

*Marguerite Phillips*

To MR & MRS Henry Slingsby Bethell,  
Garmisch, Bavaria.

*From the Highlands.*

# Bavarian Six CHORAL SONGS

with accompaniment for

**PIANO**

(or Orchestra)

The words imitated from Bavarian Volkslieder and Schnadahüpfler,

by C. ALICE ELGAR.

The Music composed

by

# EDWARD ELGAR.

OP. 27.

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## VI.

## THE MARKSMEN.

(BEI MURNAU.)

Come from the mountain side,  
 Come from the valleys wide,  
 See, how we muster strong,  
 Tramping along!

Rifle on shoulder sling,  
 Powder and bullets bring,  
 Manly in mind and heart,  
 Play we our part.

Sure be each eye to-day,  
 Steady each hand must stay  
 If in the trial we,  
 Victors would be!

Sharp is the crack! 'tis done!  
 Lost is the chance, or won;  
 Right in the gold is it?  
 Huzza! the hit!

The sun will sink and light the west  
 And touch the peaks with crimson glow;  
 Then shadows fill the vale with rest  
 While stars look peace on all below.

In triumph then we take our way,  
 And with our prizes homeward wend;  
 Through meadows sweet with new-mown hay,  
 A song exultant will we send.

## VI.

## THE MARKSMEN.

(BEI MURNAU.)

Edward Elgar, Op. 27. No. 6.

Allegro vivace.

Soprano.

Alto.

Tenor.

Bass.

Piano.

Allegro vivace.

*f stacc. cresc.*

Come from the moun-tain side, come from the val-leys wide, See how we mus-ter strong.

*f stacc.*

Come from the moun-tain side, come from the val-leys wide, See how we mus-ter strong.

*f stacc.*

Come from the moun-tain side, come from the val-leys wide, See how we mus-ter strong,

*f stacc. cresc.*

See how we mus-ter strong,

Tramp-ing a - long! *ff* *f cresc.* -  
 Tramp-ing long! *mf* Ri - fle on shoul - der sling, Pow - der and  
 Tramp-ing a - long! *mf* Ri - fle on shoul - der sling, Pow - der and  
 Tramp-ing a - long! *ff*  
*strepitoso* \* *sf* *sf*  
*Re.* *A fgiocoso*  
 bul - lets bring, come,  
 bul - lets bring, Man - ly in mind and heart, Play we our part,  
 bul - lets bring, Man - ly in mind and heart, Play we our part,  
*f cresc.* *ff* *ff*  
 Man - ly in mind and heart, Play we our part, *A*  
*sf* *strepitoso*  
 come, come from the moun - tain side, the moun - tain  
 come from the moun - tain side, moun-tain side,  
*f* come, come,  
*ff*

sf.

side,  
Come, come, come from the val - leys  
Come from the moun - tain side, come from the val - leys wide, Tramp - - ing a -  
Come from the moun - tain side, come from the val - leys  
Come from the moun - tain, come from the val - - - leys

B

wide, See how we  
long! *f cresc.* Come from the val - leys wide, See how we  
wide, come from the val - leys wide, See how we  
wide, come from the val - leys wide, See how we  
*ff*

*ff* mus - ter strong, Tramp-ing a - long! *cresc.*  
mus - ter strong, Tramp-ing a - long! Ri - fle on shoul - der sling,  
mus - ter strong, Tramp-ing a - long! Ri - fle on shoul - der sling,  
mus - ter strong, Tramp-ing a - long! Ri - fle on shoul - der sling,

*strepitoso* *ff* *ff* *ff*

cresc.

Pow-der and bul - lets bring, Man - ly in mind and heart, Play we our  
 Pow-der and bul - lets bring, Man - ly in mind and heart!  
 Pow-der and bul - lets bring, Man - ly in mind and heart, Play we our  
 Pow-der and bul - lets bring, Man - ly in mind and heart, Play we our

part!

Come, come, come from the moun - tain side, come from the  
 part! Come, tramp-ing a - long!

Come, come,

Come, come, come from the moun - tain side,  
 val - leys wide, from the moun-tain side, from the val - leys wide, come,  
 come from the moun-tain side, from the val - leys wide, come,  
 come from the moun - tain side, come from the moun-tain

come, come from the val - leys wide, come, see  
 come from the val - leys, val - leys wide, come, see  
 come from the val - leys, val - leys wide, come, see  
 side, come from the val - leys wide, come!

*C*

— how we mus - - - ter strong, — how we  
 — how we mus - - - ter strong, — how we  
 — how we mus - - - ter strong, — how we  
 — how we mus - - - ter strong, — how we  
*ff* — how we

*ff* — mus - - - ter, — see how we  
*ff* — mus - - - ter, — see how we  
*ff* — mus - - - ter, — see how we  
*ff* — mus - - - ter, — see how we  
*ff* — mus - - - ter, — see how we

*ff*

mus - ter strong, Tramp - ing a - long!  
 mus - ter strong, Tramp - ing a - long!  
 mus - ter strong, Tramp - ing a - long!  
 mus - ter strong, Tramp - ing a - long!

*p stacc.*  
*p stacc.*  
*p legato*  
*D*

Sure be each eye to day,  
 Sure be each eye to day,  
 Sure be each eye to

*D*

*dolce*  
 Stead - y each hand must stay, each hand must  
 day, espress.  
 Stead - y each

*sf*  
*P*  
*P*

stay,  
*sp* *stacc.*  
 sure be each eye to day,  
 hand must stay.  
*legato*  
 Stead - - y each hand must  
*sf*  
*R&B.* \*  
*espress.*  
*pp* *dolce*  
 If in the tri - al, in the tri-al we Vic - tors would  
*sure, each*  
 stay,  
*R&B.* \*

**E**  
 be. Sure be each eye to day,  
*p stacc.*  
 Sure be each eye to day,  
*legato*  
 eye to day, *p stacc.* steady each hand must  
*f*  
 Sure be each eye to day,

**E**  
*p* *f* *p*  
*R&B.* \*

*dolce*

Stead - - y each hand must stay, each hand must  
stay, If in the  
Stead - - y each hand must

*f* *p* *stacc.*  
Sure be each eye to day,  
tri - al we, if in the tri - al  
stay, If in the tri - al

*f* *p* *p*  
*R.W.* \*

*pp* *dolce*  
If in the tri - al, in the tri - al we Vic - - tors would  
we, if in the tri - al we Vic - - tors would  
we, if in the tri - al we Vic - - tors would

*f* *p*  
*R.W.* \*

F

be,  
Vie - tors would be,  
be.

Sure be each eve to -

dim. poco marcato

day,  
Stead - y each hand must stay,  
Stead - y each

pp cresc.

Stead - y each hand must stay,  
hand must stay, each hand must stay,

mf cresc.

Stead - y each hand must stay,

f

G.

eresc.

Sharp is the crack! 'tis done! Lost is the chance or won,  
 Sharp is the crack! 'tis done! Lost is the chance or won, Right in the  
 Sharp is the crack! 'tis done! Lost is the chance or won, Right in the

Right in the

G.

ff

&gt;

Huz-za! the hit! Lost is the  
 gold is it? Huz-za! the hit! Sharp is the crack! 'tis done Lost is the  
 gold is it? Huz-za! the hit! Sharp is the crack! 'tis done Lost is the  
 gold is it? Huz-za! the hit! Sharp is the crack! 'tis done Lost is the

&gt;

R&amp;.

\*.

chance, or won,

chance, or won,

chance, or won,

chance or won,

Right in the

gold is it?

Right in the

Right in the

Sure, sure,

Sure be each

-

-

sure be each eye to day, each eye to - day.  
 eye, each eye to - day,  
 Sure, sure, sure be each eye to -  
 Stead - y each

*cresc.*  
 stead - y, steady each hand must stay.  
*cresc.*  
 day, steady each hand, each hand must stay.  
*cresc.*  
 day, steady each hand, each hand must stay.  
*cresc.*  
 hand must stay if in the tri - al we Vic - tors would be.

Huz - za!  
 Huz - za!  
 Huz - za!  
 Huz - za!

Musical score for orchestra and choir, page 10, measures 11-15. The score consists of five systems of music. The top system features four vocal parts (Soprano, Alto, Tenor, Bass) and an orchestra. The vocal parts sing "Huz - za!" and "the hit!" at various dynamics (e.g., *ff*, *p*, *dim.*). The orchestra part shows complex rhythmic patterns with sixteenth-note figures. Measures 11-12 show soprano and alto entries, while tenor and bass enter in measures 13-14. The bottom systems show the bassoon and double bass parts, with the bassoon playing sustained notes and the double bass providing harmonic support. The score concludes with a dynamic marking of *pp*.

I

*pp tranquillo*

And light the  
And light the  
Sun tranquillo will sink and light the  
Sun will sink and light the

*I tranquillo*

*pp*

*Rit.* \*

west And touch the peaks with crim -  
west And touch the peaks with crim -  
west And touch the peaks with crim -  
west And touch the peaks with crim -

- son, crim - son glow,  
- son, crim - son glow,  
son glow, Then shad - ows fill  
son glow, Then shad - ows fill

*dim.*

*pp*

The vale with rest While stars  
The vale with rest While stars  
The vale with rest While stars  
The vale with rest While stars

— look peace on all be low.  
— look peace on all be low.

**K**

Shad — ows fill the vale

**K**

While stars look peace, look peace  
 ows fill the vale, stars look peace  
 stars look peace

— on all be low, on all be low, cresc.  
 — on all be low, stars look  
 shad - ows fill the vale  
 — on all be low,

poco poco cre-  
 Re.

Then shad - ows fill the vale  
 peace on all be low,  
 with rest stars look peace  
 stars look peace

seen marcato do \* Re. \* Re. \* Re. \* Re. \* Re.

with rest.

*f*

Peace on all be - -

Stars look peace look Peace on all be - -

on all be low look Peace on all be - -

be - low, look Peace on all be - -

*al*

**L**

low.

low.

low.

low.

**L**

*sf*

*s'nes ad lib.*

*sf* *sf* *sf* *tr* *sf*

M

Sharp

M

pesante

Huz-za! the hit!

Huz-za! the hit!

Huz-za! the hit!

is the crack! tis done, Lost is the chance or

Huz-za! the hit!

Huz-za! the hit!

Huz-za! the hit!

Huz-za! the

won. Right in the gold is it?

Musical score for orchestra and choir, page 10, measures 11-12. The score consists of four staves. The top two staves are for voices (Soprano and Alto) and the bottom two are for orchestra (Violin and Cello). The key signature is one sharp. Measure 11 starts with a piano dynamic. The vocal parts sing "Huz - za!" with a crescendo. Measure 12 continues with another "Huz - za!" and ends with a forte dynamic. The word "sonore" is written at the bottom left.

0

In tri - umph then we take our  
Huz - za! the hit!

In

Huz - za! the hit!

0

*f* *pp subito* *fp*

cresc.

way And with our priz - es  
tri - umph then we take our way

*fp*

*cresc. semper*

home - ward wend. Thro' mead - ows sweet with  
*cresc. semper*  
Thro' mead - ows, mead - ows sweet  
*cresc. semper*  
Thro' mead - ows, mead - ows sweet

*P*

*cresc. semper*

*mf* *sf* *cresc. semper* *sf* *sf*

*sf*

N. 10406

new - mown hay. A song ex -

with new-mown hay. A song ex -

with new - mown hay.

*poco rit.* **A** Grandioso **ff**

ul - tant will we send, ex -

ul - tant will we send, ex -

In tri - umph, tri - umph,

In tri -

**A** Grandioso **ff**

ul - tant will we send, We take

ul - tant will we send, We take

tri - umph, in tri - umph now we take

umph, in tri - umph now we take

*poco rit.* **A** Grandioso **ff a tempo**

*La* \* simile

our way And with our pri - zes home ward  
 our way And with our pri - zes home ward,  
 our way And with our pri - zes home ward

*ffz*

home ward wend, Through mead ows sweet  
 home ward wend, *cresc.* Through mead ows sweet  
 wend, Thro' mead - ows sweet with new -  
 wend, Thro' mead - ows sweet with new -

*cresc.*

a song ex ult - ant, a song ex ult -  
 a song ex ult - ant, a song ex ult -  
 mown hay a song, a song ex ult -  
 mown hay a song, a song ex ult -

*ffz*

*R* *f*

ant will we send,

ant will we send,

ant will we send,

*cresc. molto*

a song.

*cresc. molto*

*cresc. molto*

*cresc. molto*

*cresc. molto*

*A* song, ex -

ult - ant will we send, a song,

A musical score page featuring five staves of vocal parts (Soprano, Alto, Tenor, Bass, and Baritone) and two staves of piano accompaniment. The vocal parts sing the lyrics "ult - ant we send." in a sustained manner. The piano accompaniment consists of eighth-note chords. Measure 1 starts with a forte dynamic. Measures 2-6 show a repeating pattern of sustained notes with fermatas. Measure 7 begins with a forte dynamic followed by eighth-note chords.

A musical score page featuring two staves. The top staff is in treble clef and the bottom staff is in bass clef. Both staves are in common time and key signature of one sharp. Measure 1 starts with a forte dynamic (f) and a sixteenth-note pattern. Measure 2 begins with a eighth-note pattern. Measures 3-7 show a series of eighth-note chords. Measure 8 concludes with a half note followed by a fermata. The page number '8' is located at the top right.