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AN  
INTRODUCTION  
TO THE  
**Skill of Musick:**

In THREE BOOKS:

By JOHN PLAYFORD.

CONTAINING

- I. The Grounds and Principles of MUSICK, according to the Gamut: In the most Easie Method, for Young Practitioners.
- II. Instructions and Lessons for the Treble, Tenor and Bass-Viols; and also for the Treble-Violin.
- III. The Art of Descant, or Composing Musick in Parts: Made very Plain and Easie by the late Mr. HENRY PURCELL.

The Fifteenth Edition.  
Corrected, and done on the New Ty'd-NOTE.

LONDON: 1728

Printed by W. Pearson, for Henry Playford, at his Shop in the Temple-Charge, Fleet-Street; and John Sprint at the Bell in Little-Britain. 1728.

A  
P R E F A C E  
TO ALL  
*Lovers of Musick.*

MUSICK in ancient Times, was held in as great Estimation, Reverence, and Honour, by the most Noble and Virtuous Persons, as any of the Liberal Sciences whatsoever, for the manifold Uses thereof, conducing to the Life of Man. Philosophers accounted it an Invention of the Gods, bestowing it on Men, to make them better Condition'd than bare Nature afforded, and conclude a special necessity thereof in the Education of Children; partly from its natural Delight, and partly from the Efficacy it hath in moving the Affections to Vertue; comprehending chiefly these three Arts in the Education of Youth, *Grammar, Musick, and Gymnastick*; this last is for the Exercise of their Limbs. *Quintilian* reports, in his time, the same Men taught both *Grammar* and *Musick*. Those then who intend the Practice thereof, must allow *Musick* to be the Gift of God: Yet (like other his Graces and Benefits) it is not given to the Idle, but they must reach it with the Hand of Industry, by putting in Practice the *Works* and *Inventions* of skilful Artists; for meerly to Speak and Sing, are of Nature, and this double use of the

*A Preface to all Lovers of Musick.*

Articulate Voice, the rudest Swains of all Nations do make; but to speak well, and sing well, are of Art; therefore when I had considered the great want of Books, setting forth the Rules and Grounds of this Divine Science of *Musick* in our own Language, it was a great Motive with me to undertake this Work, though I must confess, our Nation is at this time plentifully stor'd with skilful Men in this Science, better able than my self, to have undertaken this Work; but their slowness and Modesty, (being as I conceive, unwilling to appear in Print about so small a matter,) has made me adventure on it, though with the danger of not being so well done as they might have perform'd it: And I was the rather induc'd thereunto, for that the Prescription of Rules of all Arts and Sciences, ought to be deliv'd in plain and brief Language, and not in Flowers of Eloquence; which Maxim I have followed: For after the most brief, plain and easie Method I could invent, I have here set down the *Grounds of Musick*, omitting nothing in this Art which I conceiv'd necessary for the Practise of Young beginners, both for Vocal and instrumental *Musick*. Also I have in a brief Method set forth the Art of Composing *Two, Three, and Four Parts* Musically, in such easie and plain Rules as are most necessary to be understood by Young Practitioners. The Work as it is, I must confess, is not all my own, some part thereof being Collected out of other Authors which have written on this Subject, the which I hope will make it more approv'd.

*J. Playford.*

OF MUSICK in General; and of its  
*Divine and Civil Uses.*

**M**USICK is an Art Unsearchable, Divine, and Excellent, by which a true Concordance of Sounds or Harmony is produced, that rejoiceth and cheareth the Hearts of Men; and hath in all Ages, and in all Countries, been highly reverenc'd and esteem'd; by the Jews for Religion and Divine Worship in the service of God, as appears by Scripture; by the Grecians and Romans, to induce Virtue and Gravity, and to incite to Courage and Valour. Great Disputes were among Ethnick Authors about the first inventor, some for Orpheus, some Linus, both famous Poets and Musicians; others for Amphion, whose *Musick* drew Stones to the building of the Walls of Thebes, as Orpheus had, by the Harmonious touch of his Harp, mov'd the wild Beasts and Trees to Dance: But the true meaning thereof is, That by virtue of their *Musick*, and their wise and pleasing Musical Poems, the one brought the Savage and Beast-like Thracians to Humanity and Gentleness; the other perswaded the rude and careless Thebans to the fortifying of their City, and to a Civil Conversation: The Egyptians to Apollo, attributing the first Invention of the Harp to him; and certainly they had an high Esteem of the Excellency of *Musick*, so make Apollo (who was the God of Wisdom) to be the God of *Musick*: But the People of God do truly acknowledge a far more ancient Inventor of this Divine Art, Jubal, the

Of MUSICK in General, and of

*fix'd from Adam, who as it is recorded, Gen. 4. 21. was the Father of all that handle the Harp or Organ. St. Augutine goeth yet further, shewing that it is the Gift of God himself, and a Representation or Admonition of the sweet Consent and Harmony which his Wisdom hath made in the Creation, and Administration of the World. And well it may be term'd a Divine and My-sterious Art, for among all those rare Arts and Sciences, with which God hath endued Men, this of Musick is the most sublime and excellent for its wonderful Effects and Inventions: It hath been the Study of Millions of Men for many thousand years, yet none ever attain'd the full scope and perfection thereof, but still appear'd new Matters for their Inventions; and which is most wonderful, the whole Mystery of this Art is compris'd in the compass of three Notes or Sounds, which is most ingeniously observ'd by Mr. Christopher Simpson, in his Division Violist, p. 18. in these words: All Sounds that can possibly be*

*join'd at once together in Musical Concordance, are still but the reiterated Harmony in Three; a significant Emblem of that Supreme and Incomprehensible Trinity, Three in One, Governing and Disposing the whole Machine of the World, with all its included Parts, in a perfect Harmony; for in the Harmony of Sounds, there is some great and hidden Mystery above what hath been yet discovered: And Mrs. Catharine Philips, in her Encomium on Mr. Henry Laws his Second Book of Aires, hath these words:*

*Nature, which in the vast Creation's Soul,  
That steady curious Agent in the whole,*



The

its Divine and Civil USES.

*The Art of Heaven, the Order of this Frame,  
Is only Musick in another Name.  
And as some King, conq'ring what was his own,  
Hath choice of several Titles to his Crown;  
So Harmony on this Score now, that then  
Yet still is all that takes and governs Men.  
Beauty is but Composure, and we find  
Concord is but the Concord of the Mind;  
Friendship the Union of well tun'd Hearts;  
Honour's the Chorus of the Noblest Parts:  
And all the World, on which we can reflect,  
Musick to th' Ear, or to the Intellect.*

*Nor hath there yet been any Reason given of that Sympathy in Sounds, that the Strings of a Viol being struck, and another Viol laid at a distance, and tuned in concordance to it, the same Strings thereof should sound and move in a sympathy with the other, tho' not touch'd: Nor that the sound of a Sackbut or Trumpet, should by a strong emission of Breath, skip from Concord to Concord, before you can force it into any gradation of Tones or Notes. Ath. Kircherus, a Learned Writer, reports, That in Calabria, and other Parts of Italy, there is a poisonous Spider, called the Tarantula, by which such as are bitten, fall into a frenzy or Madness and Laughter, so allay the immoderate Passion thereof Musick is the speedy Remedy and Cure, for which they have solemn Songs and Tunes.*

*The first and chief use of Musick, is for the Service and Praise of God, whose Gift it is. The Second Use is for the Solace of Men, which as it is agreeable unto Nature, so it is allowed by God as a Temporal Blessing to recreate and cheer Men after long Study and weary Labour in their Vocations, Eccl. 40. 20. Wine and Musick rejoice the Heart: As the Philosopher adviseth, Musica Medicina est molestiae illius quae per labores suscipitur.*



OF MUSICK in General, and of

*in all Ages: You shall seldom meet Holy David without an Instrument in his Hand, and a Psalm in his Mouth; Fifty three Holy Metres or Psalms be dedicated to his Chief Musician Jeduthun, to compose Musick to them: He was one in whom the Spirit of God delighted to dwell, for no evil Spirit will abide to tarry where Musick and Harmony are Lodg'd; for when he play'd before Saul, the Evil Spirit departed immediately. This power of Musick against Evil Spirits, Luther seemeth to think that it doth still remain. Scimus (saith he) Muticam Daemonibus etiam invisam & intolerabilem esse. We know that Musick is most dreadful and intolerable to the Devils. How acceptable Divine Harmony was to God in his worship, appears in 2 Chron. 5. 12, 13. Also the Levites, which were the Singers, all of them of Asaph, of Heman, of Jeduthun, with their Sons and their Brethren, being arrayed in white Linen, having Cymbals and Palteries, and Harps, stood at the East end of the Altar, and with them an hundred and twenty Priests sounding with Trumpets: It came even to pass, as the Trumpeters and Singers were as one, to make one sound to be heard in praising and thanking the Lord; And when they lift up their Voice with the Trumpets and Cymbals, and Instruments of Musick, &c. that then the House was filled with a Cloud, even the House of the Lord. The Use of Musick was continued in the Church of the Jews, even until the Destruction of their Temple and Nation by Titus. And the use thereof also began in the Christian Church in our Saviour and his Apostles time. If you consult the Writings of the Primitive Fathers, you shall scarce meet with one that doth not write of the Divine Use of Musick in Churches; and yet true it is, that*

its Divine and Civil USES.

*some of them did find fault with some Abuses thereof in the Services of God; (and so they would now if they were alive;) but that condemneth the right Use thereof no more than the Holy Supper is condemned by St. Paul, while he blames those who shamefully profaned it. The Christian Emperors, Kings, and Princes, in all Ages, have had this Divine Science in great Esteem and Honour: Constantine the Great, and Theodosius, did both of them begin and sing Divine Hymns in the Christian Congregations; and Justinian the Emperor composed an Hymn to be sung in the Church, which began, To the only begotten Son and Word of God. Of Charles the Great it is reported, That he went often into the Psalmody and sung himself, and appointed his Sons and other Princes what Psalms and Hymns should be sung. But to come nearer home, History tells us, That the ancient Britains of this Island had Musicians before they had Books; and the Romans, that invaded them, (who were not too forward to magnifie other Nations) confess what Power the Druids and Bards had over the People's Affections, by recording in Songs the Deeds of Heroick Spirits, their Laws and Religion being sung in Tunes, and so without Letters transmitted to Posterity; wherein they were so dextrous, that their Neighbours of Gaul came thither to learn it. Alfred, a Saxon King of this Land, was well skill'd in all manner of Learning, but in the knowledge of Musick took most delight. King Henry the Eighth did much advance Musick in the first part of his Reign, when his mind was more intent upon Arts and Sciences, at which time he invited the best Masters out of Italy, and other Countries, whereby he grew to great Knowledge therein; of which he gave Testimony, by Composing with his own hand two entire*

## Of MUSICK in General, and of

*Services of five and six Parts, as it is Recorded by the Lord Herbert, who writ his Life. Edward the Sixth was a Lover and Encourager thereof, if we may believe Dr. Tye, one of his Chapel, who put the ACTS of the Apotles into Metre, and Compos'd the same to be sung in four Parts, which he Printed and Dedicated to the King. His Epistle began thus;*

Considering w. ll most Godly King,  
The Zeal and perfect Love,  
Your Grace doth bear to each good Thing,  
That given is from Above:  
That such good Things your Grace might move,  
Your Lute when you assay,  
Instead of Songs of Wanton Love,  
These Stories then to Play.

*Queen Elizabeth was not only a Lover of this Divine Science, but a good proficiēt therein; and I have been informed by an ancient Musician and her Servant, that she did often recreate her self on an excellent Instrument call'd the Polyphant, not much unlike a Lute, but string'd with Wire: And that it was her care to Promote the same in the Worship of God, may appear by her 49th Injunction. And K. James I. granted his Letters Patents to the Musicians in London for a Corporation.*

*Nor was his late Sacred Majesty and Blessed Martyr, King Charles the First, behind any of his Predecessors in the love and promotion of this Science, especially in the Service of Almighty God, which with much Zeal he would hear reverently performed; and often appointed the Service and Anthems himself, especially that sharp Service Compos'd by Dr. William Child, being by his Knowledge in Musick, a competent Judge therein, and could play his Part exactly well on the Bass-Viol, especially of these Incomparable Phantasies of Mr. Copertino to the Organ.*

## its Divine and Civil USES.

*Of whose Vertues and Piety (by the infinite Mercy of Almighty God) this Kingdom lately enjoy'd a living Example in his Son King Charles the Second, whose Love of this Divine Art appear'd by his Encouragement of it, and the Professors thereof, especially in his bountifull Augmentation of the Annual Allowance of the Gentlemen of his Chapel; which Example, if it were followed by the Superiors of our Cathedrals in this Kingdom, it would much encourage Men of this Art (who are there employ'd to Sing Praises to Almighty God) to be more studious in that Duty, and would take off that Contempt which is cast upon many of them for their mean Performances and Poverty; but it is their and all true Christians Sorrow, to see how that Divine Worship is contemned by blind Zealots, who do not, nor will not understand the Use and Excellency thereof.*

*But Musick in this Age (like other Arts and Sciences) is in low esteem with the generality of People. Our late and Solemn Musick, both Vocal and Instrumental, is now jussled out of Esteem by the New Corants and Figs of Foreigners, to the Grief of all sober and judicious Understanders of that formerly solid and good Musick: Nor must we expect Harmony in Peoples minds, so long as Pride, Vanity, Faction, and Discords, are so predominant in their Loves. But I conclude with the Words of Mr. Owen Feltham in his Resolves; We find, saith he, that in Heaven there is Musick and Hallelujahs Sung; I believe it is an helper both to Good and Evil; and will therefore honour it when it moves to Virtue, and shall beware of it when it would flatter into Vice.*

J. Playford.

On the DEATH of  
**Mr. JOHN PLAYFORD,**  
THE  
Author of *These, and several other Excellent WORKS.*

WE must submit, in vain with anxious Strife,  
We labour to support this load of Life;  
No Prayers, nor Penitence, no Tears prevail  
With the Grim Tyrant of this mournful Vale.  
Like Slaves in Amphitheatres of old,  
Each others ghastly Run we behold:  
And the Proud Sovereign, whom in the Morn  
Imperial Crowns and Purple Robes adorn,  
Drops from his glittering Throne; e'er mid of Day,  
Himself become the greedy Monster's Prey,  
To the dark Shales so many ways we fly,  
'Tis more a Miracle to be *Born*, than *Die*.  
And since our Course is by the Fates decreed,  
He runs it best, who runs with swiftest speed.  
Breathless and Tir'd, the wretch who lags behind,  
Spurs on a Jaded Life that's Lame and Blind:  
And what avails one sad and painful Hour,  
Whom Death's insatiate Jaws the next devour?  
So frail's our State, ev'ry mean Shrub we see,  
Has greater Strength and Permanence than we.  
Though set in Tears to Night, next Morn' the Sun  
Does his Eternal Race of Glory run.  
The rolling Sand glides through the narrow space,  
And Age to Age renews the measur'd Chace.  
Our bridle Glafs, thin blown, and weakly Burn'd,  
Drops its short Hour and never more is turn'd.

Ok,

Mr. John Playford's ELEGY.

Oh, never more, (*my Friend*) must my charm'd Ear,  
Thy cheerful Voice, and skilful Musick hear!  
For ever silent is that Tuneful Lyre,  
Which Men, instead of Beasts, did long Inspire.  
And sure the Dying Prince lamented well,  
Not when the Emperor, but *Musick* fell.  
When *Playford's* Hand the well-strung Harp adorn'd,  
The Principle of Life and Sense we learn'd;  
Pleas'd with the Sound, we wish'd our Vital Air  
Might only enter at the ravish'd Ear.  
Those Glorious Deeds which were in Times of old  
Of the Great *Tiberian* fabulously told;  
Or what's ascrib'd to sweet *Aspersion's* Name,  
Was nobly done by this Great *Son of Fame*.  
As high to Heav'n as Human Wings can spread,  
And deep to Hell as Mortal Steps can tread,  
His Pow'rtul Strains with Learned Force did go,  
Soar'd to the Skies, and pierc'd the Shades below.  
His wondrous Skill did Wealthy Fabricks raise,  
Fair *Albion's* lift'ning Stones obey'd his Lays,  
And stand the Signs of *Gratitude* and *Praise*.  
All Sons of Art, adorn'd their Rev'rend *Sire*,  
And made his *Mansion* a Perpetual *Quire*.  
His Life (Harmonious, Gentle and Sweet)  
Was well compos'd, and in true Concord set,  
Each noble Part adorn'd its proper Place,  
And Rigid Virtue play'd the *Thoron-Bass*.  
Well he consider'd, that his tender *Lyre*  
Must soon be broke, and Tuneful Breath expire,  
And therefore with a Pious care resign'd  
These *Learned Monuments* he left behind.  
With such deploring Obsequies he fell,  
As fetch'd the Fair *Euridice* from Hell.  
But all in vain we Mourn, while from our Eyes  
Ev'ry below'd and beauteous Object flies.  
Ye Sons of Earth, whom proud Achievements swell,  
Behold his Corps, and boast no more your Skill!  
When all your Labour with Perfection's Crown'd,  
*Disord* and *Death* succeed the sweetest Sound.



A  
PASTORAL ELEGY

On the DEATH of

Mr. *John Playford.*

By N. TATE Esq;

Gentle Shepherds, you that know  
The Charms of Tuneful Breath,  
That Harmony in Grief can show,  
Lament for Pious *Theon's* Death!  
*Theon* the Good, the Friendly *Theon's* gone!  
Renting Mountains, Weeping Fountains,  
Groaning Dales and Echoing Vales,  
If you want skill, will teach you how to moan,  
Could Innocence or Piety,  
Expiring Life maintain,  
Or Art prevail on Destiny,  
*Theon* still had grac'd the Plain,  
Belov'd of *Pan*, and dear to *Phabus* Train.  
Muses bring your Roses hither,  
Strew them gently on his Hearse,  
And when those short-liv'd glories wither.  
Crown it with a lasting *V E R S E*.  
Roses soon will fade away,  
Verse and Tomb must both decay:  
Yet *Theon's* Name in spite of Fate's Decree,  
An endless Fame shall meet;  
No Verse so durable can be,  
Nor Roses half so sweet.

C H O R U S.

Then waste no more in Sighs your Breath,  
Nor think his Fate was hard,  
There's no such thing as sudden Death,  
To those that always are prepar'd,  
Prepar'd like him, by Harmony and Love,  
To join at first approach, the Sacred Quire above.

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AN	

AN  
INTRODUCTION  
TO THE  
**Skill of Musick.**

CHAP. I.

Of the Scale of Musick, called the GAMUT, and of the Cliffs.

**T**HE GAMUT is the Ground of all MUSICK, Vocal, or Instrumental, and (as Ornitobercus reports) was Composed by Guido Aretinus, about the Year 960, out of a Hymn of St. John the Baptist.

Ut — queam laxis Resonare fibris.  
Sola gesterum Famulis tuorum.  
Solve polluti Labii reatum.

And by another thus :

Ut Reverti Miserum Jacum Solitumq; Laborem.  
B The

The Syllables used in Singing, are *Ut, Re, Mi, Fa, Sol, La*. As you may see by their different Characters; but e'er I treat any further of them, I shall lay before you the *Gamut*, which ought to be the Foundation of your Knowledge in this Science: Therefore when you have observed the Form and Method of it, I shall endeavour to direct you in the proper Use of it.

The *GAMUT*, or Scale of  
MUSIC K

<i>G solreut in Alt.</i>		<i>Sol</i>	
<i>F faut.</i>	—	<i>Fa</i>	Trebble
<i>E la.</i>	—	<i>La</i>	
<i>D ia sol.</i>	—	<i>Sol.</i>	
<i>C sol fa.</i>	—	<i>Fa</i>	
<i>B fa re mi.</i>	—	<i>Mi</i>	
<i>A la mire.</i>	—	<i>La</i>	
<i>G solreut.</i>	<i>G</i>	<i>Sol</i>	
<i>F faut.</i>	—	<i>Fa</i>	Tenor
<i>E la mi.</i>	—	<i>La</i>	
<i>D ia soire.</i>	—	<i>Sol</i>	
<i>C sol faut.</i>	—	<i>Fa</i>	
<i>B fa re mi.</i>	—	<i>Mi</i>	
<i>A la mire.</i>	—	<i>La</i>	
<i>G solreut.</i>	—	<i>Sol</i>	
<i>F faut.</i>	<i>F</i>	<i>Fa</i>	Bass
<i>E la mi.</i>	—	<i>La</i>	
<i>D sol re.</i>	—	<i>Sol</i>	
<i>C sol re.</i>	—	<i>Fa</i>	
<i>B mi.</i>	—	<i>Mi</i>	
<i>A re.</i>	—	<i>La</i>	
<i>G amut.</i>	—	<i>Sol</i>	

First.

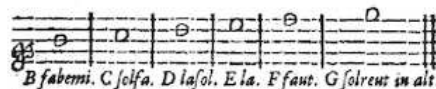
First, In the first Column you have the Names of the several Notes used in Musick: Begin then at *Gamut*, and read them upward, and then down again, and so backward and forward, till you have learned them by Heart; then observe what Syllable each proper Name points to in the second Column, for by those single Syllables you are to sing, the Names in the first Column being only to give Denomination to the several Lines and Spaces in the *Gamut*. For Example: Suppose a Note placed in the uppermost Line of the Scale, and you are asked where such a Note stands, say in *F faut*, as you may see that Name: to point to that Line, and so of all the rest of the Lines and Spaces. Now in getting those Names, you must learn the other Syllables along with them, whereby to know what the Abbreviation of every Name is: As for Example: What do you call *Gamut*? 'Tis called *Sol*. What *Are*? *La*; and so consequently of all the rest. Now, that this may not seem so difficult as it appears, 'tis but observing that those Names begin with seven Letters of the Alphabet, (*viz.*) *G, A, B, C, D, E, F*, and then *G* again, going round till you are gone through the Scale; so you may see, that *L* is called *La* where ever you find it in any part of your *Gamut*, *B* is *Mi*, *C* is *Fa*, *D* is *Sol*, *E* is *La*, *F* is *Fa*; and *G* is *Sol*, whereby the difficulty of remembering your *Gamut*, (which appears so full of hard Names) is only to keep in mind these seven Letters, observing that what you call *Gamut* in the Bass, is elsewhere called *G solreut*; what *Are*,  
B 2 Alt.

*Alamire*; what *B mi*, *B fabemi*; what *C faut*, *C solfaut*, and *C solfa*; what *D solre*, *D lasolre* and *D lasol*; what *Elami*, in the Treble *Ela*; and *F faut* is every where the same.

Secondly, You see the Lines of your *Gamut* are divided into three *Fives*, expressing the three several Parts in Musick, *Treble*, *Tenor*, or *Meane*, and *Bass*; and on one of these Five Lines in every Part, there is a particular Mark or Character, called a *Cliff*, by which you may know how to call any Note that is placed on the Five Lines, or in Space. On the Fourth Line from the bottom which is *F faut*, you see this Mark  $\text{G}$  which is called the *Bass* or *F faut Cliff*, because 'tis placed on *F faut*; on the second Line above it, you see this Mark  $\text{H}$  which is called the *Tenor*, or *C solfaut Cliff*, for the same reason as before; and on the second Line above that, you see this mark  $\text{S}$ , which is called the *G solreut* or *Treble Cliff*: Now take any of the Five Lines which you see brac'd together out of the *Scale*, and you'll find these several *Cliffs* placed, the *Bass* on the upper Line, but one of the Five, the *Tenor* on the middle, and the *Treble* on the lower Line but one. Now, as I said before, by these *Cliffs* you know how to name your Notes when you see them prick'd down, for each of them give a different Name to a Note: For Example; Suppose a Note mark'd on the middle Line of Five and no *Cliff* put at the beginning, then you can have no Name for it, but put the *Bass Cliff* there and 'tis *D solre*, put the *Tenor* and 'tis *C solfaut*; put the *Treble*, and 'tis *B fabemi*, agreeing with your

your *Scale* or *Gamut*. That you may the better understand me, I'll lay before you the *Gamut* placed on Five Lines, according to the manner of Singing, beginning at *Gamut* in the *Bass Cliff*, and descending through the *Tenor* to the *Treble Cliff*; and so up to *G solreut* in *Ali*.

The Scale or GAMUT on the Five Lines.



Now to sing your Notes, you cannot use the Words, *Gamma*, *Are*, &c. they being too long; therefore their meaning is contracted to these several short Syllables, *Sol*, *La*, *Mi*, *Fa*; *Us* and *Rs* being left out, and are with less Confusion supply'd with *Sol* and *La*: It was the Ancient Practice, and the *French* generally use it now, but this Modern way is found less difficult to

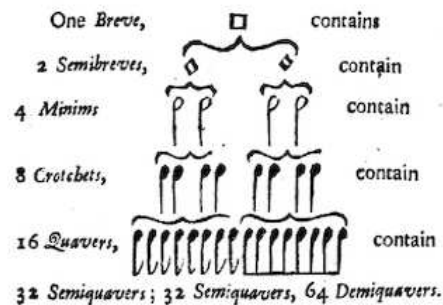
the young Practitioner, being not so burthen-  
some to the Memory. Now, altho' there is but  
Twenty two Notes set down in the Scale, *Musick*  
is not confin'd to that Number, but sometimes  
you'll meet with Notes both below and above  
what I have set down, (according to the Will  
of the Composer) and then you add a Line or  
two to the Five Lines, as the Song requires,  
those Lines so added being called *Ledger-Lines*;  
and observe, That all such Notes in the *Bass*, are  
called *Doubles* as one Note below *Gamus*; *Double*  
*F faut*; two Notes below, *Double Elami*; and so  
descending to *Double Gamut*: Likewise all Notes  
above *F faut* in the upper line of the *Treble* are  
called *In alt*, as *G solreut in alt*, *Alamire in alt*, and  
so on. You see also, That all your Notes are  
placed gradually upon the several *Lines* and *Spaces*,  
so that if you would write down eight Notes in  
order, ascending one above another, and the first  
Note to be *G solreut* in the *Treble Cliff*, which is  
upon a Line, the next in order must be *Alamire*  
in the Space, the next, *B fabemi* on the Line,  
and so on till you come to *G solreut in alt*. By  
this you may observe, that every eight Notes bears  
the same D. n. mination, as from *Gamus* to *G solreut*,  
from *Are* to *Alamire*, and to *Alamire* again; and  
thus might you ascend (if 'twere possible) to a  
Thousand, it being only the same over and over  
again; and as it bears the same Name, so it gives  
the same sound, only shriller as it ascends; but if  
Ten thousand Persons were to sound a Note just  
eight Notes one above another, 'twould all sound  
like one Note. I'll proceed in the next Chapter  
to

to give you a few short Lessons upon Five Lines,  
marked with the *Treble Cliff*, that being the most  
usual for Young Beginners.

## CHAP. II.

The NOTES, their Names, Number,  
Measure, and Proportions.

HAVING in the preceding Chapter given you  
an Account of the *Gamus*, and how your  
Notes gradually ascend, and descend, I shall now  
lay before you a *Scale* of the Notes which are used  
in Singing, (*viz.*)



These are the several Marks to which you must  
apply those Syllables, *Sol, La, Mi, Fa*, mentioned  
in the foregoing chapter; and before I proceed

to a Lesson of a Plain Song, I think it necessary you should understand the Measure or Proportion of Time each Note requires.

I begin first with the *Semibreve*, which you may see is an open Head without a Tail; this Note we call the *Master Note*, it being the longest Note for quantity of Time Now in use, and is performed while you may leisurely tell 1, 2, 3, 4. but of this I shall say more in the next Chapter. The next Note is called a *Minim*, which you may distinguish by having a Tail added to the open Head, and is but half so long in Time as the *Semibreve*. The next is a *Crotchet*, which is the Head filled up all Black, and is but half the length of a *Minim*. The next is a *Quaver*, which is the Tail turned up again with a plain stroak, and is but half the length of a *Crotchet*. The next is a *Semiquaver*, the Tail turning up with a double stroak, and is but half the quantity of a *Quaver*. The next is a *Demisemiquaver* or *Demiquaver*, the Tail turning up with a treble stroak, and but half the length in Time of a *Semiquaver*; but the Printer having none of that Character by him, I was obliged to omit it in the Scale; So that 1 *Semibreve* is as long as 2 *Minims* or 4 *Crotchets*, or 8 *Quavers*, or 16 *Semiquavers*, or 32 *Demisemiquavers*. Having Treated of the *Gamut*, and of the Quality of the several Marks or Characters we call *Notes*, I shall proceed to give you an account of what we call *Time*; only give me leave to add, that formerly they used three other Notes more than what I have shewn you, of which that you may not be ignorant, I will Acquaint you what they are, (*viz.*)

A *Large*, a *Long*, a *Breve*: now a *Breve* is twice the length of a *Semibreve*, a *Long*, twice the length of a *Breve*, and a *Large* twice the length of a *Long*, so that a *Large* is as long in Sounding as 8 *Semibreves*, which is a Sound too long to be held by any Voice or Instrument except the *Organ*.

## CHAP. III.

Of the MOODS, or Proportions of the Time, or measure of Notes.

THIS part of Musick, called *Time*, is so necessary to be understood, that unless the Practitioner arrive to a perfection in it, he will never be able to play with any Delight to himself, or at least to a Skillful Ear, the Use of it rendering Musick so infinitely more Pleasing and Delightful; which to obtain, I have set down these following Instructions.

That their is but two Moods or Characters by which *Time* is distinguished, (*viz.*) *Common-Time*, and *Tripla-Time*; all other variations and Distinctions of *Time* (like so many Rivulets) take their Original from these two; the Marks of which are always placed at the beginning of your Song or Lesson.

First, I shall speak of *Common-Time*, of which may be reckon'd three several sorts; the first and slowest of all is marked thus C: 'Tis measur'd by a *Semibreve*, which you must divide into four equal Parts, telling *one, two, three, four*, distinctly, putting your

your Hand or Foot down when you tell one, and take it up when you tell three, so that you be as long down as up. Stand by a large Chamber Clock, and beat your Hand or Foot (as I have before told you) to the slow motions of the Pendulum, telling one, two, with your Hand down as you hear it strike, and three, four, with your Hand up; which Measure I would have you observe in this slow sort of Common Time: Also you must observe to have your hand or Foot down at the beginning of every Bar.

The second sort of Common Time, is a little faster, which is known by the *Mood*, having a stroak down through it thus,  $\text{C}$ .

The third sort of Common Time, is quickest of all; and then the *Mood* is retorted thus,  $\text{C}$ ; you may tell one, two, three, four, in a Bar, almost as fast as the regular Motions of a Watch. The French Mark for this retorted Time is a large Figure of 2.

There are two other sorts of Time which may be reckon'd amongst Common Time for the equal Division of the Bar with the Hand or Foot up and down: The first of which is called *Six to four*, each Bar containing six Crotchets, or six Quavers, three to be sung with the Hand down, and three up, and is marked thus  $\frac{3}{2}$ ; but very brisk, and always used in *figs*.

The other sort is called *Twelve to eight*, each Bar containing twelve Quavers, six with the Hand or Foot down, and six up, and mark'd thus  $\frac{3}{2}$ .

These are all the *Moods* of Common Time now in use. The length of your Notes you must perfectly

get

get before you can rightly keep Time; for the which I refer you back to chap. 2.

*Tripla Time*, that you may understand it right, I will distinguish into two sorts: The first and slowest of which, is measur'd by three Minims in each Bar, or such a quantity of lesser Notes as amount to the value of three Minims; or one Pointed Semibreve, telling one, two, with your Hand down, and up with it at the third; so that you are as long again with your Hand or Foot down as up. This sort of Time is marked thus  $\frac{3}{2}$ .

The second sort is faster, and the Minims become Crotchets; so that a Bar contains three Crotchets, or one Pointed Minim; 'tis marked thus, 3 or thus 3; or three or four, marked thus  $\frac{3}{2}$ . Sometimes you'll meet with three Quavers in a Bar, which is mark'd as the Crotchets, only sung as fast again.

There is another sort of Time, which is used in Instrumental Musick, call'd *Nine to Six*, mark'd thus  $\frac{3}{2}$ , each Bar containing nine Quavers or Crotchets, six to be play'd with the Foot down, and three up, This I also reckon amongst Tripla Time, because there is as many more down as up.

These I think, are all the *Moods* now in use, both Common and Tripla Time: But 'tis necessary for the young Practitioner to observe, That in the middle of some Songs or Times, he will meet with quavers joyn'd together three by three, with a Figure of 3 mark'd over every three Quavers, or (it may be) only over the first three; These must be perform'd each three Quavers to the value of the Crotchet which in Common Time is the same with twelve to eight, and in Tripla Time, the same with nine to six.

A

A Perfection in these several *Moods* cannot be obtain'd without a diligent Practice, which may be done at any time when you do not Sing or Play, only telling *one, two, three, four, or one, two, three,* and Beating to it; (as I have before observ'd.) Also the young Practitioner must take care to Sing or Play with one that is perfect in it, and shun those which are not better than himself.

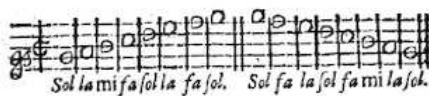
Now I shall venture to set you a *Lesson of Plain Song*. Indeed I told you in the end of the first *Chapter* I would do it, but I thought it necessary first to add these two *Chapters* for your farther Instruction; and so I hope now you may be pretty well prepar'd for it.

#### CHAP. IV.

##### Of Tuning the VOICE.

HAVING given you plain and familiar Rules, for the understanding of the *Gamus*, and what we call *Time*, I shall now proceed to a *Lesson of Plain Song* upon five Lines in the *Treble or G solreut Cliff*, consisting of eight Notes, gradually ascending and descending, agreeing with the eight uppermost Notes mentioned in your *Gamus*, with the Mark of *Common Time* plac'd at the beginning.

Now

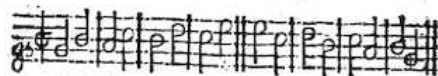


Now you'll say, you know what all this means, only you cannot Tune your *Notes* right, nor can it be supposed you ever will, without the assistance of a Tunable Voice or Instrument at the first; all the Benefit you can reap without it, is to observe what I now am going to lay down, in relation to the constituted Sounds belonging to those eight Notes ascending and descending. When a Sound is given to the first Note, called *Sol*, you rise to *La*, (as the next in order above it) one whole Tone or Sound, and another whole Tone to *Mi*; from *Mi* to *Fa*, is but half a Tone; from *Fa* to *Sol*, and *Sol* to *La*, are whole Tones; from *La* to *Fa*, but half a Tone; from *Fa* to *Sol*, a whole Tone; and you might ascend, if your Voice would permit you, Ten Thousand *Octaves* in the same Order as this one. The difference between whole Tones and half Tones, either rising or falling, easily distinguish'd all whole Tones being cheerful to the Ear, but half Tones melancholy; and you'll always meet with two half Tones (either rising or falling) within the compass of eight Notes, and those two are called *Fa*; for to rise from *Mi* to *Fa*, and from *La* to *Fa*, are melancholy Sounds; Also to fall from *Fa* to *La*, and from *Fa* to *Mi*, are melancholy Sounds. But let us look back on the Lesson of *Plain Song*, which you must manage

age



age thus: When you have found the first Note, you must rise by whole and half Tones or Sounds, as I have before observ'd, till you ascend to the top of your Lesson, and then down again, laying your Hand down when you begin to sound the first Note, and taking it up when you have half Sung it; then laying it down at the next, and up again; so consequently of all the rest that are of the same Quality, according to the Directions of Chap 3. Now, for fear you should not sing in Tune at the first, you ought to get the assistance of a Person either skill'd in the Voice or instrument, and let him sing or play your eight Notes over with you, till you can retain the Sound in your Memory so well, as to be able to do it without him. When you are perfect in this Lesson, here is one a little harder called *Thirds*, because of the Skipping from the *First* to the *Third*, and so missing a Note upon every Bar as you rise and fall.



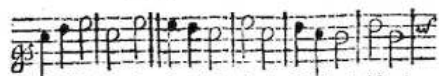
*Sol mi la fa mi sol fa la. La fa sol mi fa la mi sol.*

This Lesson I have put in *Mimes*, which are to be measur'd one with the Hand or Foot down, and one up; but for fear you should not rightly understand what I mean by skipping a Note, I will set an Example upon this Lesson thus:

You



*Sol la mi sol mi la mi fa la fa mi fa sol mi sol.*



*\*fa sol la fa la. la sol fa la fa sol fa mi sol mi.*



*fa mi la fa la mi la sol mi sol.*

You see now in the first Bar of this Lesson you ascend three Notes, as you were taught before in your eight Notes, (*viz.*) how to Ascend and Descend gradually, so that when you have sung the three first Notes, you must leave out the second Note, and skip from the first to the third, which will be the same thing with the first Bar in, the former Lesson of *Thirds*; and the same *Mood* you must observe to go through the rest of this Lesson: Also the like must be done with *Fourths*, *Fifths*, *Sixths*, *Sevenths*, and *Eighths*. I shall only add another Lesson, wherein these several Leaps or Skipplings in general are prov'd, and so shall end this Chapter.

Ascen.

Ascending. 3d. 4<sup>th</sup>. 5<sup>th</sup>. 6<sup>th</sup>. 7<sup>th</sup>. 8<sup>th</sup>.

Descending. 3d. 4<sup>th</sup>. 5<sup>th</sup>. 6<sup>th</sup>. 7<sup>th</sup>. 8<sup>th</sup>.

CHAP.

## CHAP. V.

Of the Rests or Pauses, of Pricks or Points of Addition, Notes of Syncopation, and Tying of Notes.

IN the foregoing Lesson, you may observe other Characters intermix'd with the Notes, which are called *Rests* or *Pauses*, being a Character of *Silence*, or an *Artificial Omission* of the *Voice* or *Sound*, proportion'd to the *Measure* of other *Notes*, according to their several *Distinctions*; which that the Performer may not Rest or Pause too long or short before he Plays or Sings again, there is a *Rest* assigned to every *Note*: As for Example; The *Semibreve Rest* is expressed by a stroak drawn downwards from any one of the Five Lines, half through the Space between Line and Line; the *Minim Rest*, is ascending upwards from the Line; The *Crotchet Rest* is turned off like a Tenter-hook to the right hand, and the *Quaver Rest* to the left: The *Semiquaver Rest* is with a double stroak to the left and the *Demisemiquaver Rest* with a triple Stroak to the left. Now, whenever you come to any of these *Rests*, you must cease Playing or Singing, till you have counted them silently, according to their value in *Time*, before you play again; as when you meet with a *Semibreve Rest*, you must be as long silent as you would be performing the *Semibreve*, before you Sing or Play again; and so of a *Crotchet*, a *Quaver*, &c. If the Stroak be drawn from one Line to another, then

C

then

then 'tis two *Semibreves*; if from one Line to a third, then 'tis four *Semibreves*: As in this following

Example.

8 *Semibreves*. 4. 2. 1. *Minim*. *Crotchet*. *Quaver*. *Semiquaver*.



Now you must observe, That when you meet with a *Semibreve Rest* made in *Tripla-Time*, or in any other sort of *Time* besides plain *Common-Time*, it serves for a whole Bar of that *Time* which you Sing or Play in, altho' the *Time* may be longer or shorter than a *Semibreve*; or if 'tis drawn from Line to Line (like two *Semibreve Rests*) it serves for two Bars, and no more nor less; so for four or eight Bars, or more, according as you find it mark'd down.

The *Prick of Perfection*, or *Point of Addition*, is a little *Point* plac'd always on the right side of the *Note*, and adds to the Value of the *Sound* half as much as it was before; for as one *Semibreve* contains two *Minims*, when this *Point* is added to the *Semibreve*, it must be held as long as three *Minims*; so of *Crotchets*, *Quavers*, &c. As in this

Example.

Prick'd *Semibreve*. *Minim*. *Crotchet*. *Quaver*.



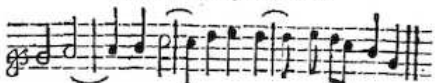
Some-

Sometimes you will meet with a *Prick* or *Point* plac'd at the beginning of a Bar, which belongs to the last Note in the preceding Bar. As for

Example.



The same Example by Notes.



Notes of *Syncopation*, or *Driving-Notes*, are when your Hand or Foot is taken up or put down while the *Note* is sounding, which is very awkward to a young Practitioner; but when once he can do this well, he may think himself pretty perfect in keeping *Time*. Take this following Lesson for

An Example.



Of the *Tying* of *Notes*, there are two sorts; the first is by a stroke drawn like a Bow over the Heads of two, three, or more *Notes*, when they are to be Sung but to one *Syllable*.

C 2

For

For Example.



The second sort of *Tyed Notes*, are with a streight Stroak drawn through the Tails of two, three, or more *Notes*, as in the following

Example.



This Example shews, that many times in Songs or Lessons, two, four or more *Quavers* or *Semi-quavers*, are tied together by a long stroak, drawn through their Tails; and tho they be so, they are the same with the other, and are so Tied for the benefit of the Sight, when many *quavers* or *Semi-quavers* happen together, not altering the Measure or Proportion of Time.

CHAP.

## CHAP. VI.

Of other Marks or Characters used in Musick.

The Principal part of which Characters are a *Flat* and a *Sharp*; the *Flat* is marked thus ♭, and the *Sharp* thus, ♯: The Use of them are to *flat* and *sharp* any *Note* they are plac'd before.

For Example: Suppose you were Singing up your eight Notes, and when you come to *C solfa*, or the first *Fa* above your *Mi*, you should find a *Sharp* in that space, you must not sing it as I directed in *Chap 4.* where I told you, 'twas but half a Note or Tone above your *Mi*, but you must sing it a whole Tone above, the quality of a *Sharp* being to raise any Note 'tis plac'd before, half a Note or Tone higher, or (to speak like a Musician) *sharper* than it was before. Also when you descend to a *Sharp*, as from *La* to *Sol*, and a *Sharp* should be in *Sol*, then you fall but half a Note, which is a *melancholy* Sound, as I before told you all half Notes were, either rising or falling; and consequently you may easily distinguish whether you found it right or not, for 'tis like falling from *Fa* to *La*, or *Fa* to *Mi*.

A *Flat* when 'tis plac'd before any Note which you should sound a whole Tone or Note higher than the Note immediately before it, obliges you to sound it but half so high, in the same manner as from *Mi* to *Fa*, or *La* to *Fa*.

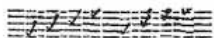
Observe also that when these *Flats* or *Sharps* are plac'd at the beginning of your Five Lines immediately after your *Cliff*, they serve to all the Notes that shall happen in that Line or space where you

C 3

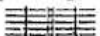
observe

observe them plac'd upon, unless 'tis contradicted by a *Flat* or *Sharp* plac'd before that Note which the Compofer has a mind should be so: And when they are not plac'd at the beginning, they serve only to those Notes they are plac'd before.

A *Direct* is usually put at the end of the Line, and serve to direct to the place of the first Note on the next Line, and are thus made.



There are two sorts of *Bars*, the *single* and the *double*: The *single Bars* serve to divide the *Time*, according to the Measure of the *Semibreve*. And the *double Bars* are set to divide the several *Strains* or *Stanzas* of the *Songs* and *Lessons*. They are thus made.



A *Repeat* is thus made  $\text{♩}$  and is used to signify, that such a Part of a *Song* or *Lesson* must be play'd or Sung over again from the Note over which it is plac'd.

#### C H A P. VII.

Of the several *KEYS* in Musick; also what a *Key* is and how to Name your Notes in any of them.

**H**AVING already given you some hints of the *Flats* and *Sharps*, I shall now proceed to instruct you in the further use of them, with the several Alterations of *Keys* they produce by being plac'd

plac'd at the beginning of the five Lines; but before I proceed any further, I think it requisite to let you know what a *Key* is! For Instance; Suppose you have a *Lesson* or *Song*, prick'd down, you must observe in what *Space* or *Line* the last Note of it stands on, and that is the *Key*: Now it very often begins in the *Key*, but sometimes a *Third* or *Fifth* above it, and so you cannot so well tell, but it certainly ends in it.

A *Key* is a *Song* or *Tune* depending on a *Sound* given, as a *Sermon* does on a *Text*, and when it ends right, it gives such a satisfaction to the *Ear*, that nothing more is expected after it; like a *Period* at the end of a *Sentence*, when the *Sense* is full, and no more depending upon it.

You must always name your *Keys* in reference to the *Bass*.

Example.



This *Lesson* is set in *Are Key*, tho' you see it begins in *E/a* a *Fifth* above it.

Now suppose you were ask'd what *Key* this *Lesson* is in, you must not say *Alamire*, because it ends there, but *Are*, in reference to the *Bass*, as I said before.

There are but two Keys in Musick, one flat, and the other sharp, which is sufficient to write down any melancholy or cheerful Song whatever. The melancholy or flat Key, without either flat or sharp at the beginning, is *Are* or *Alamire*; the sharp or cheerful Key, without either flat or sharp at the beginning, is *C faut* or *C solfa*: These we call the two Natural Keys, because a Song may be set in either of them without the help of Flats or Sharps; which cannot be done in any other Key, but there must be either Flats or Sharps placed at the beginning of your five Rules or Lines.

The Principal Keys made use of, are as follow: *Gamut* Flat and Sharp, *Are* Natural and Sharp, *B mi* Natural and Flat, *C faut* Natural and Flat, *D solre* Natural and Sharp, *Elami* Natural and Flat, and sometimes Sharp; *F faut* Natural and Flat, and sometimes Sharp. There may be more thought on to puzzle Young Beginners, But not of any Use, here being variety enough to please the Ear.

Now, you'll never meet with any Song or Tune but 'tis set in one of these Keys I just now mention'd; I would therefore advise you to Sing or Solfa well in the two Natural Keys before you proceed to the rest, and then you'll acquire the Knowledge of them with much greater ease.

I shall now proceed to set this flat Lesson, which is in *Are*, in all the rest of the flat or melancholy Keys, and shall begin with *Gamut*.

Example

Example.

*Gamut* Flat.



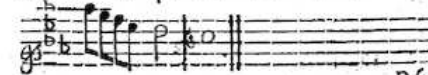
*Are*, the Natural Key.



*B mi* Natural.

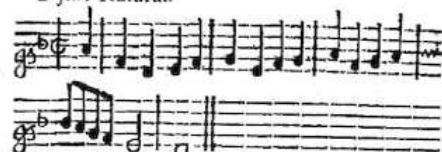


*C faut* Flat.



*D solre*

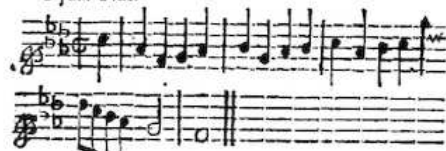
D solre Natural.



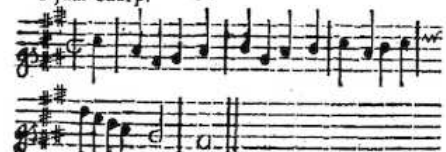
E lami Natural.



F faut Flat.



F faut Sharp.



Get

Get but a Violin to play this Lesson over, and you'll find the same Air through all, as in your *Natural Key*; so that the difficulty of *Solfaing* in any of these *melancholy* or *flat Keys*, is to apply them all to *Are Key*, and then you cannot fail.

For Example: The first *Note* of your Lesson in the *natural Key* you call *La*, which stands in the uppermost space of the Five Lines; now in the rest of the *Keys*, you may observe the first *Note* to be in a different place, according to the difference of the *Keys*; but you ought to give every *Note* the same Name in these seven several *Keys* as you do in the *natural Keys*, for the reason I gave you before, reconciling all *melancholy Keys* to *Are Key*, and all *cheerful Keys* to *C faut Key*. Also observe well the number of the *Flats* or *Sharps* that occasion the several Variations.

I shall now proceed to a Lesson in your *Natural Sharp* or *Cheerful Key*, which is *C faut*, and so go through the rest of the *cheerful Keys*, as I have done the *flat* Ones.

For Example.

Gamut Sharp.



Are

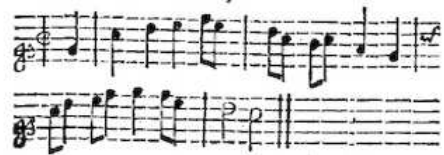
*A re Sharp.*



*B mi Flat.*



*C faut, the Natural Key.*



*D solre Sharp.*



*E lami*

*E lami with Flats.*



*E lami with Sharps.*



*F faut.*



The



The surest way to understand these several *Keys*, is first to get Lessons in the two *natural Ones*, till you are perfect in them, and then proceed to one *Flat*, and so on to two or more till you have conquer'd all. The like Method you must observe with the *Sharps*.

I would advise you at the first to get any *Song* you meet with put into one of the *natural Keys*; also I would have you make use of the *Treble Cliff*, being always plac'd on the second Line from the bottom of your five; the *Bass Cliff* is not so common as that, altho it's as certain as the other; but the *Tenor Cliff* is very uncertain, for you may find it plac'd on every Line of the five except the uppermost, observing that whatever Line it stands on you ought to call it *C solfaus*, as if it stood upon the middle Line, and the *Notes* below and above it equally the same, as in the *Scale* or *Gamus*.

Let me intreat you to practise your Lessons for a Considerable time prick'd down in these two *Keys*, *Are* and *C faus*, before you proceed to the other; and believe, that nothing but a diligent Application will overcome the difficulties you'll meet with in this Science.

CHAP.

## CHAP. VIII.

## Of the TRILL or SHAKE.

THE *Trill* is the most Principal Grace in Musick, and the most used; the Directions for Learning it is only this, To move your Voice easily upon one Syllable the distance of a Note, thus:



First move *slow*, then faster by degrees, and you'll find it come to you with little Practice; but beware of huddling your Voice too fast, for *B fa-bemi* and *Alamire*, ought both of them to be sound-ed distinctly, your *Shake* being compounded either of a whole or half Tone. This is the Method, which observ'd with a diligent Practice, will certainly gain your Ends.

I shall add a few *Instructions*, to let you know where the *Trill* ought to be used: (*viz.*) On all Descending *Prick'd Crochets*, also when the *Note* before is in the same Line or space with it, and generally before a *Close*, either in the middle, or at the end of a *Song*. I will now set you a small Example of it, and place a *mark* over the *Notes* you ought to *shake*.

Example.

## Example.

There are other Notes which ought to be *shak'd* besides *Prick'd Notes*, and a little *Practise* upon these Directions, will be much more Advantageous than what I can say here.

I hope I have laid before you, by plain and familiar Examples, the Theory or Ground of *Plain-Song*, which (if well digested) will be a sufficient Foundation for an Improvement of your Knowledge. Also I would have you hear as much *Musick* Perform'd as you can, which will be very beneficial to you. All that I can say more, is to *fling* in my best Wishes to your Endeavours, and so I bid you heartily

Farewell.

Short

Short AYRES or SONGS of Two Voices,  
Treble and Bass, for Beginners.

A 2 Voc. TREBLE. W. L.

An Introduction to

A 2 Voc. TREBLE. F.P.

C

Omely Swain, why sits thou so? Fa la la la la

la la la. Folded Armes are signs of wo,

Fa la la la la la la la la.

If thy Nymph no favour show,  
 Fa la la etc.  
 Chuse another let her go,  
 Fa la la etc.

Fa la la la la la la la la.

la la la. Folded Armes are signs of wo,

Omely Swain, why sits thou so? Fa la la la la

A 2 Voc. BASS. F.P.

the Skill of Musick.

A 2 Voc. TREBLE. B.R.

I

In the merry month of May, in a morn by break of day,

forth I walkt the wood so wide, when as May was in her pride,

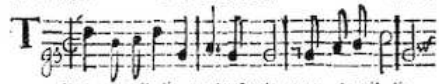
there I spied all alone, Phillida and Coridon.

there I spied all alone Phillida and Coridon.

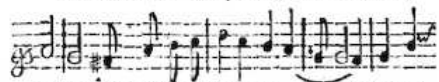
forth I walkt the wood so wide, when as May was in her pride,

In the merry month of May, in a morn by break of day,

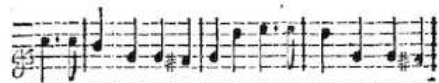
A 2 Voc. BASS. B.R.



Ura *A-ma-ril-lis* to thy Swain, turn *A-ma-ril-lis*



to thy Swain, turn *A-ma-ril-lis* to thy Swain, thy



*Damon* calls thee back again, thy *Damon* calls thee back a



gain: Here is a pretty, pretty, pretty, pretty, pretty



Arbor by, where *A-pol-lo*, where *A-pol-lo*, where *A-pol-lo*,



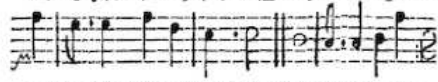
where *A-pol-lo* cannot, cannot spy, where *A-pol-lo*



cannot spy: Here let's sit and whilst I play,

Turn over

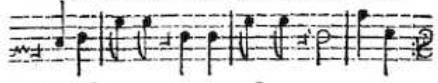
—*pol-lo*, cannot spy: There let's sit and whilst I play



where *A-pol-lo*, where *A-pol-lo*, where *A-pol-lo*, cannot spy, where *A-*



Arbor by, where *A-pol-lo*, where *A-pol-lo*, where *A-pol-lo*,



calls thee back a—gain: Here is a pretty



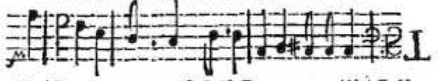
thy *Damon* calls thee back a—gain, thy *Damon*



turn *A-ma-ril-lis*, turn *A-ma-ril-lis* to thy Swain,



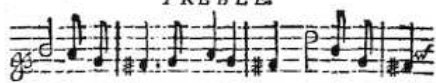
Ura *A-ma-ril-lis* to thy Swain, turn *A-ma-ril-lis*,



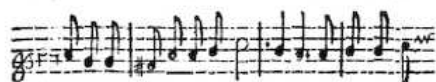
A 2 Vcc. T. B. BASS.

3

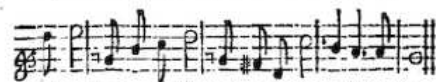
An introduction to  
TREBLE.



Sing to my Pipe, sing to my Pipe, sing to my Pipe,



sing to my Pipe, sing to my Pipe a Roundelay; sing to



my Pipe, sing to my Pipe, sing to my Pipe a Roundelay.

sing to my Pipe, sing to my Pipe, sing to my Pipe, sing to my Pipe a Roundelay.



to my Pipe, sing to my Pipe, sing to my Pipe a Roundelay, sing to my Pipe,



Sing to my Pipe, sing to my Pipe, sing to my Pipe, sing



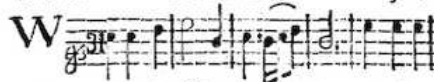
BASS.

the Skill of Musick.

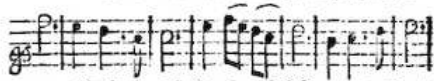
A 2 Voc.

TREBLE.

J. G.



Ill *Cloris* cast her Sun-bright Eye upon so



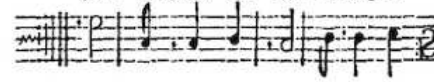
mean a Swain as I? Can she affect my oaten Read?



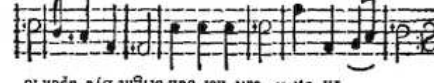
or stoop to wear my Shepherds weed.

What rural sport can I devise,  
To please her Ears, to please her Eyes?  
Fair *Cloris* sees, Fair *Cloris* hears,  
With Angels Eyes, and Angels Ears.

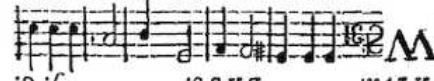
or stoop to wear my Shepherds weed.



mean a Swain as I? Can she affect my oaten Read?



Ill *Cloris* cast her Sun-bright Eye upon so

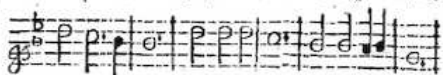


J. G.

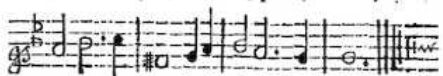
BASS.

A 2 Voc.

A 2 Voc. TREBLE. H. L.

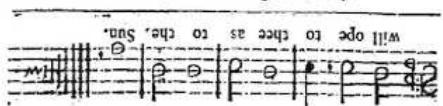
Ome *Cloris* hyc we to the Bow'r, to sport us, e're

the day be done; such is thy pow'r, that ev'ry Flow'r

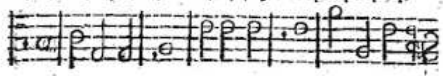
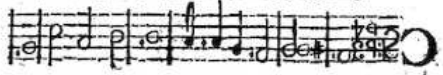


will ope to thee as to the Sun.

The wanton Suckling, and the Vine  
Will strive for th' honour, who first may,  
With their green Arms incircle thine  
To keep the burning Sun away.



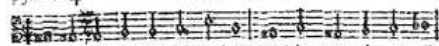
the day be done; such is thy pow'r, that ev'ry Flow'r

Ome *Cloris*, hyc we to the Bow'r, to sport us e're

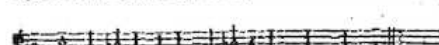
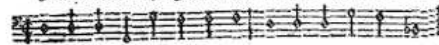
A 2 Voc. BASS. H. L.

## TUNES of Psalms Sung in Parish-Churches, with the Bass under each Tune.

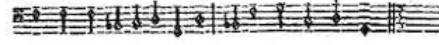
### Psalms 4. Oxford Tune.



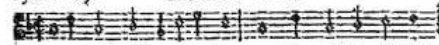
O God that art my righteousness, Lord bear me when I call:



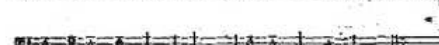
Thou hast set me at li-ber-ty, when I was bound and thrall.



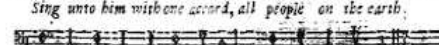
### Psalms 69. Litchfield Tune.



Sing ye with praise unto the Lord, new songs with joy &amp; mirth:

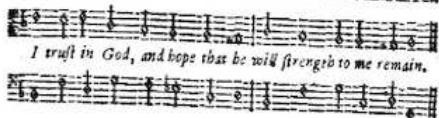
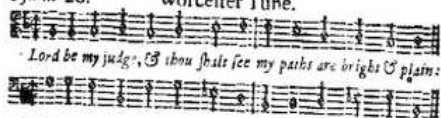


Sing unto him with one accord, all people on the earth.

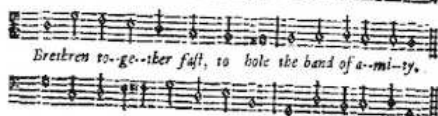
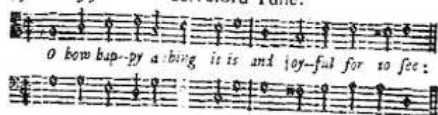


Psalm

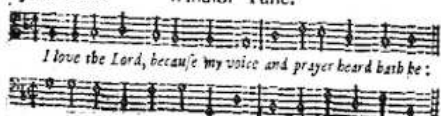
## Psalm 26. Worcester Tune.



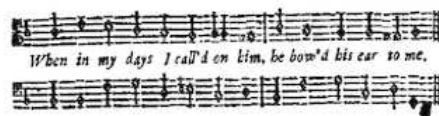
## Psalm 133. Hereford Tune.



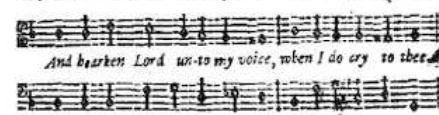
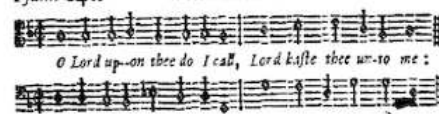
## Psalm 116. Windsor Tune.



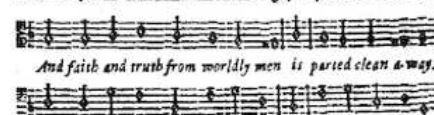
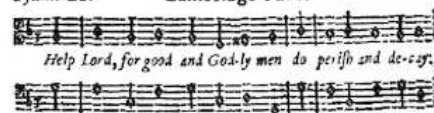
When



## Psalm 141. Westminster Tune.

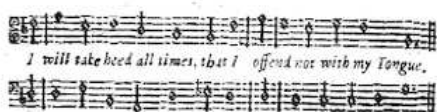
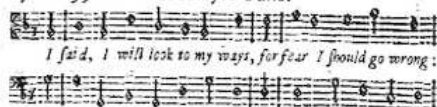


## Psalm 21. Cambridge Tune.

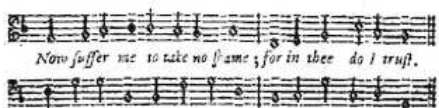
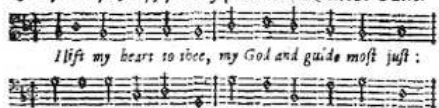


Psalm

## Psalm 39. Martyrs Tune.



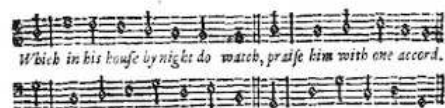
## Pf. 25. or 50, 67, 70. 134. Cambridge short Tune.



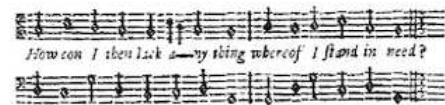
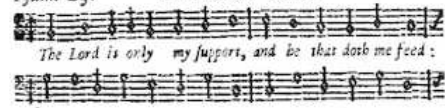
## Psalm 134. or 25. New Tune.



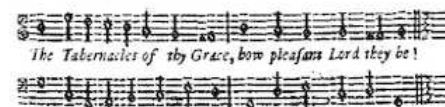
Which



## Psalm 23. Low-Dutch Tune.



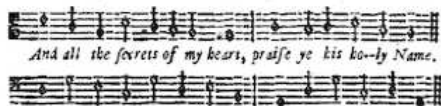
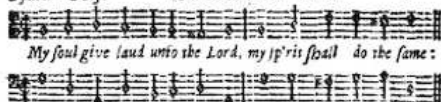
## Psalm 48. Winchester Tune.



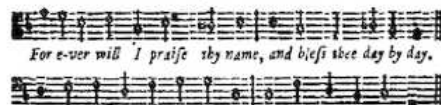
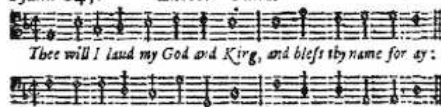
Psalm



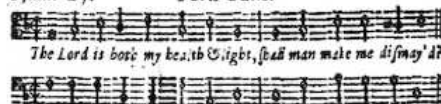
## Psalm 103. Hartfordshire Tune.



## Psalm 145. Exeter. Tune.



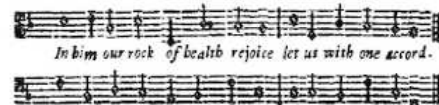
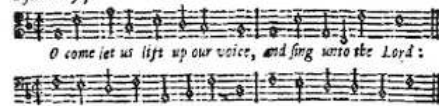
## Psalm 27. York Tune.



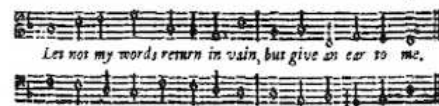
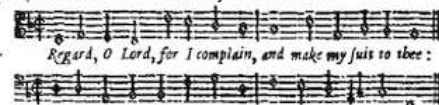
Since



## Psalm 95. St. David's Tune.

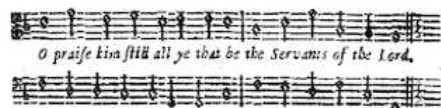


## Psalm 61. Hackney Tune

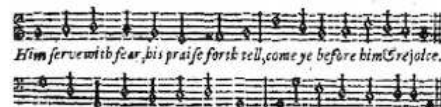
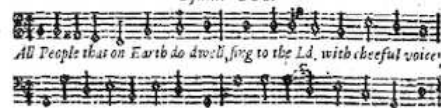


Psalm

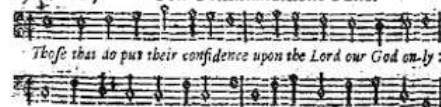
## Psalm 135. London New-Tune.



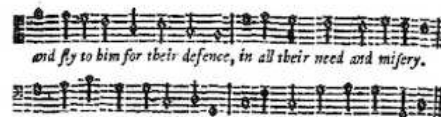
## Psalm 100.



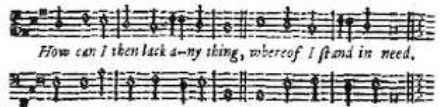
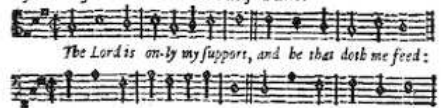
## Psalm 125. Ten Commandment Tune.



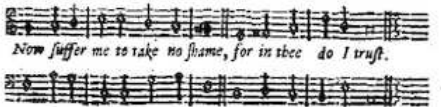
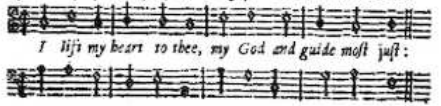
and



## Psalm 23. Canterbury Tune.



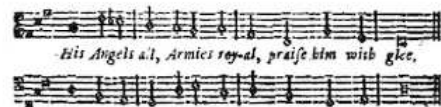
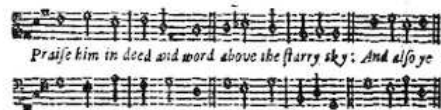
## Psalm 25. 50, 67, 70, or 134. Southwell Tune.



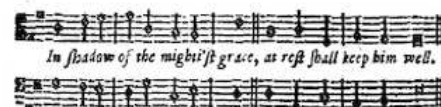
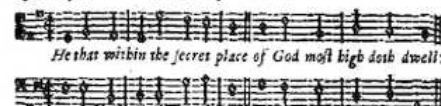
E

Psalm

## Psalm 148. Proper Tune.

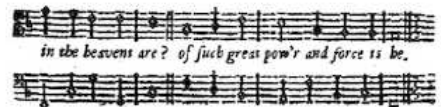
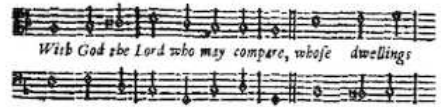
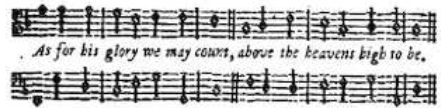
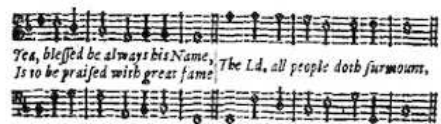
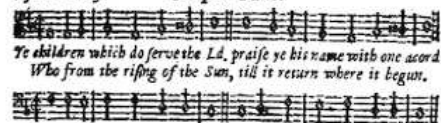


## Psalm 91. St. Mary's Tune.



Psalm

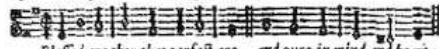
## Psalm 113. Proper Tune.



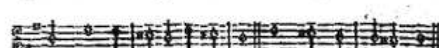
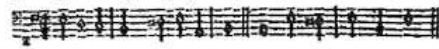
H 2

Psalm

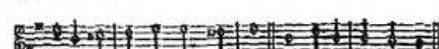
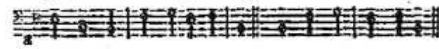
Psalm 119. Proper Tune.



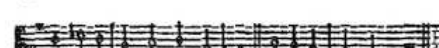
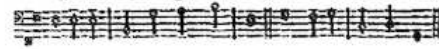
Blessed are they that perfect are, and pure in mind and hearts:



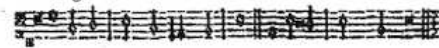
Whose lives and conver-sa-tions, from God's law, never part.




Blessed are they that give themselves his statutes to observe:



Seeking the Ld. with all their hearts, and never from him swerve.



The End of the First Book.

 The whole Book of Psalms and Hymns in 3 Parts, are Printed in a Pocket Volume: With an Alphabetical Table for the ready finding any Tune throughout the whole Book, and what Psalms are sung to each Tune. To which Book (when you are perfect in these) I refer you.

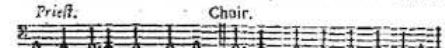
THE

THE  
Order of Performing  
THE  
DIVINE SERVICE  
IN  
Cathedrals, & Collegiate Chappels.

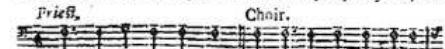
THE Confession and Absolution being read by the Priest in one continued solemn Tone, the Priest and the whole Choir repeat the Lord's Prayer, thus:



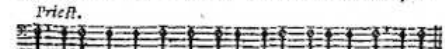
Our Father which art in Heav'n, &amp;c. for ever and ever Amen.



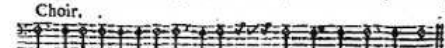
O Lord open thou our lips, And our mouth shall shew forth, &amp;c.



O God make speed to save us, O Lord make haste to help us.



Glory be to the Father, and to the Son, and to the holy Ghost.



As it was in the beginning, is now, &amp;c. world without end, Amen.

The *Venite* is begun by one of the Choir, then sung by sides, observing to make the like Break or Close in the middle of every Verse, according as it is shorter or longer.

*Sunday.*



O come let us, &c. Let us heartily rejoice in the strength, &c.

*Monday.*



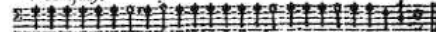
O come let us, &c. Let us heartily rejoice in the strength, &c.

*Tuesday.*



O come let us, &c. Let us heartily rejoice in the strength, &c.

*Wednesday.*



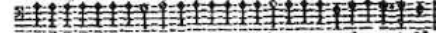
O come let us, &c. Let us heartily rejoice in the strength, &c.

*Thursday.*



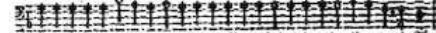
O come let us, &c. Let us heartily rejoice in the strength, &c.

*Friday.*



O come let us, &c. Let us heartily rejoice in the strength, &c.

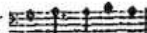
*Saturday.*



O come let us, &c. Let us heartily rejoice in the strength, &c.

After the *Psalm*, a short *Voluntary* is perform'd on the *Organ*.

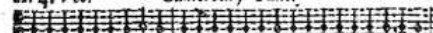
After the first Lesson *Te Deum* is sung, the Priest beginning alone *We praise thee O God.* Then the whole Choir answers, *We knowlege thee, &c.* Which is compos'd usually in four Parts for sides, by several



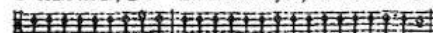
several Authors. Sometimes it is sung by one of these following Tunes of Four Parts, with the Organ, or without it. *Te Deum* being ended, and the second Lesson read, *Jubilate* or *Benedictus* is sung by the Choir, as they are variously compos'd, or else to one of the following Tunes of Four Parts.

These Tunes of Four Parts, are proper for Choirs to sing the *Psalms*, *Te Deum*, *Benedictus*, or *Jubilate*, to the *Organ*.

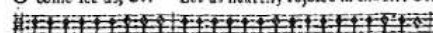
A. 4. Voc. *Canterbury Tune.*



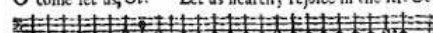
O come let us, &c. Let us heartily rejoice in the str. &c.



O come let us, &c. Let us heartily rejoice in the str. &c.

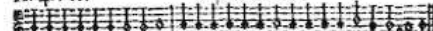


O come let us, &c. Let us heartily rejoice in the str. &c.

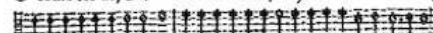


O come let us, &c. Let us heartily rejoice in the str. &c.

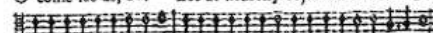
A. 4. Voc. *Imperial Tune.*



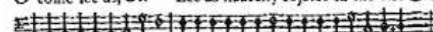
O come let us, &c. Let us heartily rejoice in the str. &c.



O come let us, &c. Let us heartily rejoice in the str. &c.

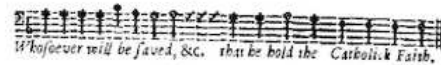


O come let us, &c. Let us heartily rejoice in the str. &c.



O come let us, &c. Let us heartily rejoice in the str. &c.

Then follows the Apostles Creed, which is sung by the whole Choir in one continued solemn and grave Tone. Upon *Festivals*, *Arbanasus's Creed* is sung in the same Tune by sides, and sometimes it is sung to the Organ.



Whoever will be saved, &c. shall be bold the Catholick Faith.

Priest. Choir.  
After which, the Priest sings. { The Lord be with you. And with thy spirit.

Priest. Choir.  
Let us Pray, Ld. have mercy upon us. *Christ have mercy upon us.*

Priest. The whole Choir in one Tone.  
Lord have mercy upon us. *Our Father which art in Heaven, &c.*

Priest. Choir.  
O Lord shew thy mercy upon us. *And grant us thy Salvation.*

Priest. Choir.  
O Lord save the King. *And mercifully bear us when we call, &c.*

Priest. Choir.  
Indue thy Ministers with *Gr.* And make thy chosen people joyful.

Priest. Choir. Priest.  
O Lord save thy People. *And bless thine &c. Give peace, &c.*

Choir.

Choir. Priest.  
Because there is no other that fighteth, &c. O God make clean, &c.

Choir. After every Collect {  
And take not thy holy Spirit from us, the Choir answers } Amen.

Upon the usual *Days* that the *Litany* is appointed to be sung, it is sung by two of the Choir in the middle of the Church near the the Bible-Desk, the whole Quire answering them to the first four Petitions in the same Tune and Words.

O God the Father, &c. have mercy upon us, miserable sinners.

O God the Son, &c. have mercy upon us, miserable sinners.

O God the holy Ghost, &c. have mercy upon us, miserable, &c.

O holy, blessed, &c. have mercy upon us, miserable sinners.

Priest. Choir. Choir.  
Remember not Lord, &c. Spare us good Lord. Good Ld. deliver us.

Choir. Choir.  
We beseech thee to bear us good Ld. Son of God we beseech thee, &c.

O Lamb

*Priest.* *Choir.*  
 O Lamb of God that takest away, &c. *Grant us thy peace.*

*Priest.* *Choir.*  
 O Lamb of God that takest away, &c. *Have Mercy upon us.*

*Priest.* *Choir.* *Priest.*  
 O Christ hear us, O Christ bear us, &c. *Lord have mercy upon us.*

*Choir.* *Priest.* *Choir.*  
 Lord have mercy, &c. Christ have mercy, &c. *Christ have mercy, &c.*

*Priest.* *Choir.* *Choir.*  
 Lord have mercy upon us. *Lord have mercy, &c. Our Father, &c.*

*Choir.* *Priest.*  
 But deliver us from evil, Amen. O Lord deal not with us, &c.

*Choir.* *Priest.* *Choir.*  
 O God, merciful Father, &c. *Lord arise, &c.*

*Priest.*  
 for thy Name sake, O God we have heard, &c. time before them

*Choir.* *Priest.*  
 O Lord arise, &c. for thine honour. Glory be to the Father, &c.

And

*Choir.*  
 And to the Holy Ghost. *As it was, &c. world without end, Amen.*

*Priest.* *Choir.*  
 From our enemies defend us, &c. *Graciously look upon our, &c.*

*Priest.* *Choir.*  
 Pitifully behold the sorrows, &c. *Mercifully forgive the sins, &c.*

*Priest.* *Choir.* *Priest.*  
 Favourably with mercy, &c. *O Son of David, &c. Both now and*

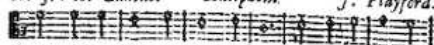
*Choir.* *Priest.*  
 ever vouchsafe, &c. *Graciously bear us, &c. O Lord let thy*

*Choir.* *Priest.* *Choir.*  
 mercy be, &c. *As we do put our, &c. beseech, &c. Amen.*

The Second Service is begun by the Priest who reads the Lord's Prayer in one grave Tone, the deeper (if strong and audible) the better: Then the Collect before the Commandments, and the Commandments in a higher Tone, the whole Quire (if no singing to an Organ) answering Lord have mercy upon us, &c. after each Commandment in the same Tone.

Then the Priest reads the Prayers before the Epistle, the Quire answering Amen. When the Epistle is done, and the Gospel named, The Quire sings, Glory be to thee O Lord, in the form here set down.

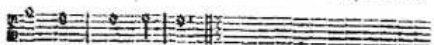
*Quire.*  
 Glory be to thee O Lord.  
 Glory be to thee O Lord.  
 Glory be to thee O Lord.  
 Glory be to thee O Lord.  
 Glory be to thee O Lord.

A. 3. Voc. Cantus. *Antiphon.* J. Playford.

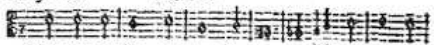
Thus Angels sing, and thus sing we. to God on high all



Glory be: Let him on Earth his Peace bestow, and unto



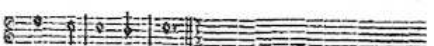
Men his Favour show.

A. 3. Voc. *Medius.*

Thus Angels sing, and thus sing we, to God on high all



Glory be: Let him on Earth his Peace bestow, and unto



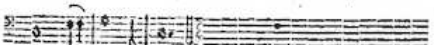
Men his Favour show.

A. 3. Voc. *Bassus.*

Thus Angels sing, and thus sing we, to God on high all



Glory be: Let him on Earth his Peace bestow, and unto



Men his Favour show.

## INTRODUCTION.

To the playing on the

*Bass, Tenor, and Treble-Viols;*

And also on the

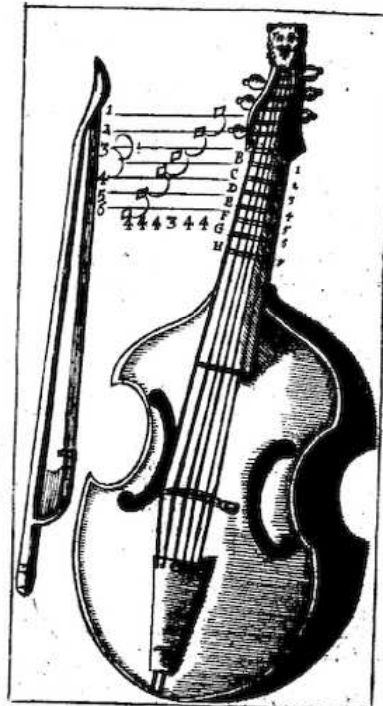
**Treble-Violin,**

BOOK II.



Printed in the Year 1703.






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A N  
INTRODUCTION.

To the Playing on the

**Bass-Viol, &c.**

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**T**HE *Bass-Viol* is usually called the *Viol de Gambo*, or the *Confort-Viol*, because the Musick thereon is play'd from the Rules of the *Gamus*, and not as the *Lyra-Viol*, which is by Letters, or *Tablature*. Of this *Viol de Gambo*, there are three several *sizes*, one larger then the other, according to the Three Parts of Musick set forth in the *Gamus*, viz. *Treble-Viol*, *Tenor-Viol*, and *Bass-Viol*. The *Treble-Viol* plays the highest Part, and its Lessons are prick'd by the *G solvens* Clifff  $\text{G}$ ; the *Tenor-Viol*, or middle Part, its Lessons are by the *C sifans* Clifff  $\text{C}$ ; and the *Bass-Viol* which is the largest, its Lessons are by

by the *Faut Cliff* ☉ These three *Viols* agree in one manner of Tuning; therefore I shall first give you Directions for Tuning the *Bass Viol*, which is usually strung with *Six Strings*, (as you may observe on the *Figure* facing the foregoing Page) which six Strings are known by six several Names; the *first*, which is the smallest, is called the *Treble*; the *second*, the *Small Mean*; the *third*, the *Great Mean*; the *fourth*, the *Counter-Tenor*; the *fifth*, the *Tenor* or *Gamus string*; the *sixth*, the *Bass*. But if you'll Name them after they are Tun'd, (according to the Rule of the *Gamus*) the *Treble* String is *D lafotre*; the *Small mean*, *Alamire*; the *Great Mean*, *Elami*; the *Counter-Tenor*, *C faut* the *Tenor* or *fifth String*, *Gamus*; and the *sixth* or *Bass Double D solre*. Belonging to these six Strings, there are *seven Frets* or *Stops* on the Neck of the *Viol* which are put for stopping the various Sounds according to the several Notes of the *Gamus*, both *flat* and *sharp*. For the more plain understanding of which I have drawn an exact *Table* in Page 68, and 69 beginning with the lowest Note on the *sixth String*, and so ascending to the highest on the *first* or *Treble String*. The perfect understanding of which *Treble*, will much further you in the knowledge of Tuning the *Viol*; for which Tuning, I will give two Rules, one by *Tablature* or *Letters*, the other by the *Gamus Rule*: The first being the easiest way to a Beginner, whose Ear at first being not well acquainted with the exact Distances of Sounds the Strings are Tuned in, may by this way use only one Sound, *viz*, an *Unison*, which is to make two Strings (one of them being stop,

the

the other not) to agree in the same Sound: The Letters are Eight *a, b, c, d, e, f, g, h*; seven of these are assigned to the seven *Frets* on the Neck of the *Viol*. *A* is for the String open, *B* the first *Fret*, *C* The second, *D* the third, *E* the fourth, *F* the fifth, *G* the sixth, and *H* the seventh.

## Example.

Six Strings.	1	a	b	c	d	e	f	g	h
	2	a	b	c	d	e	f	g	h
	3	a	b	c	d	e	f	g	h
	4	a	b	c	d	e	f	g	h
	5	a	b	c	d	e	f	g	h
	6	a	b	c	d	e	f	g	h

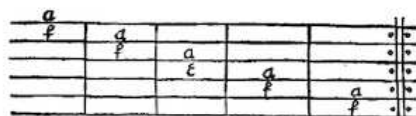
Open, First, Second, Third, Fourth, Fifth, Sixth, 7th. Fret.

When you begin to Tune, raise your *Treble* or smallest String as high as conveniently it will bear without breaking; then stop only your *Second* or *Small Mean* in *F*, and Tune it till it agree in *Unison* with your *Treble* open; that done, stop your *Third* in *F*, and make it agree with your *Second* open; then stop your *Fourth* in *E* and make it agree with your *Third* open: then stop your *Fifth* in *F*, and make it agree with your *Fourth* open; lastly stop your *Sixth* in *F*, and make it agree to your *Fifth* open. This being exactly done, you will find your *Viol* in Tune according to the Rule of the *Gamus*.

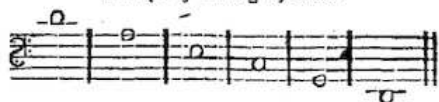
F

Example

## Example of Tuning by Letters.



## Example of Tuning by Notes.

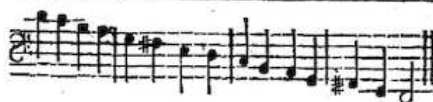
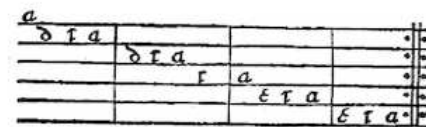
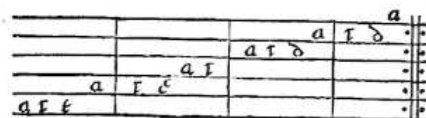


*D* la solre. *A* lamire. *E* lami. *C* faut. *G*amut. *DD* solre.

The other way of *Tuning* is by the Rule of the *Gamus*, by Distances of *Sounds*, as in the foregoing Example thus: The *Treble* being raised as high as it will conveniently bear without breaking, is called *D la solre*; then Tune your second four Notes lower, and it is *Alamire*; the *Third* four Notes lower, is *Elami*; the *Fourth* three Notes, or a *flat Third* lower is *C faut*; the *Fifth* four Notes lower is *Gamut*; and the *Sixth* four Notes lower, than the *Fifth*, is *Double D solre*. This is the most usual way of *Tuning* it; yet there are some Lessons do require it one Note lower, which is *Double C faut*, but that is very seldom.

Exam-

## Example of the NOTES ascending and descending by Tablature and Notes, as they ascend and descend on the several Frets or Stops.



The *Viol* being thus Tuned, practice this Example of the Notes ascending and descending, and by it you will know that the *Viol* is right Tuned.

F 2

An

An exact TABLE, directing the Places of all the Notes, flat and sharp, to every Stop on the Bass-Voil, according to the Gamut beginning at the lowest Note of the Bass on the Sixth String, and ascending to the highest on the Treble or First String.

## SIXTH STRING.

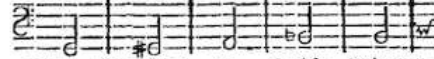
Open First Fret. 2d Fret. 3d Fret. 4th Fret.



Double D solre, DD Elami, DD Elami, DD Ffant, DD Ffaut sharp.  
flat. proper. sharp.

## FIFTH STRING,

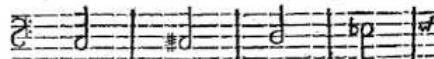
Open. First Fret. 2d Fret. 3d Fret. 4th Fret.



Gamat, Gamut sharp. Arc. B mi flat. B mi proper.

## FOURTH STRING.

Open. First Fret. 2d Fret. 3d Fret.



C faut. C faut sharp. D solre. Elami flat.

THIRD

## THIRD STRING.

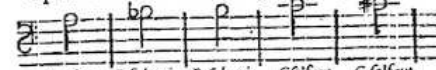
Open. First Fret. 2d Fret. 3d Fret. 4th Fret.



Elami, F faut. Ffaut sharp. G solreut. G solreut sharp.

## SECOND STRING.

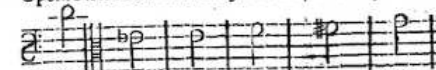
Open. First Fret. 2d Fret. 3d Fret. 4th Fret.



Alamire, B fabemi, B fabemi, C solfaut, C solfaut.  
flat. proper. sharp.

## FIRST STRING.

Open. First Fret. 2d Fret. 3d Fret. 4th Fret. 5th Fret.



D la solre. Elami flat. Elami. F faut. F faut sharp. G solreut.

It is usual in Lessons for the Bass-Viol to add a Sixth Line above or below, if the Note require, or to change the Cliff when the Notes ascend above D la solre; the Practitioner ought therefore to be perfect in the C solfaut Cliff on the middle Line, as you see in the five last Notes of the Table; Also, this Example following mentions the Agreement of Notes in both Cliffs, Bass and Tenor.

F 3

Exam.

Example.



In this Example, the Notes prick'd in the *Tenor* Cliff, are the same with those in the *Bass* or *F fault* Cliff, and are stop'd in the same places on the *Viol*. This I thought fit to mention, because you will meet with the change of *Cliffs* in some of the following Lessons. Next

Observe, That in the foregoing Table the (#) *Sharp* before a Note makes it stop'd a *Fret* lower, and a (b) *flat* before a Note, makes it stop'd a *Fret* higher; for two *Frets* go to one whole or perfect Note, as that Table doth direct. Sometimes you may see a *sharp* before *D soire*, then it is stop'd a *Fret* lower, which is the place of *Elami* flat; so if a *flat* be set before *Alamire*, it is stop'd a *Fret* higher, which is *G solreus* sharp. The like of other *flat* or *sharp* Notes.

Also, if a *flat* or a *sharp* be set on *Rule* or in *Space*, at the beginning of any Line with the *Cliff*, that *flat* or *sharp*, makes all the Notes which are on the same *Rule* or in *Space*, to be *flat* or *sharp* through the whole Lesson.

TRE-

## TREBLE-VIOL.

These Directions for the *Bass-Viol* do also serve the *Treble Viol*, which is string'd with six Strings, and Tuned in the same manner, only eight Notes higher: *G solreus* on the *Treble* is the Eighth above *G solreus* on the *Bass*, being stop'd on the same String and *Fret* with the *Bass*; and so other Notes accordingly.

Example of Tuning.



## TENOR-VIOL.

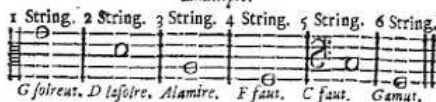
THE *Tenor-Viol* is an excellent *Inward Part*, and much us'd in *Consort*, especially in *Phantasies* and *Ayres* of 3, 4, 5, and 6 Parts. The Tuning of it is the same with the *Bass* and *Treble* for the distance of Sound between each string; but being an *Inward Part* between both, its Tuning is four Notes higher than the *Bass*, and five Notes lower than the *Treble*; its *First* or *Treble String* is Tuned to *G solreus* on the third String of the *Treble Viol*; its *second* four Notes lower, which is *D la soire*; the *third* four Notes lower, is *A lamire*; the *fourth* three Notes (or a *flat Third*) lower, is *F faus*; the

F 4

fifth

*fifth* four Notes lower than it, is *C faut*; and the *sixth* four Notes lower than the *fifth*, is *Gamut*; which is answerable to the *Gamut* on the *Bass-Viol*.

## Example.



## Some General Rules for the VIOL.

**T** Here are Three sorts of *Bass-Viols* as there are Three manner of ways in *Playing*.

1. A *Bass-Viol* for *Confort*, must be one of the largest size, and the Strings proportionable.
2. A *Bass-Viol* for *Divisions*, of a less size, and the Strings according.
3. A *Bass-Viol* to play *Lyra-way* (that is, by *Tablature*) somewhat less than the two former and the Strings proportionable.
4. In the Choice of your *Viol Bow*, let it be proportion'd to the *Viol* you use; and let the Hair be laid stiff, and the Bow not too heavy nor too long.
5. In holding your *Viol* observe this *Rule*: Place it gently between your Knees, resting the lower end thereof upon the Calves of your Legs, and let your Feet rest flat on the Ground, your Toes turned a little outward, and let the top of your *Viol* lean towards your left Shoulder.
6. In holding of your Bow, observe this *Rule*: Hold the Bow betwixt the ends of your Thumb and

and Fore-Finger an Inch below the Nut, the Thumb and Fore-Finger resting on the Wood, the ends of your second and third Fingers stay'd upon the Hair, by which you may poise and keep up your Bow. Your Bow being thus fix'd you must draw it over one String and then over another in a right Angle, about 2 or 3 Inches above the Bridge making each several String yield a clear Sound without touching the other.

7. In the Posture of your left Hand, observe this *Rule*. Place your Thumb on the back of the Neck, and opposite to the Fore-Finger, so that when your Fingers are to rest on the several stops or Frets, your Hand may have liberty to move up and down as occasion shall require. And in the stopping observe, That when you set any Finger down let it not be just upon the Fret, but close to it, bearing it hard down with your Finger end and let it rest there till you have occasion to move it; be sure not to lift your Fingers too high, but keep them in an even distance to the Frets, that they may pass the more readily from Fret to Fret.

8. The *Rule* for *True Fingering*, is, Where you skip a Fret, there to leave a Finger; and when you have high Notes, (that is, such as go longer than the Frets) they are always to be stopp'd either with the third or fourth Finger, by shifting the Fingers lower; if with the third, then the first and second Fingers are ready to stop the two next Notes, either ascending or descending from it: But if the highest Note be stopp'd with the fourth Finger, then the Note under it is stopp'd either With the third or second Finger, according

according as it is either *flat* or *sharp*; if *Sharp*, the third; if *Flat*, the second. But whether the highest Note be stopp'd with the Third or fourth Finger, the third below it must be stopp'd with the first Finger, which is ever as a *Guide* to the two Notes above it. Lastly, when two Notes, which follow one another, are stopp'd with the same Finger remov'd, it is to prepare the other Fingers to the fore-mentioned Posture, or to remove them to some other place. This order of *Fingering*, directs the whole Finger-board, (in stopping three Notes which follow upon any one String) with this *Proviso*; Where *Stops* are wide, the forth or little Finger is of more use when lower down, where the *Stops* do fall more close.

9. In the moving your *Bow*, observe this *Rule* When you see an even Number of *Quavers* or *Semi-quavers*, as 2, 4, 6, or 8, tied together, you must begin with your *Bow* forward, tho' the *Bow* be drawn forward the Note before; but if the Number be odd, as 3, 5, or 7, (which is by reason of a *Prick'd* Note, or an odd *Quaver Rest*) then the first Note must be play'd with the *Bow* drawn backward.

Lastly, in the Practice, of any Lesson, Play it slow at first, and by often Practice, it will bring your Hand to a more swift motion.

And now your *VIO L* being Tuned according to the forgoing Directions, I have here following set down a few *Lessons* for to begin with; and over the *Notes* I have set *Figures*, to direct with what *Fingers* to stop them; 1, 2, 3, 4, is set for *first*, *second*, *third*, and *fourth* *Fingers*; those which have, no *Figures* over them, are the Strings open.

For

For the usual *Graces*, the *Shake* is the principal; of which there are two, the *Clofe Shake*, and the *Open Shake*; the *Clofe Shake*, is when you stop with your first Finger on the first Fret, and *shake* with your second Finger as close to it as you can; the *Open Shake*, is when you stop with your first Finger on the first Fret, and *shake* with your third Finger on the third Fret: This observe in all *Stops* whatso-ever. For other *Graces*, as *Double Relishes*, *Backfalls*, &c. I refer you to the *Table of the several Graces*, in my *Directions* for the *Treble-Violin*, p 89. which are proper also to the *Bass-Viol*.

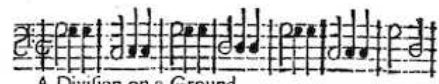
## Short Lessons for the BASS-VIOL.

1 3 1 3 1 2 1 2 1 3 3 2 1 2 1 2

2 3 2 3 1 3 2 3 2 2 1 2

2 3 3 1 3 1 2 1 2 2 3 2

3 1 3 1 3 1 3 1 2



A Division on a Ground.



A Ground:



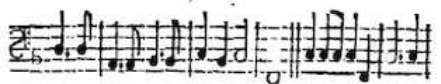




A Ground.



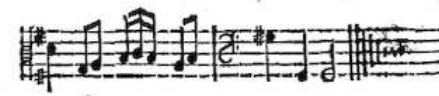
A Ground.



A Tune.



A Tune.

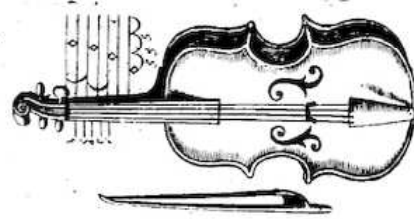




A Preludium.



AN  
INTRODUCTION.  
To the Playing on the  
**Treble-Violin.**



**T**HE *Treble-Violin* is a cheerful and sprightly Instrument, and much practised of late, some by *Book*, and some *without*; which of these two is the best way, may easily be resolved: To learn to play by *Rote* or *Ear*, without *Book*, is the way never to play more than what may be gain'd by hearing another Play, which may soon be forgot; but on the contrary, he which

G Learns

Learns and Practises by Book, according to the *Gamut*, (which is the *True Rule for Musick*) fails not after he comes to be perfect in those *Rules*, which guide him to Play more than ever he was Taught or Heard, and also to play his Part in Confort, which the other can never be capable of.

*Directions for Tuning the VIOLIN.*

THE *Violin* is usually strung with four Strings, and Tuned by *Fifths*. For the more plain and easie understanding of it, and stopping all *Notes* in their right *Places*, and *Tunes*, 'twill be necessary, that there be plac'd on the *Neck* or *Finger-board* of your *Violin*, six *Frets* as 'tis on a *Viol*: This (tho 'tis not usual, yet) is the best and easiest way for a *Beginner*, who has a bad Ear, for those *Frets* are a certain and direct *Rule* to guide him to stop all his *Notes* in exact *Tune*; where as, those which learn without, seldom have at first so good an Ear, as to stop all *Notes* in perfect *Tune*. Therefore for the better understanding thereof, in this following *Example* is assign'd to those six *Frets* on the *Finger-board*, six Letters of the Alphabet in their order: The first *Fret* is *b*, the second *e*, the third *d*, the fourth *e*, the fifth *f*, and the sixth *g*: *a* is not assign'd to any *Fret*, but is the string open.

1. Treble.	b	f	d	e	f	g
2. Small Mean.	b	f	d	e	f	g
3. Great Mean.	b	f	d	e	f	g
4. Bass.	b	f	d	e	f	g
	1.	2.	3.	4.	5.	6.

In this *Example*, you have the *Names* of the four *Strings*, with the *Letters* assign'd to each *Fret*.

The

The Scale of MUSICK on the Four Strings of the TREBLE-VIOLIN, expressed by Letters and Notes.

First String, or Treble. Second, or Small Mean.

Third, or Great Mean. Fourth String, or Bass.

This *Example* doth direct the *Places* of all the *Notes*, flat and sharp, each *Note* being plac'd under the *Letter*, according to their several *Stops* upon each *String* distinctly, beginning at the lowest *Note* on the *Bass*, or *Fourth String*, and ascending

G 2

up

up to the highest on the *Treble*, or *First String*, according to the *Scale* or *Gamus*: In which you may also observe, That the *Lessons* for the *Violin* by *Letters*, are prick'd on *four Lines* according to the *four several Strings*, but *Lessons* by *Notes* are prick'd upon *five Lines*, as appears in the *Example* above.

For the *Tuning* of the *Violin* is usually by *Fifths*, that is, five *Notes* distance betwixt each *String*; which according to the *Scale* or *Gamus*, the *Bas* or *fourth String*, is call'd *G solreut*; the *third* or *Great Mean*, *Diafolre*; the *second* or *Small Mean*, *Alamire*; the *first* or *Treble*, *Ela*; as in the following *Example*.

The first *Note* of each *String* is upon *a*, and is known by this *Mark* \* over each of those *Notes*.

*Example* of the *Tuning*, as the *five Notes* ascend on each of the *four Strings*, beginning on the *Bas* or *Fourth String*.

\*            \*            \*            \*  
*a b c d e f*    *a b c d e f*    *a b c d e f*    *a b c d e f*  
 4th String.   3d String.   2d String.   First String.

*G solreut*;   *D iafolre*.   *A lamire*.   *E la*.

Alfo,

Alfo, for a *Beginner* to *Tune* by *Eighths*, will be easier than by *Fifths*, if his *Violin* be *Fretted*; to begin which, he must wind up his *first*, or *Treble String* as high as it will bear, then *stop* it in *f*, and *Tune* his *second* an *Eighth* below it; then *stop* the *second* in *f*, and *Tune* the *third* an *Eighth* under it; then *stop* the *third* in *f*, and *Tune* the *fourth* an *Eighth* below that; and so your *Strings* will be in perfect *Tune*.

*Example* of *Tuning* by *Fifths* and *Eighths*.

By *Fifths*.                      By *Eighths*.

1.   2.   3.                      1.   2.   3.  
 2.   3.   4.                      2.   3.   4.

G 3

*Alamire*

Another Scale for the VIOLIN, Directing the Places of the Notes on each String, and the Stops by each Finger.

## FIRST STRING.

Open, First Finger. 2d Finger. 3d Finger.



## SECOND STRING.

Open. First Finger. 2d Finger. 3d Finger.



## THIRD STRING.

Open. First Finger. 2d Finger. 3d Finger.



## FOURTH STRING.

Open. First Finger. 2d Finger. 3d Finger.



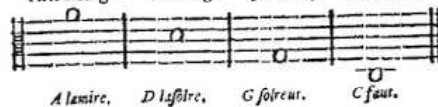
Having thus given you the Tuning of the Treble-Violin, it will be very necessary here to set down the Tuning of the Tenor and Bass-Violins, being both used in Confort.

The Tenor or Mean, is a larger Violin than the Treble, and is Tuned five Notes lower than it: The Cliff is sometimes put on the middle, and sometimes on the second Line.

Example.

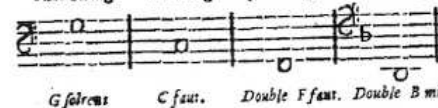
## Tuning the TENOR-VIOLIN.

First String. 2d String. 3d String. 4th String.



## Tuning the BASS-VIOLIN.

First String. 2d String. 3d String. 4th String.



Thus I have (after the plainest Methods could be set down) given you several Rules and Directions for the Treble-Violin by way of Fretting, which I have known used by Eminent Teachers on this Instrument, as the most facile and easie to Initiate their Scholars; and also Directions for Pricking down Lessons in Letters: Yet I do not approve of this way of Playing by Letters, save only as a

Guide to Young Practitioners, to bring them the more readily to know all the Stops and places of the Notes, both *flat* and *sharp*, and being perfect therein, to lay the use of *Letters* aside, and keep to their Practice by *Notes* and *Rules* of the *Garnet* only: For this Reason, I have added some *few Lessons* both ways, that after you can play them by *Letters*, you may play the same again by *Notes*.

*Those that desire more Lessons for this Instrument, I refer to the first and Second Parts of Apollo's Banquet, containing the newest Tunes for the Violin, with the most usual French Dances used at Court and Dancing-Schools: And also in the Dancing-Master; Both which are now done in the New Tied-Note, with Additions being both more compleat than ever.*

#### Some General Rules for the Treble-Violin.

**F**irst, The *Violin* is usually play'd above-hand, the Neck thereof being held by the left Hand, the lower part must be rested on the left Breast, a little below the Shoulder. The *Bow* is held in the right Hand, between the ends of the Thumb and the 3 Fingers, the Thumb being stay'd upon the Hair at the Nut, and the 3 Fingers resting upon the Wood, Your *Bow* being thus fix'd you are first to draw an *even Stroak* over each *String* severally, making each *String* yield a clear and distinct Sound.

Secondly, For the posture of your left Hand, place your Thumb on the back of the Neck, opposite to your Fore-Finger, so will your Fingers have the more liberty to move up and down on the several Stops.

Thirdly,

Thirdly, For true Fingering; observe these *Directions*; (which will appear more easie to your Understanding, if in your first Practice you have your *Violin* Fretted, as is before mention'd) That where you skip a *Fret* or *Stop*, there to leave a *Finger*, for every *Stop* is but half a Tone or None; for from *a* to *c*, is but half a Note; but from *b* to *d*, is a whole Note; therefore the leaving of a *Finger*, is necessary, to be in readiness when half Notes happen, which is by *Flats* and *Sharps*.

Fourthly, When you have any high Notes which reach lower than your usual *Frets*, or *Stops*, there you are to shift your *Fingers*; if there be but two Notes, then the first is Stopt with the second *Finger*, and the rest by the next *Fingers*.

Fifthly, in the moving your *Bow* up and down, observe this *Rule*: When you see an *even Number* of *Quavers* and *Semi-quavers*, as 2, 4, 6, or 8, tied together, your *Bow* must move up, tho it was up at the Note immediately before; but if you have an *odd Number*, as 3, 5, or 7, (which happens very often by reason of a *Prick's Note*, or an *odd Quaver-Rest*) there your *Bow* must be drawn downwards at the first *Note*.

Lastly, In the Practice of any *Lesson*, play it slow at first, and by often Practice, it will bring your Hand to a more swift motion.

As for the several *Graces* and *Fleurishes* that are used, (*Viz.* *Shakes*, *Backfalls*, and *Double Relishes*) this following *TABLE* will be some help to your Practice; for there is, first, the *Note* plain; and after, the *Grace* express'd by *Notes* at length.

A Table

A Table of Graces, proper to the Viol, or Violin.

Smooth Graces.

A Beat, Explain. A Back-fall, Explain. A double Back-fall, Explain.

Elevation, Explain. A Springer, Explain. A Cadent, Explain.

Shaked Graces.

A Back-fall, Explain. A left Shake, Explain.

A Shaked Beat, Explain. Elevation, Explain.

Cadent, Explain. Double Retub.

Explain. Or thus.

Explain.

Short TUNES for the TREBLE VIOLIN, by Letters and Notes.

Maiden Fair.

Maiden Fair.

Note: In all these Lessons by Letters, the Time is not put over every Letter; but if a Crotchet be over any Letter, the following Letters are to be Crotchets also, till you see the Note chang'd: And the like is to be observ'd in other Notes.

Maiden Fair.

The

The KING's Delight.

The KING's Delight.

Par-

Parthenia.

Parthenia.



*John come Kiss: With Devotion to each Strain.*

Musical notation for page 104, featuring a single melodic line in treble clef with various rhythmic patterns and accidentals.

Musical notation for page 105, featuring a single melodic line in treble clef with various rhythmic patterns and accidentals.

The Lark, with Division.

Some

Detailed description: This page contains eight staves of musical notation in treble clef with a key signature of one sharp (F#) and a common time signature (C). The music is a single melodic line for a violin. It begins with a treble clef, a sharp sign, and a common time signature. The notation includes various rhythmic values such as eighth and sixteenth notes, often beamed together. The piece concludes with a double bar line and a fermata. The word 'Some' is written at the bottom right of the page.

Some TUNES of the most usual PSALMS,  
Broken for the VIOLIN.

Canterbury. Psalm 23. and to all of 8, and 6.

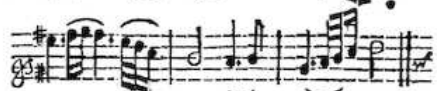
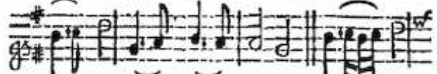
Martyrs. Psalm 34. and to all of 8, and 6, Silables.

H

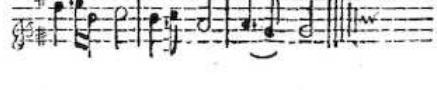
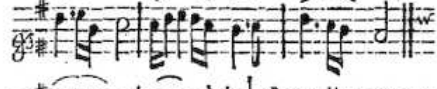
Detailed description: This page contains two pieces of musical notation for violin. The first piece, 'Canterbury. Psalm 23. and to all of 8, and 6.', consists of two staves of music in treble clef with a key signature of one sharp and common time. The second piece, 'Martyrs. Psalm 34. and to all of 8, and 6, Silables.', also consists of two staves of music in the same key and time signature. The notation includes various rhythmic patterns and rests. The letter 'H' is written at the bottom right of the page.



St. Mary's. Psalm 91, and to all of 8, and 6.



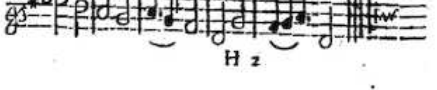
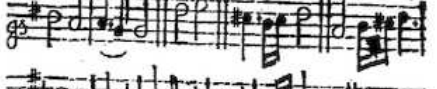
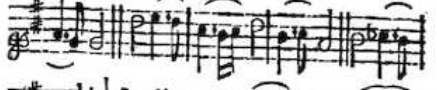
York. Psalm 78, and to all of 8, and 6.



St. Davids. Psalm 95, and to all of 8, and 6.

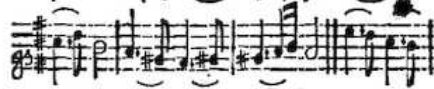


Psalm 148.

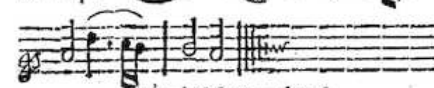




Psalm. 100.



Windsor Tune. Psalm 17, and to all of 8, and 6.

*The End of the Second Book.*

AN  
INTRODUCTION.

TO THE

Art of Descant:

Or, Composing

MUSICK

In PARTS.

---

 BOOK III.
 

---

*With the Additions of the Late*  
Mr. HENRY PURCELL.

---

Printed in the Year 1703.

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A N

INTRODUCTION.

TO THE

Art of Descant:

OR,

*Composing Musick in Parts.*

**M**USICK is an Art of expressing perfect Harmony, either by *Voice* or *Instruments*; which Harmony ariseth from well-taken *Concords* and *Discords*.

In the *Scale* or *Gamus* there are seven Notes, *G, A, B, C, D, E, F.* for their Eighths are the same in nature of Sound. Of these seven, some are called *Cords* or *Concords*, and others *Discords*.

The *Concords* are four in Number, (*Viz.* an *Unison*, a *Third* a *Fifth*, and a *Sixth*.)

The *Discords* are three in Number, (*Viz.*) a *Second*, a *Fourth*, and a *Seventh*.

The *Third*, *Fifth* and *Sixth*, are either *Perfect*, or *Imperfect*. The *Imperfect* is less than the *Perfect* by half a Note: As,

A *Third Minor* includes four half Notes.  
 A *Third Major* includes five half Notes.  
 A *Sixth Minor* includes nine half Notes.  
 A *Sixth Major* includes ten half Notes.

An Example of the Perfect and Imperfect Cords and Discords, with their Octaves.

Perfect Cords.	Imperfect Cords.	Discords.	Imperfect Cords.	Perfect Cords.	Discords.	Imperfect Cords.	Perfect Cords.
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	

With either of the *Perfect Cords* you may begin or end a Piece of *MUSICK*: The same with the *Third*, which is an *Imperfect*; but be sure to avoid it with the *Sixth*.

In

In Composing of two or more Parts, the Parts do either stand still; as,

Or the one doth stand still, and the other move; as,

Or, they both ascend together; as,

Or, both descend together; as,

Or,

Or, the one doth ascend, and the other descend; as,



The following RULES will direct, how the Con- cords are to be taken or applied every one of these ways.

Rule I.

You may have as many *Thirds*, *Fifths*, *Sixths*, and *Eighths*, as you please standing.

Rule II.

When one Part standeth still, and the other moves, the moving Part may move to any *Concord*; as,



Rule III.

When two or more Parts ascend or descend together, they ascend or descend either *Gradually*, or by *Intervals*.

If

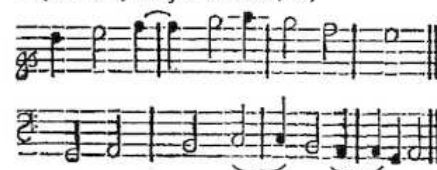
If they ascend or descend *Gradually*, they do move by *Thirds*: You may have as many *Thirds* as you please; as,



Or, ascend or descend by *Sixth*; as,



Take no more than two or three *Sixths*: Or, they move by a *Fifth* or *Sixth*; as,



You may have as many *Notes* as you please.

If

If two Parts ascend by Intervals, then you may move

From a  $\left. \begin{matrix} \text{Unison,} \\ \text{Third,} \\ \text{Fifth,} \\ \text{Sixth,} \end{matrix} \right\}$  to a  $\left. \begin{matrix} \text{Third, or Sixth.} \\ \text{Third, or Sixth.} \\ \text{Third, or Sixth.} \\ \text{Third, or Sixth.} \end{matrix} \right\}$

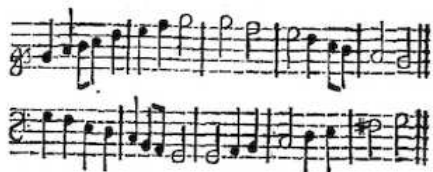
Rule IV.

If two Parts do ascend together Gradually, then as in the Third Rule: If by Intervals, you must move

From a  $\left. \begin{matrix} \text{Unison,} \\ \text{Third,} \\ \text{Fifth,} \\ \text{Sixth,} \end{matrix} \right\}$  to a  $\left. \begin{matrix} \text{Third or Sixth.} \\ \text{Third, or Fifth, or Sixth.} \\ \text{Third, or Sixth.} \\ \text{Third, or Sixth.} \end{matrix} \right\}$

Rule V.

If two Parts do move diversly, as one ascending, and the other descending; then thus,



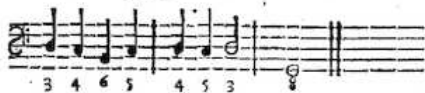
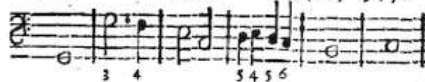
Or, upon the Third: Your Bass must begin in the same Key, and end in the same Key.

An Unison is good, so it be in a Minim or Crotchets but it is better if the one hold, and the other

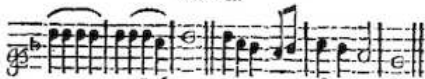
other be going. Two Eights ascending or descending together is not lawful; nor two Fifths, unless one be the Major, and the other the Minor Fifth.

The Use of Discords on Holding-Notes.

Rule I.



Rule II.



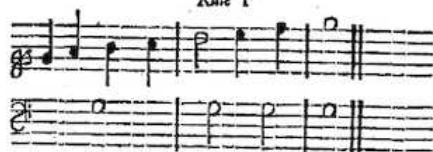
or



## Of taking . DISCORDS.

Discords are either taken by way of Pass, or Binding.

## Rule I.



So thus you see, a *Discord* is plac'd between two *Concords*.

## Rule II.

A *Discord* is bound three several ways; first, between the *Third*, and some other *Concords*; As,



The first *Note* of the Upper Parts may be any *Cord* to the *Bass*, the second *Note* of the Upper Part must be a *Third* to the *Bass*, the third *Note* must be a *Second* to the *Bass*, the last Part of a third *Note* must be a *Third* to the *Bass*, and the closing

or

or fourth *Note* must be a *Third* or an *Eighth* to the *Bass*, as in the foregoing Example.

The first *Note* of the *Bass* may be any *Concord* to the Upper Part, the first Part of the second *Note* of the *Bass* must be a *Third* to the second *Note* of the *Treble* or Upper Part.

The last Part of the second *Note* of the *Bass* must be a *Second* to the Upper Part, the third *Note* of the *Bass* must be a *Third* to the second Part of the third *Note* of the *Treble*, and Close as in the foregoing Example.

This Binding is seldom taken in a Close in more Parts than two; but in the middle of a *Lesson* it is to be taken as often as you shall see occasion. This Binding is seldom or never taken in other *Notes* than in this Example.

## Rule III.

The third way of taking a *Discord* by way of Binding, is, when the *Fourth* is taken between *Thirds*; as in the following Example.



So that you see the *Discords* are thus taken, (*viz.*) The first *Note* of the Upper Part may be any *Note*

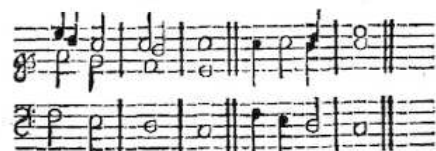
to

to the *Bass*, the second Note of the Upper Part must be a *Fourth* to the *Bass*, the eighth Note of the Upper Part must be a *Third* to the *Bass*, and the Clofe must be an *Eighth*, or a *Third*, as in the Example.

This Clofe may be used in any part of a *Lesson* of two or more Parts, either beginning, middle, or ending, but seldom to be omitted in the ending of a *Lesson*. This Clofe is seldom or never taken in longer or shorter Notes than in the Example.

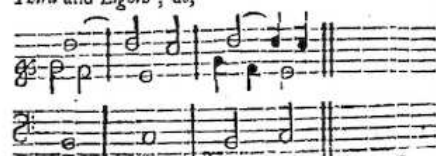
## Rule IV.

The fourth way of taking a *Discord* by way of Binding, is, when the *Seventh* is taken between the *Sixth* and *Eighth*; as,



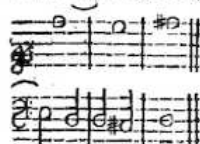
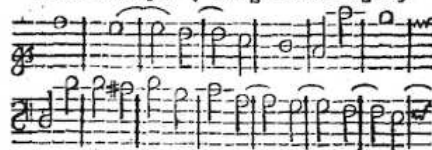
## Rule V.

The fifth way of taking a *Discord* by way of Binding, is, when the *Ninth* is taken between the *Third* and *Eighth*; as,



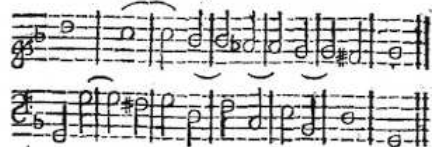
Seve.

## Several Examples of taking Discords elegantly.

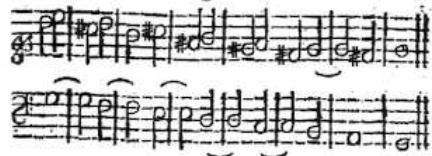


This Example shews the taking of Ninths and Sevnths in two Parts.

## An Example of taking the Lesser Fourth.



## An Example of taking the Greater Fourth.



1

An

An Example of taking two Sevenths in two Parts.

In this Example, you may observe the exact Method of taking two *Sevenths* together in whatsoever *Key* you shall Compose in, with this Allowance, That two *Major Sevenths* together is not good, but two *Minor Sevenths* together is allowable: Also, if you take two *Sevenths*, so the one be *Minor* and the other *Major*, it is allow'd, but be sure the *Minor* be set before the *Major*, as you see in the Example.

Exam.

Example of Cadences and Bindings in three Parts, with the Cords and Discords Figur'd as the Upper Parts stand to the Bass.

Observe, That when you make a Close, the *Bass* must always fall a *Fifth*, or rise a *Fourth*: And your Upper Part must begin in the *Unison, Third, or Fifth*.

An Example of the usual Cadences or Closes of two Parts.

**RULES** of Rising and Falling one with another.

It is not good to rise or fall with the *Bass* from a *Twelfth* or *Fifth* unto an *Eighth*, or from an *Eighth* unto a *Twelfth* or *Fifth*.

Example.

It

It is not good to rise with the *Bass* from a *Sixth* unto an *Eighth*, neither is it good to fall with the *Bass* from an *Eighth* unto a *Sixth*.

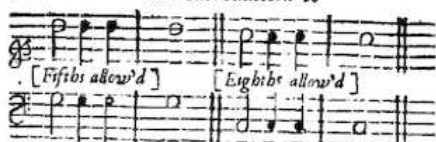
Example.

It is not good to rise from a *Fifth* to an *Eighth*, nor from an *Eighth* to a *Fifth*.

Example.

*Of the Passage of the Concords.*

Two *Fifths* or two *Eighths* are not allowed together, either rising or falling, especially in two Parts.

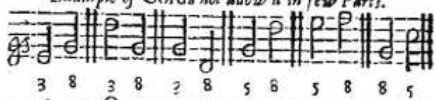


The passing from a *Fifth* to an *Eighth*, or from an *Eighth* to a *Fifth*, may be allowable, in the upper Part move but one degree of a Perfect Cord.

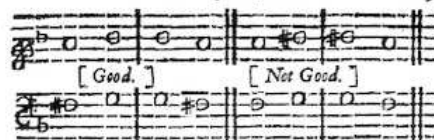
As for *Thirds* and *Sixths* (which are imperfect Cords,) two, three or more of them, ascending or descending together, are allowable.

It is good, and usual, to change from any one to any other different Cord when any one of the Parts keeps its place; but two Perfect Cords ascending or descending is not allow'd unless it be in Composing of *Three, Four, or Five Parts*.

Example of Cords not allow'd in few Parts.



Ans-

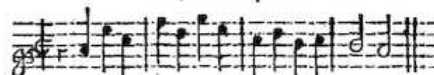


In this Example, *F* flat in the *Bass* introduces *B* flat in the *Treble* very properly and well; but the next where *F* is flat in the *Bass*, and *B* sharp the following Note in the *Treble*, 'tis very Inharmonical, therefore to be avoided, for you will seldom meet with two full *Thirds*, either ascending or descending, unless it be to prepare for a Close.

Note. That in few Parts imperfect Cords are more pleasant and less cloying to the Ear than many Perfect Cords, especially in two Parts where *Eighths* and *Fifths* are left to be used, unless at the beginning or ending of a Piece of Composition, where Parts move contrary, on ascending, the other descending.

Formerly they used to Compose from the *Bass*, but Modern Authors Compose to the *Treble* when they make Counterpoint or *Basses* to Tunes or Songs.

As for Example.



14

Ob.

Observe this always in Counterpoint, to avoid Tautology in setting a *Bass* to a *Treble*, and let it be as Formal and Any as the *Treble* will admit.

Let us a little examine this last Example. And now supposing there were no *Bass* to the *Treble*, try Note by Note which is the properest *Cord* to each.

For the *First Note*, you must certainly have an *Eighth*, because it relates to the *Key* it is composed in

For the *Second*, you have only two *Cords* to chuse (*viz.*) the *Sixth*, and *Third*; the *Fifth* you must not use, because 'tis expected to the Note following to make a *Third*; therefore to be avoided, lest you are guilty of that Tautology before-mention'd, and besides, there is not that Form and variety which is required in few *Parts*; and an *Eighth* you cannot use neither because you run either into the Error of two *Eighths* together if you ascend, or of cloying the Ear with too many *Perfect Cords* if you descend, therefore the *Third* or *Sixth* is the only *Cords* you can use: Of these the *Sixth* is much the best, for two Reasons; First, you move by contrary Motion to the *Bass*, which is an Elegancy in two *Parts*; in the next place, you introduce the next Note more Harmonically with the *Sixth*, than you can with the *Third*, but the *Sixth* must be sharp, because it has a nearer affinity to the *Key*.

The *Third Note* has a *Third*, which is generally the consequence of a *Sixth*.

The

The *Fourth Note* cannot have a *Sixth*, because of Tautology, it being the same as the *Third* before; the *Major Fifth* is not good, because it has no relation to the *Key*; the *Minor Fifth* cannot do, by reason the following Note of the *Treble* does not move to the half Note below, which is the constant Rule, of a false *Fifth* to introduce a *Third*, an *Eighth* is not so well, because that is to be avoided as frequently as you can in two *Parts*, therefore the *Third* is the best *Cord*.

The *Fifth Note* cannot have an *Eighth*, because 'tis the same Note as the former; a *Third* is not so well, by reason you do not observe the Rule of contrary Motions, in ascending when the other descends. And then you have had *Thirds* to the other two last Notes; therefore, for Variety, a full *Cord* is best, and consequently, the *Fifth* to be preferred before the *Sixth*.

The *Sixth Note* cannot have an *Eighth* because 'tis the same Note as the former; a *Fifth* is not good; and for fear of two *Fifths* together, a *Sixth* or *Third* are the only *Cords*, of which I esteem the *Third* best, following the Rule of contrary Motions.

The *Seventh Note* cannot have an *Eighth*, by reason 'tis the same with the other; neither a *Fifth*, because it makes no preparation for the next Note, therefore a *Sixth* or *Third* is the properest *Cords*, of which, the *Third*, in my Opinion, is best; for if you take the *Sixth* it must be sharp, and so make a *Third* to the following Note, which

which is what was done before in the first Bar, and for that reason to be omitted.

To the *Eighth Note*, and *Fifth* cannot be made, because the same as before; a *Third* not so well, because you do not observe the Rule of contrary Motions; a *Sixth* not so good, because 'tis what must be used in the next Bar to make a Cadence, therefore the *Fifth* is best.

The *Ninth Note* cannot be a *Sixth* so properly, because 'tis the same with the former Note; a *Third* is not so well, by reason the fall or rising to it is inharmonical; the *Fifth* is best, having had a *Fifth* to the Note before, therefore the *Eighth* is the best Note.

The *Tenth Note* a *Sixth* must not be made to, it being the same as before: a *Third* not so well, because it must be *sharp*, and that is not gradual to rise to, and if you fall to it, you contradict the Rule of contrary Motions; tho' the Cord is good, yet I think it not so formal as the other, which is the *Fifth*.

The *Eleventh Note* requires a *Third* more properly than any other Cord, for the *Sixth* would be the same with the foregoing Note and following, which must be to make a Close; the *Eighth* not so well, because so many Perfect Cords are not well, (as 'tis before observ'd;) a *Fifth* is Irregular, the Note before being a *Fifth*, which shews a *Third* is best.

The two last Notes are relating to the Cadence, therefore have a certaine Rule.

Having

Having observed these Rules for making a Formal or Regular *Basis* to a *Treble*, the next Thing to Treat of is the *Keys*.

There are but Two *Keys* in Musick, (*viz.*) a *Flat* and a *sharp*; not in relation to the Place where the *First* or *Last Note* in a Piece of Musick stands, but the *Thirds* above that *Note*. To distinguish your *Keys* accordingly, you must examine whether the *Third* be *sharp* or *Flat*, therefore the first *Keys* for a Learner to Compose in ought to be the two Natural *Keys*, which are, *Are* and *C faut*, the first the Lesser, the last the Greater *Third*; from these, all the other are formed, by adding either *Flats* or *Sharps*. When this is well digested, you must proceed to know what other *Closes* are proper to each *Key*.

To a *flat Key*, the Principal is the *Key* it self, the next in Dignity the *Fifth* above, and after that the *Third* and *Seventh* above.

Example.

The example consists of two staves of musical notation. The first staff shows a sequence of notes: C, D, E, F, G, A, B, C. Below the staff, the word "Key." is written under the first note, and "5th." is written under the fifth note (A). The second staff shows a sequence of notes: C, D, E, F, G, A, B, C. Below the staff, "3d." is written under the third note (E), "7th." is written under the seventh note (B), and "Key." is written under the final note (C).

To a *sharp Key*, the *Key* it self first, the *Fifth* above, and, in stead of the *Third* and *Seventh*, (which

(which are not so proper in a sharp Key,) the Sixth and Second above.

Example.

Key. 6th. 2d. Key.

These Examples are placed in the two open Keys to make it plainer, but transpose them into any other, they have the same Effect; in applying of which Clofes, you may use them promiscuously as you please, only with this Caution, That you have regard to good Ayre.

There are some other Things to be observed in making a Bass to a Treble, which shall be the next Thing spoken of relating to Fuge.

#### OF FUGE, or POINTING.

A Fuge is, when one Part leads on, two, three, four or more Notes, and the other repeats the same in the Unison, or such like in the Octave, a Fourth or Fifth above or below the Leading Part.

Note: Under what soever Note you find this Mark /, the Fuge begins.

Exam-

Example.

Fuge in the 4th below.

Observe in this Example, that the Treble rises a Fifth, and the Bass but a Fourth, which is done because it relates more to the Key than rising a Fifth, So all Fuges of this nature are to be managed if done Masterly.

More to the same purpose.

Treble rises a 4th. Treble rises a 5th.  
Bass rises a 5th. Bass rises a 4th.

There



There is a nother diminutive sort of Fugeing, called *Imitation* or *Reposts*; which is, when you begin *Counterpoint*, and answer the *Treble* in some few *Notes*, as you find occasion when you set a *Bass* to it.

As for Example.



In the fourth, fifth and sixth Bar of the *Bass*, it imitates the *Treble*.

The third sort of Fugeing is called, *A Double Fuge*: which is when one Part leads a *Point*, and the following Part comes in with another, and

so

so the Parts change, as you may observe in the following Example, wherein I have made use of the former Point, and added another to it.

Example.

The fourth manner of Fugeing is called *Par Ansin & Thesis*, which admits of great Variety; and that is when a Leading Part ascends, the other descends exactly the same Notes. I have made use of the foregoing *Fuge*, that it may be more easie to a Lerner.

As

As for Example.

/ *Arfin.* / *Tbesin.* / *Tbesin.*  
 / *Tbesin.* / *Arfin.* / *Tbesin.*  
 / *Arfin.*  
 / *Arfin.*

A fifth sort of Fugeing is call'd *per Augmentation*; that is if the Leading Part be *Crotchets*, *Quavers*, or any other Notes in length, the following Part is augmented, and made as long again as the Leading Part. The following Example will explain it, which is contriv'd upon the same Fuge.

Exam-

Example.

/ *Per Aug.* /  
 / *Per Aug.*  
 / *Diminution.*  
 / *Per Augm.*  
 / *Per Augm.*

K You

You may augment your Point to double or treble the length of your Leading Part, as you find occasion, or diminish your *Fuge* for Variety; as you may observe in the tenth Bar of the *Treble* in the Example foregoing.

This sort of Fugeing is difficult, therefore seldom used, unless it be in Canon.

There is a sixth sort of Fugeing, called *Recite & Retro*; which is, repeating the Notes backward; therefore you must avoid *Prick'd Notes*, because in the *Reverse* it would be of the wrong side of the Note.

Example upon the same Fuge.

*Recite. Retro. Recite.*

The musical notation consists of two systems of staves. The first system has a treble clef staff and a bass clef staff. The treble staff contains a sequence of notes, with 'Recite.' written above it. The bass staff contains a sequence of notes, with 'Retro.' written below it. The second system also has a treble clef staff and a bass clef staff. The treble staff contains a sequence of notes, with 'Recite.' written above it. The bass staff contains a sequence of notes, with 'Retro.' written below it. There are also some markings like 'Retro.' and 'Recite.' with diagonal lines pointing to specific notes.

This is a sort of Musick very rarely used, unless it be in Canon. There

There is a seventh sort of Fugeing, called *Double Descant*, which is contrived so, that the Upper Part may be made the Under in the *Reply*; therefore you must avoid *Fifths*, because in the *Reply* they will become *Fourths*.

Example upon the same Fuge.

The musical notation consists of two systems of staves. The first system has a treble clef staff and a bass clef staff. The treble staff contains a sequence of notes, and the bass staff contains a sequence of notes. The second system also has a treble clef staff and a bass clef staff. The treble staff contains a sequence of notes, and the bass staff contains a sequence of notes. The word 'Reply.' is written below the first staff of the second system. At the bottom right of the page, there is a small diagram showing a circle with 'K 2' and 'The' next to it.

The eighth and noblest sort of fugeing is *Canon*, the Method of which is, to Answer exactly *Note for Note* to the end.

Example upon the foregoing Fuge.



Canon in the 8th or 15th.



There is a wonderful Variety of *CANONS* in Mr. *Elway Bevin's* Book, Published in the Year 1631, which I refer the Younger Practitioners, and so shall conclude with *Two Parts*, and go on to *Three*.

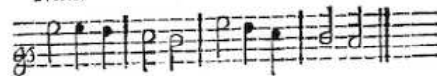
Compo.

Composition of Three Parts.

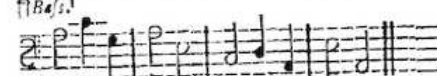
THE first Thing to treat of is *Counterpoint*, and in this I must differ from Mr. *Simpson*, (whose *Compendium* I admire as the most Ingenious Book I e're met with upon this Subject;) but his Rule in Three Parts for *Counterpoint* is too strict, and destructive to good Air, which ought to be preferr'd before such Nice Rules.

His Example is this:

Treble.



Alt.

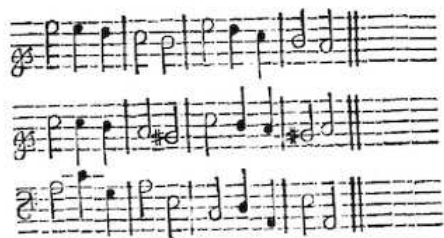


Now, in my Opinion, the *Altus* or *Second Part* should move gradually *Thirds* with the *Treble*, tho' the other be fuller, this is the smoothest, and carries more Air and Form in it, and I'm sure, 'tis the constant Practice of the *Italians* in all their *Musick*, either *Vocal* or *Instrumental*, which I presume ought to be a Guide to us; the Way I would have, is thus:

K 3

Exam.

## Example.



When you make a *Second Table* to a Tune, keep it always below the Upper Part, because it may not spoil the Air: But if you Compose *Sonata's*, there one *Treble* has as much Predominancy as the other; and you are not tied to such a strict Rule, but one may interfere with the other; as thus:



The same may be done in making *Two-Part Antems* to a *Thorough-Bass*, or *Songs* that are Composed with Design.

*Fugeing* in *Three Parts*, is done by the same Rules as in *Two*, only you have more Scope and Variety. I shall make use of the same Point as I did in *Two Parts*, and give you some short Examples in the several manners of *Fugeing*.

## First Plain Fugeing.





The second is *Imitation* or *Repeats*, which needs no Example, because you are confined to a *Treble*, and so must make *Imitation* or *Repeats* in the two Parts as the *Treble* will admit of.

The third is *Double Fuging*, wherein I oblige my self to the same Fuges as are used in the Two Parts.

Example.



When you make *Double Fuge* in Three Parts, you are not compelled to answer in the Third Part to the first Fuge any more than the second, but are left to your pleasure, as you see in the foregoing Example, where the *Bass* answers to the first Fuge; you may as well answer the second as first, according as you find it smoothest to your Air, and most regular to your Design.

The

The fourth, *Per Arsin & Thesis* on the same Fuge.

Example.

Arfin. Thesin.  
Arfin. Thesin.  
Thesin.  
Thesin. Thesin.  
Arfin. Thesin.  
Arfin. Arfin.

Thesin.  
Thesin.  
Thesin.

The fifth, *Per Augmentation*, on the same Fuge.

Example.

Per Augm.  
Per Augm.  
Per Augm.

Per Augm. / Per Aug.

Per Augm. Per Augm.

The sixth, *Recite & Retro.*

Exam.

## Example.

Recite. Retro.

Recite. Recite. Retro.

Retro. Recite.

Recite. Recite.

Retro.

Recite.

The seventh, *Double Descant*, in which I make but a short Example, because the Two Replies should not take up much Room.

Exam.



## Example.

Three staves of musical notation in treble clef. The first staff contains a complex melodic line with many sixteenth notes. The second and third staves contain simpler, more rhythmic accompaniment.

## Reply I.

Where the *Upper Part* takes the *Bass*, and the *Bass* the *Upper Part*.

Three staves of musical notation in treble clef. The first staff has a simple melody. The second and third staves show a more active accompaniment, with the second staff having a more complex rhythmic pattern.

Re-

## Reply II.

where the *Second Treble* takes the *Bass*, and the *Bass* the *Second Treble*.

Four staves of musical notation in treble clef. The first staff has a complex melodic line. The second and third staves have simpler accompaniment. The fourth staff continues the melodic line from the first staff.

Of this sort, there are some Fuges used by several Authors in *Sonatas*; a short One I shall here insert of the famous *Leisio Calista*, an *Italian*.

Four staves of musical notation in treble clef. The first staff shows a complex melodic line with many sixteenth notes. The second and third staves have simpler accompaniment. The fourth staff continues the melodic line from the first staff.



In making of such-like you must avoid Fifths as is before-mention'd in the Rule of Two-Part Double Descant.

There is another sort of Fuging in Three Parts before we come to Canon; which is, when each of them take a different *Fuge*, and so interchanges one with another like *Double Fuging*.

As

As for Example.



Most of these different sorts of *Fuging* are used in *Sonata's*, the chiefest, Instrumental *Musick* now in request, where you will find *Double* and *Treble Fuges* also reverted and augmented in their *Canzona's*, with a great deal of Art mixed with good Air, which is the Perfection of a Master.

The next is *Canon*, of which I shall say but little, because I refer you to the before-mention'd Book of Mr. *Bevin's*, where you will meet with all the Variety of *Canons* that are to be made, and shall only shew an Example of a *Gloria Patri* in Three-Part *Canon*, so go on to *Four Parts*

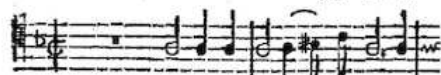
E

A Ca-

## A Canon, Three Parts in One.



Glo-ri-a



Glo-ri-a Pa-tri, &amp; Fi-li-



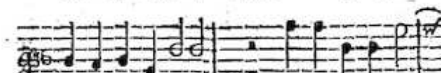
Glo-ri-a Pa-tri, &amp; Fi-li-o, &amp;



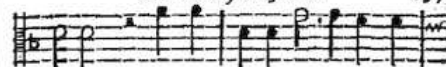
Pa-tri, &amp; Fi-li-o, &amp; Spi-ri-tu-i



o, &amp; Spi-ri-tu-i San-cto si-cut



Spi-ri-tu-i San-cto, si-cut e-rat in



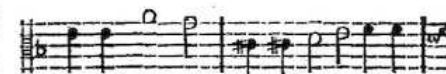
San-cto, si-cut e-rat in princi-pi-



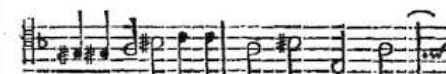
e-rat in princi-pi-o, &amp; nunc, &amp;



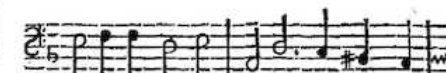
prin-ci-pi-o, &amp; nunc, &amp; nunc, &amp; sem-



o, &amp; nunc, &amp; nunc, &amp; semper, &amp; in



nunc, &amp; semper, &amp; in se-cu-la se-



per, &amp; in se-cu-la, se-cu-lo-rum;

L 2

se-cu-la se-cu-lo rum; A-men, A-

cu-lorum; A-men, A-men, A-

A-men, Amen, A-

men, A-men.

men, A-men.

men, A-men.

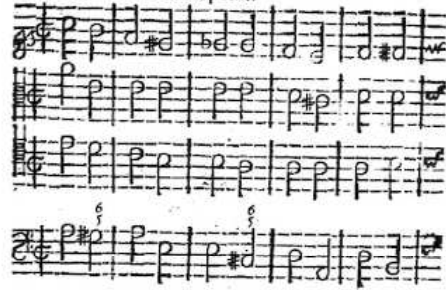
## Composition of Four Parts.

**I**N Church Musick, the Four Parts consist generally of *Treble, Contra-Tenor, Tenor, and Bass*; in Instrumental Musick, commonly two *Trebles, Tenor and Bass*: But always observe this Method, That in making four Parts Counterpoint, let your Cords joyn as near to the Upper Part as they can, for the Harmony is more agreeable to the Ear when the Upper Parts are joyn'd close together, but still be sure to keep a smoothness and decorum, that none of the Inner Parts may make an Irregular Skip either upwards or downwards: If the *Treble* or *Upper Part* be a *Fifth* to the *Bass*, the other must be *Third*, and *Eighth*, if the *Treble* be *Third*, the other must be *Eighth* and *Fifth*; so consequently, if the *Treble* be an *Eighth*, the other must be *Fifth* and *Third*.

*Note:* That in *C faut*, or any Key with a sharp *Third*, that to the half Note below the Key an *Eighth* is never made, nor to any accidental Sharp in a flat or sharp Key, either in the *Bass* or *Treble*, unless it be to introduce a Cadence. For Instance; If you make an *Eighth* to *B mi* in *C faut* Key, 'tis when the *Third* to *B mi* is sharp, and you design a Cadence in *Elami*, otherwise 'tis never done, but the *Sixth* supplies the Place of the *Eighth*; and commonly in Four Parts, a *Sixth* and *false Fifth* go together upon all sharp Notes.

As for Example.

## Four Parts Counterpoint.



The False or Defective Fifth is the only Note like a Discord that needs no Preparation; and tho' it must not be us'd to begin a Piece of Musick with,

with, yet there is no Cord whatsoever that has a more grateful Charm in it to please the Ear.

There are two Discords not yet treated of in this short Introduction, which I think proper now to mention, because in an Example of Four Parts you may see what other Cords belong to them, and that is, a Sharp Seventh, and a Flat Seventh, two Notes mightily in use among the Italian Masters; the Sharp Seventh, which generally resolves it self into the Eighth, you will find frequently in Recitative Songs, which is a kind of Speaking in Singing; a Flat Seventh resolves it self into a Fifth, and is used commonly at a Close or Cadence. This Example will demonstrate the Thing plainer.

Example.



L 4

Ano-

Another Elegant Passage used by the same Authors.

The Flat Sixth before a Close (as you may observe in the second Treble) is a Favourite Note with the *Italians*, for they generally make use of it.

There is another sort of *Discord* used by the *Italians* not yet mention'd neither, which is, the *Third* and *Fourth* together to introduce a Close.

As

As for Example.

In the same nature, if the *Bass*s should continue in one Place as the two *Trebles* do, you may move in the other Parts to what Notes you please, so you ascend or defend gradually.

For Instance.

These

These Instances were inserted, to shew what Elegancies may be made in Counterpoint Musick.

I shall proceed now to *Fuge* or *Pointing* in Four Parts, in which I must follow the same Method as before, for there is no other sort of Fuging but what has been Treated of in Three Parts, unless it be *Four Fuges*, and that is made after the same manner as the *Three Fuges*, of which, there is an *Example* in Page 155.

*First Plain Fuging on the same Point.*

Musical notation for 'First Plain Fuging on the same Point'. It consists of four staves of music in G major, 4/4 time. The first staff is the Soprano part, the second is the Alto part, the third is the Tenor part, and the fourth is the Bass part. The music features a simple fugue with a single subject and its imitations in the other parts.

Musical notation for 'the Art of Defcant'. It consists of four staves of music in G major, 4/4 time. The first staff is the Soprano part, the second is the Alto part, the third is the Tenor part, and the fourth is the Bass part. The music features a more complex fugue with multiple subjects and imitations.

The second is *Imitation* or *Reports*, which needs no Example, for the aforefaid Reasons in Three Parts.

The third is *Double Fuging*, on the same Fuges.

*Example.*

Musical notation for 'Example'. It consists of five staves of music in G major, 4/4 time. The first staff is the Soprano part, the second is the Alto part, the third is the Tenor part, the fourth is the Bass part, and the fifth is a fifth part. The music features a complex fugue with multiple subjects and imitations.

A musical score consisting of four staves. The top two staves are in treble clef, and the bottom two are in bass clef. The music is written in a common time signature. The notation includes various rhythmic values such as eighth and sixteenth notes, and rests. There are some accidentals and dynamic markings throughout the piece.

The fourth, Per Arsin & Thefin.

Example.

An example musical score consisting of four staves. The top two staves are in treble clef, and the bottom two are in bass clef. The music is written in a common time signature. The notation includes various rhythmic values such as eighth and sixteenth notes, and rests. There are some accidentals and dynamic markings throughout the piece. The score is divided into sections by slanted lines with the labels 'Arfin.' and 'Thefin.' written below them.

A musical score consisting of four staves. The top two staves are in treble clef, and the bottom two are in bass clef. The music is written in a common time signature. The notation includes various rhythmic values such as eighth and sixteenth notes, and rests. There are some accidentals and dynamic markings throughout the piece. The score is divided into sections by slanted lines with the labels 'Thefin.', 'Arfin.', 'Thefin.', and 'Arfin.' written below them.

The fifth, Per Augmentation.

Example.

An example musical score consisting of four staves. The top two staves are in treble clef, and the bottom two are in bass clef. The music is written in a common time signature. The notation includes various rhythmic values such as eighth and sixteenth notes, and rests. There are some accidentals and dynamic markings throughout the piece. The score is divided into sections by slanted lines with the labels 'Double Per Aug.', 'Reverted Per Aug.', 'Per. Aug.', 'Double Per Aug.', and 'Per Aug.' written below them.



/ Per Aug.

/ Reverted Per Aug.

The sixth. *Reſte. & Retro.*

/ Reſte. / Reſte. / Retro,

/ Reſte, / Reſte. / Retro.

/ Retro. / Retro. Retro

/ Retro. / Reſte. / Retro.

Retro.

/ Retro.

/ Reſte.

The ſeventh is *Double Deſcant*, which you hardly ever meet with in Four Parts, becauſe a *Fifth* muſt be avoided, therefore 'tis defective, and wants a *Cord* to fill up in ſo many Parts, for which Reaſon I ſhall omit an Example.

The next is *Canon*; but before I treat of that, there is one ſort of *Fugeing* to be mention'd, which is, Four *Fuges* carried on, interchanging one with another.

As for Example.

Canon

Canon in Four Parts, is generally Four in Two or Four in One.

Here is an Example of each, which will shew the Method of making them.

A Canon; Four in Two.

Mi-se-re-re me-i, mi-se-re-re me-i O Je-

Mi-se-re-re me-i O Je-su! O Je-su!

Mi-se-re-re me-i, mi-se-re-re me-

Mi-se-re-re me-i, O Je-su! O

su! O— Je—su! mi—se—re—re me—i.  
 Mi—se—re—re mi, Je—su! mi—se—re—re me—i.  
 —i, O Je—su! O— Je—su me—i!  
 Je—su! Mi—se—re—re mi, Je—su!

The following Canon of Four in One, is a *Gloria Patri* of Dr. Blow's, whose Character is sufficiently known by his Works; of which this very Instance is enough to Recommend him for One of the Greatest Masters in the World.

A Ca-

## A Canon; Four in One.

Glory be to the Father and to the Son,  
 Glo—ry be to the Father, and  
 Glo—ry be to the  
 and to the Hea—venly Ghost, the  
 as the Son, and to the  
 Father, and to the Son, and  
 —ry be to the Father, and to the  
 M 2

Ho—ly Ghost: As it was in the be—  
 Ho—ly Ghost, the Ho—ly Ghost: As it  
 to the Ho—ly Ghost, the Ho—ly  
 Son, and to the Ho—ly

—ginning, and is now, is now, and e—ver shall be World  
 was in the beginning, and is now, is now, and e—  
 Ghost: As it was in the beginning, and is now, is now...  
 Ghost, the Ho—ly Ghost: As it was in the beginning,

without end. A ——— men, A ———  
 ver shall be World without end, A ———  
 , and e—ver shall be, World without end. A ———  
 and is now, is now, and ever shall be World without

—men.  
 —men, A ——— —men.  
 —men, A ——— —men.  
 end A ——— —men.

Canon Three in One.

Ve-ni-te

Ve-ni-te ex-ul-

Ve-ni-te ex-ul-temus, ex-

ex-ul-temus, ex-

temus, ex-ul-

ul-temus Do-mi-

ul-temus Do-mi-no,

temus Do-mi-no, ju-

no, ju-bi-lemus De-o

ju-bi-lemus De-o sa-lu-

bi-lemus De-o, sa-lu-sa-ri-

sa-lu-sa-ri No-stra.

—ta-ri No-—stro. Venite,  
 No-—stro. Ve-ni-te,  
 Ve-ni-te,

Begin again.  
 Begin again.  
 Begin again.

Ca-

Canon in the Unifon.

Lauda-te De-um om-nes gen-tes,  
 om-nes gen-tes, Laudate De-um  
 om-nes gen-tis, Lau-da-te eum Lau-  
 da-te, Lau-da-te, Lau-  
 da-te, Laudate e-um omnis  
 po-pu-li.

Com-

An Introduction to &c.

Composition of Five or more Parts,

IS still by adding another *Offave* or *Unison*, for there is but Three *Concords*, (*viz.*) *Third*, *Fifth*, and *Eighth*; therefore, when you make more than Three Parts in Counterpoint, 'tis by repeating some of the same Cords over again.

One Thing that was forgot to be spoken of in its proper Place, I think necessary to say a little of now, which is, Composing upon a *Ground*, a very easie Thing to do, and requires but little Judgment; as 'tis generally used in *Chacones*, where they regard only good Air in the *Treble*, and often the *Ground* is four Notes gradually descending, but to maintain *Fuges* upon it would be difficult, being confin'd like a *Canon* to a *Plain Song*. There are also pretty *Dividing Grounds* (of whom the *Italians* were the first Inventors) to *Single Songs*, or *Songs* of Two Parts, which to do neatly, requires considerable Pains; and the best way to be acquainted with 'em, is to *Score* much, and chuse the best Authors.

As for *Fugeing*, 'tis done by the same Methods as has been before observ'd.

All that I shall further add, is to wish, That what is hear mention'd may be as Useful as 'tis Intended, and then 'twill more than Recompence the Trouble of the Author.

FINIS.

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