

THE

SONGS OF ENGLAND.

A FURTHER COLLECTION OF

72

ENGLISH MELODIES

AND

BALLADS,

POPULAR DURING THE LAST FIFTY YEARS.

EDITED AND ARRANGED BY

EATON FANING.

VOL. III.

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Come into the Garden, Maud.

CAVATINA.

Words by TENNYSON.

Music by M. W. BALFE.

PIANO.

mf

p *dim.* *p* *pp*

Come in - to the gar - den, Maud, For the

black bat, night, has flown; Come in - to the gar - den, Maud, I am

cres. *rall.* *a tempo.* *p riten.*

here at the gate a - lone, I am here.... at the gate a - lone. And the

cres. *f* *rall.* *f* *p*

a piacere.

wood-bine spi - ces are waft - ed abroad, And the musk of the ro - ses blown, For a

colla parte.

breeze of morn - ing moves, And the pla-net of Love is on high; Be -

f *p*

- gin - ning to faint in the light that she loves, On a bed of daf - fo - dil sky, To

rall. *p*

faint in the light of the sun she loves, To faint in his light and to die.

cres. *f* *riten. a piacere.*

Come! come! Come in - to the gar - den, Maud, For the

p a piacere. *pp a tempo.* *pp*

black bat, night, has flown, Come in - to the gar - den, Maud, I am

cres. *f* *cres.*

here at the gate a - lone, I am here at the gate a - lone, I am

The first system of the musical score. It consists of a vocal line and a piano accompaniment. The vocal line starts with a crescendo (*cres.*) and a forte (*f*) dynamic. The piano accompaniment also features a crescendo (*cres.*). The lyrics are: "here at the gate a - lone, I am here at the gate a - lone, I am".

here..... at the gate a - lone!

ff *f*

The second system of the musical score. The vocal line continues with the lyrics "here..... at the gate a - lone!". The piano accompaniment features a fortissimo (*ff*) dynamic, followed by a forte (*f*) dynamic. The piano part has a complex, rhythmic accompaniment.

dolce.

Queen rose of the rose - bud

dim. *rall. p* *pp*

The third system of the musical score. The vocal line is marked *dolce.* (softly) and the lyrics are "Queen rose of the rose - bud". The piano accompaniment is marked *dim.* (diminuendo), *rall. p* (rallentando piano), and *pp* (pianissimo). The piano part has a complex, rhythmic accompaniment.

gar - den of girls, Come hith-er, the dan - ces are done; In

The fourth system of the musical score. The vocal line continues with the lyrics "gar - den of girls, Come hith-er, the dan - ces are done; In". The piano accompaniment features a complex, rhythmic accompaniment.

gloss of sat - in and glim-mer of pearls, Queen, li - ly, and rose, in

The fifth system of the musical score. The vocal line continues with the lyrics "gloss of sat - in and glim-mer of pearls, Queen, li - ly, and rose, in". The piano accompaniment features a complex, rhythmic accompaniment.

rall.

one..... Shine out, lit - tle head, sunning o - ver with curls, To the

riten: a piacere.

flow - ers and be . . . their sun. Shine out! Shine out! and be their sun.

f

Come in - to the gar - den, Maud, For the black bat, night, has

pp stacc.

accelerando.

flown; Come in - to the gar - den, Maud, She is

pp *rf*

com - ing, my own, my sweet, Were it e - ver so air - ry a

rf pp accel.

tread, My heart would hear her and beat, Were it

rf p *rf p*

earth in an earth - y bed;..... Come,.....

rf p *f* *ff*

rall. *Allegro. tempo.*

..... my own, my sweet, Come,..... my own, my sweet,

Maud, Maud, come, I'm here at the gate a -

pp *cres.* *f* *f*

- lone.

tempo.

ff

Phyllis is my only joy.

Words by SIR CHAS. SEDLEY.

Music by J. W. HOBBA.

Allegretto.

PIANO.

The piano introduction is in C major, 2/4 time, and consists of two staves. The right hand begins with a series of eighth-note chords, while the left hand provides a steady eighth-note accompaniment. Dynamics include *pp* (pianissimo) and *f* (forte).

The first vocal entry is on a single staff, with the piano accompaniment on two staves below. The melody begins with the words "Phil - lis is my". The piano accompaniment features a mix of chords and moving lines, with dynamics *f* and *p*.

The second vocal entry continues the melody with the words "on - ly joy, Faith - less as the winds or seas; Some - times for - ward,". The piano accompaniment continues with a similar texture, featuring chords and moving lines.

The third vocal entry continues the melody with the words "some - times coy, Yet she ne - - ver fails to please, Yet..... she ne - - ver". The piano accompaniment includes a *sf* (sforzando) dynamic in the right hand.

The fourth vocal entry continues the melody with the words "fails to please. If with a frown, I am cast down, Phil - lis smil - ing". The piano accompaniment continues with a similar texture, featuring chords and moving lines.

and be - guil - ing, Makes me hap - pier than be - fore.....

pp *mf* *dim.*

This system features a vocal melody in G major with a key signature of one sharp (F#). The piano accompaniment consists of chords in the right hand and a moving bass line in the left hand. Dynamics include *pp* (pianissimo), *mf* (mezzo-forte), and *dim.* (diminuendo).

a tempo.
..... Phil - lis is my on - ly joy, Faith - less as the

rall un poco. *mf*

The tempo changes to *a tempo.* The piano part begins with a *rall un poco.* (rallentando un poco) marking. The melody continues with the lyrics 'Phil - lis is my on - ly joy, Faith - less as the'.

tr
winds or seas, Some-times for - ward, some-times coy, Yet she ne - ver

This system includes a trill (*tr*) in the vocal line. The piano accompaniment provides harmonic support with chords and a steady bass line.

fails to please, Some-times for - ward, some-times coy.....

p *pp*

The piano part features a *p* (piano) dynamic followed by a *pp* (pianissimo) section. The vocal line continues with the lyrics 'fails to please, Some-times for - ward, some-times coy.....'.

..... Yet she ne - ver fails to please, Yet..... she ne - ver

The final system concludes the phrase with the lyrics '..... Yet she ne - ver fails to please, Yet..... she ne - ver'. The piano accompaniment provides a full harmonic texture throughout.

ad lib.

fails to please.

Colla parte. f legato.

8ves. ad lib.

Though a - las! too late I find, No - thing can her fan - cy fix;

p

Yet the mo - ment she is kind, I for - give her all her tricks, Which

though I see, I can't get free; She de - ceiv - ing, I be - liev - ing,

dim. pp

pp

cres.

What can lo - vers wish for more.....

mf dim. rall un poco.

a tempo.

Phil - lis is my on - ly joy, Faith - less as the winds or seas;

mf

Some-times for - ward, some-times coy, Yet she ne - ver fails to please,

Sometimes for - ward, some-times coy,.....

p pp pp

Yet she ne - ver fails to please, Yet..... she ne - ver fails to please.

ad lib. tr

Colla parte.

f legato.

8ves. ad lib.

When Lubin sings of youth's delight.

CANZONET.

Words by J. GILL.

Music by J. W. HOBBS.

Andantino Affettuoso.

PIANO. *mf* *f*

De - lia Her

1. When Lu - bin sings of youth's de - light, His voice is soft and
2. When ev' - ning falls we of - ten meet, To watch the close of

p

her

clear;.....
day;.....

Yet while his eyes are
But nought to me seems

spark - ling bright, Mine fill with many a tear. A -
half so sweet As { Lu - bin's } sim - ple lay. A -
De - lia's }

she her

- las! no sigh of love he wakes, A - mid his gen - tle strain;..... But
 - las! no breath of love e'er plays, A - mid his gen - tle strain;..... For

cres.

cres. *p* She

while my heart with an - guish breaks, He smiles, then sings a - gain;.....
 when I sigh or weep - ing gaze, He smiles, then sings a - gain;.....

She *ad lib.*

But while my heart sigh with an - guish breaks, He
 For when I sigh or weep - ing gaze, He

colla voce.

ad lib.

smiles, then..... sings a - gain.
 smiles, then..... sings a - gain.

colla voce. *a tempo.* *dim.* FINE. $\text{\text{G}}$

The Tight little Island.

T. DIBDIN.

VOICE. *Moderato.* *f* Dad - dy *FINE.*

PIANO. *f* Ped. * Ped. * Ped. *

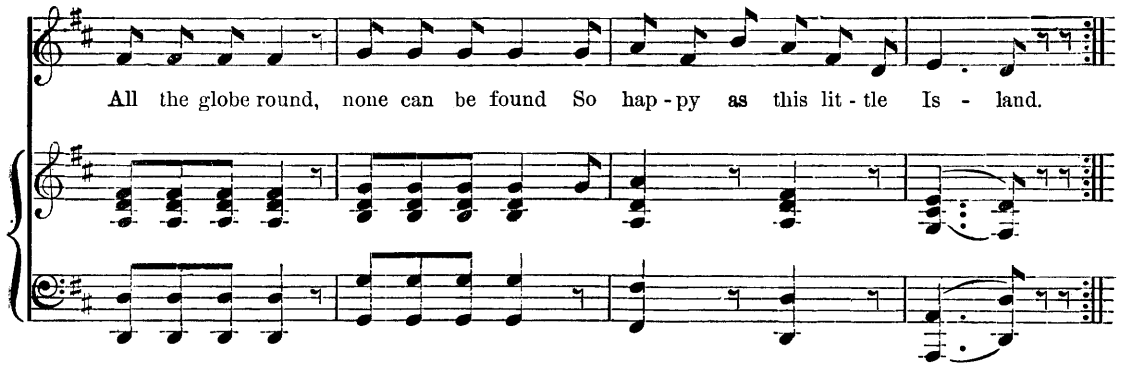
Nep-tune one day to Free-dom did say, "If ev - er I live up - on dry land, The

p

spot I should hit on would be lit - tle Britain," Says Freedom, "Why that's my own Is - land."

Oh! what a snug lit - tle Is - land, A right lit - tle, tight lit - tle Is - land!

f >



2.

Julius Cæsar, the Roman, who yielded to no man,
 Came by water, he couldn't come by dry land;
 And Dane, Pict and Saxon, their homes turn'd their
 backs on,
 And all for the sake of our Island,
 Oh! what a snug little Island,
 They'd all have a touch at the Island;
 Some were shot dead—some of them fled,
 And some stay'd to live in the Island.

3.

Then a very great war-man, called Billy the Norman,
 Cried "Hang it! I never liked my land;
 It would be much more handy to leave this Normandy,
 And live on yon beautiful Island."
 Says he, "'Tis a snug little Island,
 Shan't us go visit the Island?"
 Hop, skip and jump,—there he was plump,
 And he kick'd up a dust in the Island.

4.

Yet party deceit helped the Normans to beat,
 Of traitors they managed to buy land;
 By Dane, Saxon, or Pict, we ne'er had been lick'd,
 Had they stuck to the King of the Island.
 Poor Harold, the King of the Island,
 He lost both his life and his Island;
 That's very true—what could he do?
 Like a Briton he died for his Island.

5.

Then the Spanish Armada set out to invade a,
 Quite sure if they ever came nigh land;
 They couldn't do less than tuck up Queen Bess,
 And take their full swing in the Island.
 Oh! the poor Queen and the Island,
 The drones came to plunder the Island,
 But snug in her hive, the Queen was alive,
 And buzz was the word in the Island.

6.

These proud puffed-up cakes thought to make ducks
 and drakes,
 Of our wealth: but they scarcely could spy land,
 Ere our Drake had the luck to make their pride duck,
 And stoop to the lads of the Island.
 Huzza! for the lads of the Island;
 The good wooden walls of the Island;
 Devil or Don, let'em come on,
 But how'd they come off at the Island!

7.

I don't wonder much that the French and the Dutch
 Have since been oft tempted to try land,
 And I wonder much less they have met no success,
 For why should we give up our Island?
 Oh! 'tis a wonderful Island,
 All of'em long for the Island;
 Hold a bit there, let'em take fire and air,
 But we'll have the sea and the Island.

8.

Then since Freedom and Neptune have hitherto kept tune
 In each saying, "This shall be my land
 Oh the Army of England to all they could bring land,
 Would show'em some play for our Island.
 We'd fight for our right to the Island,
 We'd give'em enough of the Island;
 Invaders should just—bite at the dust
 But not a bit more of the Island.

Arise, ye subterranean winds.

PURCELL.

Allegro ma non troppo.

PIANO.

f

The first system of the piano accompaniment, marked *f* (forte). It consists of a grand staff with a treble and bass clef. The treble staff features a series of chords and arpeggiated figures, while the bass staff provides a steady harmonic foundation with eighth-note patterns.

The second system of the piano accompaniment. The treble staff continues with complex arpeggiated patterns, and the bass staff maintains the rhythmic accompaniment with eighth notes.

The third system of the piano accompaniment. It includes the vocal entry with the lyrics "A - rise, a - rise ye". The piano part features a trill (*tr*) in the treble staff and a *p* (piano) dynamic marking in the bass staff.

The fourth system of the piano accompaniment. It includes the vocal entry with the lyrics "sub - ter - ra - nean winds,". The piano part features a *sub* (subito) marking in the treble staff and a *f* (forte) dynamic marking in the bass staff.

The fifth system of the piano accompaniment, concluding the piece. It features a final flourish in the treble staff and a steady accompaniment in the bass staff.

The first system of musical notation consists of a grand staff with a treble and bass clef. The treble staff contains a complex, fast-moving melodic line with many sixteenth and thirty-second notes. The bass staff contains a simpler, more rhythmic accompaniment with eighth and quarter notes.

The second system of musical notation continues the piece. It features a vocal line in the treble staff with the lyrics "A - rise, a - rise ye sub". The piano accompaniment in the bass staff includes a trill (tr) and a piano (p) dynamic marking.

The third system of musical notation continues the piece. The vocal line in the treble staff has the lyrics "ter - ra - nean winds, More to dis -". The piano accompaniment in the bass staff includes a trill (tr) and a piano (p) dynamic marking.

The fourth system of musical notation continues the piece. The vocal line in the treble staff has the lyrics "tract their guil - ty minds." The piano accompaniment in the bass staff includes a forte (f) dynamic marking.

The fifth system of musical notation continues the piece. The vocal line in the treble staff has the lyrics "A - rise..... ye". The piano accompaniment in the bass staff includes a piano (p) dynamic marking.

winds, a - rise ye winds, whose ra - - - - - pid force can

This system features a vocal melody in the upper staff and piano accompaniment in the lower staves. The piano part includes a prominent bass line with eighth-note patterns. Dynamics include *f* (forte) and *p* (piano).

make All but the fix'd, all, all but the fix'd,.....

The second system continues the vocal and piano parts. The piano accompaniment features a dense texture of chords and moving lines. Dynamics include *p* (piano).

..... And so - - - - - lid cen - tre shake.

The third system includes a vocal line and piano accompaniment. The piano part has a complex, rhythmic texture. Dynamics include *f* (forte).

This system consists of a piano accompaniment with a dense, flowing texture in the upper staff and a more rhythmic bass line. Dynamics include *f* (forte).

Come drive these wretch - es to..... that.....

The fifth system features a vocal melody and piano accompaniment. The piano part includes a prominent bass line. Dynamics include *p* (piano).

part o'th' Isle, Where Na - - ture ne - ver, Where Na - - ture ne - - ver,

ne - ver yet did smile.

cres.

Cause fogs and damps, Whirl - - -

tr *p* *cres.*

..... winds and earth - quakes there, There let them howl,.....

tr *p*

..... And lan - - - - -

p *legato.*

First system of musical notation. The vocal line (soprano) begins with a whole note G4, followed by a half note A4, and then a quarter note B4. The piano accompaniment (treble and bass staves) features a series of chords and moving lines. The lyrics "guish in des - pair; Rise and o - bey," are written below the vocal line. A forte dynamic marking *f* is placed below the piano staff.

guish in des - pair; Rise and o - bey,

f

Second system of musical notation. The vocal line continues with a half note G4, followed by a half note A4, and then a quarter note B4. The piano accompaniment continues with chords and moving lines. The lyrics "rise and o - bey, rise and o - bey..... The" are written below the vocal line.

rise and o - bey, rise and o - bey..... The

Third system of musical notation. The vocal line begins with a half note G4, followed by a half note A4, and then a quarter note B4. The piano accompaniment features a series of chords and moving lines. The lyrics "pow'r" are written below the vocal line. A piano dynamic marking *p* is placed below the piano staff.

pow'r

p

Fourth system of musical notation. The vocal line begins with a half note G4, followed by a half note A4, and then a quarter note B4. The piano accompaniment features a series of chords and moving lines. The lyrics "ful Prince o' th' air." are written below the vocal line. A crescendo marking *cres.* is placed below the piano staff, and a rallentando marking *rall.* is placed below the piano staff.

ful Prince o' th' air.

cres. *rall.*

Once Again.

Words by LIONEL H. LEWIN.

Music by ARTHUR S. SULLIVAN.

VOICE. I

Andante espressivo.

PIANO *p*

lin - ger round the ve - ry spot Where, years a - go, we met, And

won - der when you quite for-got, Or if you quite for - get,..... And

ten - der yearn-ings rise a - new, For love that used to be, If

you could know that I was true, And I that you were free. Ah!.....

This system features a vocal melody in G major with a key signature of one sharp (F#) and a common time signature. The piano accompaniment consists of a steady eighth-note pattern in the right hand and a simple harmonic bass line in the left hand.

rall. Love..... once a - gain; meet me once a -

con tenerezza.

The second system begins with a *rall.* (rallentando) marking. The key signature changes to D major (two sharps: F# and C#). The piano accompaniment features a more active right hand with sixteenth-note patterns, while the left hand remains simple.

- - gain,..... Old love is wa - king,

The third system continues in D major. The piano accompaniment's right hand has a consistent sixteenth-note accompaniment, and the left hand provides a steady bass line.

shall it wake in vain? Love..... once a -

ff con passione.

cres. *ff sf*

Ped.

The fourth system concludes the piece in D major. It features a *ff con passione.* (fortissimo con passione) marking. The piano accompaniment becomes more dynamic, with a crescendo (*cres.*) leading to a fortissimo (*ff sf*) section. A pedaling instruction (*Ped.*) is shown at the end of the system.

- gain, meet me once a - gain,.....

sf Ped. * *sf* Ped. * *sf* Ped. *

Old love is wak - - ing, shall it wake in vain, shall it wake in

con forza.

ff con forza. *sf* *sf*

Ped. *

vain?

Ped. * Ped. *

For ev - er yet my thoughts in-cline, And

p

back my mem-ry slips, I feel warm fin-gers lock'd in mine, I

see those quiv'ring lips..... Whose mur - murs came like mu - sic through, When

mine had set them free, That all the world was naught to you, Who

on - ly want - ed me. Ah!..... Love,..... once a -

- gain; meet me once a - gain,..... Old love is

cres. *con passione.*

wa - king, shall it wake in vain? Love,..... once a -

cres. *ff sf*

Ped. *

- gain; meet me once a - gain,..... Old love is

sf *sf*

Ped. * Ped. * Ped. *

Ossia.

shall..... it wake, shall it wake in vain?

wa - king, shall it wake in vain? shall it wake in vain?

ff con forza. *sf* *sf*

Ped. * Ped. *

Ped. *

Let the Dreadful Engines.

RECIT.

PURCELL.

VOICE.

PIANO.

Let the dreadful engines of e-ter - nal will, The thun

- - - der roar,..... the crook - - - ed lightning kill; My rage is

hot, is hot, is hot..... as theirs, as fa - - - - - tal too, And dares as

hor-rid, and dares as hor-rid, horrid ex - e - cu - tion do.

Or let the fro - zen North... its ran - - - - - cour show,

With-in my breast far, far great - - - er tem - pests

grow, Des - pairs..... more cold, more cold..... than all.....

..... the winds can blow. Can nothing, can no - thing

mf

warm me? Can no-thing, can no - thing warm me? Yes, yes, yes,

yes, Lu-cin - da's eyes;..... Yes, yes, yes, yes, yes, yes, Lu-cin - da's

eyes;..... Yes, yes, yes, yes, yes, Lu-cin-da's eyes;..... There, there, there,

there, there Et - na, There, there, there, there Ve-su-vius lies to fur-nish hell with

flames that mount - - - - ing, mounting, reach the skies !.....

cres.

Can nothing, can nothing warm me? Can nothing, can nothing warm me? Yes,

yes, yes, yes, Lu-cin-da's eyes;..... Yes, yes, yes, yes, yes,

FINE.

yes, Lu-cin - da's eyes;..... Yes, yes, yes, yes, yes, Lu-cin - da's eyes.....

RECIT.

Ye pow'rs! I did but use her name, And see how all, and see how all the meteors flame! Blue

light'ning flash-es round the court of Sol, And now the globe more fierce-ly burns than once at

tr *Affettuoso.*

Phae - ton's fall. Ah!.....

..... Ah!..... where, where are

now, where are now, where are now those flow' - - - ry groves, Where Zephyr's

p

fra-grant winds did play; Ah! where are now, where are now, where are

mf *cres.*

now those flow' - - ry groves Where Zephyr's frag-rant winds did play; Where,

p

guard-ed by a troop..... of loves, The fair, the fair Lu - cin-da sleep - ing lay?

There sung the night - in-gale and lark, A-round us all was sweet and gay; We ne'er grew

sad till it grew dark, And no-thing fear'd but short - 'ning day.

RECIT.

I glow, I glow, I glow, but 'tis with hate! Why must I burn, why must I

burn, why, why must I burn for this in - grate? Why,

RECIT.

why must I burn for this in - grate? Cool, cool...

D.C. al Segno. §

..... it then, cool..... it then, and rail, Since nothing, no - - thing will pre - vail.

The green trees whispered low and mild.

Words by LONGFELLOW.

Music by M. W. BALFE.

Andante cantabile. *dolce.*

PIANO. *p*

cres. *accell.* *cres.*

dolce. *tempo.* *dim. rall.* *p*

The green trees whis - per'd low and mild, It

was a sound of joy; They were my play-mates when a child, And

rock'd me in their arms so wild, Still they look'd at me ana

smil'd, As if I were a boy,..... As if I were..... a

cres. *rall.*

cres.

boy. And ev - er whis - per'd

dolce.

mild..... and low, And ev - er whis - per'd

cres.

rall. *Slow.* *Animato molto quasi Allegro.*

mild and low, mild and low, mild and low. Come,..... be a child once

pp *colla parte.* *mf*

Animato molto.

more,..... Come, be a child once more,.....

cres.

Come, be a child, a child once more, And wai'd their long arms to and

p *molto riten.*

p *stacc.*

fro, And beck-on'd sol-emn-ly and slow. Oh! I could not choose but

rall. *Animato assai.*

cres. riten. *cres.* *mf*

go..... In - to the wood - lands hoar,.....

in - to the wood - lands hoar,.....

Tempo lmo.

p dolce.

rall.

p *a piacere.* *dolce assai.* *Tempo lmo.*

The green trees whisper'd low and mild, It was a sound of

p

joy!... They were my play-mates when a child, And rock'd me in their

arms so wild, Still they look'd at me and smil'd, As.....

if I were a boy, as..... if..... I..... were a

boy. *dolce riten.* Still they look'd at me and smil'd... As

riten. *dim.* *stacc.* *dim.*

a piacere. cres. *f* if I were..... a boy.

f *f* *dim.* *p* *pp* *ppp*

Golden Days.

Words by LIONEL H. LEWIN.

Music by ARTHUR S. SULLIVAN.

Andante.

PIANO. *f cres. . . ff dim.*

The piano introduction is in G major, 2/4 time, marked Andante. It features a melody in the right hand and a harmonic accompaniment in the left hand. Dynamics include *f* (forte), *cres.* (crescendo), *ff* (fortissimo), and *dim.* (diminuendo). The piece ends with a repeat sign and a *p* (piano) dynamic.

1. Once in the days of gold - en wea - ther, Days that were al - ways
2. Ah! but the days brought chan - ges af - ter, Clouds in the hap - py

The first vocal entry is in G major, 2/4 time. The melody is simple and sweet. The piano accompaniment consists of chords and moving lines in both hands.

fair;
skies, Love was the world we walk'd to - ge - ther,
Care on the lips that curl'd with laugh - ter,

The second vocal entry continues the melody. The piano accompaniment provides a steady harmonic support.

Oh! what a love was there. Fresh as a flow'r when
Tears in the ra - dianc eyes. Part - ed a - sun - der,

The third vocal entry concludes the phrase. The piano accompaniment features some more active passages in the right hand.

rall. *dim.*

rains are fall - ing, Pure as a child that prays,.....
 worn with griev - ing, Wea - ri - ly each one prays,.....

colla voce.

p *cres.*

Once in the days..... be - yond re - call - ing, Once in the gold - en
 Ah! for the days..... be - yond re - triev - ing, Ah! for the gold - en

p *cres.*

f *largamente.*

days; Once in the days be - yond re - call - - ing,
 days; Ah! for the days be - yond re - triev - - ing,

ff

S

Once... in the gold - en days.
 Ah!.... for the gold - en days.

colla voce. *f* *S FINE.*

The Pilot.

Words by THOMAS HAYNES BAYLY

Music by S. NELSON.

Andante con espressione.

VOICE.

1. Oh, Pi - lot! 'tis a
2. Ah, Pi - lot! dan-gers

PIANO.

*p dolce.**stacc. pp*

Ped. | *

fear - ful night, There's dan - ger on the deep, I'll come and pace the
of - ten met We all are apt to slight, And thou hast known these

deck with thee, I do not dare to sleep. Go down, the sai - lor
ra - ging waves But to sub-due their might. It is not a - pa -

*cres.**p**f colla voce.*

cried, go down, This is no place for thee;..... Fear not! but trust in
thy, he cried, That gives this strength to me;..... Fear not! but trust in

*Più lento.**pp*

ad lib. *Tempo lmo.*

Pro - vi - dence, Wher - ev - er thou... may'st be.
 Pro - vi - dence, Wher - ev - er thou... may'st be.

Tempo lmo.

Ped. *

3. On such a night the sea en - -

Tremolando Agitato.

pp

- - gulph'd My fa - - - ther's life - - less.....

dim. *dim.*

form; My on - - - ly

pp

bro - - ther's boat went down In *f*

cres. *p* *f*

just so wild a storm; And such, per - haps, may

p *f* *dim.* *p* *pp* *colla voce.*

be my fate, But still I say to thee..... Fear not! but trust in Pro - vi-dence, Wher-

mf *p* *Più lento.* *mf* *pp* *Più lento.*

ad lib. *Tempo 1mo.*

- ev - er thou..... may'st be.

Tempo 1mo. *Ped.*

She wandered down the mountain side.

Words by B. C. STEPHENSON.

Music by FREDERIC CLAY.

Andantino quasi andante.

PIANO.

The piano introduction consists of two staves. The right hand features a melody of eighth and sixteenth notes, while the left hand provides a harmonic accompaniment with chords and moving lines. The tempo is marked *Andantino quasi andante*.

The first system of the song. The vocal melody begins with the lyrics "She wander'd down the moun-tain side," followed by "With mea-sur'd tread, with mea-sur'd tread, and". The piano accompaniment continues with a steady eighth-note pattern in the left hand and chords in the right hand.

The second system of the song. The vocal melody continues with the lyrics "slow; She heard the bells at ev - en - tide, Down in the". The piano accompaniment maintains its accompaniment pattern.

The third system of the song. The vocal melody continues with the lyrics "vale be-low, the vale be - low. A bird was sing - ing its psalm of". The piano accompaniment continues with its accompaniment pattern.

The fourth system of the song. The vocal melody concludes with the lyrics "rest, But she heed - ed, heed - ed not its song, For o - ther". The piano accompaniment continues with its accompaniment pattern.

pp

thoughts fill'd full her heart,..... And she sang as she went a -

pp

Un poco piu lento.

- long:— "I shall meet him where we al - ways meet ; He is

ritard.

wait - ing, wait - ing for me ; My heart is full, I hear it

beat, I am com - ing, my love,..... to thee ; My

f

heart is full, I can hear it beat, I am com - ing, I am

com - ing, I am com - - - ing, oh, my

love, to thee.

Poor child! he's gone to his last rest, A - las! he

per - ish'd in a for - eign land— He no - bly died with face to

foe, Slain by a ruth - less hand, a ruth - less hand, Ah me! she

p

knows not what they mean, For she heeds not..... what they

say; And still at ev - en-tide a - gain she's seen,.... And she

pp

pp

Un poco più lento.

sings as she wends her way, "I shall meet him where we al - ways

ritard.

meet— He is wait - ing, wait - ing for me— My heart is

full, I hear it beat, I am com - ing, my love,..... to

This system contains the first line of the song. The vocal melody is on a single staff, and the piano accompaniment is on a grand staff (treble and bass clefs). The lyrics are: 'full, I hear it beat, I am com - ing, my love,..... to'.

thee; My heart is full, I can hear it beat, I am

This system contains the second line of the song. The vocal melody continues on a single staff, and the piano accompaniment is on a grand staff. The lyrics are: 'thee; My heart is full, I can hear it beat, I am'. A forte (*f*) dynamic marking is present above the vocal staff.

com - ing, I am com - ing, I am com - - -

This system contains the third line of the song. The vocal melody continues on a single staff, and the piano accompaniment is on a grand staff. The lyrics are: 'com - ing, I am com - ing, I am com - - -'. A forte (*f*) dynamic marking is present above the vocal staff.

- - - ing, oh! my love, to thee.....

ri - - tar - - do.

This system contains the fourth line of the song. The vocal melody continues on a single staff, and the piano accompaniment is on a grand staff. The lyrics are: '- - - ing, oh! my love, to thee.....' and 'ri - - tar - - do.' A trill (*tr*) marking is present above the vocal staff.

The Mistletoe Bough.

Words by THOMAS H. BAYLY.

Allegretto ma non troppo.

Music by HENRY R. BISHOP.

PIANO.

dolce e semplice.

The piano introduction consists of two staves. The right hand plays a melody in 6/8 time, starting with a quarter note G4, followed by eighth notes A4-B4, C5-B4, A4-G4, and a quarter rest. The left hand plays a steady accompaniment of eighth-note chords, starting with G4-B4 and moving up stepwise.

The first vocal entry is on a single staff. The melody begins with a half rest, followed by a quarter note G4, and then a half note A4. The piano accompaniment continues with eighth-note chords. Dynamics include *f* (forte) and *p* (piano).

The vocal melody continues with the lyrics "mis - tle - toe hung in the cas - tle hall, The hol - ly branch shone on the". The piano accompaniment consists of eighth-note chords. The melody is written on a single staff.

The vocal melody continues with the lyrics "old oak wall; And the Ba - ron's re - tain - ers were blithe and gay, And keep - ing their Christ - mas". The piano accompaniment consists of eighth-note chords. The melody is written on a single staff. A dynamic marking of *mf* (mezzo-forte) is present.

The vocal melody continues with the lyrics "ho - li - day. The Ba - ron be - held, with a fa - ther's pride, His beau - ti - ful child - young". The piano accompaniment consists of eighth-note chords. The melody is written on a single staff.

rf

Lo - vell's bride; While she with her bright eyes, seem'd to be The star of the good - ly

f p

ad lib.

com - pa - ny. Oh! the mis - tle - toe bough!..... Oh! the mis - tle - toe

colla voce.

a tempo.

bough!.....

p
a tempo.

cres.

f

p

"I'm wea - ry of danc - ing now," she cried; "Here tar - ry a mo - ment—I'll

hide, I'll hide! And Lo - vell, be sure thou'rt the first to trace The

clue to my se - cret lurk - ing place." A - way she ran—and her friends be - gan Each

tow - er to search, and each nook to scan; And young Lo - vell cried, "Oh!

where dost thou hide? I'm lone - some with - out thee, my own dear bride."

ad lib.
Oh! the mis - tle - toe bough! Oh! the mis - tle - toe bough!.....
colla voce. *a tempo.*



con espress.

They sought her that night! and they

The first vocal line begins with a whole rest, followed by a melody starting on a half note. The piano accompaniment continues with chords and moving lines in both hands.

sought her next day! And they sought her in vain, when a week pass'd a - way! In the

The second vocal line continues the melody with eighth and sixteenth notes. The piano accompaniment features chords and a steady eighth-note bass line.

espress.

high - est, the low - est, the lone - li - est spot, Young Lo - vell sought wild - ly, but

The third vocal line continues the melody, ending with a half note. The piano accompaniment includes chords and a bass line with some rests.

Rather slower.

found her not. And years flew by, and their grief at last Was told as a sor-row - ful

The fourth vocal line continues the melody, ending with a half note. The piano accompaniment features chords and a bass line with some rests.

tale long past; And when Lo-vell ap-pear'd the chil-dren cried, "See! the old man weeps for his

This system consists of a vocal line and a piano accompaniment. The vocal line is in treble clef with a key signature of one flat (B-flat). The piano accompaniment is in grand staff (treble and bass clefs) with the same key signature. The music is in 4/4 time. The vocal line begins with a half note G4, followed by quarter notes A4, B4, and C5, then a half note D5, and continues with a series of eighth and quarter notes. The piano accompaniment features a steady eighth-note pattern in the right hand and a similar pattern in the left hand, with some chords and single notes.

ad lib.
fai - ry bride." Oh! the mis-tle-toe bough! Oh! the mis-tle-toe bough!

pp colla voce.

This system continues the musical piece. The vocal line has a more melodic and expressive quality, marked *ad lib.* (ad libitum). It includes the lyrics "fai - ry bride." followed by "Oh! the mis-tle-toe bough!" repeated twice. The piano accompaniment is marked *pp colla voce.* (pianissimo, colla voce). The music continues with similar rhythmic patterns and harmonic support for the vocal line.

a tempo.
At length an oak chest that had long lain hid Was

This system begins with the tempo marking *a tempo.* The vocal line starts with a whole rest, indicating a pause before the lyrics "At length an oak chest that had long lain hid Was". The piano accompaniment provides a rhythmic foundation with eighth and quarter notes. The key signature remains one flat, and the time signature is 4/4.

found in the cas-tle— they rais'd the lid; And a ske-le-ton form lay mould'ring there, In the

This system concludes the musical piece. The vocal line continues with the lyrics "found in the cas-tle— they rais'd the lid; And a ske-le-ton form lay mould'ring there, In the". The piano accompaniment features a mix of dynamics, including *f* (forte) and *p* (piano), and continues with the established rhythmic and harmonic patterns. The system ends with a final chord in the piano accompaniment.

bri - dal wreath of the la - dy fair! Oh! sad was her fate! in spor - tive jest she

This system features a vocal melody in the upper staff and piano accompaniment in the lower staves. The piano part consists of chords in the right hand and a single-note bass line in the left hand. The lyrics are: "bri - dal wreath of the la - dy fair! Oh! sad was her fate! in spor - tive jest she".

hid from her lord in the old oak chest— It clos'd with a spring!—and her bri - dal bloom Lay

This system continues the vocal melody and piano accompaniment. The lyrics are: "hid from her lord in the old oak chest— It clos'd with a spring!—and her bri - dal bloom Lay".

wi - ther - ing there in a li - ving tomb. Oh! the mis - tle - toe bough!

pp *pp e sostenuto.*

This system includes a dynamic marking of *pp* (pianissimo) at the start of the piano part and *pp e sostenuto.* (pianissimo e sostenuto) for the middle section. The lyrics are: "wi - ther - ing there in a li - ving tomb. Oh! the mis - tle - toe bough!".

Oh! the mis - tle - toe bough!

pp

This system concludes the piece with a final vocal phrase and piano accompaniment. The lyrics are: "Oh! the mis - tle - toe bough!". A dynamic marking of *pp* (pianissimo) is present.

I dreamt that I dwelt in Marble Halls.

Words by ALFRED BUNN.
Andantino.

Music by M. W. BALFE.

PIANO.

Dolce assai.

1. I dreamt that I dwelt in mar - ble
2. I dreamt that sui - tors sought my

halls, With vas - sals and serfs at my side,..... And of all who as -
hand; That knights, up - on bend - - ed knee,..... And with vows no

- sem - bled with - in..... those walls That I was the hope and the pride;.....
mai - den heart could with - stand, They pledg'd their faith to me;.....

..... I had rich - es too great to count— could boast Of a high an -
 And I dreamt that one of that no - ble host Came forth my

ces - tral to name;..... But I al - - so dreamt, which pleas'd me
 hand to claim;..... But I al - - so dreamt, which charm'd me

most, That you lov'd me still the same, that you lov'd me, you lov'd me
 most, That you lov'd me still the same, that you lov'd me, you lov'd me

still the same, That you lov'd me, you lov'd me still the same.
 still the same, That you lov'd me, you lov'd me still the same.

Last verse.

Good night, Good night, Beloved!

Words by LONGFELLOW.

Allegretto moderato.

Music by M. W. BALFR.

PIANO. *ff*

pp

Good night, good night,

pp *stacc.*

cres.

good night!..... good night,..... be - lov - - - ed! I

cres. *cres.*

come,..... I come..... to watch o'er thee;..... I come,..... I

cres.

cres.

This system features a vocal melody in the upper staff and piano accompaniment in the lower staves. The key signature has two flats (B-flat and E-flat), and the time signature is 4/4. The vocal line begins with a long note on 'come' followed by a series of eighth and quarter notes. The piano accompaniment consists of chords in the right hand and a steady eighth-note bass line in the left hand. A 'cres.' (crescendo) marking is placed above the vocal staff and below the piano staff.

come..... to watch o'er thee; To be near thee, to be

dim. *p*

dim. *p*

This system continues the vocal melody and piano accompaniment. The vocal line has a 'dim.' (diminuendo) marking above the first part and a 'p' (piano) marking above the second part. The piano accompaniment also has 'dim.' and 'p' markings. The piano part features a steady eighth-note bass line and chords in the right hand.

near thee, a - lone,..... a - lone,..... is peace for

This system continues the vocal melody and piano accompaniment. The vocal line has a long note on 'a - lone' followed by a series of eighth and quarter notes. The piano accompaniment consists of chords in the right hand and a steady eighth-note bass line in the left hand.

me. To be near thee, to be near thee, a -

pp

This system concludes the vocal melody and piano accompaniment. The vocal line has a long note on 'me' followed by a series of eighth and quarter notes. The piano accompaniment consists of chords in the right hand and a steady eighth-note bass line in the left hand. A 'pp' (pianissimo) marking is placed below the piano staff.

- lone,..... a - lone..... is peace for me. Thine eyes are stars of

The first system of the musical score. It features a vocal line in G major (one flat) and a piano accompaniment. The vocal line begins with a half note G, followed by a half note A, then a half note B, and a half note C. The piano accompaniment consists of a steady eighth-note pattern in the right hand and a half-note pattern in the left hand.

morn - ing, Thy lips are crim-son flow'rs.... Good night, good night, be

The second system of the musical score. The vocal line continues with a half note D, followed by a half note E, then a half note F, and a half note G. The piano accompaniment continues with the same eighth-note pattern.

lov - - ed! Thine eyes are stars of morn - ing, Thy lips are crim-son

The third system of the musical score. The vocal line begins with a half note A, followed by a half note B, then a half note C, and a half note D. The piano accompaniment continues with the same eighth-note pattern.

flow'rs..... Good night, good night, be - lov - - - ed! While I

The fourth system of the musical score. The vocal line continues with a half note E, followed by a half note F, then a half note G, and a half note A. The piano accompaniment continues with the same eighth-note pattern.

count the wea-ry hours,..... while I count the wea-ry hours,..... Good night,.....

poco rit.

..... be - lov - - - ed, while I count the wea - ry hours,..... while I

count the wea-ry hours,..... Good night,..... be - lov - - - -

tempo.

- - ed!

tempo. f

10

First system of the musical score. The vocal line begins with a rest followed by the lyrics "Ah! thou". The piano accompaniment features a continuous eighth-note pattern in the right hand and a similar pattern in the left hand. Dynamics include *f* and *f stacc.*

Second system of the musical score. The vocal line continues with the lyrics "moon that shin - - - est ar - gent clear a - -". The piano accompaniment continues with the eighth-note pattern. Dynamics include *rf*.

Third system of the musical score. The vocal line continues with the lyrics "- - bove,..... a - bove, All night long en - light - - -". The piano accompaniment continues with the eighth-note pattern. Dynamics include *rf*.

Fourth system of the musical score. The vocal line continues with the lyrics "- en my sweet la - dy love, my la - dy love.....". The piano accompaniment continues with the eighth-note pattern. Dynamics include *pp* and *rf*.

Fifth system of the musical score. The vocal line concludes with the lyrics "..... en - light - - - en. Good night,.....". The piano accompaniment concludes with the eighth-note pattern. Dynamics include *smorz.*, *pp*, and *dim.*

cres.

..... good night,..... Good night,..... good night,..... be -

cres.

dim. *cres.* *dim.*

- lov - - - ed!..... Good night,..... good night,..... be - lov - - -

f *p* *cres.* *dim.*

f *cres.* *ff*

- - ed! Thine eyes are stars of morn - ing, Thy lips are crim-son flow'rs,.....

cres. *cres.*

dim. *cres.* *rall.*

..... Good

f *p* *rf*

ritenuto.

night, be - lov - - - - - ed! While I count the wea - ry

p *ritenuto.*

hours,..... while I count the wea - ry hours,..... Good night.....

cres. *f*

..... be - lov - - - ed. To be near thee,

p

to be near thee, a - lone,..... a - lone..... is peace..... for

Allegro.

me. Good night, good night, good night,..... good

Allegro. *f* *ff*

..... night!

ff

When other lips.

Words by ALFRED BUNN.
Andante cantabile.
Dolce.

Music by M. W. BALFE.

PIANO. *p*

cres.

When o - ther lips and o - ther hearts Their

rall. *pp* *a tempo.*

tales of love shall tell, In lan - guage whose ex - cess im - parts The

pow'r they feel so well, There may per - haps in

such..... a..... scene, Some re - col - lec - - tion be, Of

The first system of the musical score. The vocal line begins with a treble clef and a key signature of one flat. It features a triplet of eighth notes on the word 'a' and a half note on 'be'. The piano accompaniment consists of two staves, with the right hand playing chords and the left hand playing a steady eighth-note bass line. Dynamics include *f* (forte) and *fz* (forzando).

days that have as hap - py been, And you'll re - mem - ber

The second system of the musical score. The vocal line continues with a treble clef and a key signature of one flat. It features a half note on 'been' and a quarter note on 'ber'. The piano accompaniment continues with a steady eighth-note bass line. Dynamics include *pp* (pianissimo).

me,..... and you'll re - mem-ber, you'll re - mem - ber me.

The third system of the musical score. The vocal line begins with a treble clef and a key signature of one flat. It features a half note on 'me' and a quarter note on 'ber'. The piano accompaniment continues with a steady eighth-note bass line. Dynamics include *fz* (forzando) and *cres.* (crescendo).

The fourth system of the musical score. The vocal line continues with a treble clef and a key signature of one flat. It features a triplet of eighth notes. The piano accompaniment continues with a steady eighth-note bass line. Dynamics include *fz* (forzando).

When cold - ness or de - ceit shall slight The beau - ty now they

The fifth system of the musical score. The vocal line begins with a treble clef and a key signature of one flat. It features a half note on 'they'. The piano accompaniment continues with a steady eighth-note bass line. Dynamics include *pp* (pianissimo).

prize, And deem it but a fa - ded light Which

The first system of the musical score for 'When Other Lips.' It features a vocal line in G major with a key signature of one flat (F major) and a common time signature. The lyrics are 'prize, And deem it but a fa - ded light Which'. The piano accompaniment consists of a right hand with eighth-note chords and a left hand with a simple bass line.

beams with-in your eyes; When hol - low hearts shall

The second system of the musical score. The lyrics are 'beams with-in your eyes; When hol - low hearts shall'. The piano accompaniment continues with similar harmonic support.

wear..... a..... mask, 'Twill break your own..... to see; In

The third system of the musical score. The lyrics are 'wear..... a..... mask, 'Twill break your own..... to see; In'. The piano accompaniment includes a triplet of eighth notes in the right hand.

such a mo - ment I but ask, That you'll re - mem - - ber

The fourth system of the musical score. The lyrics are 'such a mo - ment I but ask, That you'll re - mem - - ber'. The piano accompaniment features a *pp* (pianissimo) dynamic marking.

me,..... that you'll re - mem - ber, you'll re - mem - ber me.

The fifth system of the musical score. The lyrics are 'me,..... that you'll re - mem - ber, you'll re - mem - ber me.'. The piano accompaniment includes a *f* (forte) dynamic marking and a pedaling instruction.

If my mistress hide her face.

Words by BEATRICE ABERCROMBIE.

Music by J. L. HATTON.

Andante.

PIANO. *f*

1. If my dear mis-tress hide her
2. Oh! kind-ly for-tune smile on

dim. p mf dim. p

face, Then the world is shorn of grace; For me the
me..... Thro' those bright eyes, and let it be..... Their lov-ing

bloom hath left the flow'r, The light hath left the sun-ny
light may yet re-store..... A world of sweet de-lights once

cres. cres.

f dim.

hour, The light hath left the sun-ny hour. The
more, A world of sweet de-lights..... once more. Or,

f dim. p

mu - sic of the sum - mer fields Its charm..... for me no
if an - o - ther claim her smile, I would..... but ask for

long - er yields, But on - ly wakes with - in my breast,..... The
me the while, From her sweet eyes one pear - ly tear, Than

sigh that speaks its sad un - rest, The sigh, the
o - thers smiles to me more dear, More dear,

sigh..... that speaks its sad un - rest.....
more dear to me, to me..... more dear.....

f *dim.* *colla voce.* *mf* *dim.* *p* *ad lib.* *pp* *colla voce.* *mf* *f* *dim.* *p* *D.C. al* *§*

Words by ALFRED BUNN. **The Heart bowed down.**
Larghetto cantabile.

Music by M. W. BALFE.

PIANO. *mf*

1. The heart bow'd down by weight of woe, To
 2. The mind will, in its worst des-pair, Still

weak - est hopes will..... cling; To thought and im - pulse,
 pon - der o'er the..... past; On mo - ments of de -

while they flow, That can no com - fort bring, that can, that
 - light that were Too beau - ti - ful..... to last, That were too

rall.

can no com - fort bring; With those ex - ci - ting
beau - ti - ful..... to last. To long de - part - ed

scenes will blend, O'er plea - sure's path - way thrown, But mem' - ry is the
years ex - tend, Its vi - sions with.... them flown, For men' - ry is the

on - ly friend That grief can call..... its own, That
on - ly friend That grief can call..... its own, That

grief can call its own..... That grief can call its own.
grief can call its own..... That grief can call its own.

D.C.al §

By the simplicity of Venus' Doves.

Words by SHAKESPEARE.

Music by HENRY R. BISHOP.

VOICE. *Andante amoroso.*

By the sim - pli - ci - ty of

PIANO. *mf Sostenuto.* *pp*

Ve - - nus' Doves, By that which knitteth souls, and pros-pers, pros - - pers

loves; In that same place, in that same place thou hast..... ap - point - ed me, To -

tr

stacc.

pp *con anima.*

- - mor-row tru - ly, to - mor-row tru - ly, to - mor-row tru - ly, tru - ly, tru - ly, tru - ly

dolce.

will I meet..... with thee!

By all the vows.... that ev - er men have broke, In num-ber, in

num-ber more than ev - er wo - - - man spoke, In that same place, in that same

place thou hast..... ap - point - ed me, To - morrow tru - ly, to - mor-row tru - ly, to -

- - mor-row tru - ly, tru - ly, tru - ly, tru - ly will I meet..... with thee!

The Brave old Oak.

Words by H. F. CHORLEY.

With boldness and animation.

Music by E. J. LODER.

PIANO. *f* *p* *f*

ff

A song for the Oak, the brave old Oak, Who hath

rul'd in the green-wood long; Here's health and re-noun to his broad green crown, And his

fif - ty arms so strong! There's fear in his frown when the sun goes down, And the

fire in the west fades out, And he shew - eth his might on a

ad lib. *pp* *a tempo.*

wild mid - night When storms thro' his branch-es shout. Then sing to the Oak, the

f *ritard.* *pp* *a tempo.*

brave old Oak, Who stands in his pride a - lone, And

cres. *f*

still flour-ish he, a..... hale green tree, When a hun-dred years are gone.

mf *ff*

D.C. al §

2.

In the days of old when the spring with gold
Was lighting his branches grey,
Through the grass at his feet crept maidens sweet
To gather the dew of May;
And all that day to the rebeck gay
They frolicked with lovesome swains—
They are gone—they are dead—in the churchyard
But the tree he still remains. [laid,
Then sing to the Oak, &c.

3.

He saw the rare times when the Christmas chimes
Were a merry sound to hear,
And the squire's wide hall and the cottage small
Were full of good English cheer;
Now gold hath the sway we all obey,
And a ruthless king is he;
But he never shall send our ancient friend
To be toss'd on the stormy sea.
Then here's to the Oak, &c.

The Better Land.

Words by MRS. HEMANS.

Music by W. STERNDALÉ BENNETT.

Andante con Espressione.

VOICE. *Legato.*

PIANO. *p*

I hear thee speak of the

Bet - ter Land, Thou call - est its chil - dren a hap - py band, Mo - ther, where is that

cres.

p *pp*

ra - diant shore? Shall we not seek it and weep no more? Shall we not seek it and

cres.

p *p*

weep no more? Is it where the flow'r of the

cres. *dim.*

orange blows, And the fire-flies dance thro' the myrtle boughs? Not there, not there, my

pp

ad lib.

child! Not there, not there, my child!

a tempo.

Is it far a - way in some re - gion old, Where the ri - vers wan - der o'er

cres.

pp

sands of gold, Where the burn-ing rays of the ru - by shine, And the dia-mond lights up the

se - cret mine, And the diamond lights up the se - cret mine.

cres.

p Where the pearl gleams forth from the co - ral strand— Is it there, sweet mother,

that Bet - ter Land? Not there, not there, my child! Not

pp *pp*

ad lib. there, not there, my child! *p a tempo.*

ad lib.

A little slower. Eye hath not seen it, my gen - tle boy; Ear hath not heard its deep songs of joy;

cres.

pp

Dreams can-not pic-ture a world so fair; Sor-row and death may not en-ter there,

dim.

Sor-row and death may not en-ter there.

cres.

p

Time does not breathe on its fade-less bloom, Far beyond the clouds and beyond the tomb—

dim.

ad lib.

It is there, 'tis there, my child! It is there, 'tis there, my child!

pp

a tempo.

cres.

dim.

p p p

The Light of other Days.

Words by ALFRED BUNN.

Music by M. W. BALFE.

Andante cantabile. Con espress.

PIANO.

The piano introduction is in E-flat major (three flats) and common time. It begins with a *pp* (pianissimo) dynamic, followed by a *p dolce* (piano dolce) section. The right hand features a melodic line with eighth and sixteenth notes, while the left hand plays a steady eighth-note accompaniment.

The first system of the song includes two verses of lyrics. The melody is in E-flat major and common time, starting with a *p* (piano) dynamic. The piano accompaniment continues with the same eighth-note pattern in the left hand and a more active right hand.

1. The light of o - ther days is fa - - ded, And
 2. The leaf which au-tumn tempests wi - - ther, The

The second system continues the melody and piano accompaniment. The lyrics describe the passage of time and the loss of glory.

all their glo - ries past, For grief with hea - vy wing hath
 birds which then take wing, When win - ter's winds are past, come

The third system concludes the piece. The melody and piano accompaniment maintain the same musical texture.

sha - - ded The hopes too bright to last; The
 hi - - ther To wel - come back the spring; The

world which morning's mantle cloud - ed, Shines forth with pur - er
 ve - ry i - vy on the ru - in, In gloom full life - dis -

rays; But the heart ne'er feels, in sor-row shroud - ed, The
 - plays; But the heart a-lone sees no re - new - ing, The
colla parte. *pp*

light of..... o - ther days, But the heart ne'er feels, in sor-row
 light of..... o - ther days, But the heart a-lone sees no re -

shroud - - - ed, The light..... of o - ther days.
 new - - - ing, The light..... of o - ther days.
pp dolce.

Dal segno. *§* *Last time.*

Yes! Let me like a Soldier fall.

Words by E. FITZBALL,

Music by W. VINCENT WALLACE.

PIANO. *pp* *mf*

1. Yes! let me like a sol - dier fall Up -
2. I on - ly ask of that proud race, Which

- on some o - pen plain, This breast ex - pand - ing for the ball, To
ends its blaze in me, To die, the last, and not dis - grace It's

blot out ev - 'ry stain. Brave man - ly hearts con - fer my doom, That
an - cient chi - val - ry! Tho' o'er my clay no ban - ner wave, Nor

gent - ler ones may tell, How - e'er for - got, un - known my tomb, I
 trum - pet re - quiem swell, E - nough they mur - mur o'er my grave, He

pp

like a sol - dier fell, How - e'er for - got, un -
 like a sol - dier fell, E - nough they mur - mur

- known my tomb, I like a sol - dier fell, I like a sol - dier
 o'er my grave, He like a sol - dier fell, He like a sol - dier

cres. *ff*

fell.
 fell.

mf *ff* FINE.

Dal segno. §

Madoline.

Words by EDWARD J. GILL.

Music by S. NELSON.

Andante cantabile.

PIANO. *p* *mf*

cres. *mf*

ritard. *dim.*

1. I dream..... of thee, sweet Mad - o-line! So
 2. I dream..... of thee, dear Mad - o-line! Through

beau - ti - ful..... and..... bright; My mem' - - ry weaves each
 life's sad waste of..... years; Like spring's..... sweet breath to

cres. *dim*

look..... of thine, With ev' - ry thought.... of light.
flow'rs..... that droop, Thy beam - ing smile ap - pears.

cres.

Thou art the mu - sic of my heart, That whis - pers through each
When-e'er the world may cast its care, When sor - row near I.....

mf *p*

day..... That speaks thy name in..... ev' - ry breeze When
see, I fear no shade, for.... in my grief I

far..... from thee..... a - way. I dream..... of thee, sweet
turn.... a - gain..... to thee. I dream..... of thee, sweet

cres. *ritard.* *p*

Mad - o - line! So beau - ti - ful..... and..... bright; My
 Mad - o - line! So beau - ti - ful..... and..... bright; My

cres. *dim.*

mem' - - ry weaves each look of thine, With ev' - ry thought of
 mem' - - ry weaves each look of thine, With ev' - ry thought of

p *cres.* *mf* *p*

light. Mad - o - line! Mad - o - line!
 light. Mad - o - line! Mad - o - line!

pp *p*

Sweet Mad - o - line!
 Sweet Mad - o - line!

mf *cres.* *rall.* *pp*

Dal segno. § Last time.

Why are you wandering here, I pray?

Words by JAMES KENNEY.

Music by J. NATHAN.

Allegretto scherzando.

PIANO.

The musical score is written for piano and voice. The piano part begins with a treble and bass clef, key signature of two flats (B-flat and E-flat), and a 2/4 time signature. The tempo is marked *Allegretto scherzando*. The piano part starts with a *mf* (mezzo-forte) dynamic, followed by a *cres.* (crescendo) and then a *f* (forte) dynamic. The piano part includes several pedaling marks: "Ped." followed by an asterisk, and "Ped." followed by an asterisk. The vocal parts enter with the lyrics: "1. Why are you wan-d'ring here, I pray? An old man" and "2. Tell me a - gain, the old man said, Why are you ask'd a maid one day; Look-ing for pop-pies so bright and loit' - ring here, fair maid? The night-in - gale's song so sweet and red, Fa - ther, said she, I'm hi - - ther led. Fie. fie, she clear, Fa - ther, said she, I come to hear. Fie, fie, she". The piano part includes a *p* (piano) dynamic mark and a *f* (forte) dynamic mark. The score ends with the instruction "Sves. ad lib." (Sves. ad lib.).

1. Why are you wan-d'ring here, I pray? An old man

2. Tell me a - gain, the old man said, Why are you

ask'd a maid one day; Look-ing for pop-pies so bright and

loit' - ring here, fair maid? The night-in - gale's song so sweet and

red, Fa - ther, said she, I'm hi - - ther led. Fie. fie, she

clear, Fa - ther, said she, I come to hear. Fie, fie, she

heard him cry, Pop-pies 'tis known to all who rove, Grow in the
 heard him cry, Night-in-gales all, so peo-ple say, War-ble by

p

field and not the grove, Not in the grove, not in the
 night, and not by day, War-ble by night, war-ble by

p

Ped. *

grove, Grow in the field and not in the grove.
 night, War-ble by night and not by day.

tr *mf*

* Ped.

1st and 2nd Verses.

cres. *f* *>*

Dal segno §

* Ped. * H. 532.

THIRD VERSE.

3. The sage look'd grave, the mai-den sly, When Lu-bin jump'd o'er the style hard

by; The sage look'd grav-er, the maid more..... glum, Lu-bin..... he twiddled his

fin-ger and thumb. Fie, fie, she heard him cry, Pop-pies like these I

own are rare, And of such Nightin-gale's songs be-ware, such Nightin-gale's songs, such

Nightin-gale's songs, And of such Nightin-gale's songs,..... oh, be-ware.....

Philip the Falconer.

Words by W. H. BELLAMY.

Music by E. J. LODER.

Allegretto non troppo.

PIANO. *p* *cres.*

1. Young Phi - lip the Fal - con - er's up with the day, With his mer - lin on his
2. The Mil - ler's to mar - ket to buy him some corn, For work it should ne'er stand

p

arm,..... And down the mill - mea - dows has ta - ken his way, To
still,..... A mai - den is loi - ter - ing un - der the thorn In the

hawk— and pray where's the harm?..... and pray where's the harm?.....
meadow be - low the mill,..... the mea-dow be - low the mill..... And

Phi-lip is stal-wart, and Phi-lip is young, And Phi-lip, they say, has a
Phi-lip, grown tir'd of a ba - che-lor's life, Thinks the mil-ler's young sis - ter would

mu - si - cal tongue; The mil-ler's young sis - ter is fresh and 'is fair, And
make a good wife; And so comes a whis-per, and so comes a smile, And

Phi - lip he al-ways is hawk - ing there! For he vows and de - clares— be -
then a long leave-tak - ing o - ver the stile; Oh! when he re - turns from

- lieve it or not— There is not in the king - dom for Her'ns such a spot, And
mar - ket, I guess, The mil - ler will find he's a sis - ter the less! For

f

fal - cons, they say, To fly true to their prey, Should be train'd in the morn - ing
mai - dens, they say, Do not al - ways say "nay" When they're ask'd in the morn - ing

cres. *f*

ad lib.
ear - - ly, Should be train'd in the morn - ing ear - - ly.
ear - - ly, When they're ask'd in the morn - ing ear - - ly.

colla voce. *f*

Dal segno. §

f

The Parting.

G. A. HODSON.

VOICE. *Andante.* *p* Poor

PIANO. *p dolce.* *dim.*

cres. Bes-sy was a sai - lor's wife, And he was off to sea; Their on - ly child was *ten.*

p

dim. *con espress.* by her side, And who so sad as she. "For - get me not, for - get me not! When

p

p dolce. *p lento.* thou art far from me, And what - so - e'er poor Bessy's lot, She will re - mem - ber

colla voce.

A little faster.

thee." A twelvemonth scarce had pass'd a-way, As

mf dolce. *dim.* *p*

it was told to me, When Wil-ly with a glad-some heart, Came home a-gain from

f con anima. *accelerando.* *più lento.*

sea;..... He bound-ed up the crag-gy path, And sought his cot-tage door, But

sf *f* *lento.* *pp*

con espress.

his sweet child and love-ly wife Poor Wil-ly saw no more.

p *colla voce.* *mf dolce.* *dim.*

THE PARTING.

p *cres.*
 "For - get me not! For - get me not!" The words rang in his ear, He

cres. *p dim.*
 ask'd the neighbours one by one— The an - swer was a tear;..... They

p dim.

cres. *p*
 point - ed to the old churchyard, And there his youth - ful bride And the

p

p dolce.
 pret - ty child he lov'd so well, Were rest - ing side by side.....

p *colla voce.* *dim.*

There is a flower that bloometh.

Words by E. FITZBALL.

Music by W. VINCENT WALLACE.

PIANO. *p*

There is a flow'r that bloom - eth When au - tumn leaves are

stacc. e pp

shed, With the si - lent moon it weep - eth, The

spring and sum - mer fled. The ear - ly frost of

win - ter Scarce its brow hath o - ver - cast, Oh!

The first system of the musical score. It features a vocal line in G major (one flat) and a piano accompaniment. The vocal line has a melodic line with lyrics. The piano accompaniment consists of a right hand with chords and a left hand with a simple bass line.

pluck it ere it wi-ther, 'Tis the mem'ry of..... the past, Oh!

The second system of the musical score. The vocal line continues with the lyrics. The piano accompaniment continues with similar chordal textures.

pluck it ere it wi - ther,..... 'Tis the mem' - ry, the mem' - ry of the

The third system of the musical score. The vocal line continues. The piano accompaniment continues with similar chordal textures.

past.

The fourth system of the musical score. The vocal line ends with the word 'past.' The piano accompaniment features a more complex texture with triplets and dynamic markings: *pp*, *p*, and *dim.*

It waft - eth per - fume o'er us, Which few can e'er for -

get, Of the bright scenes gone be - fore us, Of

sweet..... though sad..... re - gret! Let no heart brave its

pow - - er By guil - - ty thoughts o'er - cast, For

then a poi - son'd flow - er Is the mem'-ry of..... the

The first system of the musical score. The vocal line is in G major (one flat) and 4/4 time. The piano accompaniment features a steady eighth-note pattern in the right hand and a more active bass line in the left hand.

past, For then a poi - son'd flow - er..... Is the

The second system of the musical score. The vocal line continues with a melodic phrase. The piano accompaniment has a more complex texture with sixteenth-note runs in the right hand.

mem' - ry, the mem' - ry of the past.

pp *p* *cres.*

The third system of the musical score. The vocal line concludes the phrase. The piano accompaniment includes dynamic markings: *pp* (pianissimo), *p* (piano), and *cres.* (crescendo).

mf *p* *pp*

The fourth system of the musical score. The piano accompaniment features a series of chords and arpeggios. Dynamic markings include *mf* (mezzo-forte), *p* (piano), and *pp* (pianissimo). There are also triplets indicated by a '3' over the notes.

When daisies pied.

Words from "As you like it."

Allegretto moderato.

Music by DR. ARNE.

PIANO.

1. When dai - sies pied and vi - o - lets blue, And
2. When shepherds pipe on oat - en straws, And

la - dies' frocks all sil - ver white, And cuc - koo buds of yel - low hue, Do
mer - ry larks are ploughmen's clocks, And tur - tles love and rooks and daws, And

paint the mea - dows with de - light;
mai - den's bleach their sum - mer frocks;

The cuc-koo then on ev - e - ry tree Mocks married men, mocks married men,

Mocks mar-ried men, for thus sings he— Cuc-koo, cuc-koo, cuc-koo, cuc-koo,

O word of fear! O word of fear! Un -

- pleas - ing to a mar - ried ear, Un - pleas-ing to a mar - ried ear.

D.C. al segno & FINE.

The Diver.

Words by G. DOUGLAS THOMPSON.

Music by EDWARD J. LODER.

Andantino.

PIANO. *mf*

cres.

f *p* *pp*

In the ca - verns deep of the

o - cean cold The di - ver is seek - ing a trea - sure of gold, In the

ca - verns deep of the o - cean cold The di - ver is seek - ing a

cres.

treasure of gold;.... Risk - ing his life for the spoil of a wreck,

The first system of the musical score for 'The Diver'. It features a vocal line in G major (one sharp) and a piano accompaniment. The vocal line has a melodic contour with some grace notes. The piano accompaniment consists of a steady eighth-note pattern in the right hand and a more active bass line in the left hand.

Tak - ing rich gems from the dead on her deck; And fear - ful such sights to the

The second system of the musical score. The vocal line continues with a similar melodic style. The piano accompaniment features triplets in both hands, creating a rhythmic drive. The lyrics are split across the vocal line.

di - ver must be— Walk - ing a-lone, walk - ing a-lone,

cres. *pp*

The third system of the musical score. The vocal line has a long note followed by a phrase. The piano accompaniment has a crescendo marking and then a piano (*pp*) marking. The right hand has a steady eighth-note pattern, while the left hand has a more complex, moving line.

Walk - ing a-lone in the depths of the sea!

mf

The fourth system of the musical score. The vocal line continues with a long note. The piano accompaniment has a mezzo-forte (*mf*) marking. The right hand has a steady eighth-note pattern, while the left hand has a more complex, moving line.

The fifth system of the musical score, which is the final system on this page. It continues the vocal and piano parts from the previous system, ending with a final chord. The piano accompaniment features a steady eighth-note pattern in the right hand and a more active bass line in the left hand.

He is now on the sur - face, he's gasp - ing for breath, So

pale that he wants but the still - ness of death To look like the forms he has

left in the caves, Silent and cold 'neath the trem - bling waves, Silent and cold 'neath the

trem - bling waves. How fear - ful such sights to the di - ver must be—.....

Walk - ing a-lone in the depths of the sea. And Mam - mon's the mas - ter and

Man is the slave, Toil - ing for weath on the brink of the grave;...

The first system of the musical score for 'The Diver'. It features a vocal line in G major (one flat) and a piano accompaniment. The vocal line begins with a triplet of eighth notes. The piano accompaniment consists of a flowing eighth-note pattern in the right hand and a more static bass line in the left hand.

Leav - ing a world..... of sun - light and sound..... For night - like gloom and a

The second system of the musical score. The vocal line continues with a melodic phrase. The piano accompaniment maintains its rhythmic pattern, with some harmonic shifts in the right hand.

si - lence pro - found; And fear - ful the death of the di - - ver must be—

The third system of the musical score. The vocal line ends with a long note. The piano accompaniment features a more active bass line and a crescendo leading to a fortissimo (f) section.

Sleep - ing a - lone, sleep - ing a - lone, Sleep - ing a - lone in the depths..... of the

pp

The fourth system of the musical score. The vocal line begins with a piano (pp) dynamic. The piano accompaniment is sparse, with long rests in the right hand and a simple bass line in the left hand.

sea !.....

The fifth system of the musical score. The vocal line has a long rest. The piano accompaniment features a dense, rhythmic pattern in the right hand, possibly representing waves or a storm.

'Tis when to sleep.

HENRY R. BISHOP.

Andante.
 PIANO. *p e stacc.* *f*

'Tis when to sleep the world re-tires, That forth the rob-ber

steals; The thirst of gain his heart in-spires, Nor fear his bo-som feels:.....

Ere we quit the cave profound, The si-lent watchword pas-ses round; In whis-per'd

pp

sound, in..... whis-per'd sound: Then as we tread the se-cret dell, We

tr *cres.*

p più largo.

hear the dis - tant vil-lage bell— A pas - sing knell, a pas - sing knell.

colla voce.

Allegro moderato.
stacc. e p

Still as un-daunt-ed on we stray, Thro' ma-ny a tan-gled brake; We

stacc. e pp

pause to mark the si-lent way The cau-tious trav'lers take.....

Allegro con spirito.

Then from each scabbard

dim. *f* *fp*

flies the sword! And plun - der! plun - der! is..... the

fp fp f fp

tr

word That round..... is heard, that round..... is heard.....

f p

In vain the

f fp

tim - id vic - tim flies, In vain..... for aid..... or

fp cres. fp fp

mer - cy cries; In vain..... the tim - id vic - tim, the

f *pp*

tim - id vic-tim flies, In vain for aid..... or mer - - cy

cres.

cries,..... He

f *ad lib.*

dies l..... he dies l.....

ad lib. *tr* *f*

Truth in Absence.

CANZONET.

Words by HENRY BRANDRETH.

Music by EDMUND B. HARPER.

Allegro.

PIANO.

The piano introduction consists of two staves. The right hand features a series of sixteenth-note chords, with the first four grouped in threes and marked with a 'p' (piano) and a '3'. The left hand plays a simple eighth-note accompaniment. The key signature has two flats (B-flat and E-flat), and the time signature is common time (C).

The first system of piano accompaniment continues the right-hand chordal pattern and the left-hand eighth-note accompaniment. It includes a repeat sign with first and second endings. The first ending leads back to the beginning of the system, while the second ending leads to the vocal entry. The key signature and time signature remain the same.

1. I
2. They

The second system of piano accompaniment continues the musical texture. The right hand has a 'pp' (pianissimo) marking. The left hand continues with eighth notes. The system concludes with a repeat sign and a first ending.

think of thee at morn, my love, when first I wake from
tell me thou art gay, my love! yet why should I re -

The third system of piano accompaniment continues the musical texture. The right hand has a 'pp' (pianissimo) marking. The left hand continues with eighth notes. The system concludes with a repeat sign and a first ending.

sleep; pine? And when be - neath the thorn, my love, I
I care not what they say, my love, I

rall.

sit at.... eve and..... weep; Or on the hill,
 know thy... heart is..... mine; And on the hill,

rall. f. dim. rall. cres.

cres.

or where the rill me - an - ders through the lea, Where -
 or by the rill, or through the flow - - ry lea, Where -

cres.

f. dim. rall.

- - e'er 'tis mine to stray, my love, I think, I think of
 - - e'er 'tis mine to stray, my love, I think, I think of

rall. colla voce.

ad lib. a tempo.

thee..... I think of..... thee at morn, my love, when
 thee..... They tell me..... thou art gay, my love! yet

a tempo.

first I wake from sleep, And when care be-neath the
why should I re - pine? I not what they

cres. f dim.

thorn, my love,... I sit at eve and weep.
say, my love,... I know thy heart is mine.

dim. rall. colla voce. a tempo.

rall.
I think of thee,
I think of thee,

rall. dim.

D.C. al § Last verse.
I think of thee.
I think of thee.

rall. a tempo.

It was fifty years ago.

Words by H. W. LONGFELLOW.

Music by J. L. HATTON.

Moderato.

VOICE.

PIANO.

It was fif - ty years a - go, In the

p *pp*

plea - sant month of May, In the beau - ti - ful Pays de Vaud, A child in its cra - dle

lay; And Na - ture, the old nurse, Took the child up - on her

p e legato.

knee, Say - ing, "Here is a sto - ry - book Thy Fa - ther has written for thee. Come

First system of the musical score. The vocal line (treble clef) has lyrics: "wan - der with me," she said, "In - to re - gions yet un - trod, And". The piano accompaniment (grand staff) features a continuous eighth-note pattern in the right hand and a more melodic line in the left hand.

Second system of the musical score. The vocal line (treble clef) has lyrics: "read what is still un - read In the man - u - scripts of God." Dynamics include *cres.*, *f*, and *p*. The piano accompaniment (grand staff) continues with complex textures, including a *f* dynamic in the right hand and a *p* dynamic in the left hand.

Third system of the musical score. This system contains only the piano accompaniment (grand staff) with a continuous eighth-note pattern in the right hand and a more melodic line in the left hand.

Fourth system of the musical score. The vocal line (treble clef) has lyrics: "And he". The piano accompaniment (grand staff) features a continuous eighth-note pattern in the right hand and a more melodic line in the left hand. Dynamics include *dim.*.

Fifth system of the musical score. The vocal line (treble clef) has lyrics: "wan - der'd a - way and a - way With Na - ture, the dear old nurse, Who". The piano accompaniment (grand staff) features a continuous eighth-note pattern in the right hand and a more melodic line in the left hand. Dynamics include *p* and *e legato*.

sang to him night and day The rhymes of the u - ni - verse. And when

This system contains the first line of the song. The vocal melody is in G major (one flat) and 4/4 time. The piano accompaniment features a steady eighth-note pattern in the right hand and a more active bass line in the left hand.

- e - ver the way seem'd long, Or his heart be - gan to fail, She would

This system continues the melody. The piano part includes a crescendo marking (*cres.*) over the final measure of the system.

sing a more won - der - ful song, Or tell a more mar - v' - lous tale.

f *rf* *rf* *rf* *ff*

This system features a more complex piano accompaniment with chords and sixteenth-note passages. Dynamic markings include *f* (forte), *rf* (ritardando forte), and *ff* (fortissimo).

mf *p*

The final system concludes the piece. The piano part ends with a sustained chord in the left hand and a melodic line in the right hand. Dynamic markings include *mf* (mezzo-forte) and *p* (piano).

So she

dim.

keeps him still a child, And will not let him go, Tho' at times his heart beats

pp *cres.*

wild For the beau - ti - ful Pays de Vaud; Tho' at times he hears in his

ad lib.

pp Tremolo.
Ped.

dreams..... The Ranz des vaches of old.....

* *Ped.*

ff

And the rush of mountain streams From glaciers clear and

** ff rf rf*

Più lento.

cold;..... And the mother at home says, "Hark! for his

pp

ad lib. rall.

voice I listen and yearn; It is growing late and dark, And my boy does not re-

ppp colla voce.

- - - turn.".....

rall. al fine.

sempre p e legato. dim. ppp

Love was once a little boy.

J. A. WADE.

Allegretto.

VOICE

1. Love was once a lit - tle boy,

PIANO.

f *p* *p*

Heigh ho! heigh ho! Then with him 'twas sweet to toy, Heigh ho! heigh ho!

f

He was then so in - no - cent, Not as now, on mischief bent; Free he came, and harmless went,

p *cres.*

Heigh ho! heigh ho!

p *f* *p*

2. Love is now a lit - tle man, Heigh ho! heigh ho! And a ve - ry
 3. Love, they say, is grow - ing old, Heigh ho! heigh ho! Half his life's al -

sau - cy one, Heigh ho! heigh ho! He walks so gay and looks so smart, As
 - rea - dy told, Heigh ho! heigh ho! When he's dead and bur - ied too,

if he own'd each mai - den's heart; I wish he felt his own keen dart, Heigh ho!
 What shall we poor mai - dens do? I'm sure I can - not tell—can you? Heigh ho!

heigh ho!
 heigh ho!

Over hill, over dale.

Words by SHAKESPEARE.

Allegro vivace e spiritoso.

Music by T. COOKE.

PIANO.

p *stacc.*

cres.

O-ver hill, o-ver dale, Thorough bush, thorough briar, O-ver

p

park, o-ver pale, Thorough flood, thorough fire; O-ver hill, o-ver dale, Thorough

bush, thorough briar, O-ver park, o-ver pale, Thorough flood, thorough fire, I do

wan - - - der ev' - - ry -

cres. *a poco.* *f* *ff*

- where, Swift-er than the moon's... sphere,

p

Swift-er than the moon's... sphere; And I serve, I serve the

fai - - ry queen, To dew her orbs up - on the green.

cres. *f* *p*

Swift-er than the moon's... sphere, Swift-er than the moon's...

sphere. *p dolce.* The cowslips tall her pen-sion-ers be, In their gold coats spots you

p dolce.

see; I..... do wan-der ev' - ry - where, Swift - er than the moon's

cres. *f*

sphere: I do wan-der ev'-ry - where,

p

Swift - er than the moon's sphere; Swift - - er than the moon's

f

sphere, Swift - er than the moon's sphere. *8va...* O-ver hill, *8va...* o-ver

p

dale, *8va.....* O-ver park, *8va.....* o-ver pale, *8va.....* O-ver

cres.

hill, o-ver dale, Thorough bush, thorough briar, O-ver park, o-ver pale, Thorough

pp

flood, thorough fire, O-ver hill, o-ver dale, Thorough bush, thorough briar, O-ver

park, o-ver pale, Thorough flood, thorough fire, I do wan - - -

cres.

- - - der ev' - ry - where,

a poco. *f* *ff* *p*

I do wan - der ev' - ry - where Swift-er than the moon's

sphere; I do wan-der ev' - ry - where,

Swift-er than the moon's sphere. The cow-slips tall her pen-sion-ers

p dolce. *p dolce.*

be; In their gold coats spots you see; I do wan-der ev - ry -

cres.

- where, Swift - - er than the moon's sphere,

Swift - - - - er than the moon's.....

sphere; I do wan - der ev' - ry - where, Swift - er than the moon's

sphere, Swift - - - - er than the

moon's..... sphere, I do wan - - der ev' - - ry -

- - where, Swift - - er than the moon's sphere, I do

wan - der ev' - - ry - where,..... Swift-er than the moon's.....

cres. *f*

sphere.

ff

Woman.

Words by G. WITHER.

Music by H. PHILLIPS.

Moderato.

PIANO.

The piano introduction consists of two staves. The right hand plays a melody of eighth and sixteenth notes, while the left hand provides a harmonic accompaniment with chords and single notes. The tempo is marked 'Moderato' and the dynamics start with a forte 'f'.

The first vocal entry features a soprano line with two verses of lyrics. The piano accompaniment continues with a steady eighth-note pattern in the right hand and a more active bass line. The dynamics are marked 'p' (piano).

1. Shall I, wast - ing in des - pair,..... Die be - cause a wo - man's fair?..... Shall my
2. Shall a wo - man's good - ness move..... Me to pe - rish for her love?..... Or her

The second vocal entry continues the melody. The piano accompaniment remains consistent with the previous section. The lyrics describe the effects of love on the singer's appearance.

cheeks look pale.... with care, Be - cause an - o - ther's ro - sy are? Be she
wor - thy me - - rits known Make me quite for - get..... my own? Be she

The third vocal entry features a more melodic line. The piano accompaniment provides a steady accompaniment. The lyrics compare the singer's current state to a previous one.

fair - er than the day, On the flow - ry meads in May; If she
meek - er, kind - er than The tur - tle - dove or pe - li - can, If she

The fourth vocal entry concludes the piece. The piano accompaniment continues with the same rhythmic pattern. The lyrics express the singer's self-doubt and the influence of the beloved.

think not well of me, What care I how fair she be? If she
be not so to me, What care I how kind she be? If she

think not well of me, What care I how fair she be?..... If she
be not so to me, What care I how fair she be?..... If she

think not well of me, What care I how fair she be?
be not so to me, What care I how kind she be?

Dal segno S

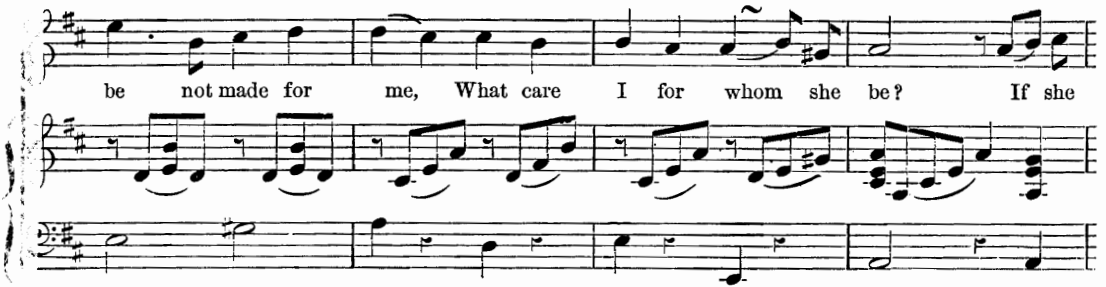
3. Be she kind, or meek, or fair,..... I will ne-ver more des-pair;..... If she

love me, this be-lieve, I will die e'er she..... shall grieve. If she



slight me when I woo, I will scorn and let her go; If she

This system contains the first line of the musical score. It features a vocal melody in the treble clef with a key signature of one sharp (F#) and a 2/4 time signature. The lyrics are written below the staff. The piano accompaniment is shown in the grand staff (treble and bass clefs), with the right hand playing chords and the left hand playing a simple bass line.



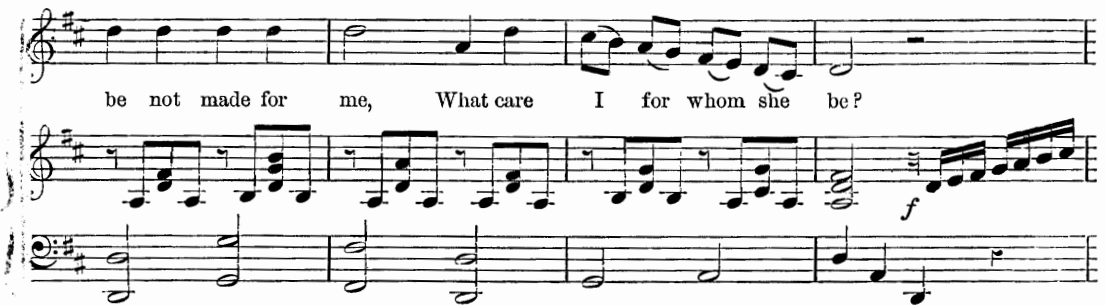
be not made for me, What care I for whom she be? If she

This system contains the second line of the musical score. The vocal melody continues with the lyrics. The piano accompaniment consists of chords in the right hand and a bass line in the left hand.



be not made for me, What care I for whom she be?..... If she

This system contains the third line of the musical score. The vocal melody continues with the lyrics. The piano accompaniment consists of chords in the right hand and a bass line in the left hand.



be not made for me, What care I for whom she be?

This system contains the fourth line of the musical score. The vocal melody continues with the lyrics. The piano accompaniment consists of chords in the right hand and a bass line in the left hand. A dynamic marking 'f' (forte) is present in the piano part.



This system contains the fifth line of the musical score. The vocal melody continues with the lyrics. The piano accompaniment consists of chords in the right hand and a bass line in the left hand.

Scenes that are brightest.

Words by ALFRED BUNN.

Cantabile e con molto semplicità.

Music by W. VINCENT WALLACE.

PIANO. *Ped.*

pp

Sva.....

Scenes that are bright - - est May... charm..... a - -

p

- while..... Hearts which are light - - est, And....

eyes..... that... smile; Yet o'er them a - -

cres.

dim.

- bove us, Though..... na - ture beam,..... With

dolento.

none..... to love us, How sad..... they....

seem,..... With none..... to love us, How....

ritard.

sad..... they seem!

mf



Words can - not scat - - ter The... thoughts..... we.....

p

The first system of the vocal and piano accompaniment. The vocal line continues with the lyrics. The piano accompaniment features a continuous eighth-note pattern in the right hand and a simple harmonic line in the left hand.

fear,..... For though they flat - - ter, They...

The second system of the vocal and piano accompaniment. The vocal line continues with the lyrics. The piano accompaniment maintains the eighth-note pattern in the right hand.

mock..... the..... ear. Hope will still de - .

cres.

The third system of the vocal and piano accompaniment. The vocal line concludes with the lyrics. The piano accompaniment features a crescendo in the right hand, indicated by the 'cres.' marking.

- ceive us With..... tear - ful cost,..... And
dim.
ritard.
 when..... they leave us The... heart..... is.....
a tempo.
 lost,..... And when..... they leave us, The...
ritard.
 heart..... is lost!
dim.

The musical score is written for voice and piano. It consists of five systems of three staves each. The first system begins with a vocal line in G major (one sharp) and 4/4 time. The piano accompaniment features a steady eighth-note pattern in the right hand and a simple bass line in the left hand. The second system continues the vocal melody with a triplet of eighth notes. The piano accompaniment remains consistent. The third system shows the vocal line with a triplet of eighth notes. The piano accompaniment continues. The fourth system features a vocal line with a triplet of eighth notes. The piano accompaniment continues. The fifth system concludes the piece with a vocal line and a piano accompaniment that includes a triplet of eighth notes and a final chord.

The peace of the valley.

Words by EDWARD FITZBALL.

Music by M. W. BALFE.

Andante.

PIANO. *p* *Con espress.*

Ped.

1. The peace of the val - ley is fled, The
2. The vine round the cot - tage door... strays, Its

calm of its once hap - py bow'rs Dis - turb'd by the rude... sol-dier's
wild boughs ne-glect - ed and stern; From that door must the wi - dow long...

tread, While the gore of the brave stains its flow'rs. The...
gaze For a form that can ne - ver re - turn; He...

rall.

young heart which beat but to love, Is blight - - - ed, for-sa-ken and dead, The
sleeps far a-way 'mid the slain, His bro - - - ken shield pil-lows his head, The

rall.

songs of the shep-herd are hush'd in the grove, The peace of the val-ley is
smiles of his chil-dren a-wait him in vain, The peace of the val-ley is

a tempo.

fled,..... The peace of the val-ley..... is
fled..... The peace of the val-ley..... is

f

D.C. al segno. §

fled.
fled.

mf *p* FINE.

In this old chair my father sat.

Words by EDWARD FITZBALL.

Music by M. W. BALFE.

Larghetto melancolico.

PIANO. *p dolce.*

1. In this old chair my fa-ther
2. And here, a - las! when they were

riten. *a tempo.*

sat, gone, In this my mo - - ther smil'd; I hear their
In beau - ty's own..... ar - ray, A pity - ing

riten.

bles - - sings on me wait, And feel my - self..... a
an - - gel on me shone To chase each grief..... a -

tempo. *cres.*

child; I feel the kiss..... of their fond love, Oh, joy! oh,
 - way; But oh! it was..... de - lu - sive love, A - las! too

joy too bright to last! Ah! why will cru - el time re -
 sweet, too pure to last, And if such dream time must re -

riten.

- move, Or mem' - ry paint the past, Or mem' - ry paint..... the
 - move, Why mem' - ry paint the past, Why mem' - ry paint..... the

D.C. al Segno §

past?
 past.

mf *FINE.*

'Tis the harp in the air.

Words by E. FITZBALL.

Music by W. V. WALLACE.

PIANO.

pp
Ped.

una corda.

Sva...... *loco.*

Ped. * Ped. *pp* *

Sva. loco.

I hear it a - gain,..... 'tis the

harp,..... 'tis the harp..... in the

Sva...... *loco.* *Sva.*.....

Ped. * Ped.

air,..... It hangs on the walls..... of the

Sva. loco.

Ped.

old Moor-ish halls,..... It hangs on the walls..... of the

old Moor-ish halls..... Tho' none..... know its

min - strel or how it came there!..... Listen ! *a piacere.*

lis-ten ! There! there!.....

'Tis the harp in the air,..... 'tis the

leggiere.

Ped.

harp,..... 'tis the harp..... in the

Sva.

Ped.

air!.....

Sva. loco.

Ped.

mf

a tempo.

It tell - eth of days..... that are

p ritard.

pp

fa - - ded and gone;..... It tell - eth of the brave, of the love - ly and

fair,..... Of war - - rior's grave..... and of mai - den's des - pair.....

dim.

8va.....

Ped. pp

There! there!

Sva..... loco.

una corda.

Ped. pp

** Ped. **

there!..... there!.....

Sva..... loco.

*Ped. **

List, pil - grim, list,..... 'tis the harp in the air;..... List, pil - grim,

pp tre corda. Ped. *

list,..... 'tis the harp in the air;..... List, pil - grim, list,..... 'tis the

Ped. * Ped. * *cres. f p*

harp in the air;..... List, pil - grim, list,..... 'tis the harp in the

p Ped. * *cres.*

air;..... List, pil - grim, list,..... 'tis the harp in the air.....

cres. f p una corda. Ped.

There! there!

8va.....

p Ped. * Ped.

there! there!.....

8va.....

* Ped. Ped. * Ped.

pp Ped.

8va.....

dim. ppp

The three ages of love.

Words by H. F. CHORLEY

Music by EDWARD J. LODER.

VOICE.

PIANO.

Moderato.

1. O the
2. O the

ear - ly time of love! When my fan - cy used to rove, From the black eyes to the blue, From the
man - ly time of love! Tho' the face for which I strove, From its cheek hath lost a rose, From its

ti - ny to the tall; When as ma - ny girls were dear As the days that fill the year, And the
eyes one shade of blue, Tho' I see a fur - row now On its mild and ma - tron brow, The

p

cres.

newest and the youngest Was the fair - est of them all. When I
years that dimm'd its beauty Have made it dear - er too. And my

f *mf* *p*

poco. ritard. *a tempo.*

liv'd but in hersight, And lay a-wake all night, Ere I met her in the greenwood On a
heart it swells with pride To see her by my side, Or to hear her sing- ing ten- der- ly Some

pp *dolce.*

dew- y morn of May, And a trea- sure pas- sing rare, Was a sto- len tress of hair. O
old and sim- ple lay, When the fire is burn- ing bright On a storm- y win- ter night, O

cres. *mf*

mer- ry days of youth! O mer- ry days of youth! 'Twas a sin ye could not stay! 'Twas a
days of home de- light! O days of home de- light! Ye should ne- ver pass a- way, Ye should

p *cres.* *fp* *fz*

D.C. al segno *S*

sin you could not stay!
nev- er pass a- way!

f *ritard.*

Più lento.

3. But age comes creeping near With his forehead bleak and sere, And his hea- vy, hea- vy ear, And his
Molto espress e semplice.

p *p*

voice so small and shrill, When my step must tot-ter slow, And my strength must dwindle low, Till a

This system features a vocal melody in G major with a treble clef and a piano accompaniment in G major with a bass clef. The key signature has one sharp (F#). The music is in 4/4 time. The vocal line begins with a half note G4, followed by quarter notes A4, B4, and C5. The piano accompaniment consists of a steady eighth-note pattern in the right hand and a bass line in the left hand.

ba-by with its lit-tle hand Can lead me where it will. But tho' manhood's prime be past, So

a tempo.

fp

This system continues the vocal melody and piano accompaniment. The tempo marking *a tempo.* appears above the vocal staff. The piano accompaniment features a dynamic marking of *fp* (fortissimo piano) in the right hand.

long as life shall last, Her gen-tle voice shall cheer me, Still her faith-ful arm sus-tain, And our

fp *pp*

This system continues the vocal melody and piano accompaniment. The piano accompaniment features dynamic markings of *fp* (fortissimo piano) and *pp* (pianissimo) in the right hand.

love shall e - ven brave The part-ing of the grave! For I know there's bliss be-yond, And

ritard. *a tempo.* *fervently.*

p

This system continues the vocal melody and piano accompaniment. The tempo markings *ritard.* (ritardando), *a tempo.*, and *fervently.* appear above the vocal staff. The piano accompaniment features a dynamic marking of *p* (piano) in the right hand.

we shall meet a-gain, For I know there's bliss be-yond, And we shall meet a-gain.

f *f*

This system concludes the vocal melody and piano accompaniment. The piano accompaniment features dynamic markings of *f* (forte) in the right hand.

I'll be no submissive wife!

Words by T. HAYNES BAYLY.

Music by ALEXANDER LEE.

Moderato.

PIANO. *mf* *cres.*

1. I'll be no sub-mis-sive wife! No, not
2. I to dull-ness don't in-cline, No, not

p

I, no, not I! I'll not be a slave for life! No, not I, no, not I! I'll be
I, no, not I! Go to bed at half-past nine! No, not I, no, not I! I to

no sub-mis-sive wife! No, not I, no, not I! I'll not be a slave for life! No, not
dull-ness don't in-cline, No, not I, no, not I! Go to bed at half-past nine! No, not

I, no, not I!
I, no, not I!

f

Think you on the wed-ding day That I said as o - thers say—Love, and
Should a hum-drum hus-band say That at home I ought to stay, Do you

p

ho - nour and o - bey? Love, and ho - nour
think that I'll o - bey? Do you think that

and o - bey? No, no, no! no, no, no! no, no, no! not
I'll o - bey? No, no, no! no, no, no! no, no, no! not

cres.

f a tempo.
I!..... Love, and ho - - - nour and o - bey,
I!..... Do you think..... that I'll o - bey?

mf

Love, and ho - - nour and..... o - bey, No, no, no! no, no,
Do you think..... that I'll..... o - bey? No, no, no! no, no,

p

no, no, no, no! not I! No, no, no! no, no, no! no, no, no! not I! No, no, no, no, no, no, no! no, no, no! not I! No, no, no, no, no, no, no!

cres.

no, no, no, no, no, no, no, no, no, no, not I! not...

no, no, no, no, no, no, no, no, no, no, not I! not...

D.C. al segno

The musical score consists of three staves. The top staff is a single melodic line in treble clef, starting with a key signature of two sharps (F# and C#) and a common time signature (C). It begins with a half note G4, followed by a half note A4, and then four measures of whole rests. The bottom two staves are a piano accompaniment in grand staff (treble and bass clefs). The piano part begins with a forte dynamic marking (*ff*). The right hand of the piano part plays a series of eighth-note chords, while the left hand plays a steady eighth-note bass line. The piece concludes with a double bar line and a repeat sign.

The last man.

Words by THOMAS CAMPBELL.

Music by WILLIAM HUTCHINS CALLCOTT.

Lento.

PIANO. *trem.* *pp.* *Ped.*

All world-ly shapes shall melt in..... gloom, The Sun him-self must

pp. *cres.* *fz* *pp* *p*

die, Be-fore this mor-tal shall as-sume Its im-mor-tal-i-ty! I

saw a vi-sion in my sleep, That gave my spi-rit strength to sweep A-down the gulph of

fz *p* *fz* *p*

Time! I saw the last of hu-man mould That shall Cre-a-tion's death be-hold, As

fz *p* *dim.* *pp.* *fz* *p*

cres. RECIT.

A - dam saw her prime! The Sun's eye had a sick - ly

cres. *fz*

glare, The Earth with age was wan, The

pp *trem.*

Ped

agitato *f* *allegro moderato.*

ske - le - tons of na - tions were a - round that lone - ly man!

cres. *f* *p*

RECIT.

Yet, pro - phet like, that lone one

cres. *ff* *fz* *pp*

p *Larghetto.*

stood, say - ing, This spi - rit shall re - turn to Him That gave its

pp

cres. *>*

heav'n - ly spark; Yet think not,..... Sun, it shall..... be

cres.

>

dim When thou thy - self..... art dark! When thou,

cres.

dim.

..... when thou,..... when thou thy - self art..... dark!

dim. *p* *cres.*

Allegro.

No! it shall live a - gain, and shine In bliss un - known to

fz *ff* *fz* *fz* *p* *e stacc.*

ff

beams of thine,..... By him re-call'd to breath, Who

cres.

cap - tive led cap - tiv - i - ty, Who robb'd the grave of Vic - to - ry, And

fz p *fz p*

took..... the sting from Death!

f *ff* *ff* *fz*

RECIT., *ad lib.*

Go, Sun, while Mer - cy holds me up On Nature's aw - ful

fz *fz*

waste, To drink this last and bit - ter cup Of grief..... that man shall taste;

cres. *fz* *p*

Go, tell the night that hides thy face, Thou saw'st the last of A - dam's race, On Earth's se -

fz

andante.

- pul - chral clod, The dark - - - 'ning U - ni-verse de .

pp andante. dim. p cres.

- fy,..... To quench..... his im - - - mor - tal - i - ty, Or

f ff

shake..... his trust..... in God! Or shake.....

ff dim. p

..... his trust in God!

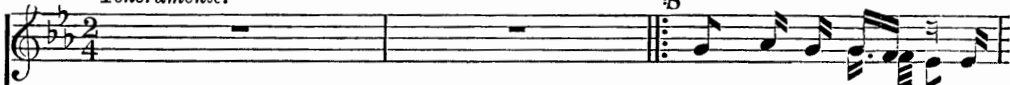
cres. fz ff fz

Deck not with Gems.

Words by T. H. BAYLY.

Teneramente.

Music by W. TURNBULL.

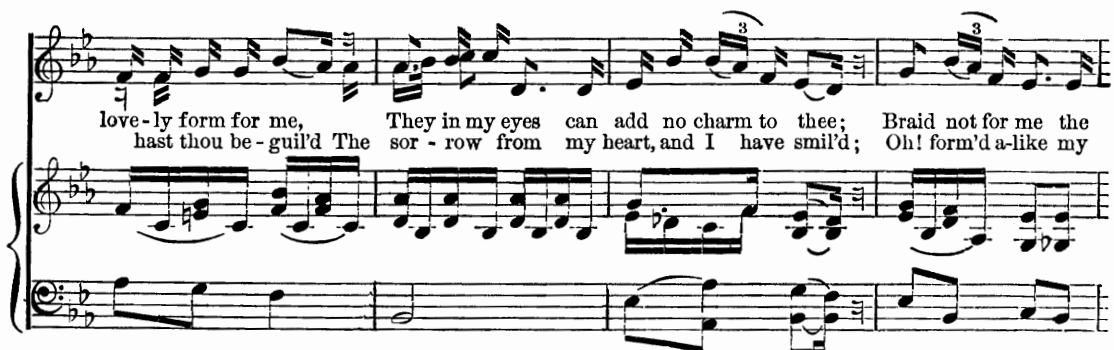
VOICE. 

PIANO. 

mf *p*

1. Deck not with gems that
2. How oft, when half in tears,

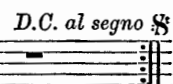
love-ly form for me, They in my eyes can add no charm to thee; Braid not for me the
hast thou be-guil'd The sor-row from my heart, and I have smil'd; Oh! form'd a-like my



tres-ses of thy hair, I must have lov'd thee had'st thou not been fair,
tears and smiles to share, I must have lov'd thee had'st thou not been fair,



f *p*

D.C. al segno 

I must have lov'd thee had'st thou not been fair.
I must have lov'd thee had'st thou not been fair.



mf

3.

Time on that cheek his with'ring hand may press,
He may do all but make me love thee less;
The mind defies him, and thy charm lies there;
I must have lov'd thee had'st thou not been fair.

Near the lake where drooped the willow.

Words by G. P. MORRIS.

Music by C. E. HORN.

Andante espressivo.

PIANO. *mf*

1. Near the lake where
2. Rock and tree, and

droop'd the wil - low, Long time a - go! Where the rock threw
flow - ing wa - ter, Long time a - go! Bird and bee, and

back the bil - low, Bright - er than snow; Dwelt a maid be -
blos - som taught her, Love's..... spell to know! While to my fond

- - lov'd and che-rish'd By high and low;
words she lis-ten'd, Mur - - mur - ing low,

But with au-tumn's leaf she pe-rish'd, Long time a - - -
Ten-der-ly her dove eyes glis-ten'd, Long time a - - -

- - go!
- - go!

mf *f*

3.

Mingled were our hearts for ever!
Long time ago!
Can I now forget her? Never!
No, lost one, no!
To ner grave these tears are given,
Ever to flow!
She's the star I missed from heaven
Long time ago!

Long, long ago.

THOMAS HAYNES BAYLY.

Con espress.

dolce.
mf

PIANO.

The piano introduction consists of two staves. The right staff features a melody with eighth and sixteenth notes, marked 'Con espress.'. The left staff provides a harmonic accompaniment with chords and moving lines, marked 'dolce.' and 'mf'.

1. Tell me the tales that to me were so dear, Long, long a - go,
2. Do you re-mem - ber the path where we met, Long, long a - go,

The first system shows the vocal melody and piano accompaniment for the first two lines. The vocal line is in a single staff with lyrics. The piano accompaniment is in two staves, with the left hand playing a steady eighth-note accompaniment and the right hand playing chords and moving lines. The piano part is marked 'p'.

long, long a - go; Sing me the songs I de - light - ed to hear,
long, long a - go? Ah, yes! you told me you ne'er would for - get—

The second system continues the vocal melody and piano accompaniment. The vocal line includes the lyrics. The piano accompaniment continues with the same harmonic support.

Long, long a - go, long a - go. Now you are come all my
Long, long a - go, long a - go. Then to all o - thers my

The third system contains the final lines of the song. The vocal melody concludes with a long note. The piano accompaniment features a final chord and some decorative markings.

grief is re-mov'd, Let... me for - get that so long... you have rov'd,
smile you pre-ferr'd, Love when you spoke gave a charm to each word,

Let me be - lieve that you love as you loved, Long, long a - go, long a -
Still my heart trea - sures the prai - ses I heard, Long, long a - go, long a -

D.C. al segno. §
- go.
- go.

mf

3.

Though by your kindness my fond hopes were rais'd
Long, long ago, long, long ago,
You by more eloquent lips have been prais'd,
Long, long ago, long ago.
But by long absence your truth has been tried,
Still to your accents I listen with pride,
Blest as I was when I sat by your side,
Long, long ago, long ago.

Through the Wood.

CAVATINA.

Words by W. H. BELLAMY.

Music by CHARLES E. HORN.

Allegretto scherzando.

VOICE.

PIANO.

Thro' the wood, thro' the wood,

mf *dim.* *p*

fol - low and find me, Search ev' - ry hol - low, and din - gle, and dell; I

leave not the print of a foot-step be - hind me, So they that would see me, must

seek for me well. Look in the Li - ly bell,

mf *dim.* *p*

ruf - fle the Rose, Un - der the leaves of the Vi - o - let peep;

The first system of the musical score. It features a vocal melody in the upper staff and a piano accompaniment in the lower staff. The key signature has two flats (B-flat and E-flat), and the time signature is 4/4. The lyrics are "ruf - fle the Rose, Un - der the leaves of the Vi - o - let peep;".

Lull'd by a ze-phyr in cra - dles like those, All the day long you may

The second system of the musical score. It continues the vocal melody and piano accompaniment. The lyrics are "Lull'd by a ze-phyr in cra - dles like those, All the day long you may".

catch me asleep. Thro' the wood, thro' the wood, fol - low and find me, Search ev'-ry hollow, and

The third system of the musical score. It continues the vocal melody and piano accompaniment. The lyrics are "catch me asleep. Thro' the wood, thro' the wood, fol - low and find me, Search ev'-ry hollow, and".

din - gle, and dell; I leave not the print of a foot - step be - hind me, So

The fourth system of the musical score. It concludes the vocal melody and piano accompaniment. The lyrics are "din - gle, and dell; I leave not the print of a foot - step be - hind me, So".

they that would see me, must look for me well.

When the red sun sets at eve you may hear me, Sing-ing fare - well to his

rays as they fade; But as soon as the step of a mor - tal is near me, I

take to my wings and fly off to the shade. Thro' the wood, thro' the wood,

fol - low and find me,... Search ev - ry hol-low, and din - gle, and dell; I

leave not the print of a foot-step be-hind me, So they that would see me, must

The first system of the musical score. It features a vocal line in treble clef and a piano accompaniment in grand staff (treble and bass clefs). The key signature has two flats (B-flat and E-flat), and the time signature is 4/4. The lyrics are: "leave not the print of a foot-step be-hind me, So they that would see me, must".

seek for me well. Thro' the wood, thro' the wood, fol-low and find me,

The second system of the musical score. The lyrics are: "seek for me well. Thro' the wood, thro' the wood, fol-low and find me,".

Look in the Li-ly bell, ruf-fle the Rose; Thro' the wood, thro' the wood,

The third system of the musical score. The lyrics are: "Look in the Li-ly bell, ruf-fle the Rose; Thro' the wood, thro' the wood,". A piano dynamic marking (*f*) is present in the piano accompaniment.

seek till you find me; Haste! for at night-fall the blos-soms will close.

The fourth system of the musical score. The lyrics are: "seek till you find me; Haste! for at night-fall the blos-soms will close." Dynamic markings include *dim.* (diminuendo), *f* (forte), and *p* (piano).

Follow! follow! fol-low and find me, Follow! follow! follow and find me.

The fifth system of the musical score. The lyrics are: "Follow! follow! fol-low and find me, Follow! follow! follow and find me." The piano accompaniment features repeated chords marked *fz* (forzando).

We may be happy yet.

Words by ALFRED BUNN.

Music by M. W. BALFE.

Larghetto cantabile.

PIANO *mf*

1. O smile as thou wert wont to smile, Be -
 2. O nev - - er name de - part - ed days Nor

p

- fore the weight of care Had crush'd thy heart and,
 vows you whis - per'd then, Round which too sad a

for... a - while, Left on - ly sor - row there. Some
 feel - - ing plays, To trust their tones a - gain. Re -

accel.

thoughts, per - chance, 'twere best to quell, Some im - pulse to for -
-gard their sha - dows round thee cast, As if we ne'er had

accel.

- get, O'er which should mem' - ry cease to dwell, We may be hap - py
met, And thus un - mind - ful of... the past, We may be hap - py

f

cres. rall.

yet, we may..... be hap - py, we may be hap - - - - - py
yet, we may..... be hap - py, we may be hap - - - - - py

f *p*

D.C. al segno

yet.
yet.

mf

The Outlaw.

Words by H. CARL SCHILLER.

Music by EDWARD J. LODER.

Allegro maestoso.

PIANO.

First system of the piano introduction. Treble and bass staves. Treble staff starts with a forte (f) dynamic. Bass staff has a piano (p) dynamic marking at the end.

Second system of the piano introduction. Treble and bass staves. Treble staff has a forte (f) dynamic marking. Bass staff has a piano (p) dynamic marking. A 'Ped.' (pedal) marking is present at the end of the system.

First system of the vocal entry and piano accompaniment. Treble staff has a mezzo-forte (mf) dynamic marking. Bass staff has a piano (p) dynamic marking. The lyrics are: 1. Oh! I am the child of the fo - rest wild, Where the red deer bound-eth free, And the 2. The spark - ling brooks they mir - ror the looks Of the bright blue laugh - ing sky And

Second system of the vocal entry and piano accompaniment. Treble staff has a mezzo-forte (mf) dynamic marking. Bass staff has a piano (p) dynamic marking. The lyrics are: ma - vis sings with un - cag'd wings To his mate in the greenwood tree. I sweet flow'rs spring, and the gnarl'd oaks fling Their migh - ty limbs on high. Oh! I

Third system of the vocal entry and piano accompaniment. Treble staff has a mezzo-forte (mf) dynamic marking. Bass staff has a piano (p) dynamic marking. The lyrics are: range at will o'er mead or hill, Or deep, or deep in the woodland shade, With my love to roam in my fresh green home With our nut-brown maids, our for - est maids, Or my

good yew bow in my hand, I go As free as the bird, or the wild red roe: And the
bold, bold freres, who doff their cares Which the hol - low.... world-ling seeks and shares! Then

woods ring out with song and shout, The woods ring out with song and shout! For I'm

king of the fo - rest glade! I'm king of the fo - rest glade! I'm king!..... I'm

king!.... I'm king of the fo - rest glade!

D.C. al segno

The franklin and priest, oh! they love to feast
On the prime of the stalled steer;
But I am the lord of the free green sward,
And the best of the king's fat deer.
And the abbot should fast when Lent is past,
And the mass is sung and said,
Ere my freres and I lack malvoisie
To quaff a deep draught 'neath the greenwood tree.
When the woods, &c.

Oh! where do fairies hide their heads?

(WHEN GREEN LEAVES COME AGAIN.)

Words by T. HAYNES BAYLY.

Music by HENRY R. BISHOP.

Moderato con espress.

PIANO. *mf leggiero.*

Oh!

where do fai - ries hide their heads,.... When snow.... lies on the hills?.... When

frost has spoil'd their mos - sy beds..... And... crys - tal - lized their... rills? Be...

neath the moon they can - not trip In cir - cles o'er the plain; And

The first system of the musical score. It features a vocal line in treble clef and a piano accompaniment in grand staff (treble and bass clefs). The key signature has one flat (B-flat). The lyrics are: "neath the moon they can - not trip In cir - cles o'er the plain; And".

draughts of dew they can - not sip, Till green leaves come a - gain, Till

The second system of the musical score. The lyrics are: "draughts of dew they can - not sip, Till green leaves come a - gain, Till".

green leaves come a - gain, Till green leaves come a - gain; Oh!

The third system of the musical score. The lyrics are: "green leaves come a - gain, Till green leaves come a - gain; Oh!". The piano part includes a dynamic marking of *mf* (mezzo-forte).

draughts of dew they can - not sip, Till green leaves come a - gain.

The fourth system of the musical score. The lyrics are: "draughts of dew they can - not sip, Till green leaves come a - gain.". The piano part includes dynamic markings of *p* (piano) and *mf* (mezzo-forte).

Per -

The fifth system of the musical score. The lyrics are: "Per -". The piano part continues with complex chordal textures.

- haps in small blue div - ing bells,... They... plunge... beneath the waves; In -

- ha - bit - ing the wreathed shells... That... lie in co ral... caves; Per -

- haps in red... Ve - - su - vi - us Ca - - rou - sal... they main - tain, And

cheer..... their lit - tle spi - rits thus, Till green leaves come a - gain, Till

green leaves come a - gain, Till... green leaves come a - gain, They cheer... their lit - tle

spi - rits thus Till green leaves come a - gain.

mf

When

rf
they re - turn there will be mirth..... And mu - sic in the air, And

p

fai - ry rings up-on the earth..... And mis - chief ev' - ry - where. The

maids, to keep the elves a - loof, Will bar the doors in vain; No

key - hole will be fai - ry proof, When green leaves come a - gain, When

The first system of the musical score. It features a vocal line in a treble clef with a key signature of one flat (B-flat) and a piano accompaniment in a grand staff (treble and bass clefs). The vocal line has a melody with eighth and sixteenth notes. The piano accompaniment consists of chords and moving lines in both hands.

green leaves come a - gain, When green leaves come a - gain. No

The second system of the musical score. It continues the vocal melody and piano accompaniment. The vocal line ends with a fermata on the word 'No'. The piano accompaniment features a more active bass line with eighth notes.

key - hole will be fai - ry proof, When green leaves come a -

The third system of the musical score. It continues the vocal melody and piano accompaniment. The piano accompaniment includes a dynamic marking of *mf* (mezzo-forte) in the right hand.

- gain.

The fourth system of the musical score. It concludes the vocal melody and piano accompaniment. The piano accompaniment includes dynamic markings of *f* (forte), *rf* (ritardando forte), and *p* (piano).

Take, oh! take those lips away.

Words by SHAKESPEARE.

Music by HENRY R. BISHOP.

VOICE. *Andantino affettuoso.* Take,.... oh! take..... those

PIANO. *p* *pp*

lips a - - way,.... That..... so sweet-ly, that so sweet-ly are for -

sworn..... Take,..... oh! take..... those.... lips a - - - way,....

pp

That..... so sweet-ly, that so sweet - ly are for - sworn. And those eyes, the break of

mf

p espress.

day,.... And those eyes, the break of day,..... Lights which do mis - lead the

pp

dolce espress.

morn,..... But my kis-ses..... bring a - gain,... but my kis-ses..... bring a - -

- gain,..... Seals of love,..... seals of love,..... Seals of love, tho'... seal'd.... in

p

f

vain, And those eyes, the break.... of day,.... And those eyes, the break.... of

mf *pp dolce.* *pp*

ad lib.

day, Lights which do mis-lead.....the morn,..... But my kis-ses... bring a -

- gain,... But my kis-ses... bring a - gain..... Seals..... of love, seals..... of

colla voce. *p*

love... Seals of love, tho' sea'd..... in

tr

vain.

f

The Monks of old.

Words by WILLIAM JONES.*

Allegretto e ben marcato.

Music by STEPHEN GLOVER.

PIANO. *ff* *p*

2. And *f*

1. Ma - ny have told, of the monks of old, What a saint - ly race they were; But
then they would jest at the love con-fess'd By ma - ny an art - less maid, And what

mf

'tis more true that a mer - ri - er crew Could scarce be found else - where! For they
hopes and fears they had breath'd in the ears Of those who had sought their aid! And they

* By permission of Messrs. Bayley & Ferguson.

sung and laugh'd, and the rich wine quaff'd, And liv'd on the dain-ti-est cheer! For they
 sung and laugh'd, and the rich wine quaff'd, As they told of the tricks they had play'd; And they

laugh'd ha! ha! and they quaff'd ha! ha! And liv'd on the dain-ti-est cheer!
 laugh'd ha! ha! and they quaff'd ha! ha! As they told of the tricks they had play'd.

f > > *f* > >

f *p* *f* > >

Dal segno §

3. And the ab-bot meek, with his form so sleek, Was the hear-ti-est of them all; And would
 4. Then say what they will, we'll drink to them still, For a jo-vial band they were; And

mf

take his place with a smil - ing face, When re - fec - tion bell would call; When they
'tis most true that a mer - ri - er crew Could not... be found else-where; For they

sung and laugh'd, and the rich wine quaff'd, Till they shook the old - en wall! And they
sung and laugh'd, and the rich wine quaff'd, And liv'd on the dain - ti - est cheer! For they

laugh'd ha! ha! and they quaff'd ha! ha! Till they shook the old - en wall!
laugh'd ha! ha! and they quaff'd ha! ha! And liv'd on the dan - ti - est cheer!

f *p* *f* *>* *>* **FINE.** *Dal segno* *S*

Tom Tough.

DIBDIN.

Moderato.

VOICE.

1. My
2. When

PIANO.

f *p*

name d'ye see's Tom Tough, I've zeed a lit-tle service, Where migh - ty bil-lows roll, and loud
from my love to part, I first weigh'd an-chor, And she was sniv'ling seed on the

tem - pests blow; I've sail'd with gal-lant Howe, I've sail'd with no - ble Jer - vis, And in
beech be - low, I'd like to cotch my eyes sniv'ling too, d'ye see, to thank her, But I

va - liant Duncan's fleet I've sung out "Yo heave ho!" Yet more ye shall be know-ing, I was
brought my sor-rows up..... with a "Yo heave ho!" For sai - lers, tho' they have their jokes, and

cox-en to Bos-caw-en, And e-ven with brave Hawke have I no-bly fac'd the foe: Then
love and feel like o-ther folks, Their du-ty to ne-glect must not come for to go, So I

put round the grog, so we've that and our prog, We'll laugh in care's face, and sing
seiz'd the cap-stan bar, like a true ho-nest tar, And in spite of tears and sighs, sung out

"Yo heave ho!" We'll laugh.... in care's face and sing out "Yo heave ho!"
"Yo heave ho!" And in spite of tears and sighs, sung out "Yo heave ho!"

3. But the worst on't was that time, when the
4. And now at last laid up in a

lit-tle ones were sick-ly, And if they'd live or die, the doc-tor did not know; The
de-cent-ish con-dition, For I've on-ly lost an eye, and got a tim-ber toe; But old

word was gov'd to weigh, so sud-den and so quickly, I..... thought my heart would break as I sung
ships must ex-pect in time to be out of commission, Nor a - gain the an - chor weigh, with a

"Yo heave ho!" For Poll's so like her mo-ther, And as for Jack, her bro-ther, The
"Yo heave ho!" So I smoke my pipe, and sing old songs; For my boys shall well re-venge my wrongs, And my

boy, when he grows up, will no - bly face the foe; But in Pro-vi-dence I trust, for you
girls will breed young sai - lers, no - bly for to face the foe! Then to coun-try and King, fate no

see what must be, must; So my sighs I gave the winds, and sung out "Yo heave ho!" So my
dan - ger can bring, While the tars of Old Eng-land, sing out "Yo heave ho!" While the

sighs I..... gave the winds, and sung out "Yo heave ho!"
tars..... of Old Eng-land sing out "Yo heave ho!"

Jeannette and Jeannot.

Words by CHARLES JEFFERYS.

Music by CHARLES W. GLOVER.

Moderato.

PIANO.

mf *cres.*

1. You are go-ing far a - way, far a - way from poor Jeannette, There is
2. Or when glo-ry leads the way you'll be mad - y rush - ing on, Ne - ver

dim. *p*

no one left to love me now, and you, too, may for - get; But my heart will be with you wher -
think-ing if they kill you that my hap - pi - ness is gone; If you win the day, per - haps a -

- - ev - er you may go! Can you look me in the face and say the same,.... Jean-not? When you
Gen - e - ral you'll be, Tho' I'm proud to think of that, what *will* be - come ... of me? Oh! if

wear the jack - et red and the beau - ti-ful cock-ade, Oh! I fear you will for - get... all the
I were Queen of France, or, still bet - ter, Pope of Rome, I would have no fight-ing men a-broad, no

pro - mi-ses you made ; With the gun up-on your shoulder and the bayon-et by your side, You'll be
weep-ing maids at home ; All the world should be at peace ; or, if kings must show their might, Why let

ták-ing some proud la - dy and be making her your bride, You'll be tak-ing some proud la - dy and be
them who make the quarrels be the on - ly men who fight, Yes, let them who make the quarrels be the

mak - ing her your bride.
on - ly men who fight.

D.C. al segno §

cres. *dim.*

I love the merry sunshine.

Words by J. W. LAKE.

Allegro vivace.

Music by STEPHEN GLOVER.

PIANO.

The piano introduction consists of two staves. The right hand plays a melody of eighth and sixteenth notes, while the left hand provides a harmonic accompaniment with chords and single notes. Dynamics are marked *mf* and *p*.

The piano accompaniment for the first system of the vocal melody. The right hand continues the melodic line, and the left hand provides a steady harmonic support with chords. Dynamics include *cres.* and *cen.*

1. I love the merry, mer-ry sun-shine, It..... makes the heart so
 2. I love the merry, mer-ry sun-shine, Thro' the dew - y morn-ing's

The first system of the vocal melody and piano accompaniment. The vocal line is in the right hand, and the piano accompaniment is in the left hand. Dynamics include *sf* and *pp*.

gay,..... To..... hear the sweet birds sing-ing On their sum-mer ho - li - day, With their
 show'r, With its ro - sy smiles ad - vancing Like a beau-ty from her bow'r! It

The second system of the vocal melody and piano accompaniment. The vocal line continues in the right hand, and the piano accompaniment continues in the left hand.

wild wood notes of du - ty, From hawthorn bush and tree, Oh! the sun-shine is all
 charms the soul in sad-ness, It sets the spi-rit free;— Oh! the sun-shine is all

The third system of the vocal melody and piano accompaniment. The vocal line continues in the right hand, and the piano accompaniment continues in the left hand. Dynamics include *cres.*

rall. *p* *a tempo.*

beau-ty, Oh! the mer-ry, mer-ry sun for me. I love the mer-ry, mer-ry sun-shine, It
 glad-ness, Oh! the mer-ry, mer-ry sun for me. I love the mer-ry, mer-ry sun-shine, It

rall. *a tempo.*

pp

makes the heart so gay,..... To hear the sweet birds sing-ing On their sum-mer ho-li-

day. The mer-ry, mer-ry sun, the mer-ry sun, the mer-ry, mer-ry sun for me, The

mer-ry, merry sun, the mer-ry sun, the mer-ry, merry sun for me!

f

D. C. al segno §

sf FINE.

Hearts and Homes.

Words by CHARLOTTE YOUNG.

Music by JOHN BLOCKLEY.

Moderato.

PIANO. *p* *cres.*

1. Hearts and homes, sweet words of
2. Hearts and homes, sweet words re -

p

plea-sure, Mu-sic breath-ing as ye fall; Mak-ing each the o-ther's
- veal-ing, All most good and fair to see; Fit-ting shrines for pur-est

treas-ure, Once di-vi-ded, los-ing all. Homes ye may be high or
feel-ing, Tem-ples meet to bend the knee. In-fant hands bright gar-lands

mf

low-ly, Hearts a-lone can make you ho-ly; Be the dwelling e'er so
wreathing, Hap-py voi-ces in-cense breathing. Em-blems fair of realms a-

rit. *a tempo.*
small— Hav-ing love it boast-eth all... Hearts and homes, sweet words of pleasure, Mu-sic
-bove, "For Love is Heav'n, and Heav'n is Love." Hearts and homes, sweet words of pleasure, Mu sic

colla voce. *p* *mf*

breath-ing as ye fall; Mak-ing each the o-ther's trea-sure, Once di-

rall e dim. *ad lib.*
-vi-ded, los-ing all!— Hearts and homes, Hearts and homes.

mf *mf* *p* *mf*

mf *sf* *D.C. al segno* *§*
FINE.

The Bells.

Words by H. W. LONGFELLOW.

Moderato.

Music by J. L. HATTON.

PIANO.

I heard the bells on Christmas day Their

old fa-mi-liar ca-rols play, And wild and sweet the words re-peat Of

peace on earth, goodwill to men! And thought how, as the day had come, The

bel-fries of all Chris - ten-dom..... Had roll'd a - long..... th'unbro-ken

Ped. *cres.* *f*

dim. *ad lib.*

song..... Of peace on earth, good-will to men, Of peace on earth, good-will to

dim. *p* *colla voce.*

tempo.

men !..... *brillante.*

f *dim.*

Till ring-ing, sing-ing on its way, The world revolv'd from night to

p *f* *Ped.* ***

day; A voice, a chime, a chant sublime, Of peace on earth, good-will to

Ped. *p* *** *p*

con energia.

men! But wil - ful man now drew the

cres. molto. *ff*

sword; And war was rife, and can - nons roar'd,..... And with the

marcato.

sound.... the ca-rols drown'd, Of peace on earth,.... good-will to men, Of peace on

pp

Ped. * Ped. * Ped. *

earth, good-will to men!.....

dim.

Poco più lento.

And in des - pair I bow'd my head; "There is no peace on earth," I

pp

said; "For hate is strong,.... and mocks the song..... Of peace on earth, good-will to

cres. *dim.* *p*

men!"..... Then peal'd the bells more loud and

f *piu animato.*

cres. molto. *riten.* *ff* *Ped.*

deep: "God is not dead, nor doth He sleep! The Wrong shall fail, the

riten. *ten.* *ten.* *sf* *sf* *sf*

8va.

Right pre-vail, With peace on earth, good-will to men, With peace on earth, good-will to

sf *sf* *sf* *sf*

men!.....

ff *Ped.* *accel.*

John Peel.

Old Hunting Song.

Allegro con spirito.

VOICE.

PIANO.

ff *mf*

D' ye

ken John Peel with his coat so gay, D' ye ken John Peel at the

break o' the day, D' ye ken John Peel when he's far, far a-way With his

f

CHORUS.

hounds and his horn in the morn - ing? For the sound of his horn brought

ff

Ped.

me from my bed, And the cry of his hounds, which he oft - times led,

* Ped.

Peel's "view hal-loo" would a - wak - en the dead, Or the fox from his lair in the

morn - ing.

D.C. al segno §

ff *f* **FINE.**

2.

Yes, I ken John Peel, and Ruby too,
 Ranter and Ringwood, Bellman and True;
 From a find to a check, from a check to a view,
 From a view to a death in the morning.
 For the sound of his horn, &c.

3.

Then here's to John Peel, from my heart and soul,
 Let's drink to his health, let's finish the bowl;
 We'll follow John Peel, through fair and through foul,
 If we want a good hunt in the morning.
 For the sound of his horn, &c.

3.

D'ye ken John Peel with his coat so gay?
 He liv'd at Troutbeck once on a day;
 Now he has gone far, far away,
 We shall ne'er hear his voice in the morning.
 For the sound of his horn, &c

The Sea.

Words by BARRY CORNWALL.

Music by SIGISMUND NEUKOMM.

Allegro.

PIANO. *f*

The piano introduction consists of two staves. The right hand features a melody with dotted rhythms and eighth-note patterns, while the left hand provides a steady accompaniment of eighth notes. The key signature has one sharp (F#).

The piano accompaniment for the first system of the vocal melody. The right hand continues the melodic line with various ornaments and slurs, while the left hand maintains a consistent eighth-note accompaniment.

The sea,..... the sea,..... the o - pen sea! The blue, the fresh, the

p f p

The first line of the song. The vocal melody is on the right staff, and the piano accompaniment is on the left. Dynamics include piano (*p*), forte (*f*), and piano (*p*).

ev - er free, The ev - er, ev - er free!

f

The second line of the song. The vocal melody continues on the right staff, and the piano accompaniment is on the left. A forte (*f*) dynamic is marked.

With-out a mark, with-out a bound, It run-neth the

ff fp fp

The third line of the song. The vocal melody is on the right staff, and the piano accompaniment is on the left. Dynamics include fortissimo (*ff*), mezzo-forte (*fp*), and mezzo-forte (*fp*).

earth's wide re - gions round; It plays..... with the clouds,... it

mocks..... the skies, Or like a cra - dled crea-ture lies, Or like a cra - dled

crea - ture lies.

Musical score for "The Sea" from "The Song of the Sea" by Benjamin Britten. The score is for voice and piano. The voice part has lyrics "I'm on the sea, I'm on the sea". The piano part features dynamic markings *sf*, *f*, and *ff*.

sea! I am where I would ev - er be, With the blue above, and the blue be-low, And

si-lence where-so - e'er..... I go. If a storm..... should come..... and a -

p *p* *cres.*

- wake..... the deep, What mat-ter? what mat-ter?

f *f*

I shall ride and sleep. What mat-ter? what mat-ter? I shall ride and

f *f*

sleep.

ff *sf* *sf* *sf*

(Boatswain's whistle.)
Sva..... loco.

ff *ff*

I love,..... O how..... I love to ride,..... To ride on the

fierce, foam - ing, burst - - - ing tide:

When ev' - ry mad wave drowns the moon, Or whis-tles a -

- loft his tem-pest tune; And tells..... how go - eth the

world..... be - low, And why the sou' - west blast doth blow, And

why the sou'-west blast doth blow?

I ne-ver was on the dull, tame

shore, But I lov'd the great sea more and more, And backwards flew to her billowy breast, Like a

bird that seek-eth its mo - ther's nest; And a mo - - - thershe was..... and

is..... to me, For I..... was born,..... was

born on the o - pen sea, For I..... was born,..... was born on the o - pen

sea.

(Boatswain's whistle.)
Sva..... loco.

The waves..... were white,..... and red the morn, In the

noi - sy hour, in the noi - sy hour, when I, when I..... was born.

And the whale it whis-tled, the por-poise

ff *fp*

roll'd, And the dol-phins bar'd their backs of gold; And ne - ver was

fp *f* *p*

heard..... such an out - - - cry wild As welcom'd to life the

o - cean child, As welcom'd to life the o - cean child.

tr *f*

sf *sf* *sf*

f I have liv'd..... since then in calm and strife, *p* Full

fif - ty summers a ro - ver's life, ...With wealth to spend, and a pow'r to range, But

ne - ver have sought or sighed...for change; And Death,..... when ev - er he

comes..... to me, Shall come, shall come..... on the wild un - bound - ed

sea, And Death..... shall come..... on the wild unbounded sea.

Wake, my Love.

Words by GEORGE SOANE.
Andantino.

Music by EDWARD J. LODER.

VOICE. *Wake, my love, all life is*

PIANO. *f pp*

stir - ring In the air, the wood, and lake;... Flames the sun high o'er the moun-tain; Wake,

p

dear-est, wake, oh! wake..... Wake, my love, all life is stir - ring In the air, the wood, and

mf dim.

lake..... Flames the sun high o'er the mountain; Wake, dear-est, wake !... oh ! wake, wake, dearest,

pp cres. accel.

Wake, wake, dearest, wake,..... dear - est, wake, wake, dearest, wake, wake, dearest,

p a tempo. cres. accel.

f p a tempo. cres. accel.

wake,..... oh! wake,... dear - est, wake! a - wake! a - wake!

f p mf

Come, my love, be - neath thy lat - tice Must I still a lin - g'rer

be?..... Weary mi - nutes grow to hours,.... Come then, dearest, come to..... me,..... Come, my

cres. mf

love, be-neath thy lat - tice Must I still a ling' - rer be?..... Wea-ry mi-nutes grow to

pp

cres. accel.

hours,... Come, dear-est, come... to me, come, dear-est, come, come, dearest, come.....

cres. ac - cel.

p

dear - - est, come, come, dear-est, come, come, dear-est, come,..... Oh! come, dear-est,

p *cres. accel.*

come! oh! come, oh! come!....

mf *ritard.* *pp*

Gaily I take my way.

GEORGE LINLEY.

Allegretto.

PIANO.

The piano introduction consists of two staves in 6/8 time, key of B-flat major. The right hand features a melody with eighth and sixteenth notes, while the left hand provides a harmonic accompaniment with chords and single notes. Dynamics include *mf* (mezzo-forte) and *f* (forte).

The first system of the vocal melody and piano accompaniment. The vocal line begins with a whole rest followed by a half note G4, then a quarter note A4, and a half note B4. The piano accompaniment consists of chords in the right hand and a bass line in the left hand. Dynamics include *rit.* (ritardando) and *p* (piano). There are repeat signs with first and second endings.

1. Wak-ing at ear - ly day,.....
2. Humble tho' be my fare,.....

The second system of the vocal melody and piano accompaniment. The vocal line continues with a half note C5, a quarter note B4, and a half note A4. The piano accompaniment continues with chords and a bass line.

Gai - ly I take my way,..... Tril-ling some an - cient lay..... As I stroll a -
Health is a boon I share,..... Lit - tle I dream of care,..... As thro' life I

The third system of the vocal melody and piano accompaniment. The vocal line continues with a half note G4, a quarter note F#4, and a half note E4. The piano accompaniment continues with chords and a bass line.

- long;..... Youth - ful hearts I cheer,..... Age de - lights to hear,.....
go;..... None my steps mo - lest,..... If fa - tired, op - prest,.....

rall. *a tempo.*

Gay and grave draw near While I sing my song.....
 'Neath some tree I rest, And there for - get my woe.....

rall. *a tempo.* *f*

Far..... I've been..... on dis - - - tant strand,..... Where
 All..... some kind - - - ness show..... to me,..... Where

p

Chris - - tian war - riors fell;..... Ma - - ny a
 - - e'er..... I chance to roam;..... Tho'..... a

rall.

tale..... of ho - - - ly land..... To gen - - - tle dames..... I
 wan - - d'ring life..... I lead..... I al - - - ways find..... a

a tempo.

tell..... Wak-ing at ear - ly day,..... Gai - ly I take my
 home..... Wak-ing at ear - ly day,..... Gai - ly I take my

way,..... Tril-ling some an - cient lay As I stroll a - long;.....

rall.
Youth - ful hearts I cheer,.... Age de-lights to hear,..... Gay and grave draw

a tempo. *più mosso.*
near..... While I sing my song..... Tra..... la la la,..... la la

rall.
la, la la la, la la la,..... Tra..... la la la,..... la la la, la la la, la la

D.C. al segno §
la.....
f

The Lovers' Controversy.

G. S. CAREY.

Andante affettuoso.

PIANO.

f *mf* *f*

 The piano introduction is in 3/8 time, key of B-flat major. It consists of two staves. The right hand plays a melody with eighth and sixteenth notes, while the left hand provides a harmonic accompaniment with chords and single notes. Dynamics are marked as *f* (forte), *mf* (mezzo-forte), and *f* again.

1. Is it to try me That you thus fly..... me?
 2. Should I be - lieve thee, You might de - ceive..... me,

p *3*

 This system contains the first two lines of the song. The vocal melody is on a single staff, and the piano accompaniment is on two staves. The piano part features a continuous eighth-note accompaniment in the right hand. Dynamics include *p* (piano) and triplet markings (*3*).

Will you de - ny..... me Day af - ter day?
 And that would grieve..... me Ev - er and aye.

 This system contains the next two lines of the song. The vocal melody continues on a single staff, and the piano accompaniment is on two staves. The piano part maintains the eighth-note accompaniment.

Have you no feel - - ing, While I'm thus kneel - ing,
 Men are be - guil - - ing, Oft while they're smil - ing,

 This system contains the final two lines of the song. The vocal melody is on a single staff, and the piano accompaniment is on two staves. The piano part continues with the eighth-note accompaniment.

With truth re - veal - - ing All I can say?
Past re - con - cil - - ing, Day af - ter day.

Or do you fear I'd lead you a - stray?
Maids should be - ware What lov - ers will say.

Is it to try..... me That you thus fly..... me?
Should I be - lieve..... thee, You might de - ceive..... me,

Will you de - ny..... me Day af - - ter and day?
And that would grieve..... me Ev - er and aye.

f *calando.* *D.C. al segno* **FINE**

The true English Sailor.

DIBDIN.

VOICE. *Allegretto.* Jack

PIANO. *mf* *f* *mf*

dan - ces and sings, and is al - ways con - tent; In his vows to his lass he'll ne'er

fail her, His an - chor's a trip when his money's all spent, And this is the life of a

sail - or. A - lert in his du - ty, he

f *mf*

rea - di - ly flies Where winds the tir'd ves - sel are fling - ing ; Though sunk to the sea-gods or

The first system of the musical score features a vocal melody in the upper staff and piano accompaniment in the lower staves. The key signature has two flats (B-flat and E-flat), and the time signature is common time (C). The lyrics are: "rea - di - ly flies Where winds the tir'd ves - sel are fling - ing ; Though sunk to the sea-gods or".

toss'd to the skies, Still Jack is found working and sing - ing, Still Jack is found working and

The second system continues the melody and accompaniment. The lyrics are: "toss'd to the skies, Still Jack is found working and sing - ing, Still Jack is found working and".

sing-ing. 'Long side of an en - e - my, bold - ly and brave He'll with broadside on broadside re -

The third system continues the melody and accompaniment. The lyrics are: "sing-ing. 'Long side of an en - e - my, bold - ly and brave He'll with broadside on broadside re -".

- gale her ; Yet he'll sigh from his soul o'er that en - e - my's grave, So no - ble's the mind of a

The fourth system concludes the melody and accompaniment. The lyrics are: "- gale her ; Yet he'll sigh from his soul o'er that en - e - my's grave, So no - ble's the mind of a".

sail - or. Let cannons roar loud, burst their

sides let the bombs, Let the winds a dread hur - ri - cane rat - tle, The

rough and the pleasant he takes as it comes, The rough and the pleasant he takes as it comes, And

laughs at the storm and the bat - tle, Laughs, laughs at the storm and the bat - tle. In a

fos-ter-ing pow'r while Jack puts his trust, As for-tune comes smiling he'll hail her, Re -

mf

This system contains the first two staves of music. The vocal line is in the upper staff, and the piano accompaniment is in the lower staff. The key signature has two flats (B-flat and E-flat), and the time signature is 7/8. The piano part begins with a mezzo-forte (*mf*) dynamic.

- - sign'd still and man - ly, since what must be, must, And this is the mind of a sail - or.

f

This system contains the next two staves of music. The piano part features a crescendo leading to a forte (*f*) dynamic.

Tho' care - less and head-long, if dan - ger should press, And

f

This system contains the next two staves of music. The piano part begins with a forte (*f*) dynamic.

rank'd 'mongst the free list of ro - - vers, Yet he'll melt in - to tears at a tale of dis-tress, He'll

p

This system contains the final two staves of music on the page. The piano part begins with a piano (*p*) dynamic.

melt in - to tears at a tale of dis-tress, And prove the most constant of lo - - vers, And

mf

This system of musical notation includes a vocal line and a piano accompaniment. The vocal line is in treble clef with a key signature of two flats (B-flat and E-flat). The piano accompaniment consists of two staves, treble and bass, with a key signature of two flats. The lyrics are written below the vocal line. A dynamic marking of *mf* (mezzo-forte) is placed below the piano accompaniment.

prove the most con-stant of lo - vers. To ran-cour un-known, to no pas-sion a slave, Nor un -

This system continues the musical notation with the same vocal and piano parts. The lyrics continue below the vocal line.

- - man - ly, nor mean, nor a rail - er; He's gen-tle as mer - cy, as for - ti-tude brave, And

This system continues the musical notation with the same vocal and piano parts. The lyrics continue below the vocal line.

this is a true En-glish sail - - or.

f

This system concludes the musical notation with the same vocal and piano parts. The lyrics conclude below the vocal line. A dynamic marking of *f* (forte) is placed below the piano accompaniment.

Thou art gone from my gaze.

GEORGE LINLEY.

Allegretto.

PIANO. *mf*

1. Thou art
2. Of the

gone from my... gaze Like a beau - ti - ful... dream, And I
birds in thy... bow'r Now com - pa - nions I..... make; Ev-'ry

p

seek thee in vain..... By the mea - do and... stream; Oft I
sim - ple wild flow'r..... I..... prize for thy... sake; The deep

breath e thy dear... name To the winds float - ing... by, But thy
woods and dark... wilds Can a plea - sure im - part, For their

slentando. *a tempo.*
sweet voice is mute..... To my bo - som's lone sigh. In the
so - li - tude suits..... My sad, sor - row - worn heart. Thou art

still - ness of night,..... When the stars mild - ly shine, My
gone from my gaze,..... Yet I will not re - pine; Ere

rall. *a tempo.*
heart fond - ly holds A com - mu - nion with..... thine, For I
long we shall meet In the home that's now..... thine, For I

feel..... thou art near, And wher - e'er I.... may be, That thy
 feel..... thou art near, And wher - e'er I.... may be, That thy

The first system of the musical score. It features a vocal line in treble clef with a key signature of one flat (B-flat) and a common time signature. The lyrics are written below the vocal line. The piano accompaniment consists of a right-hand part in treble clef and a left-hand part in bass clef, both in the same key and time signature. The piano part features a steady eighth-note accompaniment in the right hand and a more active bass line in the left hand.

Spi - rit of Love..... Keeps a watch o - ver me, Thy
 Spi - rit of Love..... Keeps a watch o - ver me, Thy

The second system of the musical score. It continues the vocal and piano parts from the first system. The piano part includes a crescendo marking (>) over the right-hand part.

Spi - rit of Love..... Keeps a watch..... o - ver me.
 Spi - rit of Love..... Keeps a watch..... o - ver me.

rall.

mf

The third system of the musical score. The tempo is marked *rall.* (rallentando). The piano part includes a mezzo-forte (*mf*) marking. The system concludes with a double bar line.

rit.

D.C. al segno §

The fourth system of the musical score. The tempo is marked *rit.* (ritardando). The system concludes with a double bar line and the instruction *D.C. al segno §* (Da Capo al segno). The piano part features a steady eighth-note accompaniment in the right hand and a more active bass line in the left hand.

The Flying Dutchman.

Words by RICHARD RYAN.

Music by JOHN PARRY, JUNR.

PIANO. *Maestoso.* *ff con spirito.* *cres.* *Il basso ben marcato.*

mf *f*

f *cres.* *f* *fff trem.* *f* *p* *pp* *decres- - cen - do.*

con spirito.

1. 'Twas on a ve - ry stor-my day, far s'uthward of the Cape, When from a huge nor-west - er we had
2. Take in your flowing canvas, lads, our watchful mas-ter cried, To us and our ship's com-pany great

f

dolce. *p*

just made our es - cape; Like an in - fant in its cra - dle each breeze was hush'd to sleep, And
pe - ril doth be - tide. The billows cresting white with foam all an - gry do ap - pear, The

tr *legato.* *pp*

H. 532. Ped.

peace-ful - ly we sail'd a-long the bo-som of the deep; And peaceful - ly we sail'd a-long the
wind springs up a hur - ri-cane, now Vanderdecken's near! The wind springs up a hur - ri-cane, now

p *legato.* *p*

bo-som of the deep! At length the helmsman gave a shout of
Vanderdecken's near! He comes, the Fly-ing Dutch-man comes,

cres. *p* *pp*

ter-ror and of fear, As if he just had gaz'd up-on some sud-den dan-ger near; We
light o'er the lof-ty spray— Pre - ce-ded by the tem - pest dire, he makes for Ta-ble Bay, With

f *p* *f* *p*

look'd all round the o - cean, and just up-or our lee— We saw the Fly-ing Dutchman come
bird - like speed he's borne before the wild and howling blast, But ere he can cast anchor there, the

f animato. *f colla voce.*

bound-ing thro' the sea, We saw the Flying Dutchman come bounding thro' the sea!.....
 Bay, a - las! is past, But ere he can cast an-chor there, the Bay, a - las! is past.....

This system features a vocal melody in the upper staff and a piano accompaniment in the lower staff. The key signature has three flats (B-flat, E-flat, A-flat). The vocal line includes a trill (tr) on the final note. The piano accompaniment consists of chords and moving lines in both hands.

ff *f* *pesante.* *trem.*

Ped. * Ped. * Ped. *

This block shows the piano accompaniment for the first system. It includes dynamic markings (*ff*, *f*) and performance instructions (*pesante.*, *trem.*). Pedal points are indicated with 'Ped.' and asterisks.

3. He scuds a-long too ra-pid - ly to mark his ea - gle flight, And, light'ning lit, the Dutchman's helm full

This system continues the musical score with a vocal line and piano accompaniment. The key signature remains three flats. The piano accompaniment features a strong *f* (forte) dynamic.

f *p* *tr*

This block shows the piano accompaniment for the second system. It includes dynamic markings (*f*, *p*) and a trill (tr) in the vocal line. The piano accompaniment has a strong *f* dynamic.

bears dread Vander-decken in fu - ry o'er their seas, That bears dread Van-der-deck-en in

This system continues the musical score with a vocal line and piano accompaniment. The key signature remains three flats. The piano accompaniment features a strong *f* (forte) dynamic.

p slower.

fu-ry o'er their seas.....

Then mourn for the Flying Dutchman, for

ff *f* *pp slower.*

animato. *ritard.*

ter - ri-ble's his doom, The o - cean round the stor - my Cape, It is his liv - ing tomb! There

p *animato.* *p ritard.*

tempo primo.

Van - der - deck - en beats a - bout for e - ver, night and day, And tries in vain his oath to keep by

tempo primo. *f* *f* *f*

en - ter - ing the Bay, And tries in vain his oath to keep by en - ter - ing.... the Bay.....

f *colla voce.*

ff *f* *pesante.* *trem.*

Ped. * Ped. * Ped. *

Friend of the brave.

Words by THOMAS CAMPBELL.

Music by DR. CALLCOTT.

Andante.

PIANO.

Piano introduction in G major, 4/4 time, marked *Andante*. The music features a melody in the right hand with slurs and accents, and a bass line in the left hand. Dynamics include *p* (piano), *cres.* (crescendo), and *p* (piano) again.

RECIT.

Recitativo section. The vocal line begins with the lyrics "Friend of the brave! in". The piano accompaniment features trills (*tr*) and forte (*fz*) markings. The section concludes with a *dim.* (diminuendo) and *p* (piano) marking.

First verse of the song. The vocal line sings: "pe-ril's dark - est hour, In - tre - pid Vir - tue looks to thee for pow'r; To thee the". The piano accompaniment consists of sustained chords in the right hand and a moving bass line in the left hand.

Second verse of the song. The vocal line sings: "heart its trembling homage yields, On stormy floods and carnage-co-ver'd fields; When front to". The piano accompaniment continues with sustained chords and a moving bass line.

Third verse of the song. The vocal line sings: "front the ban-ner'd hosts com-bine, Halt ere they close, and form the dreadful line." The piano accompaniment features a *fz* (forte) marking and ends with a *ff* (fortissimo) marking.

Maestoso ma non troppo presto.

The musical score is written for piano and voice. It consists of six systems of music. The first four systems are instrumental piano parts. The fifth system includes a vocal line with lyrics. The sixth system continues the piano accompaniment with lyrics. The score features various musical notations including treble and bass clefs, key signatures of two flats (B-flat and E-flat), and a variety of dynamic markings such as *pp*, *fz*, *f*, *dim.*, and *ppp*. There are also accents and slurs throughout the piece.

pp

fz *fz* *fz* *fz*

dim. *f* *f*

f *dim.* *f* *dim.*

f *dim.* *pp*

When all... is....

still on Death's de - vo - ted soil, The march - worn

pp *fz p*

sol - dier min - gles for the toil; As rings his glit-t'ring

fz p

tube, he lifts on high The daunt - less

ff *mf*

brow and spi-rit - speak - ing eye, The daunt - - - -

- - - - less brow and spi-rit - speak - ing eye.

fz fz ff fz

fz dim.

Hails in his heart the tri-umph yet to come, Hails in his heart the

tri-umph yet to come, Hails in his heart the tri-umph yet to come, the

tri-umph yet to come, the tri-umph yet to come.

pp

And hears thy storm - y mu-sic in the drum!

hears thy storm - y mu - sic in the drum! hears thy storm - y

p *f* *p*

This system contains the first two lines of music. The vocal line is in treble clef with a key signature of two flats. The piano accompaniment is in grand staff (treble and bass clefs). Dynamics include piano (*p*), forte (*f*), and piano (*p*).

mu - sic in the drum! thy storm - - - -

f

This system contains the next two lines of music. The piano accompaniment features a forte (*f*) dynamic.

dolce.

- - - - y mu - sic in the drum! hears thy

dim. *pp*

This system contains the next two lines of music. The vocal line begins with a *dolce.* marking. The piano accompaniment includes *dim.* and *pp* dynamics.

dolce.

mu - sic, hears thy mu - sic, thy storm - - - -

cres. *pp* *cres.* *fz*

This system contains the final two lines of music. The piano accompaniment includes *cres.*, *pp*, *cres.*, and *fz* dynamics.

The first system of musical notation consists of a vocal line and a piano accompaniment. The vocal line is in G major (one flat) and 4/4 time, featuring a melody of eighth and sixteenth notes. The piano accompaniment has a treble and bass staff. The treble staff includes dynamic markings *fz* and *fz* with accents. The bass staff features a steady eighth-note accompaniment.

The second system continues the musical notation. The vocal line includes the lyrics "y rau-sic in the drum! And hears thy storm-y mu - sic". The piano accompaniment includes dynamic markings *ff* and *mf*.

The third system begins with the vocal line marked *ad lib.* with the lyrics "in the drum!". The piano accompaniment includes dynamic markings *fz*, *fz*, *ff*, *dim.*, *f*, *dim.*, and *cres.*.

The fourth system continues the piano accompaniment with a series of chords and arpeggiated figures in both the treble and bass staves.

The fifth system concludes the piece with a final chord in the vocal line and a sustained piano accompaniment. Dynamic markings *ff* and *fz* are present.

Rest, my child.

Words by S. J. ARNOLD.

Andantino.

Music by HENRY R. BISHOP.

PIANO. *mf legato.*

dolce. *pp*

Rest, my child!

soave.

thy lit-tle heart Shall soon for-get the pang of sor-row, Sleep shall gen-tle

cres. *mf* *dolce.*

balm im-part, And thou wilt care-less wake to-mor-row! Rest, nor fear lest

cres.

harm be tide thee, For thy mo - ther wakes be - side thee! O.....

dolce. *cres.*

rest, rest, rest, rest, For thy mo - ther wakes be - side thee!

soave. *f*

e sostenuto. *p dolce.*

What can calm a pa - rent's sigh, Long to thee and joy a stran - ger?

pp

What can close a mo - ther's eye, Watch - ing o'er her child in dan - ger?

The first system of the musical score. It features a vocal line in G major with a key signature of one flat (F major) and a common time signature. The lyrics are "What can close a mo - ther's eye, Watch - ing o'er her child in dan - ger?". The piano accompaniment consists of a right hand with eighth and sixteenth notes and a left hand with a simple bass line.

soave. Rest, nor fear lest harm be - tide thee, *cres.* For thy mo - ther wakes be - side thee! O

The second system of the musical score. The vocal line begins with the instruction *soave.* and ends with *cres.*. The lyrics are "Rest, nor fear lest harm be - tide thee, For thy mo - ther wakes be - side thee! O". The piano accompaniment continues with a similar texture to the first system.

dolce. rest, rest, rest, rest, *cres.* For thy mo - ther wakes, wakes beside thee! *f*

soave.

The third system of the musical score. The vocal line begins with *dolce.* and ends with *cres.* and *f*. The lyrics are "rest, rest, rest, rest, For thy mo - ther wakes, wakes beside thee!". The piano accompaniment features a more active right hand with sixteenth notes and a left hand with a steady bass line. The instruction *soave.* appears below the piano part.

e sostenuto. *p dolce.*

The fourth system of the musical score. The piano part is the focus, with the instruction *e sostenuto.* above the left hand and *p dolce.* above the right hand. The vocal line is not present in this system.

He swore he'd drink old England dry.

Con spirito.

Sussex Song.

VOICE.

PIANO.

1. Drink round, brave boys, and nev-er give o'er, Drink
 2. Of-ten times, of-ten times old "Boney" he has said, If

round, brave boys, as... I have said be-fore; Old "Bo-ney" he has sent to....
 Eng-land would re-ceive him no... tax-es need be paid; We'd ra-ther not be-lieve him, for...

us a fresh re-ply, And swears that he will come and drink old Eng-land dry.
 fear that he should lie,— Should play the knave and come and drink old Eng-land dry.

CHORUS.

Da Capo.

Dry, dry, dry, boys, dry! He swears he'll come and drink old Eng-land dry, dry, dry!

3.

'Twas Collingwood, of gallant renown,
 Swore he'd fight for his king, his country and the crown;
 For his crown, king and country, he would fight until
 he die,
 Before that they should come and drink old England dry.
Cho.—Dry, dry, dry, boys, dry,
 He swears he'll come and drink old England dry, dry, dry.

4.

If we meet his ships all on the high sea,
 Ten thousand to one that we shall not agree;
 Our cannons they shall rattle, and the bullets swiftly
 fly,
 Before that he shall come and drink old England dry.
Cho.—Dry, dry, dry, boys, dry,
 He swore he'd come and drink old England dry, dry, dry.

The cold wave my love lies under.

Words from MOORE'S "Lalla Rookh."

Music by THOMAS ATTWOOD.

Allegro agitato con molto espressione.

VOICE. I come, I come, if in.... that tide Thou sleep'st to-night I'll

PIANO. *p*

sleep there too; In death's cold wed-lock by thy side,..... In

p *cres.*

death's cold wed-lock by thy side, In death's cold wed-lock

dolce.

by thy side, Oh! I would ask no hap-pier bed Than the cold wave my

love lies un-der. Sweeter to rest to - geth - er dead, Sweet-er to rest to -

- geth - er dead, Far sweet-er than to live a - sun-der, to

live a - sun-der. Sweet-er to rest to - geth - er dead, Far sweet-er than to

rall. *Larghetto.*
live a - sun-der, to live a - sun-der. But no! their hour is not yet come; A -
dolce.

- gain she sees his pin-nace fly, Wafting him fleet - ly to his home, Wher-

- e'er that ill - starr'd home... may lie, Wher - e'er that ill - starr'd home may lie.

cres.

And calm and smooth it seem'd to win Its moon-light way be - fore the wind, As

dolce. *pp*

if it bore all peace with-in, Nor left one breaking heart be-hind, Nor left one breaking

cres. *f* *dim.* *pp*

heart be-hind! Nor left one break-ing heart be-hind, Nor left one break-ing

heart be-hind!

rit.

Adieu to delight.

Words by MRS. F. PLOWDEN.
Adagio.

Music by J. G. GRAEFF.

VOICE. *p*

1. A - dieu to de - light, for my charm - - er is
2. The sweet voice of pi-ty ne'er soothes - - with its

PIANO. *p*

gone; tone I am left heart to re - regret and to
My heart that is tor - tur'd, my.....

sigh mind all a - lone; I feel I am
mind that's un - done; Re - store their lost

p *cres.*

wretch - ed peace,..... but must not..... com - plain, I
ah! give..... me re - pose, In thy

f *p*

si - - - lent - ly weep and I sti - - - fle my
bo - - - som so dear it can heal - - - all my

pain, I si - - - lent - ly weep and I
woes, In thy bo - - - som so dear it can

sti - - - fle my pain. How poig - - - nant the
heal..... all my woes. Re - turn then dear

grief that we dare not re - veal, How
wan - d'rer, O leave me no more, To la -

pain - - - ful the tear we're o - blig'd to con -
ment the un - kind - ness of..... him I a -

- ceal; How heart - felt the the woe that in -
- dore; Re - peat the dear joys we so

- ha - - bits my breast, A sigh on - - might re -
of - - ten have prov'd, You on - - ly can

cres.

- lieve, but it must be sup - press'd, A
give them, you on - - ly are lov'd, You

f *p*

sigh on - - might re - lieve, but it must be sup -
on - - ly can give them, you on - - ly are

cres. *f* *p*

- press'd.
lov'd.

Thus when the mariner inclined to sleep.

Maestoso.

T. MOOREHEAD.

PIANO.

ff

p trem. *cres* - *cen* - *do*.

f

mf *p*

Thus when the ma - ri - ner in - clin'd to sleep, On a de - ceit - ful

p *cres.*

calm re - lies,..... Sud - den the aw - ful thun - der

roars !.....

Sud - den the fork - ed light-ning flies !

Sud - den the aw -

tr
- - - - ful, aw - - ful thun - der roars !

tr
- - - - ful, aw - - ful thun - der roars !

And the loud storm ap - pals the dis - tant shores!

p *fp*

Whirlwinds and cat - ar - acts u - nite! Whirlwinds and cat - ar - acts u - nite!

fp *fp* *fp* *fp*

Whirl-winds and cat - ar - acts u - nite To fill the wretch with dire af-fright, To

fp *fp* *p* *espress.*

fill the wretch with dire af-fright, And wan - ton o'er the bo - som of the

f *cres.*

deep.

mf

This system features a vocal line with a long note marked 'deep.' and a piano accompaniment. The piano part consists of a treble and bass staff. The treble staff has a continuous eighth-note pattern, while the bass staff has a slower, more rhythmic accompaniment. The key signature has two flats (B-flat and E-flat), and the time signature is common time (C).

Or when the In - dian, care-less of his foes, March - es se -

p *mf* *p*

This system continues the vocal and piano parts. The vocal line has three phrases. The piano accompaniment features dynamic markings of *p* (piano), *mf* (mezzo-forte), and *p* (piano) across the three phrases. The piano part continues with its characteristic eighth-note pattern in the treble and rhythmic accompaniment in the bass.

- cure be-neath the for - est shade, Too soon the ad - verse

p *cres*

This system continues the vocal and piano parts. The vocal line has two phrases. The piano accompaniment features dynamic markings of *p* (piano) and *cres* (crescendo). The piano part includes triplets in the treble staff, indicated by a '3' over the notes. The bass staff continues with its rhythmic accompaniment.

shout he knows, In vain he

- cen - - - do. *f*

This system concludes the vocal and piano parts. The vocal line has two phrases. The piano accompaniment features a dynamic marking of *f* (forte). The piano part continues with its characteristic eighth-note pattern in the treble and rhythmic accompaniment in the bass.

mix - - es in the strife, Though

sf *sf* *sf*

dear the war - rior sells his

sf *sf* *sf*

slower.

life, He falls, he falls and dyes with gore the hos - tile

sf *pp*

blade.

tempo lmo.

f

The White Squall.

Allegretto.

G. A. BARKER.

PIANO.

f

1. The sea..... was
2. They near'd..... the

f *p*

bright..... and the bark rode well..... The breeze bore the tone..... of the
land..... where in beau - ty smiles..... The sun - - ny shore..... of the

f

Ves - per Bell; 'Twas a gal - lant bark..... with crew as
Gre - cian Isles; All thought of home..... o' that wel - come

f

brave..... As ev - er launch'd.. on the hea - ving wave,..... As
 dear..... Which soon should greet..... each wan - d'rers ear,..... Which

ev - er launch'd... on the hea - ving wave..... She shone in the
 soon should greet..... each wan - d'rers ear..... And in fan - cy *stacc.*

light..... of de - cli - ning day,..... And each sail was set and each
 join'd..... the so - cial throng In the fes - tive dance and the

heart... was.... gay; She shone..... in the light..... of de - cli - - ning
 joy - ous..... song, And in fan - cy..... join'd..... the so - cial
Sva.

day,..... And each sail was set..... and each heart was gay,.....
 throng..... In the fes - tive dance..... and the so - cial throng.....
Sva...... *loco.* *cres.*

And each heart..... was gay.....
And the joy - - - ous song.....

3. A white cloud glides..... thro' the a - zure sky,..... What means..... that

Andante (with expression.)
p
wild..... des - pair - ing cry?..... Fare - well the vi - sion'd scenes of

RECIT.
home, Fare-well the vision'd scenes of home, That cry is help where no help can stacc.

a tempo.
come, That cry... is help where no help..... can come, Fare-well the vi - sion'd

ad lib.

scenes of home, Fare - well the vi - sion'd scenes of home.

A tempo allegro.
pp

For the White Squall rides..... on the surg - ing wave, And the bark is

f

gulph'd in an o - cean grave, For the White Squall rides on the surg - ing

più allegro.

wave..... And the bark is gulph'd in an o - cean grave, For the

p

White Squall rides on the surg - ing wave,..... And the bark is

golph'd in an o - cean grave,.... For the White Squall rides on the surg - ing

The first system of the musical score. It features a vocal line in the upper staff and a piano accompaniment in the lower staff. The key signature has two sharps (F# and C#), and the time signature is 4/4. The lyrics are: "golph'd in an o - cean grave,.... For the White Squall rides on the surg - ing".

wave, And the bark... is..... gulph'd in..... an o - -

The second system of the musical score. The vocal line continues with the lyrics: "wave, And the bark... is..... gulph'd in..... an o - -". The piano accompaniment features a dense, rhythmic pattern in the right hand.

- cean grave, in..... an o - - - cean

The third system of the musical score. The vocal line continues with the lyrics: "- cean grave, in..... an o - - - cean". The piano accompaniment continues with the same dense rhythmic pattern.

grave, in..... an o - - - - - cean grave.....

ff

The fourth system of the musical score. The vocal line continues with the lyrics: "grave, in..... an o - - - - - cean grave.....". The piano accompaniment continues with the same dense rhythmic pattern. A fortissimo (*ff*) dynamic marking is present at the end of the system.

The fifth system of the musical score. It features a vocal line in the upper staff and a piano accompaniment in the lower staff. The key signature has two sharps (F# and C#), and the time signature is 4/4. The lyrics are: "golph'd in an o - cean grave,.... For the White Squall rides on the surg - ing".

The Self-banished.

Words by EDMUND WALLER.
Andante.

Music by DR. BLOW.

PIANO.

1. It is not that..... I love you less..... Than
2. Who in the spring,.... from the new sun..... Al - -

when... be - fore..... your feet I lay, But to pre - vent..... the
- rea - dy... has..... a fe - ver got, Too late be - gins..... those

sad in - crease Of hope - less love.... I keep a - way.
shafts to shun Which Phœ bus thro'... his veins has shot.

In vain, a - las! for.... ev - 'ry thing Which I..... have...
Too late, he would the.... pain..... as - suage, And to..... thick

cres.

known.... be - long..... to you, Your form does to..... my
sha - dows does..... re - tire; A - bout with him..... he

pp

fan - cy bring, And makes.... my old wounds bleed..... a -
bears... the rage, And in..... his taint - ed..... blood..... the

new! Ab - sence is vain, for.... ev - 'ry thing Which
fire; But vow'd I have, and... nev - er must Your

I..... have.... known... be - long..... to you, Your form does
ban - - ish'd.... ser - - - vant trou - - ble you; For if I

to..... my fan - - cy bring, And makes.... my.... old wounds
break,.. you may..... mis - trust The vow..... I..... made-to.....

tr
bleed..... a - new!
love..... you too.