annie's Favorite Mazurka, op. 109.....	60	Johnny's Favorite Schottische, op. 100.....	60
Charlie's Favorite Polka, op. 101.....	60	Julia's Favorite Rondo, op. 108.....	60
Ella's Favorite Galop, op. 102.....	60	Polly's Favorite Mazurka, op. 106.....	60
Katie's Favorite Schottische, op. 103.....	60	Tillie's Favorite Rondo, op. 105.....	60

These Pieces are also published as Solos.

St. Louis: Kunkel Bros. Publishers.

#### SPECIAL NOTICE.

Our Publications can be obtained at all first-class Music Stores. Whenever parties inform you that same are out of print or not to be had, send direct to us and be convinced of the contrary.

## BOHEMIAN GIRL.

(Rafle.)

Carl Sidus Op.131.

*Andantino* ♩ = 132. *Secondo.*

*Furace* ♩ = 100.

*Allegretto* ♩ = 100.

660 - 6



Secondo.

First system of musical notation for the 'Secondo' section. It consists of two staves (treble and bass clef). The right hand has a complex melodic line with many slurs and fingerings (1-4). The left hand provides a steady accompaniment with chords and single notes.

Second system of musical notation. The right hand continues with similar melodic patterns. The left hand accompaniment includes a dynamic marking of *f* (forte) towards the end of the system.

Third system of musical notation. This system introduces a melodic line in the treble clef. It includes dynamic markings of *p* (piano) and *f* (forte). Performance instructions include *rit.* (ritardando) and *a tempo*.

Fourth system of musical notation. The right hand has a melodic line in the bass clef. It includes dynamic markings of *f* (forte) and *p* (piano).

Fifth system of musical notation. It is marked *Allegro assai* with a tempo of 100. The right hand features a series of chords with fingerings. The left hand has a simple accompaniment.

Sixth system of musical notation. The right hand has a melodic line in the bass clef. The system concludes with a final chord in the right hand.

Primo.

First system of musical notation, featuring a treble and bass clef. The music consists of eighth and sixteenth notes with various fingerings indicated by numbers 1-5. A slur covers the first two measures.

Second system of musical notation, continuing the piece with similar rhythmic patterns and fingerings. A slur covers the first two measures.

Third system of musical notation, including the instruction *a tempo* and the dynamic marking *mf*. The music features a mix of eighth and sixteenth notes.

Fourth system of musical notation, showing a change in dynamics with *f* and *p* markings. The piece concludes with a double bar line and repeat signs.

*Allegro assai* ♩ = 100.

Fifth system of musical notation, starting with a 2/4 time signature and a *p* dynamic marking. The music is characterized by eighth notes and rests.

Sixth system of musical notation, continuing the *Allegro assai* section with eighth notes and rests. The system ends with a double bar line and repeat signs.



2. Primo. 7

*Con brio.*

*Allegretto* ♩ = 120.

# CHOICE NEW PIANO SOLOS.

The figures preceding each piece refer to the grade of difficulty: Fig. 1, denotes very easy music. Fig. 2, easy. Fig. 3, moderately easy. Fig. 4, moderately difficult. Fig. 5, rather difficult. Fig. 6, quite difficult. Fig. 7, very difficult.

**Alden, J. C. Jr.**  
 4 Satellite—Polka de Concert. 1 00  
 A model composition. Its compact manner and uniformly lacking. Splendid practice for style. Should be in the repertoire of all ambitious pianists. Good teaching piece. Great favorite with pupils.

**Anonymous.**  
 4 Impromptu [R. E.]..... 60  
 Most elegant. Great favorite with students. Splendid teaching piece. Should be in the repertoire of every pianist.

**Ancher, Joseph.**  
 5 Alice, Romance, Transcription [R. E.]..... 60  
 One of the best transcriptions extant, abounding in wonderful passages. The present edition is nothing more beautiful than has emanated from the pen of the talented author. The present edition is especially favored for New Orleans by the editor, who is presenting this new edition of "Alice" because it was one of special pleasure, inasmuch as it contains a number of "no. 1" compositions. It is composed from the many youthful arrangements and assignments of his teaching artists—Miss Pauline, Annie, and his late pupils in thanking Messrs. Kunkel Brothers, the publishers, for their kind letters of advice for having invited him to edit "Alice," for without their suggestion to do so, it would, no doubt, never have been done.

**Auchster, Charles.**  
 4 Rollin Whispers—Mazurka..... 75  
 A refined salon composition! Abounds in beautiful, descriptive passages; very effective. Good teaching piece. Great favorite with pupils.

4 Recollections of the South—Nocturne..... 60  
 A splendid transcription of the favorite title "The Sol quest Anima," from Verdi's Aida. Very popular.

4 Sounds from Paradise..... 60  
 A beautiful composition. Great favorite. Good teaching piece. Very popular with pupils.

4 Sweet Seventeen—Schottische..... 50  
 A very bright, taking and melodious piece. Favorite with young pianists. Good teaching piece.

4 Twilight Beverage..... 75  
 A beautiful, melodious and fascinating work. Great favorite with pupils. Good teaching piece.

4 Under the Rainbow—Tone Poem..... 75  
 Refined, graceful and melodious. Excellent study in style. Abounds in graceful piano figures. Excellent study in execution. Commensurate teaching piece. Universally popular with pupils.

**Baye, William.**  
 3 Spring Blossoms (Frühlingsblüthen)..... 35  
 An elegant and well written piece. Very effective. Offers excellent teaching material. Splendid in light staccato and style. Very popular with pupils.

**Becker, Lucian.**  
 3 First Rose, The—Mazurka Fantaisie..... 60  
 Elegant and pleasing salon composition. Popular with pupils. Favorite teaching piece.

4 Moonlight on the Mississippi—Beverage..... 60  
 A charming work. Very melodious and graceful. Offers splendid work for style and technique. Great favorite with pupils. Good teaching piece.

**Conrath, Louis.**  
 4 At Eve (Am Abend)—Nocturne..... 60  
 A good teaching piece of a light and melodious and romantic. When well played, it is one of the most effective nocturnes for the parlor or concert.

4 Cinderella—Impromptu..... 60  
 A beautiful, melodious waltz. Fine finger practice. Splendid for style and technique. Teaching piece. Universally popular with pupils.

3 Gondoliers..... 30  
 Very melodious, well written. Offers much about the average excellence. Good study for style. Very effective when well played. Great favorite.

4 Mazurka..... 60  
 A polished, musically composition. Hardly anything more daring and elegant to be found. Fine study for style. Great favorite with pupils.

4 Masquerade—Caprice de Concert..... 60  
 A wonderful, long painting. Splendid study in octaves, alternating in thirds. Splendid study in Rubinstein's great octave study "Apollo." Invariably in the repertoire of all ambitious pianists. Splendid study in style and technique. Immensely popular with pianists and pupils.

3 Menuet Moderne..... 75  
 One of the best miniatures. Composition piece to Palestrina's popular minuet. Splendid for style and execution. Great favorite with pupils. Magnificent study for style. Splendid teaching piece.

5 Polonaise—Moreau de Concert..... 1 00  
 An original, musically composition ranks with the best polonaises. Fine study for style and execution. Great favorite with pupils.

4 Nocturne—See "At Eve (Am Abend)..... 60  
 3 Tarantella..... 75  
 One of the best tarantellas written. Very bright, original and effective. Excellent for style and execution. Should be studied by all pupils. Universally popular.

3 Valse Mignonne..... 60  
 This work should be in the repertoire of all ambitious students. Very melodious, brilliant and effective. Offers excellent work for style and technique. Universally popular with pupils.

**Chopin, Friedrich.**  
 3 Autumn Waltz [R. E.]..... 50  
 A class gem. One of Chopin's most beautiful compositions. A splendid teaching piece. Very popular with pupils.

4 A Little Lullaby [R. E.]..... 60  
 A polished and fascinating composition. Great favorite with pupils.

2 Spring—Waltz [R. E.]..... 35  
 Very melodious and bright. Should be studied by all pupils.

2 Summer—Waltz [R. E.]..... 75  
 Most charming and fascinating. Should be studied by all young pianists.

4 Time Hence—Romance [R. E.]..... 75  
 One of the loveliest and most poetic inspirations. One of the favorite of the best pianists. Splendid study in style and execution.

3 Will-o'-the-Wisp—Caprice [R. E.]..... 75  
 Do not confound this with the study of the same name. The author has used the material of the study, but treated the left hand entirely differently. He has added to it what is unusually good and surprising. It is a splendid teaching piece for runs and style. Very effective. Splendid favorite with pupils.

**Even, E. B.**  
 4 Grand Solo—Grand Solo de Concert..... 1 00  
 One of the best waltzes written; very melodious, brilliant and effective. Great favorite with pupils. Especially suitable for exhibition work. Splendid teaching piece. Universally popular with pupils.

**Ferber, Richard.**  
 4 Charming, La (The Charmer)—Gavotte..... 75  
 Elegant, refined and well-written piece. Notable for its beautiful piano figures. Admirable study in style; fine teaching piece. Universally popular with pupils.

**Fuchs, Robert.**  
 4 Dances, Hungarian [Danse] [R. E.]..... 50  
 Dashing, scholarly composition; favorite with pupils and teachers. Excellent piano work. Splendid teaching piece.

3 Silent Lute (Stille Lytle) [R. E.]..... 35  
 Work of a very high order. Equal to the best inspirations of Schubert. Admirable piece for playing and expression. Should be played by all pianists.

**Gerhardt, H. Van.**  
 3 Gipsy Queen—Gavotte Caprice..... 60  
 One of the most charming and popular published. Good teaching piece. Great favorite with pupils.

**Godard, Benjamin.**  
 4 Troubling Leaves—Caprice [R. E.]..... 75  
 One of the most poetic compositions of the great author. Refined and melodious. Replete with beautiful piano figures. Universally popular with pupils. Offers a place to all concert programmers. Wonderful teaching piece for style and technique. Pupils favorite.

**Gottschalk, Louis Moreau.**  
 4 Dying Swan—Romance Poétique..... 75  
 One of the most poetic compositions of the great author. Special favorite of pianists. Splendid practice for melodic execution and the articulation of the text.

4 Forget Me Not—Mazurka..... 1 00  
 One of the most fascinating and pleasing of this great writer's compositions. Highly effective when well played. Excellent teaching piece. Great favorite.

**Grosjean, H. R.**  
 3 May Morning..... 60  
 One of the most interesting and interesting, why the pen may write, often less, general technical practice. Splendid teaching piece. Should be played by ambitious pianists. Universally popular.

**Grinford, Alfred.**  
 3 Listen, My Love (L'auche, Mein Lieb) [R. E.]..... 35  
 A great gem. New edition by the author. For the purpose of embellishments, grace notes and general execution, this piece is not surpassed. Splendid for style and the articulation of all piano students.

5 Pensive March (Stras) [R. E.]..... 75  
 One of the most beautiful and refined waltzes written. Full of brilliant and sparkling passages. Popular concert piece of the best pianists.

**Haydn, Joseph.**  
 3 Perpetual Motion—Rondo Cildrue [R. E.]..... 40  
 One of the most difficult pieces for the development of finger work written. Unusually effective. Should be studied by the hands of all piano students. Magnificent teaching piece. Very popular with pupils.

**Holländer, Gustave.**  
 4 Spinnerel [R. E.]..... 60  
 One of the most captivating and well-written pieces extant. Special favorite and good teaching piece.

**Igenfranz, B. McN.**  
 4 Mozzelle, La—Valse Brillante..... 75  
 One of the most beautiful and refined waltzes written and easily. The introduction is very superior. A fine study for style and technique. Splendid piano accompaniment in the left hand in imitation of Chopin. No better piece for display or study. Immensely popular with pupils.

**Ketterer, Eugene.**  
 5 Caprice Hongrois (Moreau de Concert),..... 75  
 Op. 7 [R. E.]..... 75  
 Brilliant and effective piece. One of Ketterer's best, especially suitable for concert and exhibition work. Splendid study in style and technique. Fine teaching piece. Great favorite with pupils.

4 Invitation—A La Polka [R. E.]..... 60  
 One of the most beautiful and effective pieces. Good study.

4 See-Saw—Valse de Concert [R. E.]..... 75  
 Elegant, brilliant and refined. In Ketterer's best style. Great favorite with pupils.

4 Stephanie—Gavotte [R. E.]..... 75  
 A beautiful and effective piece. One of the famous waltzes in the author's best style. Very brilliant and taking. Universal favorite with pupils.

3 Success Polka, op. 254 [R. E.]..... 60  
 Unusually original, bright and taking piece. Very effective. Good teaching work. Favorite with pupils.

**Kieselhorst, J. A.**  
 4 Adieu—Impromptu, A la Valse..... 50  
 A bright, captivating waltz; very melodious. Pupils delight in playing it. Fine teaching piece.

3 Babbling Brook..... 60  
 A beautiful and romantic melody, beginning with single notes for the right hand, and simple accompaniment in the left hand; then, employing appropriate work in both hands. When well played, this piece produces a most agreeable and splendid teaching piece. Universally popular with pupils.

3 Love's Whispers—Valse Caprice..... 60  
 Melodious, brilliant and fascinating. Very effective. Great favorite with pupils. Magnificent teaching piece. A gem among gems.

**Mayer, Charles.**  
 3 Ahnen—Romance [R. E.]..... 35  
 A refined and pleasing composition. Splendid study in execution and artistic pedaling. Commensurate teaching piece. Excellent for style and technique. Pupils who appreciate a charming melody.

3 Almbalt (Alum Lear), op. 263, No. 1..... 35  
 A good composition and teaching piece—especially meritorious for the most beautiful of the best compositions, for young pianists, by Charles Mayer, Composed and transcribed with the assistance of the great Schumann.

4 Chant Bohemien, op. 299 [R. E.]..... 60  
 A beautiful composition of the most beautiful of Bohemian melodies. Should be studied by all piano students. It offers superior melodic work and is a great study in articulation. Splendid teaching piece. Immensely popular with pupils.

4 Dance of the Goblins—Caprice [R. E.]..... 50  
 A most original composition. Abounding in novel piano effects. Offers excellent practice. Splendid teaching piece. Popular with pupils.

3 Drift, My Bark—Barcarole [R. E.]..... 50  
 A melodious, refined and captivating piece. Admirable study in style and expression. Pupils favorite.

3 Enchantment—Valse Caprice [R. E.]..... 60  
 Unusually stylish, captivating and melodious. Nothing more refined in waltz movement. Deserves a place in the repertoire of every pianist. Great favorite with pupils. Admirable teaching piece.

4 Galop de Concert—Galop Militaire, op. 117 [R. E.]..... 60  
 Admirable imitation of the popular galop. Nothing surpasses it in dash and brilliancy; very melodious and effective. Universally popular. Splendid teaching piece. Universally popular with pupils.

3 Gazelle—Rondo Elegante [R. E.]..... 50  
 A graceful and unusually well written work. Hands for the left hand. Excellent for style and technique. Teaching piece in style and expression. Favorite with pupils.

4 Op. de Billows—Caprice Etrange, op. 61 [R. E.]..... 60  
 The most famous work of this popular and distinguished author. Modern study for arpeggio work in the right hand, very well adapted to be successful for public performance. Favorite with pupils.

4 Remember Me—Romance, op. 184 [R. E.]..... 50  
 An unusually fine composition. Superior study for style and expression. Popular with students. Commensurate teaching piece.

3 Reveil des Yeux (Awakening of the Fairies), Scherzo [R. E.]..... 40  
 Work of an unusually high order. Very bright and effective. A fit companion to any of Mendelssohn's Scherzos. Splendid study for style. Grand teaching piece. Universally popular with pupils.

3 Souvenir de la Vierge..... 35  
 A most characteristic mazurka in the true Polish vein. Splendid study in rhythm. Popular with pupils.

3 Tarantella, See "At Eve (Am Abend) [R. E.]..... 75  
 A magnificent and artistically composition portraying the Tarantella. Superior study for style and technique. Admirable finger practice and fine teaching piece. Universally popular with pupils.

3 Twinkling Star—Caprice [R. E.]..... 50  
 A bright sparkling composition. Descriptive of its title. Splendid study in style and technique. Light staccato work. Special favorite with pupils.

Mailed on receipt of price by KUNKEL BROTHERS, Publishers, 612 Olive Street, St. Louis.



# ALPINE STORM

A SIMMER IDYL

A series of empty musical staves, likely for the vocal line, consisting of ten horizontal lines.

Words by [illegible]

Music by [illegible]

Musical score for piano accompaniment, featuring several systems of staves with notes, rests, and other musical symbols. The notation is dense and includes various rhythmic values and dynamics.