

May-Day Song.

TWO-PART SONG.

Words by JANE GILMAN.

Composed by KING HALL.

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Allegro vivace.

Sopr. No. *mf*

The flow'rs are bloom-ing ev - rywhere, On

Doh is B \flat

{ | : | : | : | :d | d :t₁ | t₁ :l₁ | l₁ :- .t₁ | t₁ :d }

Alto. *mf*

The flow'rs are bloom-ing ev - 'rywhere, On

{ | : | : | : | :m₁ | m₁ :s₁ | s₁ :m₁ | m₁ :- .s₁ | s₁ :m₁ }

Allegro vivace.

PIANO. *mf*

168.

ev - 'ry hill and dell, And oh, how beau - ti - ful they are, How

{ | t₁ :l₁ | d :m | r :- | - :r | r : m | d :r | m :r | d :t₁ }

ev - 'ry hill and dell, And oh, how beau - ti - ful they are, How

{ | m₁ :s | l₁ :d | l₁ :- | - :l₁ | t₁ : d | l₁ :t₁ | d :s₁ | m₁ :s₁ }

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MAY-DAY SONG.

sweet - ly too they smell; The lit - tle birds they dance a-long, And ^{F.l.}

{ | l₁ :- .t₁ | s₁ :l₁ | t₁ :- | - :d | d :t₁ | t₁ :l₁ | l₁ :- .t₁ | t₁ :^df }

sweet - ly too they smell; . . The lit - tle birds they dance a-long, And

{ | fe₁ :- .s₁ | m₁ :fe₁ | s₁ :- | f₁ :m₁ | m₁ :s₁ | s₁ :m₁ | m₁ :- .s₁ | s₁ :^ml₁ }

look so glad and gay, I love to hear their plea - sant song, I

{ | m :r | f :l | s :- | - :s | d' :- .s | s :t | l :- .m | m :s }

look so glad and gay, I love to hear their plea - sant song, I

{ | l₁ :d | r :f | t₁ :- | - :t₁ | d :- .d | d :d | d :- .d | d :d }

sfz

feel as glad as they, I feel as glad as

{ | f :- .d | d :m | r :- | l :- | s :- | - :f | r :- | - :m }

sfz

feel as glad as they, I feel as glad as

{ | d :- .l₁ | l₁ :d | t₁ :- | ta₁ :- | l₁ :- | - :l₁ | l₁ :- | t₁ :- }

MAY-DAY SONG.

they.

they. The young lambs bleat and frisk a - bout, The

dim. *p*

Ped. * *Ped.* * *Ped.* * *Ped.* *

|| : | : | : | : | : | : | : | : |

bees hum round their hive, The butterflies are com - ing out, 'Tis

A. 4.

|| : | : | : | : | : | : | : | : |

good to be a - live; The butterflies are com - ing out, 'Tis

4. F. *sfz*

MAY-DAY SONG.

good to be a - live.

4. D.D.

Ped. *

See you - der bird spreads out . . his wings...

p *sfz* *p*

Ped.

And mounts the clear blue skies, the

cres. *mf*

cres.

MAY-DAY SONG.

mf.

Go forth, my child, and
 { | - : - | - : - | - : | : | : | : | : d | ḍ : t, | t, : l, }
 Go forth, my child, and
 { | - : - | - : - | - : | : | : | : | : m, | m, : s, | s, : m, }

mf

Ped. *

laugh and play, And let thy cheer - ful voice, With birds and brooks and
 { | l, : - . t, | t, : d | t, : l, | d : m | r : - | - : r | r : - . m | d : r }
 laugh and play, And let thy cheer - ful voice, With birds and brooks and
 { | m, : - . s, | s, : m, | m, : s, | l, : d | l, : - | - : l, | t, : - . d | l, : t, }

mer - ry May, Cry out, Re-joice, re - joice! Go forth, my child, and
 { | m : r | d : t, | l, : . t, | s, : l, | t, : - | - : s, | d : . d | d : m }
 mer - ry May, Cry out, Re-joice, re - joice! Go forth, my child, and
 { | d : s, | m, : s, | fe, : . fe, | s, : fe, | f, : - | - : t, | d, : . s, | s, : s, }

