

CRÉPUSCULE

PIÈCE CARACTÉRISTIQUE

ALBERT CHANDELIER

Op. 18.

Melancolico e moderato.

ppp

2 Ped.

* Ped.

M.G.

* Ped. * Ped.

Ped.

A tempo.

Poco rit.

* Ped. simile.

f

ppp subito.

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A. L. 44, 205.

First system of the musical score. It features a treble and bass staff. The treble staff has a melodic line with eighth and sixteenth notes. The bass staff has a more rhythmic accompaniment. A 'Rit.' (Ritardando) marking is present in the middle of the system.

Second system of the musical score. It begins with the tempo marking 'A tempo.' and a dynamic marking 'mf'. The system includes several measures with a 'Ped.' (Pedal) marking and asterisks indicating pedal points. A triplet of eighth notes is marked with a '3'.

Third system of the musical score. It starts with a 'PPP' (pianississimo) dynamic marking. The system includes a 'Poco cresc.' (Poco crescendo) marking. Pedal markings ('Ped.' and '* Ped.') are used throughout the system.

Fourth system of the musical score. It begins with a triplet of eighth notes marked with a '3'. The system includes a 'PPP' dynamic marking and an 'Appass.' (Appassionato) marking. Pedal markings ('Ped.' and '* Ped.') are present.

Fifth system of the musical score. It starts with a triplet of eighth notes marked with a '3'. The system includes a 'e cresc. molto.' (e molto crescendo) marking. Pedal markings ('Ped.' and '* Ped.') are used.

Sixth system of the musical score. It begins with a dynamic marking 'f' (forte). The system includes a 'P Rit.' (Piano Ritardando) marking, a 'ff' (fortissimo) marking, and a 'M.G.' (Messa di Voce) marking. Pedal markings ('Ped.' and '* M.G.') are present. The system ends with a 'p' (piano) dynamic marking and a 'Rit.' marking.

A tempo.

mf

8^a

Ped. **Ped.* *

Cresc. *3*

Appassionato. *f*

ff

8^a

3 *3* *3*

5 *6* *6* *6*

Ped. *

M. D.

ff

M. G. *M. G.* **Ped.* **Ped.* ** 2 Ped.*

pp subito. *Calmato.*

Rit. *A tempo.*

ppp *p* *Cresc.*

** Ped.* ** Ped.* *

ff *Cresc.* *Più vivo.* *8^a*

Ped.

Molto rit. e ppp

A tempo. *ppp* *Comme un murmure.*

2 Ped.

ppp *Comme un murmure.*

* Ped. * Ped. *

ppp *Comme un murmure.*

Ped.

* Ped. *

Ped. * Ped. *

Rall. * Ped. Molto rit. ppp *

Molto rall. Basso marcato. Lento. Ped. * Ped. * Ped. *

Ped. * Ped. 8va *