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# UM. A. HUNTLEY'S

COMPLETE SCHOOL OF



**EMBRACING** 

# CHORD-CONSTRUCTION, MODULATION, ETC.

# FOR THE BANGO.

COMPILED AND EDITED BY JOHN H. LEE.

THIS WORK EMBRACES A COMPLETE TREATISE ON CHORD-CONSTRUCTION, THE RELATIONSHIP OF CHORDS AND THEIR APPLICATION IN MUSICAL PROGRESSION, ALSO MODULATION FROM EACH KEY TO ALL OTHER KEYS, WITH RULES FOR SAME. IT CONTAINS ALL CHORDS THAT CAN BE MADE ON THE BANJO, CORRECTLY WRITTEN AND CAREFULLY FINGERED, GIVING THEIR DERIVATION AND CONSTRUCTION; ALSO THE "COMPOSER'S GUIDE," (A PRACTICAL KEY TO ALL CHORDS WITH OR WITHOUT A KNOWLEDGE OF CHORD-CONSTRUCTION) FOR THE AID OF COMPOSERS AND ARRANGERS OF BANJO MUSIC. IT TEACHES HOW TO WRITE CHORDS CORRECTLY BY THE SYSTEM OF INTERVALS, AND GIVES COMPREHENSIVE EXAMPLES IN ALL MATTERS PERTAINING TO HARMONY THAT ARE OF PRACTICAL UTILITY TO THE MODERN BANJOIST.

# PREFACE.

In presenting this work to the banjoists of America, the author feels that he has supplied a long-felt want. Heretofore the banjoist who desired to learn Harmony and Modulation, has had to resort to the complex and verbose methods
which contained examples applicable alone to the piano or organ. In such books the banjoist has had many difficulties
to surmount. The scope of the piano or organ finger-board contains many notes that cannot be played upon the banjo,
while the examples given in the bass clef (with which the banjoist in general is rarely familiar) necessitated transposition to the treble clef, and often inversion to a higher octave, in order to form anything like a practical example for the
banjo.

In this work the Author has presented only that which is of use to the banjoist, and practicable upon the banjo. He has avoided nothing that is essential to a thorough knowledge of Harmony, and has presented that which is essential in the most comprehensive and practical form.

The examples in this work, from theoretical to practical, are placed side by side throughout the book, and the student of average intelligence cannot fail to obtain a thorough knowledge of Harmony, after a reasonable amount of application and study of this work.

To those who embrace this study we say, "do not be frightened at the word *Harmony*." It is true that it requires careful study and some brains to master the subject, but when the primary principles are understood (and they are not so very difficult to understand) the rest becomes easy, and the student's progress becomes rapid.

A particular feature of this work is the classification of chords under their proper name and key. This will be found very valuable to those who do not care to study the principles of Harmony, but wish to learn the chords at once, without regard to their construction or derivation. The classification of chords embraces all the chords that can be played upon the banjo—all carefully fingered, properly named, and placed within their key. This feature alone will render this work well worth its cost to the arranger and composer of banjo music.

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#### HARMONY.

THE study of Harmony includes chord-construction, Musical Progression, and Notation of Music.

Chord-construction is the building of chords from a given note, to which is added certain intervals of a Diationic scale. If a chord to be constructed is a *Triad*, the given note (Root) with its 3rd and 5th intervals form the triad. If a *Seventh chord* is to be constructed, the given note, or root, with its 3rd, 5th, and 7th intervals form the chord. Rules for constructing the various triads, evenths, etc., will be given later.

The Root of a chord is the note upon which it is constructed. It must not necessarily be always found in the chord itself, but when emitted (as is often the case in banjo chords) its octave is generally substituted.

MISSICAL PROGRESSION is a succession of chords agreeable to the ear, or in harmony with a melody being sung or performed another instrument.

NOTATION OF MUSIC is the art of writing music grammatically.

It is essential that a student should fully understand the simple rudiments of music before undertaking the study of Harmony.

As chord construction is the first part of the study of Harmony, and as the construction of chords depends altogether upon the Degrees and Intervals of Diatonic Scales, we shall begin with a study of the formation of scales.

#### SCALES.

THERE are two kinds of scales, named Diatonic and Chromatic. The chromatic scale is formed by a succession of semitones. In chromatic passages (which frequently occur in the middle of a piece of music) the ascending passage is written different from the descending.

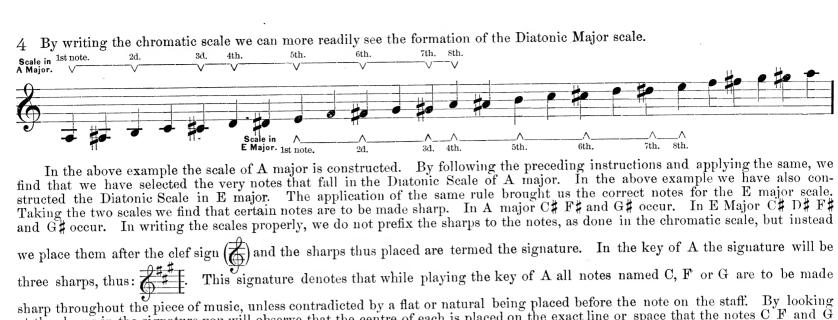


In the example given above it will be observed that sharps and double sharps are used in ascending, and naturals and flats are used in descending. The writing of the chromatic scale will differ in all keys according to the key it may be written in. A proper regard must be observed for the regular degrees of the Diatonic scale, and accidentals must be written only on the half tones that the regular degrees of the diatonic scale of the key used, both in ascending and descending. By paying particular attention to the signature of the key we are in, the apparent difficulty of properly writing a chromatic passage is removed.

#### DIATONIC SCALES.

Principle scales are used in the Major and Minor keys. We will begin only with the Major. Take any note for a key-note.

The second note of the scale is found two semitones (generally called a full tone) higher than the first. The third note in the scale is found two semitones higher than the second note. The fourth note is one semitone above the third. The fifth is two semitones higher than the fifth note. The seventh note is two semitones higher than the fifth note. The seventh note is two semitones higher than the seventh note.



sharp throughout the piece of music, unless contradicted by a flat or natural being placed before the note on the staff. By looking at the sharps in the signature you will observe that the centre of each is placed on the exact line or space that the notes C F and G would be written on. In the scale of E major four sharps occur, namely: C# D# F# and G#, therefore the signature for E major is four sharps, or as written in musical characters thus:

is to save the trouble of writing them to the notes throughout a piece of music. We will now take the notes of the two scales mentioned above, and place them on their proper position on the staff affix their signature after the elef sign, and thus we have two properly written scales.



Occasionally, in a piece of music, a sharpened or flattened note which does not fall on the notes of the Diatonic scale of the key, will occur. This will be prefixed by an accidental; that is, a sharp or flat (as the case may require) will be prefixed to the note, and it and its octaves likewise will be affected by that accidental throughout the Measure in which it occurs. This accidental is not added to the signature, because it is only a temporary change in the tonality of the notes, and rarely extends beyond a bar or two. The signatures of all the keys are here presented:



By the sharps or flats in each signature it becomes an easy matter to frame the Diatonic scales of all Major keys. By writing the signature first, then taking the key-note to begin with, and writing it on its proper position on the staff, following it by a succession of notes on the lines and spaces alternately until the octave is reached, we frame as correct a scale as by the system of tones and semitones. The notes in the signature indicate the ones to be made sharp or flat; the balance are, of course, all natural.

#### HARMONIC MINOR SCALE.



In the above example the scales of A major and its relative minor (F#) are given. The sixth degree in the scale of A major is F#, therefore the key of F# minor is the relative to A major. By looking over the two scales, we will find that the minor scale contains six notes that are precisely the same as those used in the scale of A major. The 7th note in the minor scale has been raised by an accidental in order to form a leading note (Sub-tonic) to the scale. The reason for this is, that the seventh note in all major and minor scales must be made to fall within one semitone of the Tonic note; it thus forms a perfect close to the scale, or to any harmonic progression leading to the Tonic note. All major scales will be found to contain this leading note falling on the seventh degree of the scale. All minor scales are played under the same signature as their relative major key. The seventh degree of the minor scale must always be raised a semitone by an accidental, and that accidental must be prefixed to the note itself whenever it occurs in a piece of music, but must not be added to the signature.

By turning to Page 10 all the Major and relative minor scales will be found. By looking down the column of the seventh degree (Sub-tonic) in the minor scales, the student will see that the rule, Raise the note on the seventh degree a semitone higher than the

There are other forms of the minor scale, but the above Harmonic Minor Scale is the only one used by the student in harmony. I have avoided an explanation of the others, because the introduction of them would tend to confuse, rather than aid the student. For a like reason I have deemed it best to avoid a comparison between the Major and Minor scales on same Tonic, or key-note, with their difference in construction necessitating an explanation of Major and Minor thirds, Major and Minor sixths, etc.

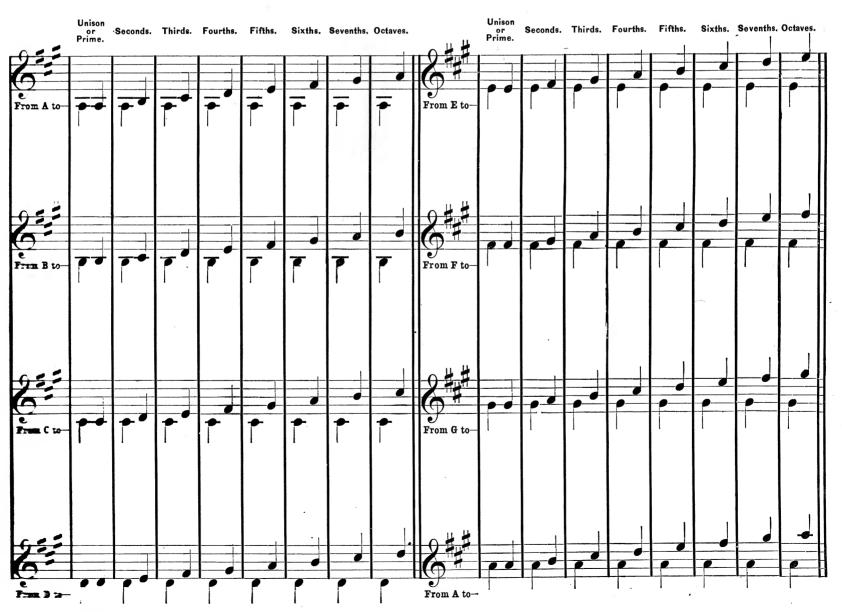
The "Doctrine of Intervals" on another page contains the information for those who wish to undertake that very confusing study.

#### INTERVALS.

Intervals are the distances between notes, and are reckoned upwards, counting the number of letters between and including the given notes. It is necessary to count the number of letters for the following reasons: A to D# and A to E½ are the same as far as the sound of the two higher notes (D# and E½) are concerned, but in counting by letters we find a difference. From A to D# is a first, because in counting by letters we find A B C D, four letters, therefore D# is termed a fourth above A. From A to E½ is a fifth, because in counting by the same method we find five letters, A B C D E, therefore E½ is a fifth above A. It is not necessary to say above, as in such calculation it is understood that we have had to go upward or above the given lower note to obtain the desired interval. Hence in speaking of intervals simply say a fourth or fifth (whichever the case may be) of the given lower note.

On another page will be found a complete explanation of intervals, with their additional names of Major, Minor, Augmented and diminished. Throughout this work intervals will be referred to simply as seconds, thirds, fourths, etc., without being specially designated as Major, Minor, Augmented, or Diminished. Whatever notes are taken will be regarded as fourths, fifths, etc., according to the number of letters found in counting between, and including the two extremes; for instance: D to F is a third, there being three letters in the count (DEF); A to F is a sixth, there being six letters in the count (ABCDEF). No variation to this will occur no matter what the key or on what degrees of the scale we reckon from.

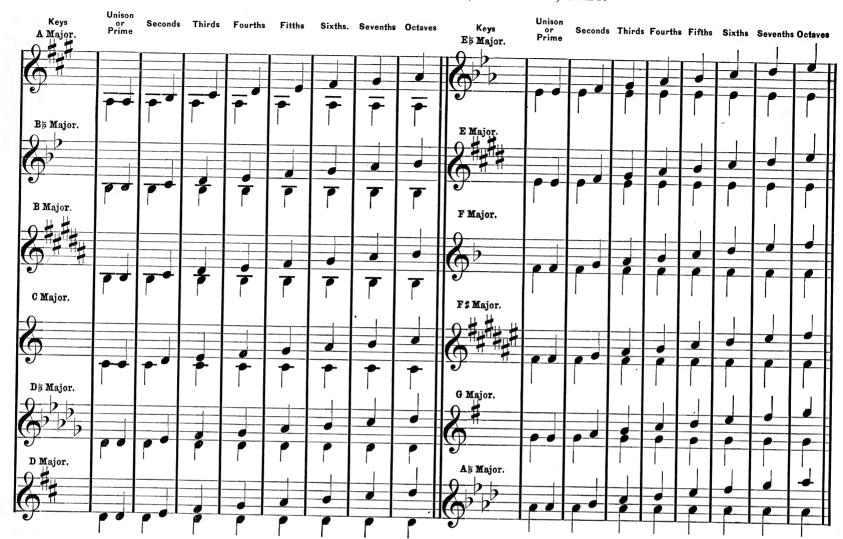
#### INTERVALS BETWEEN NOTES OF THE DIATONIC SCALE IN THE KEY OF A.



Huntley's School for the Banjo.

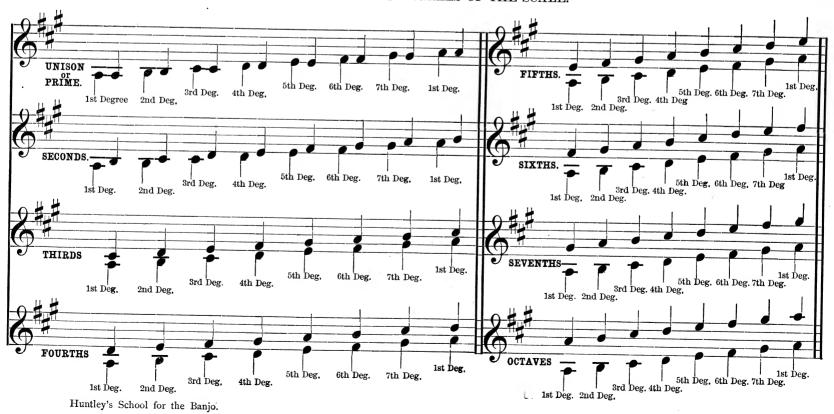
## SCALES IN ALL MAJOR KEYS WITH INTERVALS FROM PRIMES TO OCTAVES.

BASED ON THE FIRST DEGREE (TONIC NOTE) ONLY.



## SCALES IN THE KEY OF A MAJOR WITH INTERVALS FROM PRIMES TO OCTAVES.

BASED ON ALL DEGREES OF THE SCALE.



#### COMPLETE DOCTRINE OF INTERVALS.

The following instructions are intended for those who wish to learn the complete Doctrine of Intervals, but for all practical purposes are not necessary to enable the student to fully understand the succeeding pages in this book. It would be well for the student, however, to familiarize himself with its important principles from time at his leisure.

Intervals are divided into five kinds, namely: Major, Perfect, Minor, Augmented and Diminished.

To discover the interval between any two notes we must consider the lowest note as the Key-note, and frame the Major scale (this may be done mentally) in that key. The diatonic scale will give us the Major and Perfect intervals. The seconds, thirds, sixths and sevenths of the diatonic major scale to any key-note are termed its (the key-note) Major intervals. The fourths, fifths and octaves to the key-note in same scale are termed Perfect intervals, e.g.:-



If the Major and Perfect intervals are raised a half tone by an accidental, they are termed Augmented, e.g.:-



If the Major intervals are lowered a half-tone by an accidental, they are termed Minor.



When Perfect and Minor intervals are lowered a half-tone they are termed Diminished.



Note -Some of the above intervals exist in theory only as the Augmented Seventh, Diminished Second and Sixth.

The framing of the Major Diatonic scale in the key of the lowest of two notes when computing intervals is necessary in order to assertain the Major and Perfect intervals. When these are obtained the deviation (if any) above or below can readily be noted, and the correct name of any interval be easily ascertained. This method of computation has no bearing whatever upon the actual key in which we may be analyzing and constructing chords.

#### EXAMPLE IN C MAJOR AND A MINOR.



At \* we find a chord with F the lowest note and D# the highest. Consider then that F is the key-note, and calculate mentally note D: would be in the Major scale of F. We find that D # is a Major 6th of F, consequently D# must be the Augmented 6th of F. as it is raised by an accidental one half-tone higher than D. Hence all Major and Perfect intervals, when raised a half-tone, become Augmented.

The following pages contain a table of all intervals from Primes to Ninths. Its practicability can be tested by the analysis or construction of chords, as taught in works of Harmony for Piano or Organ.

Major Triads comprise a fundamental note (root of chord), Major 3rd and Perfect 5th.

Minor Triads consists of a fundamental note, Minor 3rd and Perfect 5th.

Augmented Triads— Fundamental note, Major 3rd and Augmented 5th.

Inminished Triads — Fundamental note, Minor 3rd and Diminished 5th.

Demisant 7th Chords contain the Major Triad and Minor 7th.

Diminished 7th Chords contain the Diminished Triad and Diminished 7th.

Arguented 6th Chord — Major Triad and Augmented 6th.

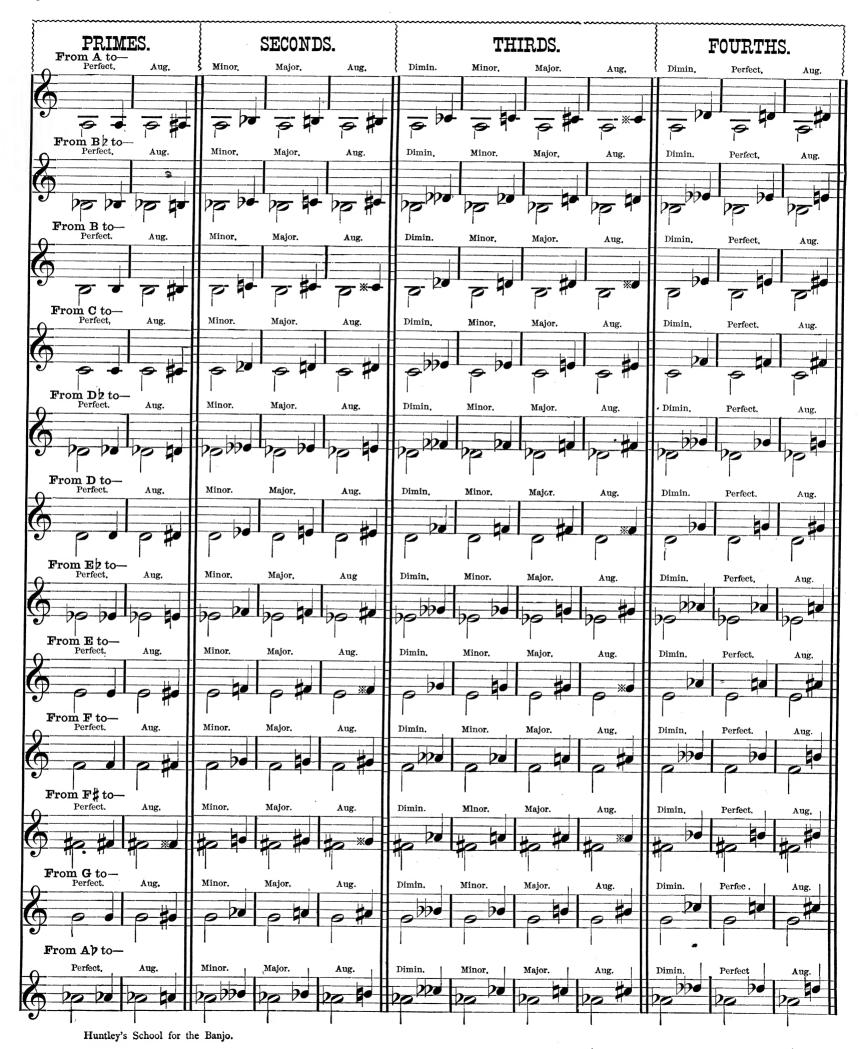
Major Ninth Chord — Dominant 7th Chord and Major Ninth.

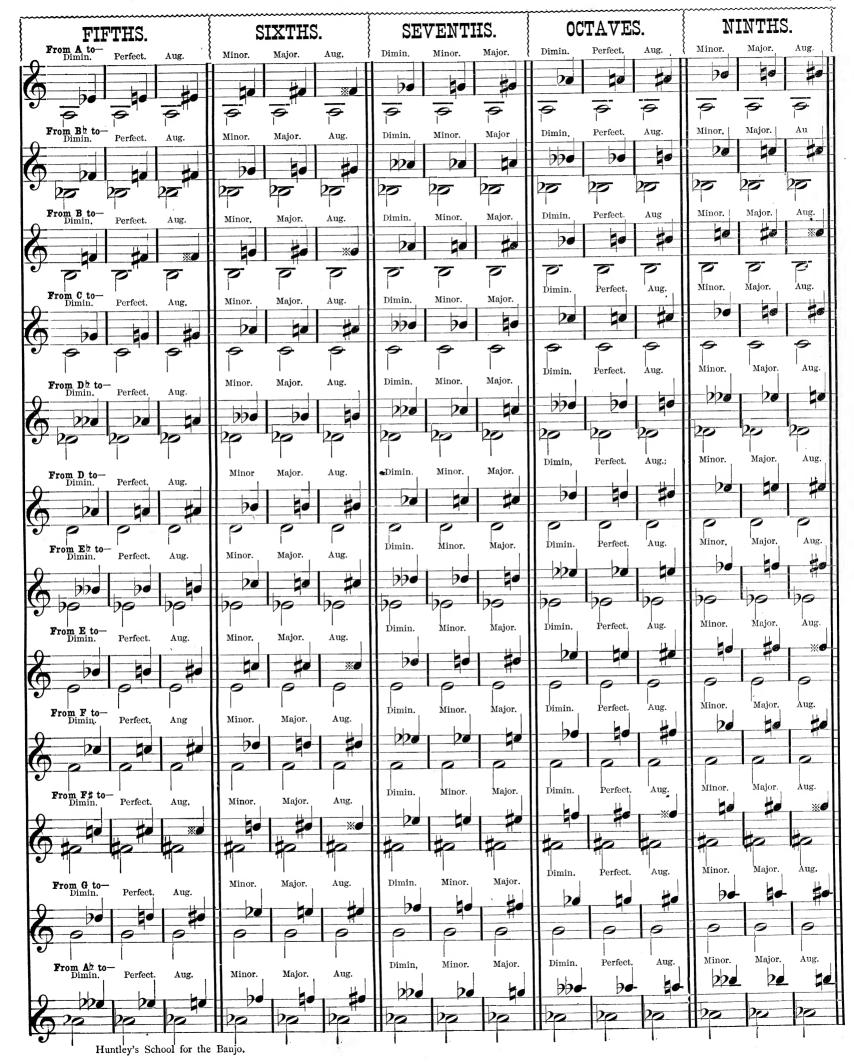
Minor Ninth Chord - Dominant 7th Chord and Minor Ninth (root omitted), etc., etc., etc.

The above chords are constructed upon various degrees of the scale, which all authors do not give alike.

Harmonists disagree surprisingly both in names of chords and their construction, yet all tend to the same end. One may a shord the Minor 7th, the other may name it the Dominant 7th Chord. One teaches the Superfluous 6th, while the other teaches the same chord and calls it the Augmented 6th. Both may construct the same chord differently.

The Author has waded through many of the aforesaid difficulties, and himself disagrees in some particulars.





#### TABLE OF DEGREES IN THE

Regular Major Scales and the Ascending Harmonic Scales of the Relative Minor Keys.

ne	Technical Names for each Degree in the  Major Scales.						Technical Names for each in the Minor Scales.										
	Tonic	Super	Mediant	Sub Domi-	Domi-	Sub	Sub	Tonic		Tonic	Super	Medi-	Sub Domi-	Domi-	Snb Medi-	Sub	Tonic
	Note Always the	Tonic always	the	nant or	nant or	Mediant or	Tonic or	or		or	Tonic or	ant or	nant or	nant or 5th	aut or 6th	Tonic or 7th	or 1st
Scale in A Major.	1st degree in the Scale.	the 2nd degree.	3rd of every Scale.	4th of the Scale.	5th degree.	6th degree.	7th.	Key-note.	F# Minor Relat	1st degree.	2nd degree. <b>Major.</b>	3rd degree.	4th degree.	degree.	degree.		degree.
Scale III A Major.	Sourc.								9##						•	10	
			-0-														
B Major.	-				1				G Minor Relativ	e to B♭M	ajor.			-0	P	<b>!</b>	
6									<b>9</b>								
B Major.									G# Minor Relati	ve to B M	lajor.						
									6 4 4			<b>P</b>	ø				
C Major.	-	-							A Minor Relati	ve to C M	lajor.				1		
6									<u> </u>							#0	
Di Major.	-								Ba Minor Relat	ve to D	Major.						
6,0,									6999							70	0
D Major.									B Minor Relati	ve to D M	ajor.						-
<b>6</b> "#									97		-6-				•	10	
E Major.									C Minor Relativ	e to E a	lajor.						
9,5									9	-							
E Major.									C# Minor Relati	ve to E N	lajor.				*	11	
6 # #									<b>6</b> * * * * * * * * * * * * * * * * * * *						0	<b>F</b>	
F Major.								·	D Minor Relati	ve to F M	ajor.					‡o	
<b>9</b>									D# Minor Relat	tive to E	Major		0			11	
F# Major.									O Hall	4	, major.					* <b>@</b>	
<b>O H T T</b>									E Minor Relati	wo to G	laier						
G Major.				•	-				2#						•	#	
9								1	9.								
A5 Major.								-	F Minor Relati	ve to A 5	major.				-	70	<b>-</b>
(D) D									19 <sup>-</sup>	1	•						

#### DEGREES.

The tones of a scale ascending step by step are termed degrees, and are given technical names in order to refer to them in a musical sense. They are named as follows:—

1st :	note	in	a	scale		•	•	•	•	•	•	•	•	•	•	Tonic.
2nd	"		"			•		•	•	•	•	•	•	•	•	Super-Tonic.
3rd	"	"	"	"		•		•	•	•	•	•	•		•	Mediant.
4th	"	"	"	"	•		•	•	•	•	•	•	•	•	•	Sub-Dominant.
5th	"	"	"	"					•				•	•	•	Dominant.
6th	"		"				•				•	•	•		•	Sub-Mediant.
7th	"	"	"	"		•	•				•	•	•	•		Sub-Tonic.
					•		-									

The 8th note is the octave, and therefore becomes the Tonic. The octave of any note retains the same name In the key of A major the note D falls on the Sub-dominant degree of the scale, being the fourth note in the scale of A major, but in the key of C major it would fall on the super-tonic degree, being the second note in the scale (C major.) In the key of G major it would fall on the Dominant degree, being the fifth note in the scale (G major), and in its own key of D major it would be termed the Tonic, as it falls upon the first degree of the scale. Thus it will be seen that a note may fall upon any degree of a scale, according to the key it is in. When referring to the Tonic, Sub-Dominant and Dominant we mean the notes that fall on the 1st, 4th and 5th Degrees of the scale, no matter what may be the key.

To illustrate one of the many advantages of a full knowledge of the above, a musician can listen to a musical composition and name all the chords in it by their technical names (Tonic Sub-dominant, Sub-Tonic, etc.) without naming the key, and yet be fully understood by another having an equal knowledge of degrees and the chords constructed upon them. A song accompanied by the Tonic, Sub-dominant and Dominant chords in one key will, when changed to another key, be likewise accompanied by the Tonic, Sub-dominant and Dominant chords of the new key. On the opposite page is presented Major and Minor scales in all keys, showing the technical names of the degrees at the head of each column. In the Minor scales the seventh degree in each has been raised a half-tone by an accidental in order to form a leading note.

#### CHORDS.

A chord of three notes is termed a triad. A chord of four notes is termed a triad. A chord of four notes is termed a chord of the seventh. Triads may be formed on any degree of the scale by taking each note and adding to it its 3rd and 5th intervals. Those constructed upon the 1st, 4th and 5th degrees are Major, and those formed on the 2nd, 3rd and 6th degrees are Minor. Below is presented the triads formed on the diatonic scale of A major. The chord formed on the 7th degree is termed diminished, and is rarely used in the form of a triad.



The various chords that can be made are named as follows:

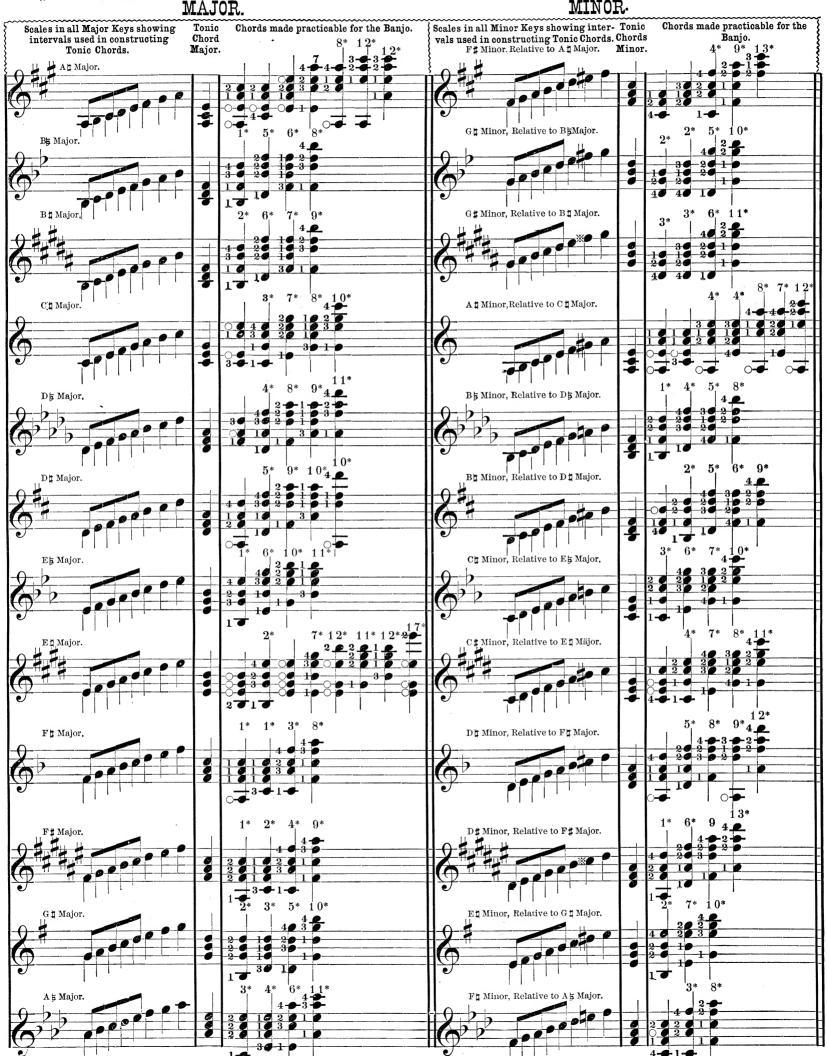
# MAJOR MODE. Tonic. Sub-dominant. Dominant. Augmented 6th. Sub-Tonic 7th. Substituted 6th. Diminished 7th. MINOR MODE. Tonic. Sub-dominant. Augmentat. Augmented 6th. Sub-Tonic 7th, or Diminished 7th.

The succeeding pages contain instructions how to construct all chords, giving examples showing their use in accompaniment playing.



Huntley's School for the Banjo,

MINOR.





#### DOMINANT 7TH CHORDS.

The minor dominant 7th chord is constructed upon the domi-

The major dominant 7th chord is constructed upon the dominant note of the minor scale, to which is added its 3rd, 5th and nant note, to which is added its 3rd, 5th and 7th intervals. This is the most important chord in modulation and harmony, as it leads direct (with few exceptions) to its tonic chord. By its use we are led into all keys, and a great variety of modulation is thus obtained. At A, the first construction is given; at B, the 7th intervals. The 3rd in this chord must always be raised a half tone by an accidental (see construction of minor scales). At A, the first construction is given; at B, the practical form (for the Banjo) is presented. chords are made practicable for the Banjo. Key of F # Minor B 6\* relative to A Major. Key of A Major. 7th. 5th. Extract from Extract from "WAITING A LETTER FROM OVER THE SEA." LITTLE ONE WHISPER YOU LOVE ME." By WM. A. HUNTLEY. By WM. A. HUNTLEY. (INTRODUCING THE MINOR DOMINANT SEVENTH CHORD.) (INTRODUCING THE MAJOR DOMINANT 7th CHORD.) VOICE. ľm waiting A let-ter from o-ver the sea, And Lit-tle whisper you love me. BLNJO. BANJO. Major Dom. 7th. in key of A. be glad when it's han-ded to me! wont I Speak with your sweetest ca 2 2 2 (Dom. 7th ) (Dom. 7th in A.) Major Dom. 7th in key of E. Rose of Kildare, She's the comes from my dar-ling, the Un-der the bright stars A bove thee. my heart and its pride of queen... Lit-tle one answer me Minor Dom. 7th chord.

(Cadence.)

The major sub-tonic chord is constructed upon the sub-tonic note of the major scale, to which is added its 3rd, 5th and 7th intervals. It is a peculiar chord, containing two notes of the dominant chord and two notes of the sub-dominant chord. It is often used in instrumental music, but rarely as an accompaniment. The accompaniments to the two songs on this page present as good an illustration of its use as can be given on the Banjo.

In the following example the first construction of the chord is given at A. At B, the practical forms are

3rd. 5th. 7th.

Key of A Major.

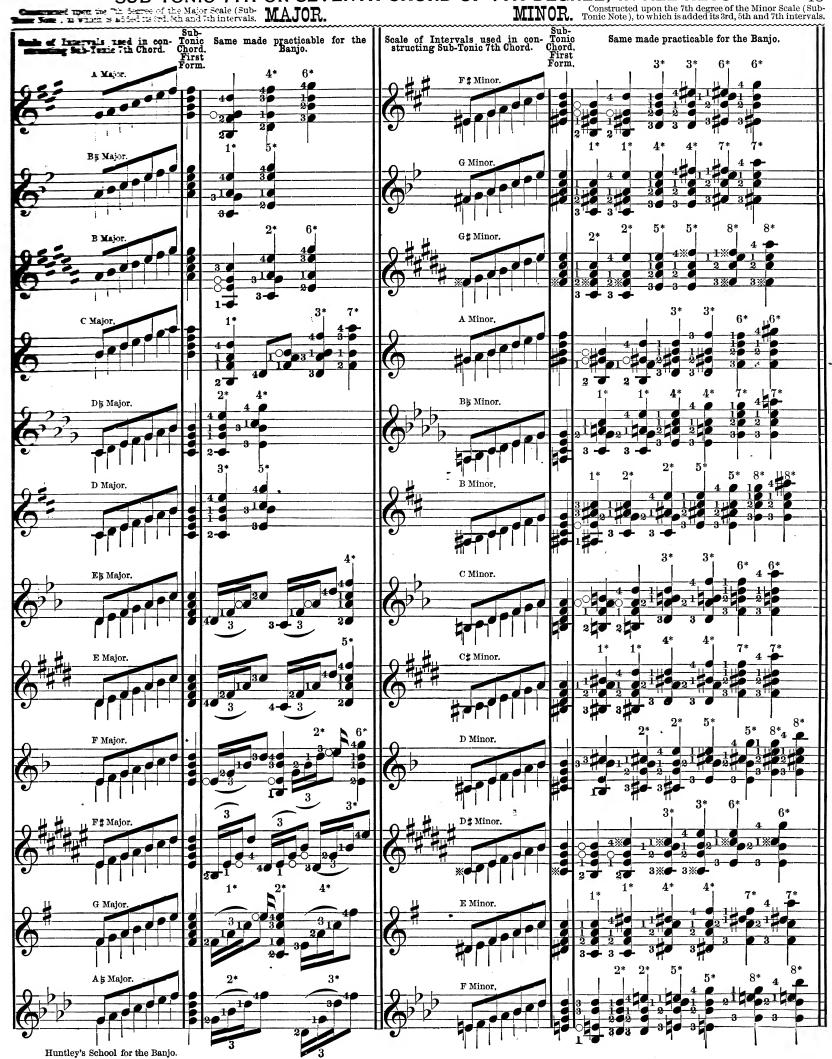
The minor sub-tonic chord is constructed upon the sub-tonic note of the minor scale, to which is added its 3rd, 5th and 7th intervals. The minor sub-tonic chord and the diminished 7th chord on the dominant in the relative major key are one and the same. When the chord occurs in a minor strain it is called the sub-tonic minor; when in a major strain it is called the diminished 7th on the dominant.

In the following example the first construction is given at A. At B, the practical forms are given.



Extract from





The substituted 6th chord is constructed upon the sub-dominant note of the major scale, to which is added its 3rd and 6th above. It is nothing more nor less than an inversion of the sub-dominant chord of the relative minor key. It possesses the following peculiarity—the root of the chord (sub-dominant note) must always be in the bass, but the upper part of the chord may be inverted in any manner possible. The chord is presented below in its first form at A. At B, the practical forms for the Banjo are given.

The minor dominant triad is constructed upon the dominant note of the minor scale, to which is added its 3rd and 5th intervals. It is a full major triad, but when played in connection with the tonic and sub-dominant minor chords it sounds minor. The third interval in this chord falls upon the sub-tonic note of the minor scale, which is always raised a half tone by an accidental. (See instructions regarding scales). Below, the first form of the chord is given at A. At B, the form for the Banjo is given.



(Cadence)

#### MINOR DOMINANT TRIADS.



Augmented 6th chords are constructed upon the sub-mediant note or sixth degree of either the major or minor scales. When fully constructed, the chord is the augmented 6th of the key it is constructed in; but it is also a dominant 7th chord (in sound, but not in notation) in some other key. It is a peculiarity of music that all chords are named differently according to the relationship they hold to the various keys. It is a seeming paradox that an augmented 6th chord is a dominant 7th and yet it is not. Likewise a a dominant 7th chord is an augmented 6th chord, yet it is not. It depends altogether upon the standpoint (the key) you view it from.



Huntley's School for the Banjo.

AUGMENTED 6TH CHORD IN ALL KEYS.

a half
entals.

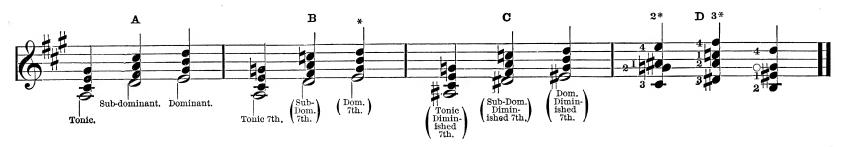
TA TOP

Constructed upon the 6th degree (Sub-mediant Note) of the Minor scale, to which is added
its strd, 5th and 6th intervals. The 6th must be
raised a half tone by an accidental. Constructed upon the 6th degree of the Major scale (Sub-mediant Note), to which is added its 3rd, 5th and 6th intervals. This root must be lowered a half tone, and the 6th must be raised a half tone, by accidentals. The 5th is lowered a half tone by an accidental also. MINOR. MAJOR. Scales of Intervals in Minor keys Plain Aug. used in constructing Augmented 6th. 6th. Chords made practicable for the Banjo.

2\* 4\* 110 Chords made practicable for the Banjo.

1\* 4\* 7\* Scales of Intervals in Major Plain Aug. keys used in constructing 6th. 6th. C Major. B Minor. 7\*

The Diminished 7th chord is the second most important chord in Modulation and Harmony. There are three in each key formed respectively on the Tonic, Sub-Dominant and Dominant notes of the scale. They are constructed as follows:—Take the Tonic, Sub-Dominant and Dominant notes separately and add to each its 3rd, 5th and 7th. Take the chords thus constructed on the Tonic and Sub-Dominant degrees and lower the upper note or 7th in each a half tone by an accidental. They are thus transformed into Dominant 7th chords. The chord constructed upon the Dominant note is already a Dominant 7th chord and needs no alteration in its upper note \*(the 7th). Now to form the three chords into Diminished 7th chords, you raise the root (lower note) in each a half tone by an accidental. In the example below the first construction of chords are given at A. At B they are formed into Dominant 7th chords. At C they are changed to Diminished 7th chords. At D they are presented in practical form for the banjo.



Extract from

#### "SHE'S AS PRETTY AS THE ROSES IN THE MORNING."

Song and Dance by WM. A. HUNTLEY.



#### DIM. 7th ON THE TONIC.

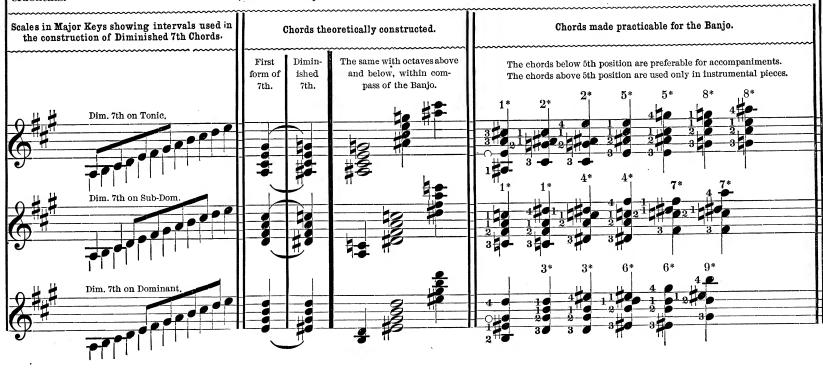
Constructed upon the Tonic note, to which is added its 3rd, 5th and 7th. The root must be raised a half tone and the 7th lowered a half tone by accidentals.

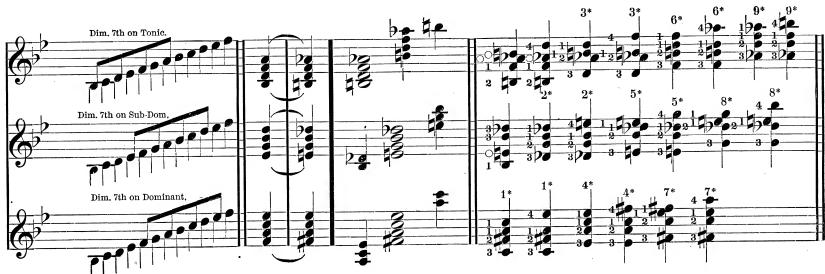
#### DIM. 7th ON THE SUB-DOMINANT.

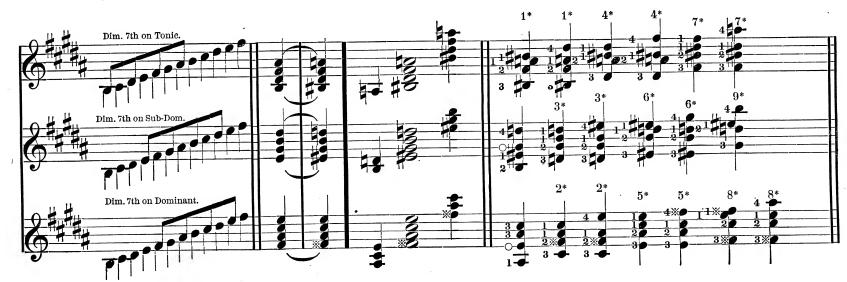
Constructed upon the Sub-Dominant note, to which is added its 3rd, 5th and 7th. The root must be raised a half tone and the 7th lowered a half tone by accidentals.

#### DIM. 7th ON THE DOMINANT.

Constructed upon the Dominant note, to which is added its 3rd, 5th and 7th. The root must be raised a half tone by an accidental. The 7th remains the same.







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#### DIM. 7th ON THE TONIC.

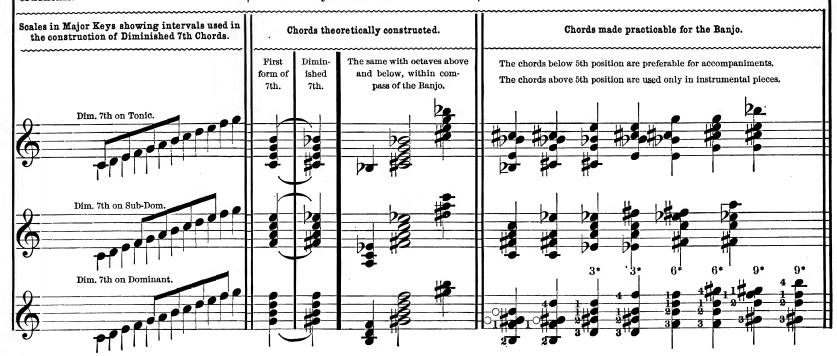
Constructed upon the Tonic note, to which is added its 3rd, 5th and 7th. The root must be raised a half tone, and the 7th lowered a half tone by accidentals.

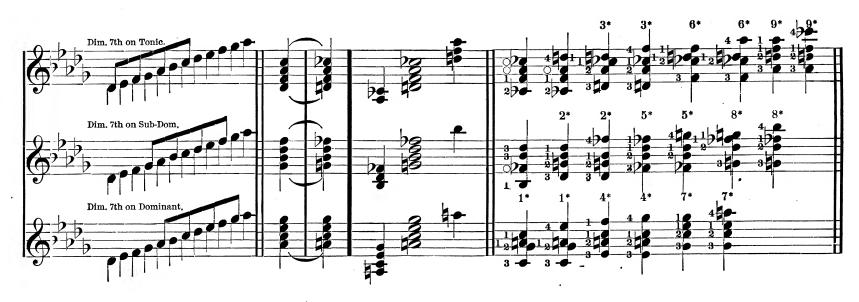
#### DIM. 7th ON THE SUB-DOMINANT.

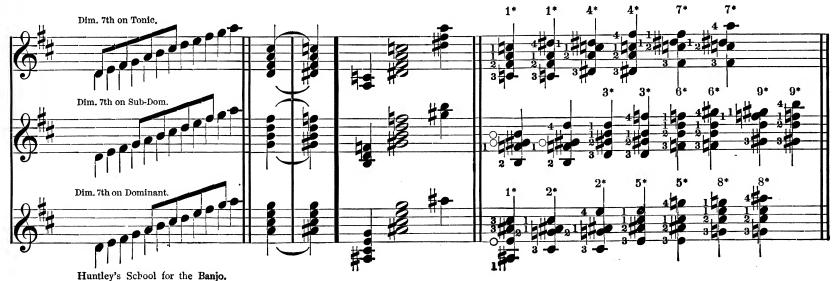
Constructed upon the Sub-Dominant note, to which is added its 3rd, 5th and 7th. The root must be raised a half tone, and the 7th lowered a half tone by accidentals.

#### DIM. 7th ON DOMINANT.

Constructed upon the Dominant note, to which is added its 3rd, 5th and 7th. The root must be raised a half tone by an accidental. The 7th remains the same.







#### DIM. 7th ON THE TONIC.

Constructed upon the Tonic note, to which is added its 3rd, 5th and 7th. The root must be raised a half tone, and the 7th lowered a half tone by accidentals

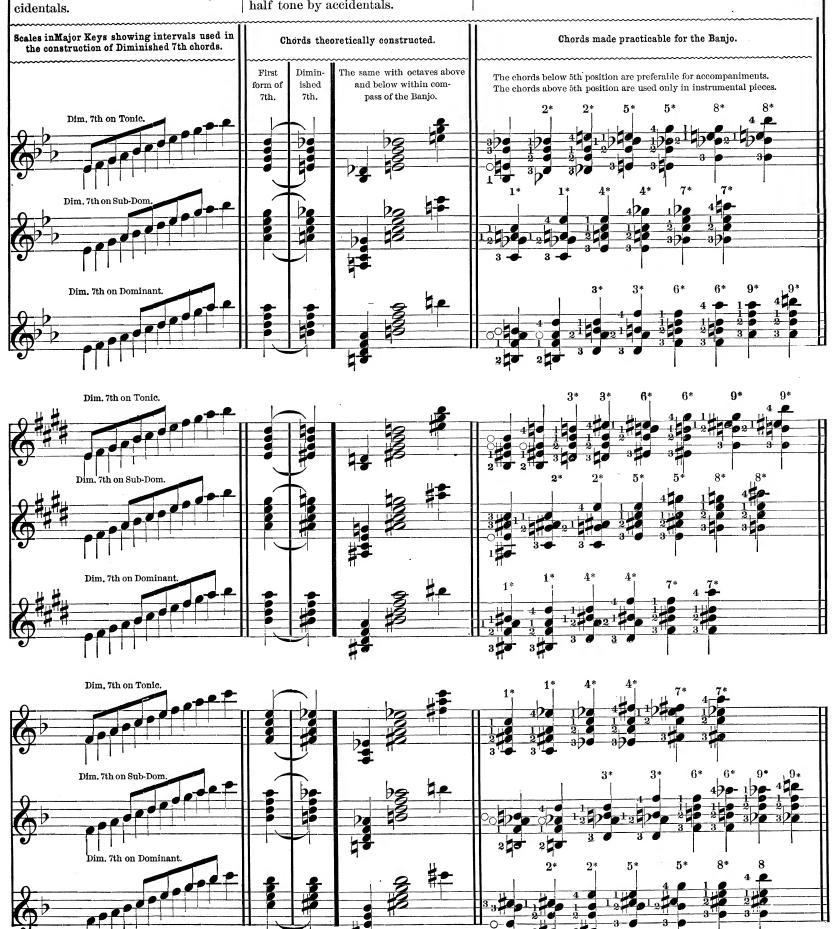
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#### DIM. 7th ON SUB-DOMINANT.

Constructed upon the Sub-Dominant note, to which is added its 3rd, 5th and 7th. The root must be raised a half tone, and the 7th lowered a half tone by accidentals.

#### DIM. 7th ON DOMINANT.

Constructed upon the Dominant note, to which is added its 3rd, 5th and 7th. The root must be raised a half tone by an accidental. The 7th remains the same.



## DIM. 7th ON THE DOMINANT. DIM. 7th ON THE TONIC. DIM. 7th ON THE SUB-DOMINANT. Constructed upon the Dominant note, to which is Constructed upon the Tonic note, to which is added its 3rd, 5th and 7th. Constructed upon the Sub-Dominant note, to which is added its 3rd, 5th and 7th. The root must be raised a half tone and the 7th lowered a half tone by accidentals. added its 3rd, 5th and 7th. The root must be raised a The root must be raised a half tone and the 7th lowered a half tone by achalf tone by an accidental. The 7th remains the same. cidentals. Scales in Major Keys showing intervals used in the construction of Diminished 7th Chords. Chords made practicable for the Banjo. Chords theoretically constructed. The same with octaves above The chords below 5th position are preferable for accompaniments. First Diminand below, within com-The chords above 5th position are used only in instrumental pieces. form of pass of the Banjo. 7th. Dim. 7th on Tonic. Dim. 7th on Sub-Dor Dim. 7th on Dominan Dim. 7th on Tonic Dim. 7th on Dominant Dim. 7th on Tonic Dim. 7th on Sub-Dom Dim. 7th on Dominant

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#### SUSPENSIONS.

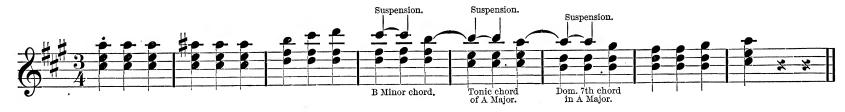
The preceding pages have given examples of the construction and use of all fundamental chords in harmony, but the student

will find in many compositions a number of seemingly new chords of which no explanation has previously been given.

These chords are termed Suspensions, and are so named because they contain one or more consonant notes (Notes which properly belong to a chord) which are held or prolonged (and thereby suspended) into the next chord, when they immediately become dissonant notes (Notes which do not properly belong to a chord). Some very pretty effects are produced by suspensions, but they cannot be properly played upon the banjo, as the tone cannot be sustained long enough to produce them perfectly. The percussion of the dissonant note (sounding it) must be made on the banjo, which is the nearest approach to a suspension possible upon the instrument

An example is given below, and the notes forming the suspension (consonant to dissonant) are tied, but the percussion of both notes is necessary in order to effect an illustration of the nature of a suspension upon the banjo. The notes with stems turned up

are dissonant.



Suspensions do not always occur on the uppermost notes of a chord: they may occur in the intermediate or lowest notes of a chord. In all suspensions the dissonant finally resolves itself on to the consonant note of the chord. The two notes (consonant and dissonant) should never be found together in the same chord.

#### PASSING NOTES.

Another confusing thing in the analysis of chords is the occurence of passing notes. They form no essential part of the harmony of a chord, and occur on the accented, as well as the unaccented part of a bar of music. When on the accent they are termed auxiliary notes, when not on the accent they are termed passing notes. The difference between chords containing passing notes and chords of suspension are that in the former the notes pass along, while the chord remains; in the latter the chord changes, but the note of suspension remains (temporarily, of course.) In the example below passing notes are marked with a x.



#### CADENCES.

A cadence is the last musical progression in a piece of music. Examples of cadences may be found in the last one or two bars of the accompaniments to the following songs, which will be found in the preceding pages:—

"Some Day I'll wander back again." "Down among the daisies." "Little one whisper you love me." "Bye and bye you will forget me." "Let these kisses say farewell."

In the balance of the songs the strains are unfinished, consequently there can be no cadence.

#### CHORDS WITH BASS TO "B."

A great many banjoists tune the bass string to B. As this change of bass is not considered the legitimate tuning of the Banjo, we will therefore omit giving the changes in chords caused by raising the bass.

#### DIMINISHED 7TH CHORDS.

Four of the preceeding pages have been devoted to the construction, classification, and correct notation (as regards intervals) of Diminished 7th Chords. The student who aspires to become an accompanist will assume an herculean task if he endeavors to commit to memory all the chords therein written. It would seem a bold assertion to state that there are in reality but three diminished chords, yet such is the fact. All diminished 7th chords are composed of tones corresponding to the notes given in either one of the following combinations:—

First: — A# - C# - E $\sharp$  and G $\sharp$  Second: — D# - F# - A $\sharp$  " C $\sharp$  Third: — G# - B $\sharp$  - D $\sharp$  " F $\sharp$ 

Analyze any diminished 7th chord given in this book, and you will find the above to be true. In the key of  $D^{\triangleright}$  the diminished 7th chord on the sub-dominant note will be found to contain  $G^{\ddagger}B^{\triangleright}D^{\triangleright}$  and  $F^{\triangleright}$ . We find that the chord is identical with the first combination.  $G^{\ddagger}$  is found in both,  $B^{\triangleright}$  in one  $A^{\ddagger}$  in the other (both notes are the same),  $D^{\triangleright}$  is found in one and  $C^{\ddagger}$  in the other ( $D^{\triangleright}$  and  $D^{\triangleright}$  are the same tones.)

The three combinations can be used in any key, therefore the accompanist who learns three chords, corresponding to the combi-

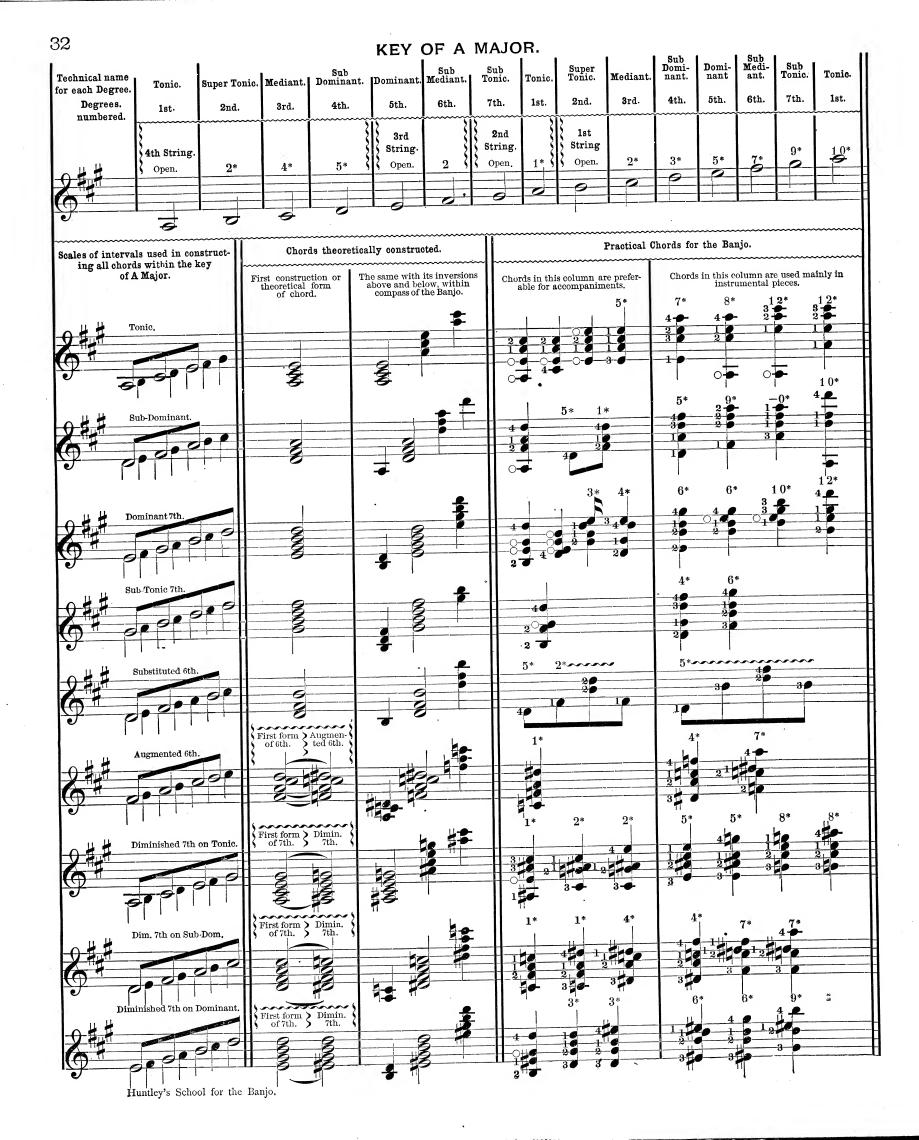
nations given above, has at his command the Diminished 7th chords belonging to all keys.

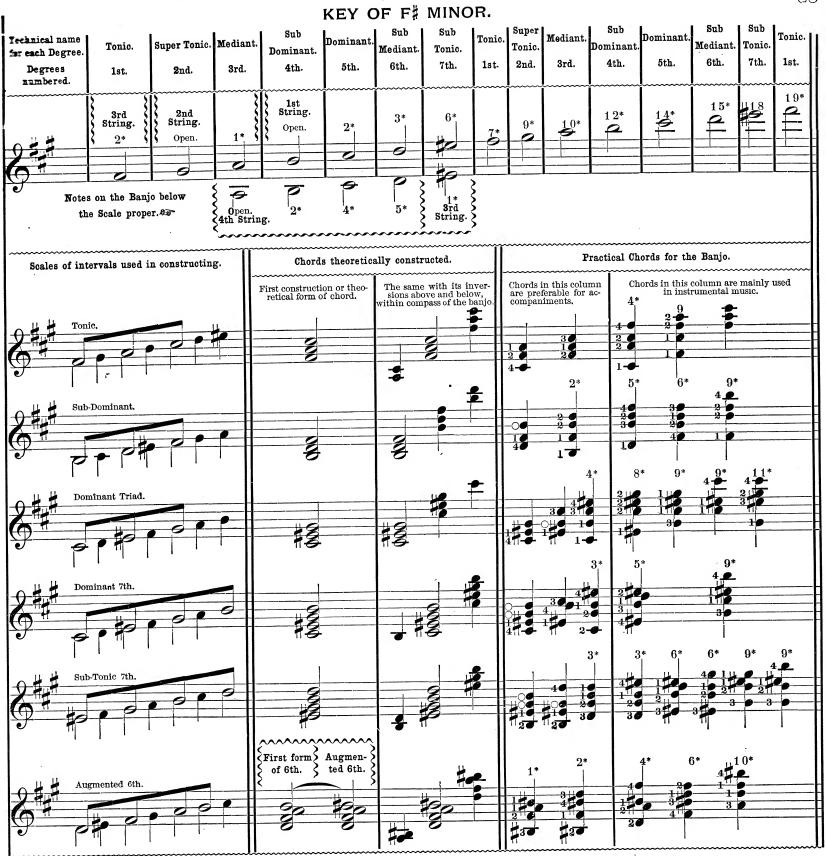
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# PART 2.

PART SECOND devotes an entire page to each key (Major and Minor), giving the scales, fingering, numerical and technical names of degrees; the construction of all chords within the keys. from theoretical to practical; and all necessary instructions on each page, thereby rendering it unnecessary for the pupil to refer to the first part of this work for rules or information.

This Part will be found to be of great value to Composers, Arrangers and advanced players, as well as the young Student, as it contains all chords possible to be made on the banjo, properly written, carefully fingered and classified and arranged under their proper name in the key to which they belong.





Tonic chord . . . . Tonic note, 3rd and 5th.

Sub-Dominant chord . . Sub-Dominant, 3rd and 5th.

Dominant triad . . Dominant note, 3rd and 5th.

Dominant note, 3rd, 5th and 7th.

Sub-Tonic 7th . . Sub-Tonic note, 3rd, 5th and 7th.

Substituted 6th . . Sub-Dominant note, 3rd and 6th.

Augmented 6th (Major) Sub-Mediant note, 3rd, 5th and 6th.

The root and 5th are lowered a half tone, and the 6th raised a half tone by accidentals.

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Augmented 6th (Minor). Sub-Mediant note, 3rd, 5th and 6th. The 6th to be raised a half tone by an accidental.

Diminished 7th (on Tonic). Tonic note, 3rd, 5th and 7th.
Raise the root a half tone, and lower the 7th a half
tone by accidentals.

Diminished 7th (on Sub-Dominant). Sub-Dominant note, 3rd, 5th and 7th. Raise the root a half tone, and lower the 7th a half tone by accidentals.

Diminished 7th (on Dominant). Dominant note, 3rd, 5th and 7th. Raise the root a half tone by an accidental. The 7th remains the same.

### KEYS OF A MAJOR AND F# MINOR.



## "ENCHANTMENT."

(GRAND CONCERTO FOR BANJO.)

By WM. A. HUNTLEY.

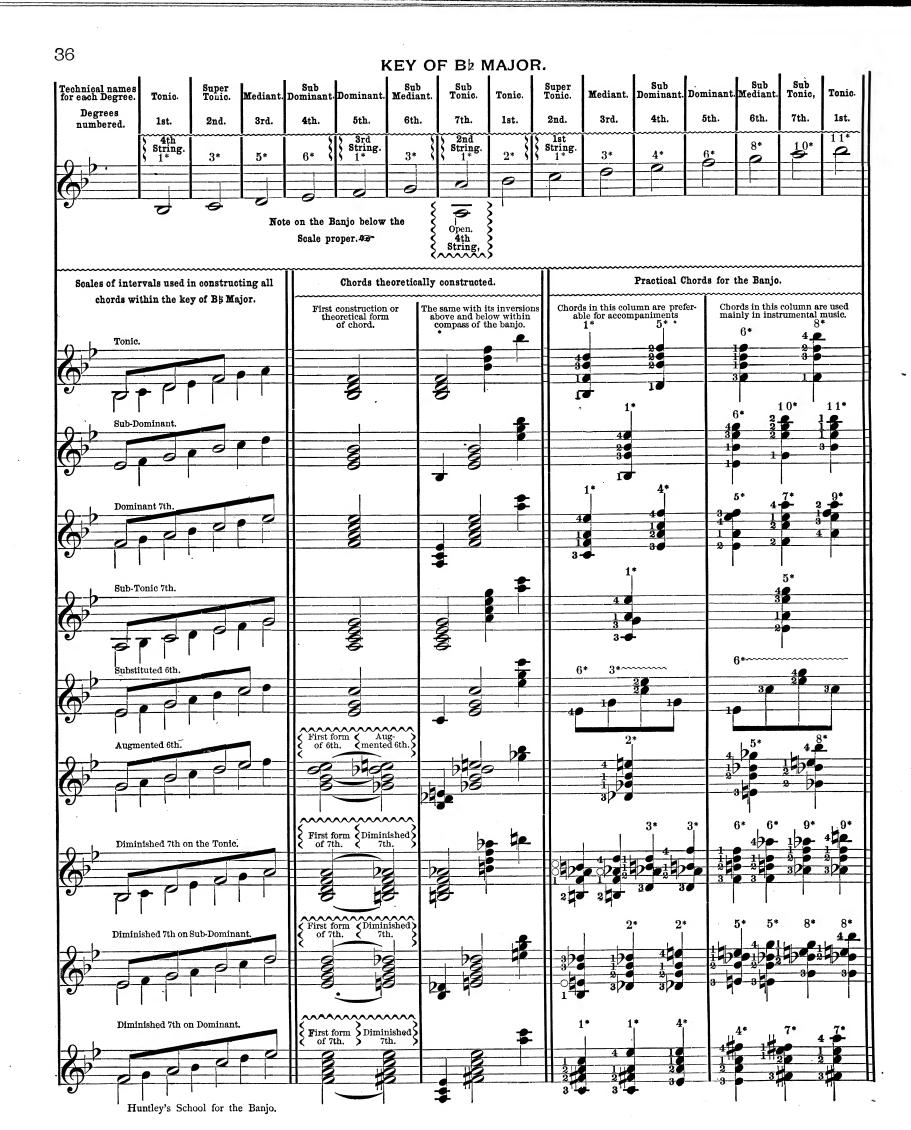


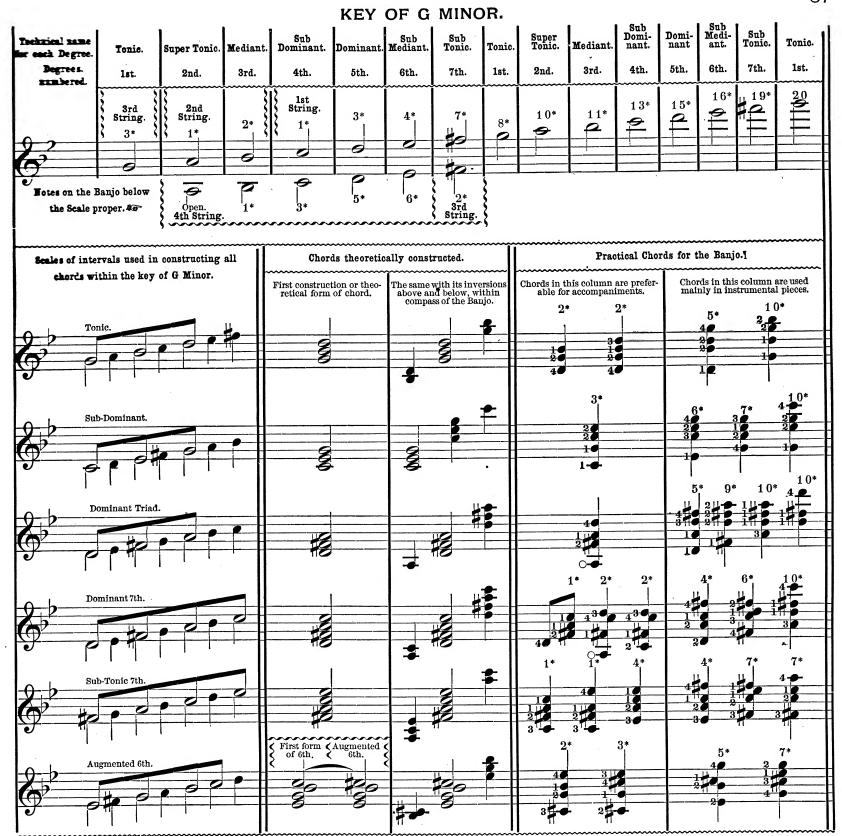






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 Augmented 6th (Minor). Sub-Mediant note, 3rd, 5th and 6th. The 6th to be raised a half tone by an accidental. Diminished 7th (on the Tonic). Tonic note, 3rd, 5th and 7th. Raise the root a half tone and lower the 7th a half tone by accidentals.

Diminished 7th (on the Sub-Dominant). Sub-Dominant note, 3rd, 5th and 7th. Raise the root a half tone, and lower the 7th a half tone by accidentals.

Diminished 7th (on the Dominant.) Dominant note, 3rd, 5th and 7th. Raise the root a half tone by an accidental. The 7th remains the same.

raised a half tone by accidentals.

### KEYS OF BE MAJOR AND G MINOR.

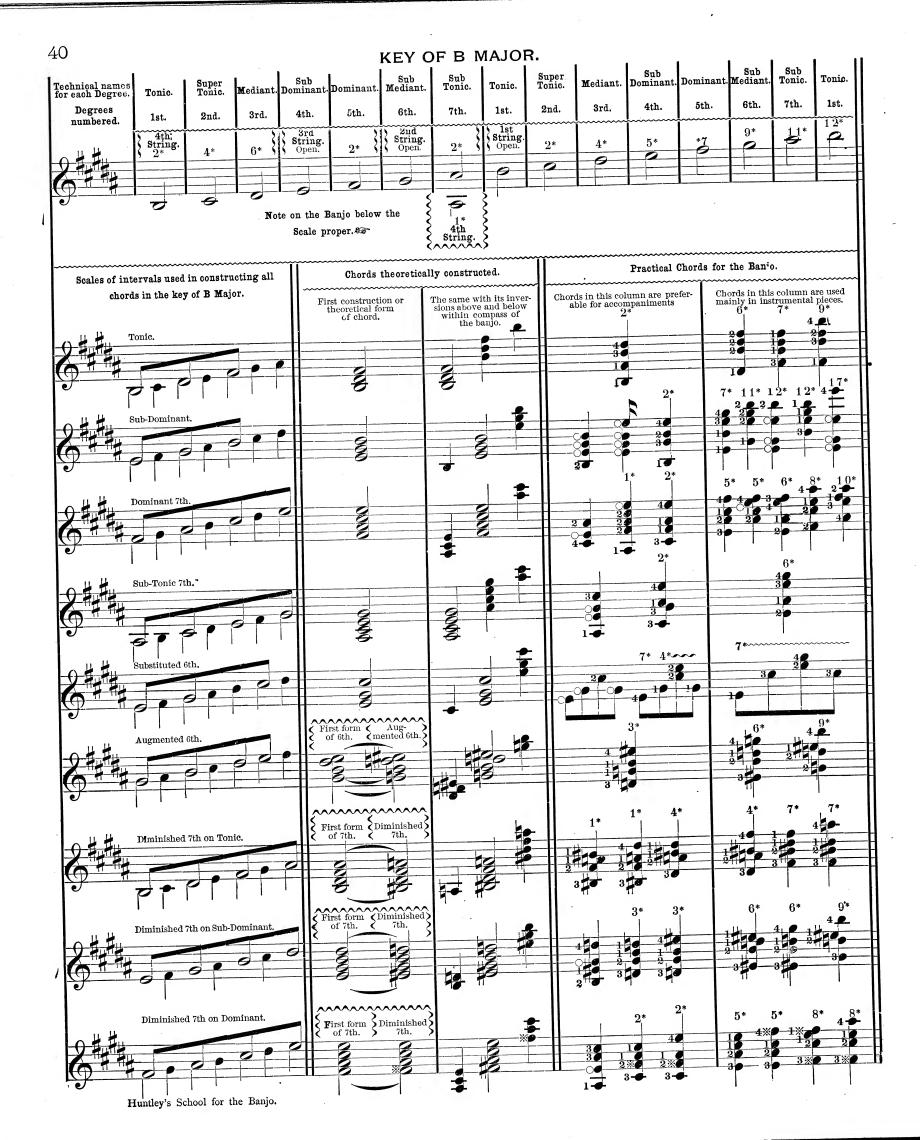


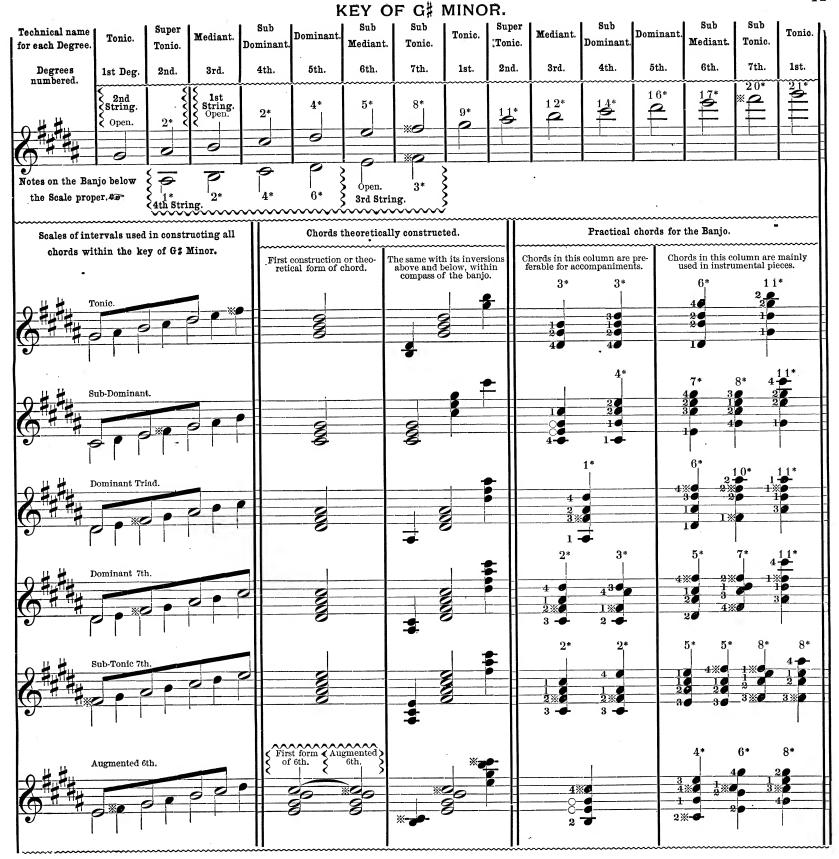
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## "DEWDROP" WALTZ.



Huntley's School for the Banjo.





Tonic chord . . . . Tonic note, 3rd and 5th.

Sub-Dominant chord . . Sub-Dominant, 3rd and 5th.

Dominant Triad . . Dominant note, 3rd and 5th.

Dominant 7th . . Dominant note, 3rd, 5th and 7th.

Sub-Tonic 7th . . Sub-Tonic note, 3rd, 5th and 7th.

Substituted 6th . . Sub-Dominant note, 3rd and 6th.

Augmented 6th (Major) Sub-Mediant note, 3rd, 5th and 6th.

The root and 5th are to be lowered a half tone, and the 6th must be raised a half tone by accidentals.

Augmented 6th (Minor). Sub-Mediant note, 3rd, 5th and 6th. The 6th to be raised a half tone by an accidental.

Diminished 7th (on Tonic). Tonic note, 3rd, 5th and 7th. Raise the root a half tone, and lower the 7th a half tone by accidentals.

Diminished 7th (on Sub-Dominant). Sub-Dominant note, 3rd, 5th and 7th. Raise the root a half tone, and lower the 7th a half tone by accidentals.

Diminished 7th (on Dominant). Dominant note, 3rd, 5th, and 7th. Raise the root a half tone by an accidental. The 7th remains the same.

### KEYS OF B MAJOR AND G# MINOR.

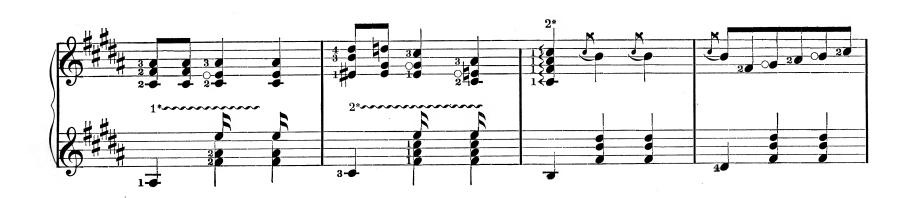


#### Extract from

## "QUEEN OF THE WAVES" WALTZ.

By WM. A. HUNTLEY.



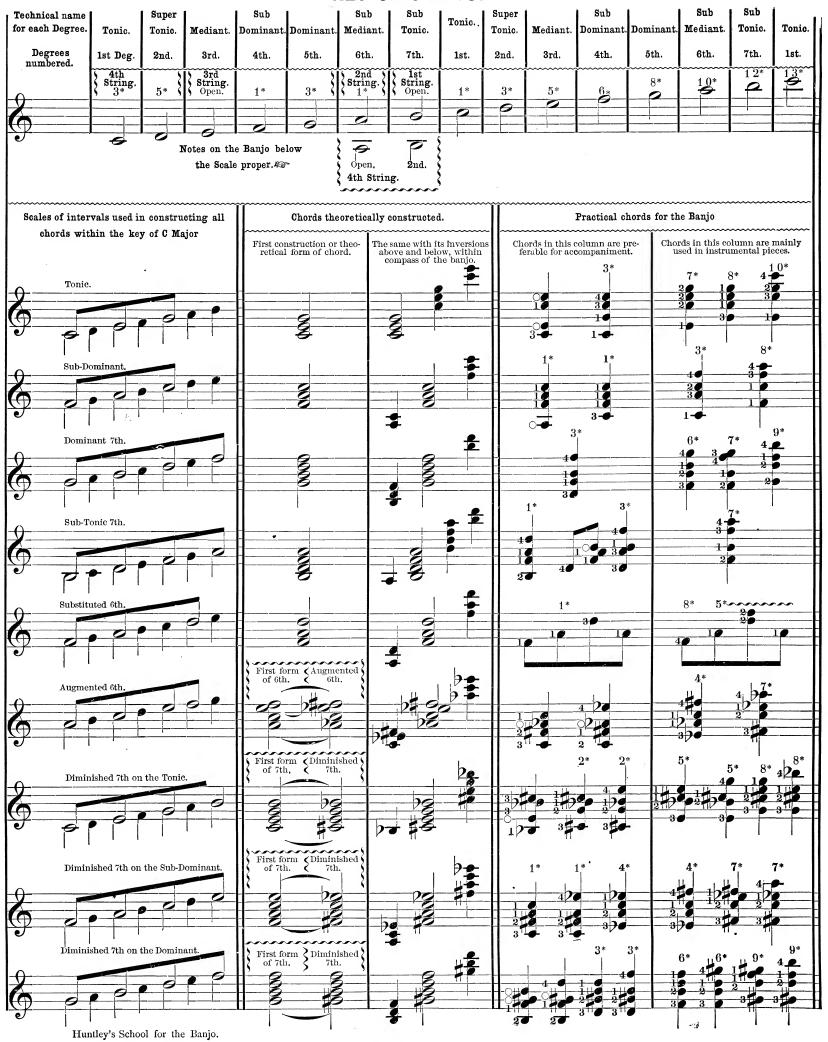


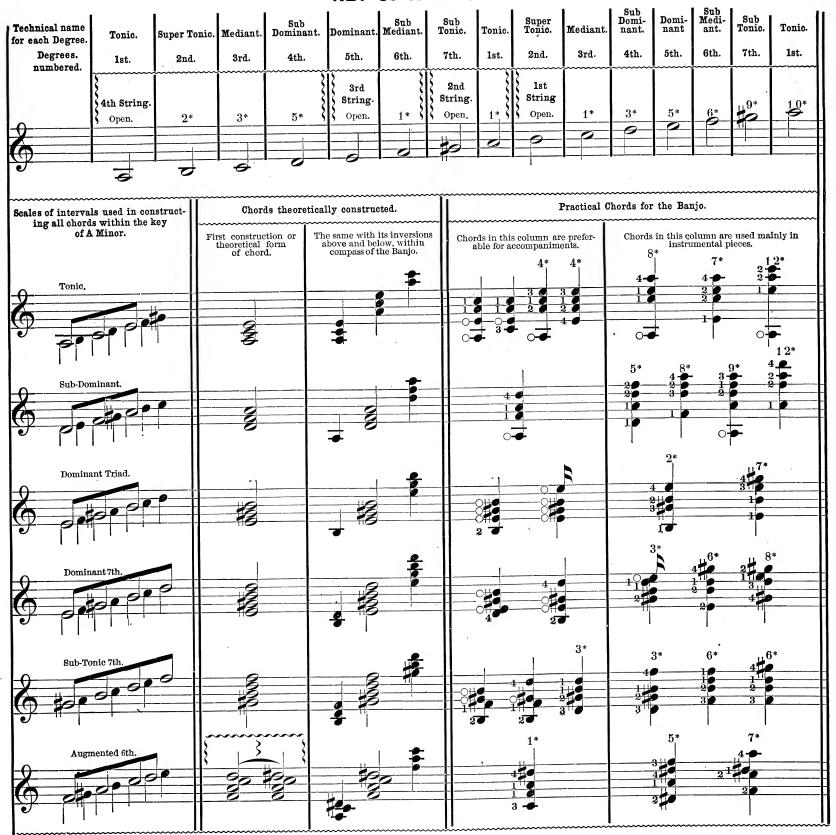




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#### KEY OF C MAJOR.





Tonic note, 3rd and 5th. Tonic chord Sub-Dominant, 3rd and 5th. Sub-Dominant chord . Dominant note, 3rd and 5th. Dominant Triad Dominant note, 3rd, 5th and 7th. Dominant 7th Sub-Tonic note, 3rd, 5th and 7th. Sub-Tonic 7th . Sub-Dominant note, 3rd and 6th. Augmented 6th (Major) Sub-Mediant note, 3rd, 5th and 6th. The root and 5th are to be lowered a half tone and the 6th raised a half tone by accidentals.

half tone by accidentals.

Diminished 7th (on the Sub-Dominant). Sub-Dominant note, 3rd, 5th and 7th. Raise the root a half tone, and lower the 7th a half tone by accidentals. Diminished 7th (on the Dominant.) Dominant note, 3rd, 5th and 7th. Raise the root a half tone by an accidental. The 7th remains the same.

Augmented 6th (Minor). Sub-Mediant note, 3rd, 5th and

6th. The 6th to be raised a half tone by an accidental.

Diminished 7th (on the Tonic). Tonic note, 3rd, 5th and

7th. Raise the root a half tone and lower the 7th a

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#### KEYS OF C AND A MINOR.



#### Extract from

## "WEDDING BELLS" GAVOTTE.

Dolce.
SOLO BANJO.

Tune Bass To B.

2nd BANJO.

5\*\*

2nd BANJO.

5\*\*

3\*\*

2nd BANJO.

5\*\*

3\*\*

2nd BANJO.

5\*\*

3\*\*

2nd BANJO.



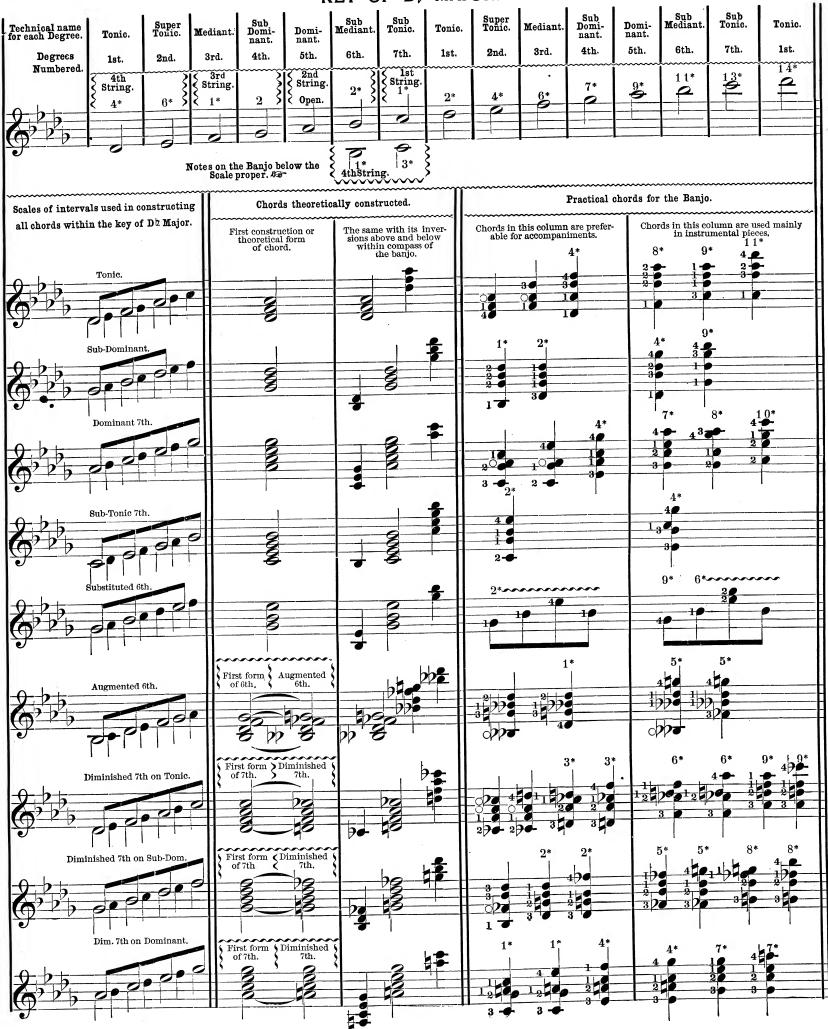




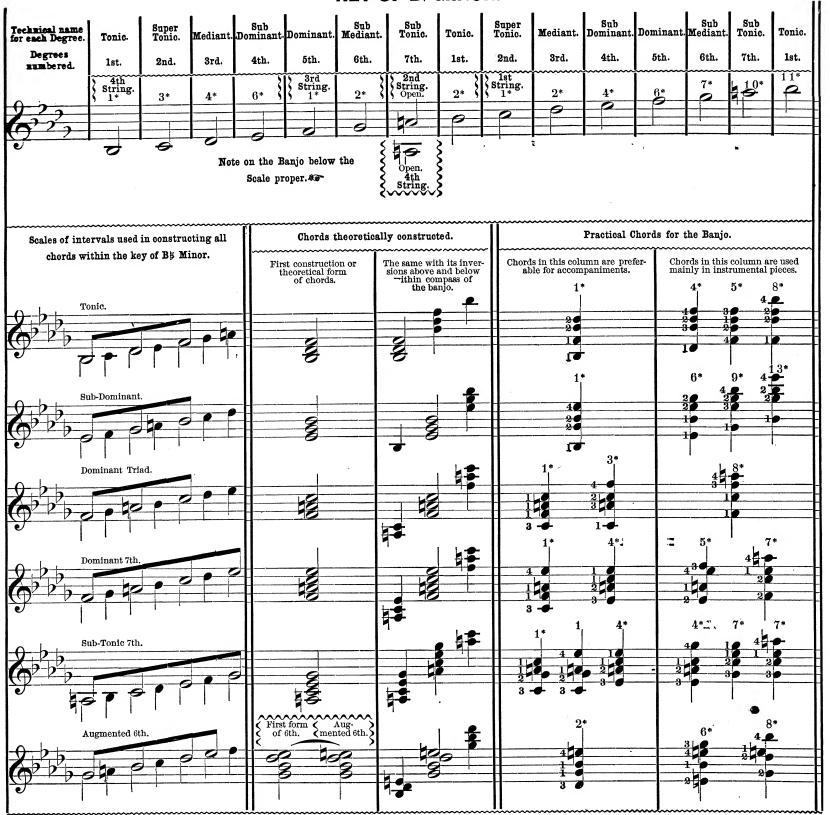
Huntley's School for the Banjo,

Tune Bass To A.

Huntley's School for the Banjo.



#### KEY OF BE MINOR.



#### RULES FOR CONSTRUCTING THE FOREGOING MAJOR AND MINOR CHORDS.

Tonic chord . . . . Tonic note, 3rd and 5th.

Sub-Dominant note, 3rd and 5th.

Dominant Triad . . . Dominant note, 3rd and 5th.

Dominant 7th . . . Dominant note, 3rd, 5th and 7th.

Sub-Tonic 7th . . . Sub-Tonic note, 3rd, 5th and 7th.

Substituted 6th . . . Sub-Dominant note, 3rd and 6th.

Augmented 6th (Major) Sub-Mediant note, 3rd, 5th and 6th.

The root and 5th are to be lowered a half tone and the 6th raised a half tone by accidentals.

Augmented 6th (Minor). Sub-Mediant note, 3rd, 5th and 6th. The 6th to be raised a half tone by an accidental. Diminished 7th (on the Tonic). Tonic note, 3rd, 5th and 7th. Raise the root a half tone and lower the 7th a half tone by accidentals.

Diminished 7th (on the Sub-Dominant). Sub-Dominant note, 3rd, 5th and 7th. Raise the root a half tone, and lower the 7th a half tone by accidentals.

Diminished 7th (on the Dominant.) Dominant note, 3rd, 5th and 7th. Raise the root a half tone by an accidental. The 7th remains the same.

KEYS OF DE MAJOR AND BE MINOR.





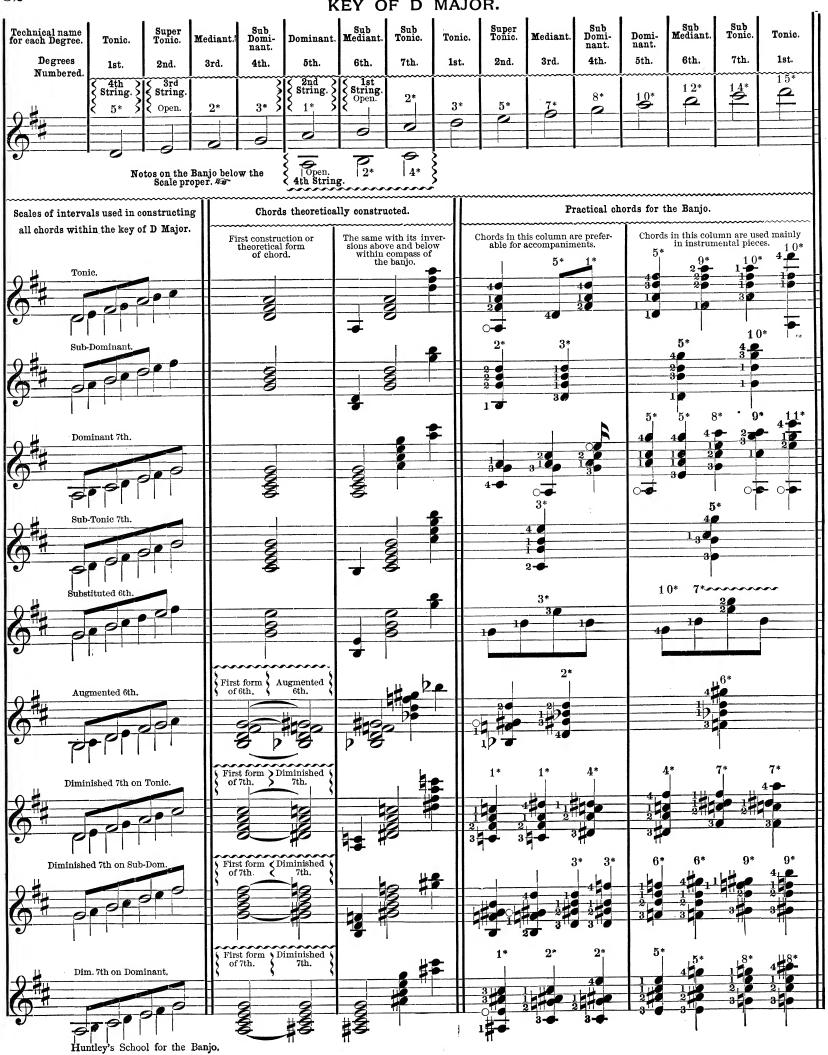


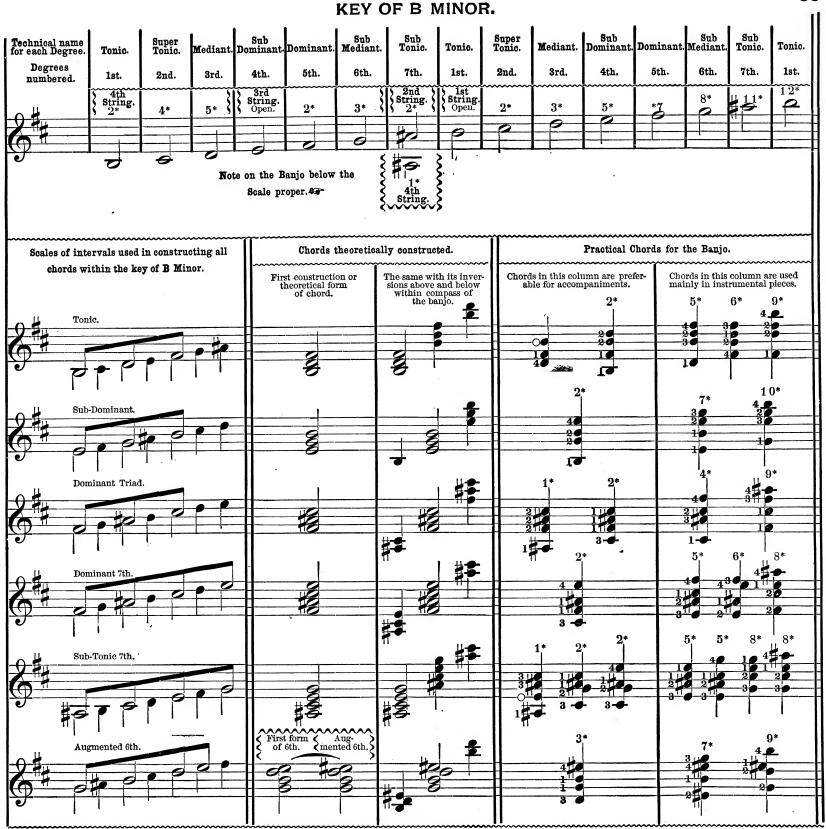






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Augmented 6th (Minor). Sub-Mediant note, 3rd, 5th and 6th. The 6th to be raised a half tone by an accidental. Diminished 7th (on the Tonic). Tonic note, 3rd, 5th and 7th. Raise the root a half tone and lower the 7th a half tone by accidentals.

Diminished 7th (on the Sub-Dominant). Sub-Dominant note, 3rd, 5th and 7th. Raise the root a half tone, and lower the 7th a half tone by accidentals.

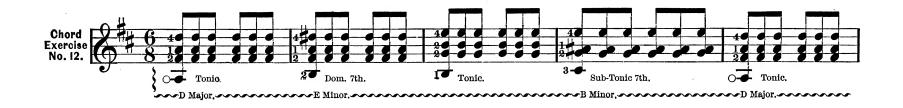
and lower the 7th a half tone by accidentals.

Diminished 7th (on the Dominant.) Dominant note, 3rd,
5th and 7th. Raise the root a half tone by an accidental. The 7th remains the same.

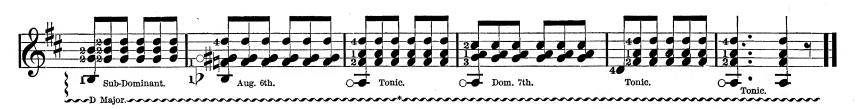
#### KEYS OF D MAJOR AND B MINOR.







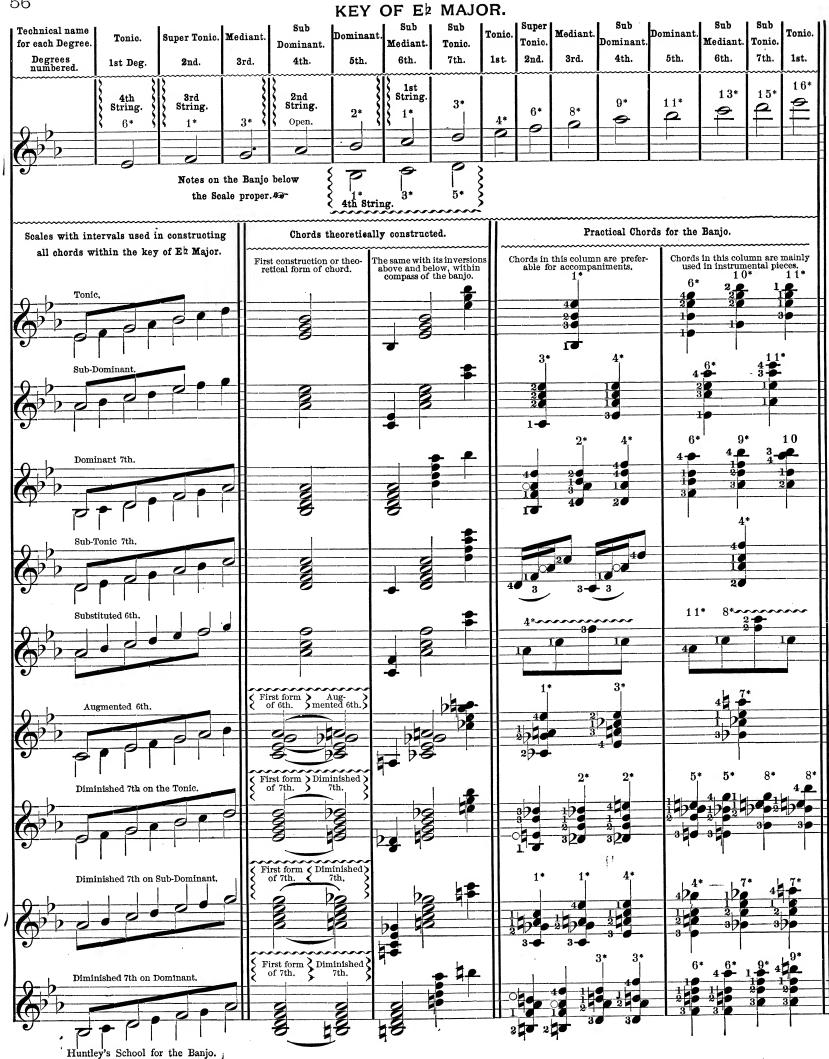




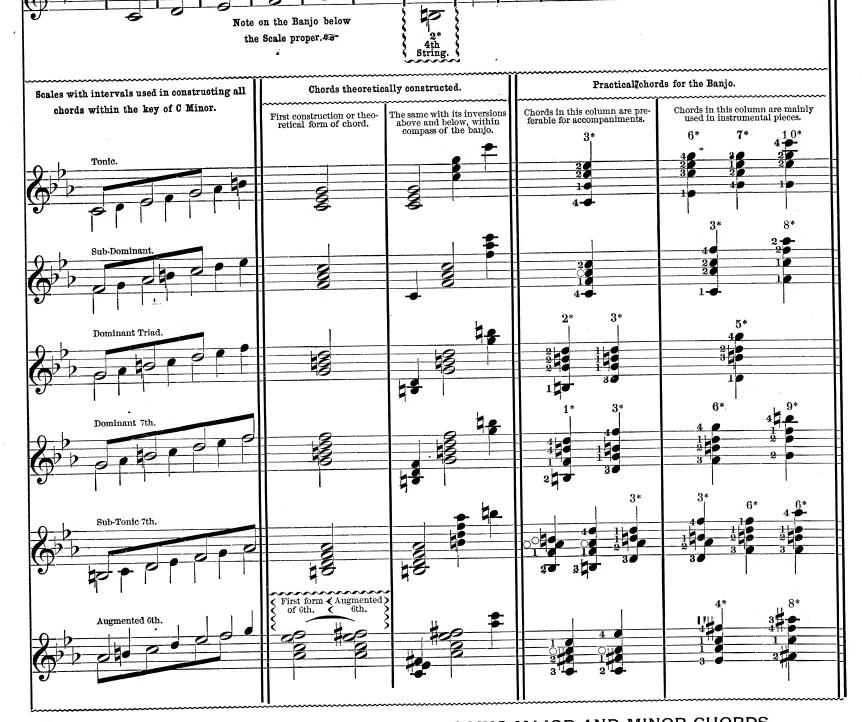
Extract from

### "PERFECTION" MAZOURKA.





#### KEY OF C MINOR. Sub Sub Sub Sub Tonic. Mediant. Dominant Tonic. Technical name Dominant Mediant. Mediant. Tonic. Tenic. Tonic. Tonic. Dominant for each Degree 5th. 6th. 1st. 4th. 2nd. 3rd. 7th. 1st. 5th 6th. 3rd 4th Degrees 1st Deg 2nd. 4th String. numbered. $\widetilde{1}\widetilde{\mathrm{st}}$ 3rd String. 8\* String Open. String Open.



## RULES FOR CONSTRUCTING THE FOREGOING MAJOR AND MINOR CHORDS.

Tonic chord . . . . Tonic note, 3rd and 5th.

Sub-Dominant chord . . Sub-Dominant, 3rd and 5th.

Dominant triad . . Dominant note, 3rd and 5th.

Dominant 7th . . Dominant note, 3rd, 5th and 7th.

Sub-Tonic 7th . . Sub-Tonic note, 3rd, 5th and 7th.

Substituted 6th . . Sub-Dominant note, 3rd and 6th.

Augmented 6th (Major) Sub-Mediant note, 3rd, 5th and 6th.

The root and 5th are to be lowered a half tone, and the 6th must be raised a half tone by accidentals.

Augmented 6th (Minor). Sub-Mediant note, 3rd, 5th and 6th. The 6th to be raised a half tone by an accidental.

Diminished 7th (on Tonic). Tonic note, 3rd, 5th and 7th.
Raise the root a half tone, and lower the 7th a half
tone by accidentals.

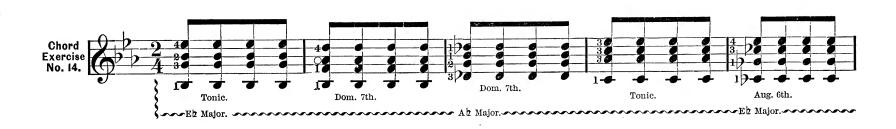
Diminished 7th (on Sub-Dominant). Sub-Dominant note, 3rd, 5th and 7th. Raise the root a half tone, and lower the 7th a half tone by accidentals.

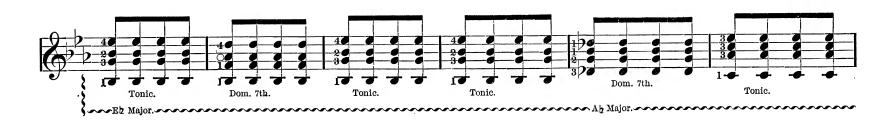
Diminished 7th (on Dominant). Dominant note, 3rd, 5th, and 7th. Raise the root a half tone by an accidental. The 7th remains the same.

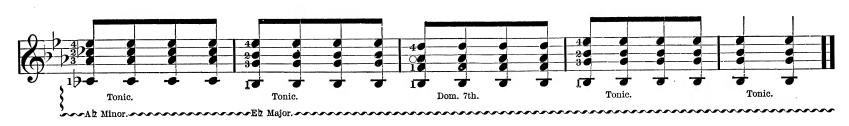
#### KEYS OF E2 MAJOR AND C MINOR.











### Extract from

### "VICTORIA" SCHOTTISCHE.

By WM. A. HUNTLEY.

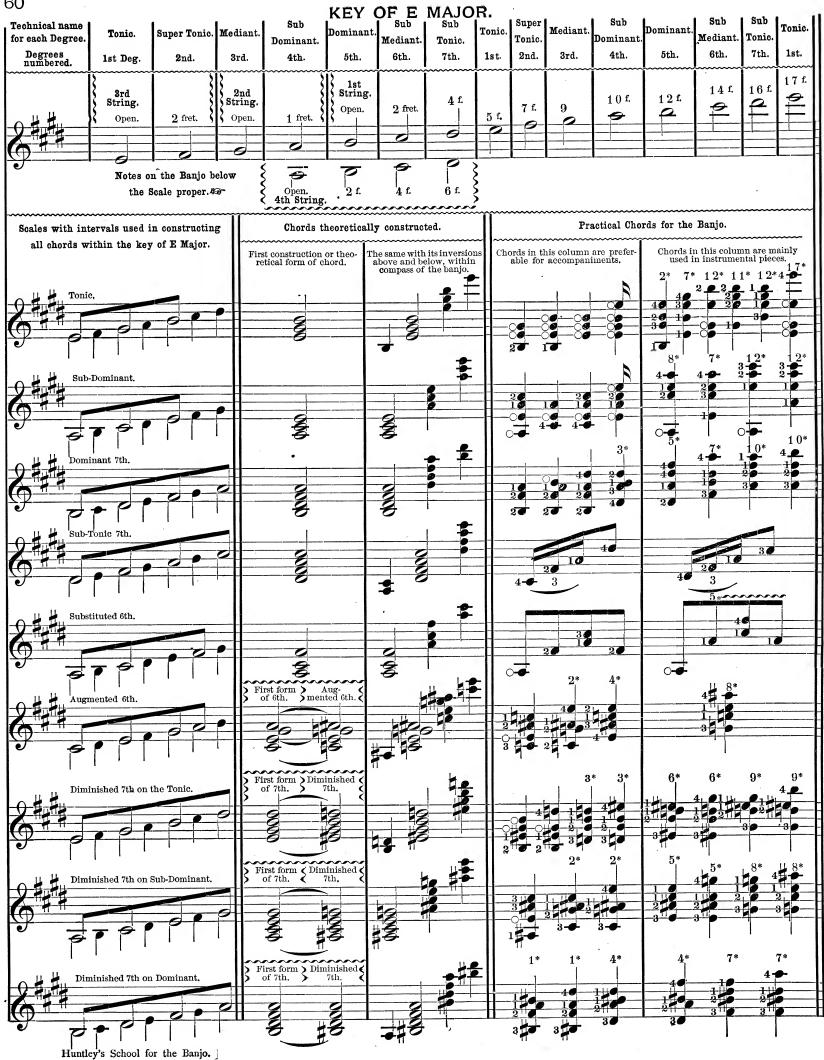


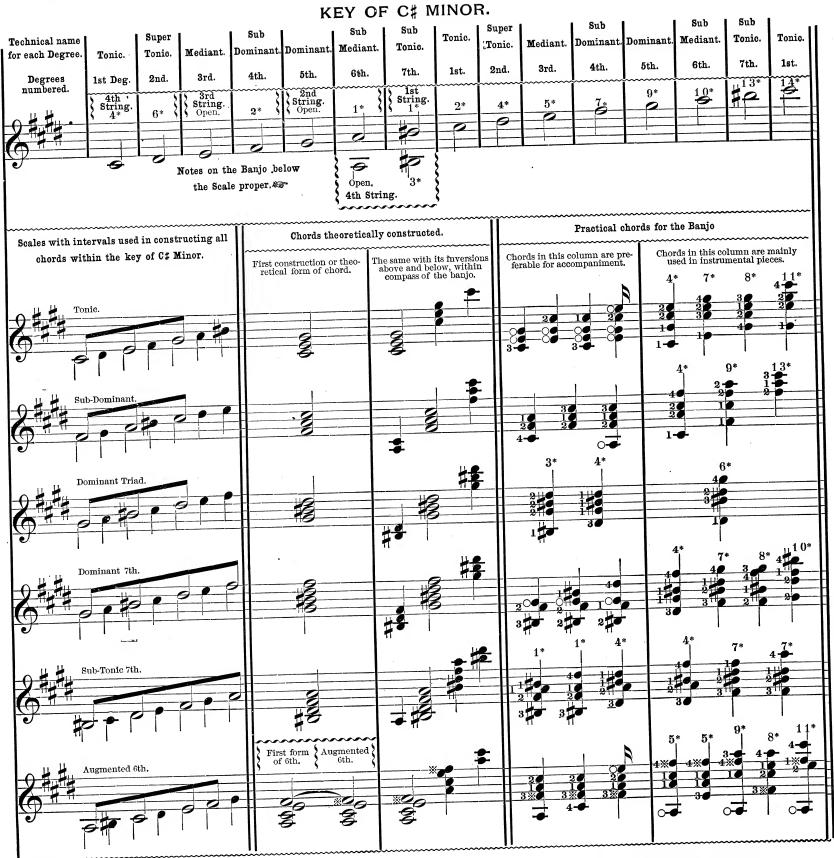






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Augmented 6th (Minor). Sub-Mediant note, 3rd, 5th and 6th. The 6th to be raised a half tone by an accidental. Diminished 7th (on Tonic). Tonic note, 3rd, 5th and 7th.

Diminished 7th (on Tonic). Tonic note, 3rd, 5th and 7th.

Raise the root a half tone, and lower the 7th a half tone by accidentals.

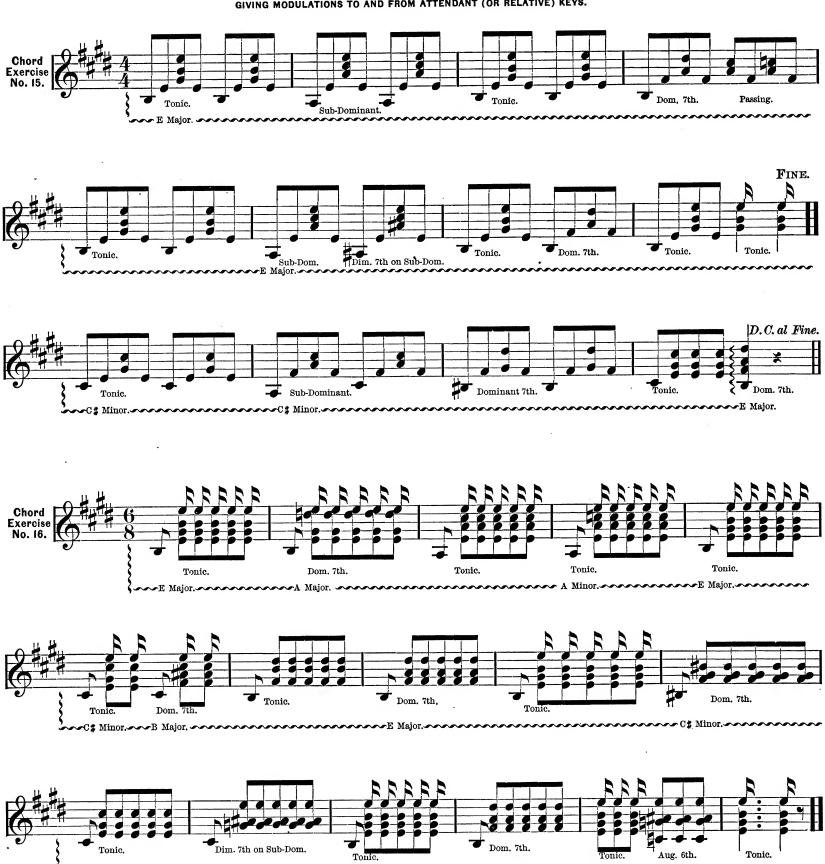
Diminished 7th (on Sub-Dominant). Sub-Dominant note, 3rd, 5th and 7th. Raise the root a half tone, and lower the 7th a half tone by accidentals.

Diminished 7th (on Dominant). Dominant note, 3rd, 5th, and 7th. Raise the root a half tone by an accidental. The 7th remains the same.

## EXERCISES.

### KEYS OF E MAJOR AND C# MINOR.

GIVING MODULATIONS TO AND FROM ATTENDANT (OR RELATIVE) KEYS.



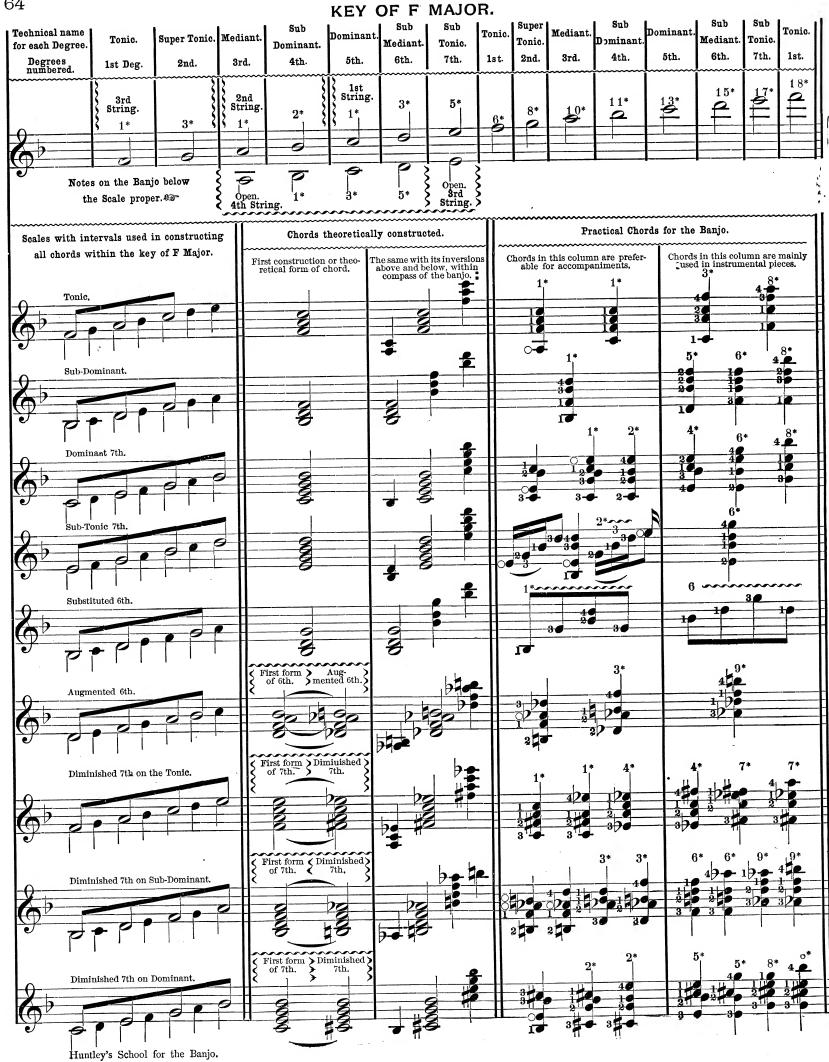
Huntley's School for the Banjo.

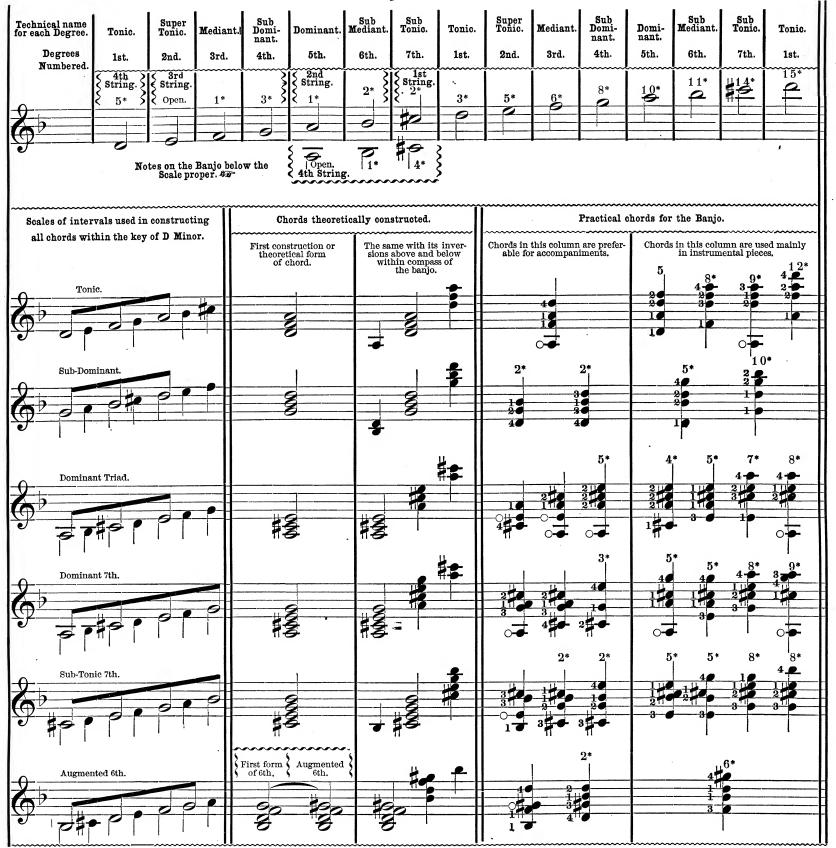
### "SWEET PRETTY" WALTZ.

By WM. A. HUNTLEY.



Huntley's School for the Banjo,





Tonic chord . . . . Tonic note, 3rd and 5th.

Sub-Dominant chord. . . Sub-Dominant, 3rd and 5th.

Dominant Triad . . Dominant note, 3rd and 5th.

Dominant 7th . . . Dominant note, 3rd, 5th and 7th.

Sub-Tonic 7th . . . Sub-Tonic note, 3rd, 5th and 7th.

Substituted 6th . . Sub-Dominant note, 3rd and 6th.

Augmented 6th (Major) Sub-Mediant note, 3rd, 5th and 6th.

The root and 5th are to be lowered a half tone, and the 6th must be raised a half tone by accidentals.

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Augmented 6th (Minor). Sub-Mediant note, 3rd, 5th and 6th. The 6th to be raised a half tone by an accidental.

Diminished 7th (on Tonic). Tonic note, 3rd, 5th and 7th. Raise the root a half tone, and lower the 7th a half tone by accidentals.

Diminished 7th (on Sub-Dominant). Sub-Dominant note, 3rd, 5th and 7th. Raise the root a half tone, and lower the 7th a half tone by accidentals.

Diminished 7th (on Dominant). Dominant note, 3rd, 5th and 7th. Raise the root a half tone by an accidental. The 7th remains the same.

### KEYS OF F MAJOR AND D MINOR.



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## "MORNING-GLORY" SCHOTTISCHE.

By WM. A. HUNTLEY.

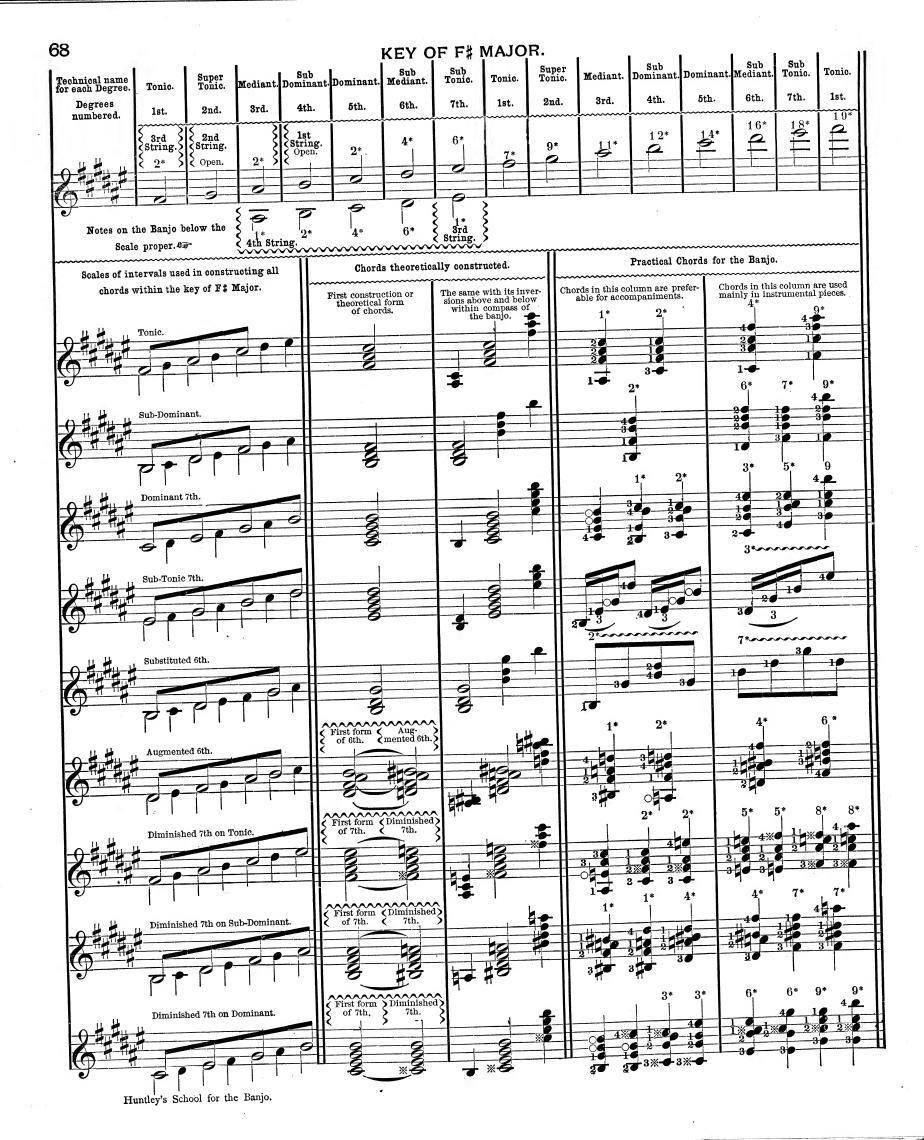


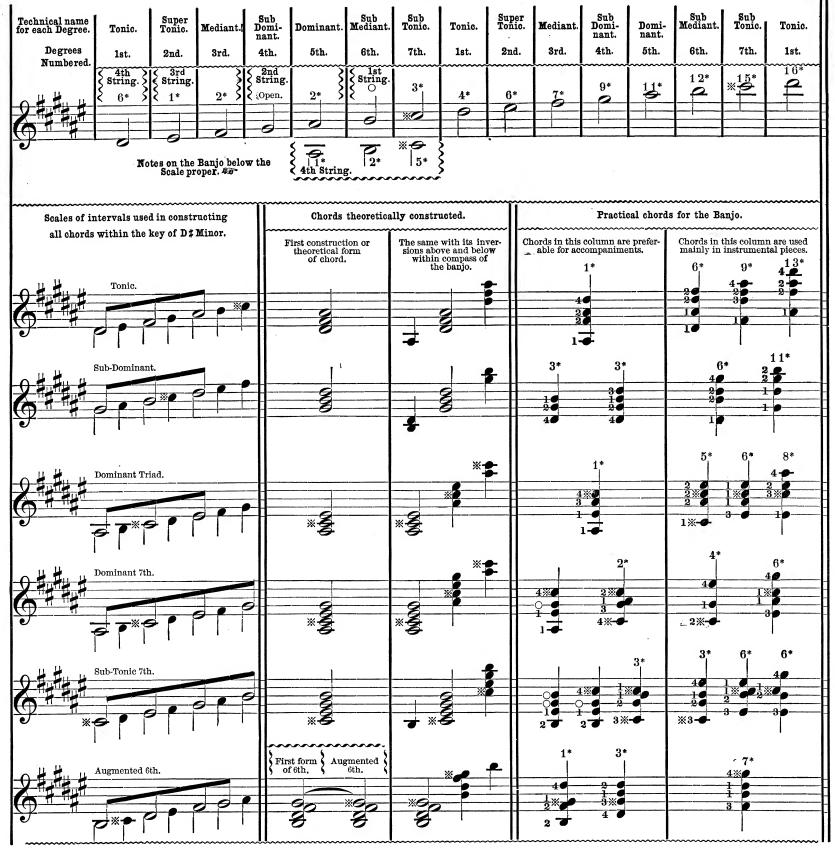






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RULES FOR CONSTRUCTING THE FOREGOING MAJOR AND MINOR CHORDS.

Tonic chord Tonic note, 3rd and 5th. . Sub-Dominant, 3rd and 5th. Sub-Dominant chord. Dominant Triad Dominant note, 3rd and 5th. Dominant note, 3rd, 5th and 7th. Dominant 7th Sub-Tonic note, 3rd, 5th and 7th. Sub-Tonic 7th Sub-Dominant note, 3rd and 6th. Substituted 6th. Augmented 6th (Major) Sub-Mediant note, 3rd, 5th and 6th. The root and 5th are to be lowered a half tone, and the 6th must be raised a half tone by accidentals.

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Augmented 6th (Minor). Sub-Mediant note, 3rd, 5th and 6th. The 6th to be raised a half tone by an accidental.

Diminished 7th (on the Tonic). Tonic note, 3rd, 5th and
7th. Raise the root a half tone, and lower the 7th a

half tone by accidentals.

Diminished 7th (on Sub-Dominant). Sub-Dominant note, 3rd, 5th and 7th. Raise the root a half tone, and lower the 7th a half tone by accidentals.

Diminished 7th (on Dominant). Dominant note, 3rd, 5th and 7th. Raise the root a half tone by an accidental. The 7th remains the same.

# CHORD EXERCISES

## KEYS OF F# MAJOR AND D# MINOR.

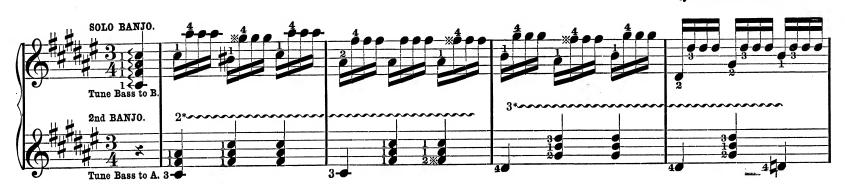
GIVING MODULATIONS TO AND FROM ATTENDANT (OR RELATIVE) KEYS.



#### Extract from

## "MAYFLOWER WALTZ."

B<sub>3</sub> WM. A. HUNTLEY.

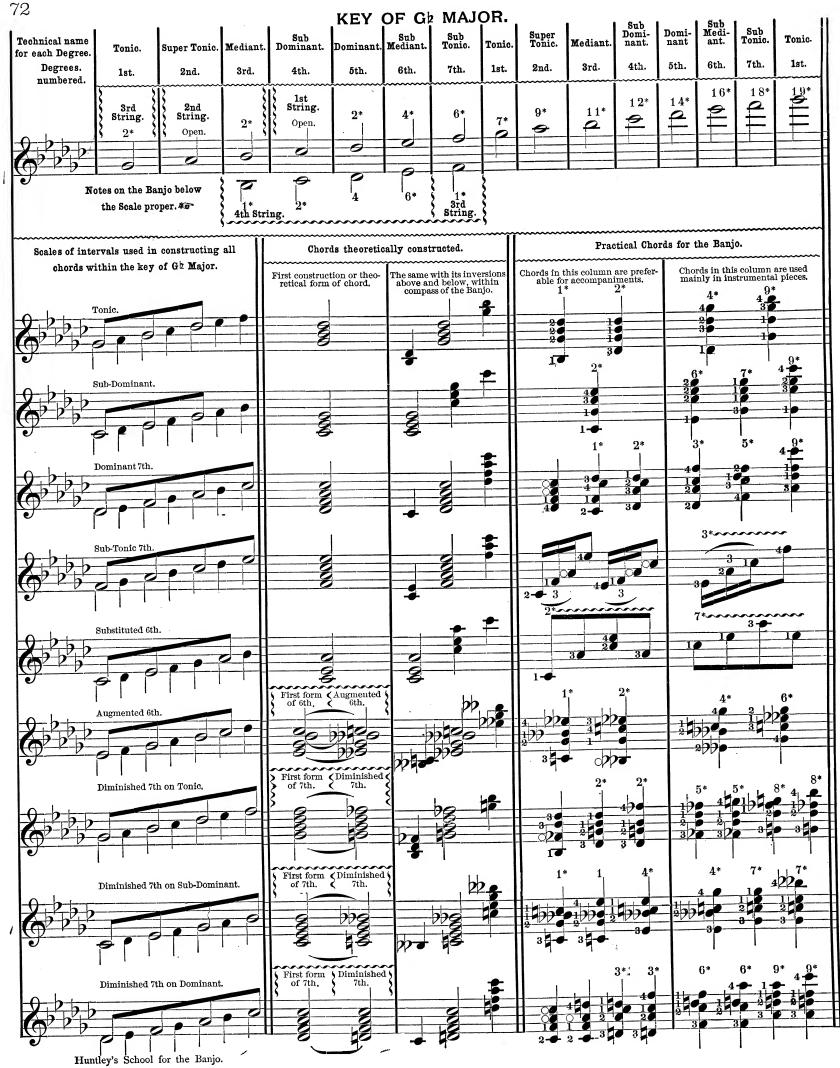


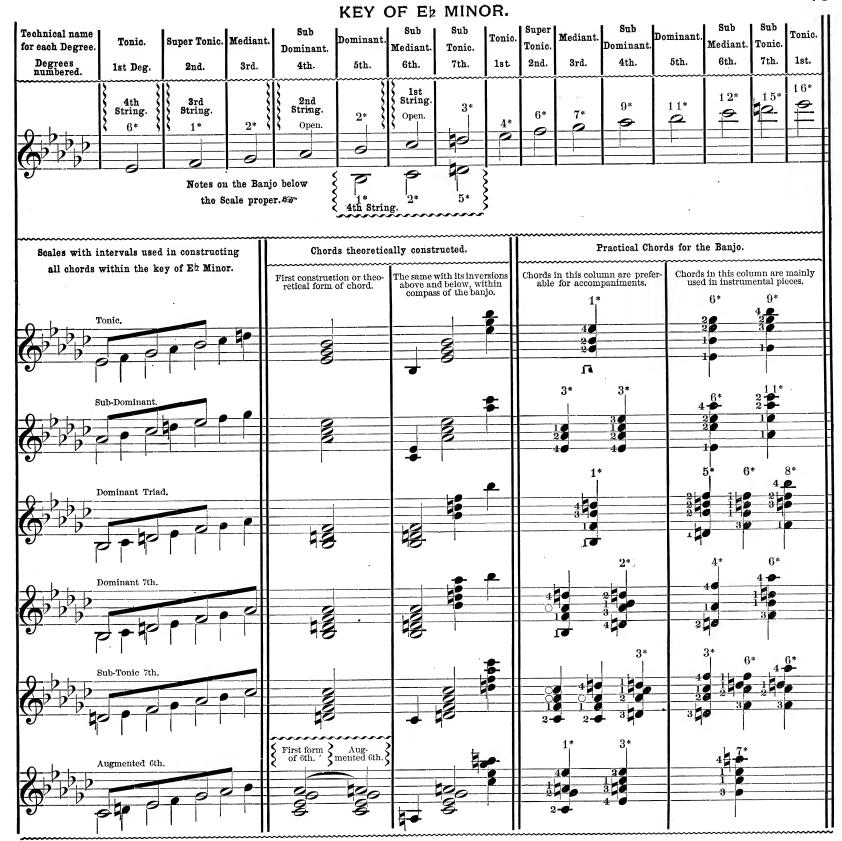






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### RULES FOR CONSTRUCTING THE FOREGOING MAJOR AND MINOR CHORDS.

Tonic chord . . . Tonic note, 3rd and 5th.

Sub-Dominant note, 3rd and 5th.

Dominant Triad . . Dominant note, 3rd and 5th.

Dominant 7th . . . Dominant note, 3rd, 5th and 7th.

Sub-Tonic 7th . . . Sub-Tonic note, 3rd, 5th and 7th.

Substituted 6th . . Sub-Dominant note, 3rd and 6th.

Augmented 6th (Major) Sub-Mediant note, 3rd, 5th and 6th.

The root and 5th are to be lowered a half tone and the 6th raised a half tone by accidentals.

Augmented 6th (Minor). Sub-Mediant note, 3rd, 5th and 6th. The 6th to be raised a half tone by an accidental. Diminished 7th (on the Tonic). Tonic note, 3rd, 5th and 7th. Raise the root a half tone and lower the 7th a half tone by accidentals.

Diminished 7th (on the Sub-Dominant). Sub-Dominant note, 3rd, 5th and 7th. Raise the root a half tone, and lower the 7th a half tone by accidentals.

Diminished 7th (on the Dominant). Dominant note, 3rd, 5th and 7th. Raise the root a half tone by an accidental. The 7th remains the same.

# CHORD EXERCISES.

## KEYS OF G1 MAJOR AND E1 MINOR.

GIVING MODULATIONS TO AND FROM ATTENDANT (OR RELATIVE) KEYS.

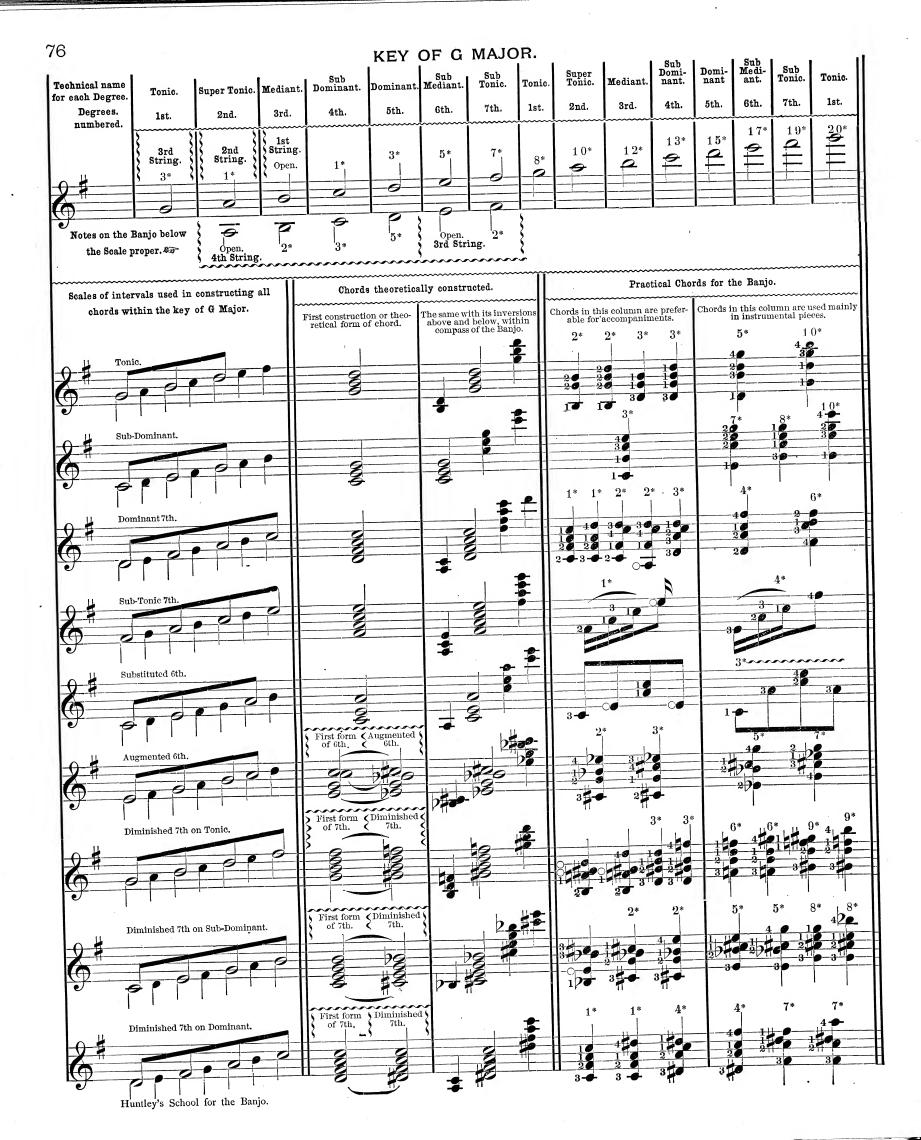


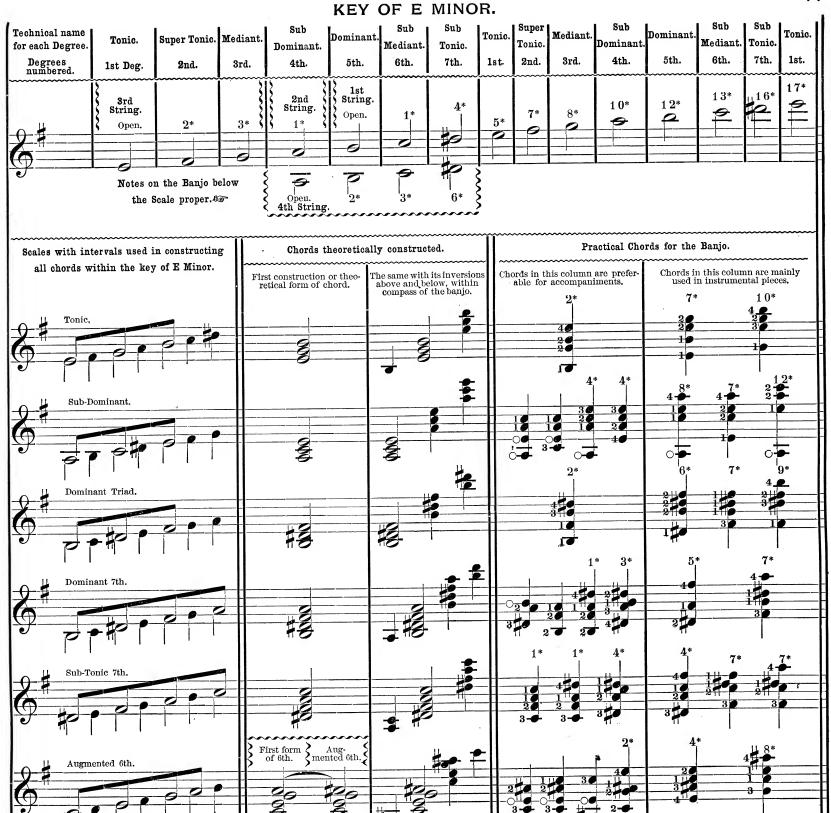
Huntley's School for the Banjo.

# "LAUGHING EYES" WALTZ.



Huntley's School for the Banjo.





## RULES FOR CONSTRUCTING THE FOREGOING MAJOR AND MINOR CHORDS.

Tonic chord . . . . Tonic note, 3rd and 5th.

Sub-Dominant chord . Sub-Dominant note, 3rd and 5th.

Dominant Triad . . Dominant note, 3rd and 5th.

Dominant 7th . . Dominant note, 3rd, 5th and 7th.

Sub-Tonic 7th . . Sub-Tonic note, 3rd, 5th and 7th.

Substituted 6th . . Sub-Dominant note, 3rd and 6th.

Augmented 6th (Major) Sub-Mediant note, 3rd, 5th and 6th.

The root and 5th are to be lowered a half tone and the 6th

Augmented 6th (Minor). Sub-Mediant note, 3rd, 5th and 6th. The 6th to be raised a half tone by an accidental. Diminished 7th (on the Tonic). Tonic note, 3rd, 5th and 7th. Raise the root a half tone and lower the 7th a half tone by accidentals.

Diminished 7th (on the Sub-Dominant). Sub-Dominant note, 3rd, 5th and 7th. Raise the root a half tone, and lower the 7th a half tone by accidentals.

Diminished 7th (on the Dominant). Dominant note, 3rd, 5th and 7th. Raise the root a half tone by an accidental. The 7th remains the same.

raised a half tone by accidentals,

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# CHORD EXERCISES.

# KEYS OF G MAJOR AND E MINOR.





## "MURMURING SEA"



Technical name

for each Degree

Degrees.

numbered.

Tonic.

1st.

2nd String

3rd.

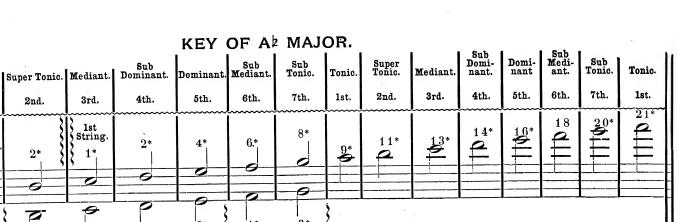
1st

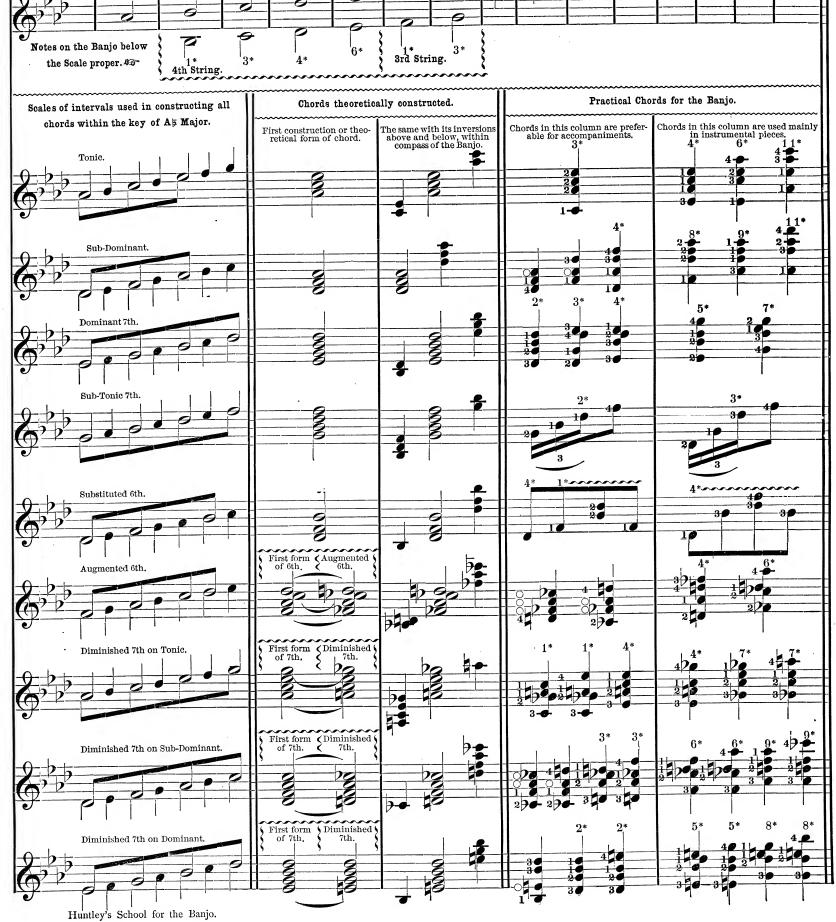
1\*

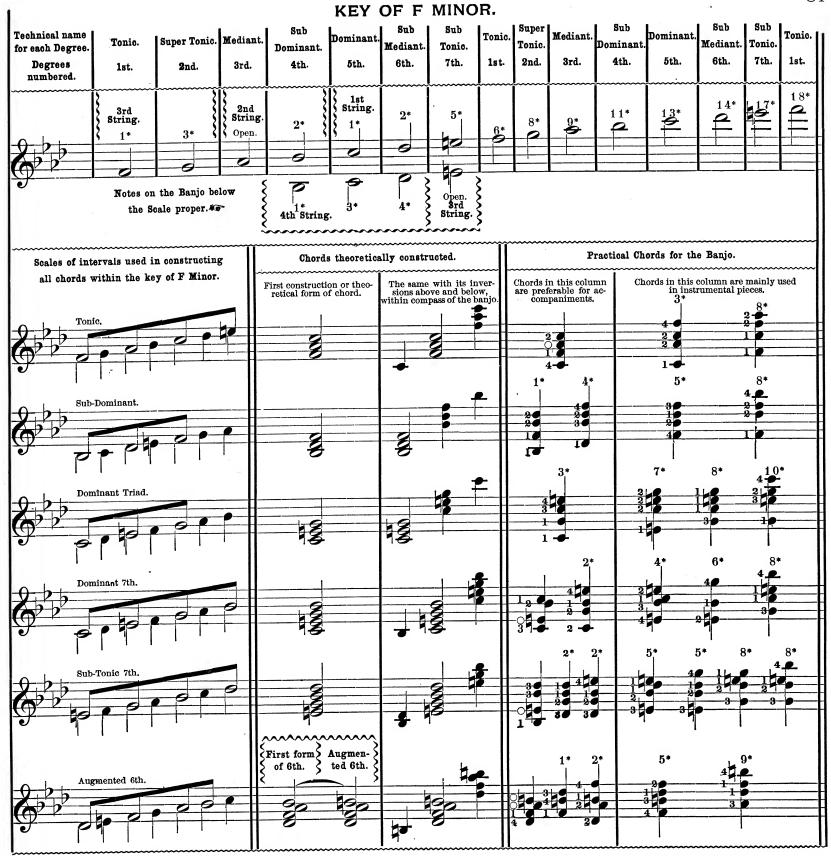
String

2nd.

2\*







#### RULES FOR CONSTRUCTING THE FOREGOING MAJOR AND MINOR CHORDS.

Tonic note, 3rd and 5th. Tonic chord Sub-Dominant, 3rd and 5th. Sub-Dominant chord Dominant note, 3rd and 5th. Dominant triad Dominant note, 3rd, 5th and 7th. Dominant 7th Sub-Tonic note, 3rd, 5th and 7th. Sub-Tonic 7th Sub-Dominant note, 3rd and 6th. Augmented 6th (Major) Sub-Mediant note, 3rd, 5th and 6th.

The root and 5th are to be lowered a half tone, and the 6th must be raised a half tone by accidentals.

Sub-Mediant note, 3rd, 5th and Augmented 6th (Minor).

6th. The 6th to be raised a half tone by an accidental.

Diminished 7th (on Tonic). Tonic note, 3rd, 5th and 7th.

Raise the root a half tone, and lower the 7th a half tone by accidentals.

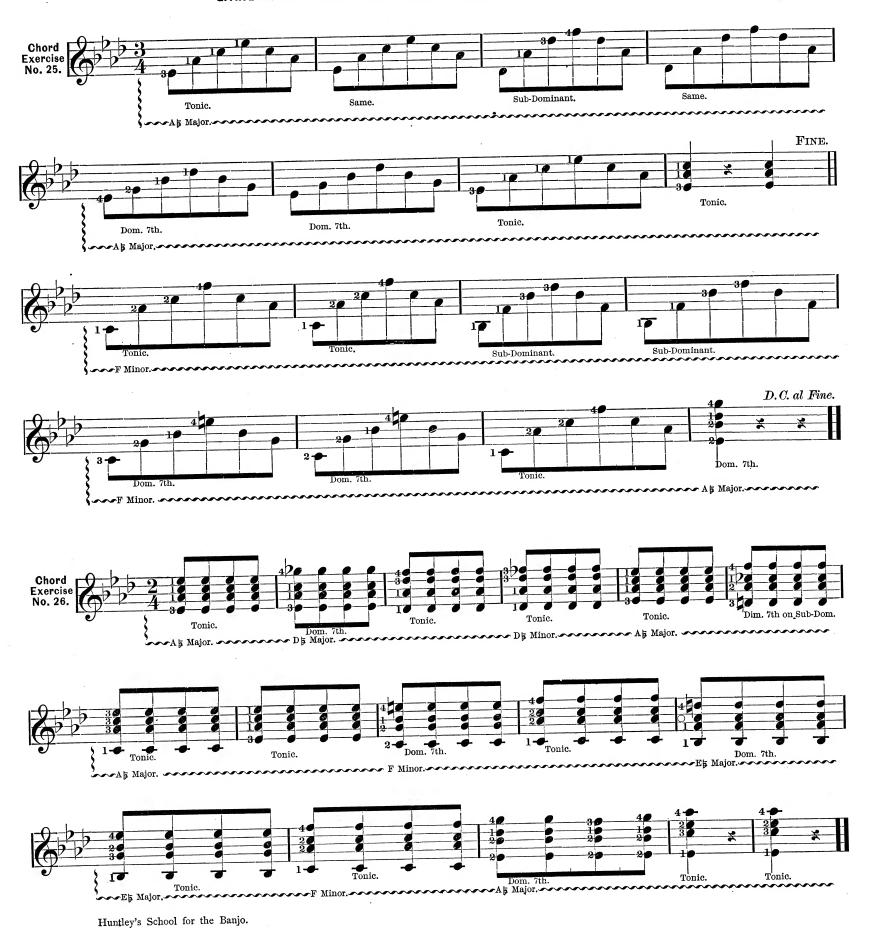
Diminished 7th (on Sub-Dominant). Sub-Dominant note, 3rd, 5th and 7th. Raise the root a half tone, and lower the 7th a half tone by accidentals.

Diminished 7th (on Dominant). Dominant note, 3rd, 5th, and 7th. Raise the root a half tone by an accidental. The 7th remains the same.

# CHORD EXERCISES.

## KEYS OF A MAJOR AND F MINOR.

GIVING MODULATIONS TO AND FROM ATTENDANT (OR RELATIVE) KEYS.

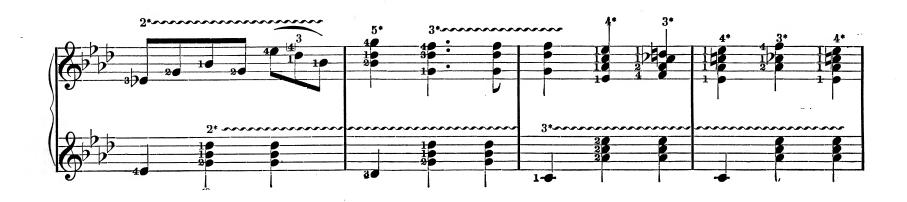


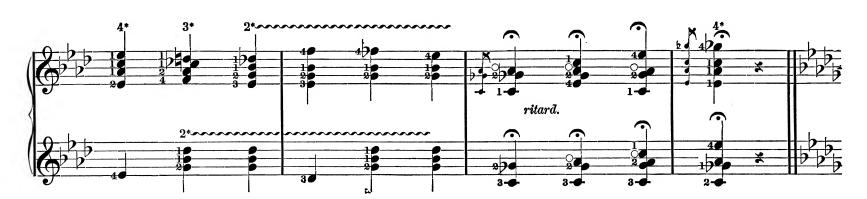
## "LAUGHING EYES" WALTZ.

(SECOND STRAIN.)









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# PART 3.

# MODULATION.

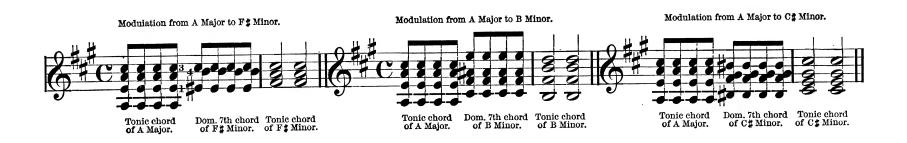
Giving examples of modulation from each key to all other keys, with the same carefully fingered and accurately written. Also giving the best rule for finding the proper chords to use in modulation, and instructing the student how to analyze and properly write all chords. This part also fully explains the *enharmonic change* and *transition*.

Modulation is a musical progression from one key to another. The simplest progressions are made to Attendant keys. The Attendant keys are the relative minor—the keys of the Sub-dominant and Dominant Major and their relative minor keys. In the key of A major the Sub-dominant and Dominant notes are D and E, therefore the keys of D and E major are termed the Sub-dominant and Dominant keys of A major. The relative minor keys to D and E are B and C#. The relative minor to A major is F#.

In modulating to any attendant key it is only necessary to play the Tonic chord of the key you wish to modulate from, then play the Dominant 7th chord of the attendant key you wish to modulate to, and next its Tonic chord.

Below is presented examples of modulation from the key of A major to all of its attendant keys, employing only the Dominant 7th chord of the new key in a progression towards its Tonic.





In modulating to other than attendant keys we find it impossible to go at once to the Dominant 7th chord of the new key, as such a progression will not sound smooth—in fact, will sound in many cases very harsh, therefore it becomes necessary, in order to effect a smooth progression, to employ some additional chord or chords to complete the progression in a smooth and harmonious way. This additional chord is generally a Diminished 7th or minor chord, whichever may be found to lead best to the Dominant 7th chord of the new key you wish to modulate to. On arriving harmoniously to the Dominant 7th chord, the Tonic chord of the new key (whether major or minor) will be found to fit admirably, and the progression will be complete.

There is no particular rule for selecting the additional chords, but the best one is to find a chord that contains one or more notes of the chord you are modulating from, and the Dominant 7th chord of the key you are modulating to.

In the following pages are given complete examples of modulation from each major key to all other major keys. The terminal chords in each modulation will be found to be major, but by simply flatting the third (Interval) in each of the terminal chords they

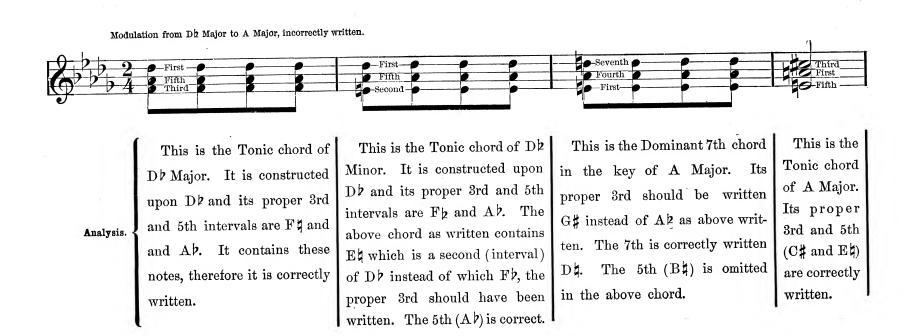
will be changed into *minor*. The smoothness of the progressions will not be seriously impaired by the change. The reason of this is that the Dominant 7th is the same in tonality in a major or minor chord of the same Tonic note. To illustrate the similarity take the Dominant 7th chords of both A major and A minor. The notes comprising the chord are found to be the same in both keys, viz.: E\$ G\$ B\$ D\$, hence all Dominant 7th chords lead to their Tonic major or minor.

#### TRANSITION.

Transition is the sudden change from one key to another without modulation. Transition may be made into any key, but the ear will accept none but two as agreeable. These keys are the key of the Mediant (Major 3rd above), and the key of the half tone between the Dominant and Sub-mediant (Major 3rd below).

From the key of A major we can make a transition to the keys of C# or D½ (Mediant note), and F‡ (half tone between Dominant and Sub-mediant). By Modulation the same changes can be made, but Transition is often most effective and satisfying.

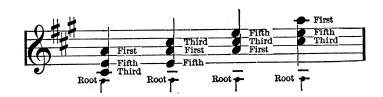
After studying the following pages the student will be prepared to frame modulations for himself, varying more or less from those I have given. The greatest difficulty will be found in writing them. When the Dominant 7th chord is reached, write its intervals as they fall in the new key you are modulating to, e.g.—





From the foregoing the student will see the benefit to be derived from a thorough knowledge of intervals and its application in chord construction. In playing both of the above examples the same sounds are produced, but in writing them one has been misspelt.

To properly write chords one must first be able to analyze them. When writing a triad the chord should contain the root and its 3rd and 5th intervals. If the root of a triad is A, its 3rd and 5th intervals will be C and E (C and E if Major, and C and E if minor). This analysis will give the proper letters of the notes contained in the chord, but the same may be variously arranged. All chords may be varied by inversion, i.e. the raising or lowering of any note in the chord to an octave higher or lower. The following example will show inversions of the common chord of A.



We might substitute the note D2 for C# in any of the above chords and the sound of the chord would be the same, but the intervals would be incorrectly written.



Taking the root A in the above chord, the proper interval should be C# for its third, instead of which we have written it D'z which is a fourth (ABCD, four letters, consequently D is a fourth of A). Thus it will be seen that the construction of chords, must be fully understood before their intervals can be correctly written.

#### ENHARMONIC CHANGE.

By enharmonic change is meant a change in notation but not a change of sound. Take as an example the modulation from F# MAJOR to G2 MAJOR.



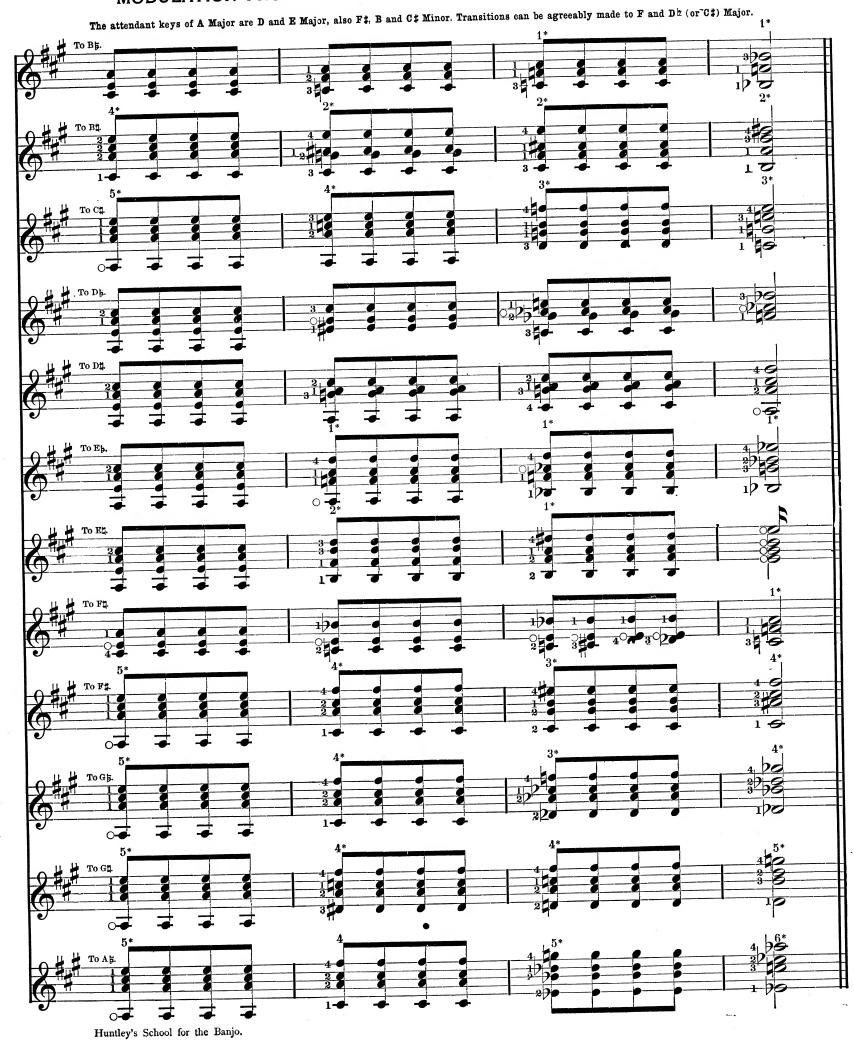
The above contains but two chords—the Tonic and Dominant 7th. In the first two bars they are written as if in the key of F#, and the same two chords are written in the last two bars as if they were in the key of G2. The enharmonic change occurred in writing the last two bars in the key of G2.

In writing examples in modulation attention must always be paid to the signature, and the necessary accidentals be prefixed to notes requiring same.

A chord that is well known when written under the signature of the key to which it properly belongs, will appear very unfamiliar when encumbered by the accidentals which a foreign key necessitates.

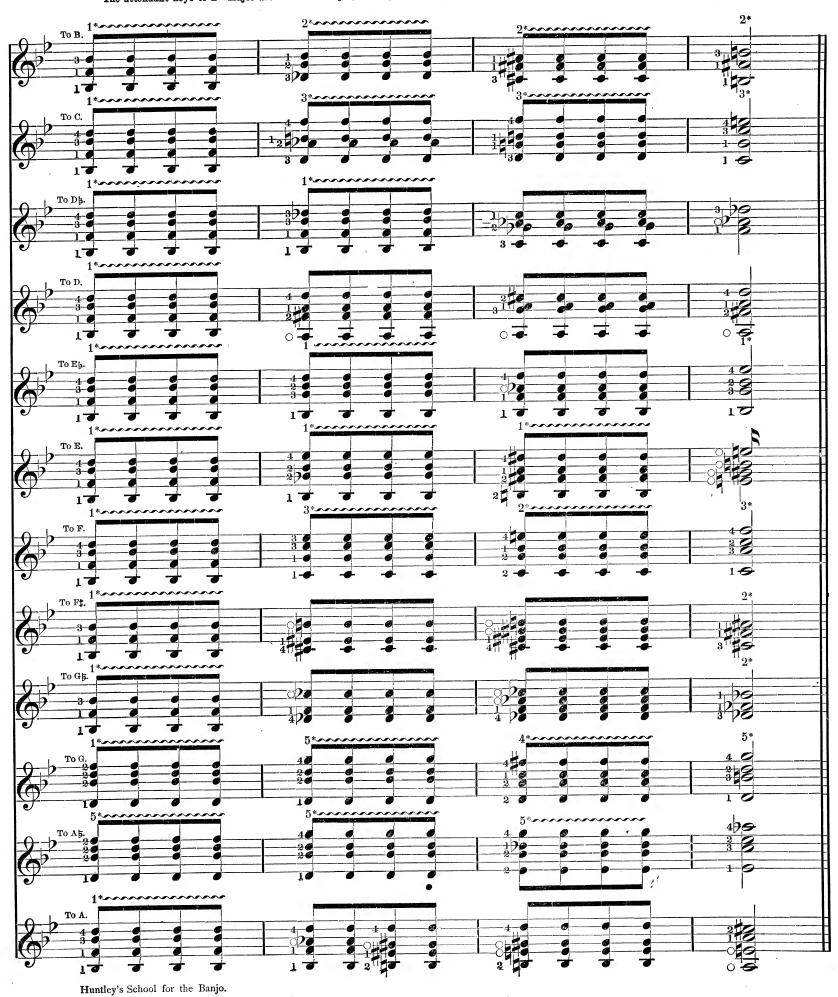
The examples given in modulation are not the very best in use, but are the best which the scope of the banjo will admit. By increasing the number of chords a closer and smoother series of progressions may be made.

# MODULATION FROM THE KEY OF A MAJOR TO ALL OTHER KEYS.

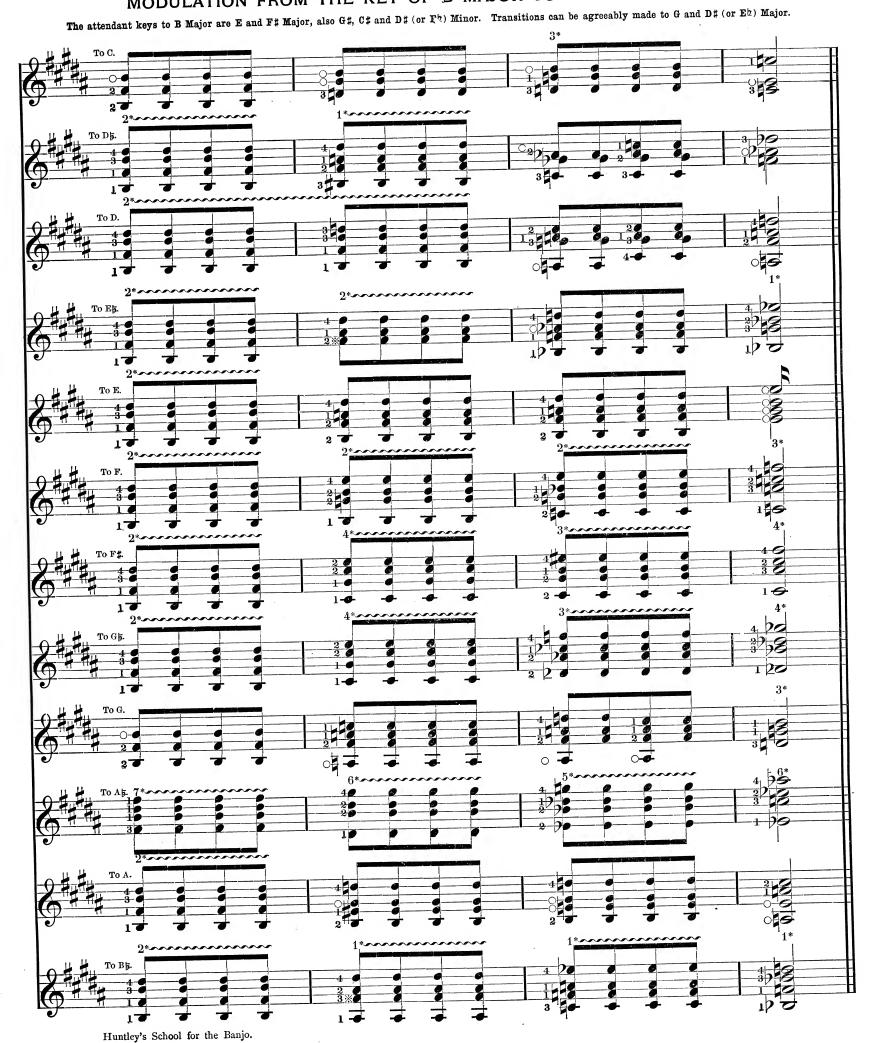


## MODULATION FROM KEY OF B2 MAJOR TO ALL OTHER KEYS.

The attendant keys to Bb Major are Eb and F Major, also G, C and D Minor. Transition can be agreeably made to Gb and D Major.

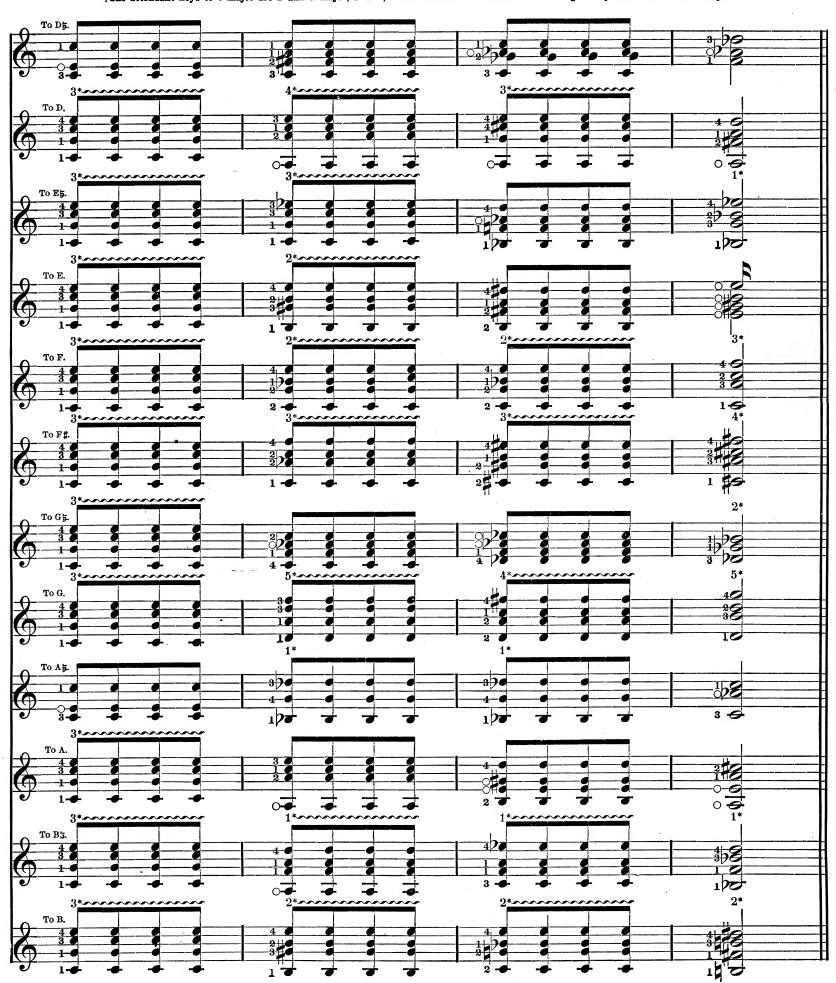


# MODULATION FROM THE KEY OF B MAJOR TO ALL OTHER KEYS.



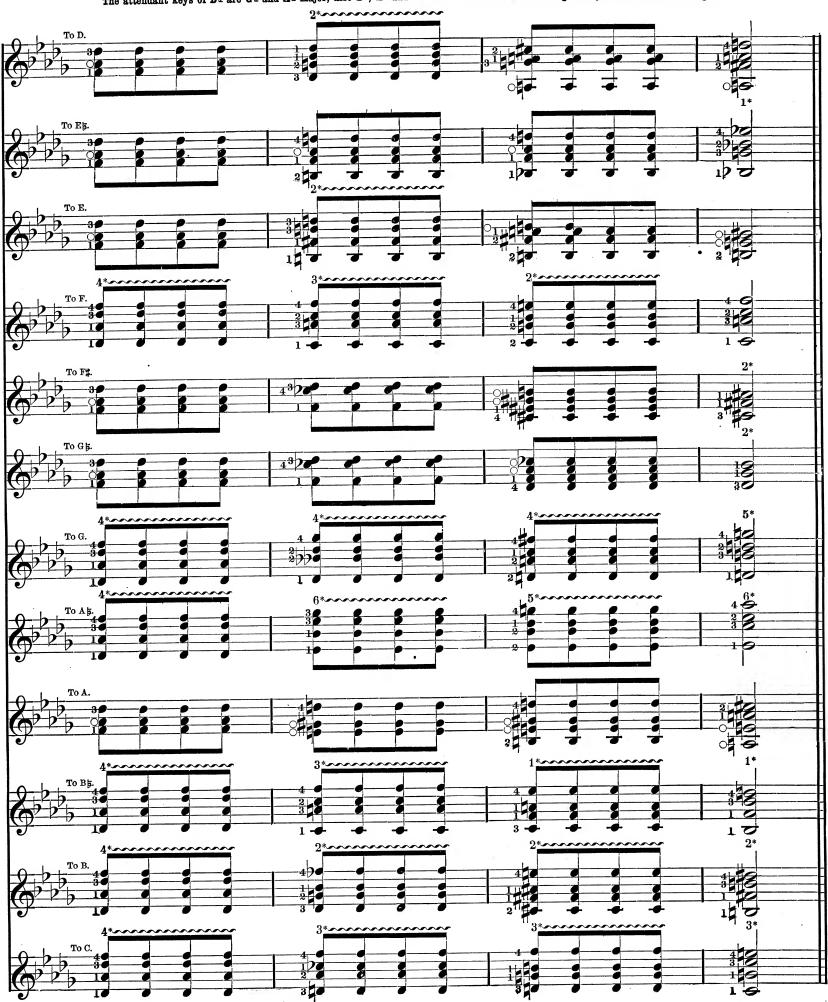
#### MODULATION FROM THE KEY OF C MAJOR TO ALL OTHER KEYS.

The attendant keys to C Major are F and G Major, also A, D and E Minor. Transitions can be agreeably made to Ab and E Major.



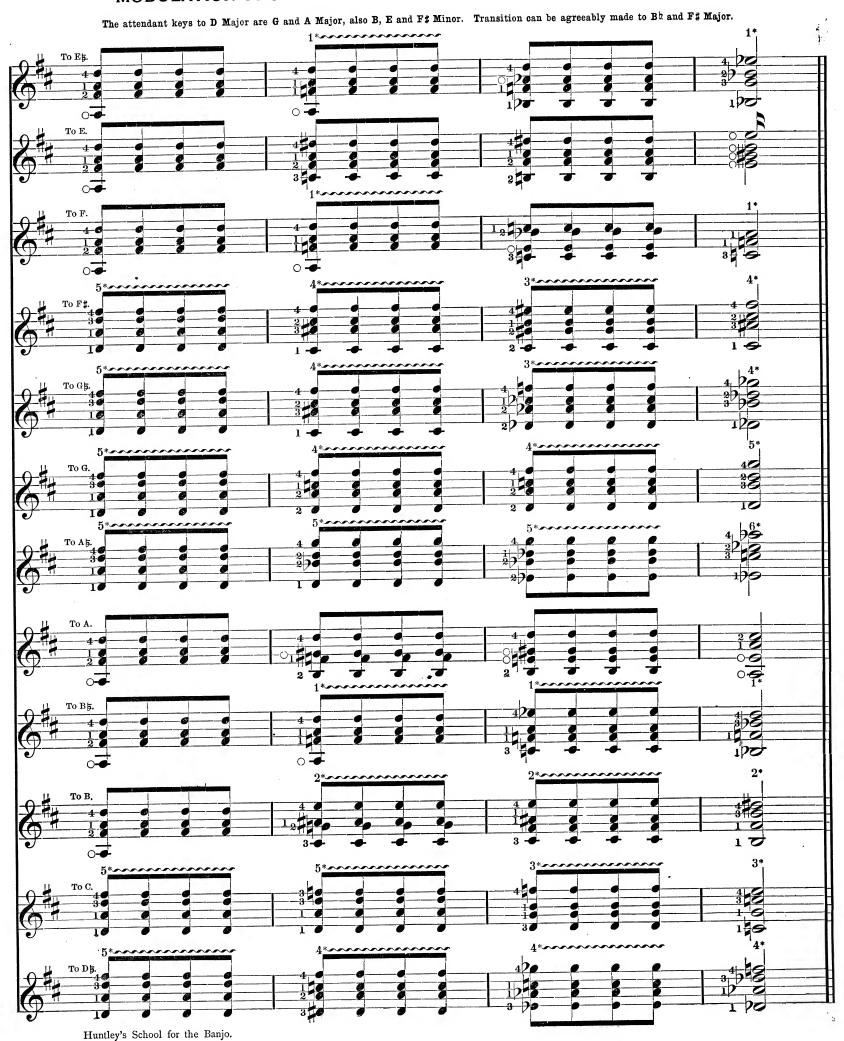
Huntley's School for the Banjo.

The attendant keys of Db are Gb and Ab Major, also Bb, Eb and F Minor. Transitions can be agreeably made to A and F Major.

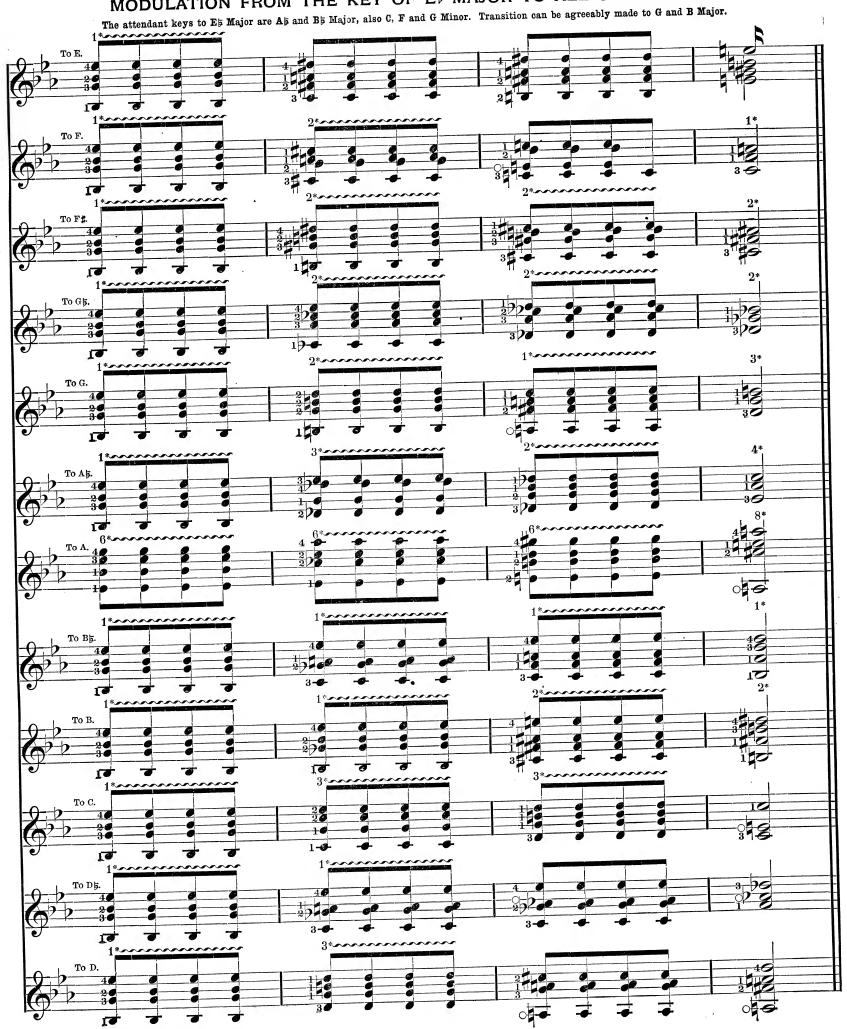


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## MODULATION FROM THE KEY OF D MAJOR TO ALL OTHER KEYS.



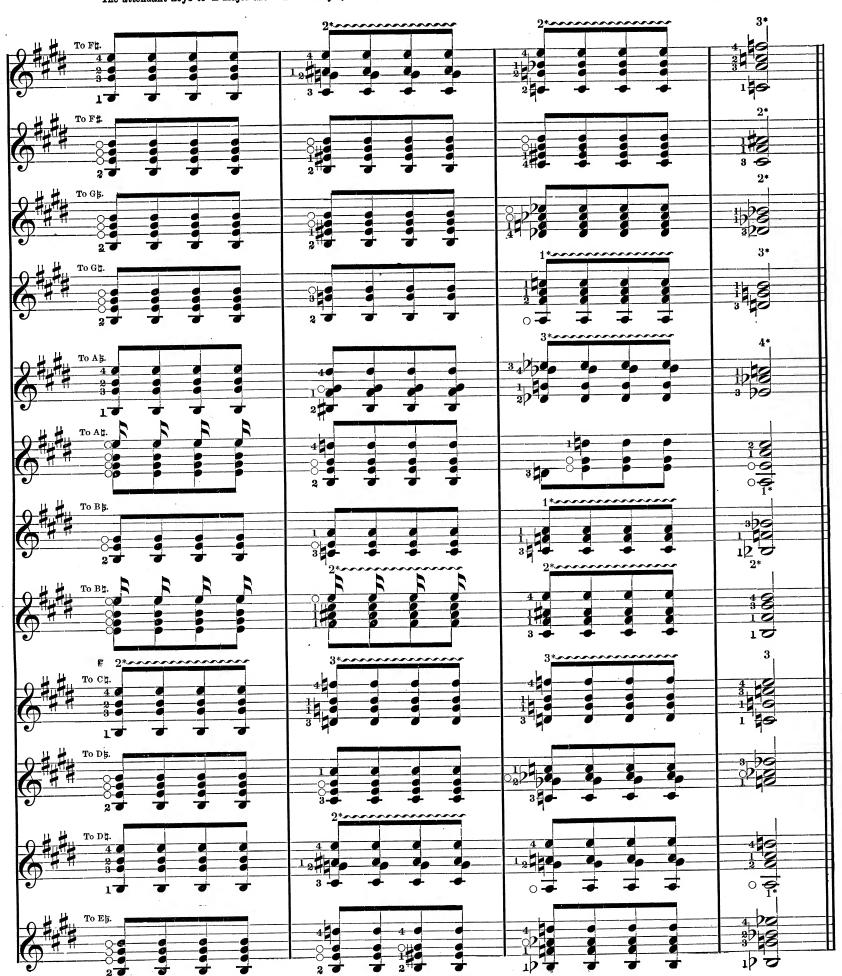
# MODULATION FROM THE KEY OF ED MAJOR TO ALL OTHER KEYS.



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## MODULATION FROM E MAJOR TO ALL OTHER KEYS.

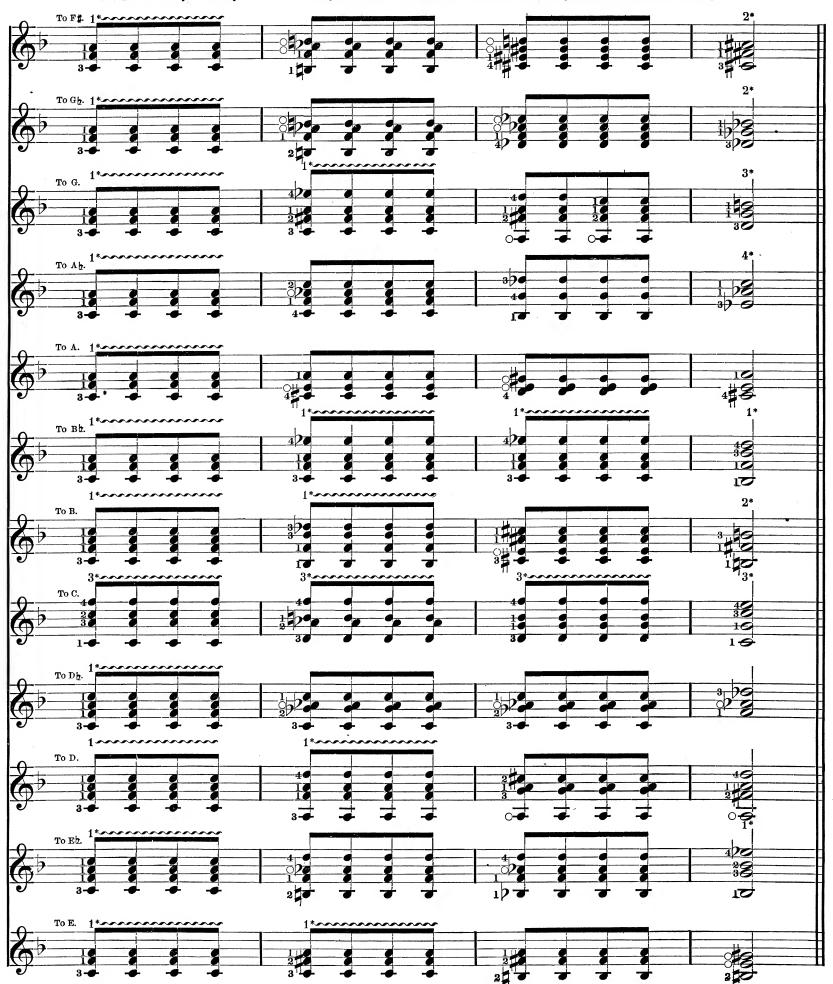
The attendant keys to E Major are A and B Major, also C., F. and G. Minor. Transition can be agreeably made to C and Ab Major.



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#### MODULATION FROM THE KEY OF F MAJOR TO ALL OTHER KEYS.

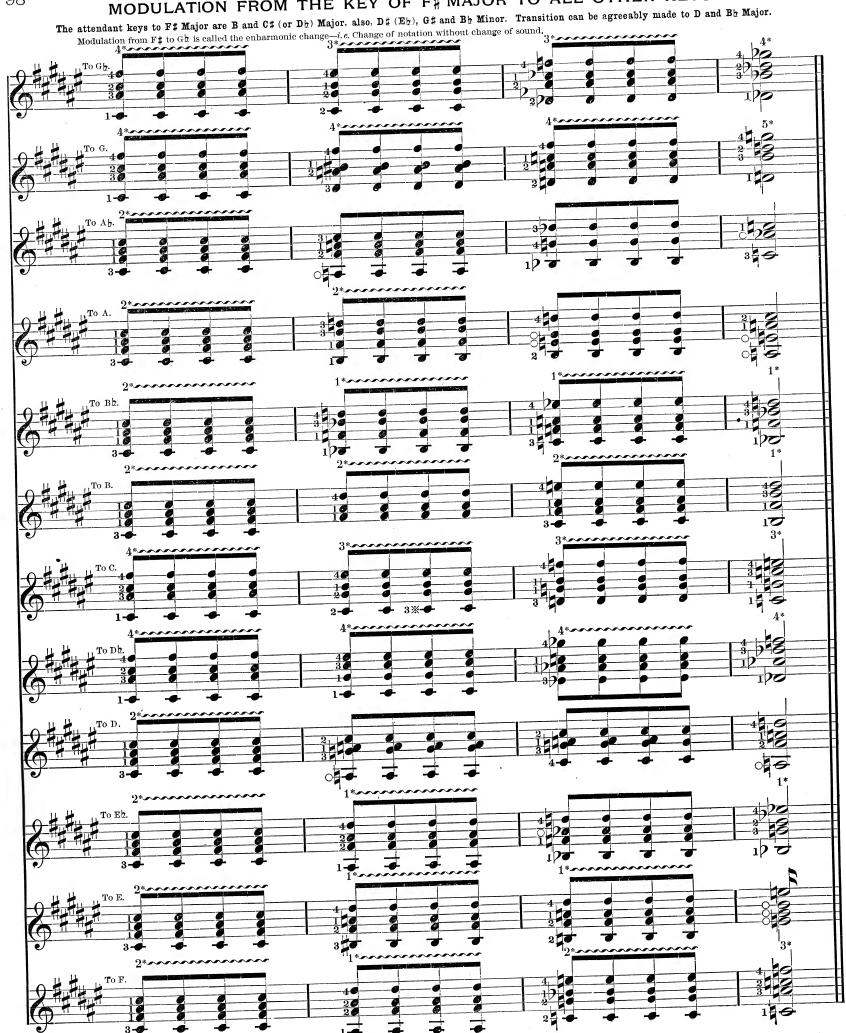
The attendant keys to F Major are Bb and C Major, also, D, G and A Minor. Transition can be agreeably made to A and Db Major.



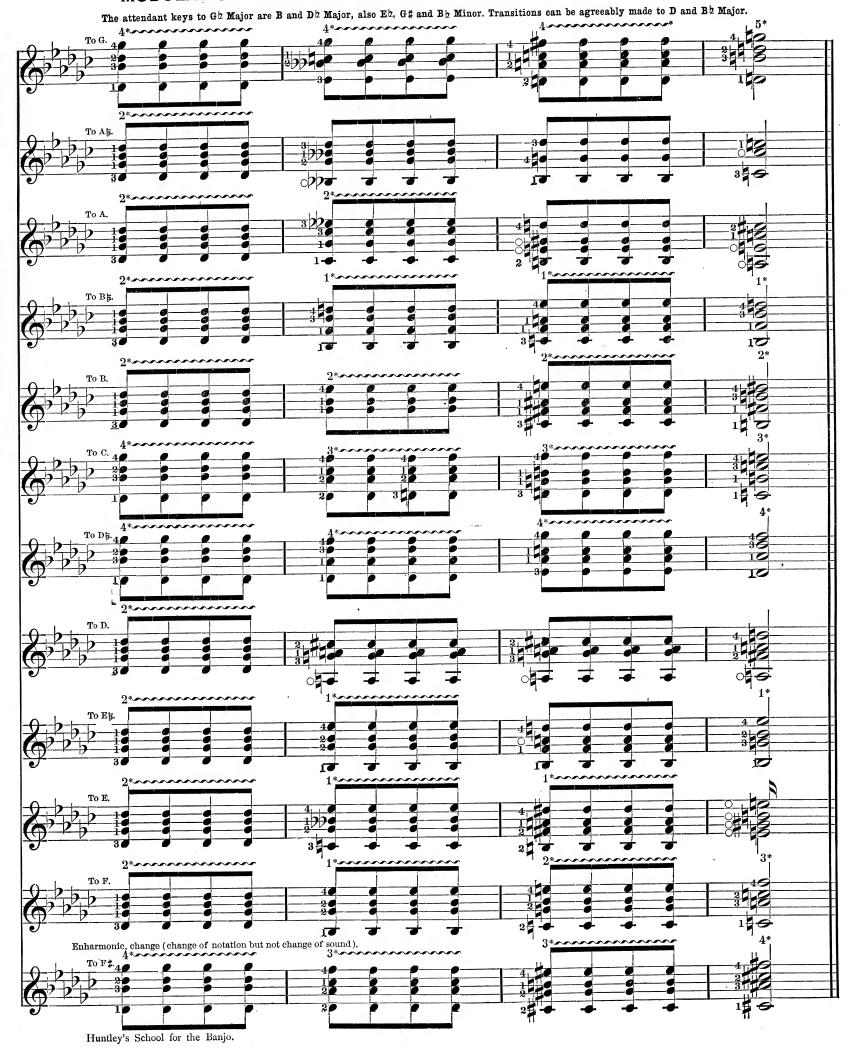
Huntley's School for the Banjo.

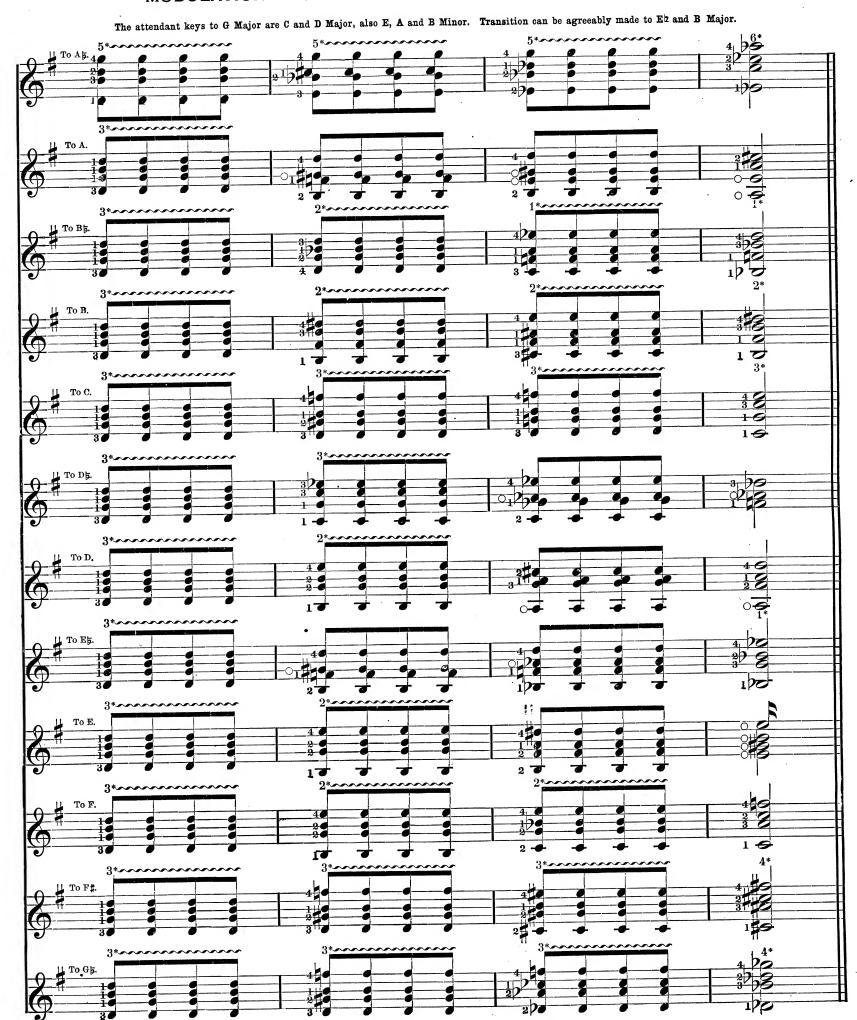
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# MODULATION FROM THE KEY OF F# MAJOR TO ALL OTHER KEYS.



## MODULATION FROM THE KEY OF GE MAJOR TO ALL OTHER KEYS.

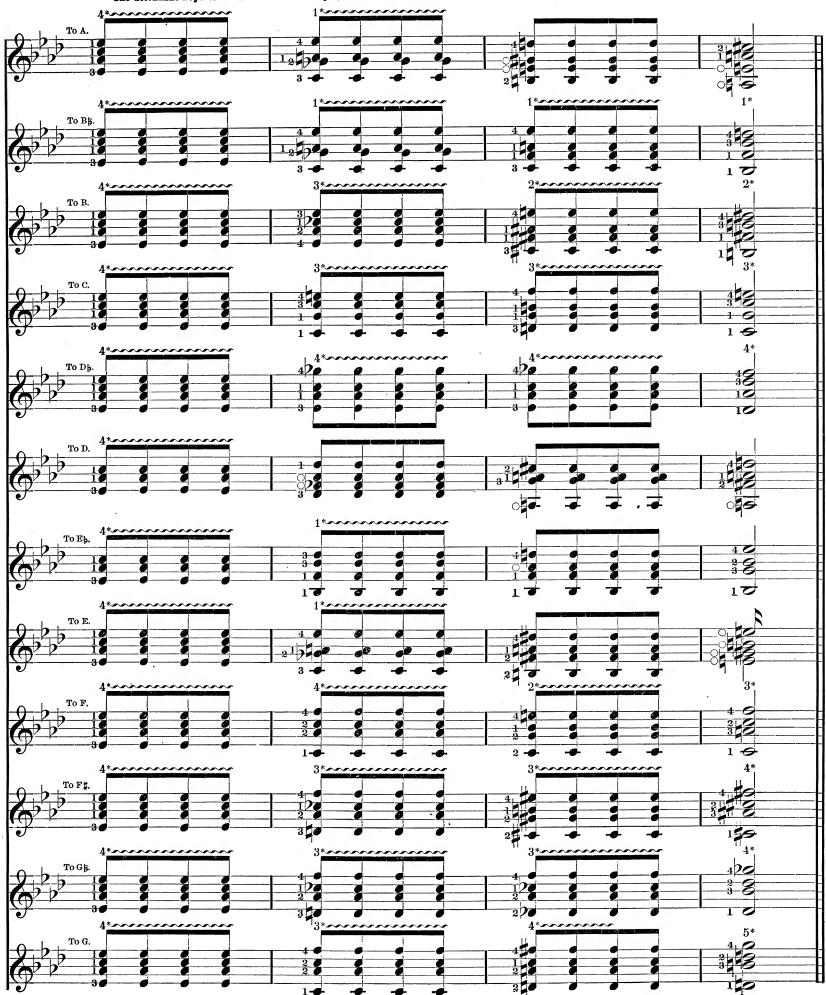




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## MODULATION FROM THE KEY OF AD MAJOR TO ALL OTHER KEYS.

The attendant keys to At are Db and Et Major, also F, Bb and C Minor. Transition can be agreeably made to C and E Major.



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# THE COMPOSER'S AND ARRANGER'S GUIDE.

Many composers of banjo music find it comparatively easy to frame a melody (single notes) on the banjo, but when they try to arrange the same in chords and yet retain the melody notes in the highest part, they find—from a lack of knowledge of Harmony or inability to analyze the nature of the desired progression—that they cannot arrange their compositions in a correct and satisfactory way.

The arrangement of chords on the opposite page is designed to assist the composer and arranger, as it contains nearly all the chords of which any particular note in the chromatic scale will form the highest part.

Some of these chords may be arranged differently from the way I have given, but the notes comprised in their structure must be the same.

Chords of suspension are omitted entirely. To be appreciated at all, their preparation (the chords that precede a suspension) would also have to be given. Chords with auxiliary notes in the melody are omitted for the same reason.

Each stave will be found to have a note in the first bar which indicates the one which is highest in the chords following. The chords are written without regard to key, the necessary sharps and flats being prefixed; but when transcribing them the signature of the key must be regarded, and some, or all of the accidentals may be omitted and others inserted according to the signature of the new key.

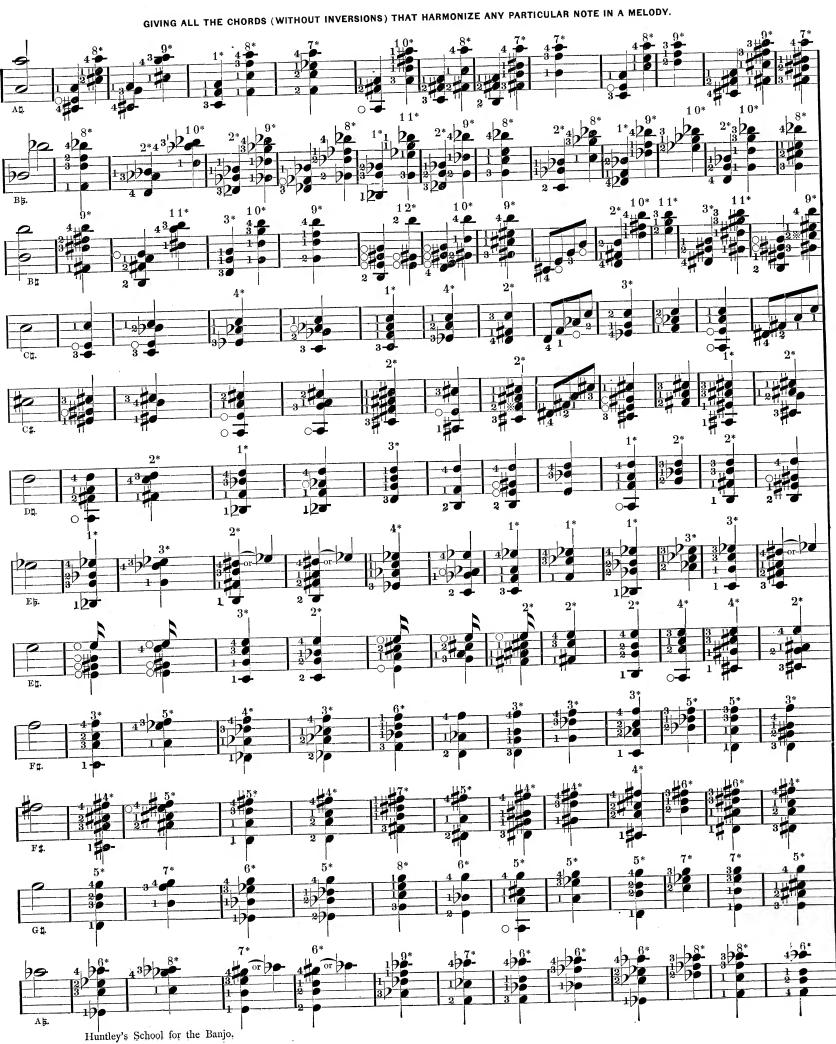
In some of the examples—notably those with E½ in the highest—I have written chords with D‡ for the highest note. Of course D‡ and E½ are one and the same in tonality, so is C‡ and D½, F‡ and G½, and others. The student will understand that the chord which is written to end on C‡ when D½ is required must be altered by an enharmonic change. All like chords must be subjected to the same change in notation, though not change of sound.

By the employment of these chords an entire change of harmony may be made to parts of a melody that are repeated, e.g.—





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## CATALOGUE OF

# WILLIAM A. HUNTLEY'S

# LATEST BANJO MUSIC.

"Queen of the Waves" Waltz.

Price, - - 50 Cents.

This waltz is destined to become very

This waltz is destined to become very popular among Banjoists. It has a pretty theme and movement of the Spanish order, and is replete with beautiful harmony.

"Whistling Wind" Schottische.

Price, - - - 40 Cents.

One of those catchy, delightful melodies that are always sure to please.

Huntley's Grand March.

Price, - - 50 Cents.

A stirring march in § and ½ time, and brilliant throughout. It possesses the vim necessary to all martial music, and evokes enthusiasm wherever played.

"Laughing Eyes" Waltz.

This composition is in D2, G2, and A2. Strange keys for the Banjo, and consequently full of strange chords, but it is just what the ambitious modern Banjoist wants.

Fireman's March.

Price, - - 50 Cents.

Played by Mr. Huntley and twelve Banjoists with Haverly's Mastodon Minstrels. Arranged by J. H. Lee for three Banjos, but complete for solo. Photo. of Mr. H. on title page.

"Fascination" Waltz.

Price, - - 40 Cents.

One of those delightful waltzes for which Mr. Huntley has become noted.

"Queen of Beauty" Waltz.
Price, - - 50 Cents.

The most brilliant waltz composition ever published. A showy and effective piece for soloists. Full of sweetest melody, harmony and brilliant passages. "Wedding Bells" Gavotte.

Price, - - 50 Cents.

A splendid composition full of fine harmonic effects. It is unsurpassed for beauty of melody and pretty modulations. One of Mr. Huntley's best efforts.

"Flirtation" Schottische.

Price, - - 30 Cents.

A brilliant and pretty piece. Moderately difficult. A great favorite. Can be had complete for Piano or Organ as well as Banjo.

"Yankee Doodle," with Variations.

Price, - - 50 Cents.

The best set of variations to the National Air yet presented. An effective solo for concert or stage. "Some Day I'll Wander Back Again." (Song and Chorus.)

Price, - - 40 Cents

One of Mr. Huntley's most popular songs that have made his name famous. 25,000 copies of this beautiful song have already been sold. Fine Banjo arrangement with accompaniment, etc.

"Murmuring Sea." (Reverie.)
Price, - - 50 Cents.

A soft, dreamy melody with sweetest harmony throughout. The introduction alone is a study in harmony to the ambitious student.

"Let Her Go" Galop.

Decidedly the best composition of its character yet published for the Banjo. It contains a fine introduction, good melody and a grand and effective finale. Never fails to excite enthusiasm.

"Perfection" Mazourka.
(Spanish.)

Price, - - 50 Cents.

Rightly named—it is "Perfection." Pronounced beautiful by all hearers. It would be impossible to name a greater general favorite among Mr. Huntley's compositions.

"Star of Night" Waltz.
Price, - - 50 Cents.

Another delightful waltz that cannot fail to please. A nice, easy, but showy piece, suitable for concert selection.

"Golden Star" Schottische.

Price, - - 40 Cents.

Easy flowing melody; moderately difficult. A choice addition to the Banjoist's repertoire.

Huntley's Favorite Hornpipe.

Price, - - 40 Cents.

Every Banjoist should have a copy of this Hornpipe, as it is a good one; not too hard, being arranged in easy keys. "Enchantment." Grand Concerto.

Price, - - 50 Cents.

A delicious bit of melody wedded to fine harmony. The changes of time and theme are grandly beautiful. "Whispering Hope" Waltz.
Price, - - 50 Cents.

If you want something suitable for the Banjo that is nice, neat and artistic in point of excellence purchase a copy of the "Whispering Hope" Waltz. The investment will repay you. "Crown of Roses." (Caprice.)
Price, - - 50 Cents.

The versatility of Mr. Huntley's composition is herein displayed. A brilliant first part is followed by a soft, sweet second part, while the trio is an effective contrast to both.

"Sweet Pretty" Waltz.

Price, - - 40 Cents.

This Waltz is a perfect little gem. Easy flowing melody; not too difficult. Sure to please every one buying a copy. "Gypsy Queen" Schottische.

Price, - - 50 Cents.

Without doubt this is the best schottische yet published for Banjo. It is destined for a great run because it is decidedly pretty and not difficult. "All the Rage" Galop.

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