

WHO'S HOOVER?

ALFRED HITCHCOCK PRESENTS

Adelphi Theatre.



Words by
CLIFFORD GREY.

Music by
HOWARD TALBOT
AND
IVOR NOVELLO

MUSIC SCORE

Ascherberg, Hopwood & Crew, Ltd.,
16, Mortimer Street,
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“Who’s Hooper?”

A Musical Play in Two Acts.

Founded on Sir Arthur Pinero’s Farce
“In Chancery.”



Book by
Fred Thompson

Lyrics by
Clifford Grey

Music by
Howard Talbot & Ivor Novello

ASCHERBERG, HOPWOOD & CREW, LTD.

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Adelphi Theatre, London

ALFRED BUTT'S PRODUCTION

"WHO'S HOOPER?"

Dramatis Personæ

VALENTINE HOOPER	...	...	...	...	...	...	W. H. BERRY	...	...
MORTIMER RUDD (Proprietor of "The Green Man")	...	...	...	...	...	...	W. H. RAWLINS	...	...
DR. BRYANT (The Medical Attendant)	...	...	...	...	...	...	PAUL PLUNKET	...	...
MR. PINK (A Detective)	...	...	...	...	...	...	ALFRED BEERS	...	...
JAMES (Mrs. Brown's Servant)	...	...	...	...	...	...	ROBERT MICHAELIS	...	...
AMOS (A Gamekeeper)	...	...	...	...	...	...	EDWARD RIGBY	...	...
MR. MOULTER (A Butcher)	...	...	...	...	...	...	FRED WINN	...	...
THE HON. TOBY GUISE	...	...	...	...	...	...	ARTHUR WELLESLEY	...	...
MR. MALLOCH (Manager of the Crown Hotel, Huxton)	...	...	...	...	...	...	WINDHAM GUISE	...	...
PIER ATTENDANT	...	...	...	...	...	...	RALPH ROBERTS	...	...
PROFESSOR FISH (A Professional Swimmer)	...	...	...	...	...	...	FRANK PERFITT	...	...
MRS. BROWN	...	...	...	...	...	...	MARJORIE GORDON	...	...
LADY KILKENNEL	...	...	...	...	...	...	MADELINE SEYMOUR	...	...
MRS. VINCENT HICHENS	...	...	...	...	...	...	VIOLET BLYTHE	...	...
WICKS (Mrs. Brown's Servant)	...	...	...	...	...	...	RUBY LATHAM	...	...
KATE	...	...	...	...	...	...	POLLIE EMERY	...	...
NANCY RUDD	...	...	...	...	...	...	CICELY DEBENHAM	...	...

Villagers, Guns, Guests at the Wedding, etc.—Misses Byrne, Doreen, Rich, Hobbs, Lee, Lewis, Parry, Zoller, Fenton, Banks, Delabere, Graham, O'Rourke, Moore, Wright, Norman, Shirley, Sinclair, Turner, Raymond, Clavell, Russell, Bachelor, Lindley, King, Cottey, Deane, May, Pauline, O'Connor, Easton, Sexton. Messrs. Stowell, Bradfield, Bendall, Bradford, Laing, Lane, Underwood, Dawson, Williams, Collins, Fenwick, Scott.

Synopsis of Scenery

ACT I	...	...	"The Green Man," Byford	...	...	...	...
ACT II.	...	...	SCENE 1.—The Assembly Rooms of the Crown Hotel, Huxton	...	...	...	...
	...	...	SCENE 2.—Sitting-room at Mrs. Vincent Hichens, Portsea	...	...	...	...
	...	...	SCENE 3.—The Pier Pavilion, Portsea	...	...	...	...

Special Dance in Act II. by JEAN CASTENER and BETTY BLAKE.

The Play produced by J. A. E. MALONE.

Dances and ensembles by WILLIE WARDE.

Musical Director ... HOWARD TALBOT.

Acting Manager ... NORMAN MACOWAN.

Stage Manager ... STANDLEY WADE.

Business Manager ... CHARLTON MANN.

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"WHO'S HOOPER?"

Act I.

No 1. OPENING CHORUS and COUNTRY DANCE.

Words by
CLIFFORD GREY.

Music by
HOWARD TALBOT.

Allegro.

PIANO *mf*

(Curtain)

VILLAGERS.

If so be you've time to spare, Come in-side and taste the fare,

Fin-est home-brewed a - ny-where, The Green man, The Green-man.

If you be a judge of brews, Dont be wear-ing out your shoes,

Here's the place for lo - cal news; The Green - man, The Green - man.

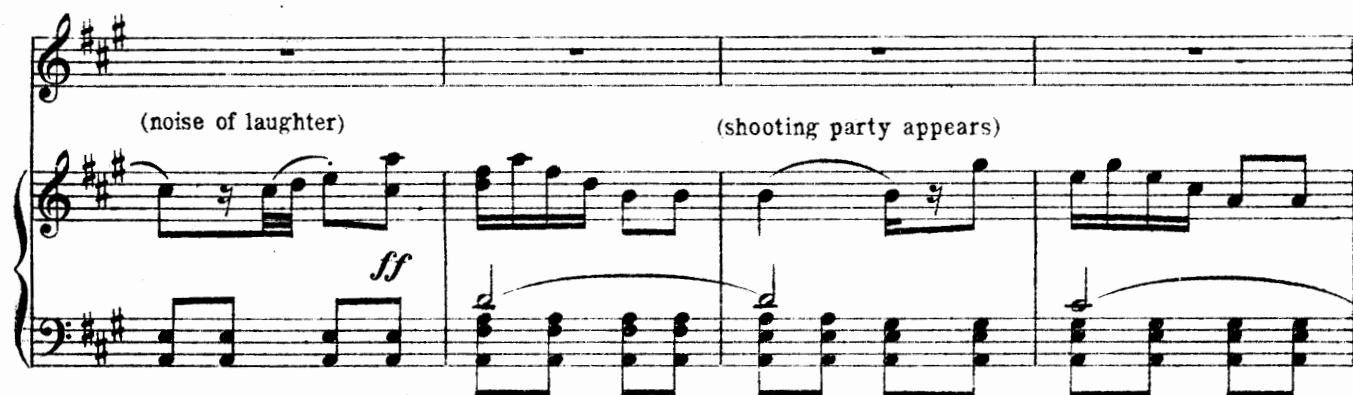
Come and pass the time of day, Talk of har - vest and of hay,

Some-one's al-most sure to pay; The Green - man, The Green - man.

You tell me the wea-ther's fine, I'll drink your health, you drink mine,

Come and join us if you can, That's the ve - ry fin - est plan,

Come and join us if you can, Down at the old Green man.



(noise of laughter) (shooting party appears)

ff

This system contains the first two systems of music. The first system is marked with the instruction "(noise of laughter)" and the second system with "(shooting party appears)". The first system includes a forte (*ff*) dynamic marking. The music is written for piano in D major (two sharps) and 4/4 time. The first system has a treble staff with a whole rest and a bass staff with a rhythmic pattern of eighth and sixteenth notes. The second system continues the bass line and adds a treble line with eighth notes.



(villagers make them welcome)

This system contains the third system of music, marked with the instruction "(villagers make them welcome)". The music continues in the same key and time signature, with the treble staff featuring a melodic line and the bass staff providing harmonic support with chords and eighth notes.



This system contains the fourth system of music. The treble staff continues the melodic development, while the bass staff maintains a steady rhythmic accompaniment with chords and eighth notes.



This system contains the fifth system of music. The final measure of the system features a treble staff with a descending eighth-note scale and a bass staff with a corresponding descending eighth-note scale, both marked with a *v* (vibrato) symbol.

SHOOTING PARTY.

Tempo di Valse.

mf

To tell you we're ve - ry un - wil - ling, From

Tempo di Valse.

mf

brag - ging we all of us shrink, We've done some re -

mark - a - ble kill - ing Our bag is a re - cord we

think No won-der our feel-ings are pleas-ant No

won-der we break in - to smiles, There is - nt a rab -

- bit or pheas-ant A - live in the coun - try for miles.

accl.

Allegro.

OMNES.

ff

Count them

ff

First system of the musical score. The vocal line (treble clef) has a whole rest for the first four measures, then enters with the lyrics "Count them" in the fifth measure. The piano accompaniment (bass clef) consists of a steady eighth-note pattern. Dynamics include *ff* for both parts.

Allegro.

*cresc.**ff*

Second system of the musical score. The vocal line (treble clef) has a whole rest for the first two measures, then enters with a melody. The piano accompaniment (bass clef) features a steady eighth-note pattern. Dynamics include *cresc.* and *ff*.

all, What won - der - ful skill, Re - mark - a - ble kill, What

Third system of the musical score. The vocal line (treble clef) has a whole rest for the first two measures, then enters with a melody. The piano accompaniment (bass clef) features a steady eighth-note pattern. Dynamics include *f*.

Fourth system of the musical score. The vocal line (treble clef) has a whole rest for the first two measures, then enters with a melody. The piano accompaniment (bass clef) features a steady eighth-note pattern. Dynamics include *f*.

won - der - ful peo - ple { we they are with the gun, { We They are with the

Fifth system of the musical score. The vocal line (treble clef) has a whole rest for the first two measures, then enters with a melody. The piano accompaniment (bass clef) features a steady eighth-note pattern. Dynamics include *f*.

Sixth system of the musical score. The vocal line (treble clef) has a whole rest for the first two measures, then enters with a melody. The piano accompaniment (bass clef) features a steady eighth-note pattern. Dynamics include *f*.

gun. *ff* Count them all — *f* { We must be so cle-ver The
They

fin - est shots ev - er, Will no - bo - dy tell us just how it is done? Will

no - bo - dy, no - bo - dy, no - bo - dy, no - bo - dy, no - bo - dy tell us just

how it is done? What mar-vel-lous

mf

grazioso

mf

peo - ple { we they are with a gun.

Will no - bo - dy tell us just how it is done? What won-der-ful

The musical score is written in G major (one sharp) and 4/4 time. It consists of vocal staves and piano accompaniment. The piano part features a rhythmic pattern of eighth and sixteenth notes, often with triplets. Dynamics include *mf* (mezzo-forte) and *grazioso* (graceful). The lyrics are: "how it is done? What mar-vel-lous", "peo - ple { we they are with a gun.", and "Will no - bo - dy tell us just how it is done? What won-der-ful".

skill, Re-mark-a-ble kill, Will no-bo-dy.

f

tell us how it is done, Just

how it is done?

ff

COUNTRY DANCE.

ff

ff

(strings only
through dialogue)

pp



No 2.

SONG: (Lady Kilkennel and Chorus.)

"MY RECIPE FOR LOVE."

Words by
CLIFFORD GREY.

Allegro moderato.

Music by
HOWARD TALBOT.

PIANO.

LADY KILKENNEL.

1. Love's a sub-ject fas - cin - a - ting, so it seems to me. What it
2. Love will make your pul - ses tin - gle, turn your heart to flame. Though you

real - ly is of course is quite a mys - te - ry. Still I
wish you could be sin - gle yet you change your name. Hear the

must con - fess I like it, though I don't know why. Bring - ing
mer - ry pi - per play - ing, lis - ten while you can; He will

rall.

lov - ing hearts to - geth - er Fre - quent - ly I try
 have a tune to charm All the heart of maid or man

rall.

List - en to me ev' - ry - one, I will tell you how it's done.
 Ma - king love's the fin - est fun, Learn a - gain the way it's done.

Ly. K. *p* Take a boy _____ and a girl _____

a tempo *ppp*

CHORUS. *a tempo* Take a boy _____ and a girl _____

ppp

p a tempo

Leave them both to - geth - er for a while. Add a smile.

and a moon, Sea - son both with kiss - es, stir them

smile and a moon,

gent - ly with a spoon. By and by add a

By and by

p *ppp* *ppp* *p*

cresc.

sigh, And a lot of lit-tle stars a - bove;

add a sigh, A lot of

cresc.

Leave them all a - lone, Just co - sy on their

lit - tle stars a - bove;

own; That's my re - ci - pe for Love.

Take a

Take a boy and a girl,

boy and a girl,

f

This system contains the first four measures of the piece. The vocal line begins with a treble clef and a key signature of one flat. The lyrics 'Take a boy and a girl,' are written below the staff. The piano accompaniment consists of two staves, with the right hand playing a melody and the left hand providing harmonic support. A forte (*f*) dynamic marking is present at the start of the piano part.

Leave them both to - geth - er for a while, Add a

This system contains measures five through eight. The vocal line continues with the lyrics 'Leave them both to - geth - er for a while, Add a'. The piano accompaniment continues with a similar melodic and harmonic structure.

add a smile and a moon

smile and a moon

This system contains the final measures of the piece, measures nine through twelve. The vocal line concludes with the lyrics 'add a smile and a moon'. The piano accompaniment provides a final harmonic resolution.

By and

Sea-son well with kiss-es, Stir them gent-ly with a spoon; By and by _____

The first system of the musical score is in B-flat major (two flats). It consists of three staves: a vocal staff at the top, a piano staff in the middle, and a bass staff at the bottom. The vocal staff begins with a whole rest for four measures, followed by a half note G4 and a quarter note A4 in the fifth measure, with the lyrics "By and". The piano staff provides accompaniment with eighth and sixteenth notes. The bass staff follows a similar rhythmic pattern. The system concludes with a measure containing a whole note B-flat4 and a half note A4, with the lyrics "by _____".

by add a sigh,

— add a sigh, — And a lot of lit-tle stars a -

The second system continues the musical piece. The vocal staff has a whole rest for four measures, then a half note G4 and a quarter note A4 in the fifth measure, with the lyrics "by add a sigh,". The piano and bass staves continue their accompaniment. The system ends with a measure containing a whole note B-flat4 and a half note A4, with the lyrics "— add a sigh, — And a lot of lit-tle stars a -".

A lot of lit-tle stars a - bove;

bove; ———— Leave them all a - lone, Just co - sy on their

The first system of the musical score consists of three staves. The top staff is a vocal line in G major (one sharp) with a 3/4 time signature. It begins with a quarter rest, followed by a half note G4, a quarter note A4, a half note B4, a quarter note C5, a half note B4, a quarter note A4, a half note G4, and a quarter rest. The second staff is a piano accompaniment in G major, starting with a half note G2, a half note B2, a quarter rest, and then a series of chords. The third staff is a piano accompaniment in G major, starting with a half note G2, a half note B2, a quarter rest, and then a series of chords. The lyrics are: "A lot of lit-tle stars a - bove;" on the first line, and "bove; ———— Leave them all a - lone, Just co - sy on their" on the second line.

That's my re - ci - pe for Love. ———— *D.C.*

own; That's my re - ci - pe for Love. ———— *D.C.*

Fine. D.C.

The second system of the musical score consists of three staves. The top staff is a vocal line in G major (one sharp) with a 3/4 time signature. It begins with a quarter rest, followed by a half note G4, a quarter note A4, a half note B4, a quarter note C5, a half note B4, a quarter note A4, a half note G4, and a quarter rest. The second staff is a piano accompaniment in G major, starting with a half note G2, a half note B2, a quarter rest, and then a series of chords. The third staff is a piano accompaniment in G major, starting with a half note G2, a half note B2, a quarter rest, and then a series of chords. The lyrics are: "That's my re - ci - pe for Love. ———— *D.C.*" on the first line, and "own; That's my re - ci - pe for Love. ———— *D.C.*" on the second line. The system concludes with the instruction "*Fine. D.C.*" on the third line.

No 3.

SONG - (Bryant.)

"MY LONDON TOWN."

Words by
CLIFFORD GREY.

Music by
IVOR NOVELLO

Moderato.

PIANO. *f*

I've got rooms on a Coun - try Farm, Where it's
You'll a - gree it's a tri - fle tame, Watch - ing

mp

al - ways peace and calm; No - thing to do but
beans and tur - nips grow; This is the life there

feed the chicks, Rise at sev - en bed at six.
is no doubt, Teach - ing the brus - sels how to sprout.

I hav - n't been to Town for years So when I'm all a -
Twice ev - 'ry day a train goes by, I tell you it's simp - ly

lone;
great; I play a game of 'make be - lieve' In a
Sun - days the Lon - don pa - pers come, And

'West End' all my own. A 'West End'
on - ly a week too late. Yes on - ly

all my own. } The
a week too late. }

REFRAIN.

mp-f

Duck - pond is The Ser - pen - tine I go there when the

wea - ther's fine; The Vil - lage Inn is the dear old Cri, And the

Carl - ton Bar is the pump close by. The Dove - cot is—

Leices - ter Square, And when the sun goes down; I

This system contains the first three measures of the song. The vocal line is in G major (one sharp) and 4/4 time. The piano accompaniment features a steady bass line in the left hand and chords in the right hand. The lyrics are: "Leices - ter Square, And when the sun goes down; I".

stroll to the Mill, That's the Pic - ca - dil - ly Grill In

This system contains the next three measures. The piano accompaniment includes a melodic line in the right hand and a bass line in the left hand. The lyrics are: "stroll to the Mill, That's the Pic - ca - dil - ly Grill In".

1. my Lon - don Town. 2. The Town.

This system contains the final two measures, marked with first and second endings. The piano accompaniment includes a melodic line in the right hand and a bass line in the left hand. The lyrics are: "1. my Lon - don Town. 2. The Town.".

No 4.

QUARTETTE (Nancy and Men)

"THERE'S AN ANGEL WATCHING OVER ME"

Words by
CLIFFORD GREY.

Music by
IVOR NOVELLO.

Moderato.

VOICE.

PIANO.

MEN.

1. Lit-tle
2. Lit-tle

Men.

girl, you have real-ly got us guess-ing till we don't know what to
girl, it's a ve-ry in-ter-est-ing kind of case we must con-

Men.

NANCY.

say; Why are you so ve-ry strange, won't you tell us pray? I sup-
fess; There are pos-si-bil-i-ties, what is his ad-dress? That's a

MEN:

Nan.

pose that I was born that way. _____ Lit-tle girl, from your
 thing you'd bet-ter try and guess. _____ Let us hope he's the

Men.

man-ner we should ga-ther that with men you're quite ex-pert. You've a
 ve-ry sound-est sleep-er and in-clined to take a doze. Is he

Men.

style we might des-cribe as pert. Is it pos-si-ble you nev-er
 drow-sy now do you sup-pose? Is he breath-ing gen-tly through his

NANCY.

Men.

flirt? _____ Be-fore you go, _____ I'll just ex-plain why this is so. Some lit-tle
 nose? _____ He's far from slow, _____ Still af-ter all you nev-er know.

rall.

REFRAIN.

An - gel is al - ways watch - ing ov - er me.

mf-f a tempo

This block contains the first line of the musical score. It features a vocal melody in the upper staff and piano accompaniment in the lower staff. The key signature has two sharps (F# and C#), and the time signature is 4/4. The lyrics are "An - gel is al - ways watch - ing ov - er me." The piano part includes the dynamic marking *mf-f a tempo*.

He's al - ways peep - ing To try and

This block contains the second line of the musical score. The vocal melody continues with the lyrics "He's al - ways peep - ing To try and". The piano accompaniment provides harmonic support with chords and moving lines in both hands.

catch me trip - ping, side - way slip - ping. Some - day

This block contains the third line of the musical score. The vocal melody concludes with the lyrics "catch me trip - ping, side - way slip - ping. Some - day". The piano accompaniment features a series of chords and a descending line in the bass.

dev - il will be lev - el With the an - gel in

No 4^a

MELOS I

Music by
HOWARD TALBOT.

Andante.

PIANO.

ppp (through dialogue)

The musical score is written for piano and consists of four systems of music. Each system contains a treble staff and a bass staff. The first system includes the instruction *ppp* (through dialogue). The music is in 6/8 time and the key signature has two flats (B-flat major or D-flat minor). The notation includes various chords, arpeggios, and melodic lines in both hands.



No 4^b

MELOS II

Music by
HOWARD TALBOT.

Andante.

PIANO.

ppp (through dialogue)

252883

No. 5.

DUET (Nancy and Hooper)

"WONDERFUL LOVE."

Words by
CLIFFORD GREY.

Music by
IVOR NOVELLO.

Tempo di Valse.

VOICE.

PIANO.

f

2. You
3. You

NANCY.

1. Life is a dream and as fair as can be, When you're in love. —
 feel like a bee when the hon - ey it sips, When you're in love. —
 feel like some mon-arch his pal - ace with - in When you're in love. —

mp

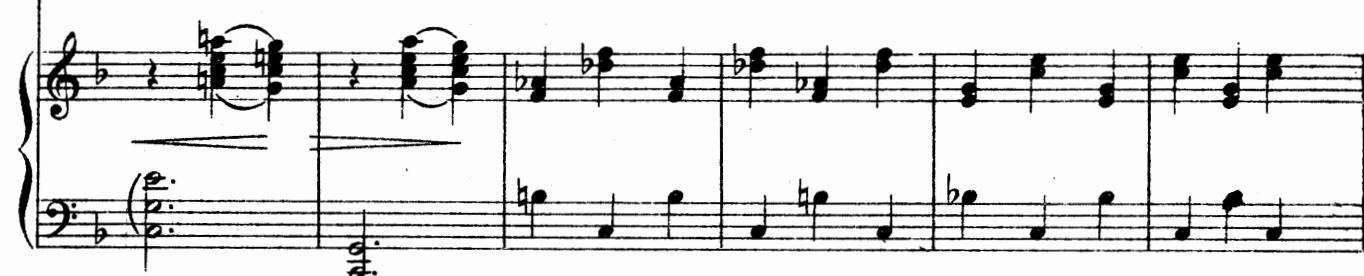
HOOPER.

— You're like a blanc-mange and you qui - ver with glee, When you're in
 — You feel like an or-ange with - out an - y pip, When you're in
 — You feel like some sal-mon with - out an - y tin, When you're in

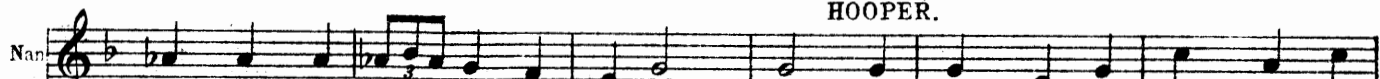
NANCY.

H. 

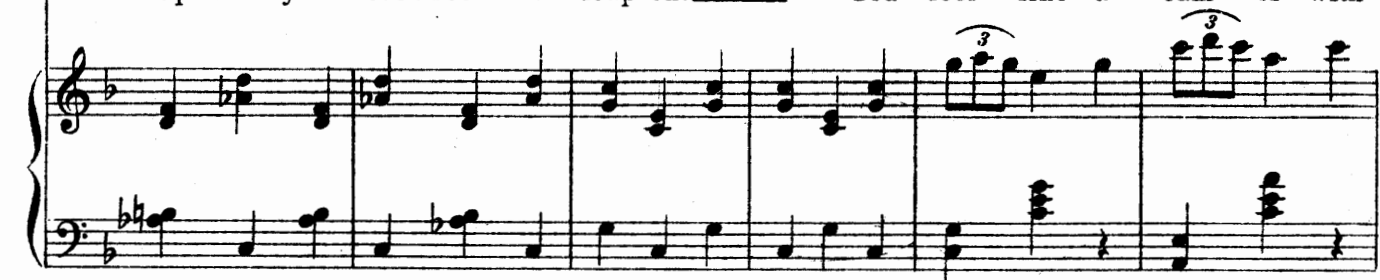
love. _____ You feel like a bird with its nest in the dell, Like a
 love. _____ You feel like a com-et, a beau-ti-ful star, Like a
 love. _____ You feel with de-light in the air you could jump, With

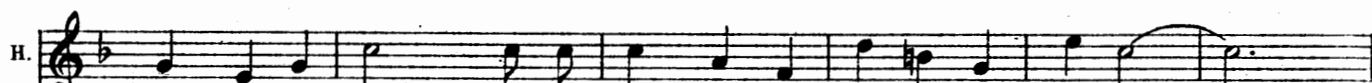


HOOPER.

Nan 

thrush when so gai-ly it whis-tles. _____ You feel like an oys-ter with-
 Man-dar-in in a pa-go-da. _____ You feel like a gher-kin es-
 rap-ture your heart seems to leap on! _____ You feel like a cam-el with-



H. 

out an-y shell, Like a broom with a new set of bris-tles. _____
 caped from its jar, Likesome bub-bles with-out an-y so-da. _____
 out an-y hump, Like a trot-ter with-out an-y sheep on. _____



REFRAIN.

BOTH.

Won - der - ful love, won - der - ful love, Fills ev' - ry heart with

joy. ——— Bright as the sun up a - bove, Love-ly for

girl, Love-ly for boy. ——— NANCY.
If we were in love, Oh it
You feel like a deer, or a
You feel like a lark ris-ing

HOOPER.

would be so good, I'd just like to hug you to death if I could, And
fawn or a moose, You're free from your cares for you cast them all loose, You
high - er and high-er, You feel like a flame, all your soul is on fire, You

BOTH.
tenderly

I think it might be as well if you would.
feel like some stuff-ing with - out an - y goose. Won - der-ful, won - der-ful
feel like a punc-ture with - out an - y tyre.

love! _____ Won - der-ful, won - der-ful love! _____

8va *D.C.*

No 6.

CONCERTED NUMBER (Girls and Men)

Words by
CLIFFORD GREY. *Allegretto moderato.*

Music by
HOWARD TALBOT.

PIANO.

GIRLS. *p*

Hel - lo, lit - tle boys, We're ve - ry pleased to

MEN. *rall. p a tempo*

Hel - lo, lit - tle girls,

see you;

Well, if you've no-thing else to do, We'd like to take a walk with

We can - not stay, we must say, "Not to - day," We have no
you;

time to spare;
Well, if you care we'll wait your plea - sure; And we'll

ask you at your leis - ure. Some sun - ny
Some sun - ny
rall.

a tempo

sum-mer af - ter - noon, It would be love - ly,

sum-mer af - ter - noon, Let's make it soon, We could

a tempo

And a co - sy lit - tle talk;

take a lit - tle walk, Re-mem-ber,

p

We'll be con -

'Twill be _____ in sweet Sep - tem - ber.

tent with ev' - ry - thing, And all the birds will sing in tune; Oh, there's

Oh, there's

lots to do_ for two_ it's true, On a sum-mer af - ter - noon.

lots to do_ for two_ it's true, On a sum-mer af - ter - noon.

Hel -

p

lo, lit-tle boys, Sup-pose we say we'll meet you, Would you

Hel - lo, lit-tle girls,

The first system of the musical score. It consists of two vocal staves and a piano accompaniment. The vocal staves are in treble clef with a key signature of two flats (B-flat and E-flat). The piano accompaniment is in bass and treble clef, also with a key signature of two flats. The lyrics are: "lo, lit-tle boys, Sup-pose we say we'll meet you, Would you Hel - lo, lit-tle girls,".

prom-ise to be good? If that is

Oh, well of course that's un - der - stood.

The second system of the musical score. It continues the vocal and piano parts. The lyrics are: "prom-ise to be good? If that is Oh, well of course that's un - der - stood.".

so, we will go, for we know You'll try some chance to find;

You're

The third system of the musical score. It concludes the vocal and piano parts. The lyrics are: "so, we will go, for we know You'll try some chance to find; You're".

ve - ry kind; An - ti - ci - pa - tion Will in - crease our ad - mir - a - tion.

rall.

a tempo

Some sun - ny sum - mer af - ter - noon, It would be

Some sun - ny sum - mer af - ter - noon, Let's make it soon,

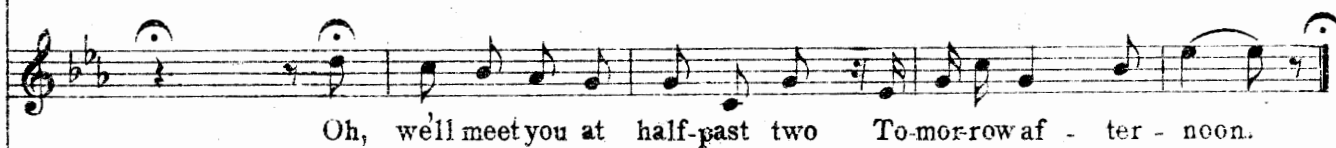
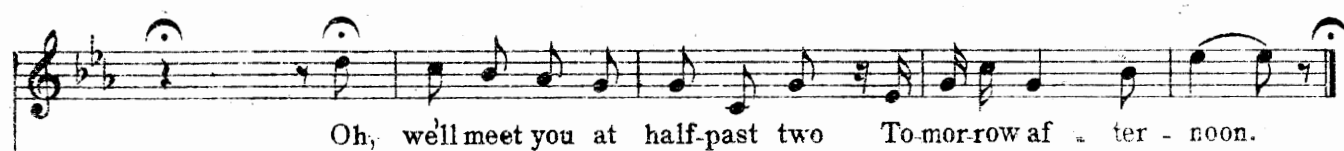
a tempo

love - ly, And a co - sy lit - tle talk,

We could take a lit - tle walk, Re - mem - ber,

p

We'll be con -
 'Twill be _____ in sweet Sep - tem - ber.
 tent with ev' - ry - thing, And all the birds will sing in tune, Oh, there's
 Oh, there's
 lots to do_ for two_ its true, On a sum-mer af - ter - noon.
 lots to do_ for two_ its true, On a sum-mer af - ter - noon.
pp delicato



No 7.

FINALE. ACT I.

Words by
CLIFFORD GREY.

Music by
HOWARD TALBOT.

Allegro.

(At embrace) (through dialogue)

PIANO.

(Enter Omnes.)

CHORUS.

Give them your con-grat - u - la - tions, Give them your fe - li - ci - ta - tions,

All their lives will be to - geth - er, Sun - ny wea - ther all the way.

Wed - ding bells will soon be ring - ing, Chim - ing, chim - ing all the

way, Wish them joy and hap - pi - ness to -
way, — Wish them joy and hap - pi - ness to -

way, Wish them joy and hap - pi - - ness to -

day; Good luck and hap - pi - ness to - day,

dim.

dim. *mf*

This system contains the first two staves of music. The vocal line (treble clef) begins with a half note 'day;' followed by a half note rest, then 'Good' on a half note, and continues with 'luck and hap - pi - ness to - day,' over a series of eighth notes. The piano accompaniment (grand staff) features a melody in the right hand and a bass line in the left hand. Dynamics include *dim.* (diminuendo) and *mf* (mezzo-forte).

Good luck and hap - pi - ness to - day.

mf

This system contains the third and fourth staves of music. The vocal line continues with 'Good luck and hap - pi - ness to - day.' The piano accompaniment continues with a steady eighth-note bass line and a more active right-hand melody. The dynamic *mf* is indicated.

Good luck and hap - pi - ness to - day.

This system contains the fifth and sixth staves of music. The vocal line concludes with 'Good luck and hap - pi - ness to - day.' The piano accompaniment features a final melodic flourish in the right hand and sustained chords in the left hand.

LADY K.

p

Wed-dings are my hob - by as no doubt you are a -

NANCY.

LADY K

ware. Yes I know _____ that is so. _____ Of

NANCY.

course I mean to do my best to help the hap - py pair. It's kind of

48

Nan

LADY K.

you _____ to help us through. _____ You shall

L.K.

have a cel - e - bra - tion at the Met - ro - pole Ho - tel, And my

L.K.

car's at your dis - pos - al for the hon - ey - moon as well.

Oh, just

CHORUS.

fan - cy Luck - y Nan - cy, With a car, how

smart they are What a luck - y, What a luck - y

luck - y pair, a luck - y pair they are.
- y pair, a luck - y pair they are.
pair, a luck - y pair they are.

NANCY.
Recit.

Thank you ve - ry kind - ly, we are

Nan.

HOOPER.

real - ly ve - ry luck - y. Speak - ing for my - self, I think that

ten. **Allegro moderato.** *p*

H. I am deu - ced pluck - y. Like a

H. bird that is fly-ing to meet its mate, I sim - ply am dy - ing to

H. greet my fate, My pulse is be - gin-ning to tin - gle and

H. throb like a mo - tor car. _____ Of

H. course to the wed-ding you all must go, The beau - ti - ful bride and her

Hand - some beau, If I could be sure I was sin - - gle I would

The first system of the musical score consists of a vocal line and a piano accompaniment. The vocal line is written in a single staff with a treble clef and a key signature of two flats (B-flat major). The lyrics are "Hand - some beau, If I could be sure I was sin - - gle I would". The piano accompaniment is written in two staves (treble and bass clefs) and features a steady eighth-note bass line and chords in the right hand.

sing tra - la - la, tra - la - lee, Tra - la - lee, tra - la - lee, tra - la -

The second system continues the vocal and piano parts. The vocal line includes the lyrics "sing tra - la - la, tra - la - lee, Tra - la - lee, tra - la - lee, tra - la -". The piano accompaniment continues with the same rhythmic pattern.

la, Tra - la - lee, tra - la - lee, tra - la - la;

The third system concludes the vocal phrase with the lyrics "la, Tra - la - lee, tra - la - lee, tra - la - la;". The piano accompaniment continues.

CHORUS.

Tra - la -

The chorus section is marked "CHORUS." and features a vocal line and piano accompaniment. The vocal line begins with the lyrics "Tra - la -". The piano accompaniment consists of a steady eighth-note bass line and chords in the right hand, with a crescendo leading into the final measure.

H. *f*

tra - la - lee, tra - la - la, tra - la - lee, tra - la -

lee, tra - la - la, tra - la - lee, tra - la - lee, tra - la -

H.

lee, tra - la - la, tra - la - lee, tra - la - la,

la, Tra - la - lee, tra - la - lee, tra - la -

H. *p*

tra - la - lee, tra - la - la! Oh!

lee, tra - la - lee, tra - la - la!

H. *p*
 fan - cy, I'm to mar - ry Nan - cy, Won't it be nice for me? _____

H.
 Bells will ring, Birds will sing, Ev'-ry one come to see. Just

H.
 pic - ture me with my "fi - an - cee" Hap-py as I can be; _____

H.
 Ev' - ry-thing will be sub-lime, I don't know why but the bells will chime, I

H. must do some-thing to pass the time, So ring the bells — for

H. me. Ding, dong, ding, dong, ding, dong, ding,

CHORUS. The bells — will be chim-ing to say "Come out," — there's a wed-ding to —

"Come out,"

H. dong, ding, dong, ding, dong, ding.

day, The coach — all in fes-tive ar-ray, will be gay —

The coach

NANCY.
We'll be driv - ing a - way All in fes - tive ar

HOOPER.
dong, ding, dong We'll be driv - ing a - way All in fes - tive ar -

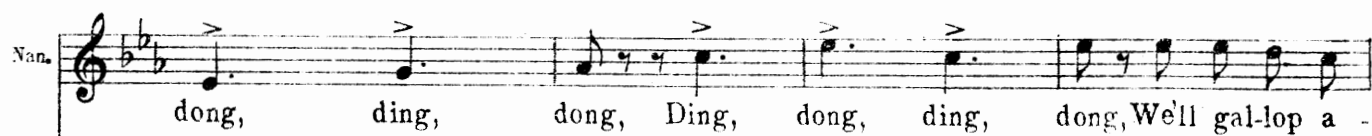
CHORUS.
— They'll be driv - ing a - way, Ding, dong, ding,

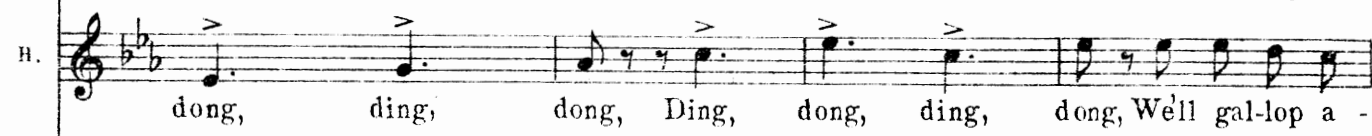
Nan.
ray, We'll be driv - ing a - way, — a - way, Ding,

H.
ray, We'll be driv - ing a - way, — a - way, Ding,

dong, ding, dong, go the bells so clear and strong —

so clear and

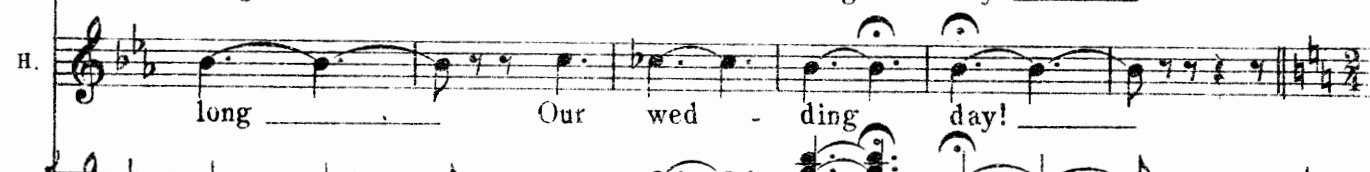
Nan.  dong, ding, dong, Ding, dong, ding, dong, We'll gal-lop a -

H.  dong, ding, dong, Ding, dong, ding, dong, We'll gal-lop a -

 — Come and hur-ry a - long. Ding, dong, ding, dong, They'll gal-lop a -

 strong

Nan.  long Our wed - ding day!

H.  long Our wed - ding day!

 long Your wed - ding day!

 (Bell on Stage.)

Molto Allegro.

f *cresc.* *ff* *ff*

CHORUS.

Here are the pa-pers! Let's read the lat - est news. We

like to know what's tak - ing place, And all the lo - cal chat-ter.

Bring in the pa-pers! And let us see their news. Let's

This system contains the first two lines of the musical score. It includes a vocal melody in the upper staff and a piano accompaniment in the lower staves. The lyrics are: "Bring in the pa-pers! And let us see their news. Let's".

see what's go-ing on in town, And ev'-ry lit-tle mat-ter.

This system contains the next two lines of the musical score. The lyrics are: "see what's go-ing on in town, And ev'-ry lit-tle mat-ter.".

(Through business of chorus reading papers and chatting.)

This system contains the first line of the piano accompaniment for the third system, following the instruction "(Through business of chorus reading papers and chatting.)".

This system contains the second line of the piano accompaniment for the third system.

This system contains the third line of the piano accompaniment for the third system.

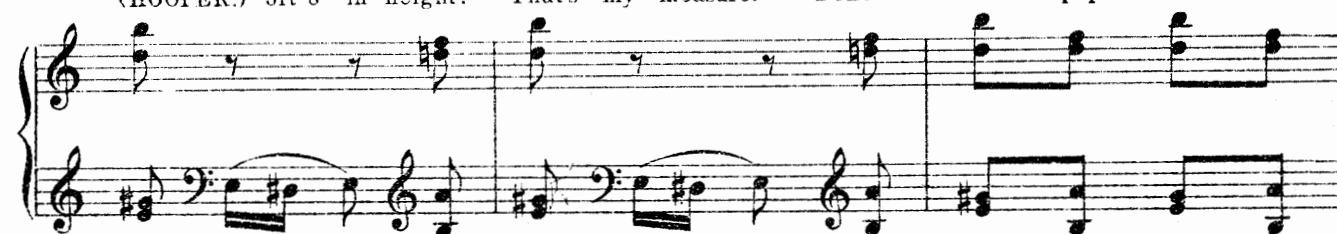
(HOOPER.) reads advertisements in paper.



Don't read those papers.



(HOOPER.) 5ft 8" in height! That's my measure! Don't read the papers!



ff

He must be mad, It is too bad, And why these fun - ny ca pers?

ff

ff

(HOOPER.) Good looking! Well dressed! It must be me! Don't read the papers!

mf

ff

"Don't read the pa - pers!" A fool - ish thing to say, And

ff

ff

what a way to end a hap - py day!

to end

a day!

(Curtain)

fff

The musical score is written for piano and voice. It consists of five systems of staves. The first system shows a vocal line with the lyrics 'to end' and a piano accompaniment. The second system shows a vocal line with the lyrics 'a day!' and a piano accompaniment. The third system is marked '(Curtain)' and 'fff' (fortissimo), indicating a loud, dramatic passage. The fourth and fifth systems continue the piano accompaniment. The score is written in a key signature of one flat (B-flat) and a common time signature (C). The piano part features a variety of musical textures, including chords, arpeggios, and melodic lines. The vocal part is written in a simple, clear style, with lyrics placed below the notes.

Act II.

SCENE I.

No 8.

OPENING CHORUS.

Words by
CLIFFORD GREY.Music by
HOWARD TALBOT.*Allegro moderato.**PIANO.*
Curtain

MAIDS AND WAITERS.

Ta - bles must be gay Lin - en

mf grazioso

M

snow - y white; Flow - ers all the way

M

Ap - pe - tis - ing sight. Set for ev - 'ry

M

guest Sil - ver ev - 'ry - where; We must

M

do our best For the hap - py

We must do our best For the hap - py

pair. pair. We must do our best For the

GENTLEMEN GUESTS. *mf* hap - - py, hap - - py pair. We

real - ly must con - grat - u - late This ve - ry luck - y pair; We

en - vy them their hap - py state, We cel - e - brate their

LADY GUESTS.

We quite a-gree, and so, you see, We've come to this af-
plea sant fate. Ah! Ah!

TUTTI.

fair We say in all sin - cer - i - ty That we
wish them all good for - tune and pros - per - i - ty We know their joy is

For they

none the less For they quite de - serve their hap - pi - ness.

MAIDS AND WAITERS.

Ta - bles must be gay Lin - en

snow - y white; Flow - ers all the

way Ap - pe - tis - ing sight.

TUTTI.
cresc.

Laugh-ter must be ev - 'ry - where ——— Come and greet the

cresc. Come and greet ——— the

cresc.

hap-py pair. — Let's wish them both the best of luck and health of fin - est

f

qual - i - ty — May all good for - tune smile on them and

f

fill their lives with jol - li - ty The hap - py pair, — The

The first system of the musical score consists of two staves. The upper staff is a vocal line in treble clef with a key signature of two flats (B-flat and E-flat). It contains the lyrics "fill their lives with jol - li - ty The hap - py pair, — The". The lower staff is a piano accompaniment in bass clef, featuring a steady eighth-note bass line and chords that support the vocal melody.

hap - py pair, The hap - - - py

The second system continues the musical score. The vocal line (upper staff) has the lyrics "hap - py pair, The hap - - - py". The piano accompaniment (lower staff) continues with the same rhythmic pattern, providing harmonic support for the vocal line.

The third system of the musical score shows the vocal line (upper staff) continuing with a melodic line. The piano accompaniment (lower staff) features a more active eighth-note melody in the right hand, while the left hand maintains a steady bass line.

pair. —

The fourth system of the musical score shows the vocal line (upper staff) with the lyrics "pair. —". The piano accompaniment (lower staff) features a sustained chordal texture in the right hand and a steady bass line in the left hand.

The fifth system of the musical score shows the vocal line (upper staff) with a melodic line. The piano accompaniment (lower staff) features a more active eighth-note melody in the right hand, while the left hand maintains a steady bass line.

NO 9.

SONG - (Nancy.)

"THE WEDDING JAZZ"

Words by
CLIFFORD GREY.

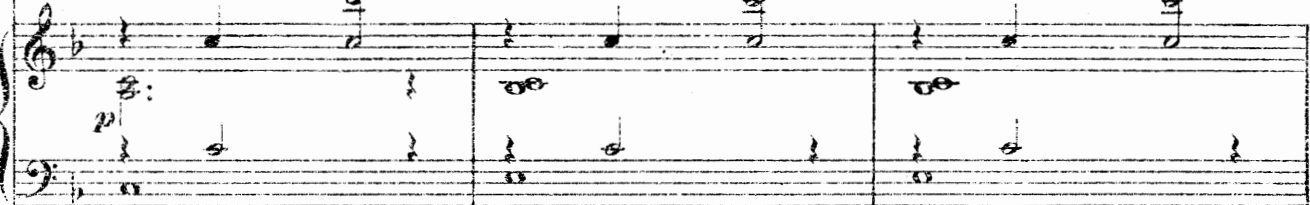
Music by
IVOR NOVELLO.

Moderato.

VOICE. 

PIANO. 

1 Wed - dings to me just seem to be Pain - ful - ly slow
2 I want a band played by the boys, It would be grand



no kind of go. Dul' so-lemn mu - sic played down the aisle,
let's make a noise. My con-gre-ga-tion must start to sway,



Give me a bright - er style. I want to hear
That is the on - ly way. I want to rag

some live - ly tune, Cute to the ear and might-y soon. Oft - en I won-der
right down the aisle, Don't let it drag that is the style. I must re mem-ber

why no one has Ev - er composed a real wed-ding jazz.
my wed-ding day That's why I'm want the Jazz - band to play.

REFRAIN.

mf-f

When they jazz those wed-ding chimes for me

I'll be glad and as mad as I can be When I hear the drummer

and the sax-o-phone That's the time I know I could-n't live a-lone. Ev-'ry one in -

vi - ted Well they're going to be de-light-ed We shall be so ex-ci - ted

When they play that cra - zy kind of tune

Then we'll start up - on our hon-ey - moon ————— Then I shall

in - no-vate a brand new style, A hes - i - ta - tion down the

aisle; When the jazz band plays those wed - ding chimes for

1. me. 2. me. D.C.

No 10.

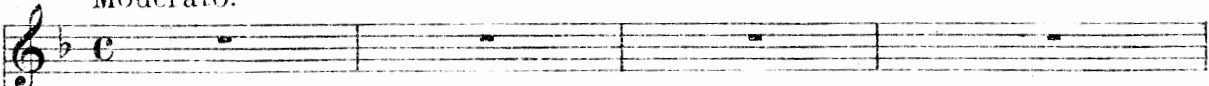
DUET (Mrs. Brown and James)

"WHEN NO ONE'S LOOKING."

Words by
CLIFFORD GREY.

Music by
IVOR NOVELLO.

Moderato.

VOICE. 

PIANO 

(She)1. We must try to be dis - creet, If we should chance to
(She)2. When you're at your work em - ployed, I'll of - ten seem an -



meet, When folks are near dear _____
noyed, And start to scold you. _____



(He) I will al - ways play my part, Al - though I've lost my
 (He) I'll o - bey in pro - per style, Though tempt - ed all the

heart, So do not fear, dear.
 while, To kiss and hold you.

(She) It will be try - ing, (He) That is so
 (She) It will be lone - ly, (He) We must try

(She) There's no de - ny - ing, (He) Still we know.
 (She) I love you on - ly, (He) So do I.

(He)

When no one's look - ing I will be nice to you.

mf-f

(She)

When no one's look - ing I'll know just what to do.

Love sur - rep - ti - tious May be a bit sus - pi - cious,

(He) (She)

But it's de - li - cious, I think so to.

(She) (He)

— When folks are watch - ing, — I'll be as cold as ice; — When folks are

(She)

watch - - ing, — That will be far from nice. — But think of

(He)

all I'll say to you, Think of all that we can do; When it's la - ter and we're

1. 2.

all a - lone. When no one's lone.

No 11.

SONG.- (Hooper.)

"IT MUST BE VERY TRYING TO BE MAD!"

Words by
CLIFFORD GREY.Music by
HOWARD TALBOT.

Allegretto.
p HOOPER.

VOICE.

1. I'm real - ly ve - ry sor - ry for a lun - a - tic, They
pos - ing you were cran - ky in the cra - ni - um, You'd be
you were real - ly va - cant in the up - per floor, You'd

PIANO.

f *p*

H.

must be un - der some un - luck - y star, I'm
see - ing fun - ny fa - ces in the dark, You'd
wear a pair of spats up - on your head, You'd at -

H.

sure they find it high - ly in - con - ve - ni - ent, They
whis - tle to the li - ons in Tra - fal - gar Square, And
tempt to fly to Pa - ris on a tri - cy - cle, And

H. 

nev - er know ex - act - ly where they are. _____ Fan - cy
 go and bite the keep - ers in the park. _____ If you
 try to knit your - self a feath - er bed. _____ To re -



H. 

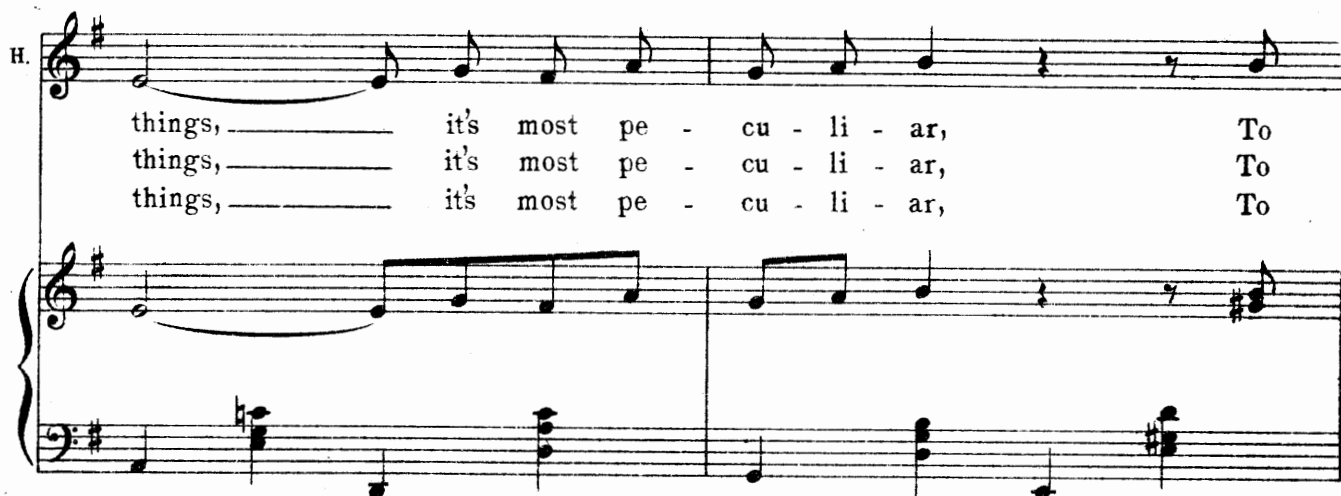
think - ing you're a tea - pot, well, how awk - ward it would be, And
 thought you were a slice of toast, well, fate would pull your leg, You'd
 mem - ber if you're mar - ried you would try and think in vain, Tho' of



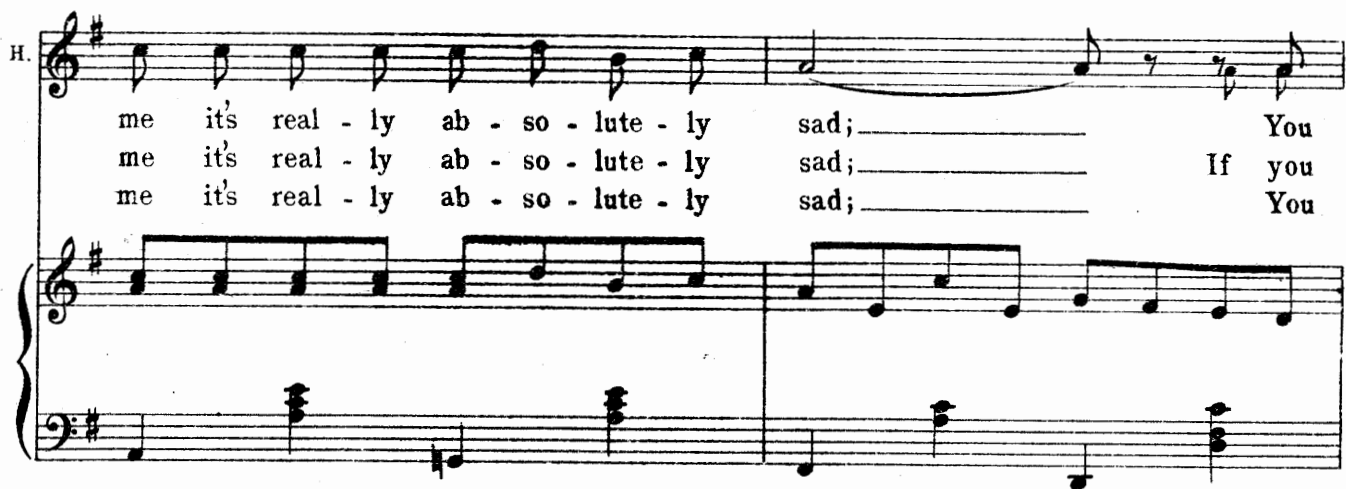
H. 

sit - ting on the hob at five o' - clock to warm the tea. Poor
 nev - er use a hat you'd go and poach your - self an egg. Poor
 course if you were sin - gle you would prob - ab - ly be sane. Poor

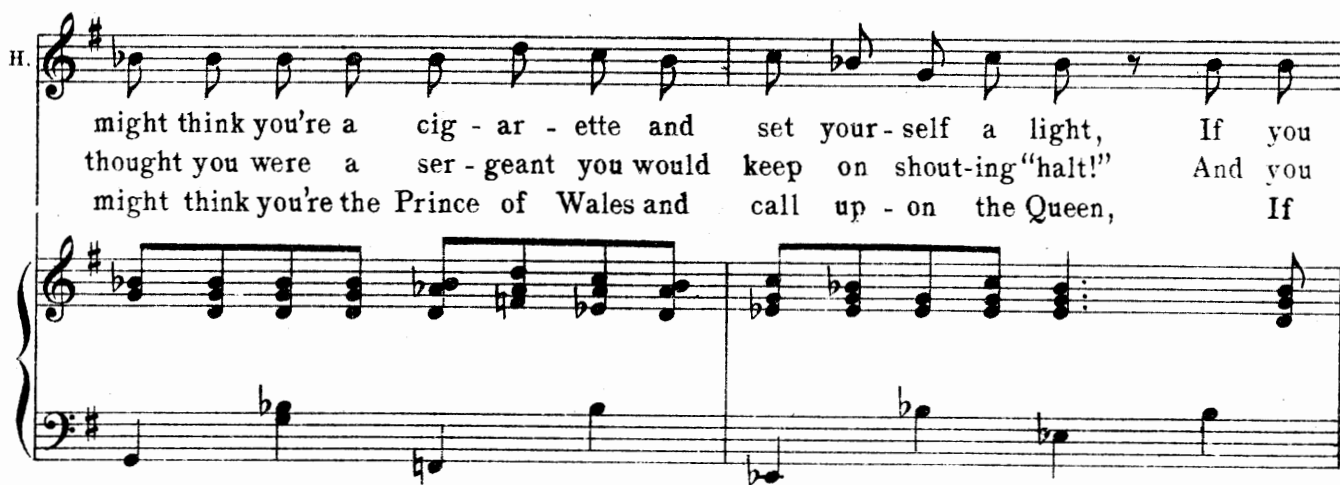


H. 

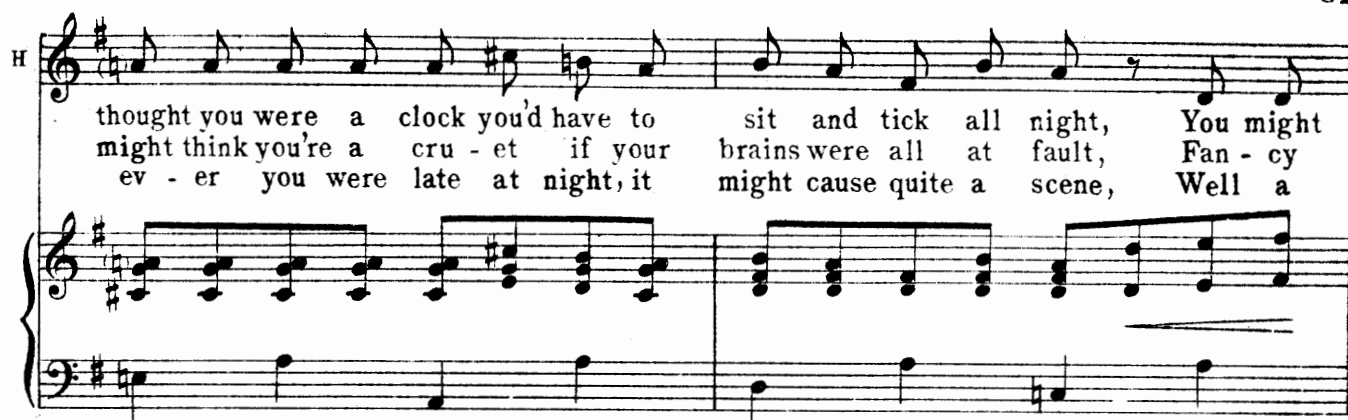
things, _____ it's most pe - cu - li - ar, To
 things, _____ it's most pe - cu - li - ar, To
 things, _____ it's most pe - cu - li - ar, To

H. 

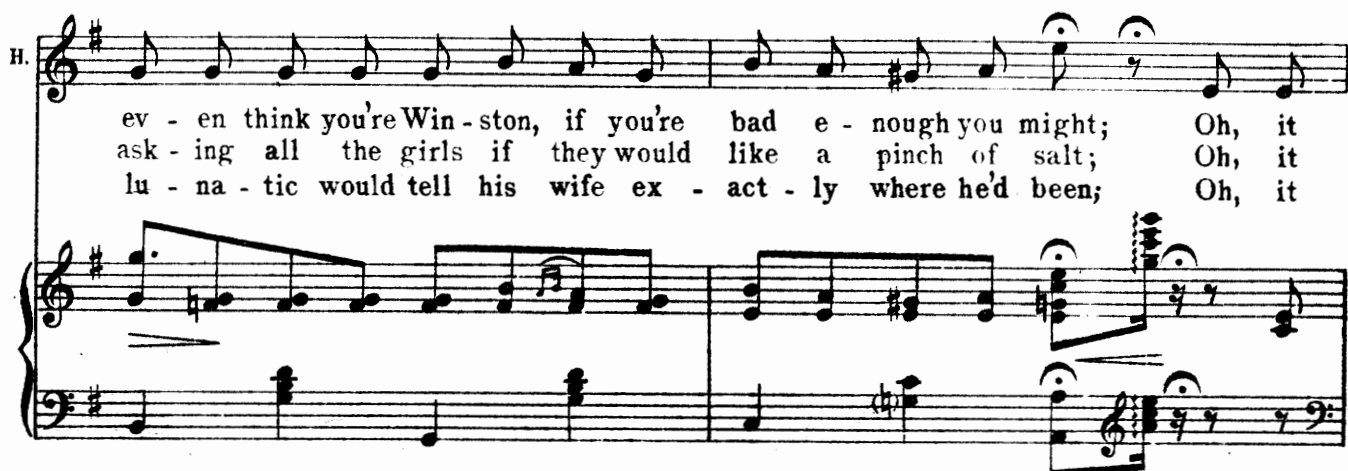
me it's real - ly ab - so - lute - ly sad; _____ You
 me it's real - ly ab - so - lute - ly sad; _____ If you
 me it's real - ly ab - so - lute - ly sad; _____ You

H. 

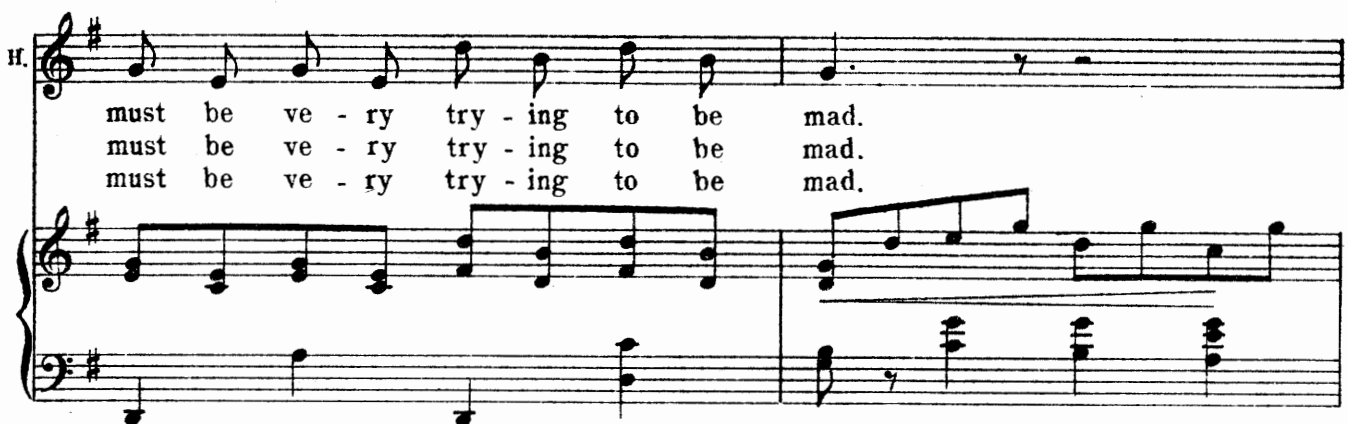
might think you're a cig - ar - ette and set your - self a light, If you
 thought you were a ser - geant you would keep on shout - ing "halt!" And you
 might think you're the Prince of Wales and call up - on the Queen, If

H. 

thought you were a clock you'd have to sit and tick all night, You might
 might think you're a cru - et if your brains were all at fault, Fan - cy
 ev - er you were late at night, it might cause quite a scene, Well a

H. 

ev - en think you're Win - ston, if you're bad e - nough you might; Oh, it
 ask - ing all the girls if they would like a pinch of salt; Oh, it
 lu - na - tic would tell his wife ex - act - ly where he'd been; Oh, it

H. 

must be ve - ry try - ing to be mad.
 must be ve - ry try - ing to be mad.
 must be ve - ry try - ing to be mad.

H. 

1. & 2. 3.
 2. Sup -
 3. If
 D.S.

No 12.

DUET (Hooper and Pink)

"HERE'S TO YOU!"

Words by
CLIFFORD GREY.

Music by
IVOR NOVELLO.

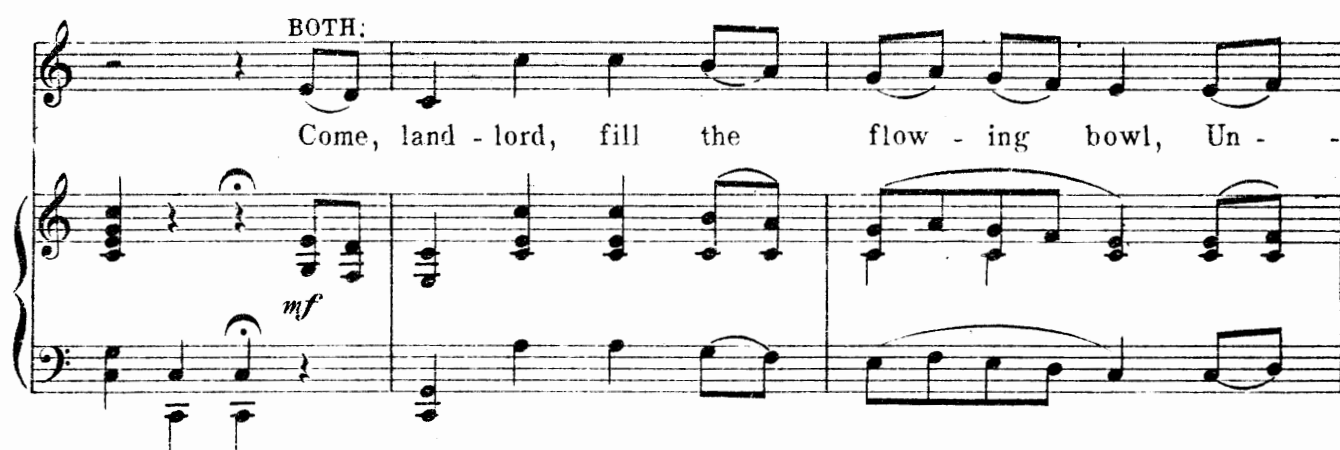
Moderato.

VOICE. 

PIANO. 

BOTH:

Come, land - lord, fill the flow - ing bowl, Un - -



til it doth run ov - er; Come and



have a drink like a cheer - y — soul, For to

night we'll be in clo - ver. Drink to the land and

drink to the sea, An - y ex - cuse is the one for me.

84 CHANT.
Brisk tempo

(Pink.) Here's to the art - fui Pro - fit - eer, and may he ne'er get thin - ner, (Hoop) And
" Here's to the foam - ing government ale, you quaff with noise and laugh - ter, " And
" Here's to the girl with sau - cy clocks, you al - most hear them chim - ing, " And

here's to the fork he ought to use When he eats his peas at din - ner.
here's to the aw - ful head we get When we wake the morn - ing af - ter.
here's to the wind you hope will blow When on a 'bus she's climb - ing.

(Pia.) Here's to my dear old Grand - ma - ma Who's eigh - ty one this morn - ing, (Hoop) And
" Here's to the high So - pra - no who Will charm you when you've heard her, " And
" Here's to the per - fect mar - ried man, Who's proof a - gainst all test - ing, " Who

1st & 2nd time	Last time (Both)
----------------	------------------

here's to the seat in Par - lia - ment She ought to be a - dorn - ing. rest - ing. So
here's to the note she fails to reach Which makes you feel like mur - der.
nev - er once de - ceived his wife, And the church - yard where he's

here's to me, and here's to you, And here's to the day that's dawn - ing,

Fill up your glass and let it pass, And we wont go home till morn-ing. Last verse.

SECOND CHANT.

- PINK. Here's to the lovely garden plot
That all very fine and large is:
- HOOPER. And here's to the blight that eats
Your fruit and lives on your cabbages.
- PINK. Here's to the play you go to see
When with your friends you revel;
- HOOPER. And here's to the taxi you can't find
When it's raining like the d . . . dickens!
- PINK. Here's to the hole in the Bathing Van,
At which you long to linger,
- HOOPER. And here's to the eye you get poked out,
With some young lady's finger.
- PINK. Here's to the Smart Young Constable,
I'm sure we'll never match him;
- HOOPER. And here's to the lady on his beat,
May her husband never catch him.
- PINK. Here's to the increased wage and from
A chap they must not dock it,
- HOOPER. And here's to the wife who finds it in
Her husband's trousers pocket.
- PINK. Here's to the trial of Kaiser Bill,
For that we all are yearning;
- HOOPER. And here's to the jury who will sing
"Oh, keep the home Fires Burning!"

No 13.

SONG (James)

"A LADIES MAN"

Words by
CLIFFORD GREY.

Music by
IVOR NOVELLO.

Moderato.

VOICE.

PIANO.

f

1. A
2. A

la - dies' man who falls in love, May find her quite ex - act - ing; To
pleas - ing form of ser - vi - tude, To slave for his in - tend - ed; She

mp

please her ev' - ry where, Must be his on - ly care. To
spurs him at her ease, He does his best to please. His

fetch and car - ry is his fate, A pas - time most dis - tract - ing, But
stock - in - trade a thank - ful heart, For ser - vice nev - er end - ed. A

he must play his part, To win his la - dy's heart. _____ To be
smile from his a - dored Will be his sole re - ward. _____

REFRAIN.

near her Just to cheer her, And to an - swer at her

mf-f

call; Just to know her, And to show her Ev'- ry

thought how - ev - er small. Just to gain a lit - tle smile,

wait a lit-tle while, Pa - tience that's the plan: That's the

du - ty to beau - ty Of a la - dies'

1. man. 2. man. *f* D.C.

No 14. (SCENE I) FINALE.

Words by
CLIFFORD GREY.

Music by
HOWARD TALBOT.

Allegretto.

PIANO.

p *cresc.* *poco*

8

a *poco* *f*

CHORUS.

f

Your love - ly bride is wait - ing, So why this hes - i - ta - ting?

Hap - py is the woo - ing That is not long a - do - ing. You

You

can-not be re - gret-ting, Of course you're not for - get - ting,

Sure - ly

Sure - ly you re - mem-ber its your wed - ding day? My

you re - mem-ber

p

NANCY.

Val - en - tine! I want you near, To

HOOPER.

O sweet-heart mine! I love you dear,

Nan. wed with you I ask no more.

H. I'll just slip off and lock the door.

CHORUS.

The musical score for the chorus is written for four staves. The top two staves are for the vocal parts, and the bottom two are for the piano accompaniment. The key signature is D major (two sharps) and the time signature is 4/4. The vocal parts begin with a melody in the right hand and a supporting line in the left hand. The piano accompaniment features a rhythmic pattern of eighth and sixteenth notes in the right hand and a bass line in the left hand. The lyrics are: "Hap - py is the woo - ing That is not long a - do - ing. He".

mf

Hap - py is the woo - ing That is not long a - do - ing. He

mf

mf

can - not be re - gret - ting, Of course he's not for - get - ting, His

love-ly bride is wait - ing, So why this hes - i - ta - ting? Sure-ly he re

mem-bers its his wed - - - ding day?

Allegro.

ff

mf

DOCTOR. TOBY.

What's this? He's locked the door.

CHORUS.

LADY KINCONNEL.
What can it be?

He's locked the door. ———

MAC.

What's all this for? ———

ff **TUTTI.** Let us out, Let us out,

DOCTOR.

Let us out! What shall we do? By jove ——— he's locked this

too! —

(All talk at once.)

fff

Stop!

PINK

(Several) Who are you? PINK. Who do you think I am?

I'm Pink, Detective.

p

(All) Detective! PINK. I'm after this man Hooper, he's wanted &c.

(PINK makes a rush but is stopped.)

HOOPER enters and speaks dialogue.



Molto Allegro.

TUTTI.

ff
What's all this? What's a - miss? What on earth can be the

ff

mat-ter? Where is he? Get bu-sy, Now don't all stand and chat-ter. What's oc -

curred? Have you heard? He's as mad as a - ny hat-ter. We're a -

fraid he is a vil-lian, If they get him we'll be glad. Such a thing as

this we nev - er saw, What a wretch to so de -

fy the law! Just look there — What - ev - er is he
What - ev - er

do - ing? There must be trou - ble brew - ing, Will no one start pur - su - ing?

Just look there — We've got no chance to stop him, What a pi - ty

We've

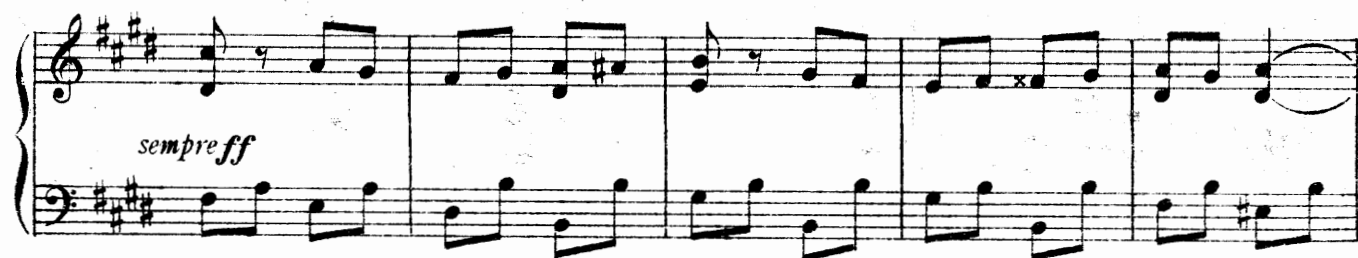
there's no Bob-by in the lob-by, He's a - way, look, he's got clear

a - way!

(Curtain)

(Through change of Scene)

sempre ff







SCENE II.

No 15.

PRELUDE and SONG (Mrs Hichens)

"DAY DREAMS."

Words by
CLIFFORD GREY.

"Barcarolle."

Music by
HOWARD TALBOT.*Andante.*

PIANO. *p*

The piano prelude is written for piano in 6/8 time, key of B-flat major. It consists of two systems of music. The first system has four measures, and the second system has four measures. The melody is in the right hand, and the accompaniment is in the left hand. The tempo is marked 'Andante' and the dynamics are 'PIANO' and 'p'.

The second system of the piano prelude continues the melody and accompaniment. It ends with a 'rall.' (rallentando) marking. The tempo is 'Andante' and the dynamics are 'PIANO' and 'p'.

p

Day - dreams that ev - er come and go, Pass - ing to and fro,

p a tempo

The vocal entry begins with the first line of the song. The piano accompaniment is in the left hand. The tempo is 'Andante' and the dynamics are 'p' and 'p a tempo'.

When the lights are low; Ten - der - est mem - o - ries steal - ing,

The vocal entry continues with the second line of the song. The piano accompaniment is in the left hand. The tempo is 'Andante' and the dynamics are 'p'.

Thoughts of my child-hood re - veal - ing. Day - dreams that

nev - er call in vain, Bring the past a - gain In a sweet re-frain;

Day - dreams that haunt me all the while; Joys I used to know So long a -

go. Thoughts of my youth are re - turn - ing, I'm

yearn - ing and burn - ing, Mem'ries with - in me are wak - ing,

My heart with rap-ture is ach - ing; Here may I dream at my

lei - sure, A trea - sure of plea - sure;

Would I could wake from it nev - er, But dream this en-chant-ment for

colla voce

a tempo

ev - er. Day - dreams that ev - er come and go,

(Solo Violin.)

a tempo

(Curtain)

Pass - ing to and fro, When the lights are low, Ten - der - est mem - o - ries

steal - ing, Thoughts of my child-hood re - veal - ing, Day - dreams that

nev - er call in vain, Bring the past a - gain In a sweet re - frain;

Day dreams that haunt me all the while; Joys I used to know So long a-

go, Gold-en mem'-ries with in me are wak - ing,

My heart with rap-ture is ach - ing; Ah, do let me stay and

dream while I may, My dreams of that dear yes - ter - day!

No 16.

SONG (Mrs Brown)

"EACH DAY IN PASSING."

Words by
CLIFFORD GREY.

Music by
IVOR NOVELLO.

Moderato.

VOICE. *c*

PIANO. *f*

1. Hope in my heart now is
2. In some far land soon u -

mp

wa - king ——— In my dreams ———
ni - ted, ——— You and I ———

In my schemes, I seem to
Ne'er a sigh, Far from des -

see all the dark clouds break - ing;
pair and by love in vi - ted;

Time is our friend, there is no mis - tak - ing.
Love ev - er true, nev - er un - re - qui - ted.

p REFRAIN.

Each day in pass - ing brings me near - er you,

Each day just seems to make you near - er too;

Mo-ments that ev - er seem so drea - ry, yet bring the morn-ing, Wait - ing can

nev - er be wea - ry, glad - ness is dawn - ing. Each day more

ten - der - ly I'll cling to you, Each day more

sym - pa - thy I'll bring to you. Our love so close will bind us

cres. I know that time shall find us dear - er and near - er each

1. day. 2. day.

No 17.

DUET. (M^{RS} Hichens and Hooper.)
 "IT'S NICE TO BE HOME ONCE MORE"

Words by
CLIFFORD GREY.

Music by
HOWARD TALBOT.

Tempo di Gavotte, non troppo lento.

VOICE.

PIANO.

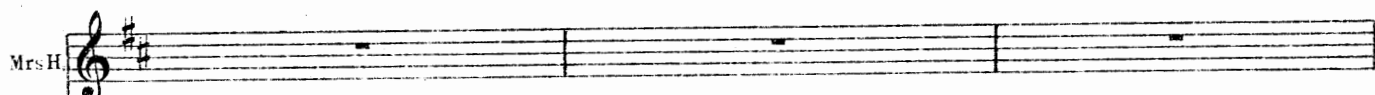
p delicato

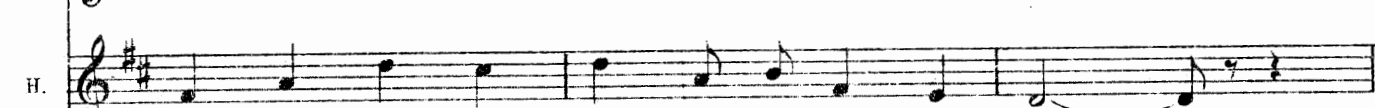
p Mrs HICHENS.

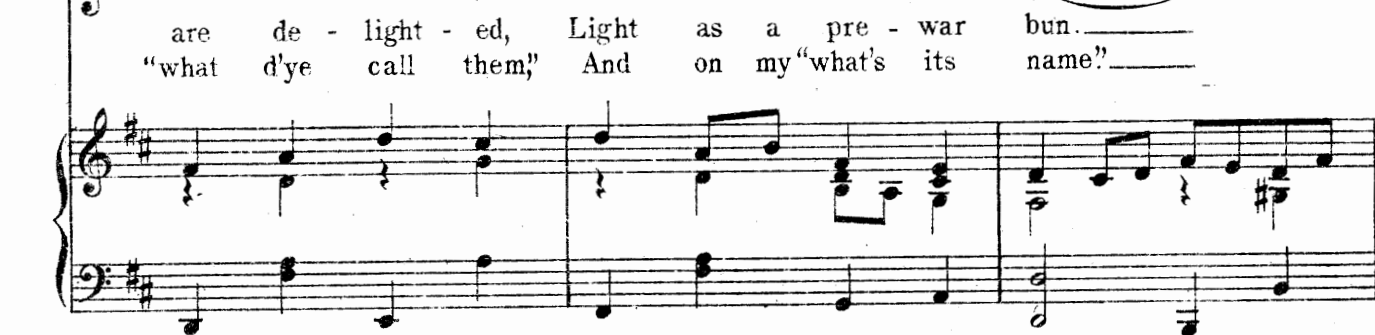
Two lit - tle hearts once more u - ni - ted,
 Each of your suits I'll o - ver - haul them,

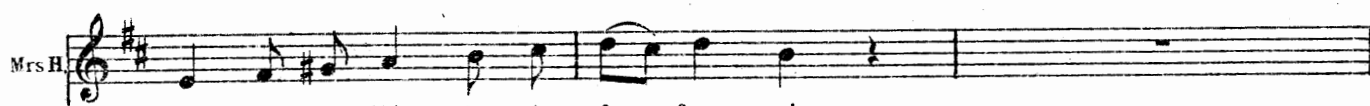
HOOPER.

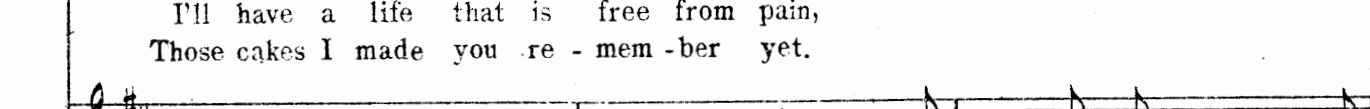
Beat - ing a - gain as one. _____ Two lit - tle hearts that
 I will be just the same. _____ But - tons I'll have on my

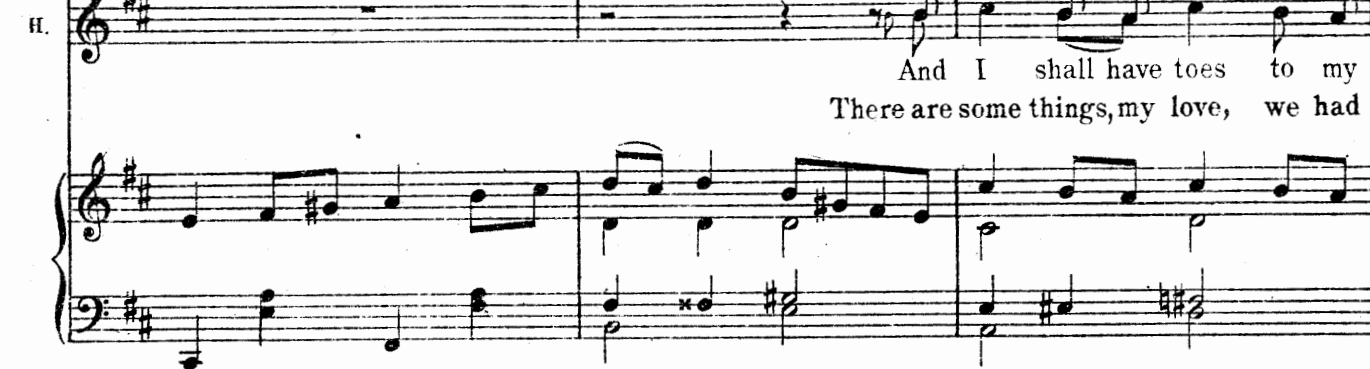
Mrs H. 

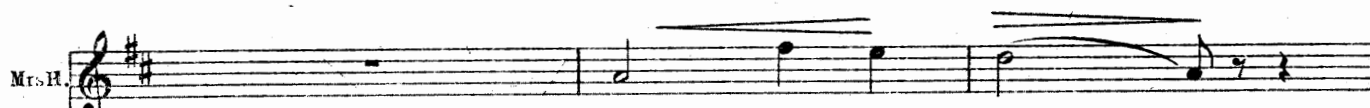
H. 
 are de - light - ed, Light as a pre - war bun.
 "what d'ye call them," And on my "what's its name?"

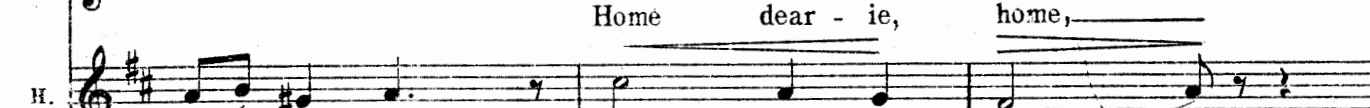


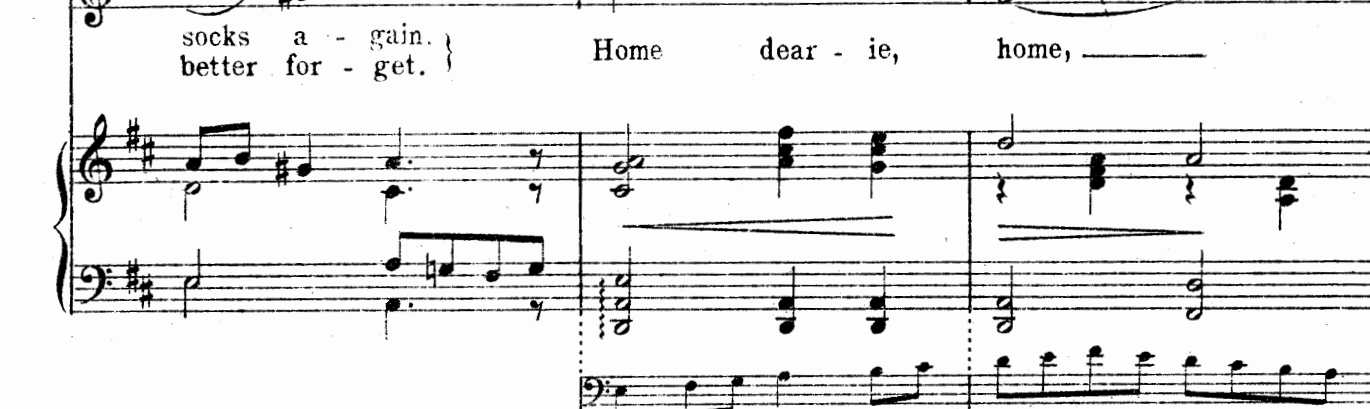
Mrs H. 
 I'll have a life that is free from pain,
 Those cakes I made you re - mem - ber yet.

H. 
 And I shall have toes to my
 There are some things, my love, we had



Mrs H. 
 Home dear - ie, home,

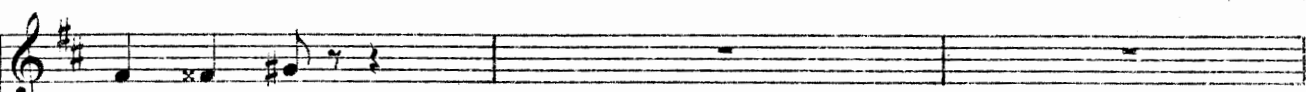
H. 
 socks a - gain. } Home dear - ie, home,
 better for - get. }



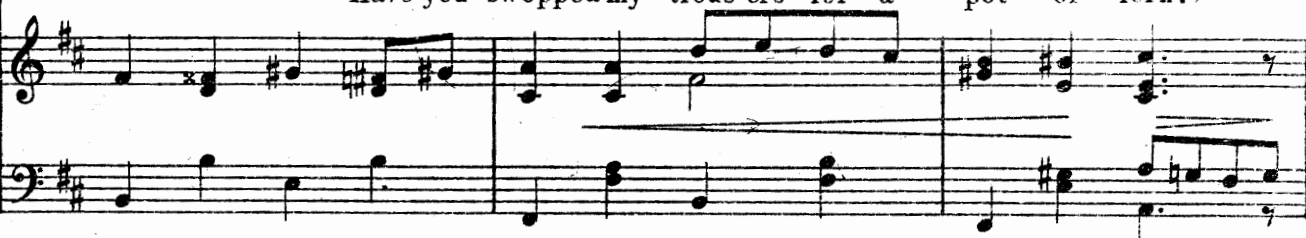
Mrs H.  Nev - er a - gain to wan - der — { Its been a struggle dear, as
For you my dar - ling how I

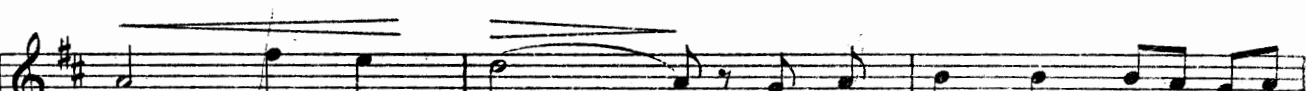
H.  Nev - er a - gain to wan - der. —

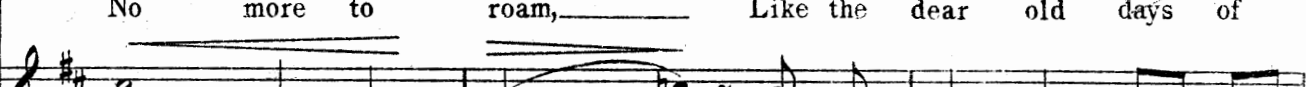


Mrs H.  you can see.
used to yearn.)

H.  Has the tax col - lec - tor ev - er asked for me?
Have you swopped my trousers for a pot of fern.)



Mrs H.  No more to roam, — Like the dear old days of

H.  No more to roam, — Like the dear old days of



Mrs H. yore. I've al - ways tried to live with - in our means.
H. I've al - ways man-aged dear by hook or crook.

yore. I must
I

Mrs H. *agitato*
In my throat Im feel-ing lumps
H. Now ev - ery-thing is right *agitato*

'phone the club and tell the dear old beaus, Lit-tle
hope you have-n't lost my rat - ion book, I shall

agitato *cresc*

Mrs H. *tranquillo e poco rall.* *D.C. %*
Still it's nice to be home once more. —

H. *tranquillo e poco rall.*
Fred-dies got the mumps, Still it's nice to be home once more. —
wash the dog to night, Still it's nice to be home once more. — *D.C. %*

p *tranquillo* *poco rall* *p a tempo*

DANCE.

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No 18. (SCENE III) OPENING CHORUS.

Words by
CLIFFORD GREY.

Music by
HOWARD TALBOT.

Tempo di Valse, con spirito.

PIANO.

The musical score is written for piano in 3/4 time, key of D major. It consists of four systems of music. The first system begins with a piano introduction marked *PIANO.* and includes dynamic markings *sf* and *mf*. The second system contains the markings *sempre cresc.*, *poco*, and *a*. The third system is marked *poco*. The fourth system, labeled *(Curtain)*, includes the markings *ff*, *rubato*, and *f*. The score features a variety of musical notations, including eighth and sixteenth notes, rests, and chordal textures.

CHORUS.

f

Come to the dance where hearts are light, Come to the

a tempo

dance where eyes are bright, Come to the Car - ni - val one and

all, Come where the lights and the mu - sic call.

Join with the throng in mirth and song, This is a night of

The first system of the musical score. It consists of a vocal line (treble clef) and a piano accompaniment (grand staff). The key signature is D major (two sharps). The vocal line has lyrics: "Join with the throng in mirth and song, This is a night of". The piano accompaniment features chords and moving lines in both hands.

plea - sure, Come to the dance to - night,

The second system of the musical score. The vocal line continues with the lyrics: "plea - sure, Come to the dance to - night,". The piano accompaniment continues with chords and moving lines.

— Come and love where the stars are bright to - night.

The third system of the musical score. The vocal line concludes with the lyrics: "— Come and love where the stars are bright to - night." The piano accompaniment concludes with chords and moving lines.

mf

Here 'mid the mu - sic and laugh - - ter May - be you'll

mf

mf la melodia ben sostenuto

find some ro - mance Love at a glance

rubato

— May be yours if you'll come to this won - der - ful Car - ni - val.

rubato

a tempo

Who then shall care what comes af - ter? Shall we not live for to -

a tempo

night?

night?

Sor - row may come with the

dawn, —

But to - night is our own for de - light.

light.

light.

light.

cresc. *poco* - - - *a* - - - *poco*

Here where the stars are gleam - ing, Well be con - tent with

cresc. *poco* - - - *a* - - - *poco*

f

dream - ing. Come to the dance where hearts are light,

f

Come to the dance where eyes are bright, Come to the Car - ni - val

one and all, Come where the lights and the mu - sic call,

This system contains the first six measures of the song. The vocal melody is in treble clef with a key signature of two sharps (F# and C#). The lyrics are: "one and all, Come where the lights and the mu - sic call,". The piano accompaniment is in bass clef, featuring a steady bass line with chords.

The piano accompaniment for the first system, consisting of six measures. It features a bass line with chords and some melodic movement in the right hand.

Join with the throng in mirth and song, This is a night of

This system contains the next six measures. The lyrics are: "Join with the throng in mirth and song, This is a night of". The musical notation continues with the vocal melody and piano accompaniment.

The piano accompaniment for the second system, consisting of six measures. It continues the bass line and chordal accompaniment from the first system.

plea - sure, Come to the dance to night — Come and

This system contains the final six measures. The lyrics are: "plea - sure, Come to the dance to night — Come and". The vocal melody ends with a long note on "night". The piano accompaniment also concludes with a final chord.

The piano accompaniment for the third system, consisting of six measures. It concludes the piece with a final chord in the bass.

love where the stars are bright *p* to-night, Come join the

throng in mirth and song, Come and find de-light with no re - *cresc.*

spite, Come find de-light to-night, to-night! *f ff*

No 19.

PIERROT DANCE.

Music by
HOWARD TALBOT.

Allegretto.

PIANO. *p* *cresc.*

rall. *a tempo* *f* *p*

grazioso

poco accel. e cresc. *rall.*





f poco meno mosso

p

poco rall.

a tempo

ff



cresc. e accel. *poco* *a* *poco*

Molto Allegro.

ff

accel.

Presto

NO 20. QUINTETTE (Nancy, Rudd, Lady Kilkennel, Pink and Bryant)

"WHO'S HOOPER."

Words by
CLIFFORD GREY.

Music by
IVOR NOVELLO.

Allegro.

VOICE.

PIANO.

ALL.

Who is this man of mys - ter - y? — Praps
He's real - ly ve - ry ag - gra - va - - ting,

All.

his - to - ry — will say.
Ir - ri - ta - - ting too.

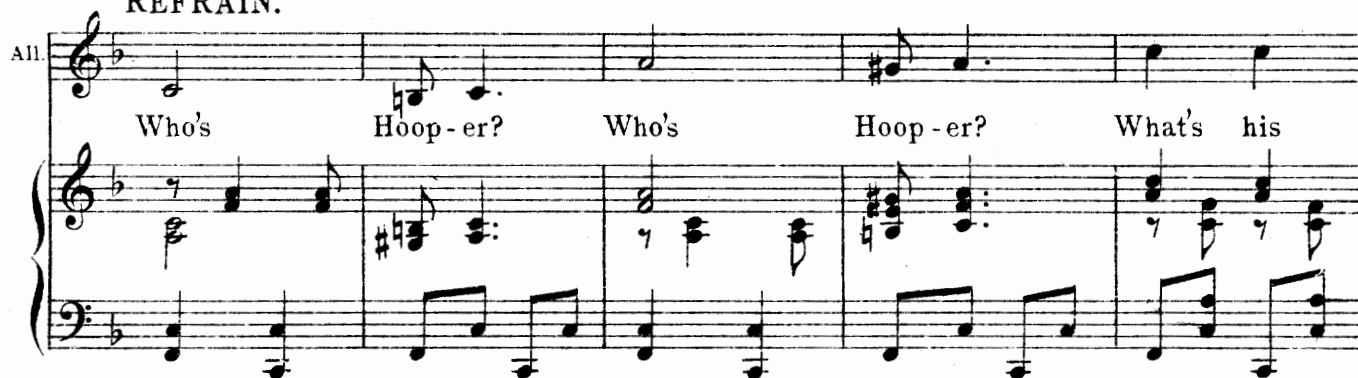
All. He's al - ways spring - ing some sur - prise, In
We ne - ver can be - lieve a word, His

All. quite the queer - est way.
state - ments are — un - true.

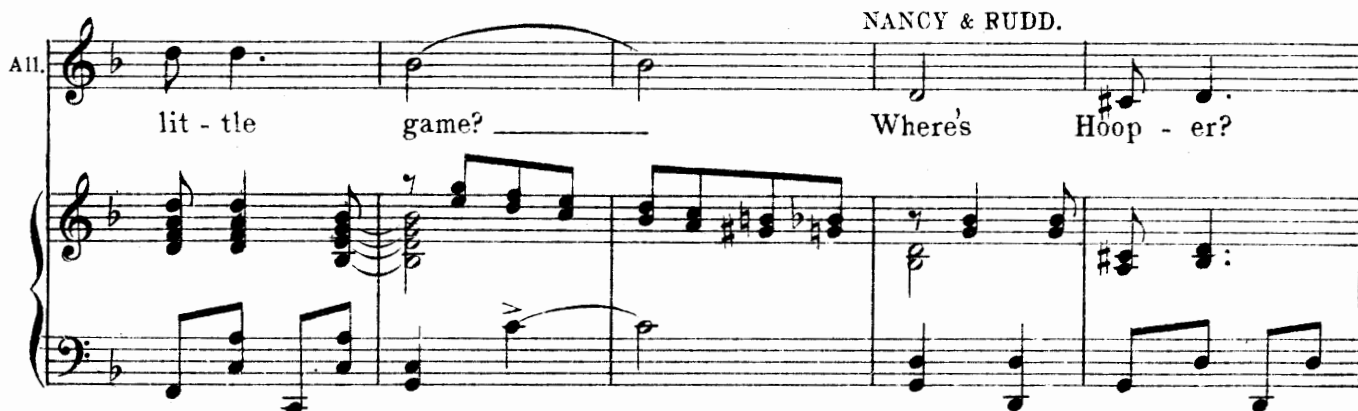
All. We con - fess we're puz - zled so
We feel sure he can't be right —

All. There's a thing we'd real - ly like to know; That's
Still he keeps us bu - sy day and night. Oh!

REFRAIN.

All. 

Who's Hoop-er? Who's Hoop-er? What's his

All. 

lit-tle game? Where's Hoop-er?

NANCY & RUDD.

LADY K. & BRYANT. 

'ware Hoop-er! Is he all to blame?

PINK.

RUDD. 

Why Hoop-er? Sly Hoop-er! What's his

NANCY. BRYANT.

NANCY.

Bry. pro-per name? He's the on-ly source of con-ver-sa-tion

RUDD. LADY K. PINK.

Nan. an - y - how - Can't you give us please some ex - pla-na-tion? Who! Why!

PINK.
NANCY. BRYANT. ALL.

What! Which! Who's Hoop-er? Who's Hoop-er? Where is

1. 2.

All Hoop-er now? now?

No 21.

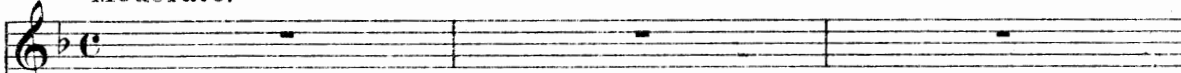
DUET: (M^{rs} Brown and James.)

"THE GARDEN OF MY DREAMS"

Words by
CLIFFORD GREY.

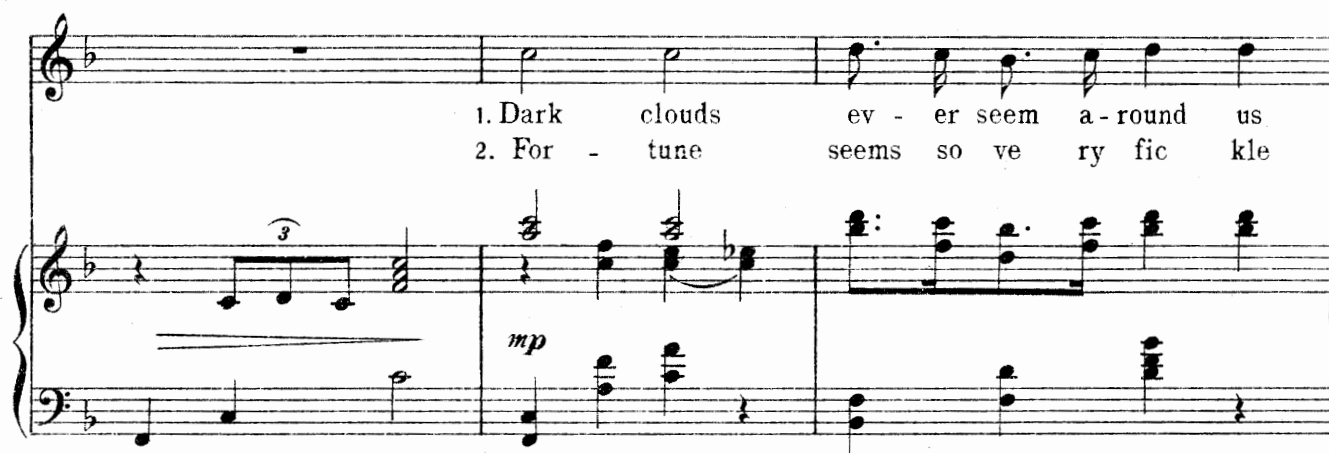
Music by
IVOR NOVELLO.

Moderato.

VOICE. 

PIANO. 

1. Dark clouds ev - er seem a - round us
2. For - tune seems so ve ry fic kle



on our way; Dull care seems to fill this heart of
who can tell, She may con - des - cend at last to



mine. smile.

Take heart,
We may

look for bright-er wea-ther day by day
chance to fall be-neath the ma - gic spell, May be
If we

1 the sun will shine.
2 just wait a while.

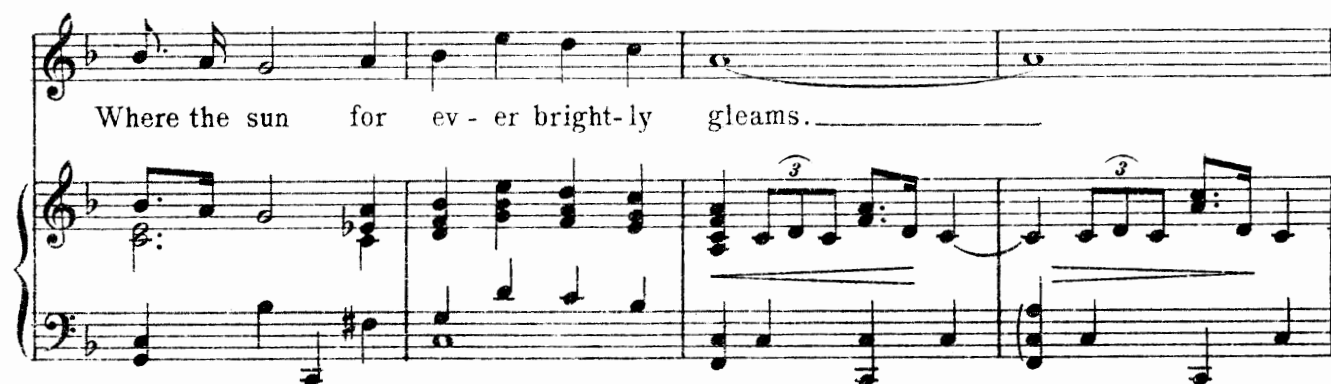
May - be the sun will shine.
If we just wait a while.

mf-f

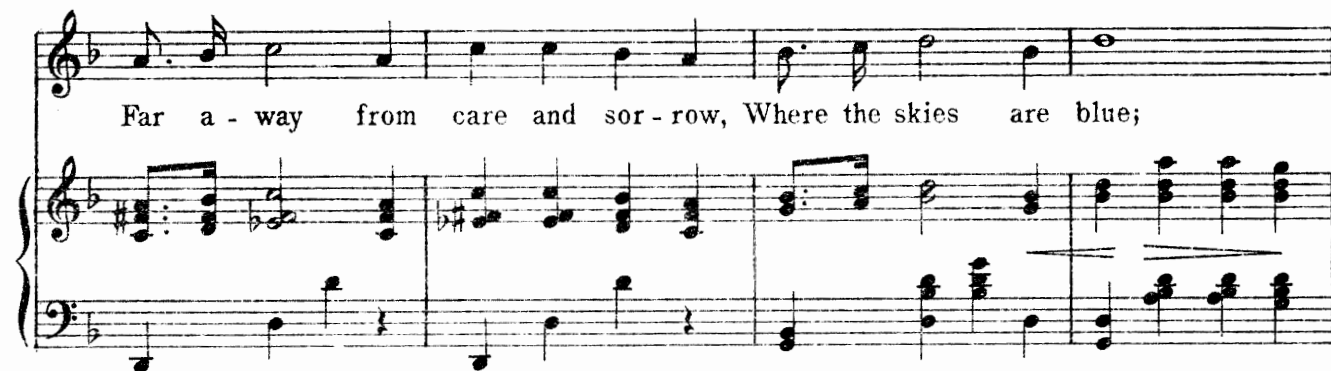
There's a fair - y gar - den in my dreams.



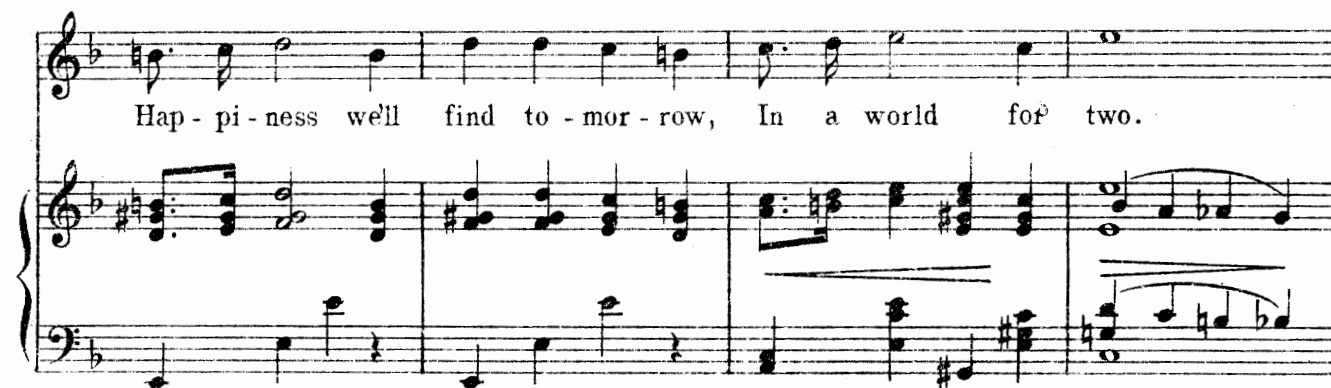
Where the sun for ev - er bright - ly gleams.



Far a - way from care and sor - row, Where the skies are blue;



Hap - pi - ness we'll find to - mor - row, In a world for two.



Ten - der - est of mem - o - ries are there, _____

There's a sub - tle fra - grance in the air; _____ That is the

scent of o - range blos - - soms, Grow - ing in that gar - den of our

1 dreams 2 dreams

SONG (Hooper and Chorus)

"WHAT ARE THE WILD WAVES SAYING?"

Words by
CLIFFORD GREY.Music by
HOWARD TALBOT.

Tempo di Valse.

PIANO.

ff

The piano introduction consists of two systems of music. The first system is marked 'Tempo di Valse.' and 'ff'. It features a treble and bass staff with a key signature of two sharps (F# and C#) and a 3/4 time signature. The melody in the treble staff is lively, with eighth and sixteenth notes, while the bass staff provides a steady accompaniment with chords and single notes. The second system continues the melody and accompaniment, ending with a double bar line and the marking 'ad lib.'.

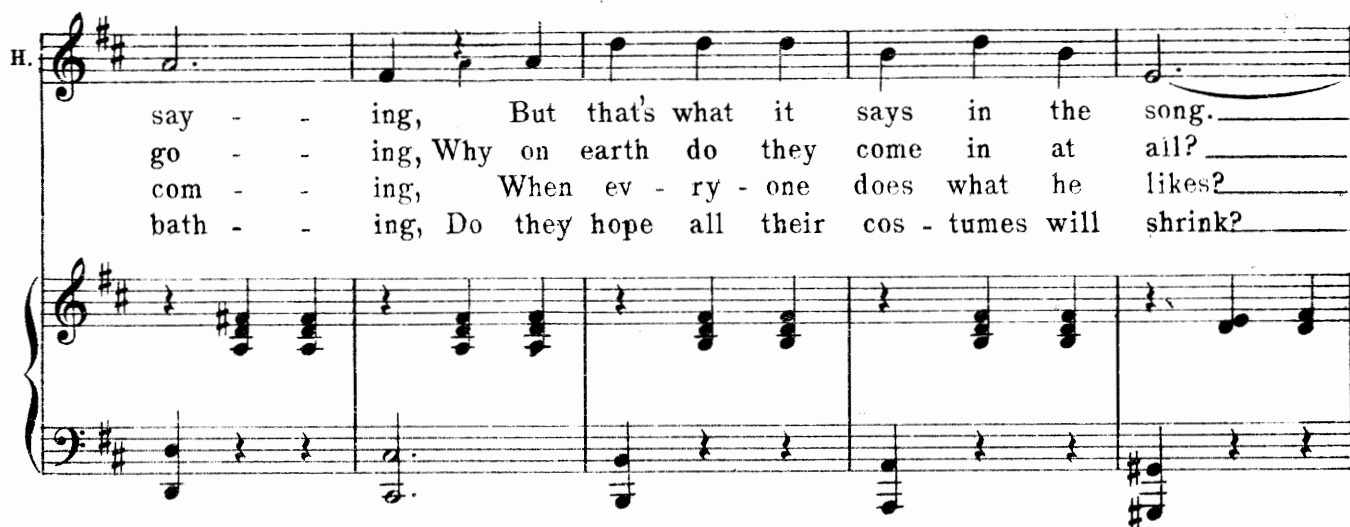
HOOPER.

The vocal melody for Hooper's part is written on a single treble staff. It begins with a key signature of two sharps and a 3/4 time signature. The melody is simple and melodic, with a range of one octave. Below the staff, the lyrics are written in four lines, each corresponding to a measure of the melody.

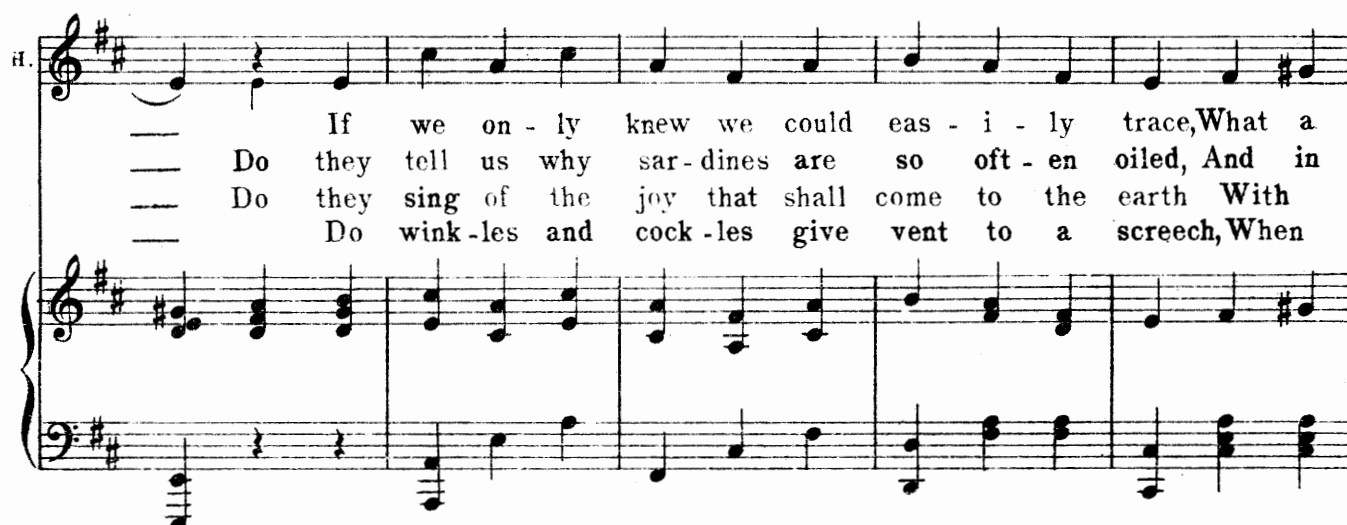
What are the wild waves say - ing, Sis - ter the
 What are the wild waves say - ing, What do they
 What are the wild waves say - ing, Are they dis
 What are the waves still say - ing, What in the

The vocal melody for the chorus is written on a single treble staff. It begins with a key signature of two sharps and a 3/4 time signature. The melody is simple and melodic, with a range of one octave. Below the staff, the lyrics are written in four lines, each corresponding to a measure of the melody.

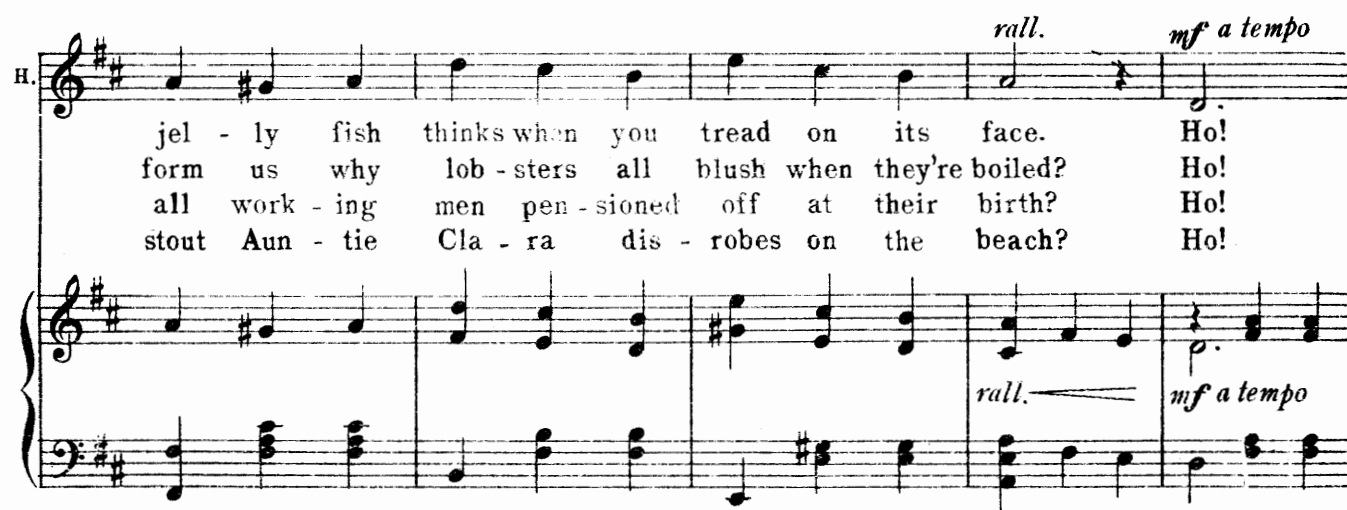
whole day long? We don't know a word they are
 say when they call? If they al - ways are com - ing and
 cuss - ing the strikes? Do they sing of the hap - pi - ness
 world do they think? When they see all the girls go - ing

H. 

say - - ing, But that's what it says in the song.
 go - - ing, Why on earth do they come in at all?
 com - - ing, When ev - ry - one does what he likes?
 bath - - ing, Do they hope all their cos - tumes will shrink?

H. 

— If we on - ly knew we could eas - i - ly trace, What a
 — Do they tell us why sar - dines are so oft - en oiled, And in
 — Do they sing of the joy that shall come to the earth With
 — Do wink - les and cock - les give vent to a screech, When

H. 

jel - ly fish thinks when you tread on its face. Ho!
 form us why lob - sters all blush when they're boiled? Ho!
 all work - ing men pen - sioned off at their birth? Ho!
 stout Aun - tie Cla - ra dis - robes on the beach? Ho!

rall. *mf a tempo*

H. *p*

Ho! Hear the wild winds blow, We jol - ly sail - ors are
 Ho! Hear the wild winds blow, We jol - ly sail - ors are
 Ho! Hear the wild winds blow, We jol - ly sail - ors are
 Ho! Hear the wild winds blow, We jol - ly sail - ors are

p

H.

nev - er a - sleep; All our wives are at home So we do love to
 nev - er a - sleep; And they feed us on pork Till we get out and
 nev - er a - sleep; If the o - cean was beer Ther'd be gangs of them
 nev - er a - sleep; I am told that one glimpse Is e - nough for the

H.

roam When we're rocked in the cra - dle of the deep.
 walk When we're rocked in the cra - dle of the deep.
 here To be rocked in the cra - dle of the deep.
 shrimps When she flops in the cra - dle of the deep.

H.

CHORUS.

ff

Ho! Ho! Ho! Ho!

Hear the wild winds blow
Hear the wild winds blow
Hear the wild winds blow
Hear the wild winds blow

We jol - ly
We jol - ly
We jol - ly
We jol - ly

ff

p

And on each quar - ter day We are
And we say "Thank the Lord There's a
But I know what to do, All the
When the fish see her toes They get

sail - ors are nev - er a sleep,
sail - ors are sel - dom a sleep,
sail - ors are nev - er a sleep,
sail - ors are nev - er a sleep,

p

out of the way, When we're rock'd in the cra - dle of the deep.
 stew - ard on board When you're rock'd in the cra - dle of the deep.
 Bol - she - vist crew, Should be dropped in the cra - dle of the deep.
 pains in their roes, When she flops in the cra - dle of the deep.

cresc. *ff* 1.

ff cra - dle of the deep.

cresc. *ff*

D.S.

2.

D.S.

3.

The musical score for 'The Rose Tree' is written for piano. It consists of two staves, treble and bass, in the key of D major (two sharps). The piece is marked with a tempo of 'Moderato'. The first staff begins with a treble clef and a key signature of two sharps. The second staff begins with a bass clef and a key signature of two sharps. The music is in 4/4 time. The first staff contains a melody with a repeat sign and a first ending bracket. The second staff provides a harmonic accompaniment. The piece concludes with a double bar line.

A musical score for the song "The Rose Tree". The score is written for a piano and voice. The piano part is in the left hand, and the voice part is in the right hand. The key signature is one sharp (F#), and the time signature is 4/4. The piano part features a melody in the right hand and a bass line in the left hand. The voice part consists of a single line of music. The score is divided into four measures. The first measure contains the piano introduction and the first line of the voice melody. The second measure contains the second line of the voice melody. The third measure contains the third line of the voice melody. The fourth measure contains the fourth line of the voice melody and the piano accompaniment. The score ends with a double bar line and a repeat sign.

A musical score for the song "The Rose Tree". The score is written for a piano, with a treble and bass staff. The key signature is one sharp (F#), and the time signature is 2/4. The melody is in the treble staff, and the accompaniment is in the bass staff. The piece ends with a double bar line and a repeat sign.

A musical score for the song "The Rose Tree". The score is written for a piano, with a treble and bass staff. The key signature is one sharp (F#), and the time signature is 4/4. The melody is in the treble staff, and the accompaniment is in the bass staff. The melody consists of a series of eighth and quarter notes, with a final measure containing a quarter rest. The accompaniment consists of a series of chords, with a final measure containing a quarter rest. The score is written in a simple, clear style, with a large, bold font for the notes and a smaller font for the rests and accidentals.

No 23.

FINALE_SCENE III.

Words by
CLIFFORD GREY.

Music by
IVOR NOVELLO &
HOWARD TALBOT.

Moderato. "THE WEDDING JAZZ." (Ivor Novello.)

TUTTI. *ff* When they play that

PIANO. *ff* *f*

cra - zy kind of tune

Then we'll start up - on our hon-ey - - moon

Then I shall in - no-vate a brand new style, A

The first system of the musical score. The vocal line is in B-flat major (one flat) and 4/4 time. It consists of three measures: the first has a whole note G4, the second has a half note F#4 and a half note E4, and the third has a whole note D4. The piano accompaniment consists of two staves. The right hand has a melody of eighth notes: G4, A4, Bb4, C5, Bb4, A4, G4. The left hand has a bass line of eighth notes: F3, G3, A3, Bb3, A3, G3, F3.

hes - i - ta - tion down the aisle, When the Jazz band plays those

The second system of the musical score. The vocal line continues with three measures: the first has a half note D4 and a half note C4, the second has a whole note B3, and the third has a whole note A3. The piano accompaniment continues with the same melody and bass line as the first system.

wed - ding chimes for me.

The third system of the musical score. The vocal line consists of two measures: the first has a whole note G3, and the second has a whole note F#3. The piano accompaniment continues with the same melody and bass line as the previous systems. The system ends with a double bar line and a key signature change to B major (two sharps).

Tempo di Valse.

The first system of the musical score is in 3/4 time, key of D major. It features a vocal line and a piano accompaniment. The vocal line begins with a whole rest, followed by a half note G4, and then a dotted half note G4. The piano accompaniment consists of a series of chords in the right hand and single notes in the left hand. The tempo is marked 'Tempo di Valse.' and the dynamics are 'ff' (fortissimo) with an accent (>) over the first note.

Ho! Ho!

ff a tempo

The second system of the musical score continues the vocal line and piano accompaniment. The vocal line has the lyrics 'Hear the wild winds blow! We jol - ly sail - ors are nev - er a -'. The piano accompaniment continues with chords and single notes.

Hear the wild winds blow! We jol - ly sail - ors are nev - er a -

The third system of the musical score continues the vocal line and piano accompaniment. The vocal line has the lyrics 'sleep, We will all take a chance And the folks who wont dance Shall be'. The piano accompaniment continues with chords and single notes.

sleep, We will all take a chance And the folks who wont dance Shall be

The fourth system of the musical score continues the vocal line and piano accompaniment. The vocal line has the lyrics 'rock'd in the cra - dle of the deep.' and 'Allegro. deep.' The piano accompaniment continues with chords and single notes. The tempo changes to 'Allegro.' and the dynamics are 'ff' (fortissimo) with an accent (>) over the first note.

1. 2.

rock'd in the cra - dle of the deep. Allegro. deep.



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"I don't know what would happen to me if anything happened to you." Key C (E-G)	...	...	...	...	...	Kennedy Russell
"Canterbury Bells." Key E $\flat$ (E $\flat$ -E $\flat$)	...	...	...	...	...	Reginald Royce
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"When I get my Civvies on again"	...	...	...	...	...	Kennedy Russell
"God's in His Heaven, All's Well." Key A $\flat$ (E $\flat$ -F)	...	...	...	...	...	Harold Samuel
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