

À mon ami Fronani.

# Scènes Italiennes. N<sup>o</sup> 2.

## MOCCOLI.

Small candles carried alight during Carnival. In the game of the Mocchi everyone tries to blow out everyone else's candle.

HERBERT BUNNING.

Andantino. M. M. ♩ = 120.

PIANO.

*p marcato ma sempre staccato*

Red. \* Red. \*

The first system of musical notation for 'Mocchi' is in 2/4 time, marked 'Andantino' with a tempo of 120 M.M. It begins with a piano (*p*) dynamic and a 'marcato ma sempre staccato' instruction. The right hand features a series of triplet eighth notes and a descending eighth-note scale. The left hand provides a simple accompaniment. Pedal markings are present at the end of the system.

Red. \* Red. \*

The second system continues the piece, maintaining the piano dynamic and staccato character. It features similar rhythmic patterns in the right hand and accompaniment in the left. Pedal markings are used to sustain the bass notes.

*cresc.* *f*

Red. \* Red. \*

The third system shows a dynamic increase, starting with a *cresc.* marking and reaching a forte (*f*) dynamic. The right hand continues with triplet patterns and a scale, while the left hand accompaniment becomes more active. Pedal markings are used throughout.

*p* *f*

Red. \* Red. \*

The fourth system concludes the piece, returning to a piano (*p*) dynamic before a final forte (*f*) flourish. The right hand features a sixteenth-note scale and triplet patterns. The left hand accompaniment is simple. Pedal markings are used to sustain the bass notes.

sf p f dim. loco

Ped. \* Ped. \*

f pp rall. molto a tempo loco

Ped. \* Ped. \*

p

Ped. \* Ped. \*

rit. mf poco rit.

Ped. \* Ped. \*

a tempo

Ped. \* Ped. \* Ped. \* Ped. \*

*Ped.* \* *Ped.* \* *Ped.* \* *Ped.* \* *Ped.* \* *Ped.* \* *Ped.* \* *Ped.* \*

*poco rit.*

*a tempo*

*Ped.* \* *Ped.* \* *Ped.* \* *Ped.* \*

*rall.* *p*

*Ped.* \* *Ped.* \* *Ped.* \* *Ped.* \* *Ped.* \* *Ped.* \* *Ped.* \* *Ped.* \*

**Tempo I.**

*marcato ma sempre staccato*

*Ped.* \* *Ped.* \*

*Ped.* \* *Ped.* \*

*cresc.* *f*

Ped. \* Ped. \* Ped. \* Ped. \*

*p* *f*

Ped. \* Ped. \*

*loco* *f* *dim.*

Ped. \* Ped. \*

*loco* *sf* *pp rall.* *molto* *a tempo*

Ped. \* Ped. \*

*p*

Ped. \* Ped. \* Ped. \*

*accel.*  
*pp* *cresc.* *p*

*sempre accel.*  
*cresc.* *mf* *f*

**Presto.**  
*ff* *dim.*

*rall.* *molto* *lunga* *a tempo* *p*

*pp* *R.H.*

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