

PENTAGRAMAS DEL PASADO

TONADILLA A 3 DE LA ABANA

Anónima



La *Tonadilla a 3 de la Abana*, fechada en 1763, es de autor anónimo y fue compuesta en suelo español. Actualmente se encuentra atesorada en la Biblioteca Histórica de Madrid [Mus. 199-12]. Perteneciente al género musical de la tonadilla escénica que floreció en Madrid hacia mediados del siglo XVIII, esta obra está dividida en tres secciones: las dos primeras partes tratan de asuntos amorosos y en la tercera parte (la «seguidilla») se expresa la preocupación porque su «Dueño no arda en el Morro de La Habana». Posiblemente esta obra sea la primera composición musical española con tema cubano.



Esta canción, con referencias a la ocupación de La Habana por los ingleses, en 1762, pudiera ser la primera composición musical española de tema cubano.
http://www.pushabana.cu/pdf/sincopado/la_habana_los_ingleses_y_una_tonadilla.pdf

Tonadilla de la Abana

a 3 voces con violines, oboes y trompas

Año 1763, Autor desconocido

(Biblioteca Histórica de Madrid, Mus. 199-12)

Tr. Miriam Escudero

ALLEGRO

[PEPA]: Atención, atención

atención señores míos

Tomassita pide oy

que quiere contar un lance

que en el prado sucedió

a un Maxito conocido

con una Dama de honor.

[TOMASA]: Si gustáis escucharlo

y me prestáis atención

juro contároslo todo

lo mismo que sucedió

porque quien lo estuvo viendo

en mi casa lo contó.

[Aquí habla con los músicos como dándoles prisa a que se despachen antes que el marido venga]

Y así bamos Señores por Dios

que si mi marido viene

todito nos lo estorbó

atención, atención caballeros

Atención que allá voy

Atención, atención Madamitas

Que el lance así sucedió

Atención, atención.

MAESTOSO

[TOMASA]: Saliendo a pasearse

cierta noche en el berano
encontrase una madama
sola sentada en el prado
la quiso conocer
fuese a ella acercando
la dixo en tiernas voces,
jimiendo y suspirando,
Dulze bien mío
Dueño adorado
tú eres la causa
De que en el prado
ande este infelize, desesperado.
Ella empezó a responderle
con caricia y con alago,
de suerte que en breve tiempo
los dos en uno quedaron
le quiso conocer
y le fue preguntando
la causa de decirla,
con cariño tan rraro,
Dulze bien mío
Dueño adorado
tú eres la causa
De que en el prado
ande este infelize, desesperado.

ALLEGRO

PEPA: Hermana, hermana

que viene mi hermano

si os ve contar quentos

agarrará un palo

y a mí y a ti,

y a mí y a mí:

nos ha de quebrar un brazo

ya lo berás tú.

TOMASA: Ves abrirle que haze frío

TOMASA: Muchacha o Demonio

que me asustado

maldita no seas

que si yo le agarro

a ti y aquí,

y aquí y a ti:

la cabeza te la abro

ya lo berás tú.

PEPA: voy hermana (temblando) ap.^{te}

BERNARDO: Tomasa, Thomasa

TOMASA: qué quieres Bernardo

BERNARDO: que me abras la puerta

TOMASA: él viene enfadado

PEPA: Y a mí y a ti,

y a mí y a mí:

nos ha de quebrar un brazo

ya lo berás tú.

TOMASA: Aquí se acabó Señores

el referiros el caso,

prometo segunda parte

para acabar de contarlo.

ANDANTE MAESTOSO

BERNARDO: Mala ya la fortuna

que así me trata

ay!, ay!

que así me trata

ya no quiero fiarme

en sus palabras

ay!, ay!

que aquel que más se fía

menos alcanza.

TOMASA: Querido de mi vida

quién te a enfadado



BERNARDO: *el trabajo me tiene desesperado.*
 TOMASA: *Ay Pepa de mi vida*
 PEPA: *Tomasa de mi alma*
 TOMASA: *no sé qué trae tu hermano*
 PEPA: *yo tampoco se nada*
 TOMASA: *amado Dulce Dueño*
 PEPA: *Dueño de toda mi alma*
 TOMASA: *mira aquí tu muger*
 PEPA: *repara aquí a tu ermana.*
 BERNARDO: *Dexenme, dexenme que ya basta*
 BERNARDO: *Toda mi vida*
ando rrodando
ay!, ay!
ando rodando

y no encuentro un alivio
a mi travaxo
ay!, ay!
desesperado
vivo y muero raviando.
 TOMASA: *Dime que es lo que tienes*
que ya me enfado
 BERNARDO: *quítateme delante*
no agarre un palo.
 TOMASA: *Ay Pepa de mi vida*
 PEPA: *Tomasa de mi alma*
 TOMASA: *no se que trae tu hermano*
 PEPA: *yo tampoco se nada*
 TOMASA: *amado Dulce Dueño*
 PEPA: *Dueño de toda mi alma*
 TOMASA: *mira aquí tu muger*
 PEPA: *repara aquí a tu ermana.*
 BERNARDO: *Dexenme, dexenme que ya basta.*

ALLEGRO

TOMASA: *Sosiegate bien mío*
demos fin la tonada
con unas seguidillas
que esto ya cansa
ay! que puli, que pulidas
voy a cantarlas
las conpuso un mozito
cierta mañana.
 BERNARDO: *Dizes bien Tomasita*
bamos pues a cantarlas
y aquestos caballeros
suplan las faltas.
Ay! que boni, que bonitas
son de la [A]bana
que se las trajó un Majito

a la vena na.
 PEPA: *También quiero aiudaros*
que en mi lugar se cantan
seguidillas manchegas
y de la [A]bana.
 Señores y señoras
los de esta sala
escuchad las seguidillas
que assi se cantan.

SEGUIDILLAS

[PEPA y TOMASA]: *No dudo que en la [A]bana*
el Morro ardiese
si oy los ri,
si oy los ríos se arden
de aquesta suerte
 BERNARDO: *toquen canpanas*
 [PEPA]: *las canpanas tocan fuego*
 [TOMASA]: *las canpanas tocan fuego*
 [PEPA]: *arrebato toquen caxas*
 [PEPA y TOMASA]: *arrebato toquen caxas*
porque el Dueño mío
aquí no arda
salte mi cielo
de esta borrasca
no dudo que en la [A]Bana
ardiese el Morro.

2ª [vez] *Y aquí se acaban*
las seguidillas nuevas
de la [A]bana

3ª [vez] *Si os han gustado*
dando quatro palmadas
está acabado.

TONADILLA A 3 DE LA ABANA

Anónimo (1763)
(trans. Miriam Escudero)

Tiple 1° Allegro

Tiple 2°

Tenor

Oboe o Flauta 1° *Oboe 1°*

Oboe o Flauta 2° [Oboe 2°]

Trompa 1°

Trompa 2°

Violín 1°

Violín 2°

Acompañamiento

The musical score is written for a chamber ensemble. It features nine staves. The top three staves are for vocalists: Tiple 1°, Tiple 2°, and Tenor. The next two staves are for woodwinds: Oboe 1° (or Flute 1°) and Oboe 2° (or Flute 2°). The bottom four staves are for instruments: Trompa 1°, Trompa 2°, Violín 1°, and Violín 2°, and a final staff for the Acompañamiento (accompaniment). The music is in 3/4 time and B-flat major. The vocal parts are mostly rests, while the instrumental parts provide the harmonic and rhythmic foundation. The accompaniment consists of a steady eighth-note pattern in the bass clef.

7

Musical score for measures 7-13. The score consists of six staves. The top two staves are in treble clef, and the bottom two are in bass clef. The middle two staves are in bass clef. The music features a variety of note values, including quarter, eighth, and sixteenth notes, as well as rests and slurs. A fermata is present over a note in the first staff of measure 13.

14

Musical score for measures 14-19. The score consists of six staves. The top two staves are in treble clef, and the bottom two are in bass clef. The middle two staves are in bass clef. The music features a variety of note values, including quarter, eighth, and sixteenth notes, as well as rests and slurs. A fermata is present over a note in the first staff of measure 14. Dynamic markings *f* and *p* are used throughout the piece. A wavy line is present above a note in the first staff of measure 15.

20

f

26

p

33

Musical score for measures 33-39. The score is written for a grand staff (treble and bass clefs) and a piano (treble and bass clefs). The piano part features a rhythmic accompaniment of eighth notes in the right hand and a bass line in the left hand. The grand staff contains melodic lines for the right and left hands, with various note values and rests.

40

Musical score for measures 40-46. The score is written for a grand staff (treble and bass clefs) and a piano (treble and bass clefs). The piano part features a rhythmic accompaniment of eighth notes in the right hand and a bass line in the left hand. The grand staff contains melodic lines for the right and left hands, with various note values and rests. A dynamic marking of *f* (forte) is present in the piano part at measure 40.

Vocal line staff with lyrics: [PEPA]: A - ten - ción, a - ten - ción a - - - ten - ción se - ño - res mí - os To - - - ma -

[PEPA]: A - ten - ción, a - ten - ción a - - - ten - ción se - ño - res mí - os To - - - ma -

Piano accompaniment staff 1, starting with a *p* dynamic marking.

p

Piano accompaniment staff 2, featuring tremolos and accents.

Piano accompaniment staff 3, featuring a *p* dynamic marking.

p

Piano accompaniment staff 4, featuring a *p* dynamic marking.

p

Piano accompaniment staff 5, featuring a *p* dynamic marking.

Piano accompaniment staff 6, featuring a *p* dynamic marking.

p

f

p

Piano accompaniment staff 7, featuring a *f* dynamic marking.

ssi - ta pi - de oy que quie - re con - tar un lan - - - ce que en el pra - do su - ce - dió

f *p*

f *p*

a_un Ma - xi - to co - no - ci - - - do con u - na Da - ma de ho - nor. [TOMASA]: Si gus -

Musical staff with notes and a piano (*p*) dynamic marking.

Musical staff with notes and a piano (*p*) dynamic marking.

Musical staff with notes and a piano (*p*) dynamic marking.

Musical staff with notes and a piano (*p*) dynamic marking.

Musical staff with notes, a forte (*f*) dynamic marking, and a piano (*p*) dynamic marking.

Musical staff with notes and a piano (*p*) dynamic marking.

Musical staff with notes and a piano (*p*) dynamic marking.

Sheet music for the vocal line, starting at measure 72. The melody is written in a treble clef with a key signature of one flat (B-flat). The lyrics are: tá - is es - cu - char - - - lo y me pres - táis a - ten - ción ju - - - ro con - tá - ros - lo to - - - do.

tá - is es - cu - char - - - lo y me pres - táis a - ten - ción ju - - - ro con - tá - ros - lo to - - - do

First staff of piano accompaniment, featuring a treble clef and a key signature of one flat. It contains a melodic line with a long slur over the first four measures and a fermata over the eighth measure.

Second staff of piano accompaniment, featuring a treble clef and a key signature of one flat. It contains a melodic line with a long slur over the first four measures and a fermata over the eighth measure.

Third staff of piano accompaniment, featuring a bass clef and a key signature of one flat. It contains a bass line with a long slur over the first four measures and a fermata over the eighth measure. A dynamic marking of *p* (piano) is placed below the staff.

p

Fourth staff of piano accompaniment, featuring a bass clef and a key signature of one flat. It contains a bass line with a long slur over the first four measures and a fermata over the eighth measure.

Fifth staff of piano accompaniment, featuring a treble clef and a key signature of one flat. It contains a melodic line with eighth-note patterns and a fermata over the eighth measure.

Sixth staff of piano accompaniment, featuring a treble clef and a key signature of one flat. It contains a melodic line with eighth-note patterns and a fermata over the eighth measure.

Seventh staff of piano accompaniment, featuring a bass clef and a key signature of one flat. It contains a bass line with eighth-note patterns and a fermata over the eighth measure.

lo mis - mo que su - ce - dió por - - - que quien lo es - tu - vo vien - - - do en mi ca - sa lo con -



tó. *Aquí habla con los músicos como dándoles prisa a que se despachen antes que el marido venga.* Y_a - ssí ba - mos Se - ño - res por Dios, por Dios que si mi ma - ri - do



f *p*



f *p* *f* *p*



f



First staff of music, vocal line in treble clef. The melody consists of eighth and quarter notes. The lyrics are: "vie - ne to - di - to nos lo es - tor - bó a - ten - ción, a - ten - ción ca - ba - lle - ros A - ten - ción que a - llá voy, a - ten -".

vie - ne to - di - to nos lo es - tor - bó a - ten - ción, a - ten - ción ca - ba - lle - ros A - ten - ción que a - llá voy, a - ten -

Second staff of music, piano accompaniment in treble clef. It features a long melodic line with a slur over the first two measures, followed by rests and a few notes.

Third staff of music, piano accompaniment in treble clef. It features a long melodic line with a slur over the first two measures, followed by rests and a few notes.

Fourth staff of music, piano accompaniment in bass clef. It features a long melodic line with a slur over the first two measures, followed by rests and a few notes.

Fifth staff of music, piano accompaniment in bass clef. It features a long melodic line with a slur over the first two measures, followed by rests and a few notes.

Sixth staff of music, piano accompaniment in treble clef. It features a rhythmic pattern of eighth notes with slurs, followed by rests and a few notes.

Seventh staff of music, piano accompaniment in treble clef. It features a rhythmic pattern of eighth notes with slurs, followed by rests and a few notes.

Eighth staff of music, piano accompaniment in bass clef. It features a rhythmic pattern of eighth notes with slurs, followed by rests and a few notes.

Vocal line staff with lyrics: ción, a - ten - ción Ma - da - mi - tas que el lan - ce a - sí su - ce - dió, a - - - sí su - ce - dió a - ten -

ción, a - ten - ción Ma - da - mi - tas que el lan - ce a - sí su - ce - dió, a - - - sí su - ce - dió a - ten -

Piano accompaniment staff 1: Treble clef, mostly rests with some notes in the final measures.

f

Piano accompaniment staff 2: Treble clef, mostly rests with some notes in the final measures.

Piano accompaniment staff 3: Bass clef, mostly rests with some notes in the final measures.

Piano accompaniment staff 4: Bass clef, mostly rests with some notes in the final measures.

Piano accompaniment staff 5: Treble clef, rhythmic accompaniment with dynamic markings *f* and *p*.

f

p

Piano accompaniment staff 6: Treble clef, rhythmic accompaniment.

Piano accompaniment staff 7: Bass clef, rhythmic accompaniment.

Muertos

ción, a - ten - ción.

Flauta 1°

Flauta 2°

f

pp

p

[TOMASA]: Sa - lien - do a pa - se - ar - se cier - ta no - che en el be - ra - no, cier - ta no - che en el be - ra - no
 E - lla em - pe - zó a res - pon - der - le con ca - ri - cia y con a - la - go, con ca - ri - cia y con a - la - go,

Musical staff with vocal line in treble clef, key signature of one flat, and 3/4 time signature. The melody consists of eighth and quarter notes with some rests.

en - con - tro - se_u - na ma - da - ma so - la sen - ta - da en el pra - do, so - la sen - ta - da en el pra - do la qui - so co - no -
 de suer - te que_en bre - ve tiem - po los dos en u - no que - da - ron los dos en u - no que - da - ron le qui - so co - no -

Musical staff with piano accompaniment in treble clef, featuring a melodic line with a fermata at the end.

Musical staff with piano accompaniment in treble clef, featuring a melodic line with a fermata at the end.

Musical staff with piano accompaniment in bass clef, featuring a rhythmic line with a fermata at the end.

dolce

Musical staff with piano accompaniment in bass clef, featuring a rhythmic line with a fermata at the end.

Musical staff with piano accompaniment in treble clef, featuring a melodic line with a fermata at the end. Dynamics include *p*.

Musical staff with piano accompaniment in treble clef, featuring a rhythmic line with a fermata at the end. Dynamics include *p*.

Musical staff with piano accompaniment in bass clef, featuring a rhythmic line with a fermata at the end. Dynamics include *p*.

cer fue-se a e - lla a - cer - can - do la di - xo en tier - nas vo - zes, ji - mien - do y sus - pi - ran - do, Dul - ze bien mí - o Due - ño a - do - ra - do tú e - res la
cer y le fue pre - gun - tan - do la cau - sa de de - cir - la, con ca - ri - ño tan rra - ro,

First piano accompaniment staff, featuring a melodic line with a long slur across the first three measures.

Second piano accompaniment staff, featuring a melodic line with a long slur across the first three measures.

Third piano accompaniment staff, featuring a melodic line with a long slur across the first three measures.

Fourth piano accompaniment staff, featuring a melodic line with a long slur across the first three measures.

Fifth piano accompaniment staff, featuring a rhythmic accompaniment with eighth notes and chords.

Sixth piano accompaniment staff, featuring a rhythmic accompaniment with eighth notes and chords.

Seventh piano accompaniment staff, featuring a rhythmic accompaniment with eighth notes and chords.

Musical staff with lyrics: cau - sa de que en el pra - do an - de es - te in - fe - li - ze, an - de es - te in - fe - li - ce, de - ses - pe - ra - do.

cau - sa de que en el pra - do an - de es - te in - fe - li - ze, an - de es - te in - fe - li - ce, de - ses - pe - ra - do.

Musical staff with notes and rests.

Allegro

PEPA: Her - ma - na, her - ma - na que vie - ne mi her - ma - no si os ve con - tar quen - tos a -
 TOMASA: Mu - cha - cha_o De - mo - nio que me as a - sus - ta - do mal - di - ta no se - as que
 BERNARDO: To - ma - sa, Tho - ma - sa TOMASA: qué quie - res Ber - nar - do BERNARDO: que me a - bras la puer - ta TOMASA: él

Musical staff with notes and lyrics. The staff is in treble clef with a key signature of one flat. It contains the first line of the vocal melody and the first line of lyrics.

ga - rra - rá_un pa - lo y_a mí y_a ti, y_a mí y_a mí: nos ha de que - brar un
 si yo le_a - ga - rro a ti y_a - quí, y_a - quí y_a ti: la ca - be - za te la
 bie - ne_en - fa - da - do PEPA: Y_a mí y_a ti, y_a mí y_a mí: nos ha de que - brar un

Musical staff with notes, continuing the vocal melody from the first staff.

Musical staff with notes, continuing the vocal melody from the first staff.

Musical staff with notes, continuing the vocal melody from the first staff.

Musical staff with notes, continuing the vocal melody from the first staff.

Musical staff with notes, continuing the vocal melody from the first staff.

Musical staff with notes, continuing the vocal melody from the first staff.

Musical staff with notes, continuing the vocal melody from the first staff.

bra - - - - zo, nos ha de que - brar un bra - - - - zo ya lo be - rás tú.
 a - - - - bro, la ca - be - za te la a - - - - bro ya lo be - rás tú.
 bra - - - - zo, nos ha de que - brar un bra - - - - zo ya lo be - rás tú.

TOMASA: Ves abrirle que hace frío.
PEPA: voy hermana (temblando) ap.te
TOMASA: Aquí se acabó Señores
el referiros el caso, prometo segunda
parte para acabar de contarlo.

A musical staff in 6/8 time with a key signature of one flat (B-flat). It contains a whole rest for the duration of the measure.

Flauta 1°

A musical staff for Flauta 1°. It begins with a whole rest, followed by a quarter note G4 with a sharp sign, then a quarter note A4, and a quarter note B4. This is followed by a quarter rest, a quarter note G4 with a sharp sign, a quarter note A4, and a quarter note B4. The next measure contains a quarter note C5, a quarter note B4, a quarter note A4, and a quarter note G4. This is followed by a quarter rest, a quarter note G4, a quarter note A4, and a quarter note B4. The final measure contains a quarter note C5, a quarter note B4, a quarter note A4, and a quarter note G4. A dynamic marking *p* is placed below the staff.

[Flauta 2°]

A musical staff for Flauta 2°. It begins with a whole rest, followed by a quarter note G4 with a sharp sign, a quarter note A4, and a quarter note B4. This is followed by a quarter rest, a quarter note G4 with a sharp sign, a quarter note A4, and a quarter note B4. The next measure contains a quarter note C5, a quarter note B4, a quarter note A4, and a quarter note G4. This is followed by a quarter rest, a quarter note G4, a quarter note A4, and a quarter note B4. The final measure contains a quarter note C5, a quarter note B4, a quarter note A4, and a quarter note G4.

A musical staff in 6/8 time with a key signature of one flat (B-flat). It contains a whole rest for the duration of the measure.

A musical staff in 6/8 time with a key signature of one flat (B-flat). It contains a whole rest for the duration of the measure.

A musical staff in 6/8 time with a key signature of one flat (B-flat). It contains a whole note chord consisting of G3, B2, and D3.

A musical staff in 6/8 time with a key signature of one flat (B-flat). It contains a whole note chord consisting of G3, B2, and D3.

A musical staff in 6/8 time with a key signature of one flat (B-flat). It contains a whole note chord consisting of G3, B2, and D3.

BERNARDO: Ma - la ya la for - - - tu - na que a-ssí me
 To - da, to - da mi vi - da an - do rro - - -

p

p

p

tra - ta, que a - sí me tra - ta
dan - do, an - do rro - - - dan - do

ay!, ay!, que a - sí me tra - - - ta
ay!, ay!, an - do ro - dan - - - do

f *p* *f*

Vocal line staff with lyrics. The melody consists of eighth and quarter notes. The lyrics are: "ya no quie - ro fi - - - ar - me en sus pa - - - la - bras, en sus pa - - - la - bras ay!, ay!, y no en - quen-tro un a - - - li - vio a mi tra - - - va - xo, a mi tra - - - va - xo ay!, ay!"

ya no quie - ro fi - - - ar - me en sus pa - - - la - bras, en sus pa - - - la - bras ay!, ay!,
 y no en - quen-tro un a - - - li - vio a mi tra - - - va - xo, a mi tra - - - va - xo ay!, ay!

Piano accompaniment staff 1. Features a melodic line with trills and slurs. Dynamics include *p*, *f*, and *p*.

p *f* *p*

Piano accompaniment staff 2. Features a melodic line with trills and slurs.

Piano accompaniment staff 3. Features a bass line with rests and notes. Dynamics include *p*.

p

Piano accompaniment staff 4. Features a bass line with rests and notes.

Piano accompaniment staff 5. Features a melodic line with slurs. Dynamics include *p*.

p

Piano accompaniment staff 6. Features a melodic line with slurs.

Piano accompaniment staff 7. Features a bass line with slurs. Dynamics include *p*.

p

que_a-quel que más se fí - a me-nos al - can - za que_a-quel que más se fí - a me-nos al - can - za, me - nos al -
 de - ses - pe - ra - do vi - vo,y mue - ro ra - vian - do, de - ses - pe - ra - do vi - vo,y mue - ro ra - vian - do, mue - ro ra -

f

f

p

p

f

p

TOMASA: Que - ri - do de mi vi - da quien te_a_en - fa - - - da - do, quien te_a_en - fa - da - do
Di - me que_es lo que tie - nes que ya me_en - fa - do, que ya me_en - fa - do,

can - za.
vian-do.

el tra - ba-jo me
quí - ta - te-me de -

PEPA: To - ma - sa de mi al - ma yo tam - po-co se

Ay Pe - pa de mi vi - da no se quétrae tu her - ma - no

tie - ne de-ses - pe - ra - do, de-ses - pe - ra - do.
lan - te no_a-ga - rre_un pa - lo, no_a-ga - rre_un pa - lo.

na - da Due-ño de to - da mi-al-ma re - pa - ra_a-quí_a tu_er - ma - na.

a - ma - do Dul - ce Due - ño mi - ra_a - qui tu mu - ger

De - xen-me, de - xen - me que ya bas - - - - ta

ff

p

p

TOMASA: So - sié - ga - te bien mí - - - - o de - mos fin la to - na - - - - da
 BERNARDO: Di - zes bien To - ma - si - - - - ta ba - mos pues a can - tar - - - - las
 PEPA: Tam - bién quie - ro_a - iu - da - - - - ros que_en mi lu - gar se can - - - - tan

con u - nas se - - gui - di - llas que es - to ya can - - - - sa.
y_a - ques - tos ca - - ba - lle - ros su - plan las fal - - - - tas.
se - gui - di - llas man - che - gas y de la_[A] - ba - - - - na.

Ay!
Ay!
Se - - - - -

Ay!
Ay!
Se - - - - -

p *f* *p*

f *p*

que pu - li, que pu - li - - - das voy a can - tar - - - - las las con - pu -
que bo - ni, que bo - ni - - - tas son de la_[A] - ba - - - - na que se las
ño - res y se - ño - ras los de es - ta sa - - - - la es - - - - - - - - - - - cu - chad

que pu - li, que pu - li - - - das voy a can - tar - - - - las las con - pu -
que bo - ni, que bo - ni - - - tas son de la_[A] - ba - - - - na que se las
ño - res y se - ño - ras los de es - ta sa - - - - la es - - - - - - - - - - - cu - chad

so un mo - zi - to cier - ta ma - ña - - - na, cier - ta ma - ña - - - na.
tra - jo_un Ma - ji - to a la ve - na na, a la ve - na na.
las se - gui - di - llas que_a - ssi se can - - - tan, que_a - sí se can - - - tan.

so un mo - zi - to cier - ta ma - ña - - - na, cier - ta ma - ña - - - na.
tra - jo_un Ma - ji - to a la ve - na na, a la ve - na na.
las se - gui - di - llas que_a - ssi se can - - - tan, que_a - sí se can - - - tan.

f

Seguidillas

Musical staff for voice 1, showing a series of rests followed by a melodic phrase.

[PEPA]: No du - do que en la_[A] -

Musical staff for voice 2, showing a series of rests followed by a melodic phrase.

[TOMASA]: No du - do que en la_[A] -

Musical staff for voice 3, showing a series of rests.

Oboe 1°

Musical staff for Oboe 1, featuring a melodic line with slurs and rests.

Oboe 2°

Musical staff for Oboe 2, featuring a melodic line with slurs and rests.

Musical staff for Bassoon 1, featuring a melodic line with slurs and rests.

p

Musical staff for Bassoon 2, featuring a melodic line with slurs and rests.

Musical staff for Piano 1, featuring a complex rhythmic accompaniment with slurs and accents.

p

Musical staff for Piano 2, featuring a complex rhythmic accompaniment with slurs and accents.

p

Musical staff for Cello/Double Bass, featuring a melodic line with slurs and rests.

ba - na el Mo - rro ar - die - se, el Mo - rro ar - die - se, el Mo - rro ar - die - se si_oy los ri, si_oy los rí - os se

ba - na el Mo - rro ar - die - se, el Mo - rro ar - die - se, el Mo - rro ar - die - se si_oy los ri, si_oy los rí - os se

f

p *f* *p*

f *p* *f* *p*

ar - den, si_oy los rí-os se ar - den de_a - ques - ta suer - te

las can-pa-nas to-can fue-go a - rre - ba - to to-quen ca-xas a - rre-ba - to to-quen

ar - den, si_oy los rí-os se ar - den de_a - ques - ta suer - te

las can - pa-nas to-can fue-go a - rre-ba - to to-quen

BERNARDO: toquen can - pa - - - - nas

f p

f p

ca - - - xas por - que el Dueño mí - o a - - - quí no ar - da sal - te mi cie - lo de es - ta bo -

ca - - - xas por - que el Dueño mí - o a - - - quí no ar - da sal - te mi cie - lo de es - ta bo -

ca - - - xas por - que el Dueño mí - o a - - - quí no ar - da sal - te mi cie - lo de es - ta bo -

ca - - - xas por - que el Dueño mí - o a - - - quí no ar - da sal - te mi cie - lo de es - ta bo -

p

p f p f p f p f

ff

f p

p

Musical staff with lyrics and a triplet of eighth notes. The lyrics are: rras - ca, de_es - - - ta bo - rras-ca no du - do que en la [A] - Ba-na, no du-do, no du-do que en la [A] - Ba - na ar-die-se el Mo - rro.

rras - ca, de_es - - - ta bo - rras-ca no du - do que en la [A] - Ba-na, no du-do, no du-do que en la [A] - Ba - na ar-die-se el Mo - rro.

2ª [vez] Y aquí se acaban las seguidillas nuevas de la [A]bana

Musical staff with lyrics and a triplet of eighth notes. The lyrics are: rras - ca, de_es - - - ta bo - rras-ca no du - do que en la [A] - Ba-na, no du-do, no du-do que en la [A] - Ba - na ar-die-se el Mo - rro.

rras - ca, de_es - - - ta bo - rras-ca no du - do que en la [A] - Ba-na, no du-do, no du-do que en la [A] - Ba - na ar-die-se el Mo - rro.

3ª [vez] Si os han gustado dando cuatro palmadas está acabado.

Musical staff with dynamics *p* and *f*.

Musical staff with a triplet of eighth notes.

Musical staff with a triplet of eighth notes.